



2024 Year Four Term 1 Learning Journey

Important Days and Information		Homework	
Sport Day: Friday PE Day: Monday <i>Please ensure your child wears their sports uniform including a school approved hat.</i> Library Day: Friday Scripture/Non-Scripture: Tuesday		<ul style="list-style-type: none"> • Home Reading Program – commences Week 6 • Online - Reading Express, Athletics 	
English		Mathematics	
Daily Review: Students will engage in 5-to-10-minute lessons designed to review lesson content taught previously and practice skills required for the lesson/s to come. English Units: Our English units are structured around 2 'components' that support cumulative, explicit and systematic teaching. <ul style="list-style-type: none"> • Component A (foundational literacy skills) 60 minutes daily • Component B (conceptual understandings of subject English) 45 minutes daily In Component A: Students will participate in lessons that cover, Phonic Knowledge, Reading Fluency, Reading Comprehension, Spelling and Handwriting. Students will also undertake daily guided and independent reading using more complex decodable texts and a wider range of rich quality texts. In Component B: Students will participate in 2 five-week text based units that cover, Oral Language and Communication, Vocabulary, Reading Comprehension, Creating Written Texts and Understanding and Responding to Literature. English 3–6 units (nsw.gov.au) Unit 1: Context Focus Text – <i>The Thing About Oliver</i> By Deborah Kelly Unit 2: Narrative Focus Text – <i>Deadly Science: The Solar System</i> Edited By Corey Tutt & <i>Meanwhile Back On Earth</i> By Oliver Jeffers		Daily Review: Students will engage in 5-to-10-minute lessons designed to review lesson content taught previously and practice skills required for the lesson/s to come. Number Talks: Students will participate in number talks which are brief discussions focusing on carefully chosen mental math problems. Students will share their thinking and teachers will guide students in their use of efficient strategies. Maths Units: Students will undertake 5 two-week units that make connections within and between mathematical concepts including making connections to real life experiences. All units highlight and reinforce the role of working mathematically and student reasoning and they include rich mathematical tasks and resources. Teacher will be differentiating activities to teach to each student's point of need. Mathematics 3–6 units (nsw.gov.au) Unit 1: <i>The number system extends infinitely to very large and very small numbers.</i> Unit 2: <i>Addition and subtraction problems can be solved using a variety of strategies.</i> Unit 3: <i>What needs to be measured determines the unit of measurement.</i> Unit 4: <i>Fractions represent multiple ideas and can be represented in different ways</i> Unit 5: <i>Questions can be asked and answered by collecting and interpreting data</i>	
Science and Technology	History	Creative Arts	PDHPE
Unit: Earth's Environment In this unit, students will investigate how and why natural processes and human actions change the Earth's surface over time. They will identify evidence of change through exploring rocks and fossils and investigate how erosion is caused by human activity. Students will question, plan and conduct scientific investigations into the formations of landforms and weathering. Elements of digital technology and human endeavour are incorporated into the lessons.	Unit: Community and Remembrance/ Country, Place and Changing Communities Country and Place: In this unit, students develop an understanding of the Aboriginal heritage of their local area and explore the historical concepts of perspectives, empathy, sources and continuity and change. Changing Communities: In this unit, students investigate their local community, how it has changed over the years and who contributed to its development over time.	<i>The Term One Strand is Visual Arts.</i> Unit: Elements of Art Students will experiment with a wide range of materials and art forms to create different art works. Students will learn about artworks from prominent Australian artists and use their imagination and the world around them to plan and create their own artworks. Skills: <i>experiments with the properties of different drawing and paint media and tools.</i>	PD/Health Unit: What makes myself, my class and my school unique Students will explore class routines, structures and expectations while building relationships with their peers and how their uniqueness positively impacts their new classroom. PE & SPORT The aim of these programs is to promote a healthy, active lifestyle while developing a range of fundamental movement skills and a range of game skills in a supportive, safe and cooperative environment.