## Glendore Public School Kindergarten CoL WaH Lessons



## Term 4 - Week I

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Where Everyone can Succeed
LEARNING

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Kindergarten
Continuity of Learning Working from Home Program (CoL WaH), Term 4 - Week 1

| Key | Orange Text = Pre-recorded Lesson | Black Text= Complete Independently/under supervision |
| :---: | :---: | :---: |
|  | Please open the PowerPoint for each day of the week and run in Slideshow mode to access all links and pre-recorded lessons. |  |


|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Morning | PUBLIC HOLIDAY | Task: Draw with chalk! | Task: Help make your lunch for today. | Task: Organise your toys today. | Task: Do 20x twists, 15x star jumps and 10x power jumps |
|  |  | English <br> Task 1: Read Aloud <br> Watch the pre-recorded Read Aloud about Australia. Offline Option: Read the information sheet about Australia. <br> Task 2: Writing <br> Write sentences about what you have learnt about Australia. | English <br> Task 1: Watch the video: <br> Watch the pre-recorded Read Aloud about Australia. Offline Option: Read the information sheet about Australia. <br> Task 2: Writing Write some interesting facts that you have learnt about Australia | English <br> Task 1: Read Aloud <br> Watch the pre-recorded Read Aloud of I'm Australian Too. Offline Option: Read a book you have at home. <br> Task 2: Writing <br> Write a sentence about I'm Australian Too, (or the book you read at home) then draw a picture to go with the sentence. Can you write a second or third sentence? | English <br> Task 1: Read Aloud <br> Re-watch the pre-recorded Read Aloud of I'm Australian Too. <br> Offline Option: Read a book you have at home. <br> Task 2: Handwriting <br> Practice writing the letter ' $W$ ' in 4 different colours OR complete the two handwriting pages in the booklet. |


|  |  | Task 3: Decodable Words <br> Practise blending decodable words in one of the following ways: <br> - Rainbow writing with coloured pencils <br> - Chalk <br> - Play dough <br> - Create using pegs or pasta <br> - Letter stamps <br> Start with words containing 3 sounds and challenge yourself with more difficult words if you feel ready! <br> Task 4: Phonics <br> Follow along with the prerecorded phonics video or if you do not have access to the PowerPoint and Videos, practise your Jolly Phonics sounds and actions using the card at the back of your work booklet. <br> Offline Option: Practise Jolly Phonics Sounds with the Sound Card. | Task 3: Tricky Words List Practise your tricky word list in one of the following ways: <br> - Rainbow writing with coloured pencils <br> - Chalk <br> - Play dough <br> - Create using pegs or pasta <br> - Letter stamps <br> Task 4: Reading Eggs Log on and participate in Reading Eggs levels. <br> Offline Option: Practise Jolly Phonics Sounds with the Sound Card. | Task 3: Decodable Words <br> Practise blending decodable words in one of the following ways: <br> - Rainbow writing with coloured pencils <br> - Chalk <br> - Play dough <br> - Create using pegs or pasta <br> - Letter stamps <br> Start with words containing 3 sounds and challenge yourself with more difficult words if you feel ready! <br> Task 4: Phonics <br> Follow along with the prerecorded phonics video or if you do not have access to the PowerPoint and Videos, practise your Jolly Phonics sounds and actions using the card at the back of your work booklet. <br> Offline Option: Practise Jolly Phonics Sounds with the Sound Card. | Task 3: Tricky Words List Practise your tricky word list in one of the following ways: <br> - Rainbow writing with coloured pencils <br> - Chalk <br> - Play dough <br> - Create using pegs or pasta <br> - Letter stamps <br> Task 4: Reading Eggs Log on and participate in Reading Eggs levels. <br> Offline Option: Practise Jolly Phonics Sounds with the Sound Card. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Break |  | Wash your hands! Fruit Break then kick a ball outside. | Wash your hands! Fruit break then do 10 star jumps. | Wash your hands! Fruit Break then do 10 high knees. | Wash your hands! Fruit Break then throw and catch a ball outside. |
| Middle |  | Mathematics <br> Task 1: TEN <br> You'll need the table in the booklet (or draw it up yourself from the video), counters, or dried pasta. | Mathematics <br> Task 1: TEN <br> You'll need the table in the booklet (or draw it up yourself from the video), counters, or dried pasta. | Mathematics <br> Task 1: TEN <br> You'll need the table in the booklet (or draw it up yourself from the video), counters, or dried pasta. | Mathematics <br> Task 1: TEN <br> You'll need the table in the booklet (or draw it up yourself from the video), counters, or dried pasta. |



|  |  | Task 3: Mathseeds Log on and participate in Mathseeds levels. | Task 3: Mathseeds Log on and participate in Mathseeds levels. | Task 3: Mathseeds Log on and participate in Mathseeds levels. | Task 3: Mathseeds Log on and participate in Mathseeds levels. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Break |  | Wash your hands! Lunch - Eat outside in the sunshine. | Wash your hands! Lunch - Have a picnic inside. | Wash your hands! Lunch - Draw on the concrete outside with chalk! | Wash your hands! Lunch - Draw a picture of what you had for lunch. |
| Afternoon |  | Visual Arts <br> Watch the Art For Kids Hub video 'How to draw the flag of Australia' or try draw an Australian flay by yourself! <br> https://www.youtube.com/watch?v=Nvw9Sp wGOXO | Science <br> Play musical statues where students move freely and attempt to stand still when music stops. https://www.youtube.com/wat ch?v=QJbvpcJSkbl <br> Watch the "How our bodies move" video <br> https://www.youtube.com/wat ch?v=j918PoWWaB0\&feature $=y$ outu.be | Physical Education <br> Play a game of hopscotch outside. You will need chalk and a stone or beanbag to play. Watch the video to help you learn how to play. How to play hopscotch YouTube | Geography <br> - View the slides: Who lived here before us? <br> - Watch an acknowledgment of country. <br> https://youtu.be/cYHU1HPi <br> WbU <br> - Discuss with an adult or think by yourself. Why is this important? <br> - Watch the recording of 'Tiddalick the Frog'. https://youtu.be/0y3Ta5xc KV4 <br> - Complete the sequencing activity. |



## Geography

Australia is an island continent made up of six states and two mainland territories. These include Western Australia, Queensland, New South Wales, Victoria, South Australia, Tasmania, Northern Territory and Australian Capital Territory. Each state and territory has its own capital city. The national capital of Australia is Canberra, which is located in the Australian Capital Territory.

## Wildlife

Australia has many animals that are not found anywhere else in the world. This is because Australia is an island nation and has been separated from the rest of the world for hundreds of thousands of years, making it difficult for animals to move to other parts of the world.


## Food

Because Australia is a mulitcultural country, Australians enjoy eating foods from all over the world like pizza, sushi and burgers. Some iconic food that is traditionally associated with Australia includes Vegemite, pavlova, lamingtons, a barbequed sausage in bread, Tim Tams biscuits and the meat pie.


## Sport

Australians love sport with two of the most popular being cricket and football. Because of our magnificent beaches, Australians also enjoy surfing, swimming and sailing. Melbourne has been dubbed 'the sporting capital of the world', as it plays host to many wellknown sporting events. In the summer, Melbourne Park hosts the Australian Open where many tennis greats come to battle it out at Rod Laver Arena.

The AFL grand final is played at the Melbourne $C_{\text {ricket }}$ Ground each year.


## Landmarks

Australia is home to many famous landmarks that draw thousands of visitors to it each year. The following are just a few that are considered the most iconic.

The Great Barrier Reef: As one of the seven wonders of the world, it stretches over 2000 kilometres. It is a unique ecosystem, home to thousands of brightly coloured fish species, ocean mammals and coral. It is the only living object that is visible from space.

The Melbourne Cricket Ground (MCG): The home of Australian Rules Football and cricket. It is famous for hosting the 1956 Olympic Games and the 2006 Commonwealth Games.


Uluru: Standing 348 metres above sea level, Uluru is one of the most well-known landmarks in Australia. It is an ancient monolith, estimated to be around 600 million years old. It is a 3.5 kilometre walk around the base of the rock.

Sydney Harbour Bridge: Opened in 1932, it is the largest steel arched bridge. It stretches 1149 metres long and stands 134 metres above the harbour.

Sydney Opera House: Sitting on Bennelong Point, the Sydney Opera House is one of the most iconic symbols of Australia. It's famous for its 'sail' design and hosts many performing arts events.

The Twelve Apostles: A collection of limestone stacks off the coast of the Port Campbell National Park. They are estimated to be 15-20 million years old.

There are only eight of the Twelve Apostles left. Due to erosion from the sea, four have fallen down.



MusePrintables.com

|  | Less than <br> 10 | 10 | More than <br> 10 |
| :--- | :---: | :---: | :---: |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |





MusePrintables.com
$\because$ My Name: MAKING HALVQS Can you find 4 different ways to cut each shape in half? Draw a line to show the cuts, then colour one half.

$\square$
$\square$

My Name:
MAKING HALVA. Can you find 4 different ways to cut each shape in half? Draw a line to show the cuts, then colour one half.

© Teach To Tell


## HALF <br> or not HALF

Are all these shapes cut to make two halves? Put a check for the shape that can be cut into two exact halves. Put a cross for the shapes that cannot be cut into two exact halves.




Trace. Colour the wedges of cake.


Find the w's.


Try your own.
$\qquad$

FinW We M
ManMMMNTM虽
$\square$ U
$\omega^{\infty}$ U
$\qquad$品 ${ }^{2}$ N
 $\frac{?}{\left.()^{2}\right)}$


This page has been intentionally left blank.

Date $\qquad$
Symmetrical Monsters
Rargh! Complete us all please!



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Next, the kookaburra pretended to fall out of a tree to make


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## Extra Resources

# Tricky Words - practise your list on Monday, Wednesday and Friday. 

Decodable Words - choose some of these words to practise on Tuesday and Thursday.

Word Work Ideas - some fun ways to practise these words.

Jolly Phonics Card - to help when writing independent sentences.

|  |  |  |
| :---: | :---: | :---: |
| Tricky Words | Tricky Words |  |
| List 1 | List 2 |  |
| I to | he we |  |
| the do | she be |  |
| was of | me |  |
|  |  |  |
|  |  |  |


|  |  |
| :---: | :---: |
| Tricky Words | Tricky Words |
| List 3 | List 4 |
| are you | come there |
| all your | some they |
| here | said |
|  |  |
|  |  |


|  |  |  |
| :---: | :---: | :---: |
| Tricky Words | Tricky Words |  |
| List 5 | List 6 |  |
| go my | by like |  |
| no one | only have |  |
| so |  | old |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |


|  |  |
| :--- | :--- |
| Tricky Words | Tricky Words |
| List 7 | List 8 |
| live down | when who |
| give what | why which |
| little | where |
|  |  |
|  |  |


|  |  |
| :---: | :---: |
| Tricky Words | Tricky Words |
| List 9 | List 10 |
| any before | were saw |
| many other | because could |
| more | want |
|  |  |
|  |  |


|  |  |
| :---: | :---: |
| Tricky Words | Tricky Words |
| List 11 | List 12 |
| should two | goes their |
| would four | does |
| right | made |
|  |  |
|  |  |


|  |  |
| :---: | :---: |
| Tricky Words <br> List 13 | Tricky Words <br> List 14 |
| always every | brother eight |
| after also | mother upon |
| cover once | love |
|  |  |

## DECODABLE WORDS- 3 SOUNDS (NO DIGRAPHS)

| sat | pin | sip | pip |
| :---: | :---: | :---: | :---: |
| pat | sit | tap | pit |
| pan | tip | tin | tan |
| gig | gag | gap | man |
| mat | map | gas | tag |
| pig | nag | sag | nap |
| nip | nit | top | bus |
| cot | hid | cog | rib |
| pop | rap | pal | lip |
| dad | hop | bad | bib |
| bit | ram | rug | hat |
| dip | dim | din | did |
| got | dig | rip | no† |
| dot | dog | bat | hog |
| log | dug | lap | rat |
| hut | big | lad | rot |
| ham | hop | sum | tub |
| him | sub | cub | but |

## DECODABLE WORDS- 3 SOUNDS (NO DIGRAPHS)

| pit | hot | hug | mud |
| :---: | :---: | :---: | :---: |
| had | lot | bud | bug |
| cab | pot | bin | can |
| cop | cap | cat | tub |
| bag | bat | hum | run |
| mug | mum | sun | rim |
| rag | hit | bun | mop |
| gum | nut | cob | lit |
| zip | jam | yet | yes |
| van | kid | kit | get |
| yum | beg | met | pet |
| pen | peg | pen | men |
| kin | vet | zap | wet |
| ten | fin | jig | red |
| jet | fun | bet | fit |
| fig | fog | leg | jog |
| fat | vat | win | jug |

## DECODABLE WORDS- 2 SOUNDS

| at | in | it | am |
| :---: | :---: | :---: | :---: |
| on | if | up | us |

## DECODABLE WORDS- 4 SOUNDS (NO DIGRAPHS)

| pips | spin | pigs | spat |
| :---: | :---: | :---: | :---: |
| pans | camp | bolt | cost |
| slug | stop | clip | drum |
| mist | slid | lost | plum |
| blob | slap | trap | brag |
| smog | suds | tram | club |
| hand | sand | band | snap |
| blab | glum | crab | bond |
| belt | flag | swim | tent |
| went | nest | bes $\dagger$ | zest |
| test | swum | bend | bent |
| swim | swam | jump | west |

## DECODABLE WORDS- 3 SOUNDS (INC DIGRAPHS)

| mess | fizz | kiss | hill |
| :---: | :---: | :---: | :---: |
| bell | puff | doll | tell |
| duck | pack | neck | kick |
| sick | rock | chip | shop |
| chess | shed | fish | dish |
| dash | hush | shell | shut |
| whip | when | then | that |
| moth | wish | this | chick |
| quack | quit | bang | sing |
| rang | long | king | ring |
| boil | coin | join | soil |
| tail | pain | sail | wait |
| loud | sour | noun | pout |
| boat | moan | soap | goat |
| blue | glue | clue | true |
| reel | feed | seen | meet |
| boot | room | loot | food |
| card | mark | star | park |

## DECODABLE WORDS-4SOUNDS(INC DIGRAPHS)

| swell | skull | cliff | drill |
| :---: | :---: | :---: | :---: |
| sniff | fluff | troll | press |
| dress | frizz | block | stick |
| flock | trick | click | truck |
| smell | floss | stuff | stuck |
| bench | chest | punch | lunch |
| brush | trash | shrub | thump |
| whisk | cloth | quest | squish |
| swing | quilt | sting | brain |
| again | snail | drain | trail |
| float | toast | bloat | throat |
| flies | tries | cried | spies |
| sleep | green | creek | sweep |
| shorts | horns | forks | stork |
| stool | books | scoop | broom |
| cloud | about | found | count |
| point | spoil | avoid | coins |
| perch | germs | river | otter |
| start | smart | farms | scarf |

## DECODABLE WORDS- 5 SOUNDS (INC DIGRAPHS)

| stomp | clamp | spring | stress |
| :---: | :---: | :---: | :---: |
| asleep | rabbit | kitten | gifts |
| crabs | melts | racket | frogs |
| bucket | kennel | print | sudden |
| spills | across | attacks | comic |
| strap | begin | plains | carrot |
| jacket | frost | lesson | thinks |
| stuffs | forgot | grunt | bottom |
| stings | groans | panic | getting |
| happen | grabs | slept | swings |
| magpie | brings | spent | chicken |
| muffin | butter | balloon | winter |
| sprint | seven | drench | rescue |
| wooden | clouds | garden | vanish |
| afford | finish | factor | cannot |
| shivers | sister | snarls | puppet |
| ground | visit | unload | exact |

## DECODABLE WORDS-6+ SOUNDS (INC DIGRAPHS)

| presents | helpless | numbat | rockets |
| :---: | :---: | :---: | :---: |
| cricket | camping | helmet | protect |
| transport | insect | sunscreen | stands |
| replies | popcorn | pumpkin | raincoat |
| piglet | sailing | mattress | collect |
| missing | important | speeding | platform |
| unfold | himself | difficult | sprains |
| happening | biggest | sunset | morning |
| soaking | stocking | fingernail | mailbox |
| mountain | helicopter | labrador | problem |
| entertain | continued | second | understand |
| hundred | thousand | mandarin | consistent |
| expected | interest | bedroom | invent |
| problem | different | shopping | replied |
| explain | herself | monster | crimson |
| munching | another | destroy | bringing |
| against | children | reading | paintbrush |


| BLOCK WORDS <br> Write or stick letters onto blocks, then use them to build your words. | FANCY WRITING <br> Write your words in fancy writing e.g. twirly writing, bubble writing, dotted, squiggle writing. | BEAD WORDS <br> Write letters on beads and then thread your words onto string or pipe cleaners. | SENSORY WRITING <br> Write your words in a tray of rice, sand, salt or sugar. |
| :---: | :---: | :---: | :---: |
| ALPHABETICAL ORDER <br> Write your words in alphabetical order. Challengewrite them in reverse alphabetical order. | DOT PAINT WORDS Use a cotton bud or a paint brush to write your words by dotting each letter. | LETTER COLLAGE <br> Cut out letters from newspapers and magazines and create your words. | TRAIN TRACKS <br> Write your words on stickers and place on your train set. Say the words as the train rolls over them. |
| MAGNETIC LETTERS. <br> Make your words with magnetic letters. | PLAYDOUGH <br> Make your words with playdough. | LEGO WORDS <br> Make your words using pieces of lego to build each letter | CHALK TALK <br> Write your words with chalk on an outside area or chalkboard. |
| SECRET CODE <br> Create a code with pictures for each letter of the alphabet. Write your words in that code. | WRITING TOOLS <br> Use as many different writing tools as you can to write your words e.g. pencil, crayon, texta, marker | RAINBOW WRITE <br> Write your words with different colours. You might like to use different colours for each word, or each letter. | WORD REVEAL <br> Write your words with white crayon, then use watercolour paint or textas to reveal your words. |
| BEADS \& BUTTONS Use small objects (like beads, buttons, gems) to make your words. | PAPER WORDS <br> Tear up paper into little pieces then glue together to make your words. | STICKER WORDS <br> Use small dot stickers or any other small stickers to make your words. | MESSY WORDS <br> Use messy materials like slime or shaving cream to write your words in! |
| MAKE A PUZZLE Write your words and then cut then up into a puzzle. Then put back together. | FIND A WORD <br> Make a find a word with your sight words. | MEMORY/SNAP <br> Write your words twice onto flash cards. Use to play Memory or Snap. | BINGO <br> Write your words onto Bingo boards and make some flash cards. Use to play Bingo. |
| TARGET PRACTICE Put your words onto targets and try to hit them with a ball or beanbag. | SKITTLES <br> Put your words onto skittles and say the word as you knock them over. | HIDDEN PICTURES Draw a picture and hide your words inside the picture. | WRONG HAND <br> Write your words with your non writing hand. |


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