



2024 Stage 3 – Year 6

Term 1 Learning Journey

Important Days and Information		Homework	
Sport Day: Friday <i>Please ensure your child wears their sports uniform including a school approved hat.</i> Library Day: Monday Scripture/Non-Scripture: Tuesday <i>Our first library day will be Week 2 Monday 5th of Feb. Borrowing starts Week 4 Mon 19th Feb.</i>		<ul style="list-style-type: none"> • <i>Spelling Maths Homework – commences Week 4</i> • <i>Home Reading Program – commences Week 4</i> • <i>Online – Reading Eggspress, Mathletics</i> 	
English		Mathematics	
English Units: Our English units are structured around 2 'components' that support cumulative, explicit and systematic teaching. <ul style="list-style-type: none"> • Component A (foundational literacy skills) 60 minutes daily • Component B (conceptual understandings of subject English) 45 minutes daily In Component A: Students will participate in lessons that cover Vocabulary, Reading Comprehension, Creating Written Texts, Spelling, Handwriting and Digital Transcription. Students will also undertake daily guided and independent reading using more complex decodable texts and a wider range of rich quality texts. In Component B: Students will participate in 'Conceptual Units' that cover, Oral Language and Communication, Vocabulary, Reading Comprehension, Creating Written Texts and Understanding and Responding to Literature. English English 3–6 units (nsw.gov.au) Year 6 Unit 9: Narrative Focus text <i>Storm Boy</i> by Colin Thiele Unit 10: Genre Students will explore how a significant historical event can be portrayed through different genres		Maths Warmups: Students will engage in 5-to-10-minute lessons designed to review lesson content taught previously and practice skills required for the lesson/s to come. Number Talks: Students will participate in number talks which are brief discussions focusing on carefully chosen mental math problems. Students will share their thinking and teachers will guide students in their use of efficient strategies. Maths Units: Students will undertake 5 two-week units that reflect the 'big ideas' of mathematics in the primary years of school. All units highlight and reinforce the role of working mathematically and student reasoning and they include rich mathematical tasks and resources. Teacher will be differentiating activities to teach to each student's point of need. Mathematics 3–6 units (nsw.gov.au) Year 6 Unit 21: The number system extends infinitely to very large and very small numbers Unit 22: Addition and subtraction problems can be solved using a variety of strategies Unit 23: What needs to be measured determines the unit of measurement Unit 24: Fractions represent multiple ideas and can be represented in different ways Unit 25: Questions can be asked and answered by collecting and interpreting data	
Science and Technology	History	Creative Arts	PDHPE
Unit: Material World - What's the Matter What's the matter is a collaborative hands-on science unit of work. Students will explore the properties of solids, liquids and gases, and plan and conduct hands-on investigations of how the properties of materials change with temperature. Students will use skills in working scientifically whilst thinking critically and creatively. Inquiry Question: <i>What changes occur when materials are combined?</i>	Unit: The Past in the Present: Learning about the Past/ Preserving the Past ecoming a Nation – Students will investigate the formation of an Australian Federation. They will study the origins of our system of national government and learn about key figures and reasons for uniting as a nation. They will critically analyse the different attitudes towards federation at the time and research the development of our constitution. Through analysis of primary and secondary sources, students will identify the key elements of our system of government and investigate its origins. They	<i>The Term One Strand is Visual Arts.</i> Unit: Elements of Art Throughout this unit of work students will explore the use of colour, shape, design, materials and tone to express representations of studied artworks. They will use a range of mediums and techniques. Students will look at a variety of artworks and learn to appreciate the techniques and effects various artists' use. Students will develop an increasing understanding and accomplishment in Visual Arts and for students to appreciate the meanings and values that the art form	PD/Health Unit: Sense of Self Students will investigate their own and others' strengths and achievements and identify how these contribute to personal identity. PE: Students will explicitly be taught fundamental movement skills and apply these skills to a range of movement sequences and games. This term, students will focus on the fundamental movement skills Vertical Jump, Side Gallop, Skip and Catch. Inquiry Question: <i>How do I move?</i> Sport Unit: Modified Games

	<p>will learn about the Magna Carta and investigate the Westminster and American political systems to help them identify their influences on the development of the Australian system of government.</p> <p><i>Inquiry Questions:</i> <i>Why and how did Australia become a nation?</i> <i>What events led to federation and who were the key figures involved?</i> <i>What are the origins of Australia's system of law and government?</i> <i>What are the key elements of Australia's system of law and government?</i> <i>How does our government work?</i></p>	<p>offers personally, culturally and as a form of communication.</p> <p><i>Skills:</i> <i>experiments with the properties of different drawing and paint media and tools.</i></p>	<p>Students will be participating in modified games. E.g. Tee-Ball, Slide Hockey, Touch Football, Newcombe Ball and Indigenous Games.</p> <p><i>Inquiry Question:</i> <i>Can we work as a team?</i></p>
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