

**Glendore Public School
Kindergarten
CoL WaH Lessons**



Term 3 - Week 10

Name: _____

Class: _____



GLENDORE PUBLIC SCHOOL



Where Everyone can Succeed

RESPECT

CARING

LEARNING

SUCCESS

295 Maryland Drive, Maryland 2287
E : glendore-p.school@det.nsw.edu.au

P: 02 4955 6644
F: 02 4955 6633

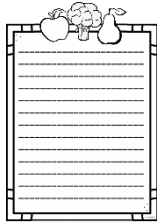
Web: www.glendore-p.school.det.nsw.edu.au
Facebook: www.facebook.com/GlendorePSofficial/

Kindergarten

Continuity of Learning Working from Home Program (CoL WaH), Term 3 – Week 10

Key	Orange Text = Pre-recorded Lesson	Black Text= Complete Independently/under supervision
	Please open the PowerPoint for each day of the week and run in Slideshow mode to access all links and pre-recorded lessons.	

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>Task: Make your bed.</p>	<p>Task: Do 20 star jumps!</p>	<p>Task: Help make your lunch for today.</p>	<p>Task: Organise your toys today.</p>	<p>Task: 20 jumps like a dolphin, 15 waddles like a penguin, 10 stretches like a starfish.</p>
	<p>English Task 1: Read Aloud Listen to the book "Fruit or Vegetables?" by Charlotte Hunter on Epic. Offline Option: Brainstorm all the things you know about fruit or vegetables</p> <p>Task 2: Writing Write a sentence about your favourite fruit or vegetable and why you like it. Eg "Broccoli is my favourite vegetable because it is green and it looks like little trees."</p>	<p>English Task 1: Read Aloud Watch the pre-recorded Read Aloud about Where fruits and vegetables grow. Offline Option: Read the information sheet about Fruit and Vegetables.</p> <p>Task 2: Writing Write sentences about what you have learnt about fruit and vegetables.</p>	<p>English Task 1: Watch the video: What's the Difference Between Fruits and Vegetables? - YouTube Offline Option: Read the information sheet about Grains and Wheat.</p> <p>Task 2: Writing Write an information report about Fruits and vegetables. Write your report on the template provided.</p>	<p>English Task 1: Read Aloud Watch the pre-recorded Read Aloud of <i>Gus the Asparagus</i>. Offline Option: Read a book you have at home.</p> <p>Task 2: Writing Write a sentence about Gus the Asparagus, (or the book you read at home) then draw a picture to go with the sentence. Can you write a second or third sentence?</p>	<p>English Task 1: Read Aloud Re-watch the pre-recorded Read Aloud of <i>Gus the Asparagus</i> Offline Option: Read a book you have at home.</p> <p>Task 2: Handwriting Practice writing the letter 'V' in 4 different colours OR complete the two handwriting pages in the booklet.</p>



**Optional Independent Activity:
Handwriting “Zz” Worksheet**

Task 3: Tricky Words List

Practise your tricky word list in one of the following ways:

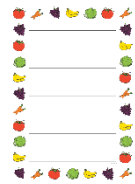
- Rainbow writing with coloured pencils
- Chalk
- Play dough
- Create using pegs or pasta
- Letter stamps

**Optional Independent Activity:
CVC Worksheet**

Task 4: Reading Eggs

Log on and participate in Reading Eggs levels.

Offline Option: Practise Jolly Phonics Sounds with the Sound Card.



**Optional Independent Activity:
Handwriting Worksheet “Ff”**

Task 3: Decodable Words

Practise blending decodable words in one of the following ways:

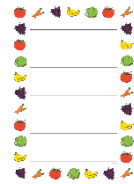
- Rainbow writing with coloured pencils
- Chalk
- Play dough
- Create using pegs or pasta
- Letter stamps

Start with words containing 3 sounds and challenge yourself with more difficult words if you feel ready!

Task 4: Phonics

Follow along with the pre-recorded phonics video or if you do not have access to the PowerPoint and Videos, practise your Jolly Phonics sounds and actions using the card at the back of your work booklet.

Offline Option: Practise Jolly Phonics Sounds with the Sound Card.



**Optional Independent Activity:
Handwriting Worksheet “Jj”**

Task 3: Tricky Words List

Practise your tricky word list in one of the following ways:

- Rainbow writing with coloured pencils
- Chalk
- Play dough
- Create using pegs or pasta
- Letter stamps

**Option Independent Activity:
CVC Worksheet**

Task 4: Reading Eggs

Log on and participate in Reading Eggs levels.

Offline Option: Practise Jolly Phonics Sounds with the Sound Card.



**Optional Independent Activity:
Handwriting Worksheet “Mm”**

Task 3: Decodable Words

Practise blending decodable words in one of the following ways:

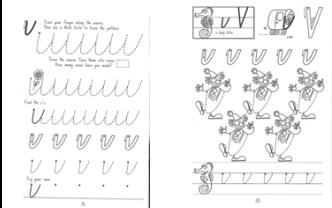
- Rainbow writing with coloured pencils
- Chalk
- Play dough
- Create using pegs or pasta
- Letter stamps

Start with words containing 3 sounds and challenge yourself with more difficult words if you feel ready!

**Optional Independent Activity:
CVC Worksheet**

Task 4: Phonics

Follow along with the pre-recorded phonics video or if you do not have access to the PowerPoint and Videos, practise your Jolly Phonics sounds and actions using the card at the back of your work booklet.



Task 3: Tricky Words List

Practise your tricky word list in one of the following ways:

- Rainbow writing with coloured pencils
- Chalk
- Play dough
- Create using pegs or pasta
- Letter stamps

**Optional Independent Activity:
CVC Worksheet**

Task 4: Reading Eggs

Log on and participate in Reading Eggs levels.

Offline Option: Practise Jolly Phonics Sounds with the Sound Card.

				Offline Option: Practise Jolly Phonics Sounds with the Sound Card.	
Break	Wash your hands! Fruit Break then play outside.	Wash your hands! Fruit Break then kick a ball outside.	Wash your hands! Fruit break then do 10 star jumps.	Wash your hands! Fruit Break then do 10 high knees.	Wash your hands! Fruit Break then throw and catch a ball outside.
Middle	<p>Mathematics Task 1: TEN You'll need: Pasta or blocks, paper & pencil, or whiteboard! Activity: Grab a handful of pasta or blocks and estimate how many you might have- write it down.</p> <p>Represent them in what patterns you know e.g. dice dot patterns or ten frame patterns on the table.</p> <p>Use your strategies to count them and find the total.</p> <p>Now, how many ways can you represent it in writing? Re watch the last 30 seconds to help understand how! Can you change the way it's presented?</p> <p>Task 2: Revision</p> <ul style="list-style-type: none"> Choose and complete 1-2 Activities from the Math Activity Revision Grid. 	<p>Mathematics Task 1: TEN You'll need: Pasta or blocks, paper & pencil, or whiteboard! Activity: Grab a handful of pasta or blocks and estimate how many you might have- write it down.</p> <p>Represent them in what patterns you know e.g. dice dot patterns or ten frame patterns on the table.</p> <p>Use your strategies to count them and find the total.</p> <p>Now, how many ways can you represent it in writing? Re watch the last 30 seconds to help understand how! Can you change the way it's presented?</p> <p>Task 2: Revision</p> <ul style="list-style-type: none"> Choose and complete 1-2 Activities from the Math Activity Revision Grid. 	<p>Mathematics Task 1: TEN You'll need: Pasta or blocks, paper & pencil, or whiteboard! Activity: Grab a handful of pasta or blocks and estimate how many you might have- write it down.</p> <p>Represent them in what patterns you know e.g. dice dot patterns or ten frame patterns on the table.</p> <p>Use your strategies to count them and find the total.</p> <p>Now, how many ways can you represent it in writing? Re watch the last 30 seconds to help understand how! Can you change the way it's presented?</p> <p>Task 2:</p> <ul style="list-style-type: none"> Choose and complete 1-2 Activities from the Math Activity Revision Grid. 	<p>Mathematics Task 1: TEN You'll need: Pasta or blocks, paper & pencil, or whiteboard! Activity: Grab a handful of pasta or blocks and estimate how many you might have- write it down.</p> <p>Represent them in what patterns you know e.g. dice dot patterns or ten frame patterns on the table.</p> <p>Use your strategies to count them and find the total.</p> <p>Now, how many ways can you represent it in writing? Re watch the last 30 seconds to help understand how! Can you change the way it's presented?</p> <p>Task 2: Revision</p> <ul style="list-style-type: none"> Choose and complete 1-2 Activities from the Math Activity Revision Grid. 	<p>Mathematics Task 1: TEN You'll need: Pasta or blocks, paper & pencil, or whiteboard! Activity: Grab a handful of pasta or blocks and estimate how many you might have- write it down.</p> <p>Represent them in what patterns you know e.g. dice dot patterns or ten frame patterns on the table.</p> <p>Use your strategies to count them and find the total.</p> <p>Now, how many ways can you represent it in writing? Re watch the last 30 seconds to help understand how! Can you change the way it's presented?</p> <p>Task 2: Revision</p> <ul style="list-style-type: none"> Choose and complete 1-2 Activities from the Math Activity Revision Grid.

Kindergarten Week 10 Maths Activity Grid

Graphs: Using legs, blocks, or another object create a graph by sorting into columns.

Patterns: Use a jump, blocks or objects to create a pattern. Repeat the pattern.

Counting: How many legs from one end of your house to the other? From your kitchen to your bedroom? Bathroom to lounge room? Walk and count!

Catch and count: Get a ball and count to see how many times you can throw and catch without dropping.

Number talk: Write down all the different ways you can represent the number 12 on a piece of paper.

Doublets: Roll the dice and work out what double the number is. Write it down. You can use objects to help you like counters, buttons or beads.

Length: Use play dough to make different sized 'roads'. Order them from shortest to tallest. Make sure to line them up end to end.

Numbers: Start at 1 and write numbers as high as you can go!

Collectors: Using household objects, find a collection of 1 to 10 things (e.g. one brush, two pages, 3 books).

Shape hunt: Go for a walk around your house or your neighbourhood. Keep your eyes peeled - what kind of shapes can you see? Are they 2D or 3D?

Board game fun: Play a board game that involves a dice to practise adding or counting the places you move on the board!

Mass: Find different objects around your house and tell by holding one in each hand to figure out which is heavier.

Playdough: Using playdough or paper make different shapes and cut them into 2 equal halves. Challenge - can you make quarters?

Go Fish/Memory match: Play a game of go fish or memory match with playing cards (or another game of your choice)

Task 3: Mathseeds
Log on and participate in Mathseeds levels.

Optional Independent Activity: Maths Worksheet

Kindergarten Week 10 Maths Activity Grid

Graphs: Using legs, blocks, or another object create a graph by sorting into columns.

Patterns: Use a jump, blocks or objects to create a pattern. Repeat the pattern.

Counting: How many legs from one end of your house to the other? From your kitchen to your bedroom? Bathroom to lounge room? Walk and count!

Catch and count: Get a ball and count to see how many times you can throw and catch without dropping.

Number talk: Write down all the different ways you can represent the number 12 on a piece of paper.

Doublets: Roll the dice and work out what double the number is. Write it down. You can use objects to help you like counters, buttons or beads.

Length: Use play dough to make different sized 'roads'. Order them from shortest to tallest. Make sure to line them up end to end.

Numbers: Start at 1 and write numbers as high as you can go!

Collectors: Using household objects, find a collection of 1 to 10 things (e.g. one brush, two pages, 3 books).

Shape hunt: Go for a walk around your house or your neighbourhood. Keep your eyes peeled - what kind of shapes can you see? Are they 2D or 3D?

Board game fun: Play a board game that involves a dice to practise adding or counting the places you move on the board!

Mass: Find different objects around your house and tell by holding one in each hand to figure out which is heavier.

Playdough: Using playdough or paper make different shapes and cut them into 2 equal halves. Challenge - can you make quarters?

Go Fish/Memory match: Play a game of go fish or memory match with playing cards (or another game of your choice)

Task 3: Mathseeds
Log on and participate in Mathseeds levels.

Optional Independent Activity: Maths Worksheet

Kindergarten Week 10 Maths Activity Grid

Graphs: Using legs, blocks, or another object create a graph by sorting into columns.

Patterns: Use a jump, blocks or objects to create a pattern. Repeat the pattern.

Counting: How many legs from one end of your house to the other? From your kitchen to your bedroom? Bathroom to lounge room? Walk and count!

Catch and count: Get a ball and count to see how many times you can throw and catch without dropping.

Number talk: Write down all the different ways you can represent the number 12 on a piece of paper.

Doublets: Roll the dice and work out what double the number is. Write it down. You can use objects to help you like counters, buttons or beads.

Length: Use play dough to make different sized 'roads'. Order them from shortest to tallest. Make sure to line them up end to end.

Numbers: Start at 1 and write numbers as high as you can go!

Collectors: Using household objects, find a collection of 1 to 10 things (e.g. one brush, two pages, 3 books).

Shape hunt: Go for a walk around your house or your neighbourhood. Keep your eyes peeled - what kind of shapes can you see? Are they 2D or 3D?

Board game fun: Play a board game that involves a dice to practise adding or counting the places you move on the board!

Mass: Find different objects around your house and tell by holding one in each hand to figure out which is heavier.

Playdough: Using playdough or paper make different shapes and cut them into 2 equal halves. Challenge - can you make quarters?

Go Fish/Memory match: Play a game of go fish or memory match with playing cards (or another game of your choice)

Task 3: Mathseeds
Log on and participate in Mathseeds levels.

Optional Independent Activity: Maths Worksheet

Kindergarten Week 10 Maths Activity Grid

Graphs: Using legs, blocks, or another object create a graph by sorting into columns.

Patterns: Use a jump, blocks or objects to create a pattern. Repeat the pattern.

Counting: How many legs from one end of your house to the other? From your kitchen to your bedroom? Bathroom to lounge room? Walk and count!

Catch and count: Get a ball and count to see how many times you can throw and catch without dropping.

Number talk: Write down all the different ways you can represent the number 12 on a piece of paper.

Doublets: Roll the dice and work out what double the number is. Write it down. You can use objects to help you like counters, buttons or beads.

Length: Use play dough to make different sized 'roads'. Order them from shortest to tallest. Make sure to line them up end to end.

Numbers: Start at 1 and write numbers as high as you can go!

Collectors: Using household objects, find a collection of 1 to 10 things (e.g. one brush, two pages, 3 books).

Shape hunt: Go for a walk around your house or your neighbourhood. Keep your eyes peeled - what kind of shapes can you see? Are they 2D or 3D?

Board game fun: Play a board game that involves a dice to practise adding or counting the places you move on the board!

Mass: Find different objects around your house and tell by holding one in each hand to figure out which is heavier.

Playdough: Using playdough or paper make different shapes and cut them into 2 equal halves. Challenge - can you make quarters?

Go Fish/Memory match: Play a game of go fish or memory match with playing cards (or another game of your choice)

Task 3: Mathseeds
Log on and participate in Mathseeds levels.

Optional Independent Activity: Maths Worksheet

Kindergarten Week 10 Maths Activity Grid

Graphs: Using legs, blocks, or another object create a graph by sorting into columns.

Patterns: Use a jump, blocks or objects to create a pattern. Repeat the pattern.

Counting: How many legs from one end of your house to the other? From your kitchen to your bedroom? Bathroom to lounge room? Walk and count!

Catch and count: Get a ball and count to see how many times you can throw and catch without dropping.

Number talk: Write down all the different ways you can represent the number 12 on a piece of paper.

Doublets: Roll the dice and work out what double the number is. Write it down. You can use objects to help you like counters, buttons or beads.

Length: Use play dough to make different sized 'roads'. Order them from shortest to tallest. Make sure to line them up end to end.

Numbers: Start at 1 and write numbers as high as you can go!

Collectors: Using household objects, find a collection of 1 to 10 things (e.g. one brush, two pages, 3 books).

Shape hunt: Go for a walk around your house or your neighbourhood. Keep your eyes peeled - what kind of shapes can you see? Are they 2D or 3D?

Board game fun: Play a board game that involves a dice to practise adding or counting the places you move on the board!

Mass: Find different objects around your house and tell by holding one in each hand to figure out which is heavier.

Playdough: Using playdough or paper make different shapes and cut them into 2 equal halves. Challenge - can you make quarters?

Go Fish/Memory match: Play a game of go fish or memory match with playing cards (or another game of your choice)

Task 3: Mathseeds
Log on and participate in Mathseeds levels.

Optional Independent Activity: Maths Worksheet

Break
Wash your hands!
Lunch – Help make your own sandwich.

Book Week
Watch the video recording of the CBCA Shortlisted book “Not Cute” by Phillip Bunting on YouTube <https://www.youtube.com/watch?v=17K15673NTA>

Book Week
Watch the video recording of the CBCA Shortlisted Picture book “How to make a bird” by Meg McKinlay & Matt Ottley on YouTube <https://www.youtube.com/watch?v=nhvvcXxAc08>

Book Week
Listen to the story: [ELLIE'S DRAGON by Bob Graham - Book Week 2021 - YouTube](#)

Book Week
Listen to the story of the CBCA Shortlisted book “There’s No Such Thing” by Heidi McKinnon on YouTube [Author & illustrator Heidi McKinnon reading her latest book “There’s No Such Thing” - YouTube](#)

Book Week
Read your own book at home!

Colour in the Book Week colouring in OR Watch the Art for Kids Hub video ‘How to draw a quokka’.



Fill in the template provided! “This week for Book Week, I dressed up as (Harry Potter). From Zack.” Don’t forget to draw a picture on the left 😊

My Book Week Character Name: _____

This year for Book Week, I dressed up as _____

Book: _____

Design a book cover for any book you want.



Pick one or more of the books in your house or online to read with a family member. Colour in the Reading World Scavenger Hunt map.



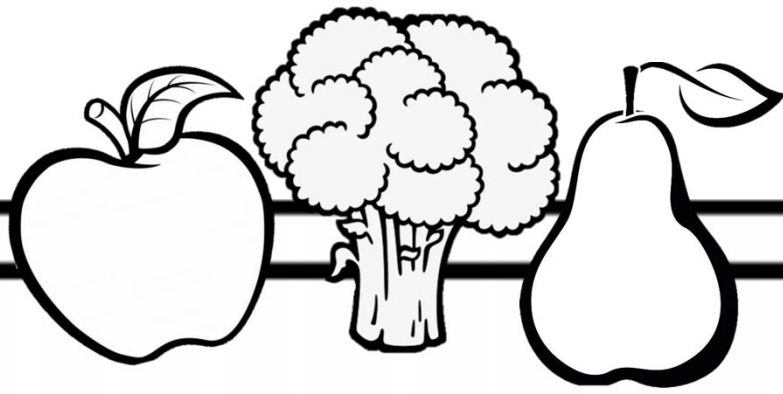
Pick one or more of the books in your house or online to read with a family member. Colour in the Reading World Scavenger Hunt map.

You can draw a picture of something from that book and/or complete the book week themed find a word.

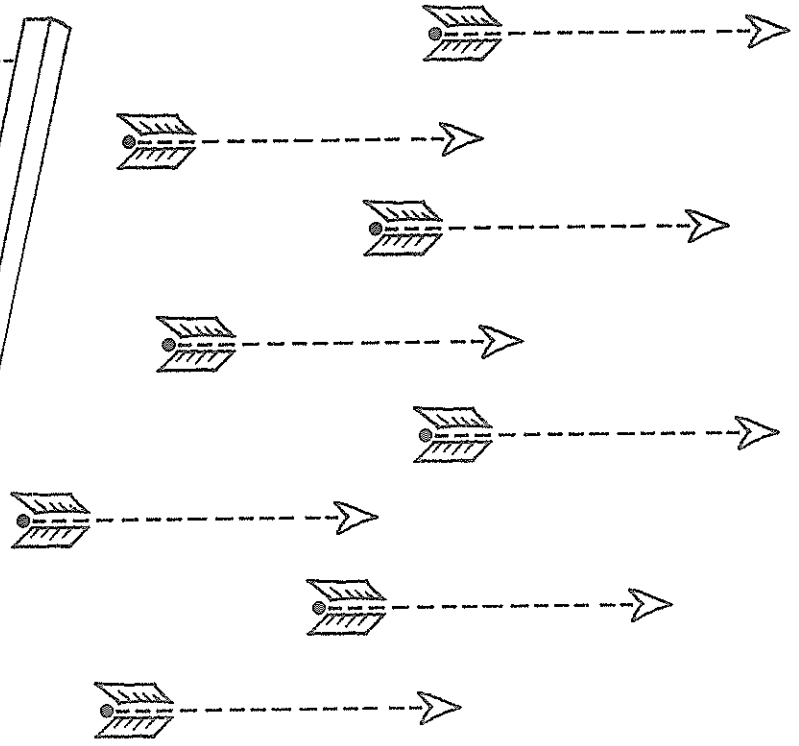
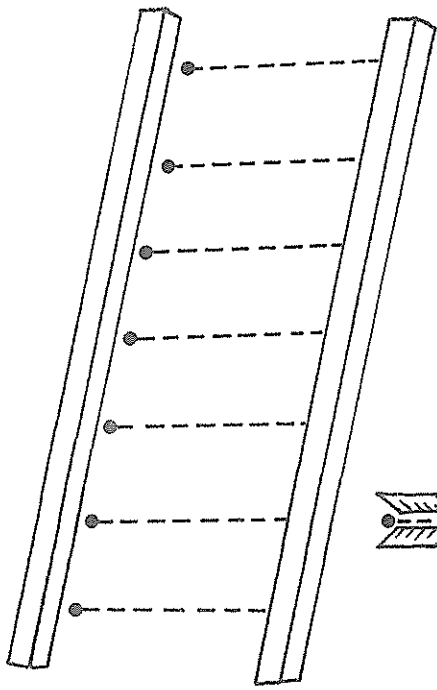




Monday

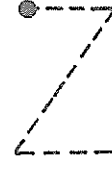
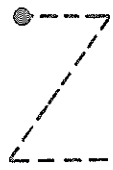
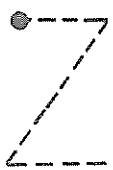
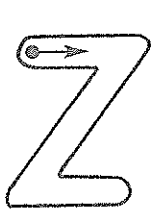
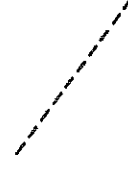
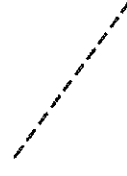
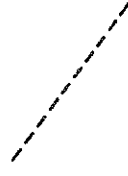
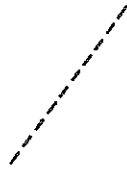
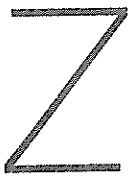


A large rectangular frame containing ten sets of horizontal lines for writing. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. The frame has a decorative border with small squares at the corners and midpoints of the sides. There are three dots in the top-left corner and three dots in the bottom-right corner of the frame.



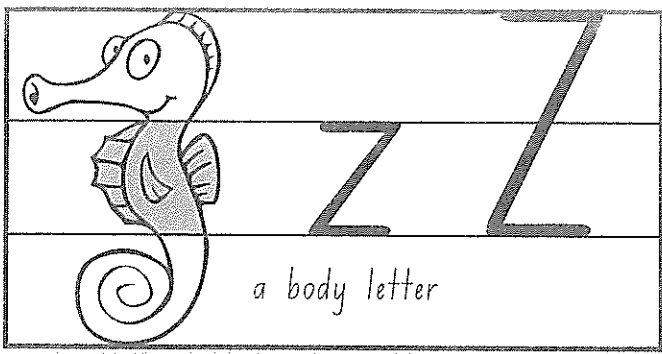
Trace.

Find z.

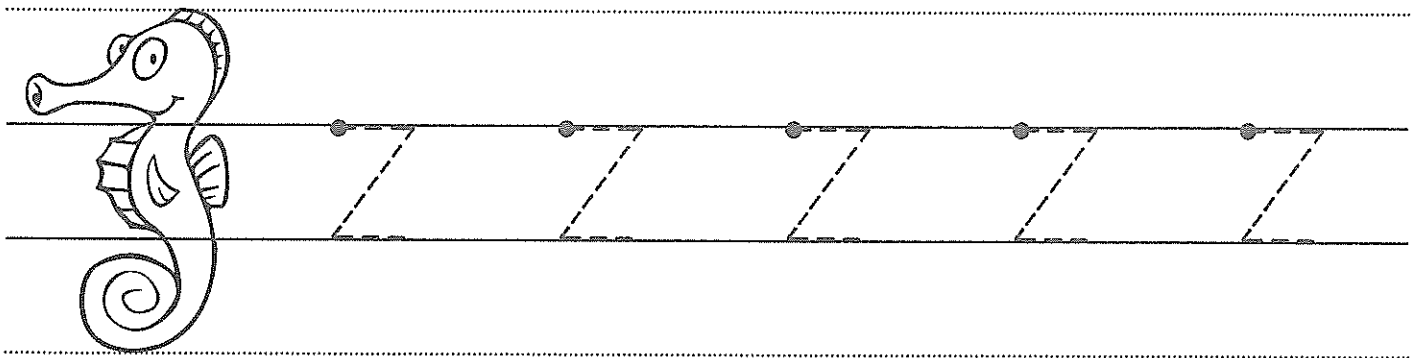
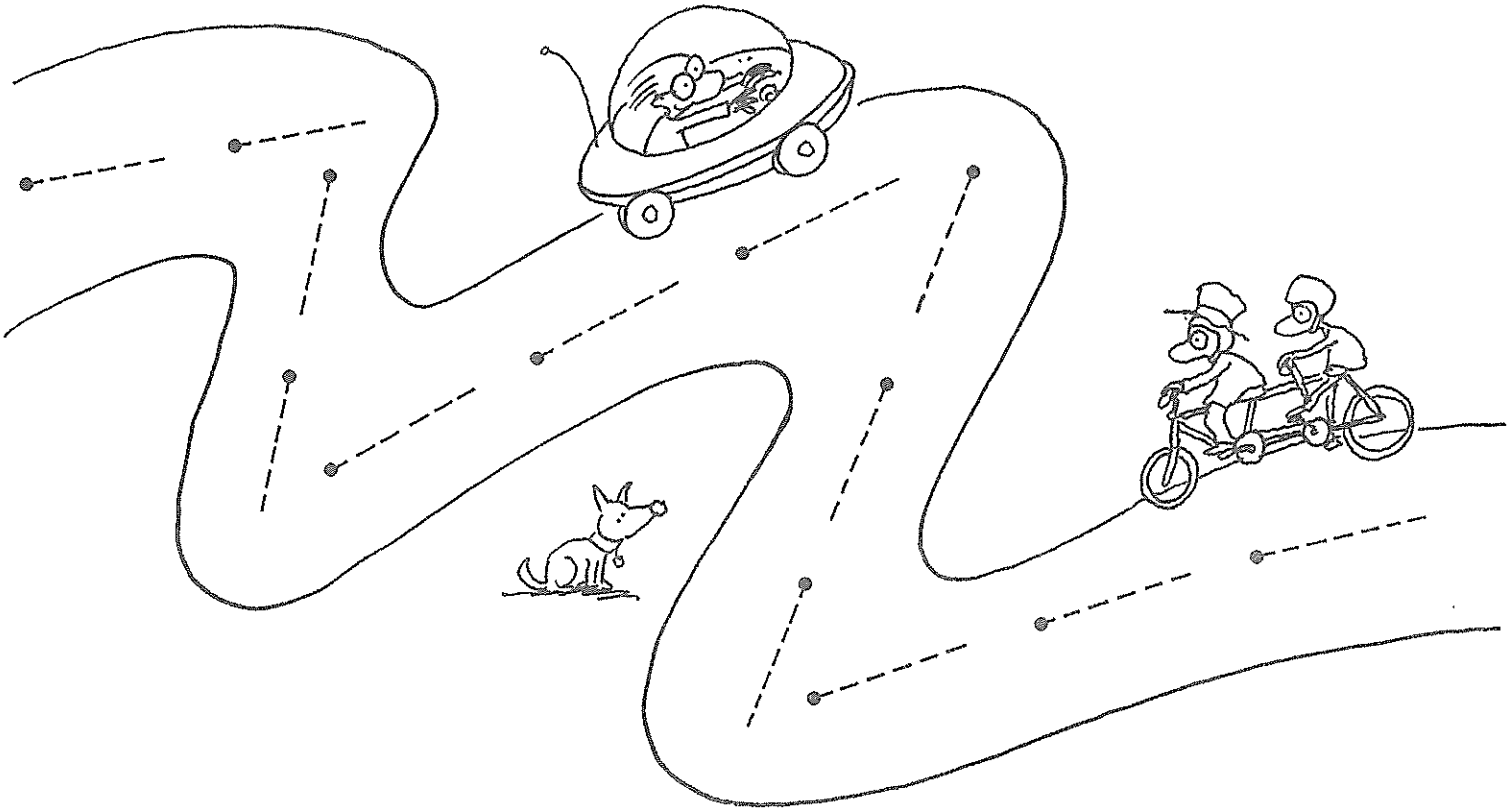
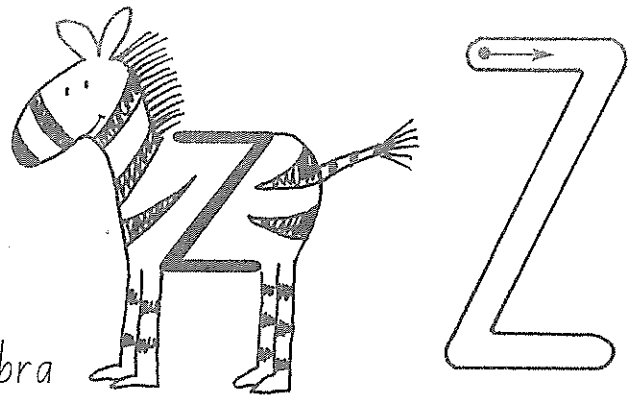


Try your own.





zebra

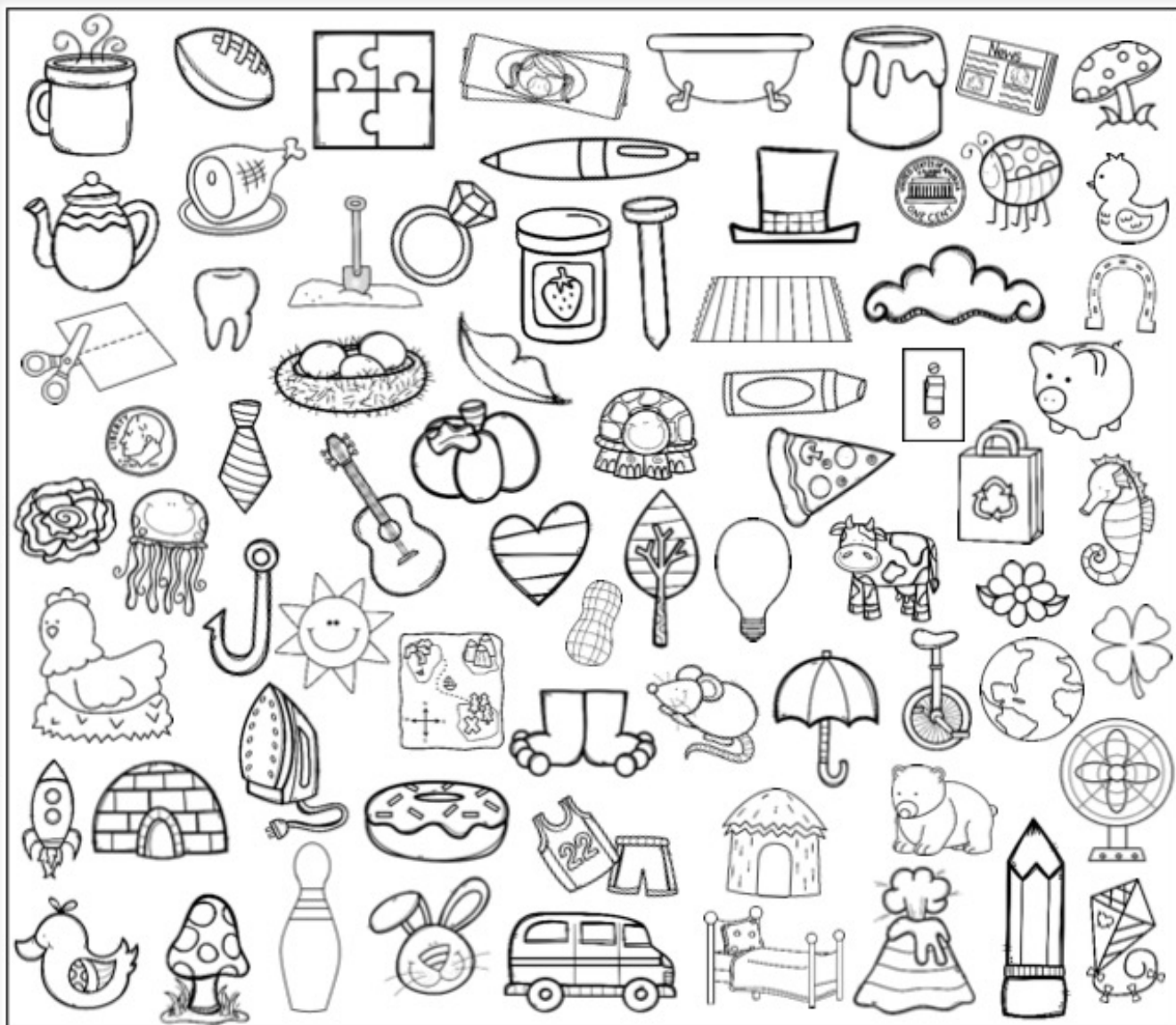


CVC - a

Find & Write

Name _____

Find and color the pictures with the short 'a' sound. Write the words on the lines.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

Kindergarten Week 10 Maths Activity Grid!

Graphs- Using lego, blocks, or another object, create a graph by sorting into colours.



Patterns- Using pegs, blocks or different objects at home, make some different repeating patterns.

Counting- How many steps from one end of your house to the other? From your kitchen to your bedroom? Bathroom to lounge room? Walk and count!

Catch and count- Get a ball and count to see how many times you can throw and catch without dropping.

Number talk- write down all the different ways you can represent the number 12 on a piece of paper

Doubles- roll the dice and work out what double the number is. Write it down. You can use objects to help you like counters, buttons or beads.

Collections- using household objects, find a collection of 1 to 10 things (e.g. one brush, two pegs, 3 blocks)

Shape hunt- Go for a walk around your house or your neighbourhood. Keep your eyes peeled-what kind of shapes can you see? Are they 2D or 3D?

Length- Use play dough to make different sized "snakes". Order them from shortest to tallest! Make sure to line them up end to end.

Board game fun- Play a board game that involves a dice to practise subitising or counting the places you move on the board!

Mass- Find different objects around your house and heft (by holding one in each hand) to figure out which is heavier.

Fractions-Using playdough or paper, make different shapes and cut them into 2 equal halves. Challenge- can you make quarters?

Numbers- Start at 1 and write numbers as high as you can go!

Number line- Go outside and draw a big number line from 1-10 or 1-20. Practise counting when jumping up and down the number line. Can you add two numbers?

Hopscotch- Draw a hopscotch in chalk and write numbers in the boxes. Say the numbers when you jump on them or throw bean bags on 2 numbers and add them!

Go fish/Memory match- Play a game of go fish or memory match with playing cards (or another game of your choice!

ROLL, ADD AND COVER

12	2	7	8	10	12	4	7	9
4	8	3	9	6	7	9	8	5
8	2	5	11	5	6	5	10	7
7	8	12	2	9	4	12	12	4
11	3	11	2	3	3	11	9	10
6	9	5	6	4	12	10	7	5
8	5	3	11	7	10	6	3	6

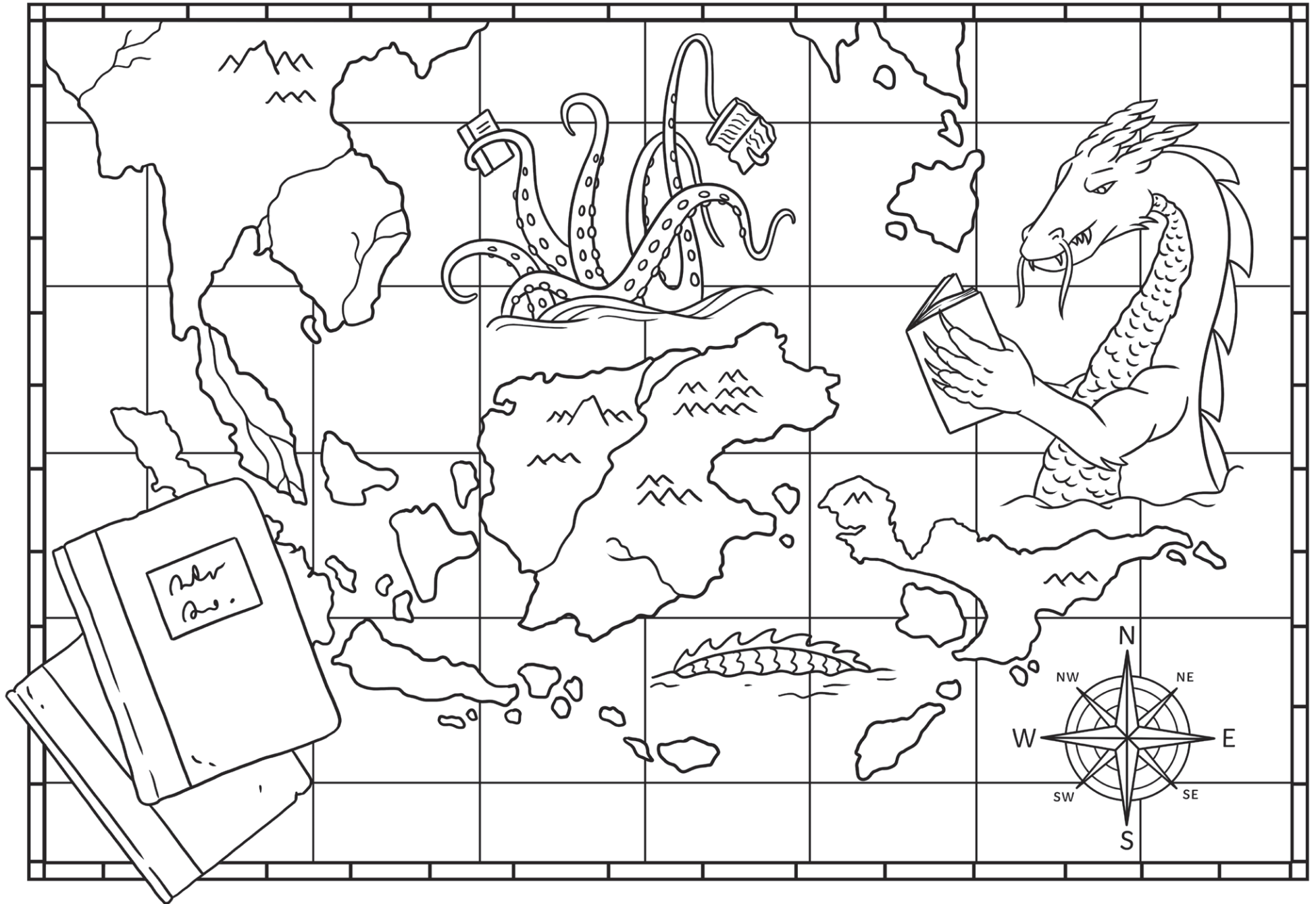
Book

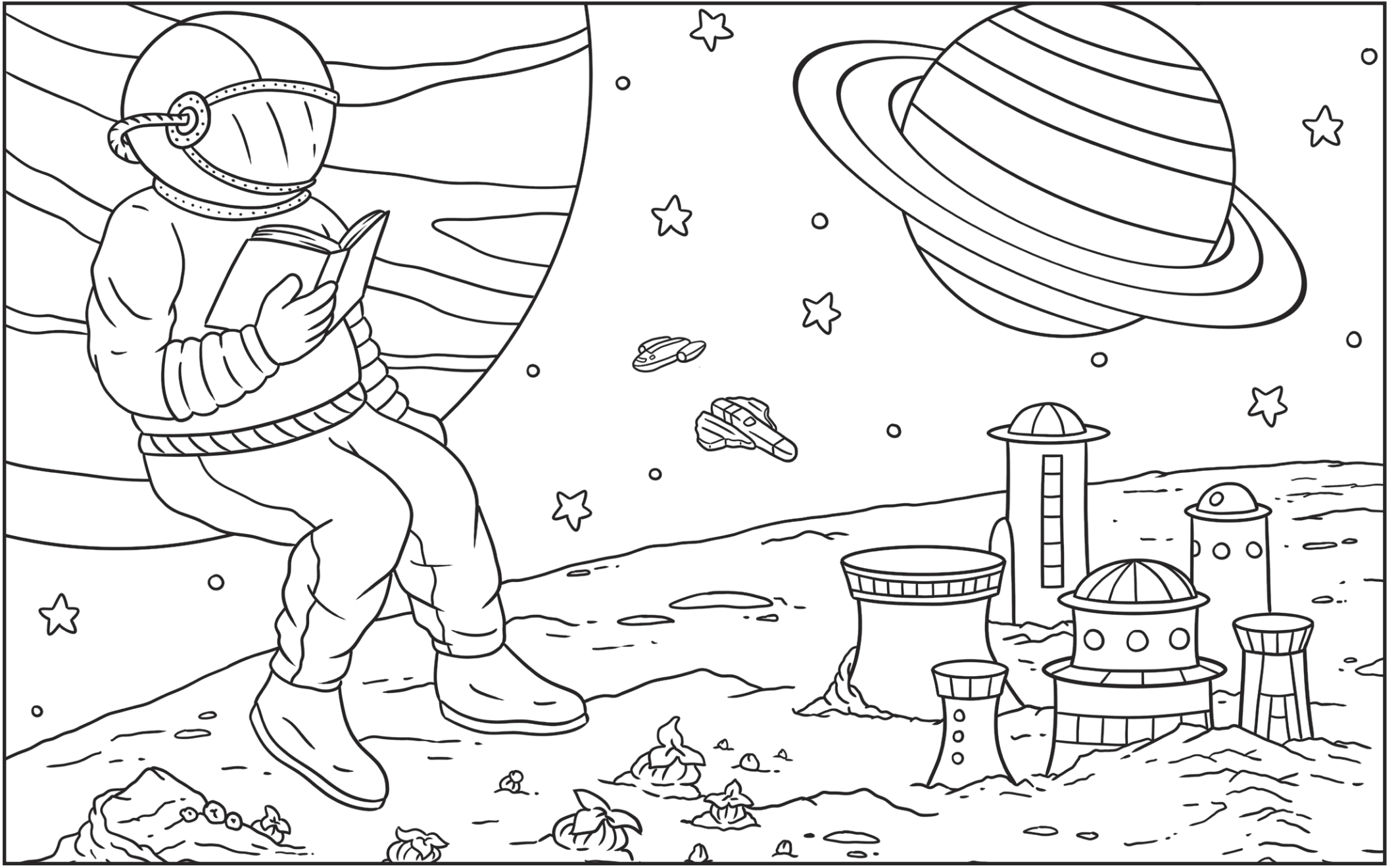
Week

Old Worlds,

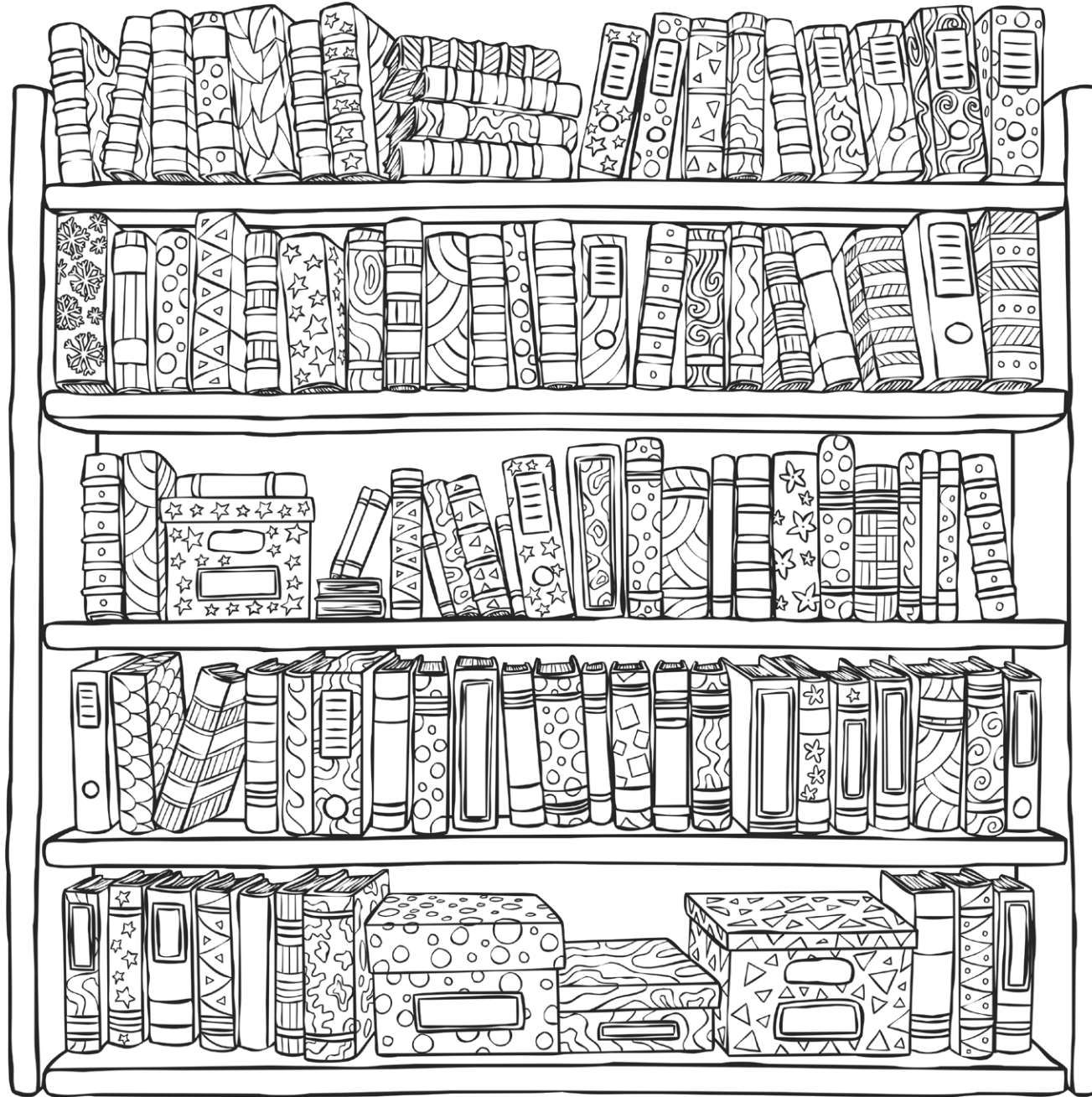
New Worlds,

Other Worlds

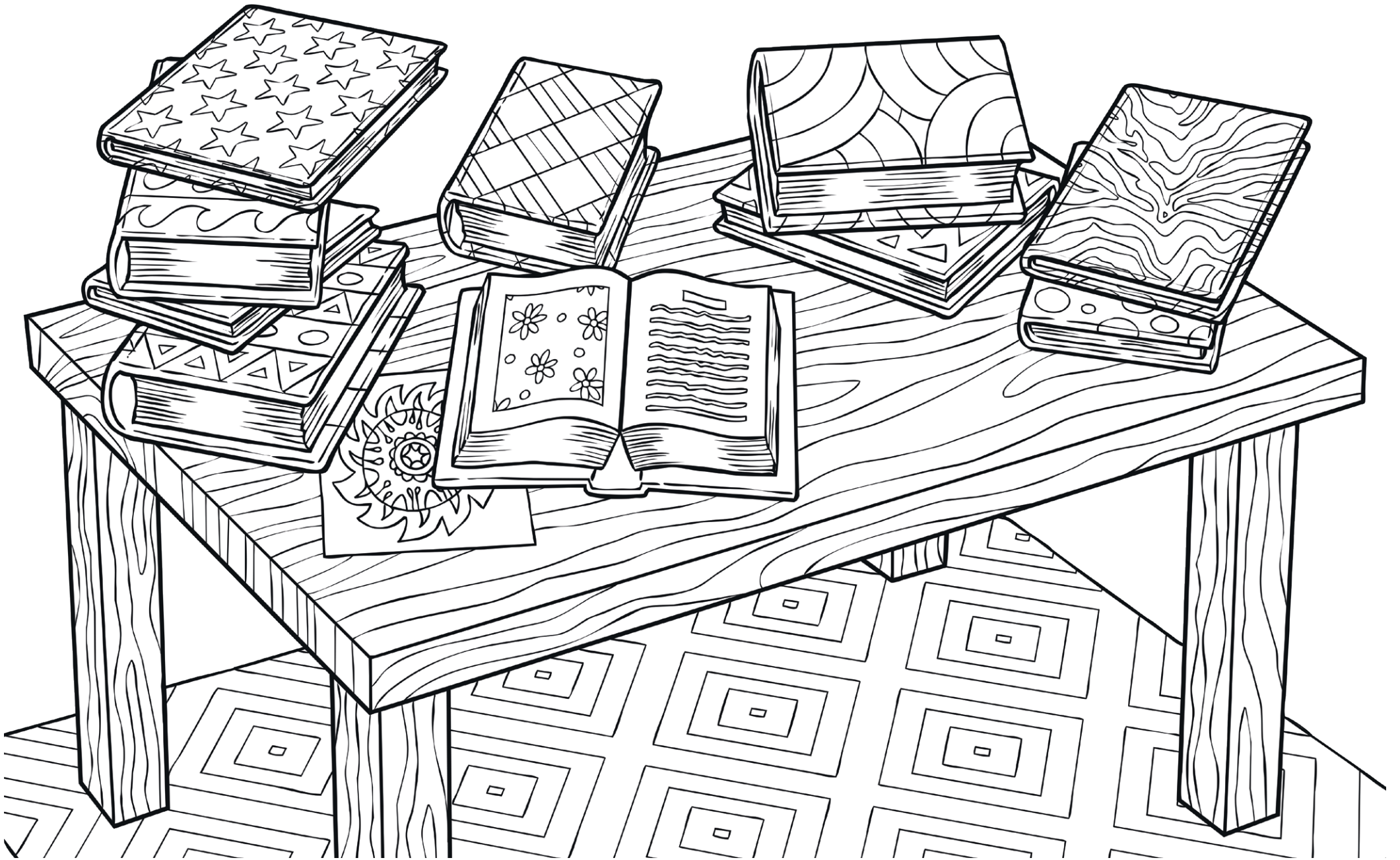














Tuesday

How and Where Do Fruits and Vegetables Grow?



How and Where Do Fruits and Vegetables Grow?

People often buy fruits and vegetables from the supermarket.



But have you ever wondered how and where they grow?

How Do Potatoes Grow?



Potatoes grow under the ground.
The leaves grow above the ground.
Many potatoes grow from each plant.

How Do Carrots Grow?



Carrots grow under the ground.
The leaves grow above the ground.
Carrots are a type of root vegetable.

How Does Broccoli Grow?



Broccoli grows above the ground.
The main part of the plant that we eat is the flower.

How Do Brussels Sprouts Grow?



Brussels sprouts are leafy green vegetables.
The plants grow above the ground.
Brussels sprouts are like mini cabbages and they grow on the stems of the plant.

How Does Fruit Grow?

Strawberries grow on small plants, just above the ground.
They need warm weather to grow.



Apples grow on trees.
They grow best in places with cold winters and warm summers.

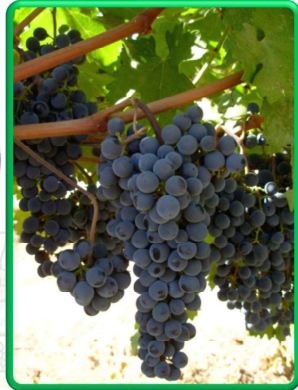


How Do Pineapples Grow?



Pineapples are the fruit that comes from a tropical plant.
The plants grow above the ground.
Pineapples are technically classed as a berry as individual flowers formed to make the fruit!

How Do Grapes Grow?



Grapes grow on vines above the ground. Grapes can be red, purple or green when ripe. Did you know raisins and wine are made from grapes?

Where Do Fruits and Vegetables Grow?

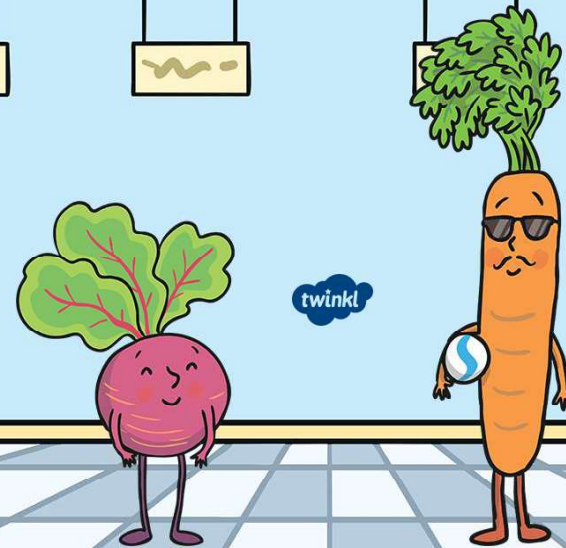
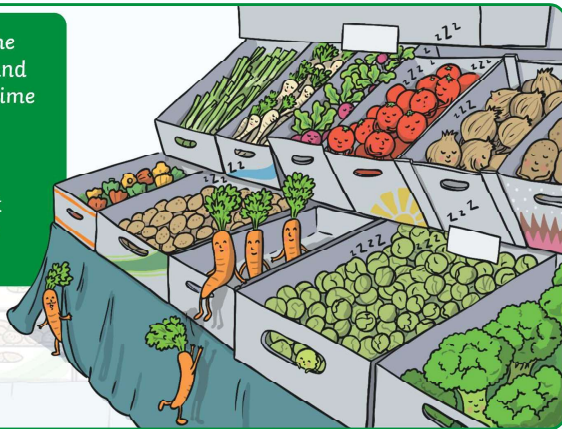


Some fruits and vegetables are grown in the Australia. Many are grown in other countries around the world, where the weather is different. Fruits like oranges and bananas are grown in hot countries.

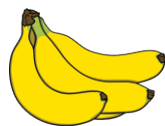
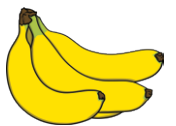
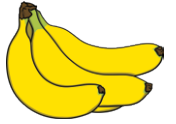
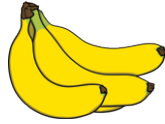
Check It Out!

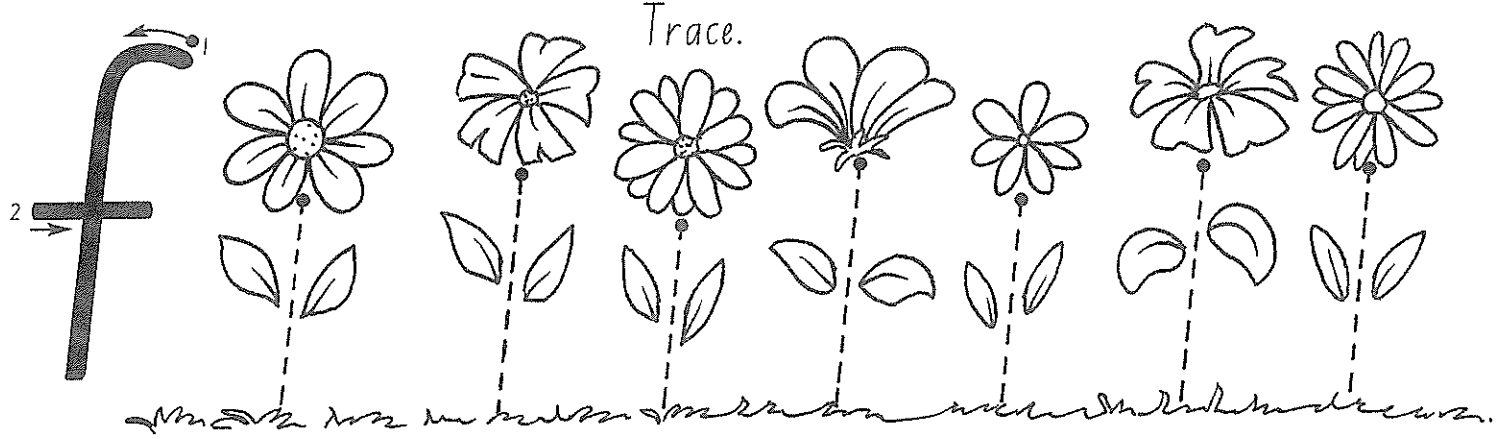
Have a look at the labels on fruits and vegetables next time you are in the supermarket.

Can you find out where they were grown?

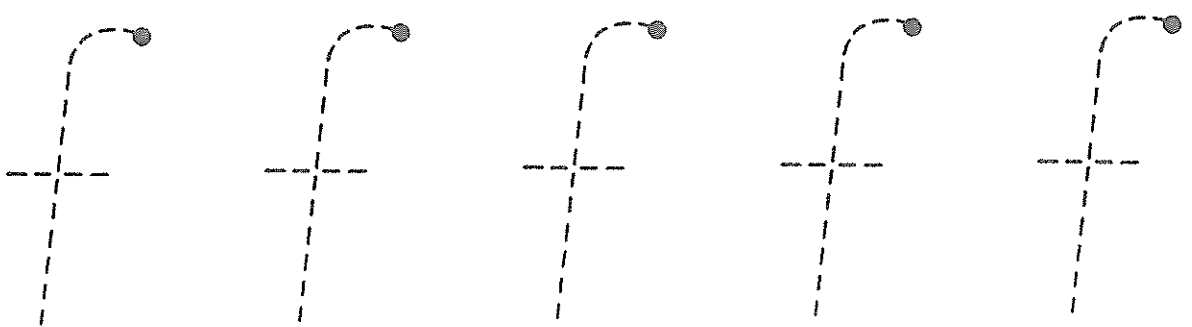
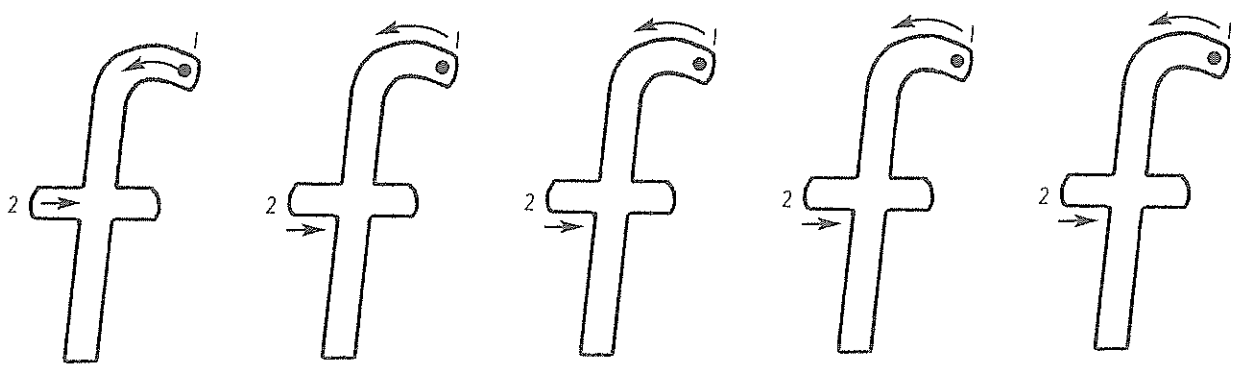
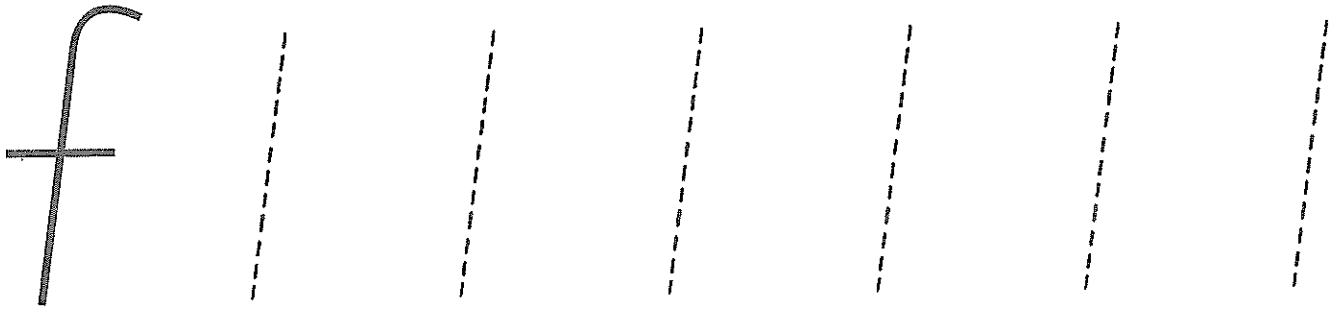


twinkl

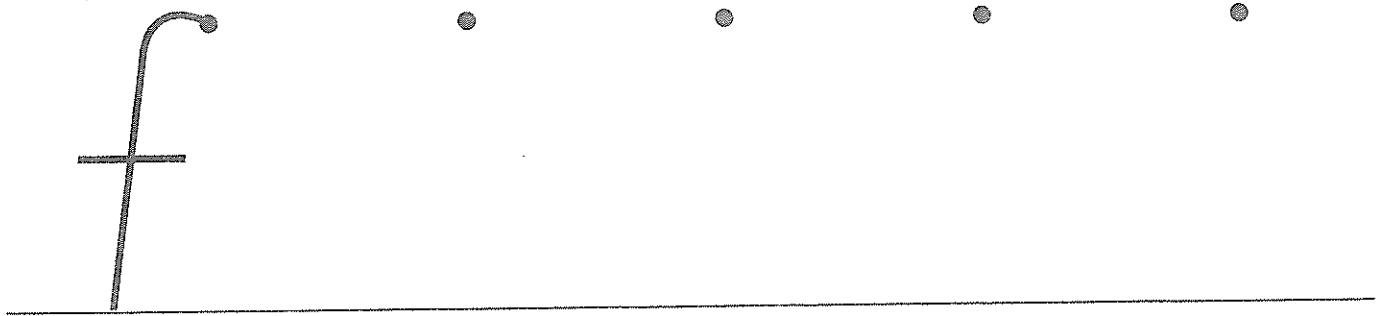


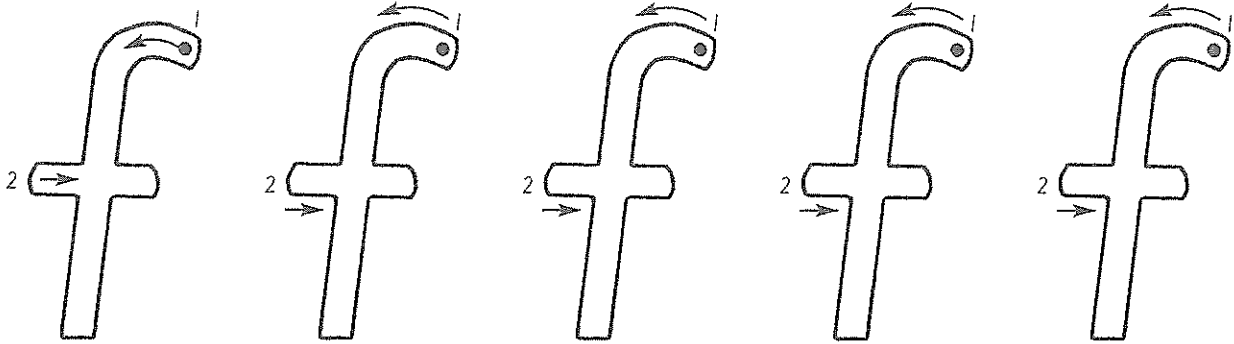
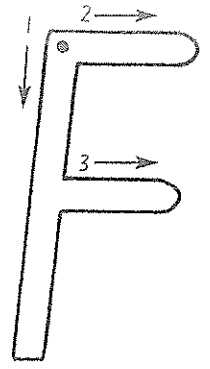
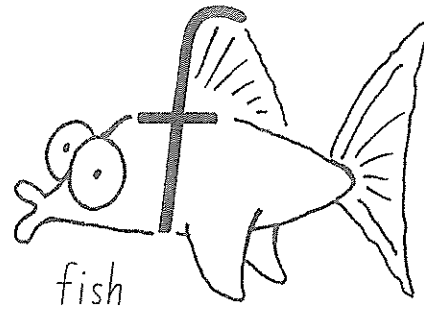
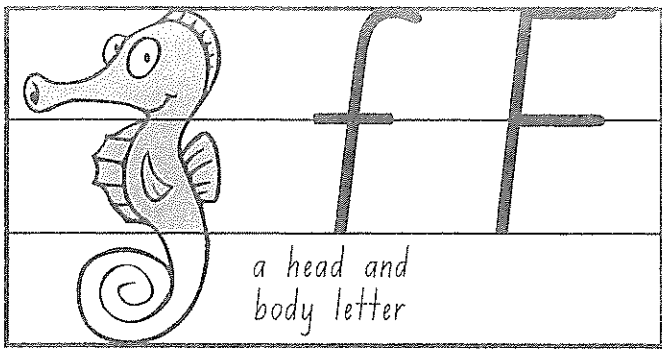


Find f.

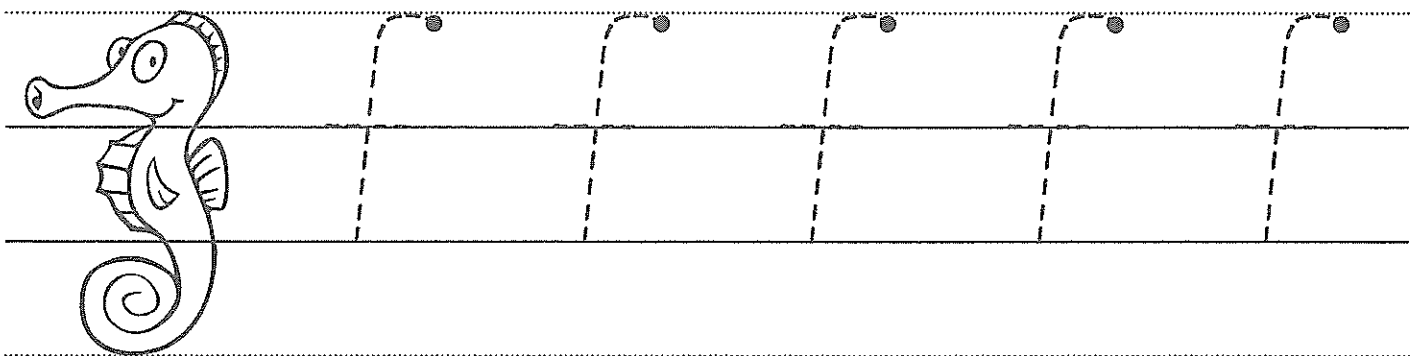
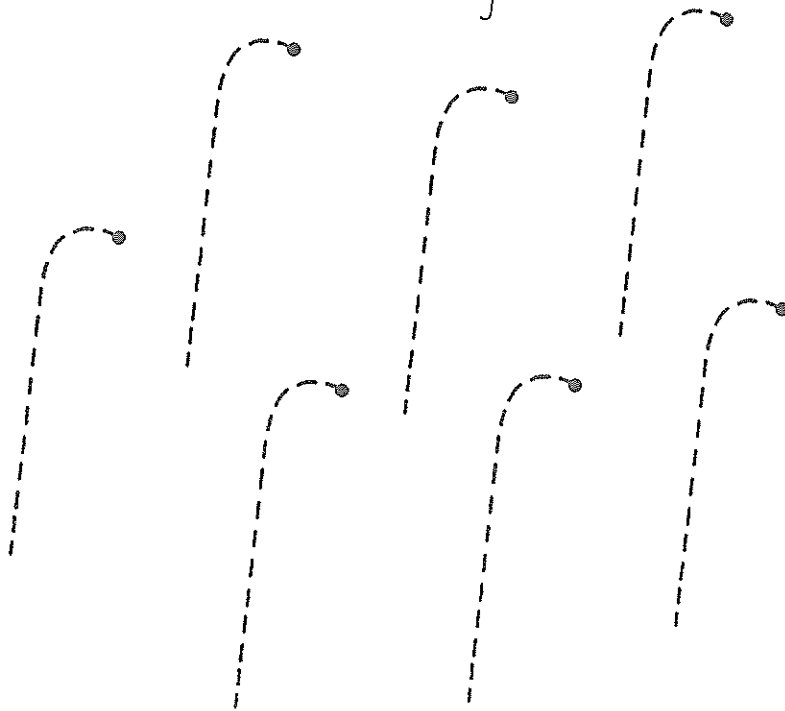


Try your own.





Trace Grandad's walking stick.



Find & Write

Name _____

Find and color the pictures with the short 'e' sound. Write the words on the lines.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

ROLL, SUBTRACT AND COVER

0	2	7	8	10	0	4	7	9
4	8	3	9	6	7	9	8	5
8	2	5	11	5	6	5	10	7
7	8	0	2	9	4	0	0	4
11	3	11	2	3	3	11	9	10
6	9	5	6	4	0	10	7	5
8	5	3	11	7	10	6	3	6

My Book Week Character

Name: _____

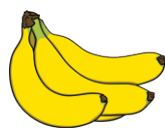
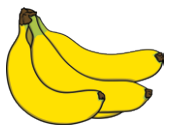
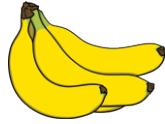
This year for Book Week, I dressed up as _____

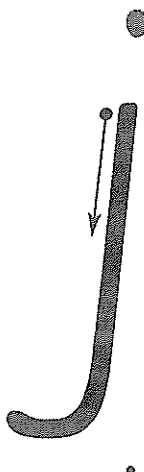
from _____

_____.

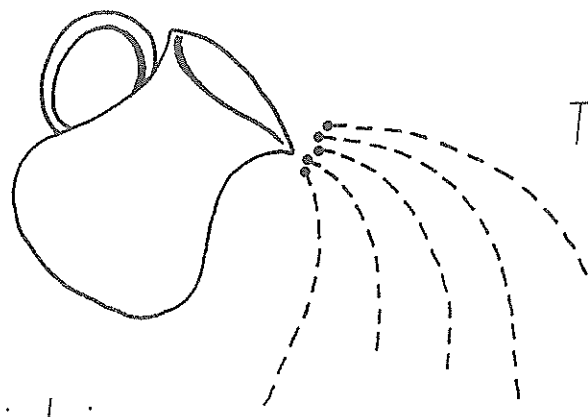


Wednesday

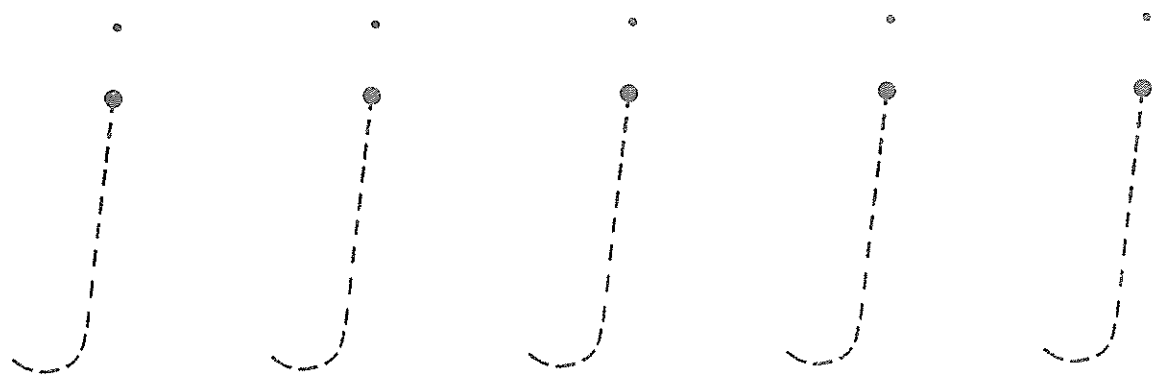
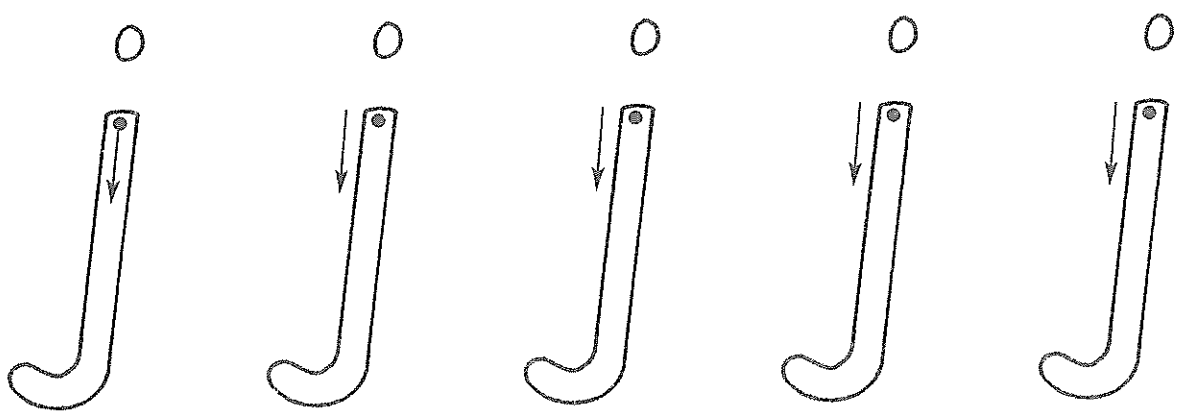
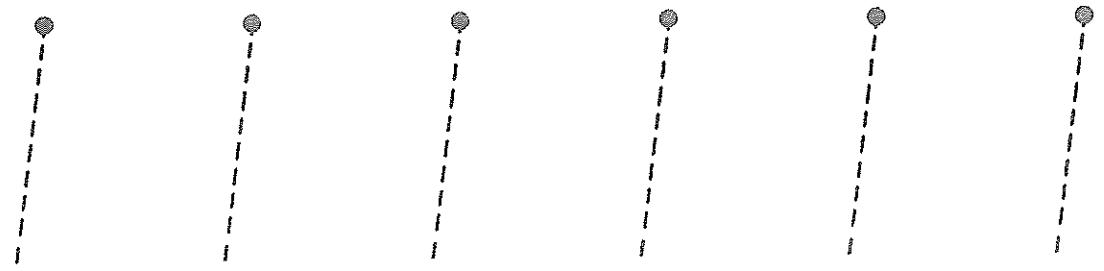
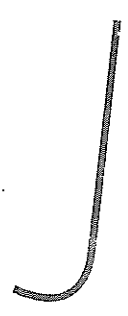
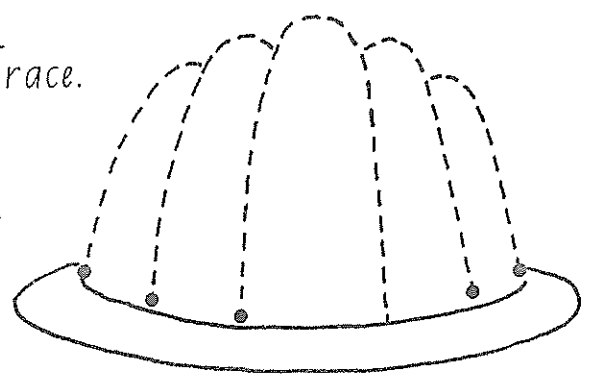




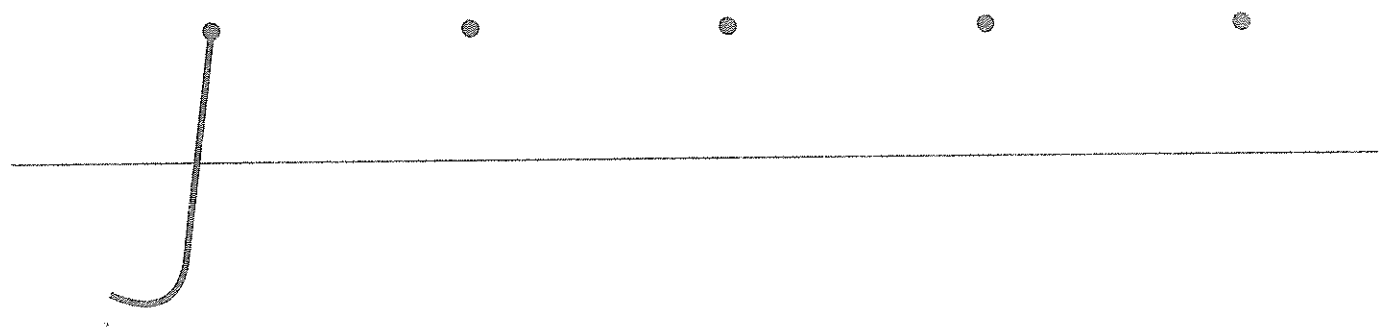
Find j.

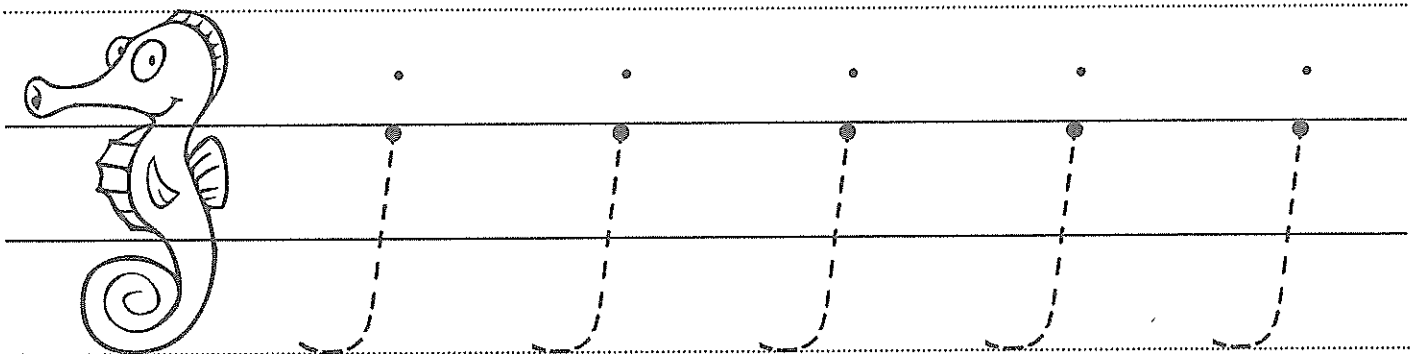
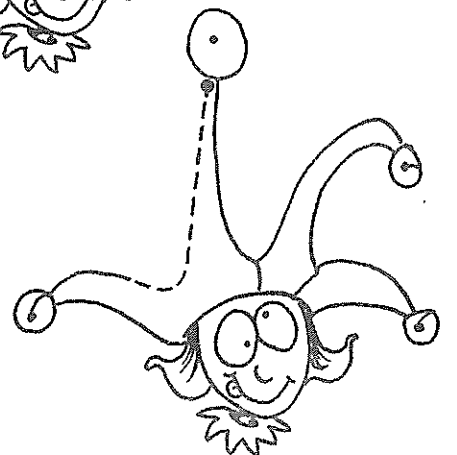
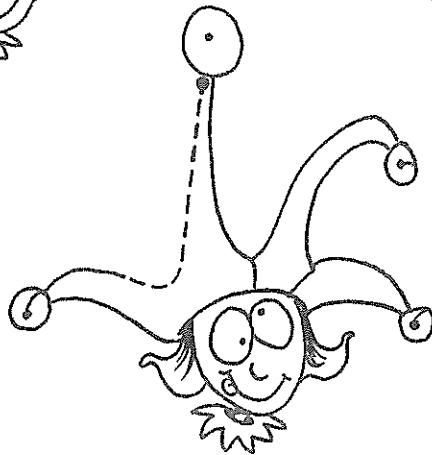
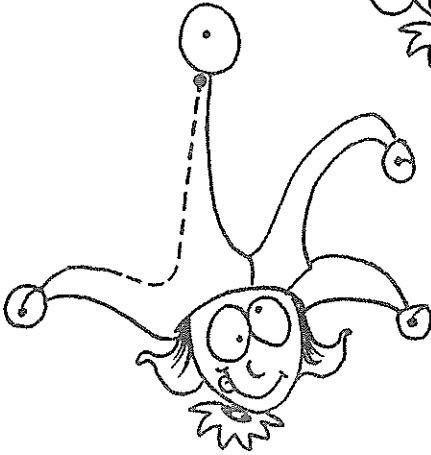
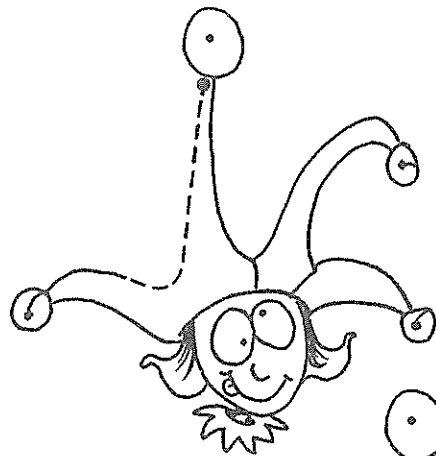
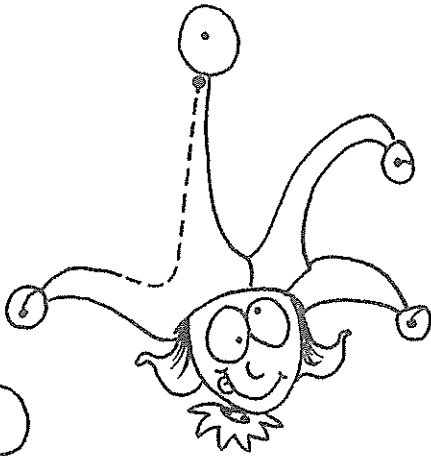
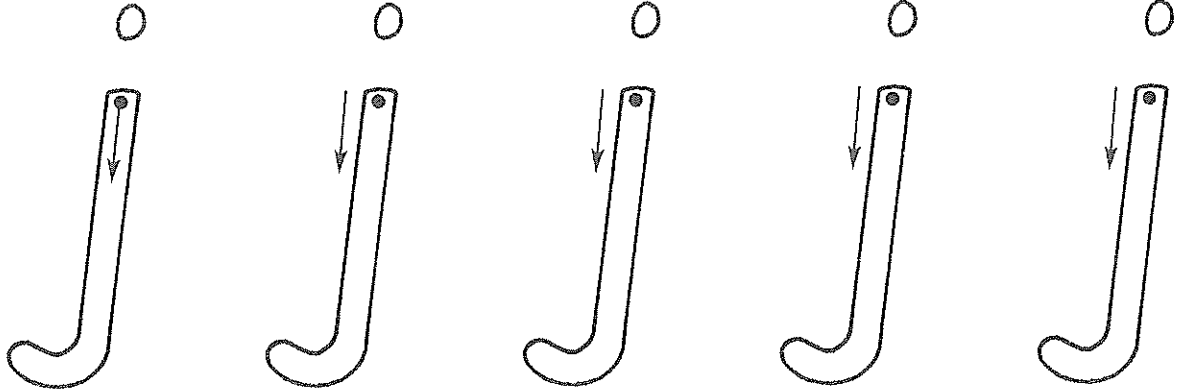
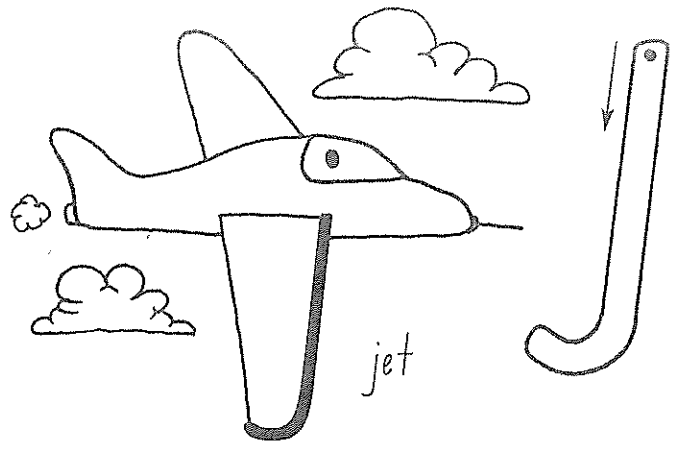
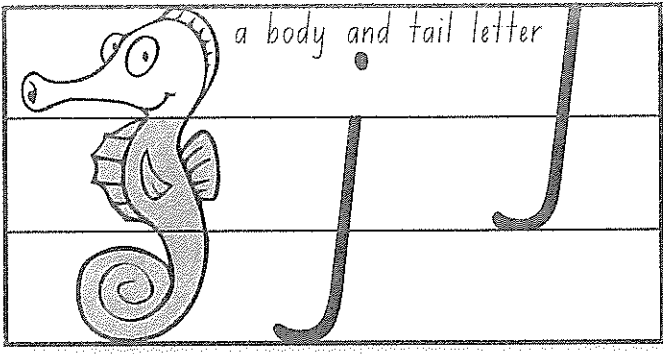


Trace.



Try your own.



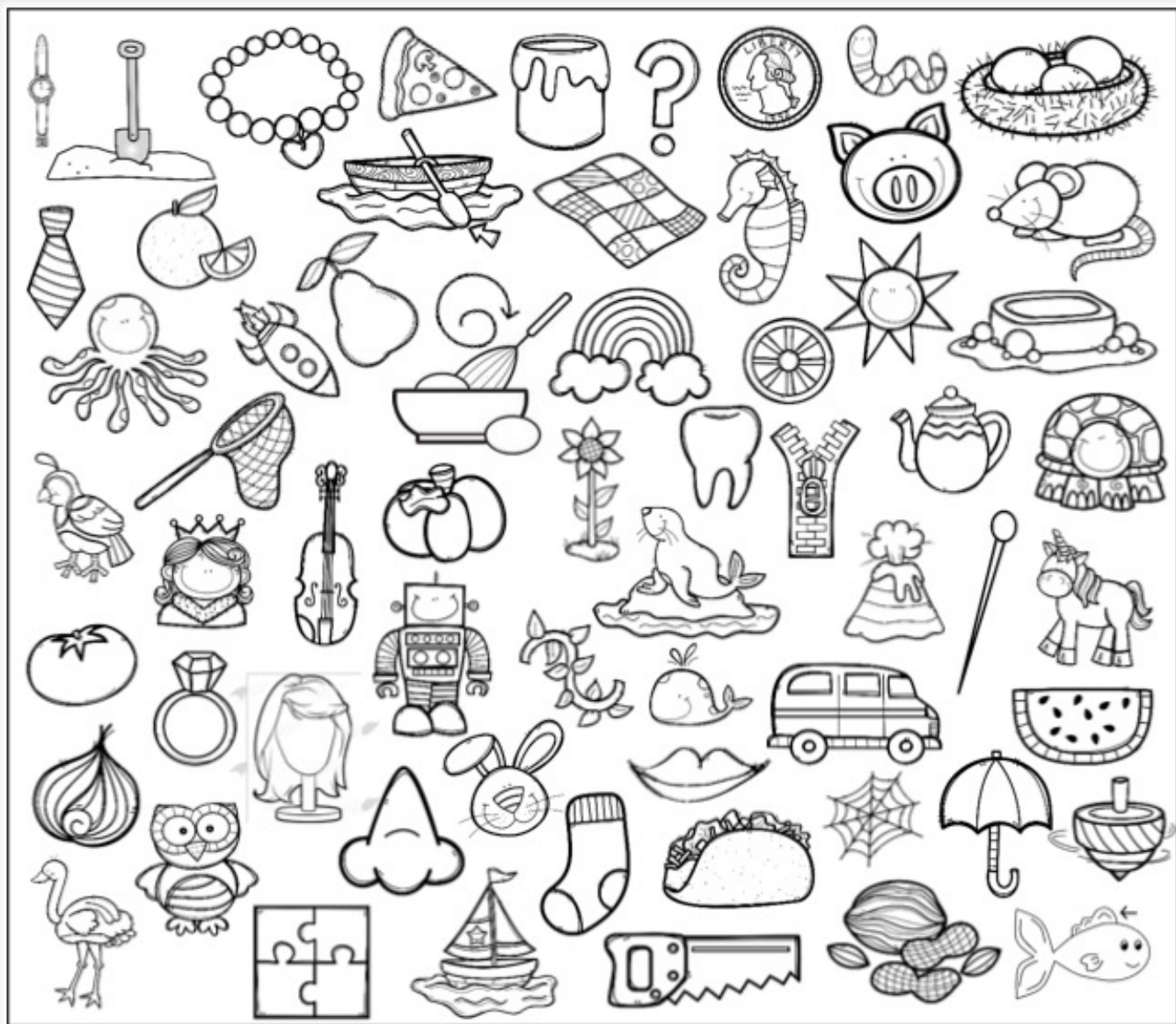


CVC - i

Find & Write

Name _____

Find and color the pictures with the short 'i' sound. Write the words on the lines.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

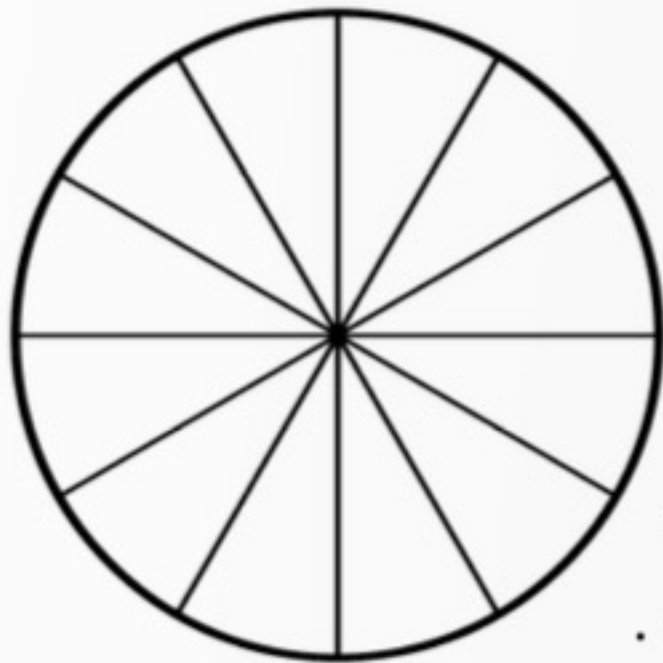
7. _____

8. _____

CREATE YOUR OWN BINGO

PRINT YOU AND A PARTNER A SHEET

CREATE YOUR OWN BINGO FOR
NUMBERS OR NUMBER SUMS
WRITE ANSWERS IN SPINNER
SPIN WITH A PAPERCLIP

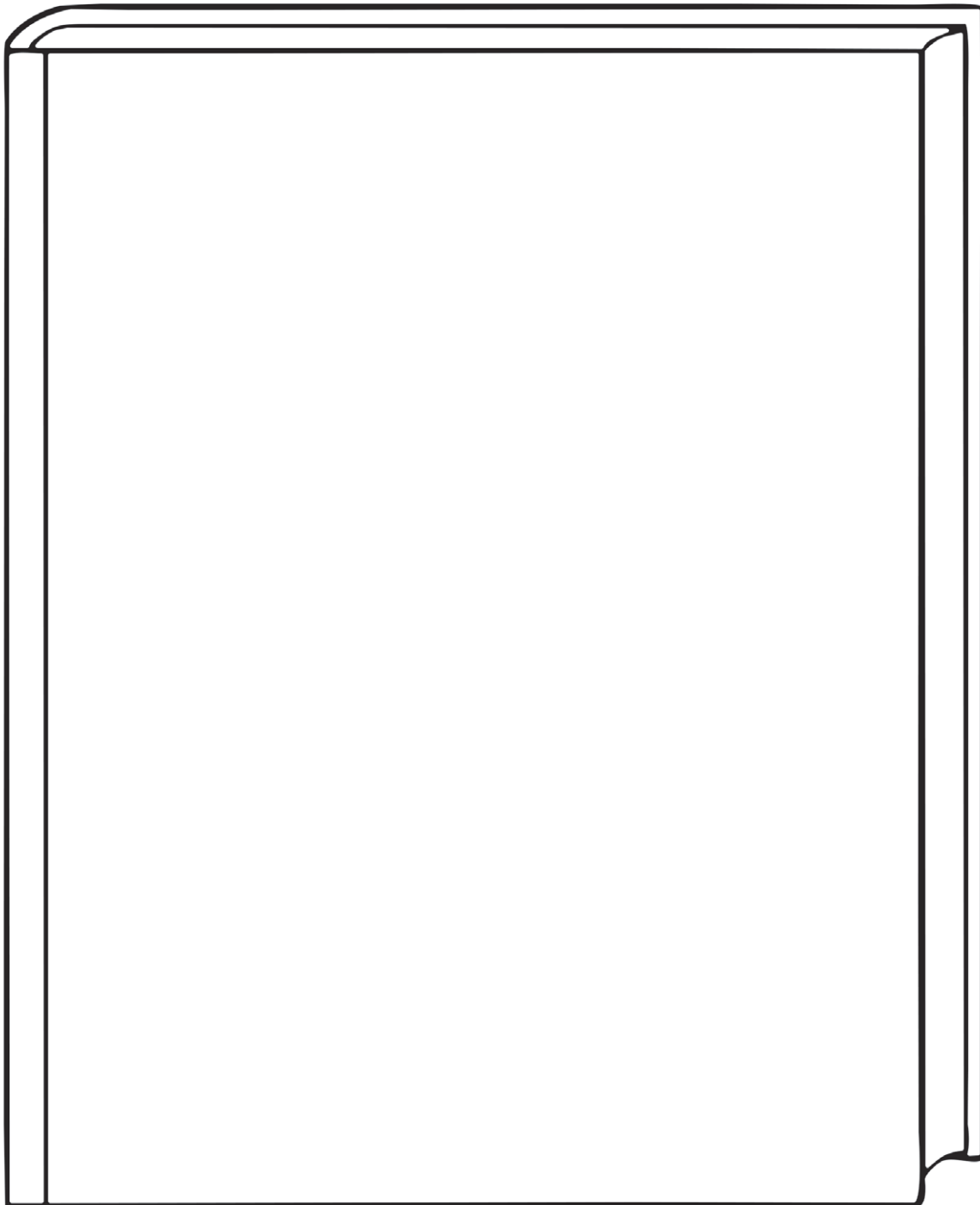
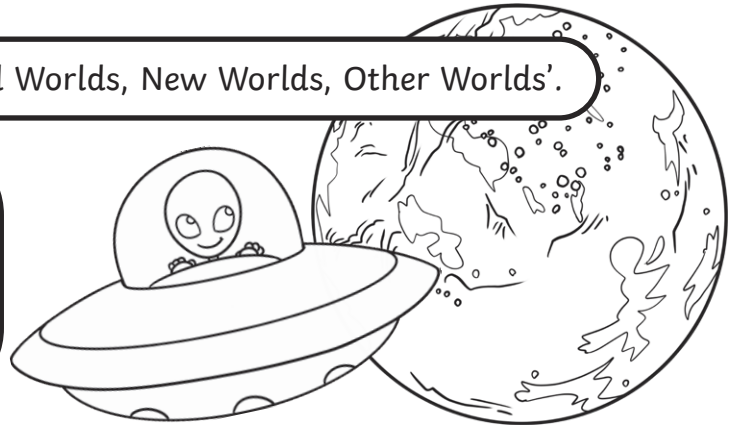


Design a Book Cover

The theme for CBCA Book Week 2021 is 'Old Worlds, New Worlds, Other Worlds'.

Design a book cover to reflect the theme.

You could choose one part of the theme to focus on or create a design that includes all parts of this year's theme.





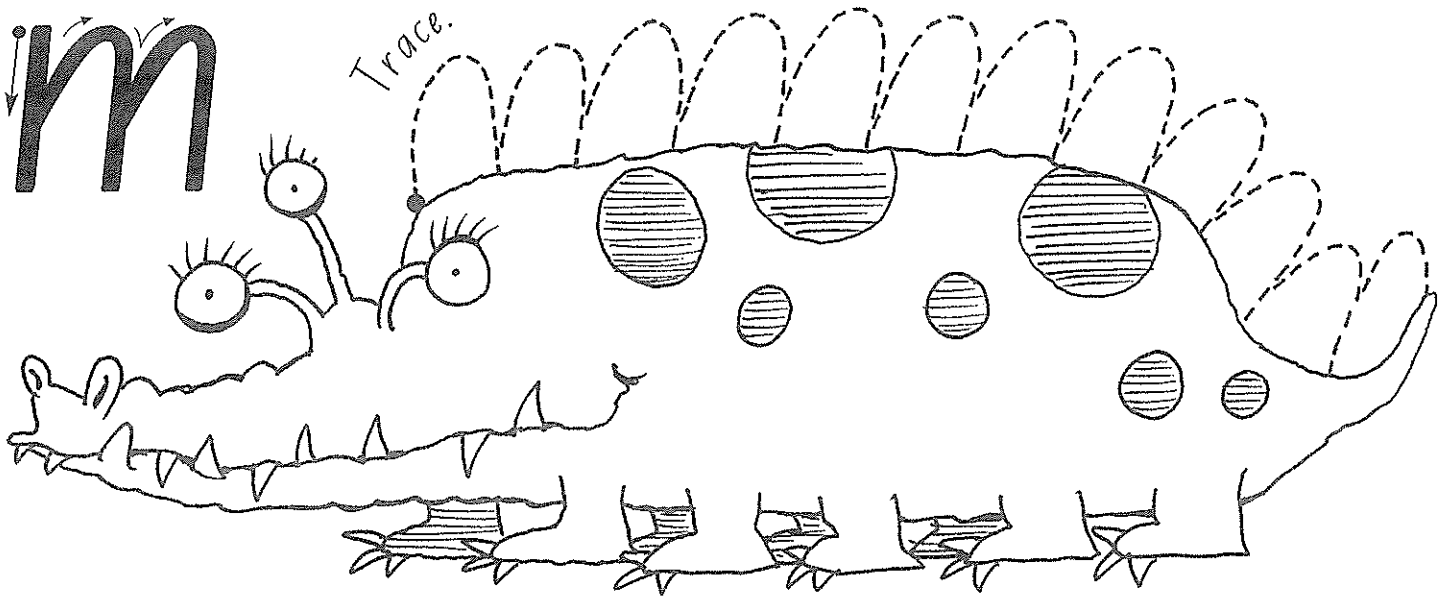
Thursday



A large rectangular writing area is defined by a thick black border. Inside this area, there are ten horizontal lines for writing. Each line consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement. The lines are evenly spaced and extend across most of the width of the writing area.

m

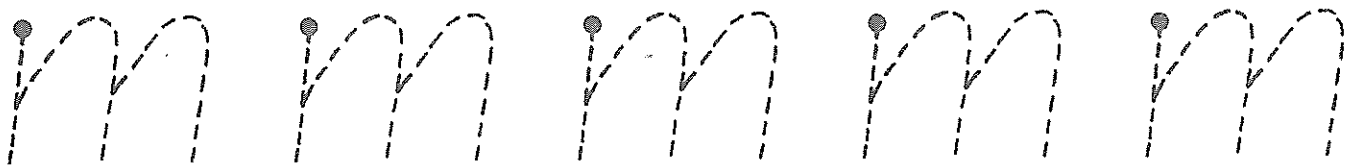
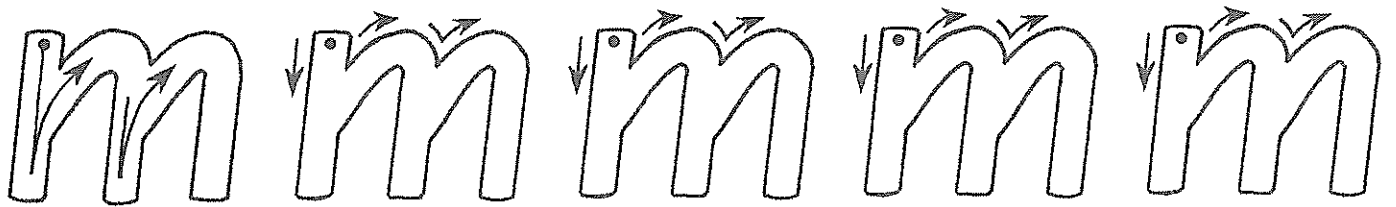
Trace.



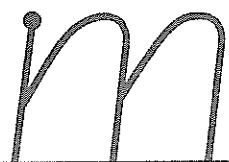
Trace. Colour the wedges of cake.

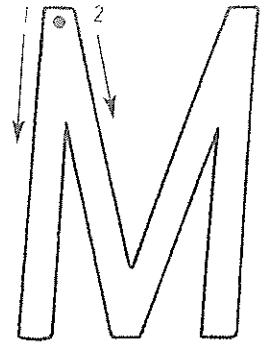
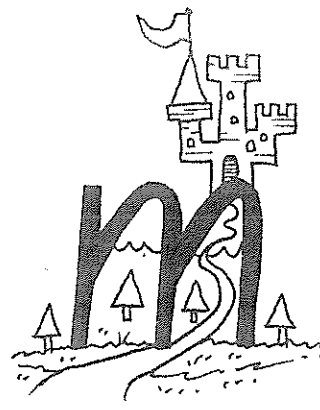
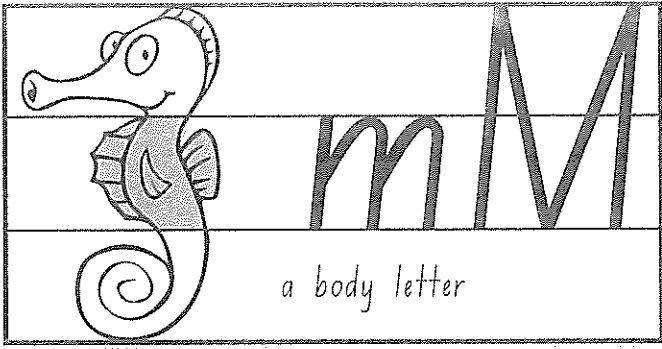


Trace. Find the m's.

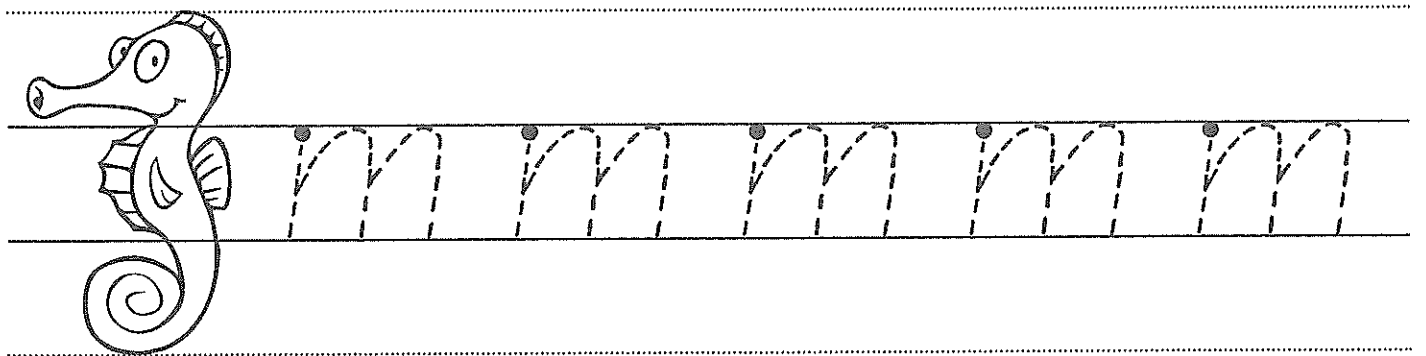
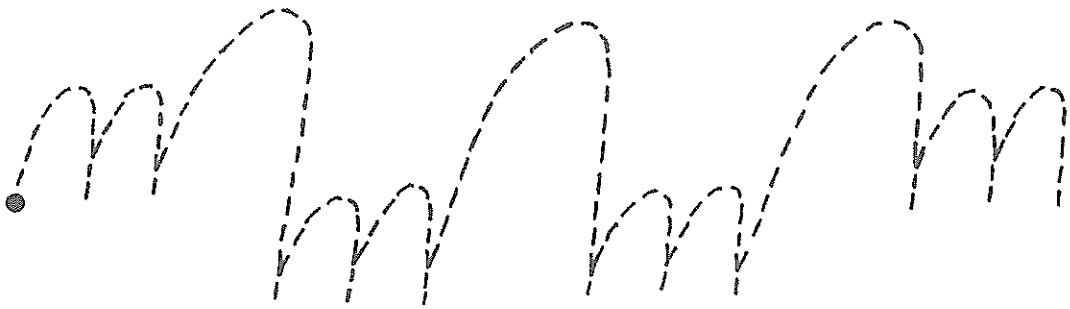
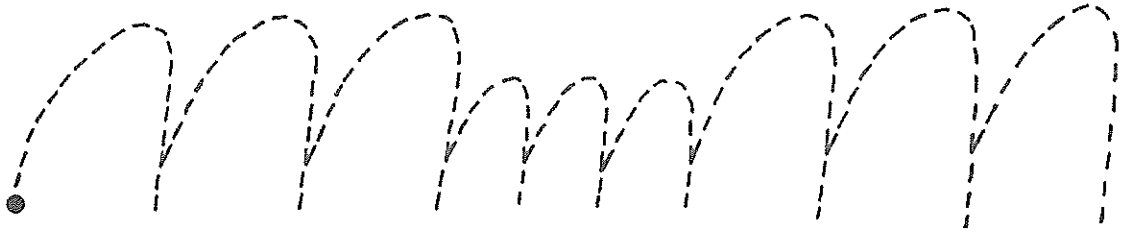
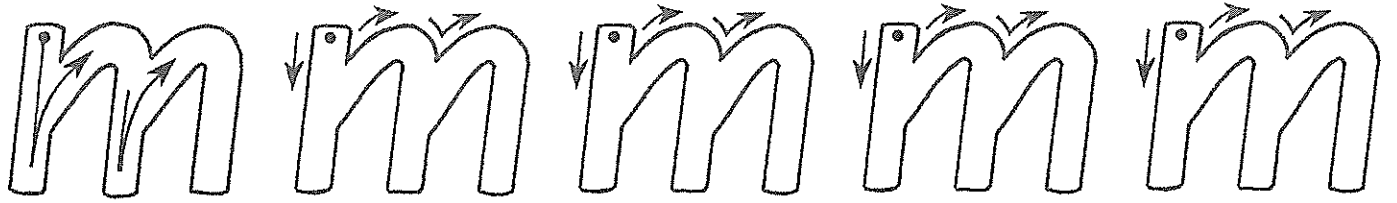


Try your own.





mountains

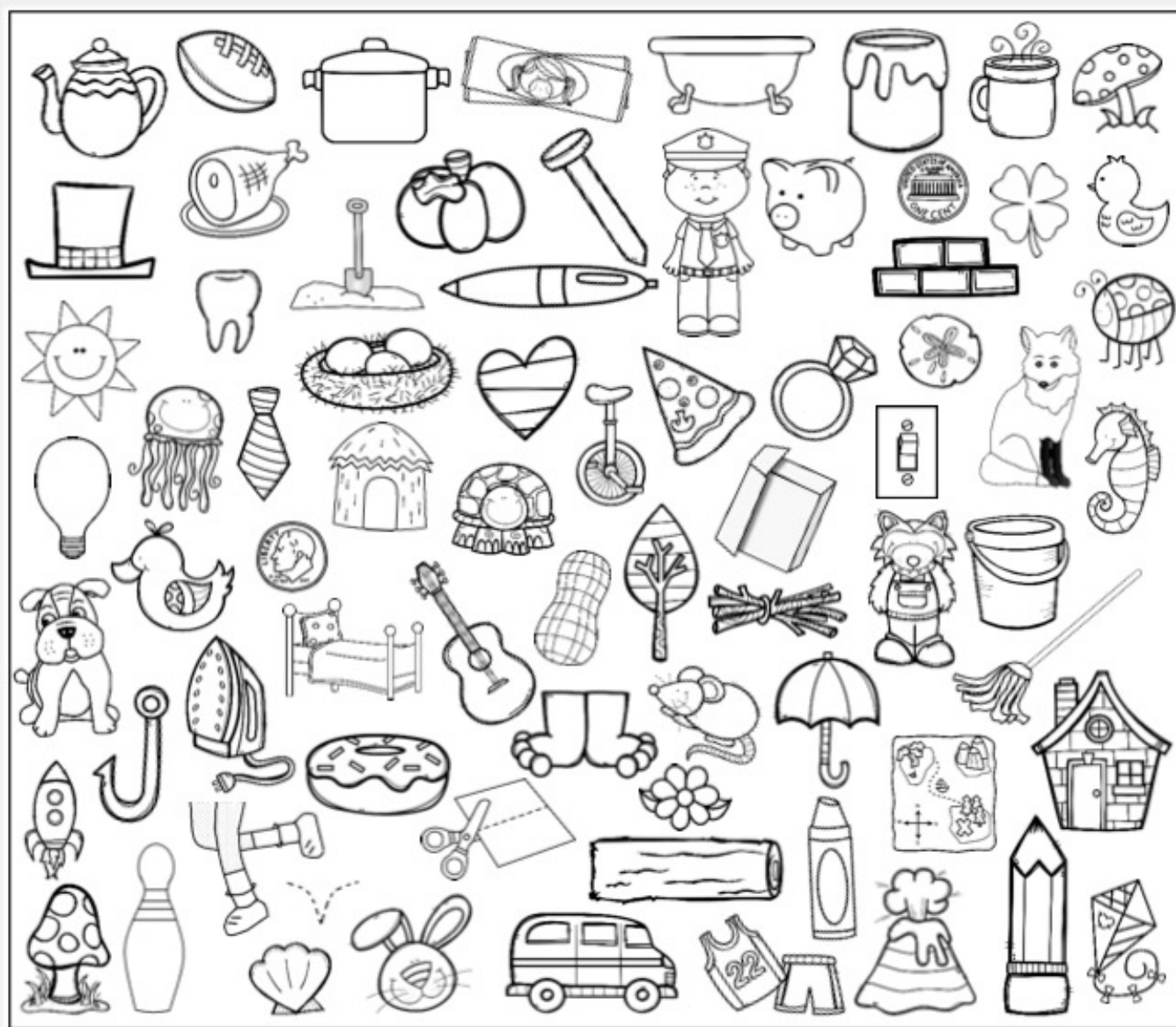


CVC - o

Find & Write

Name _____

Find and color the pictures with the short 'o' sound. Write the words on the lines.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

DICE ADDITION

$\square + \square = \square$

$\square + \square = \square$

$\square + \square = \square$

$\square + \square = \square$

$\square + \square = \square$

$\square + \square = \square$

$\square + \square = \square$

$\square + \square = \square$

$\square + \square = \square$

$\square + \square = \square$

$\square + \square = \square$

$\square + \square = \square$

$\square + \square = \square$

$\square + \square = \square$

$\square + \square = \square$

$\square + \square = \square$

$\square + \square = \square$

$\square + \square = \square$

$\square + \square = \square$

$\square + \square = \square$

$\square + \square = \square$

$\square + \square = \square$

$\square + \square = \square$

$\square + \square = \square$

$\square + \square = \square$

$\square + \square = \square$

$\square + \square = \square$

ROLL A
DICE AND
ADD

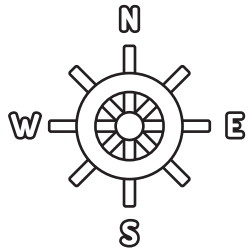
★ Roll twice For one-
digit numbers

★★★ Roll three times For a
two-digit and a one-
digit number

★★★★ Roll four times For
two two-digit
numbers



Name: _____



READING WORLD SCAVENGER HUNT

Read a book...

★ that makes you laugh.

★ while outdoors.

★ that has been made into a movie.

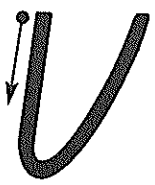
★ that is part of a series.

★ that has no words.

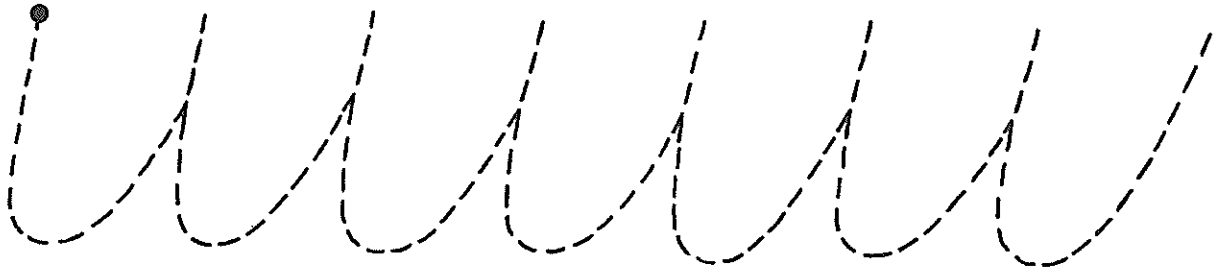
★ that is science fiction.

A decorative banner with a floral pattern. The word "Friday" is written in a large, white, outlined font in the center. The background is filled with various flowers and leaves, including a large daisy-like flower on the right and several smaller flowers and leaves on the left. The entire banner is enclosed in a thin black border.

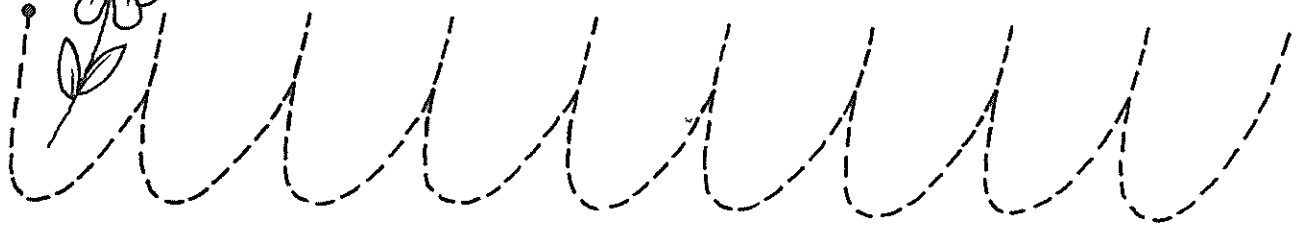
Friday



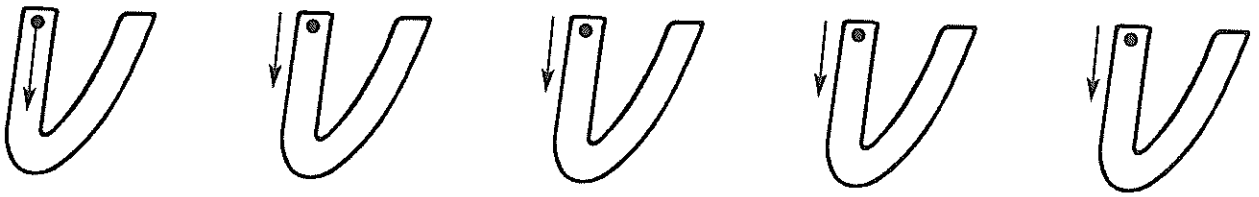
Trace your finger along the waves.
Then use a thick texta to trace the pattern.



Trace the waves. Turn them into vases.
How many vases have you made?

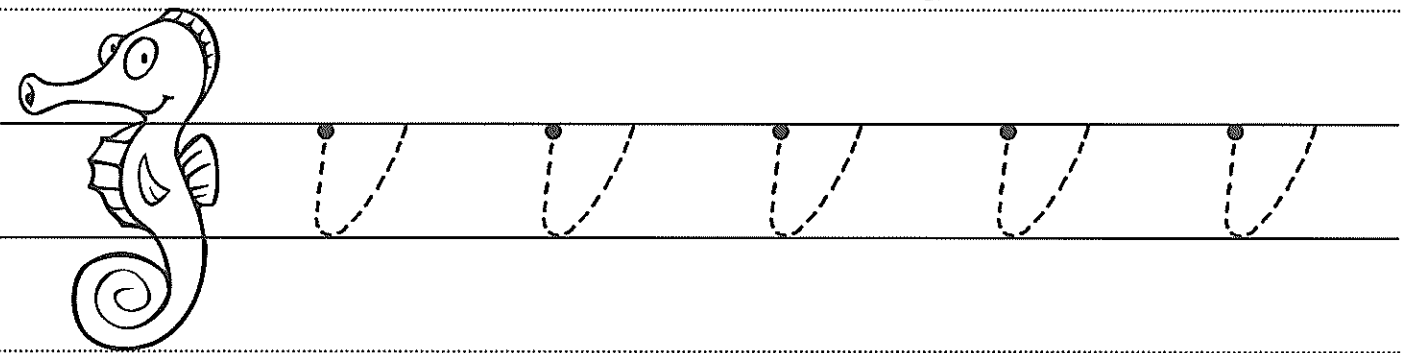
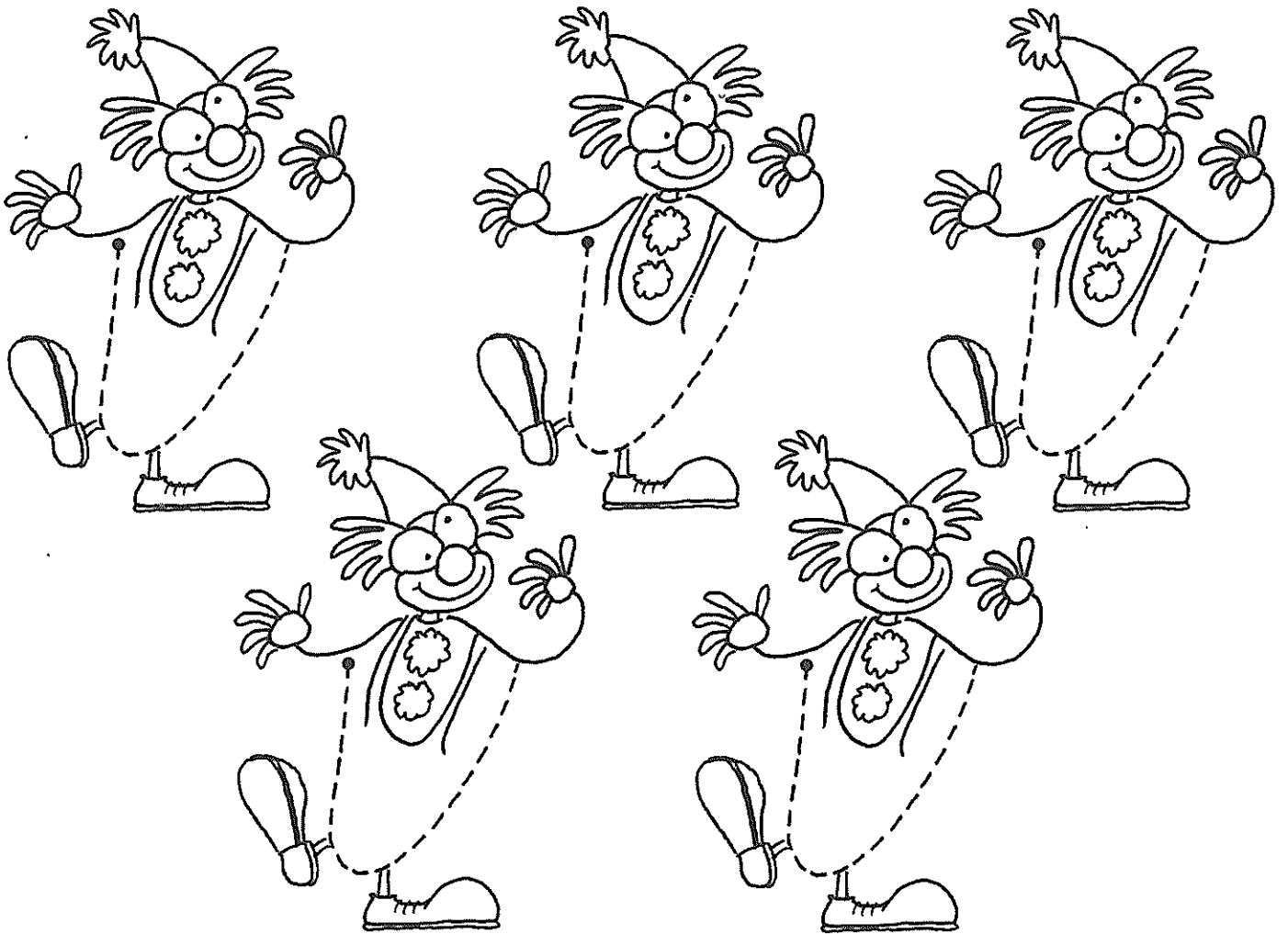
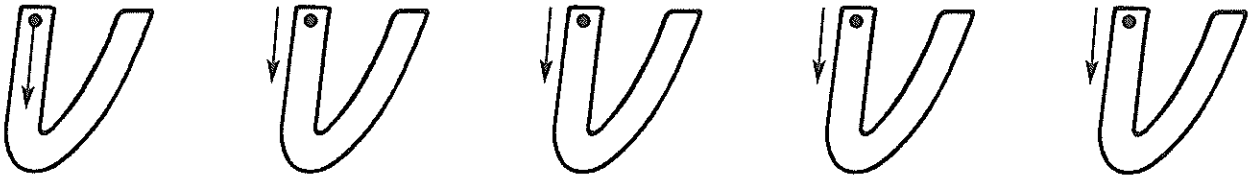
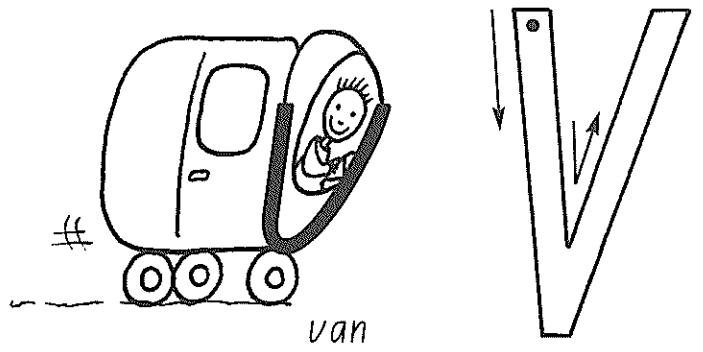
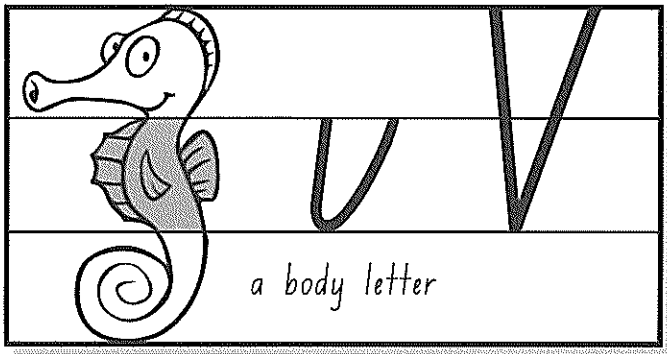


Find the v's.



Try your own.





CVC - ū

Find & Write

Name _____

Find and color the pictures with the short 'u' sound. Write the words on the lines.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

DICE SUBTRACT

$\square - \square = \square$

$\square - \square = \square$

$\square - \square = \square$

$\square - \square = \square$

$\square - \square = \square$

$\square - \square = \square$

$\square - \square = \square$

$\square - \square = \square$

$\square - \square = \square$

$\square - \square = \square$

$\square - \square = \square$

$\square - \square = \square$

$\square - \square = \square$

$\square - \square = \square$

$\square - \square = \square$

$\square - \square = \square$

$\square - \square = \square$

$\square - \square = \square$

$\square - \square = \square$

$\square - \square = \square$

$\square - \square = \square$

$\square - \square = \square$

$\square - \square = \square$

$\square - \square = \square$

$\square - \square = \square$

$\square - \square = \square$

$\square - \square = \square$

ROLL A
DICE AND
SUBTRACT



Roll twice for one-digit numbers



Roll three times for a two-digit and a one-digit number



Roll four times for two two-digit numbers



CBCA Book Week 2021

Old Worlds, New Worlds, Other Worlds

n o o l d e l x a z r t
f p l a n e t s a h p h
n r o x a w a r d t e a
e c o o t h e r c r o g
w b f u q m z v r a q t
g b y b s p a c e v v o
p f n f a y o t a e s w
r w o r l d s h t l v z
i l t i m e i y u b u r
z z d w y i d j r c n u
e c n c s l m q e j x r
d e r a l i e n s h o a

old
new
other
worlds

planets
aliens
space
creatures

time
travel
prize
award

Extra Resources

Tricky Words - practise your list on Monday, Wednesday and Friday.

Decodable Words - choose some of these words to practise on Tuesday and Thursday.

Word Work Ideas - some fun ways to practise these words.

Jolly Phonics Card - to help when writing independent sentences.

Tricky Words

List 1

I to

the do

was of

Tricky Words

List 2

he we

she be

me

Tricky Words

List 3

are you

all your

here

Tricky Words

List 4

come there

some they

said

Tricky Words

List 5

go

my

no

one

so

Tricky Words

List 6

by

like

only

have

old

Tricky Words

List 7

live down

give what

little

Tricky Words

List 8

when who

why which

where

Tricky Words

List 9

any before
many other
more

Tricky Words

List 10

were saw
because could
want

Tricky Words

List 11

should two
would four
right

Tricky Words

List 12

goes their
does
made

Tricky Words

List 13

always every

after also

cover once

Tricky Words

List 14

brother eight

mother upon

love

DECODABLE WORDS- 3 SOUNDS (NO DIGRAPHS)

sat	pin	sip	pip
pat	sit	tap	pit
pan	tip	tin	tan
gig	gag	gap	man
mat	map	gas	tag
pig	nag	sag	nap
nip	nit	top	bus
cot	hid	cog	rib
pop	rap	pal	lip
dad	hop	bad	bib
bit	ram	rug	hat
dip	dim	din	did
got	dig	rip	not
dot	dog	bat	hog
log	dug	lap	rat
hut	big	lad	rot
ham	hop	sum	tub
him	sub	cub	but

DECODABLE WORDS- 3 SOUNDS (NO DIGRAPHS)

pit	hot	hug	mud
had	lot	bud	bug
cab	pot	bin	can
cop	cap	cat	tub
bag	bat	hum	run
mug	mum	sun	rim
rag	hit	bun	mop
gum	nut	cob	lit
zip	jam	yet	yes
van	kid	kit	get
yum	beg	met	pet
pen	peg	pen	men
kin	vet	zap	wet
ten	fin	jig	red
jet	fun	bet	fit
fig	fog	leg	jog
fat	vat	win	jug

DECODABLE WORDS- 2 SOUNDS

at	in	it	am
on	if	up	us

DECODABLE WORDS- 4 SOUNDS (NO DIGRAPHS)

pips	spin	pigs	spat
pans	camp	bolt	cost
slug	stop	clip	drum
mist	slid	lost	plum
blob	slap	trap	brag
smog	suds	tram	club
hand	sand	band	snap
blab	glum	crab	bond
belt	flag	swim	tent
went	nest	best	zest
test	swum	bend	bent
swim	swam	jump	west

DECODABLE WORDS- 3 SOUNDS (INC DIGRAPHS)

mess	fizz	kiss	hill
bell	puff	doll	tell
duck	pack	neck	kick
sick	rock	chip	shop
chess	shed	fish	dish
dash	hush	shell	shut
whip	when	then	that
moth	wish	this	chick
quack	quit	bang	sing
rang	long	king	ring
boil	coin	join	soil
tail	pain	sail	wait
loud	sour	noun	pout
boat	moan	soap	goat
blue	glue	clue	true
reel	feed	seen	meet
boot	room	loot	food
card	mark	star	park

DECODABLE WORDS- 4 SOUNDS (INC DIGRAPHS)

swell	skull	cliff	drill
sniff	fluff	troll	press
dress	frizz	block	stick
flock	trick	click	truck
smell	floss	stuff	stuck
bench	chest	punch	lunch
brush	trash	shrub	thump
whisk	cloth	quest	squish
swing	quilt	sting	brain
again	snail	drain	trail
float	toast	bloat	throat
flies	tries	cried	spies
sleep	green	creek	sweep
shorts	horns	forks	stork
stool	books	scoop	broom
cloud	about	found	count
point	spoil	avoid	coins
perch	germs	river	otter
start	smart	farms	scarf

DECODABLE WORDS- 5 SOUNDS (INC DIGRAPHS)

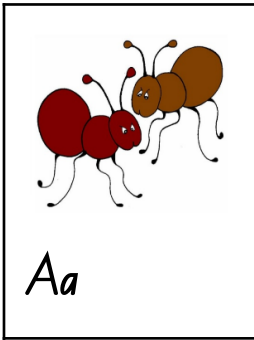
stomp	clamp	spring	stress
asleep	rabbit	kitten	gifts
crabs	melts	racket	frogs
bucket	kennel	print	sudden
spills	across	attacks	comic
strap	begin	plains	carrot
jacket	frost	lesson	thinks
stuffs	forgot	grunt	bottom
stings	groans	panic	getting
happen	grabs	slept	swings
magpie	brings	spent	chicken
muffin	butter	balloon	winter
sprint	seven	drench	rescue
wooden	clouds	garden	vanish
afford	finish	factor	cannot
shivers	sister	snarls	puppet
ground	visit	unload	exact

DECODABLE WORDS- 6+ SOUNDS (INC DIGRAPHS)

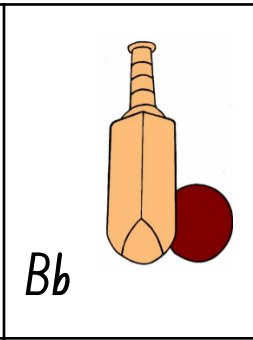
presents	helpless	numbat	rockets
cricket	camping	helmet	protect
transport	insect	sunscreen	stands
replies	popcorn	pumpkin	raincoat
piglet	sailing	mattress	collect
missing	important	speeding	platform
unfold	himself	difficult	sprains
happening	biggest	sunset	morning
soaking	stocking	fingernail	mailbox
mountain	helicopter	labrador	problem
entertain	continued	second	understand
hundred	thousand	mandarin	consistent
expected	interest	bedroom	invent
problem	different	shopping	replied
explain	herself	monster	crimson
munching	another	destroy	bringing
against	children	reading	paintbrush

WORD WORK IDEAS

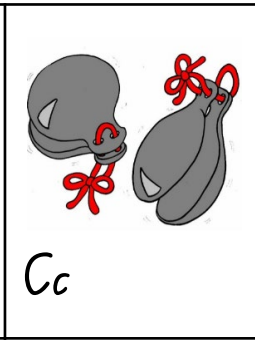
<p>BLOCK WORDS Write or stick letters onto blocks, then use them to build your words.</p>	<p>FANCY WRITING Write your words in fancy writing e.g. twirly writing, bubble writing, dotted, squiggle writing.</p>	<p>BEAD WORDS Write letters on beads and then thread your words onto string or pipe cleaners.</p>	<p>SENSORY WRITING Write your words in a tray of rice, sand, salt or sugar.</p>
<p>ALPHABETICAL ORDER Write your words in alphabetical order. Challenge- write them in reverse alphabetical order.</p>	<p>DOT PAINT WORDS Use a cotton bud or a paint brush to write your words by dotting each letter.</p>	<p>LETTER COLLAGE Cut out letters from newspapers and magazines and create your words.</p>	<p>TRAIN TRACKS Write your words on stickers and place on your train set. Say the words as the train rolls over them.</p>
<p>MAGNETIC LETTERS. Make your words with magnetic letters.</p>	<p>PLAYDOUGH Make your words with playdough.</p>	<p>LEGO WORDS Make your words using pieces of lego to build each letter</p>	<p>CHALK TALK Write your words with chalk on an outside area or chalkboard.</p>
<p>SECRET CODE Create a code with pictures for each letter of the alphabet. Write your words in that code.</p>	<p>WRITING TOOLS Use as many different writing tools as you can to write your words e.g. pencil, crayon, texta, marker</p>	<p>RAINBOW WRITE Write your words with different colours. You might like to use different colours for each word, or each letter.</p>	<p>WORD REVEAL Write your words with white crayon, then use watercolour paint or textas to reveal your words.</p>
<p>BEADS & BUTTONS Use small objects (like beads, buttons, gems) to make your words.</p>	<p>PAPER WORDS Tear up paper into little pieces then glue together to make your words.</p>	<p>STICKER WORDS Use small dot stickers or any other small stickers to make your words.</p>	<p>MESSY WORDS Use messy materials like slime or shaving cream to write your words in!</p>
<p>MAKE A PUZZLE Write your words and then cut them up into a puzzle. Then put back together.</p>	<p>FIND A WORD Make a find a word with your sight words.</p>	<p>MEMORY/SNAP Write your words twice onto flash cards. Use to play Memory or Snap.</p>	<p>BINGO Write your words onto Bingo boards and make some flash cards. Use to play Bingo.</p>
<p>TARGET PRACTICE Put your words onto targets and try to hit them with a ball or beanbag.</p>	<p>SKITTLES Put your words onto skittles and say the word as you knock them over.</p>	<p>HIDDEN PICTURES Draw a picture and hide your words inside the picture.</p>	<p>WRONG HAND Write your words with your non writing hand.</p>



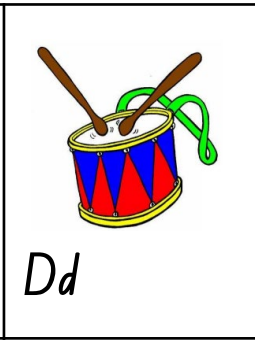
Aa



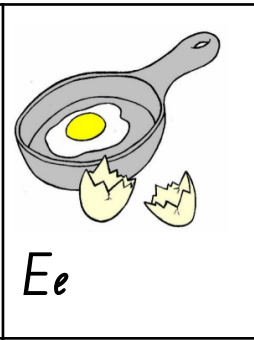
Bb



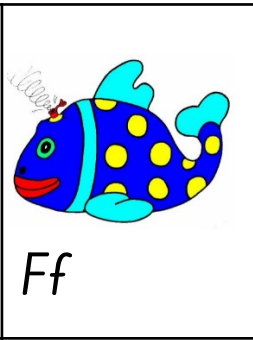
Cc



Dd



Ee



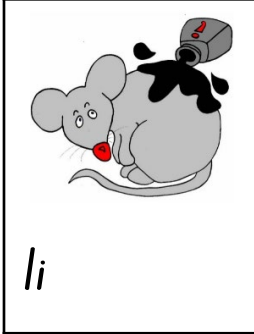
Ff



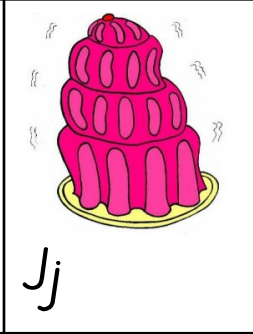
Gg



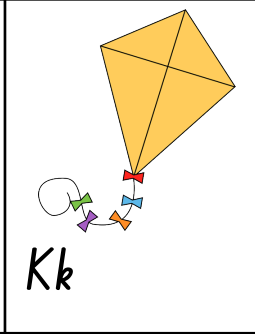
Hh



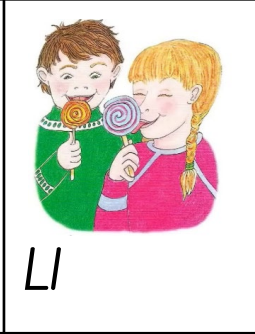
Ii



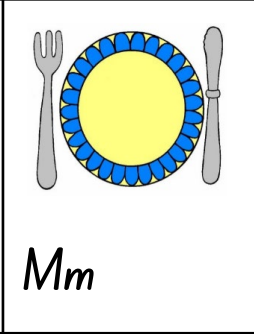
Jj



Kk



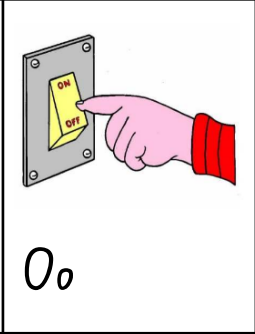
Ll



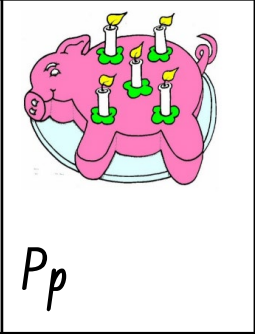
Mm



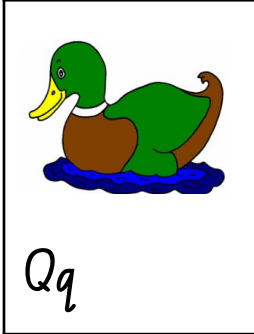
Nn



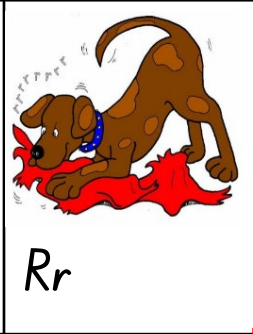
Oo



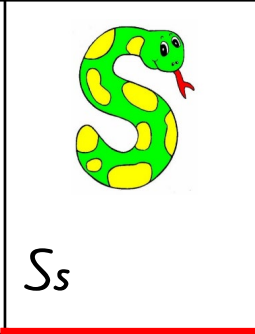
Pp



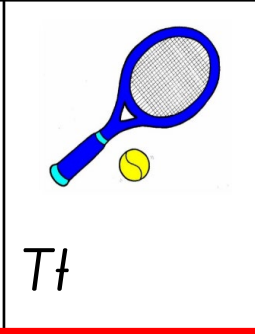
Qq



Rr



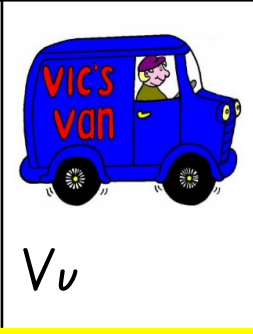
Ss



Tt



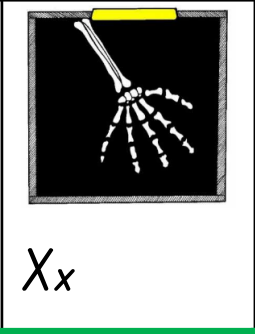
Uu



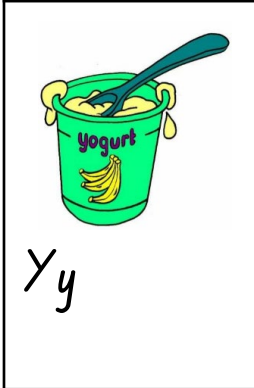
Vv



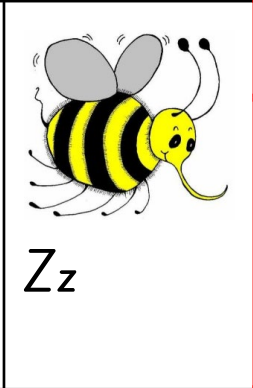
Ww



Xx



Yy



Zz

Red Tricky Words

I	me	to
the	we	do
he	be	of
she	was	

Yellow Tricky Words

are	come	there
all	some	they
you	said	
your	here	

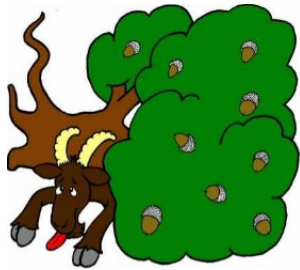
Green Tricky Words

go	by	live	when
no	only	give	why
so	old	little	where
my	like	down	who
one	have	what	which

ai



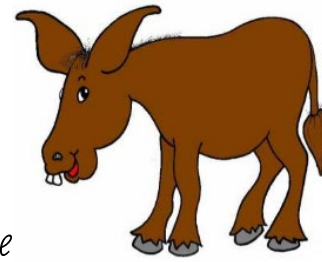
oa



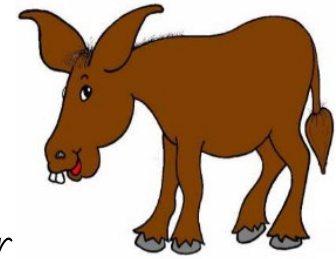
ie



ee



or



ng



oo



oo

ch



sh

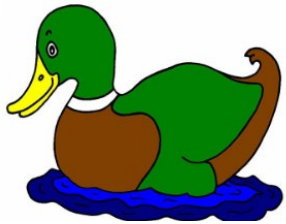


th

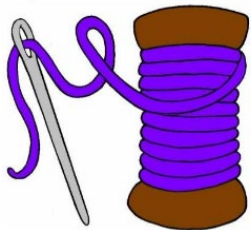
th



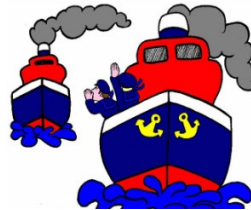
qu



ou



oi



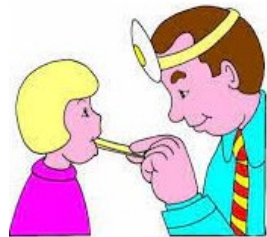
ue



er



ar



Blue Tricky Words

any
many
more
before

other
were
because
want

saw
could
should
would

right
two
four
goes

does
made
their

