



2024 Stage 3 – Year 5

Term 1 Learning Journey

Important Days and Information		Homework	
<p>Sport Day: Friday PE Day: Thursday <i>Please ensure your child wears their sports uniform including a school approved hat.</i></p> <p>Library Day: Monday Scripture/Non-Scripture: Tuesday <i>Our first library day will be Week 2 Monday 5th of Feb. Borrowing starts Week 4 Mon 19th Feb.</i></p>		<ul style="list-style-type: none"> • <i>Spelling Maths Homework – commences Week 4</i> • <i>Home Reading Program – commences Week 4</i> • <i>Online – Reading Eggspress, Mathletics</i> 	
English		Mathematics	
<p>English Units: Our English units are structured around 2 ‘components’ that support cumulative, explicit and systematic teaching.</p> <ul style="list-style-type: none"> • Component A (foundational literacy skills) 60 minutes daily • Component B (conceptual understandings of subject English) 45 minutes daily <p>In Component A: Students will participate in lessons that cover Vocabulary, Reading Comprehension, Creating Written Texts, Spelling, Handwriting and Digital Transcription. Students will also undertake daily guided and independent reading using more complex decodable texts and a wider range of rich quality texts.</p> <p>In Component B: Students will participate in ‘Conceptual Units’ that cover, Oral Language and Communication, Vocabulary, Reading Comprehension, Creating Written Texts and Understanding and Responding to Literature. English English 3–6 units (nsw.gov.au)</p> <p>Year 5 Unit 1: Narrative Focus Text – <i>The Wild Robot</i> by Peter Brown Unit 2: Genre Focus Text – <i>Bright New World</i> by Cindy Forde and <i>Supporting Text</i> – <i>Dry To Dry</i> by Pamela Freeman</p>		<p>Maths Warmups: Students will engage in 5-to-10-minute lessons designed to review lesson content taught previously and practice skills required for the lesson/s to come.</p> <p>Number Talks: Students will participate in number talks which are brief discussions focusing on carefully chosen mental math problems. Students will share their thinking and teachers will guide students in their use of efficient strategies.</p> <p>Maths Units: Students will undertake 5 two-week units that reflect the ‘big ideas’ of mathematics in the primary years of school. All units highlight and reinforce the role of working mathematically and student reasoning and they include rich mathematical tasks and resources. Teacher will be differentiating activities to teach to each student’s point of need. Mathematics 3–6 units (nsw.gov.au)</p> <p>Year 5 Unit 1: <i>The number system extends infinitely to very large and very small numbers</i> Unit 2: <i>Addition and subtraction problems can be solved using a variety of strategies</i> Unit 3: <i>What needs to be measured determines the unit of measurement</i> Unit 4: <i>Fractions represent multiple ideas and can be represented in different ways</i> Unit 5: <i>Questions can be asked and answered by collecting and interpreting data</i></p>	
Science and Technology	History	Creative Arts	PDHPE
<p>Unit: Material World - What’s the Matter What’s the matter is a collaborative hands-on science unit of work. Students will explore the properties of solids, liquids and gases, and plan and conduct hands-on investigations of how the properties of materials change with temperature. Students will use skills in working scientifically whilst thinking critically and creatively.</p> <p>Inquiry Question: <i>What changes occur when materials are combined?</i></p>	<p>Unit: Why were the colonies Founded? Students will be exploring and learning about artefacts, significant people, buildings, local sites, local legends and what they tell us about the past. They will also be learning how to tell stories from the past and why Indigenous history from our local area is so important. Unit: Life and Land Students learn about what life was like for different groups of people in the Australian Colonies, including the Aboriginal and Torres Strait Islander Peoples. They examine settlement patterns, the environmental impact of</p>	<p><i>The Term One Strand is Visual Arts.</i> Unit: Elements of Art Students will explore the elements of line, colour and shape. They will have opportunities to respond to artworks as they explore meaning and interpretation. The art making activities will allow students to experiment with related techniques and recyclable materials.</p> <p>Skills: <i>experiments with the properties of different drawing and paint media and tools.</i></p>	<p>PD/Health Unit: Sense of Self Students will investigate their own and others’ strengths and achievements and identify how these contribute to personal identity.</p> <p>PE: Students will participate in activities which explicitly teach the fundamental movement skills of Leap, Skip, Kick.</p> <p>Inquiry Question: <i>How do I move?</i></p> <p>Sport Unit: Modified Games Students will be participating in modified games. E.g. Tee-Ball, Soccer, Cricket, Netball and Indigenous Games.</p> <p>Inquiry Question: <i>Can we work as a team?</i></p>

	<p>colonisation and the daily lives of the early settlers.</p> <p><i>Inquiry Questions:</i></p> <p><i>How and Why did an Australian Colony develop over time and why? What were the factors that influenced settlement patterns and development in the Australian Colonies during the 19th Century?</i></p> <p><i>How did European settlement change the environment?</i></p>		
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