



2024 Year Two Term One Learning Journey

Important Days and Information		Homework	
Sport Day: Monday <i>Please ensure your child wears their sports uniform including a school approved hat.</i> Library Day: Thursday (even weeks) Scripture/Non-Scripture: Tuesday <i>Our first library day will be Week 2 Thurs 8th of Feb. Borrowing starts Week 4 Thurs 22nd Feb.</i>		<ul style="list-style-type: none"> Home Reading Program – commences Week 5 Numeracy at Home Games Program – commences Week 5 Online - Reading Eggs, Mathseeds 	
English		Mathematics	
English Units: Our English units are structured around 2 'components' that support cumulative, explicit and systematic teaching. <ul style="list-style-type: none"> Component A (foundational literacy skills) 60 minutes daily Component B (conceptual understandings of subject English) 45 minutes daily In Component A: Students will participate in lessons that cover, Phonic Knowledge, Reading Fluency, Reading Comprehension, Spelling and Handwriting. Students will also undertake daily guided and independent reading using more complex decodable texts and a wider range of rich quality texts. In Component B: Students will participate in 'Conceptual Units' that cover, Oral Language and Communication, Vocabulary, Reading Comprehension, Creating Written Texts and Understanding and Responding to Literature. English K-2 Units Unit 1: Context Focus Text - <i>Welcome to Country</i> by Auntie Joy Murphy Unit 2: Narrative Focus Text - <i>Peggy: A Brave Chicken on a Big Adventure</i> by Anna Walker Unit 3: Character Focus text - <i>Sophie Scott Goes South</i> by Alison Lester Unit 4: Perspective and Argument Focus Text - <i>Koala Ark</i> by Stephen Michael King Unit 5: Imagery, Symbol and Connotation Focus Text - <i>Mallee Sky</i> by Jodi Toering		Maths Warmups: Students will engage in 5-to-10-minute lessons designed to review lesson content taught previously and practice skills required for the lesson/s to come. Number Talks: Students will participate in number talks which are brief discussions focusing on carefully chosen mental math problems. Students will share their thinking and teachers will guide students in their use of efficient strategies. Maths Units: Students will undertake 5 two-week units that reflect the 'big ideas' of mathematics in the early years of school. All units highlight and reinforce the role of working mathematically and student reasoning and they include rich mathematical tasks and resources. Teacher will be differentiating activities to teach to each student's point of need. Unit 1: <i>Collections of 10 are really useful.</i> Unit 2: <i>Patterns have something that repeats over and over and over again.</i> Unit 3: <i>What needs to be measured determines the unit of measurement.</i> Unit 4: <i>Smaller numbers can be found hiding in bigger numbers.</i> Unit 5: <i>New shapes can be made by joining (combining) or partitioning (breaking apart) existing shapes.</i> Mathematics K-2 Units	
Science and Technology	History	Creative Arts	PDHPE
Unit: Material World - Changing Materials Material World strand focuses on how materials can be changed, manipulated and combined. Students will have the opportunity to develop a design solution demonstrating the suitability of materials for a purpose. Stage 1 of this strand develops students' understanding of the properties of materials and their uses. Inquiry Question: <i>What changes occur when materials are combined?</i> Technology Unit: Computer Skills	Unit: The Past in the Present: Learning about the Past/ Preserving the Past Students will be exploring and learning about artefacts, significant people, buildings, local sites, local legends and what they tell us about the past. They will also be learning how to tell stories from the past and why Indigenous history from our local area is so important. Inquiry Questions: <i>What aspects of the past can you see today?</i> <i>What do they tell us?</i>	<i>The Term One Strand is Visual Arts.</i> Unit: Elements of Art Students will explore the elements of line, colour and shape. They will have opportunities to respond to artworks as they explore meaning and interpretation. The art making activities will allow students to experiment with related techniques and a variety of materials. Skills: <i>Experiments with the properties of different drawing and paint media and tools.</i> <i>Identifies particular qualities in artworks.</i>	PD/Health Unit: Sense of Self Students will investigate their own and others' strengths and achievements and identify how these contribute to personal identity. PE: Students will participate in activities which explicitly teach the fundamental movement skills of Leap, Skip, Kick . Inquiry Question: <i>How do I move?</i> Sport Unit: Modified Games Students will be participating in modified games. E.g. Tee-Ball, Soccer, Cricket, Netball and Indigenous Games. Inquiry Question: <i>Can we work as a team?</i>