

**Glendore Public School
Kindergarten
CoL WaH Lessons**



Term 4 - Week 2

Name: _____

Class: _____



GLENDORE PUBLIC SCHOOL

Where Everyone can Succeed

RESPECT

CARING

LEARNING

SUCCESS



CALLAGHAN
EDUCATION
PATHWAYS

295 Maryland Drive, Maryland 2287
E : glendore-p.school@det.nsw.edu.au

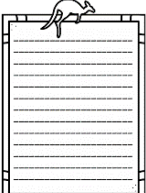
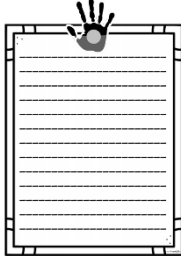
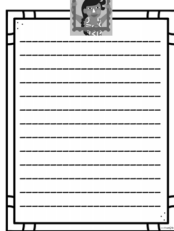

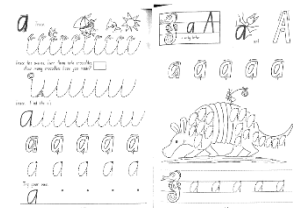
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Kindergarten


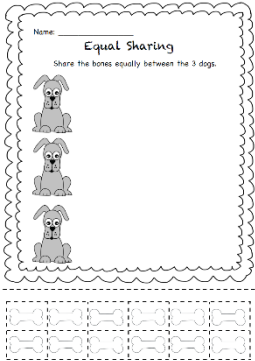

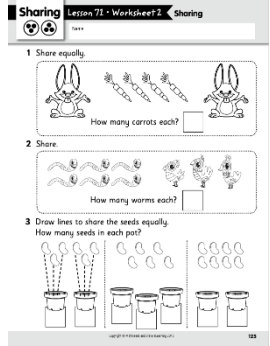
Continuity of Learning Working from Home Program (CoL WaH), Term 4 – Week 2

Key	Orange Text = Pre-recorded Lesson	Black Text= Complete Independently/under supervision
	Please open the PowerPoint for each day of the week and run in Slideshow mode to access all links and pre-recorded lessons.	

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>Task: Make your bed.</p> <p>English Task 1: Read Aloud Listen to the book "Kangaroo" by Julie Murrury on Epic. Offline Option: Brainstorm all the things you know about kangaroos.</p> <p>Task 2: Writing Write some sentences about what you have learned about Kangaroos. Think about what they look like, where they live and what they eat.</p> 	<p>Task: Draw with chalk!</p> <p>English Task 1: Read Aloud Watch the pre-recorded Read Aloud 'Welcome to Country'. Offline Option: Read a book you have at home.</p> <p>Task 2: Writing Write 2-3 sentences after listening to 'Welcome to Country'. What did you learn?</p> 	<p>Task: Help make your lunch for today.</p> <p>English Task 1: Watch the video: Watch the pre-recorded Read Aloud 'If I Was Prime Minister'. Offline Option: Read a book you have at home.</p> <p>Task 2: Writing Write about the story 'If I was Prime Minister'</p> 	<p>Task: Organise your toys today.</p> <p>English Task 1: Read Aloud Watch the pre-recorded Read Aloud 'If I Was Prime Minister'. Offline Option: Read a book you have at home.</p> <p>Task 2: Writing Write about <i>If I Was Prime Minister</i>, (or the book you read at home) and draw a picture Can you write a second or third sentence?</p> 	<p>Task:</p> <p>English Task 1: Read Aloud Re-watch the pre-recorded Read Aloud of 'Welcome to Country'. Offline Option: Read a book you have at home.</p> <p>Task 2: Handwriting Practice writing the letter 'a' in 4 different colours OR complete the two handwriting pages in the booklet.</p> 

	<p>Task 3: Tricky Words List Practise your tricky word list in one of the following ways:</p> <ul style="list-style-type: none"> • Rainbow writing with coloured pencils • Chalk • Play dough • Create using pegs or pasta • Letter stamps <p>Optional CVC Worksheet</p> <p>Task 4: Reading Eggs Log on and participate in Reading Eggs levels.</p> <p>Offline Option: Practise Jolly Phonics Sounds with the Sound Card.</p>	<p>Task 3: Decodable Words Practise blending decodable words in one of the following ways:</p> <ul style="list-style-type: none"> • Rainbow writing with coloured pencils • Chalk • Play dough • Create using pegs or pasta • Letter stamps <p>Start with words containing 3 sounds and challenge yourself with more difficult words if you feel ready!</p> <p>Optional CVC Worksheet</p> <p>Task 4: Phonics Follow along with the pre-recorded phonics video or if you do not have access to the PowerPoint and Videos, practise your Jolly Phonics sounds and actions using the card at the back of your work booklet.</p> <p>Offline Option: Practise Jolly Phonics Sounds with the Sound Card.</p>	<p>Task 3: Tricky Words List Practise your tricky word list in one of the following ways:</p> <ul style="list-style-type: none"> • Rainbow writing with coloured pencils • Chalk • Play dough • Create using pegs or pasta • Letter stamps <p>Optional CVC Worksheet</p> <p>Task 4: Reading Eggs Log on and participate in Reading Eggs levels.</p> <p>Offline Option: Practise Jolly Phonics Sounds with the Sound Card.</p>	<p>Task 3: Decodable Words Practise blending decodable words in one of the following ways:</p> <ul style="list-style-type: none"> • Rainbow writing with coloured pencils • Chalk • Play dough • Create using pegs or pasta • Letter stamps <p>Start with words containing 3 sounds and challenge yourself with more difficult words if you feel ready!</p> <p>Optional CVC Worksheet</p> <p>Task 4: Phonics Follow along with the pre-recorded phonics video or if you do not have access to the PowerPoint and Videos, practise your Jolly Phonics sounds and actions using the card at the back of your work booklet.</p> <p>Offline Option: Practise Jolly Phonics Sounds with the Sound Card.</p>	<p>Task 3: Tricky Words List Practise your tricky word list in one of the following ways:</p> <ul style="list-style-type: none"> • Rainbow writing with coloured pencils • Chalk • Play dough • Create using pegs or pasta • Letter stamps <p>Task 4: Reading Eggs Log on and participate in Reading Eggs levels.</p> <p>Optional CVC Worksheet</p> <p>Offline Option: Practise Jolly Phonics Sounds with the Sound Card.</p>
Break	Wash your hands! Fruit Break then play outside.	Wash your hands! Fruit Break then kick a ball outside.	Wash your hands! Fruit break then do 10 star jumps.	Wash your hands! Fruit Break then do 10 high knees.	Wash your hands! Fruit Break then throw and catch a ball outside.

<p>Middle</p>	<p>Mathematics Task 1: TEN You will need:</p> <ul style="list-style-type: none"> • some blocks or LEGO • a dice, numeral cards 1-6 or spinner • pencils or markers • Some paper <p>Activity:</p> <ul style="list-style-type: none"> • Choose 4 numbers to build as your towers (for example, 5, 7, 11 and 3) • Take turns to roll a dice and use the number of bricks to build up your towers. • Towers can be built up in any way you choose. • Take turns to build up your towers until one player gets the exact roll to complete the last tower. • You can also play this in reverse. • Talk about how many you have, how many more you need, what strategies you used, etc <p>Task 2: Multiplication and Division</p> <ul style="list-style-type: none"> • Watch the equal groups video 	<p>Mathematics Task 1: TEN You will need:</p> <ul style="list-style-type: none"> • some blocks or LEGO • a dice, numeral cards 1-6 or spinner • pencils or markers • Some paper <p>Activity:</p> <ul style="list-style-type: none"> • Choose 4 numbers to build as your towers (for example, 5, 7, 11 and 3) • Take turns to roll a dice and use the number of bricks to build up your towers. • Towers can be built up in any way you choose. • Take turns to build up your towers until one player gets the exact roll to complete the last tower. • You can also play this in reverse. • Talk about how many you have, how many more you need, what strategies you used, etc <p>Task 2: Multiplication and Division</p> <ul style="list-style-type: none"> • Watch the video: https://www.youtube.com/watch?v=fgoUVDoHx5M 	<p>Mathematics Task 1: TEN You will need:</p> <ul style="list-style-type: none"> • some blocks or LEGO • a dice, numeral cards 1-6 or spinner • pencils or markers • Some paper <p>Activity:</p> <ul style="list-style-type: none"> • Choose 4 numbers to build as your towers (for example, 5, 7, 11 and 3) • Take turns to roll a dice and use the number of bricks to build up your towers. • Towers can be built up in any way you choose. • Take turns to build up your towers until one player gets the exact roll to complete the last tower. • You can also play this in reverse. • Talk about how many you have, how many more you need, what strategies you used, etc <p>Task 2: Multiplication and Division</p> <ul style="list-style-type: none"> • Watch the video: Sharing Cookies - YouTube 	<p>Mathematics Task 1: TEN You will need:</p> <ul style="list-style-type: none"> • some blocks or LEGO • a dice, numeral cards 1-6 or spinner • pencils or markers • Some paper <p>Activity:</p> <ul style="list-style-type: none"> • Choose 4 numbers to build as your towers (for example, 5, 7, 11 and 3) • Take turns to roll a dice and use the number of bricks to build up your towers. • Towers can be built up in any way you choose. • Take turns to build up your towers until one player gets the exact roll to complete the last tower. • You can also play this in reverse. • Talk about how many you have, how many more you need, what strategies you used, etc <p>Task 2: Multiplication and Division</p> <ul style="list-style-type: none"> • Watch the video: Sharing Equally - YouTube • Play the game on Study Ladder (use your login on 	<p>Mathematics Task 1: TEN You will need:</p> <ul style="list-style-type: none"> • some blocks or LEGO • a dice, numeral cards 1-6 or spinner • pencils or markers • Some paper <p>Activity:</p> <ul style="list-style-type: none"> • Choose 4 numbers to build as your towers (for example, 5, 7, 11 and 3) • Take turns to roll a dice and use the number of bricks to build up your towers. • Towers can be built up in any way you choose. • Take turns to build up your towers until one player gets the exact roll to complete the last tower. • You can also play this in reverse. • Talk about how many you have, how many more you need, what strategies you used, etc <p>Task 2: Multiplication and Division</p> <ul style="list-style-type: none"> • Complete the worksheet remembering to give one to each group at a time until the groups are equal.
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	<p>https://www.youtube.com/watch?v=MFrwrh1gEfk</p> <ul style="list-style-type: none"> You will need: Counters, buttons, beads, pasta etc. Get two handfuls of your object. Count each group. Are they equal groups (ie is there the same amount in each week?). Are they not equal? If they are not equal, can you add more objects to make the groups equal? Repeat 5 times. <p>Task 3: Mathseeds Log on and participate in Mathseeds levels.</p> <p>Optional Independent Activity: Maths Worksheet</p>	<ul style="list-style-type: none"> Go outside and use hula hoops and bean bags and model division. E.g. lay out 3 hoops and have 9 beanbags (objects). Ask your child to model sharing the bean bags equally between the hula hoops. How many in each? Repeat, changing the amount of objects or the hoops for sharing.  <p>Task 3: Mathseeds Log on and participate in Mathseeds levels.</p> <p>Optional Independent Activity: Maths Worksheet</p>	<ul style="list-style-type: none"> Complete the worksheets by sharing the bones between the dogs  <p>Task 3: Mathseeds Log on and participate in Mathseeds levels.</p>	<p>your login sheet) Children sharing - Studyladder Interactive Learning Games</p> <ul style="list-style-type: none"> You will need a selection of objects – counters, buttons, beads, pasta etc Use the donut mats to work out the division questions. Choose a card below each mat, select that many objects and share equally between the donuts.  <p>Task 3: Mathseeds Log on and participate in Mathseeds levels.</p>	 <p>Task 3: Mathseeds Log on and participate in Mathseeds levels.</p>
Break	Wash your hands! Lunch – Help make your own sandwich.	Wash your hands! Lunch – Eat outside in the sunshine.	Wash your hands! Lunch - Have a picnic inside.	Wash your hands! Lunch – Draw on the concrete outside with chalk!	Wash your hands! Lunch – Draw a picture of what you had for lunch.

Afternoon

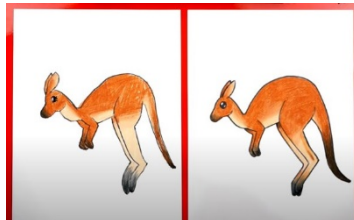
PD/H/PE- Medicine Safety

- Watch “Wise Owl’s Drug Safety Kit: What is a medicine?”
https://www.youtube.com/watch?v=9OK6_OdWxTA
- Go through the PowerPoint OR discuss with a family member:
- When do I need medicine? Who should give me medicine? (trusted adult) Why does medicine need to be stored in a safe place?
- Complete the “Medicine or not- cut and paste worksheet”



Visual Arts

Watch the Art For Kids Hub video ‘How to draw a Kangaroo’ or try draw a kangaroo yourself!



<https://www.youtube.com/watch?v=FZLFACI54aY>

Science

Household hunt: Have students sit still and look around the room for things that move (clock hands, etc).

Backyard hunt: Go for a walk around the backyard. Stop in different places and get students to observe things that they see moving.

Discuss the things that move- are they living or non-living? Why do those things move?

Complete the “What’s moving?” worksheet

What's Moving?
In the boxes below draw things that move...

In the house:

In the backyard:

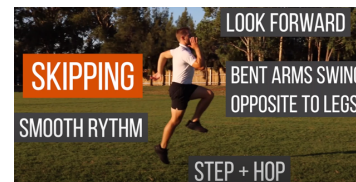
In the street:

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Physical Education

Watch the video to help you learn how to skip. Then set up objects to skip around. You might like to play some music and skip to the beat.

[Fundamental Movement Skills- Skip - YouTube](#)



Geography

Listen to My Mob goes to the beach by Sylvia Emmerton
https://www.youtube.com/watch?v=6i0RV6C_4r0

Look at Google Maps to see how it can be used to track journeys between home and school.

Using Google Maps, see if you can spot our school, your house or any other significant locations?

Complete the Journey’s Worksheet.

A Journey - Worksheet
Name _____ Date _____

A Journey
Think of a place in the community that is special to you and your family.
Draw a map of the journey from your house to this place.

Why is this place special to you... and your family?

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Monday



A large rectangular area containing ten sets of horizontal dashed lines, designed for handwriting practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. The lines are evenly spaced and extend across most of the width of the page.

Name: _____

Read and Find

a

Blend the sounds together and say the word. Then find and color the picture.

d a d
• • •

c a b
• • •

y a m
• • •

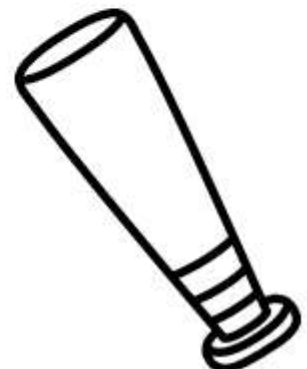
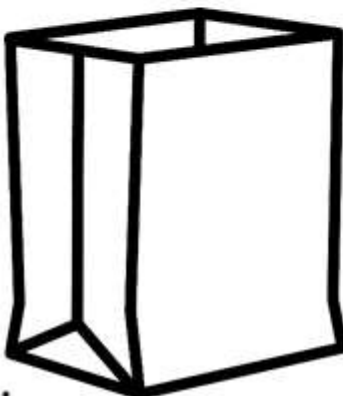
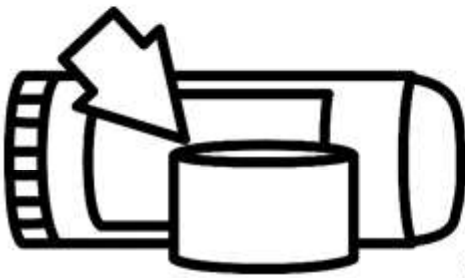
b a g
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c a p
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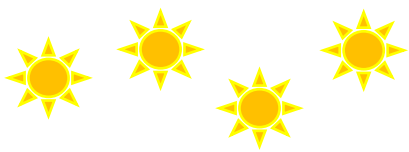
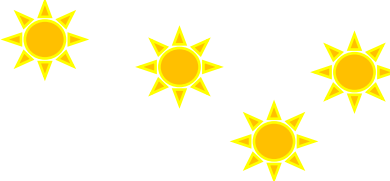
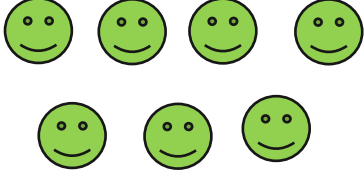





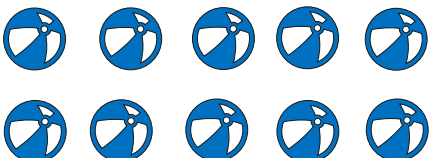
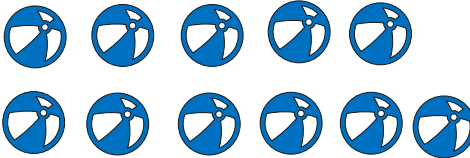



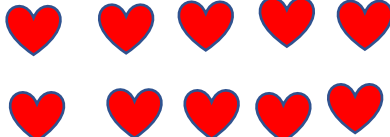
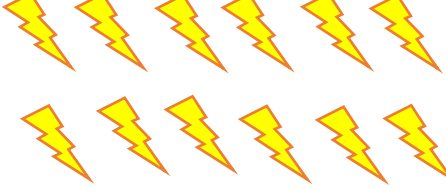
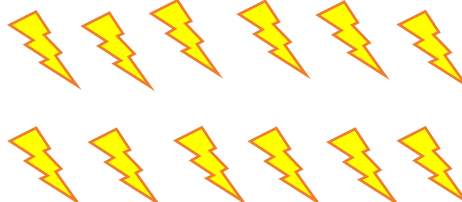
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• • •

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b a t
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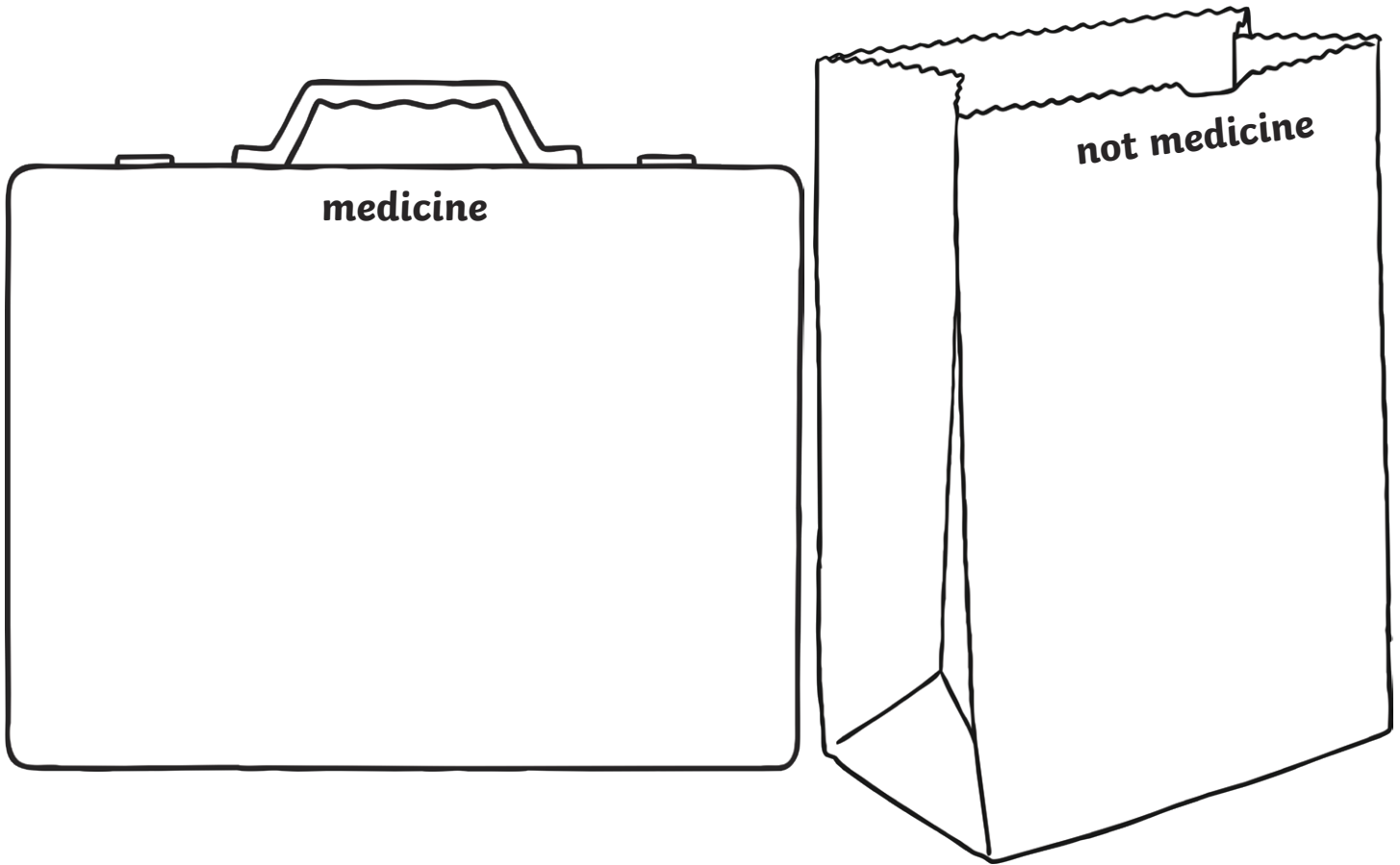
Circle if the groups of objects are equal or non-equal.

	<p>Equal</p> <p>Non-equal</p>	
	<p>Equal</p> <p>Non-equal</p>	
	<p>Equal</p> <p>Non-equal</p>	
	<p>Equal</p> <p>Non-equal</p>	
	<p>Equal</p> <p>Non-equal</p>	
	<p>Equal</p> <p>Non-equal</p>	
	<p>Equal</p> <p>Non-equal</p>	
	<p>Equal</p> <p>Non-equal</p>	

Medicine or Not?

I Can Identify Medicines

Cut out the pictures below and stick them in the right place.



visit [twinkl.scot](https://www.twinkl.com)



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Tuesday



A large rectangular writing area with a double-line border. Inside the border, there are 12 horizontal dashed lines for writing. The writing area is framed by a decorative border with small squares at the corners. There are three dots in the top-left corner and three dots in the bottom-right corner of the writing area.

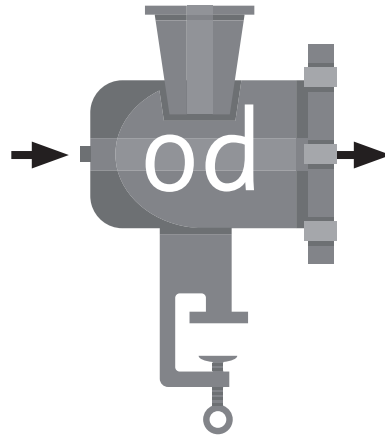
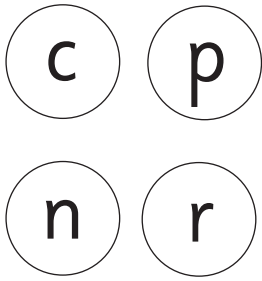
ock

Name _____

Vocabulary

Lesson 58 • Worksheet 3

- 1 Join each sound to the word machine.
Write each word you make.



- 2 Match each word to a picture.



pod

rock

clock

rod

sock

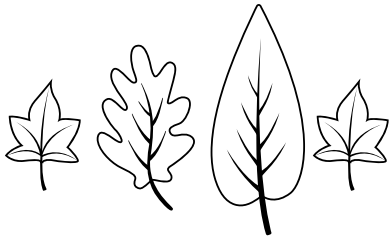
lock



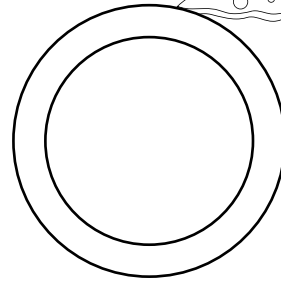
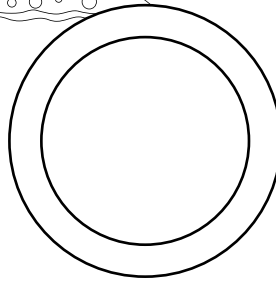
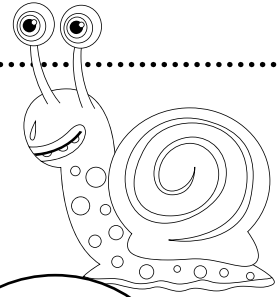
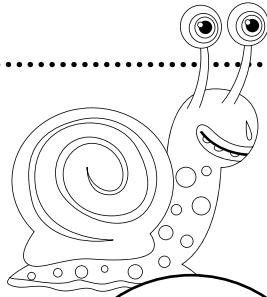


Name _____

1 Share equally.

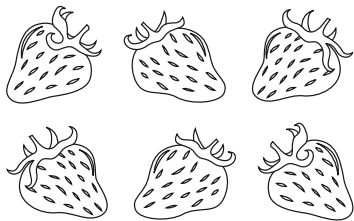


leaves

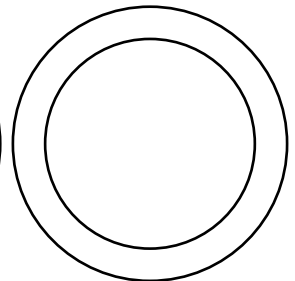
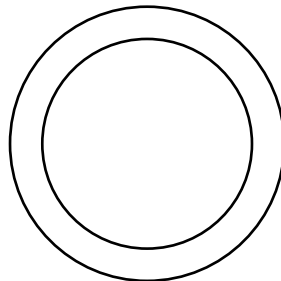
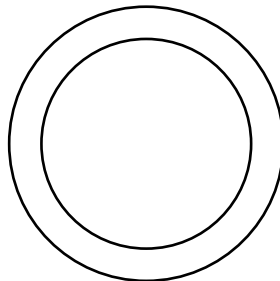
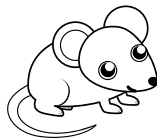


plates

How many leaves on each plate?



strawberries



plates

How many strawberries each?






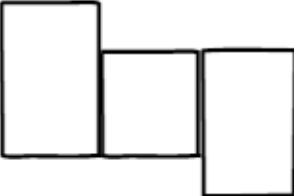

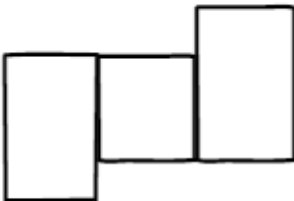
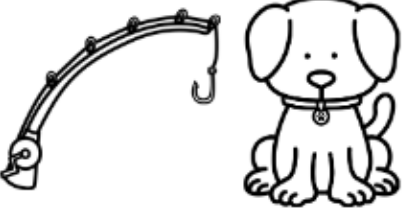
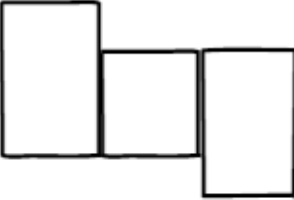

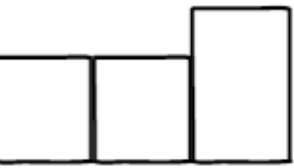


Wednesday



Handwriting practice lines consisting of 12 horizontal dashed lines, each preceded by a solid top line and followed by a solid bottom line, forming a series of rows for letter tracing.

Name: _____

Read, Color, Write

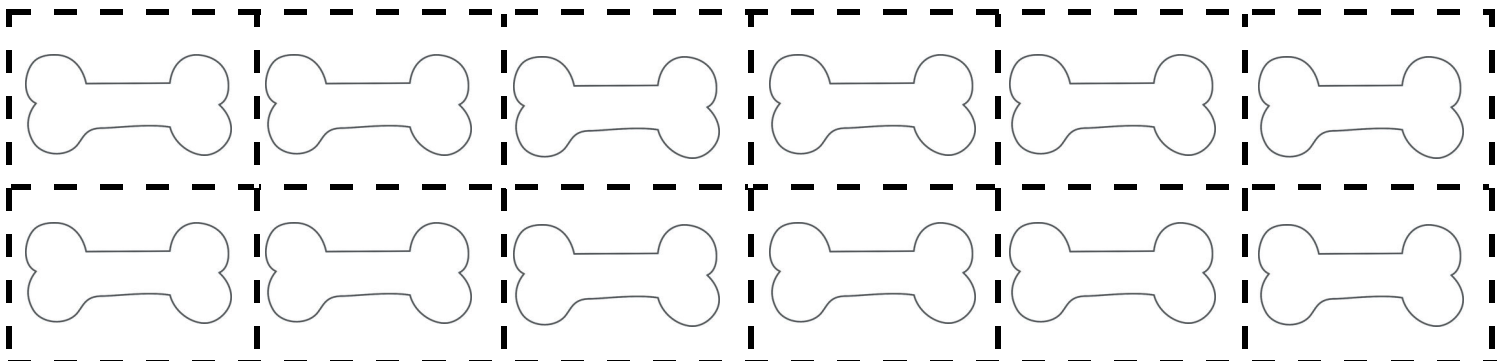
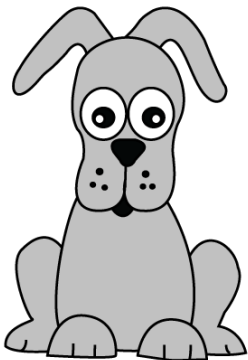
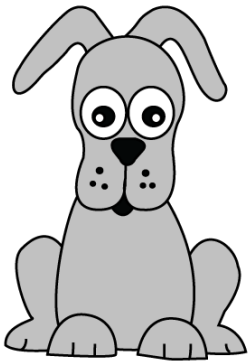
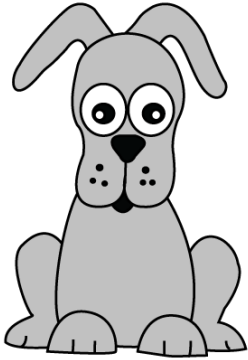
Read it	Color it	Write it
jog		
hop		
pot		
dog		
rob		
hot		

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Name: _____

Equal Sharing

Share the bones equally between the 3 dogs.



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What's Moving?

In the boxes below draw things that move...

In the house:

In the backyard:

In the street:



Thursday

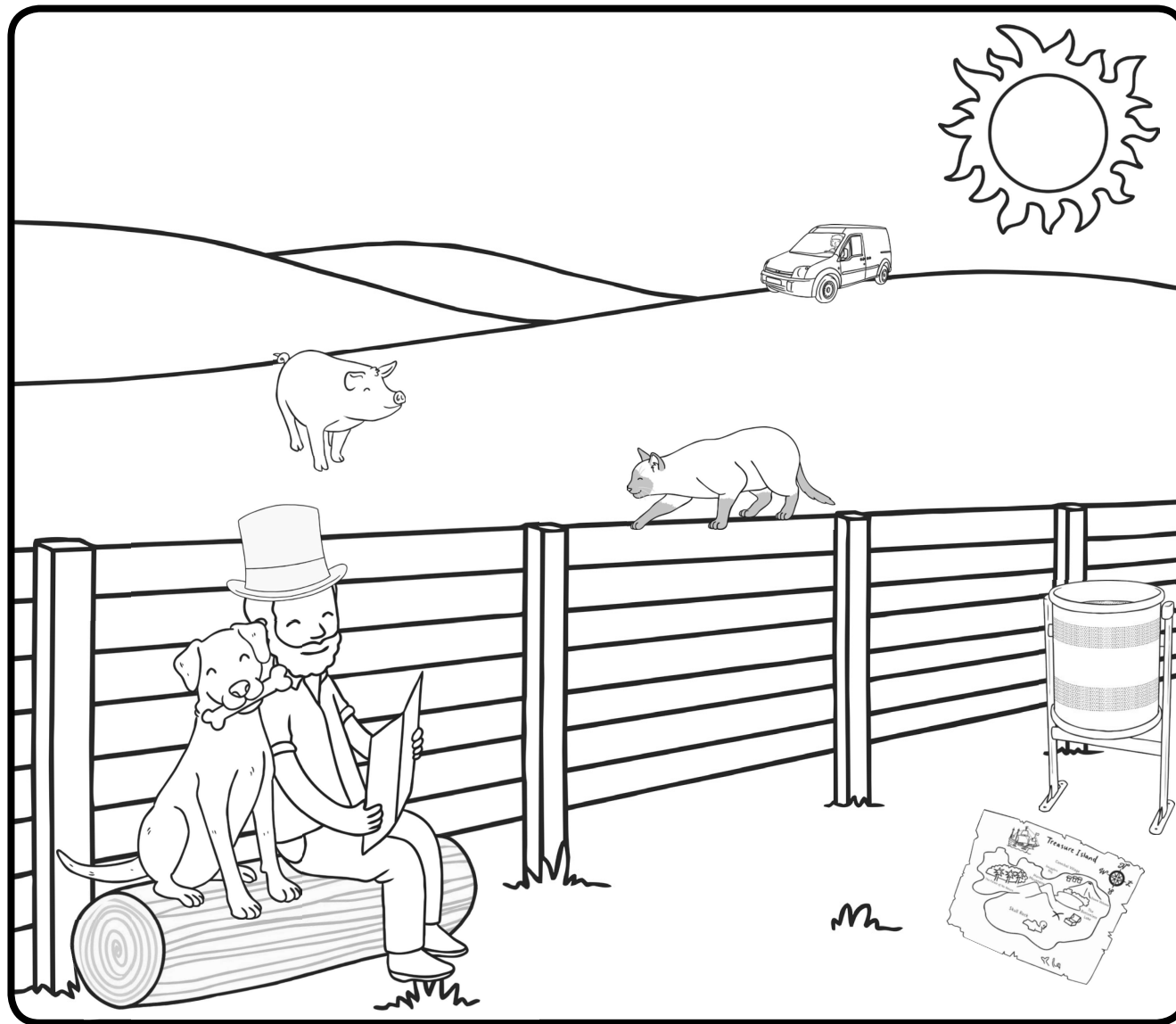


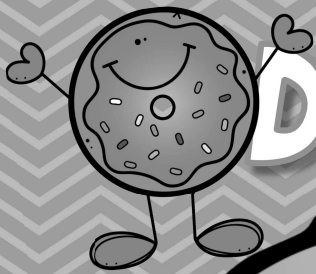
Handwriting practice lines consisting of 12 horizontal dashed lines, each preceded by a solid top line and followed by a solid bottom line, forming a series of rows for letter tracing and writing.

Phase 2 CVC Find the Words Scene Activity

Can you spot 10 things in the picture that you can write as CVC words?

v	a	n





DIVIDING DONUTS



Each donut has _____ sprinkles

Share
20

Share
18

Share
16

Share
14

Share
12

Share
10



Friday

a

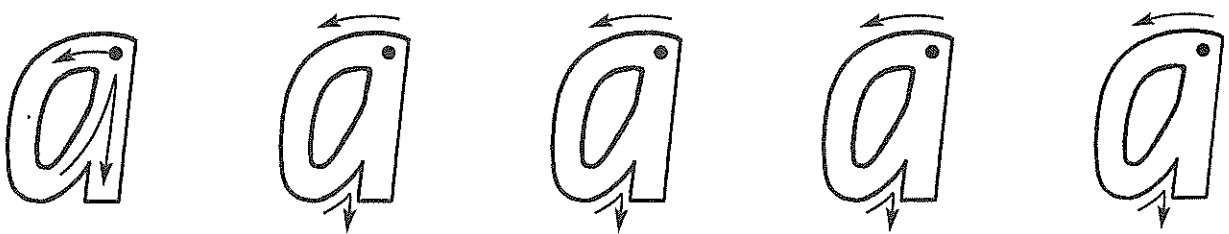
Trace.



Trace the waves. Turn them into crocodiles.

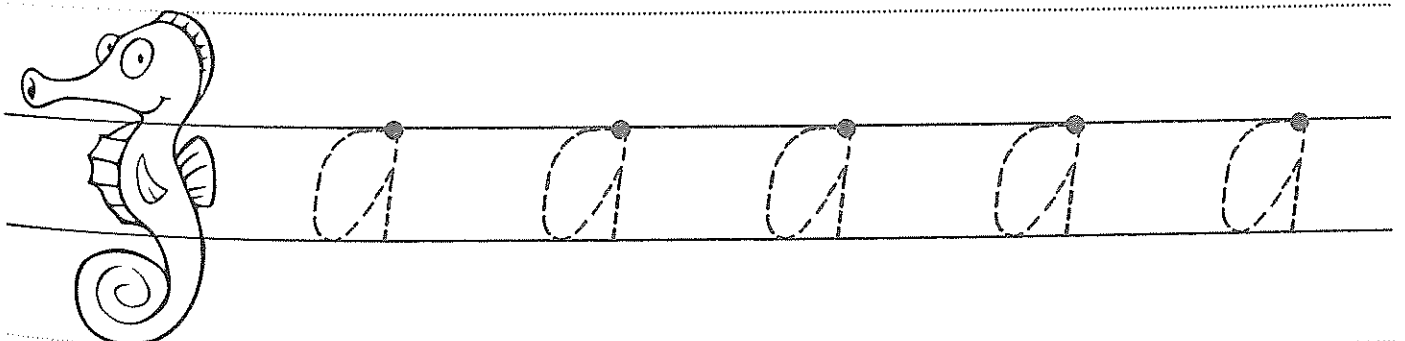
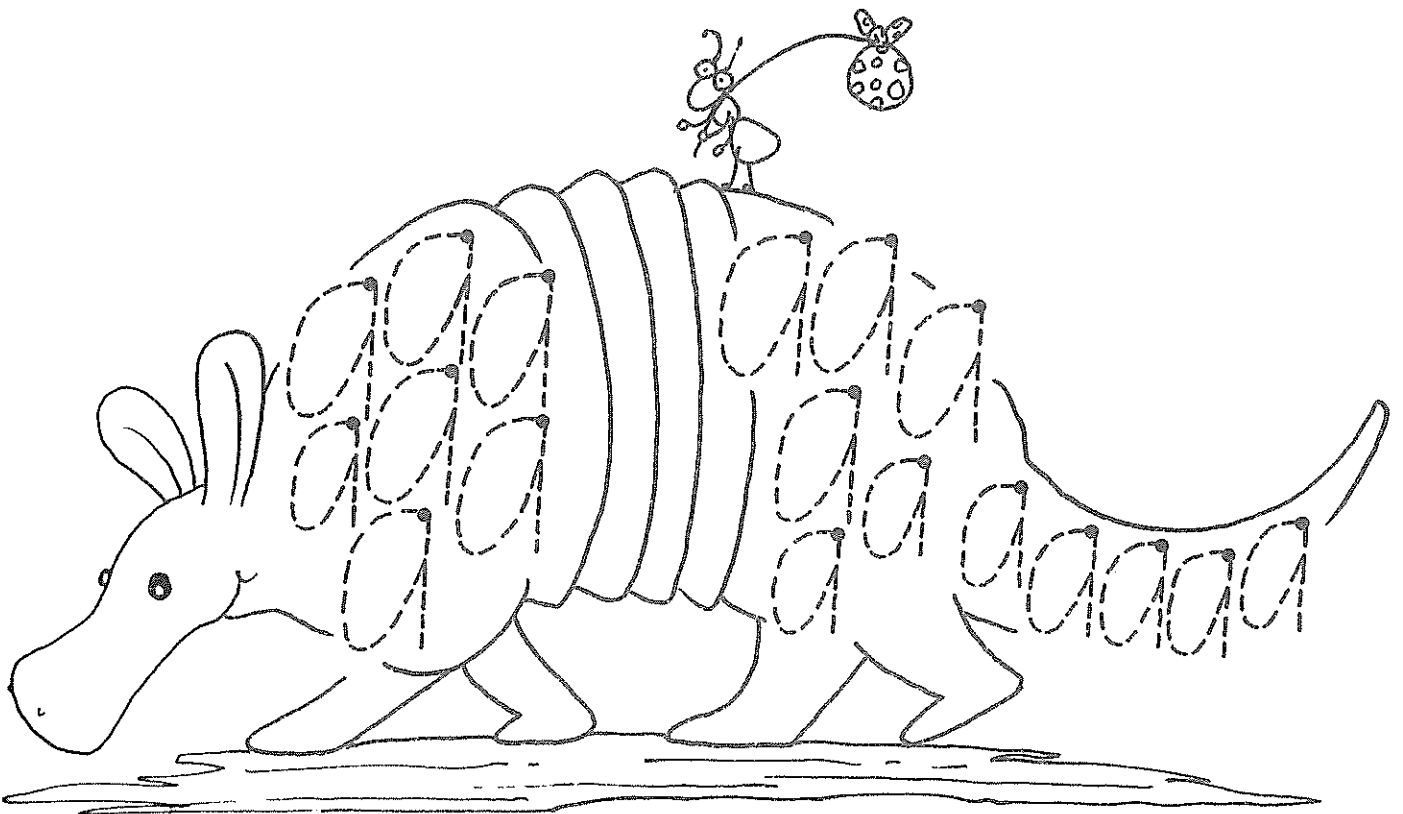
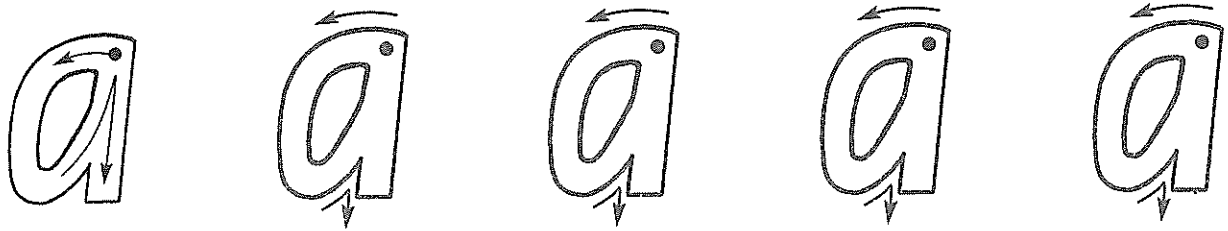
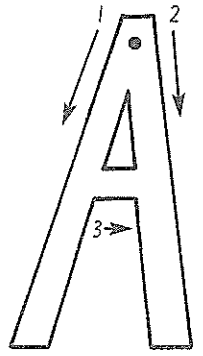
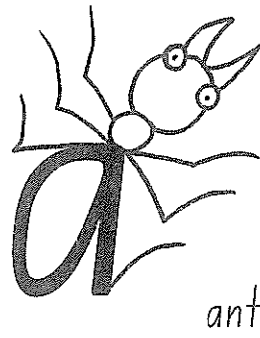
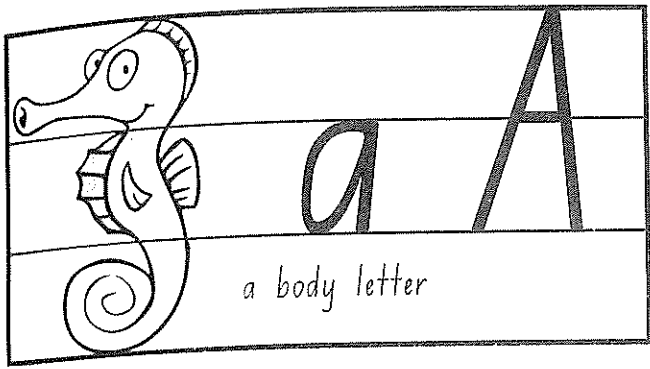


Trace. Find the a's.



Try your own.





Name _____

up ut

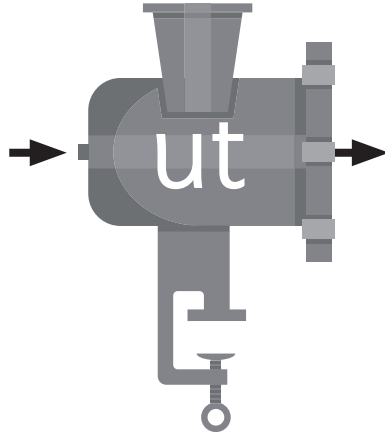
Lesson 62 • Worksheet 2

Initial sounds

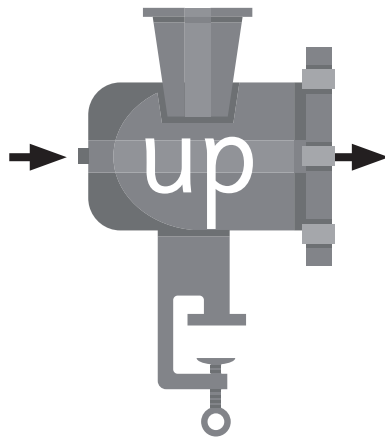
- 1 Put the letters through the word machines.
What words can you make?

c h

n b



p c



- 2 Fill in the missing letters.



_____ ut



_____ up



_____ ix



_____ en



Name _____

1 Share equally.

How many carrots each?

2 Share.

How many worms each?

3 Draw lines to share the seeds equally.
How many seeds in each pot?

Name _____

Date _____

A Journey

Think of a place in the community that is special to you and your family.
Draw a map of the journey from your house to this place.



Why is this place special to you and your family?



Extra Resources

Tricky Words - practise your list on Monday, Wednesday and Friday.

Decodable Words - choose some of these words to practise on Tuesday and Thursday.

Word Work Ideas - some fun ways to practise these words.

Jolly Phonics Card - to help when writing independent sentences.

Tricky Words

List 1

I to

the do

was of

Tricky Words

List 2

he we

she be

me

Tricky Words

List 3

are you

all your

here

Tricky Words

List 4

come there

some they

said

Tricky Words

List 5

go

my

no

one

so

Tricky Words

List 6

by

like

only

have

old

Tricky Words

List 7

live down

give what

little

Tricky Words

List 8

when who

why which

where

Tricky Words

List 9

any before
many other
more

Tricky Words

List 10

were saw
because could
want

Tricky Words

List 11

should two

would four

right

Tricky Words

List 12

goes their

does

made

Tricky Words

List 13

always every

after also

cover once

Tricky Words

List 14

brother eight

mother upon

love

DECODABLE WORDS- 3 SOUNDS (NO DIGRAPHS)

sat	pin	sip	pip
pat	sit	tap	pit
pan	tip	tin	tan
gig	gag	gap	man
mat	map	gas	tag
pig	nag	sag	nap
nip	nit	top	bus
cot	hid	cog	rib
pop	rap	pal	lip
dad	hop	bad	bib
bit	ram	rug	hat
dip	dim	din	did
got	dig	rip	not
dot	dog	bat	hog
log	dug	lap	rat
hut	big	lad	rot
ham	hop	sum	tub
him	sub	cub	but

DECODABLE WORDS- 3 SOUNDS (NO DIGRAPHS)

pit	hot	hug	mud
had	lot	bud	bug
cab	pot	bin	can
cop	cap	cat	tub
bag	bat	hum	run
mug	mum	sun	rim
rag	hit	bun	mop
gum	nut	cob	lit
zip	jam	yet	yes
van	kid	kit	get
yum	beg	met	pet
pen	peg	pen	men
kin	vet	zap	wet
ten	fin	jig	red
jet	fun	bet	fit
fig	fog	leg	jog
fat	vat	win	jug

DECODABLE WORDS- 2 SOUNDS

at	in	it	am
on	if	up	us

DECODABLE WORDS- 4 SOUNDS (NO DIGRAPHS)

pips	spin	pigs	spat
pans	camp	bolt	cost
slug	stop	clip	drum
mist	slid	lost	plum
blob	slap	trap	brag
smog	suds	tram	club
hand	sand	band	snap
blab	glum	crab	bond
belt	flag	swim	tent
went	nest	best	zest
test	swum	bend	bent
swim	swam	jump	west

DECODABLE WORDS- 3 SOUNDS (INC DIGRAPHS)

mess	fizz	kiss	hill
bell	puff	doll	tell
duck	pack	neck	kick
sick	rock	chip	shop
chess	shed	fish	dish
dash	hush	shell	shut
whip	when	then	that
moth	wish	this	chick
quack	quit	bang	sing
rang	long	king	ring
boil	coin	join	soil
tail	pain	sail	wait
loud	sour	noun	pout
boat	moan	soap	goat
blue	glue	clue	true
reel	feed	seen	meet
boot	room	loot	food
card	mark	star	park

DECODABLE WORDS- 4 SOUNDS (INC DIGRAPHS)

swell	skull	cliff	drill
sniff	fluff	troll	press
dress	frizz	block	stick
flock	trick	click	truck
smell	floss	stuff	stuck
bench	chest	punch	lunch
brush	trash	shrub	thump
whisk	cloth	quest	squish
swing	quilt	sting	brain
again	snail	drain	trail
float	toast	bloat	throat
flies	tries	cried	spies
sleep	green	creek	sweep
shorts	horns	forks	stork
stool	books	scoop	broom
cloud	about	found	count
point	spoil	avoid	coins
perch	germs	river	otter
start	smart	farms	scarf

DECODABLE WORDS- 5 SOUNDS (INC DIGRAPHS)

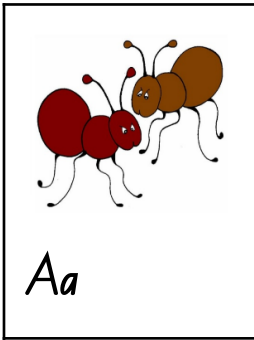
stomp	clamp	spring	stress
asleep	rabbit	kitten	gifts
crabs	melts	racket	frogs
bucket	kennel	print	sudden
spills	across	attacks	comic
strap	begin	plains	carrot
jacket	frost	lesson	thinks
stuffs	forgot	grunt	bottom
stings	groans	panic	getting
happen	grabs	slept	swings
magpie	brings	spent	chicken
muffin	butter	balloon	winter
sprint	seven	drench	rescue
wooden	clouds	garden	vanish
afford	finish	factor	cannot
shivers	sister	snarls	puppet
ground	visit	unload	exact

DECODABLE WORDS- 6+ SOUNDS (INC DIGRAPHS)

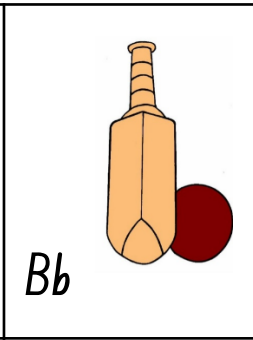
presents	helpless	numbat	rockets
cricket	camping	helmet	protect
transport	insect	sunscreen	stands
replies	popcorn	pumpkin	raincoat
piglet	sailing	mattress	collect
missing	important	speeding	platform
unfold	himself	difficult	sprains
happening	biggest	sunset	morning
soaking	stocking	fingernail	mailbox
mountain	helicopter	labrador	problem
entertain	continued	second	understand
hundred	thousand	mandarin	consistent
expected	interest	bedroom	invent
problem	different	shopping	replied
explain	herself	monster	crimson
munching	another	destroy	bringing
against	children	reading	paintbrush

WORD WORK IDEAS

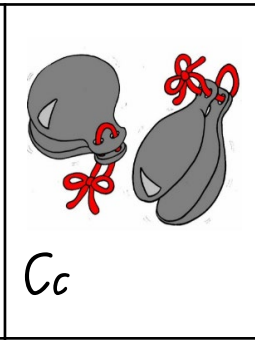
<p>BLOCK WORDS Write or stick letters onto blocks, then use them to build your words.</p>	<p>FANCY WRITING Write your words in fancy writing e.g. twirly writing, bubble writing, dotted, squiggle writing.</p>	<p>BEAD WORDS Write letters on beads and then thread your words onto string or pipe cleaners.</p>	<p>SENSORY WRITING Write your words in a tray of rice, sand, salt or sugar.</p>
<p>ALPHABETICAL ORDER Write your words in alphabetical order. Challenge- write them in reverse alphabetical order.</p>	<p>DOT PAINT WORDS Use a cotton bud or a paint brush to write your words by dotting each letter.</p>	<p>LETTER COLLAGE Cut out letters from newspapers and magazines and create your words.</p>	<p>TRAIN TRACKS Write your words on stickers and place on your train set. Say the words as the train rolls over them.</p>
<p>MAGNETIC LETTERS. Make your words with magnetic letters.</p>	<p>PLAYDOUGH Make your words with playdough.</p>	<p>LEGO WORDS Make your words using pieces of lego to build each letter</p>	<p>CHALK TALK Write your words with chalk on an outside area or chalkboard.</p>
<p>SECRET CODE Create a code with pictures for each letter of the alphabet. Write your words in that code.</p>	<p>WRITING TOOLS Use as many different writing tools as you can to write your words e.g. pencil, crayon, texta, marker</p>	<p>RAINBOW WRITE Write your words with different colours. You might like to use different colours for each word, or each letter.</p>	<p>WORD REVEAL Write your words with white crayon, then use watercolour paint or textas to reveal your words.</p>
<p>BEADS & BUTTONS Use small objects (like beads, buttons, gems) to make your words.</p>	<p>PAPER WORDS Tear up paper into little pieces then glue together to make your words.</p>	<p>STICKER WORDS Use small dot stickers or any other small stickers to make your words.</p>	<p>MESSY WORDS Use messy materials like slime or shaving cream to write your words in!</p>
<p>MAKE A PUZZLE Write your words and then cut them up into a puzzle. Then put back together.</p>	<p>FIND A WORD Make a find a word with your sight words.</p>	<p>MEMORY/SNAP Write your words twice onto flash cards. Use to play Memory or Snap.</p>	<p>BINGO Write your words onto Bingo boards and make some flash cards. Use to play Bingo.</p>
<p>TARGET PRACTICE Put your words onto targets and try to hit them with a ball or beanbag.</p>	<p>SKITTLES Put your words onto skittles and say the word as you knock them over.</p>	<p>HIDDEN PICTURES Draw a picture and hide your words inside the picture.</p>	<p>WRONG HAND Write your words with your non writing hand.</p>



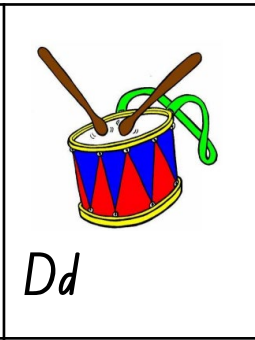
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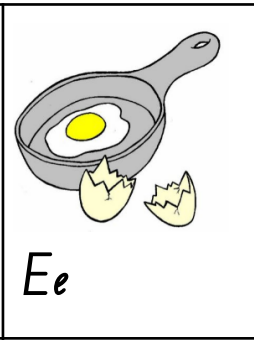
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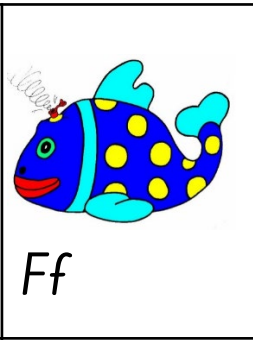
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Dd



Ee



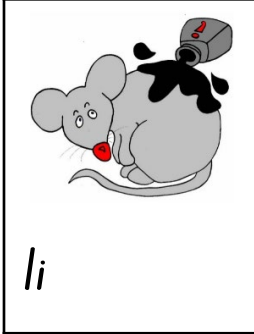
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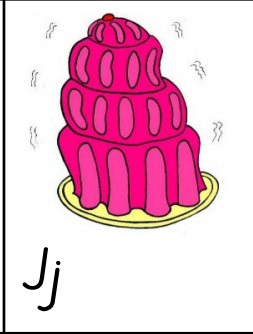
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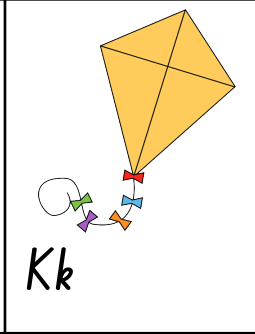
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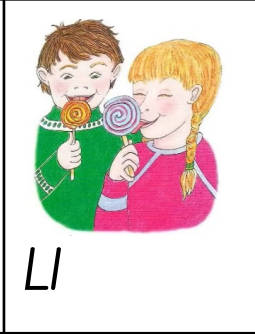
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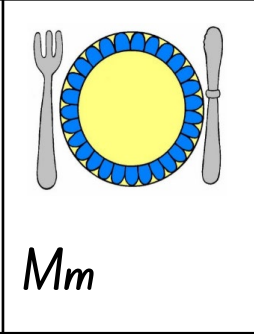
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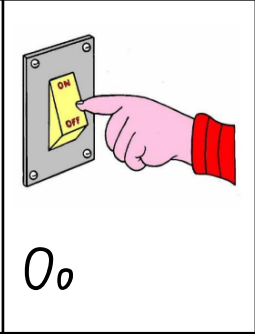
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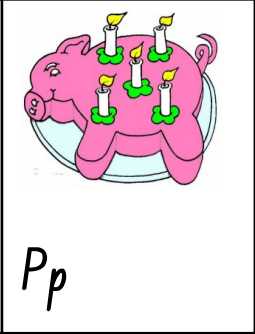
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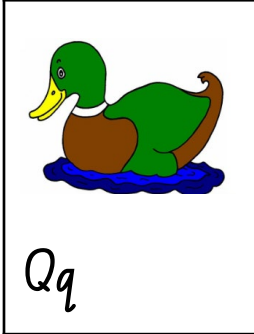
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Oo



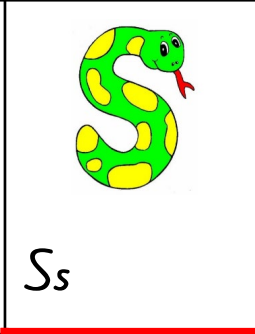
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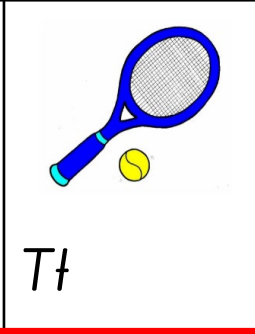
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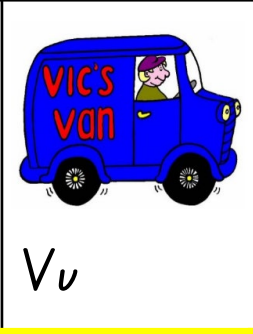
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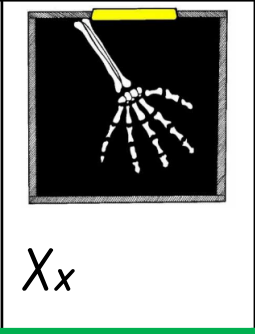
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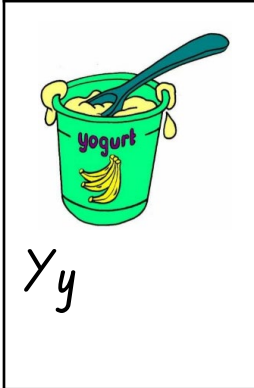
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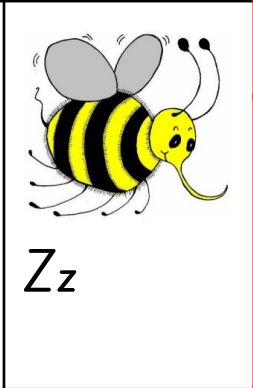
Ww



Xx



Yy



Zz

Red Tricky Words

I	me	to
the	we	do
he	be	of
she	was	

Yellow Tricky Words

are	come	there
all	some	they
you	said	
your	here	

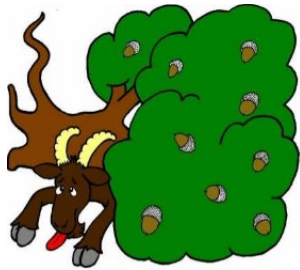
Green Tricky Words

go	by	live	when
no	only	give	why
so	old	little	where
my	like	down	who
one	have	what	which

ai



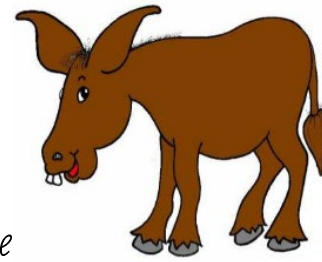
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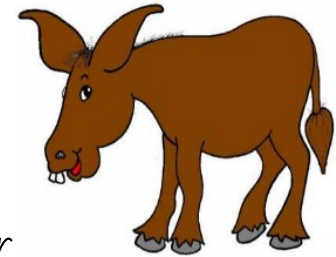
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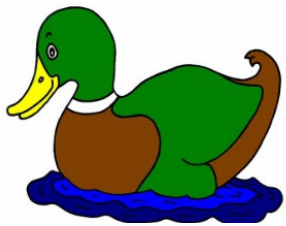


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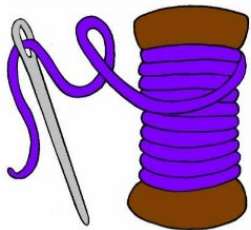
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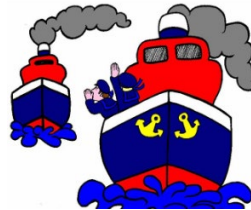
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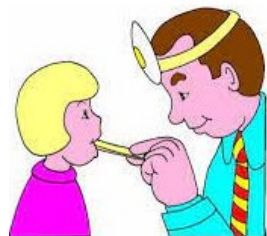
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er



ar



Blue Tricky Words

any
many
more
before

other
were
because
want

saw
could
should
would

right
two
four
goes

does
made
their

