



# GLENDORE PUBLIC SCHOOL

Where Everyone can Succeed

RESPECT

CARING

LEARNING

SUCCESS



2022

Kindergarten

Learning Journey

Term 3

## Important Days and Information

### Sport Day:

Friday

Please ensure your child wears their sports uniform including a school approved hat.

Additional information can be found in our school newsletters on the Glendore Public School Website:

<https://glendore-p.schools.nsw.gov.au/newsletter.html>

27/7/22: K-2 Hunter Water Show - Free

4/8/22: Education Week – 9am Open Classroom – Parents & Caregivers Welcome

15/8/22: K-2 Assembly at 11:30am – Parents & Caregivers Welcome

17/8/22: Grandparents Day & Book Week Parade – Parents & Caregivers Welcome

18/8/22: Author Talk by Belinda Murrell – Cost covered by school

29/8/22 - 02/9/22: Henny Penny Hatching (\$5)

31/8/22: Desserts with Dad - Parents & Caregivers Welcome (\$5 to \$10)

7/9/22 & 8/9/22: **School Photos**

12/9/22: K-2 Assembly at 11:30am – Parents & Caregivers Welcome

21/9/22: K-6 Incursion: Science Show (\$10)

22/9/22: Oakvale Farm Excursion (\$32)

*\*Please note: Changes to dates and costs may occur.*

## English

### Reading and Viewing/ Spelling/Grammar and Punctuation

Students use the Jolly Phonics Program, working through a progression of sounds to learn to read, write and spell. Teachers use rich-literature texts to teach comprehension and grammar. All texts relate to Term 3 Science 'Living Things Unit' or Phonics Sound Focus.

#### Read Aloud Texts

A Year On Our Farm, Belinda the Cow, Hattie and the Fox, Pete the Sheep, Oliver's Vegetables

#### Jolly Phonics

Phase 2/3

Tricky Words Green and Blue Lists

### Speaking and Listening

Students will participate in class-based Speaking and Listening activities.

The focus this term is on:

-Using turn-taking, questioning and other behaviours to relate to class discussions.

-Using a comment or question to expand on an idea in a discussion

### Writing and Representing

Students participate in daily independent writing sessions using learnt sounds and tricky words. Students participate in daily writing warmups to develop strategies in independent writing. The Term 3 focus is Informative Text Writing.

### Handwriting and Using Digital Technologies

Students work through the Targeting Handwriting Kindergarten Program. Students participate in Computer Technology Lessons and are given the opportunity to publish some of their writing in Microsoft Word.

### Thinking Imaginatively and Creatively/Expressing Themselves/Reflecting on Learning

Critical and creative thinking skills are embedded across the English Units and within other areas of student learning.

## Mathematics

### Whole Number

Use 5 as a reference in forming numbers from 6 to 10 and use 10 as a reference in forming numbers from 11-20

Recognise the number of objects or dots in a pattern instantly and instantly recognize (subitise) different arrangements for the same number e.g. different representations of five.

Use the language of money in everyday contexts

### Addition and Subtraction

Use visual representations with addition and subtraction and create combinations of numbers to at least 10

Describe the action of combining, separating and comparing using everyday language

### Patterns and Algebra

Sort and classify a group of objects into smaller groups

### Data

Answer yes/no questions to collect information

Organise objects into simple safe displays and interpret the displays

#### **Volume and Capacity**

Describes and compares the capacities of containers using everyday language

#### **Time**

Compare and order the duration of events using the everyday language of time and connect days of the week to familiar events and actions.

Read analog and digital clocks to the hour using the term o'clock

#### **TEN**

Students will also be engaging in small group and partner addition and subtraction games and activities through the TEN Program. The program supports students in developing their use of a range of mental strategies including counting on from, counting back from, counting on and back, doubles, near doubles and bridging to ten.

Teachers will also be implementing **Number Talks**. Number talks are brief discussions (5–15 minutes) that focus on student solutions for a single, carefully chosen mental math computation problem. Students share their different mental math processes aloud while the teacher records their thinking visually on a chart or board. Teachers explain and guide students in their use of efficient strategies while students may question, critique, or build on the strategies that are shared.

*Fantastic resources to support students and families can be found in the link: [Everyday maths \(nsw.gov.au\)](http://Everydaymaths.nsw.gov.au)*

### **Semester One - Science and Technology**

#### **Living World**

In this unit, students will explore the outcomes and content of the topic 'Living World'. Students have the opportunity to investigate living things while studying farm animals. This unit focuses on the characteristics, behaviours and the environments of living things. Students explore how plants and animals satisfy our needs by providing us with the resources for the production of food and fibre.

#### **Computer Skills**

In Early Stage One students learn about and participate in designing and producing in a structured series of activities. In Term Three and Four students are introduced to the whole school computer room and how to accurately and safely use the internet. Students access the use of ABC Reading Eggs and Mathseeds each day during either literacy or mathematics rotations.

### **Geography**

#### **People Live In Places**

This unit of work focuses on students exploring the places they live in and belong to. Students will develop an understanding of what makes a place special and how this may differ for different people. Through investigation of a local geographical issue, students will examine why people need to take care for these places and how the location of places can be represented. Students will explore the places in which they live, but also investigate more distant places of similar size that are familiar to them or that they are curious about. Students will learn about significant Aboriginal places in Australia and traditionally how Aboriginal peoples have mapped, cared for and occupied these places.

### **Creative Arts**

**CAPA** is a multi-disciplinary Key Learning Area (KLA) consisting of 4 interdependent subject areas:

Early Stage One students will participate in stage based Creative and Performing Arts (CAPA) rotations covering content in relation to Dance, Drama, and Music.

#### **Dance**

N/A Term 4

#### **Drama**

In this unit students will learn about and participate in lessons involving the Creative Arts areas of Drama and Visual Art. Students will explore Elements of Drama through using space, tone and volume and understand the importance of engaging the audience.

#### **Music**

N/A Term 4

#### **Visual Arts**

In this unit students will learn about and participate in lessons involving the Creative Arts areas of Drama and Visual Art. Students will create artworks using a range of art mediums and experiment with the elements of line, shape, colour and texture. These artworks will relate to the Term 3 Science 'Living Things Unit'.

### **Personal Development Health and Physical Education**

## Personal Development & Health

### What Keeps Me Safe

In this unit, students will be taught how to make simple decisions in relation to their own health and safety. They describe safe and unsafe situations, identify people who can help and describe actions (such as 'no, go, tell') that might be taken in unsafe situations. With self-control, students' express feelings and develop positive relationships. They interact and communicate with peers in a variety of play and group situations, listening, sharing and showing concern when working with others.

### Happier Schools

Students will meet a number of engaging characters (dragster cars) who embody a wide range of attributes and behaviours. The students will be drawn into activities which will improve their literacy and language skills, while at the same time, they will be developing a deeper understanding of healthy relationships. Students learn the guidelines and language for working together co-operatively, and how to recognize and begin to self-regulate feelings constructively.

### Physical Education

#### Dance

Students will continue to practise for the Whole School Musical and through the PDHPE Syllabus Content 'Movement' Skills.

#### Fundamental Movement Skills - Kick, Dodge, Bounce

This unit explicitly teaches the fundamental movement skills of **kick, dodge and bounce**. It provides opportunities for students to practice these skills in fun and varied games and activities. Students are provided with developmentally appropriate activities and equipment, visual demonstration of skills, instruction and feedback.

## Assessment

When planning and programming, teachers consider the four questions that comprise the teaching and learning cycle:

- Where are my students now?
- What do I want my students to learn?
- How will my students get there?
- How do I know when my students get there?

To achieve this, teachers use the five elements of effective assessment: setting learning intentions, success criteria, explicit descriptive feedback, peer and self-assessment and goal setting. Teachers will use a range of assessment tools, techniques and strategies to assess student understanding, skills and knowledge across all learning areas. Assessment strategies include Formative assessment, Summative assessment, use of observational checklists, anecdotal records and analysis of work samples.

## Homework

Homework will be sent home **Mondays** and returned to school on **Fridays**.

Homework will begin in Week 2

Tasks include:

- *Tricky Words*
- *Premier's Reading Challenge*
- *Home Reading*
- *Numeracy at Home Games*

Your child will have the opportunity to participate in a wide range of playground activities, extra-curricular programs and be involved in best practice teaching sessions as part of our aim to provide excellence in learning, teaching and leading at Glendore Public School.

Yours in Education,

Mrs Ingrid Bellamy  
ES1 Assistant Principal

Miss Jordan Bousfield  
KJ Classroom Teacher

Miss Phoebe Bayliss  
KP Classroom Teacher

Miss Catherine Cook  
KC Classroom Teacher

Miss Kathryn Dunbar  
KD Classroom Teacher

Mrs Siobhan Biltris  
KB Classroom Teacher

