

**Glendore Public School
Kindergarten
CoL WaH Lessons**



Term 3 - Week 7

Name: _____



GLENDORE PUBLIC SCHOOL

Where Everyone can Succeed

RESPECT

CARING

LEARNING

SUCCESS



CALLAGHAN
EDUCATION
PATHWAYS

295 Maryland Drive, Maryland 2287
E : glendore-p.school@det.nsw.edu.au

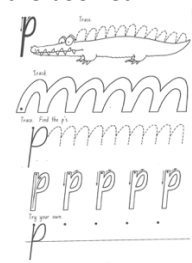
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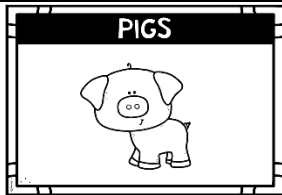
Web: www.glendore-p.school.det.nsw.edu.au
Facebook: www.facebook.com/GlendorePSofficial/

Kindergarten

Continuity of Learning Working from Home Program (CoL WaH), Term 3 – Week 7

Key	Orange Text = Pre-recorded Lesson	Black Text= Complete Independently/under supervision
	Please open the PowerPoint for each day of the week and run in Slideshow mode to access all links and pre-recorded lessons.	

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>Task: Make your bed.</p> <p>English Task 1: Read Aloud Listen to the book "Pigs" by Leo Statts on Epic to learn all about pigs! Offline Option: Brainstorm all the things you know about pigs.</p> <p>Task 2: Writing Label a picture of a pig, drawing lines from the body part to the label. Use an adjective (describing word) for each body part (ie. curly tail). Aim for 3-5 labels.</p>	<p>Task: Do 20 star jumps!</p> <p>English Task 1: Read Aloud Watch the pre-recorded Read Aloud about Pigs. Offline Option: Read the information sheet about Pigs.</p> <p>Task 2: Writing Use the template to fill in what you now know about pigs. You may like to re-watch the Read Aloud to help you.</p>	<p>Task: Help make your lunch for today.</p> <p>English Task 1: Watch the video: Pigs! Pig Facts and Learning About Pigs for Kids - YouTube Offline Option: Read the information sheet about Pigs.</p> <p>Task 2: Writing Write an information report about pigs using your planning from Monday and Tuesday. Write your report on the template provided.</p>	<p>Task: Organise your toys today.</p> <p>English Task 1: Read Aloud Watch the pre-recorded Read Aloud of King Pig. Offline Option: Read a book you have at home.</p> <p>Task 2: Writing Write a sentence about King Pig, (or the book you read at home) then draw a picture to go with the sentence. Can you write a second or third sentence?</p>	<p>Task: 10 step touches, 15 squats, 20 hops each leg.</p> <p>English Task 1: Read Aloud Re-watch the pre-recorded Read Aloud of King Pig. Offline Option: Read a book you have at home.</p> <p>Task 2: Handwriting Practice writing the letter P in 4 different colours OR complete the two handwriting pages in the booklet.</p> 



Task 3: Tricky Words List

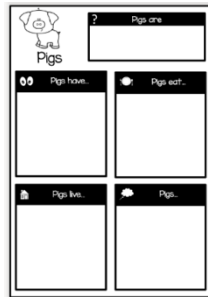
Practise your tricky word list in one of the following ways:

- Rainbow writing with coloured pencils
- Chalk
- Play dough
- Create using pegs or pasta
- Letter stamps

Task 4: Reading Eggs

Log on and participate in Reading Eggs levels.

Offline Option: Practise Jolly Phonics Sounds with the Sound Card.



Task 3: Decodable Words

Practise blending decodable words in one of the following ways:

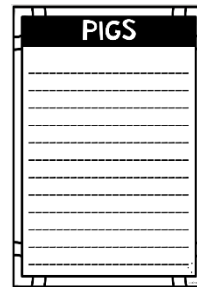
- Rainbow writing with coloured pencils
- Chalk
- Play dough
- Create using pegs or pasta
- Letter stamps

Start with words containing 3 sounds and challenge yourself with more difficult words if you feel ready!

Task 4: Phonics

Follow along with the pre-recorded phonics video or if you do not have access to the PowerPoint and Videos, practise your Jolly Phonics sounds and actions using the card at the back of your work booklet.

Offline Option: Practise Jolly Phonics Sounds with the Sound Card.



Task 3: Tricky Words List

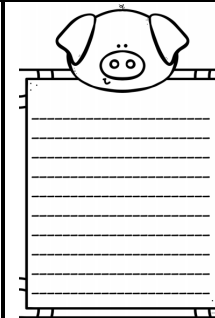
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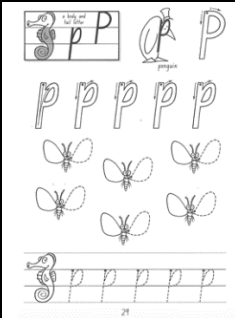
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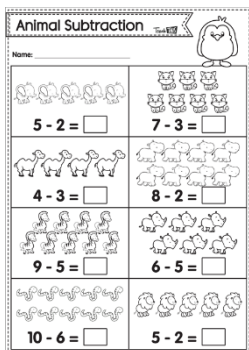
Break	Wash your hands! Fruit Break then play outside.	Wash your hands! Fruit Break then kick a ball outside.	Wash your hands! Fruit break then do 10 star jumps.	Wash your hands! Fruit Break then do 10 high knees.	Wash your hands! Fruit Break then throw and catch a ball outside.
Middle	<p>Mathematics Task 1: TEN</p> <p>Watch the pre-recorded video on Adding using playing cards and a number line. You need one pack of regular playing cards with the picture cards (J,Q,K, Joker) removed, with Ace being the number 1. This game can be played with a partner. You can access these resources through the following link if you don't have them at home:</p> <ul style="list-style-type: none"> • Playing Cards » Toy Theater Learn • Create • Play <p>Activity: Flip two cards over and use the number line to add them together.</p> <p>Level 1: using number cards 1-5 and the number line up to 10. Add the 2 cards together using the number line to help you.</p> <p>Level 2: using all number cards and the number line up to 20. Draw 2 cards. Start at the biggest number and count on along the number line.</p> <p>Level 3: using all number cards and the number line up to 30. Draw 2 cards. Start at 10 on the number line count on along the number line adding the 2 cards together.</p>	<p>Mathematics Task 1: TEN</p> <p>Watch the pre-recorded video on Adding using playing cards and a number line. You need one pack of regular playing cards with the picture cards (J,Q,K, Joker) removed, with Ace being the number 1. This game can be played with a partner. You can access these resources through the following link if you don't have them at home:</p> <ul style="list-style-type: none"> • Playing Cards » Toy Theater Learn • Create • Play <p>Activity: Flip two cards over and use the number line to add them together.</p> <p>Level 1: using number cards 1-5 and the number line up to 10. Add the 2 cards together using the number line to help you.</p> <p>Level 2: using all number cards and the number line up to 20. Draw 2 cards. Start at the biggest number and count on along the number line.</p> <p>Level 3: using all number cards and the number line up to 30. Draw 2 cards. Start at 10 on the number line count on along the number line adding the 2 cards together.</p>	<p>Mathematics Task 1: TEN</p> <p>Watch the pre-recorded video on Adding using playing cards and a number line. You need one pack of regular playing cards with the picture cards (J,Q,K, Joker) removed, with Ace being the number 1. This game can be played with a partner. You can access these resources through the following link if you don't have them at home:</p> <ul style="list-style-type: none"> • Playing Cards » Toy Theater Learn • Create • Play <p>Activity: Flip two cards over and use the number line to add them together.</p> <p>Level 1: using number cards 1-5 and the number line up to 10. Add the 2 cards together using the number line to help you.</p> <p>Level 2: using all number cards and the number line up to 20. Draw 2 cards. Start at the biggest number and count on along the number line.</p> <p>Level 3: using all number cards and the number line up to 30. Draw 2 cards. Start at 10 on the number line count on along the number line adding the 2 cards together.</p>	<p>Mathematics Task 1: TEN</p> <p>Watch the pre-recorded video on Adding using playing cards and a number line. You need one pack of regular playing cards with the picture cards (J,Q,K, Joker) removed, with Ace being the number 1. This game can be played with a partner. You can access these resources through the following link if you don't have them at home:</p> <ul style="list-style-type: none"> • Playing Cards » Toy Theater Learn • Create • Play <p>Activity: Flip two cards over and use the number line to add them together.</p> <p>Level 1: using number cards 1-5 and the number line up to 10. Add the 2 cards together using the number line to help you.</p> <p>Level 2: using all number cards and the number line up to 20. Draw 2 cards. Start at the biggest number and count on along the number line.</p> <p>Level 3: using all number cards and the number line up to 30. Draw 2 cards. Start at 10 on the number line count on along the number line adding the 2 cards together.</p>	<p>Mathematics Task 1: TEN</p> <p>Watch the pre-recorded video on Adding using playing cards and a number line. You need one pack of regular playing cards with the picture cards (J,Q,K, Joker) removed, with Ace being the number 1. This game can be played with a partner. You can access these resources through the following link if you don't have them at home:</p> <ul style="list-style-type: none"> • Playing Cards » Toy Theater Learn • Create • Play <p>Activity: Flip two cards over and use the number line to add them together.</p> <p>Level 1: using number cards 1-5 and the number line up to 10. Add the 2 cards together using the number line to help you.</p> <p>Level 2: using all number cards and the number line up to 20. Draw 2 cards. Start at the biggest number and count on along the number line.</p> <p>Level 3: using all number cards and the number line up to 30. Draw 2 cards. Start at 10 on the number line count on along the number line adding the 2 cards together.</p>

Level 4: The same as level 3 but try adding 3, 4 or 5 cards and the number line up to 50.

EXTENSION: start at 25 on the number line and try adding 3, 4 or 5 cards and the number line up to 50.

Task 2: Subtraction

- Look at the PowerPoint to practise taking amounts away OR **Offline Option get some objects at home (blocks, lego, toys) and practise taking away.**
- Complete the animal subtraction worksheet by crossing out the number of animals you are taking away and writing the remaining number of animals in the box.



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Task 2: Addition & Subtraction

- Watch the Video: <https://www.youtube.com/watch?v=qyFWbhr7MOA>
- Use the Read Aloud of 'Quack and Count' to help support the activity.
- Offline Option: Count to 30 and back from 20.**
- Cut out the ducks- 10, 20 or more (or use other concrete materials) and place in 2 ponds (bowls).
- See how many different combinations you can make and fill out in the worksheet.
- Try encouraging the language (all together/ combines with/ and)

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Task 2: Addition & Subtraction

- Watch the video: [Count From 1 To 10 | Representing Numbers In So Many Ways | Math Song for Kids - YouTube](#)
- Offline Option: Count to 30 and back from 20**
- Option 1:** Complete the teddies and window activity.
 - Cut out the window frame and cut out the teddies.

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Task 2: Addition & Subtraction

- Watch the video: [Subtraction | Words with Puffballs \(Sesame Studios\) - YouTube](#)
- Offline Option: Count to 30 and back from 20**
- Activity: Collect 10 objects (e.g., pencils). Count the objects together. Your child closes their eyes while an adult takes away some of the objects. Your child must use strategies to work out how many were taken away. Write a number sentence about your subtraction problem e.g. 10-6=4
- Extension: Use 20 objects and complete the same activity.

Task 3: Mathseeds

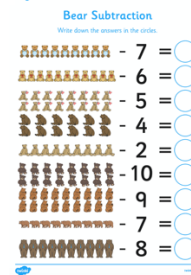
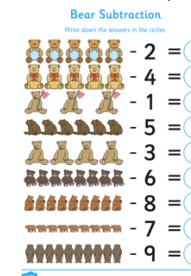
Log on and participate in Mathseeds levels.

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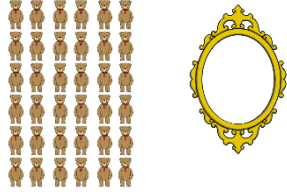
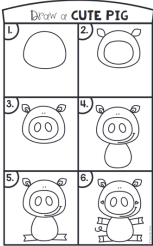

Task 2: Addition & Subtraction

Complete the bear subtraction worksheet. (If you have dice you can make your own bear number sentences.)



Task 3: Mathseeds

Log on and participate in Mathseeds levels.

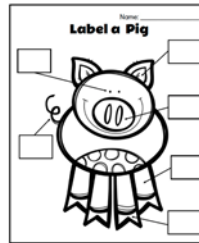
	<p>Task 3: Mathseeds Log on and participate in Mathseeds levels.</p>	<p>My Little Ducklings Name:</p> <table border="1" data-bbox="707 312 920 544"> <thead> <tr> <th>My Duckling Ponds</th> <th>Makes</th> </tr> </thead> <tbody> <tr> <td>4 and 6</td> <td>makes 10</td> </tr> <tr> <td>..... and</td> <td>makes</td> </tr> <tr> <td>..... and</td> <td>makes</td> </tr> <tr> <td>..... and</td> <td>makes</td> </tr> <tr> <td>..... and</td> <td>makes</td> </tr> <tr> <td>..... and</td> <td>makes</td> </tr> <tr> <td>..... and</td> <td>makes</td> </tr> <tr> <td>..... and</td> <td>makes</td> </tr> <tr> <td>..... and</td> <td>makes</td> </tr> <tr> <td>..... and</td> <td>makes</td> </tr> <tr> <td>..... and</td> <td>makes</td> </tr> </tbody> </table> <p>Task 3: Mathseeds Log on and participate in Mathseeds levels.</p>	My Duckling Ponds	Makes	4 and 6	makes 10 and	makes and	makes and	makes and	makes and	makes and	makes and	makes and	makes and	makes and	makes	<p>- Spread the teddies out on the table. Move the window frame over the teddies How many are in the window and how many outside the window and write a number sentence e.g. $6+5= 11$</p>  <p>Task 3: Mathseeds Log on and participate in Mathseeds levels.</p>		
My Duckling Ponds	Makes																												
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Break	Wash your hands! Lunch – Help make your own sandwich.	Wash your hands! Lunch – Eat outside in the sunshine.	Wash your hands! Lunch - Have a picnic inside.	Wash your hands! Lunch – Draw on the concrete outside with chalk!	Wash your hands! Lunch – Draw a picture of what you had for lunch.																								
Afternoon	<p>Happier Schools Read ‘Dragster’s have feelings too!’ in the PowerPoint/CoL-WaH booklet and answer the questions on the last page by either writing or by talking about them with an adult.</p>	<p>Visual Arts Follow along with the directed drawing:</p> 	<p>Science Watch video on YouTube Pigs: Animals for Children Kid Videos https://www.youtube.com/watch?v=dCii-DS6t1A&index=1&list=PLSqPW8v_H6iYAFnq0-Gj_hJhPAfeluUv7 Offline Option: Discuss with an adult: What are baby/male/female pigs called? Where do pigs live? What pigs eat?</p>	<p>Physical Education Watch and follow along with the Super Yoga videos Super Yoga Compilation Cosmic Kids Yoga - YouTube or Offline Option: go outside and practice your dodging from last week.</p> 	<p>Geography We are learning about Newcastle and our community.</p> <ul style="list-style-type: none"> • Watch: https://youtu.be/ukQnPrxR4Cg • Use the PowerPoint to look at the images of places around Newcastle. <p>Offline Option: Discuss with an adult:</p>																								

Dragster's
Have Feelings
Too!

Author: Ivan Honey
 Illustrator: Sarah Lynch

**What are by products of pigs
 (bacon, roast pork, pork chops,
 crackling, ham)**

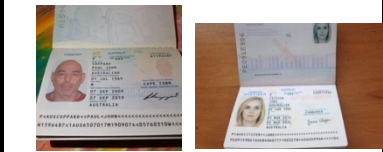
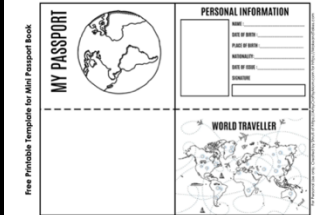
Complete label the
 pig worksheet



cut and glue
 hoof tail snout ear eye leg

- What are some of the special places in our local community?
- Who are the people who belong to our community?
- Who cares for our community?
- We need a passport to travel. Look at the example passports.

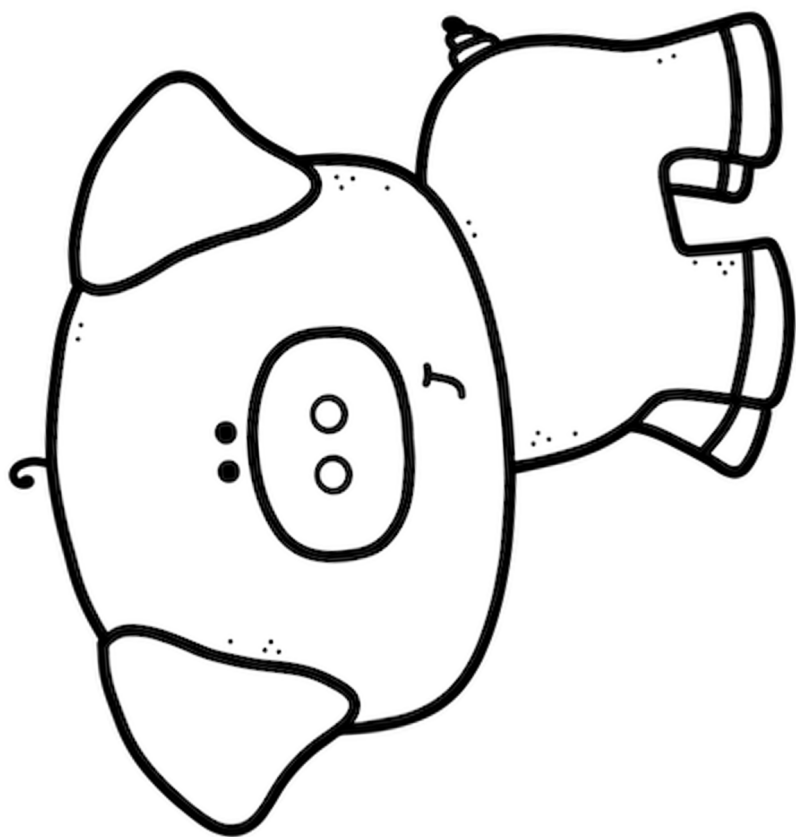
Complete your own passport using the template.

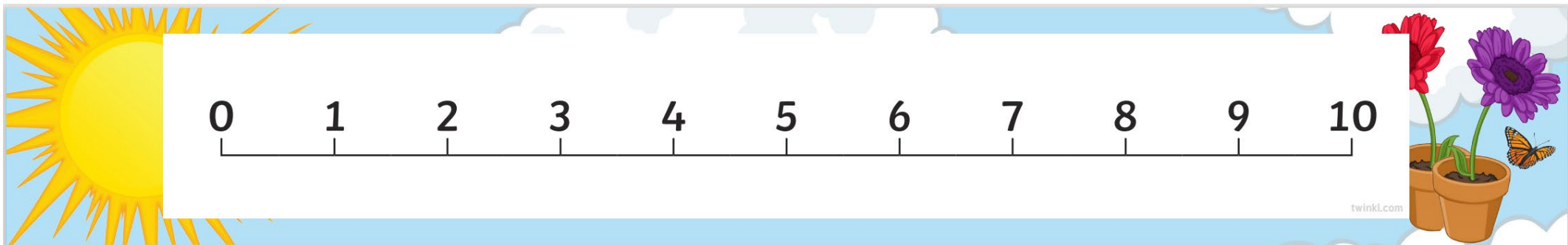




Monday

PIGS





0

1

2

3

4

5

6

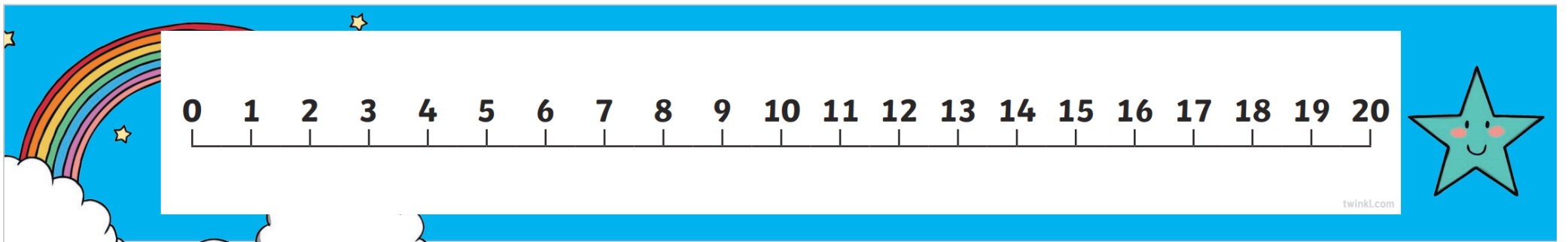
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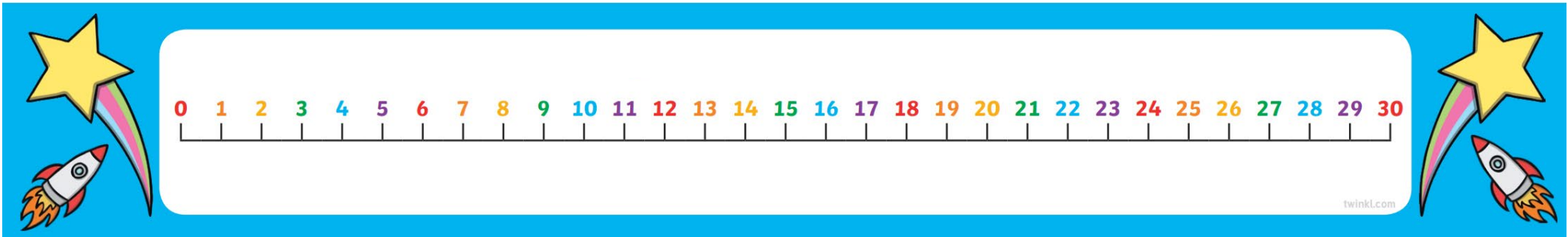
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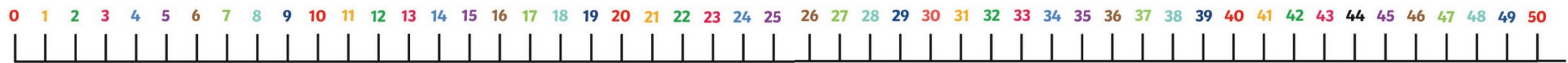
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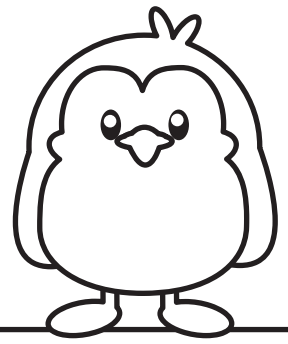
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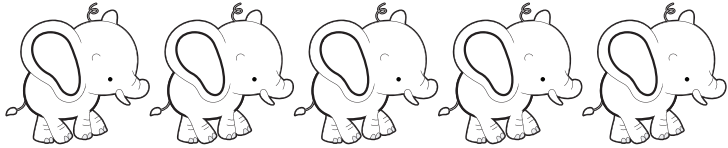


Animal Subtraction

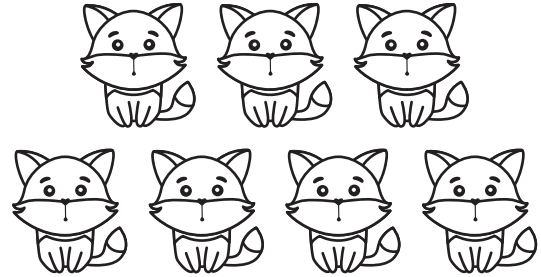
Teach **THIS**



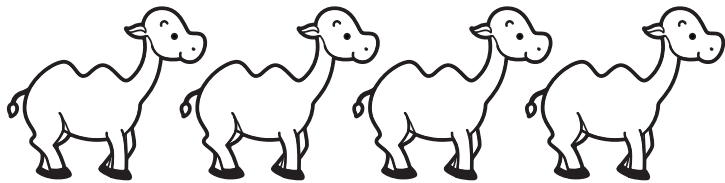
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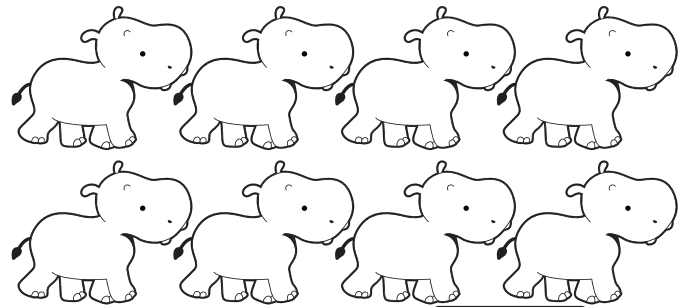
$$5 - 2 = \square$$



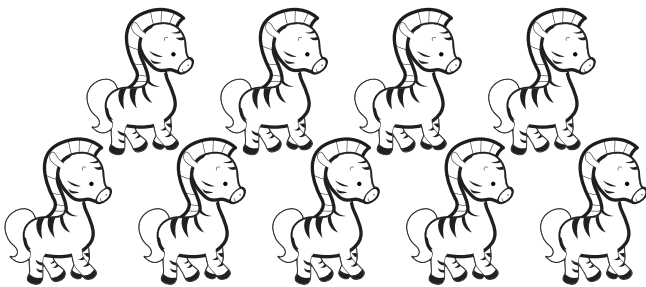
$$7 - 3 = \square$$



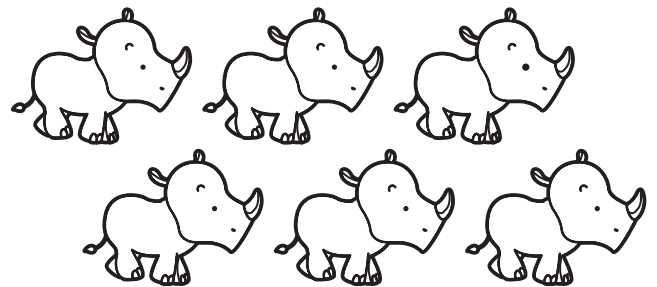
$$4 - 3 = \square$$



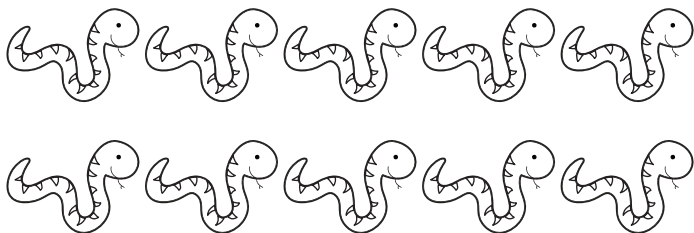
$$8 - 2 = \square$$



$$9 - 5 = \square$$



$$6 - 5 = \square$$



$$10 - 6 = \square$$

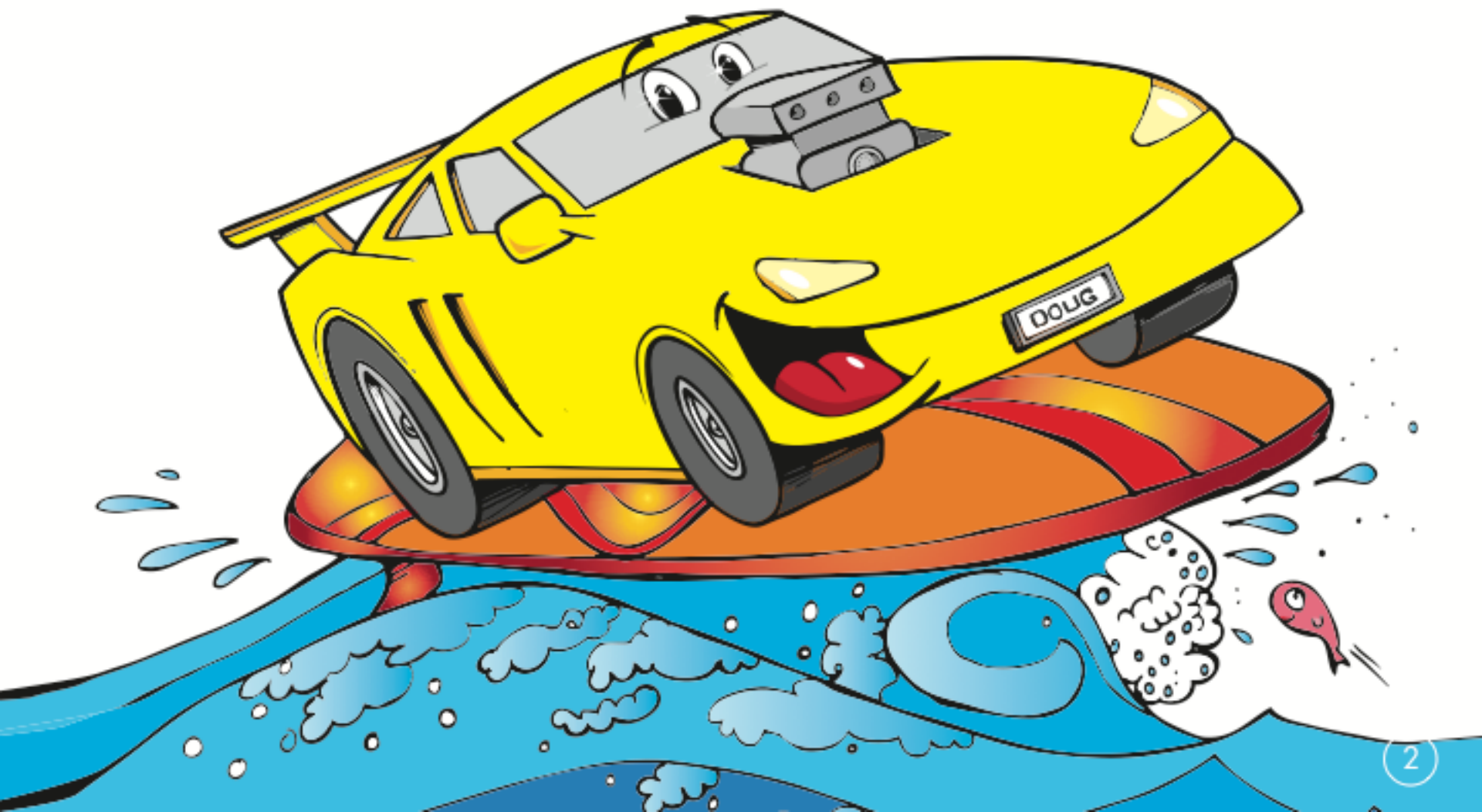


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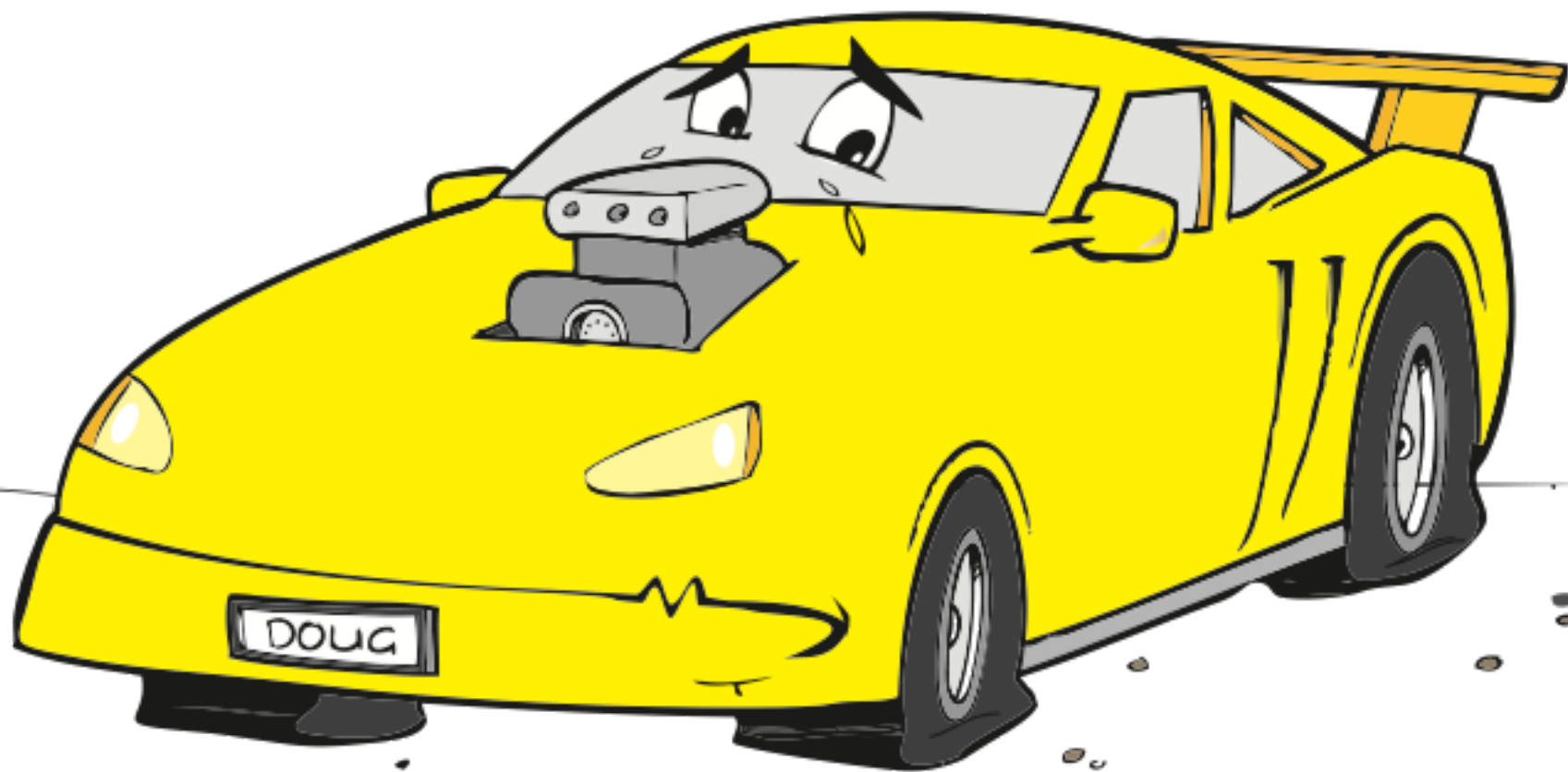
Dragster's
Have Feelings
★ Too!

Author: Ivan Honey
Illustrator: Jacqui Lynch

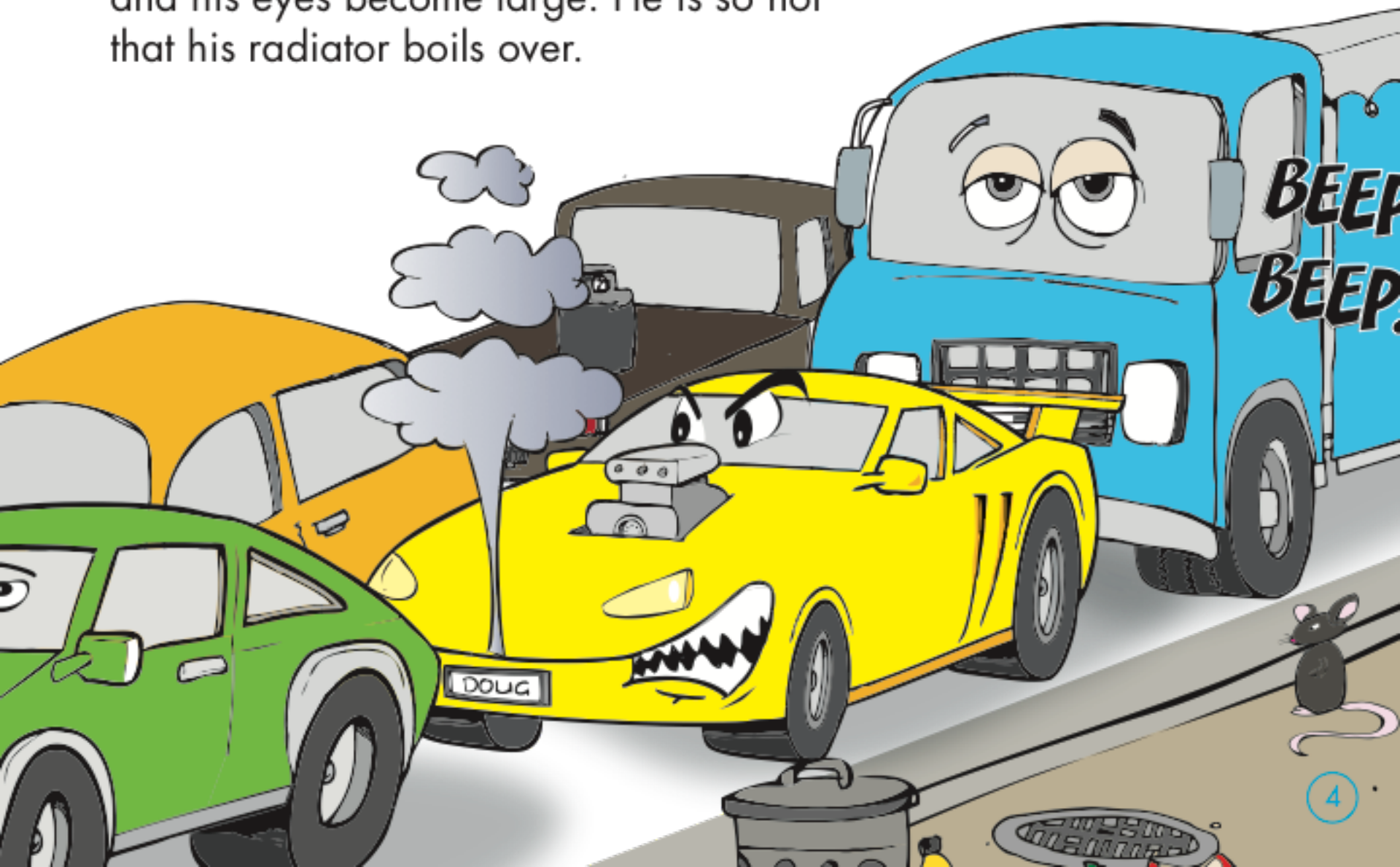
When Doug feels excited, his eyes sparkle and he is bouncy and full of energy.



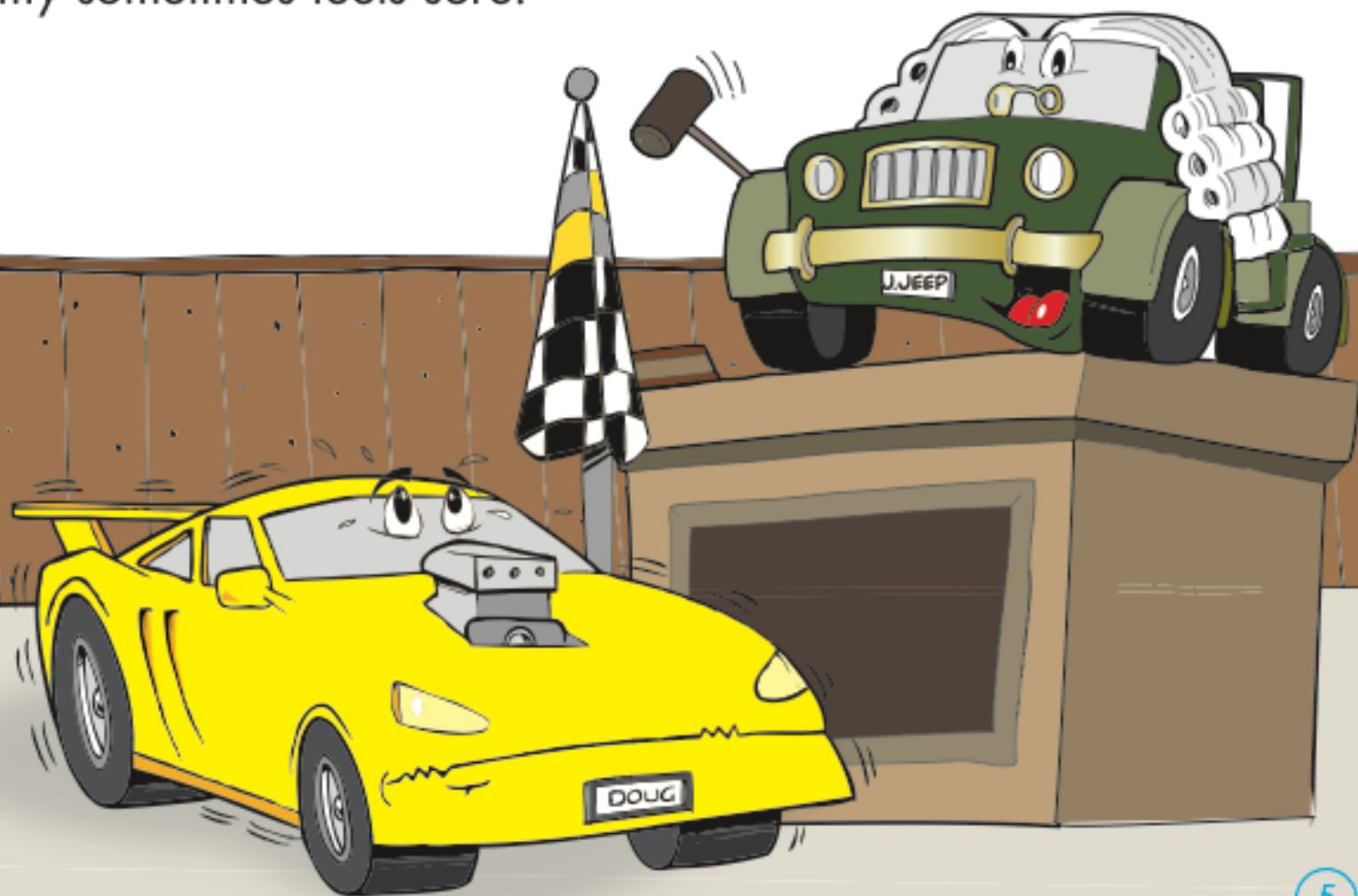
When Doug feels sad, he sometimes cries and his mouth curls down at the sides. His eyes look down.



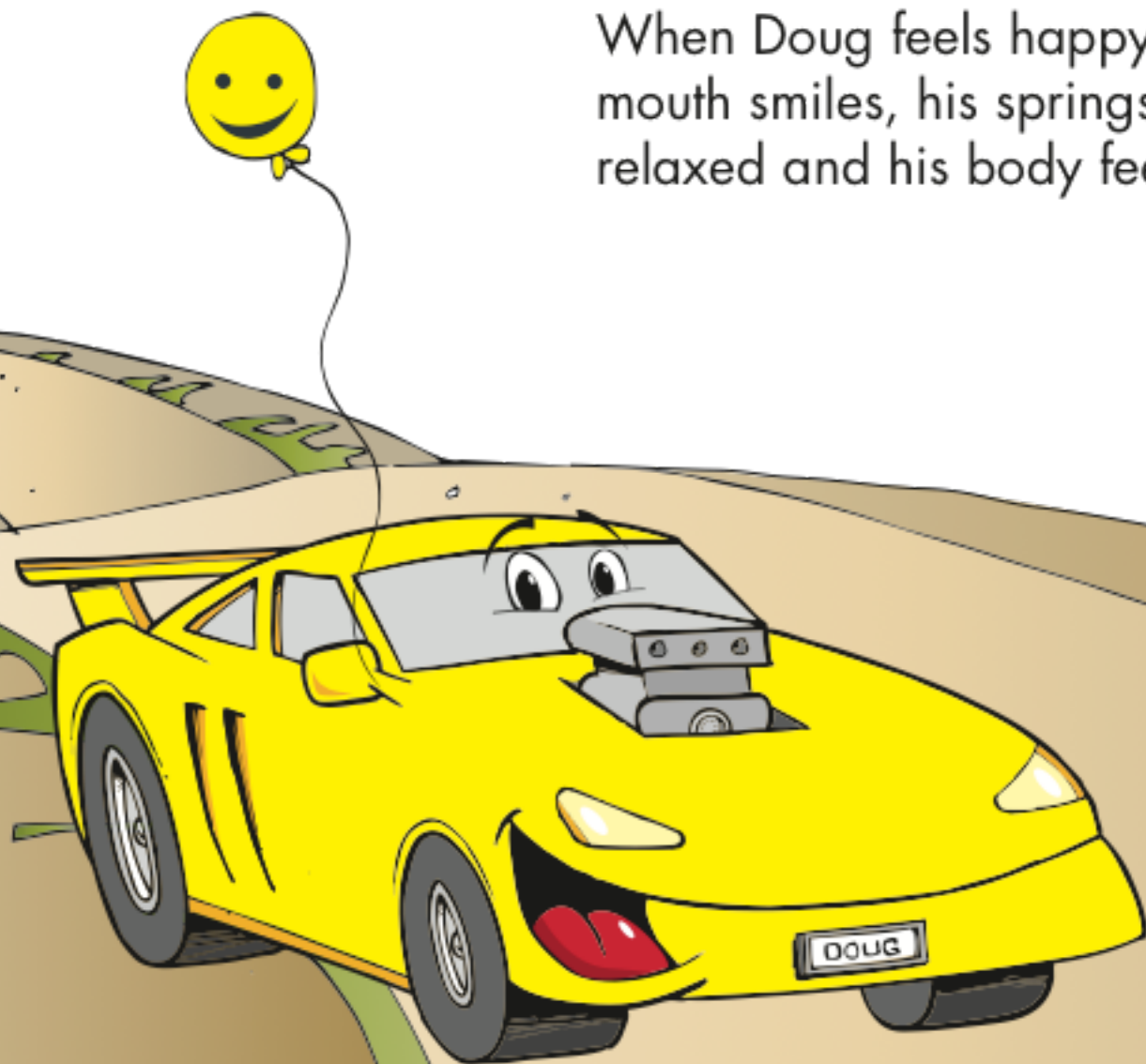
When Doug feels angry, he shows his teeth and his eyes become large. He is so hot that his radiator boils over.



When Doug feels worried, nervous or frightened, he gets all shaky and his eyebrows go lower on his face. His tummy sometimes feels sore.



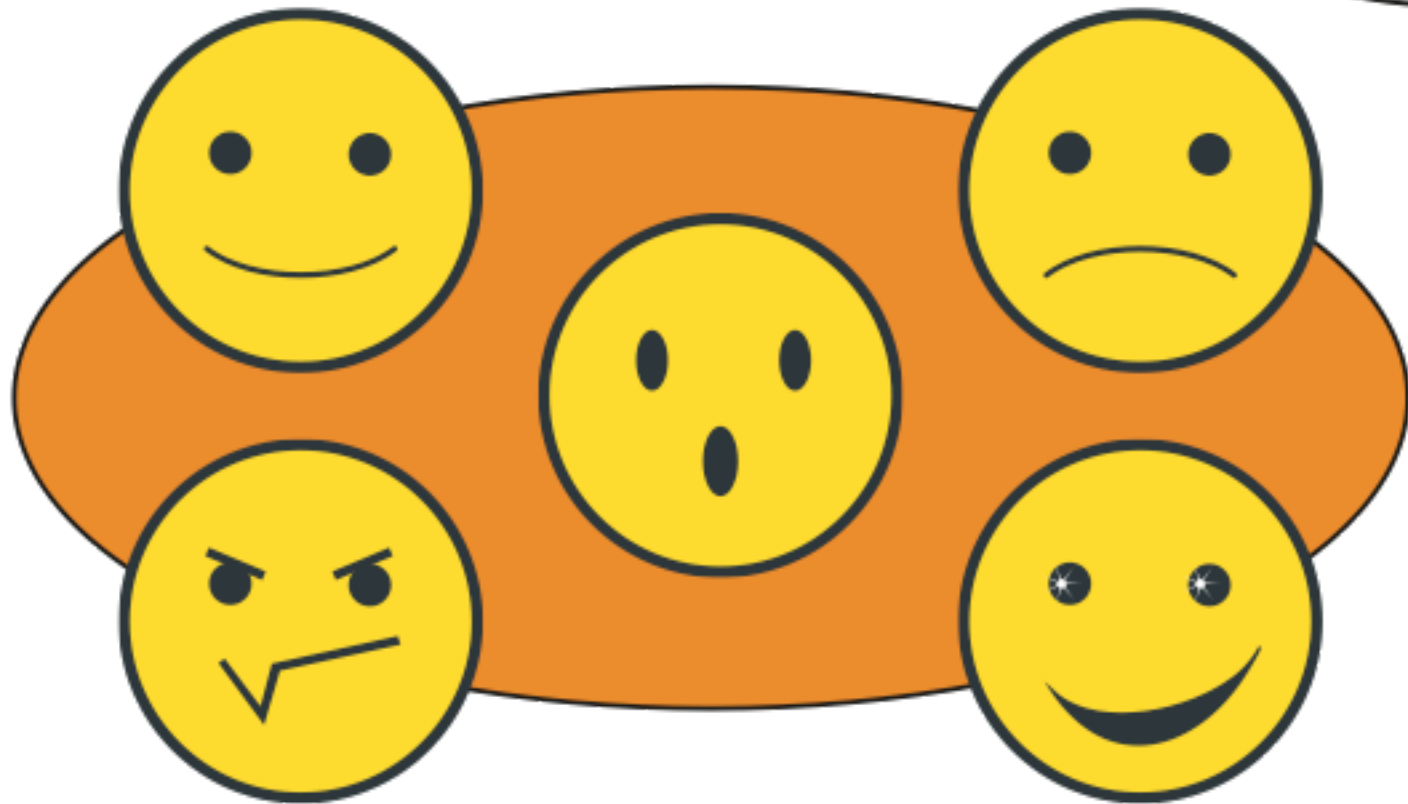
When Doug feels happy, his mouth smiles, his springs are relaxed and his body feels light.



Doug knows that feelings come and go.
They are a normal part of life.

He can work out how to help himself feel
happier.

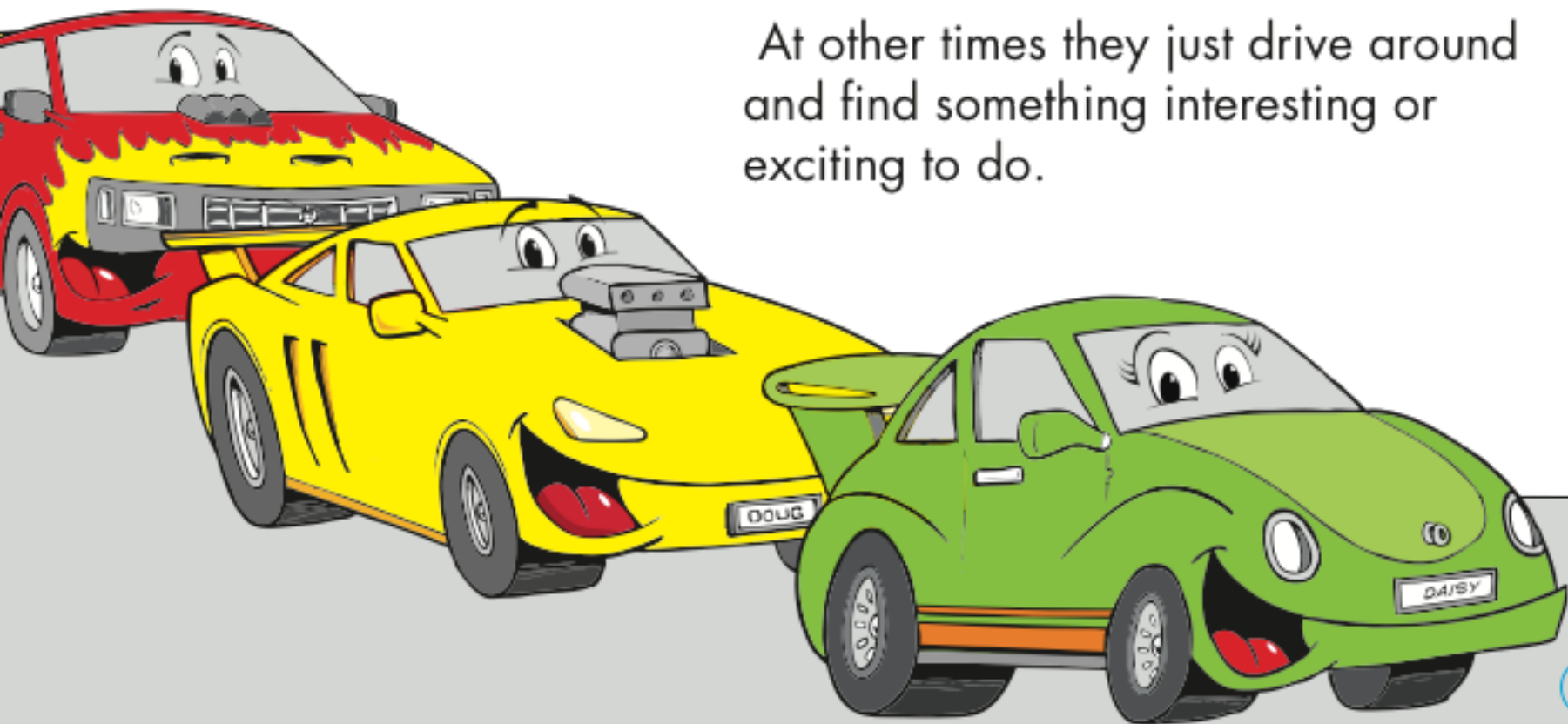
*What feeling
do you see in
each face.?*



Dragsters have special ways to help themselves to get happier. They stay still, open their eyes and look carefully around them. They always discover new things.

Sometimes they close their eyes and imagine amazing things.

At other times they just drive around and find something interesting or exciting to do.



What sort of things do you love to discover?

Go outside and look at the clouds. Can you discover pictures in the clouds? How do you feel now?

Let's play a guessing game.

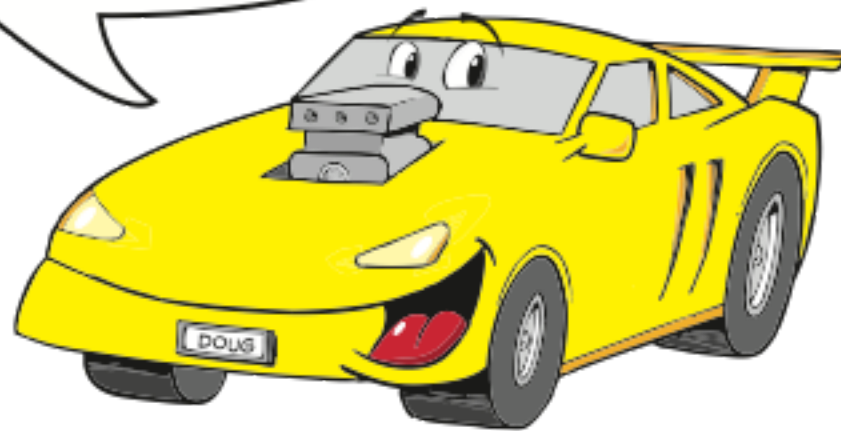
Someone can go to the front of the classroom. Show one of these feelings using only your face and your body.

- Happy
- Sad
- Angry
- Excited
- Worried

*More games
are in the
RSG Teacher
Guide.*

See if your friends can guess what feelings you are making up!

Dragsters can always find ways to make themselves happier. When you are feeling sad, what do you do to make yourself happier?





DOUG DRAGSTER™

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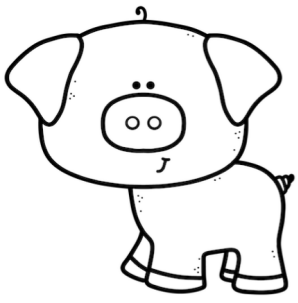
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Design by Jacqui Lynch, Preloaded Design
Illustrations by Jacqui Lynch, Preloaded Design and Mat Jones



Tuesday



Pigs



Pigs are

Blank space for writing.



Pigs have...

Blank space for writing.



Pigs eat...

Blank space for writing.



Pigs live...

Blank space for writing.



Pigs...

Blank space for writing.

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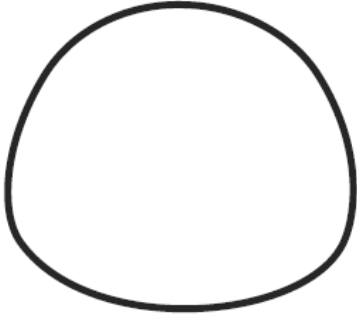
My Little Ducklings

Name:

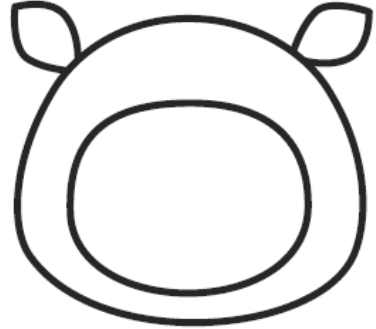
My Duckling Ponds	Makes
4 and 6	makes 10
..... and	makes
..... and	makes
..... and	makes
..... and	makes
..... and	makes
..... and	makes
..... and	makes
..... and	makes
..... and	makes

Draw a CUTE PIG

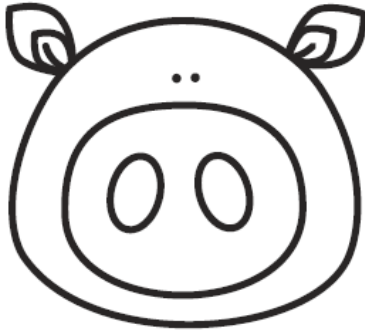
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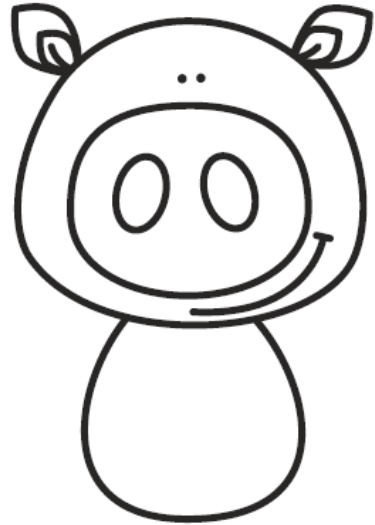
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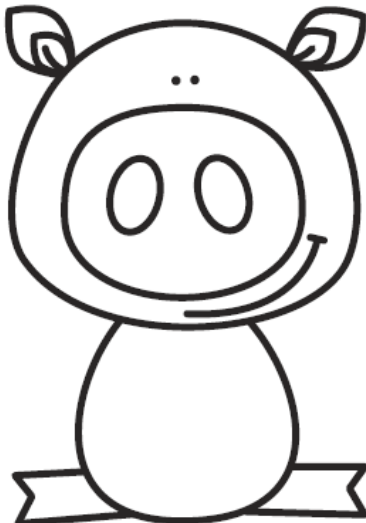
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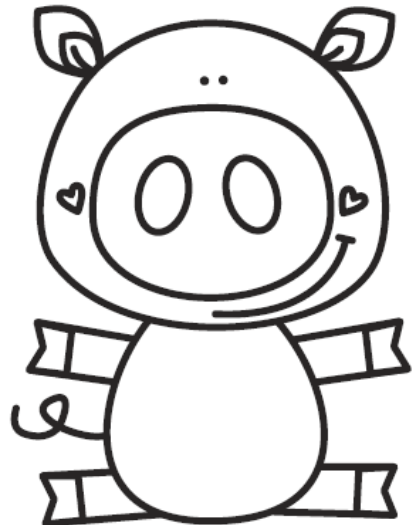
4.



5.



6.

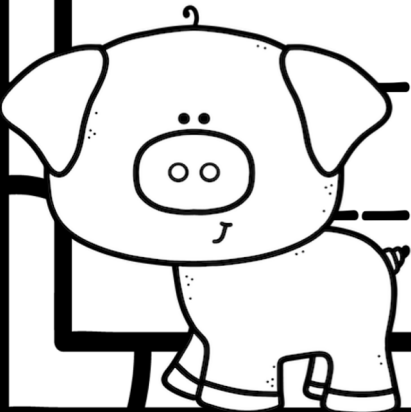


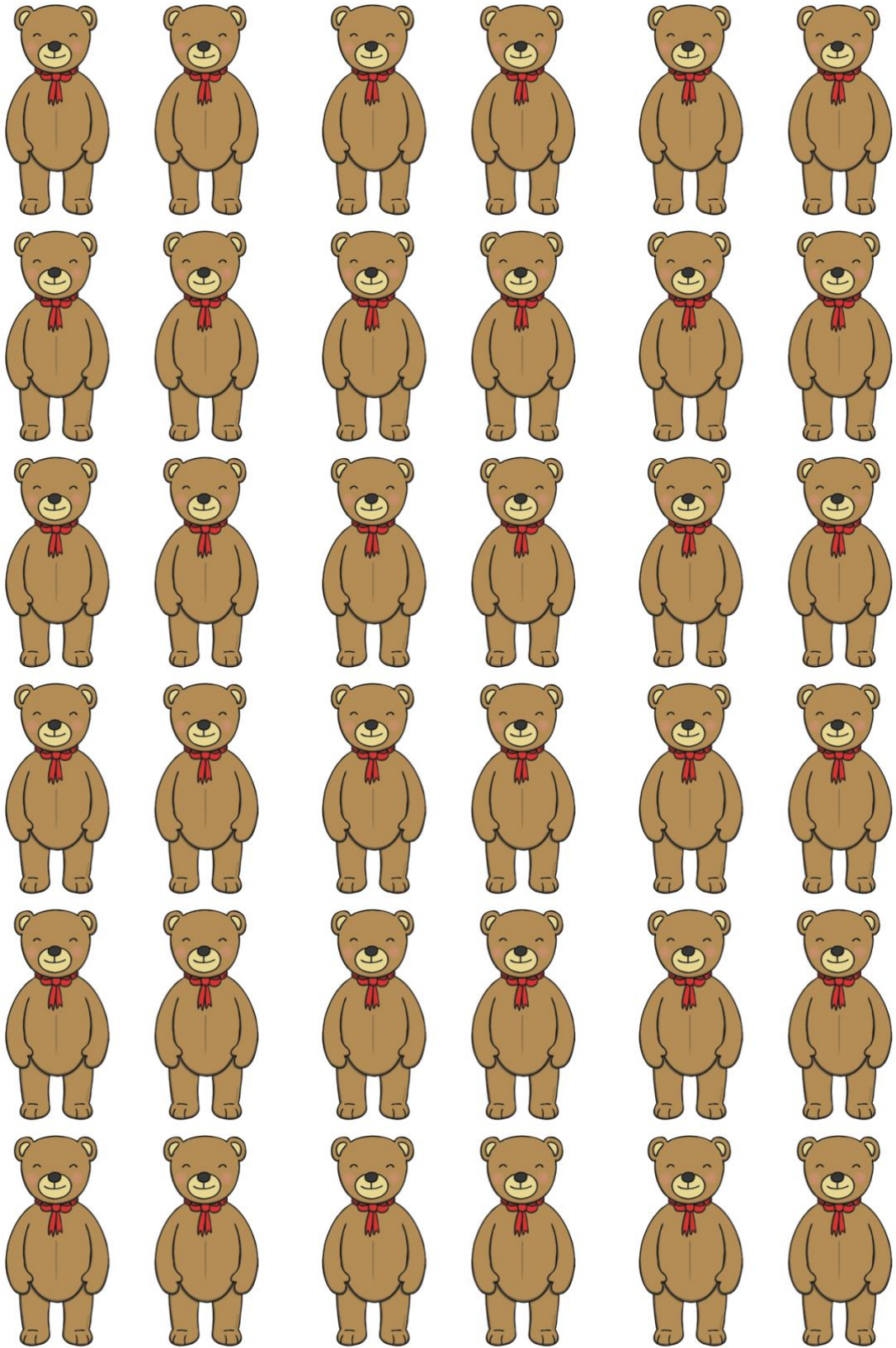


Wednesday

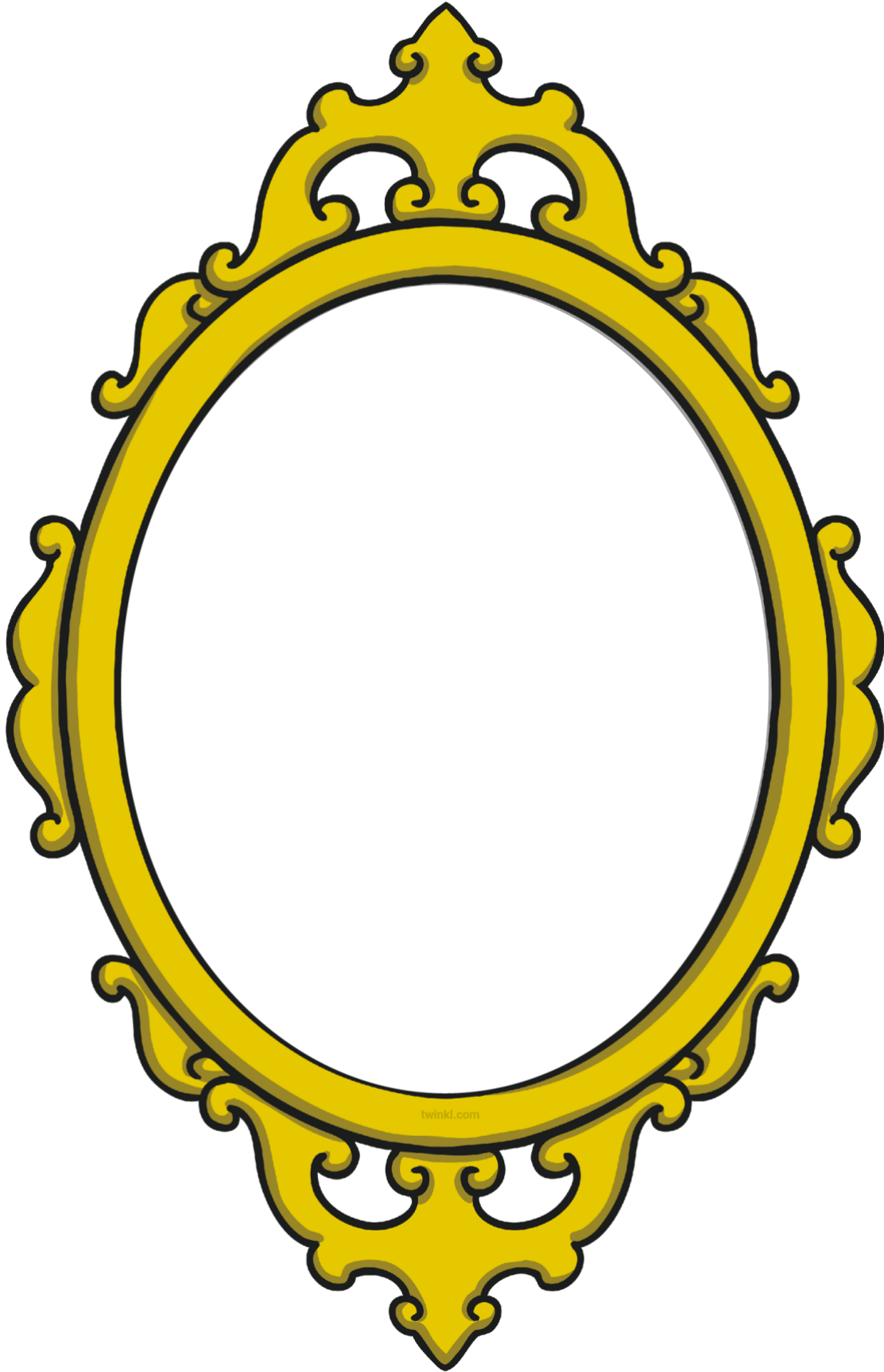
PIGS

Handwriting practice area with ten sets of dashed lines for tracing on a white background.

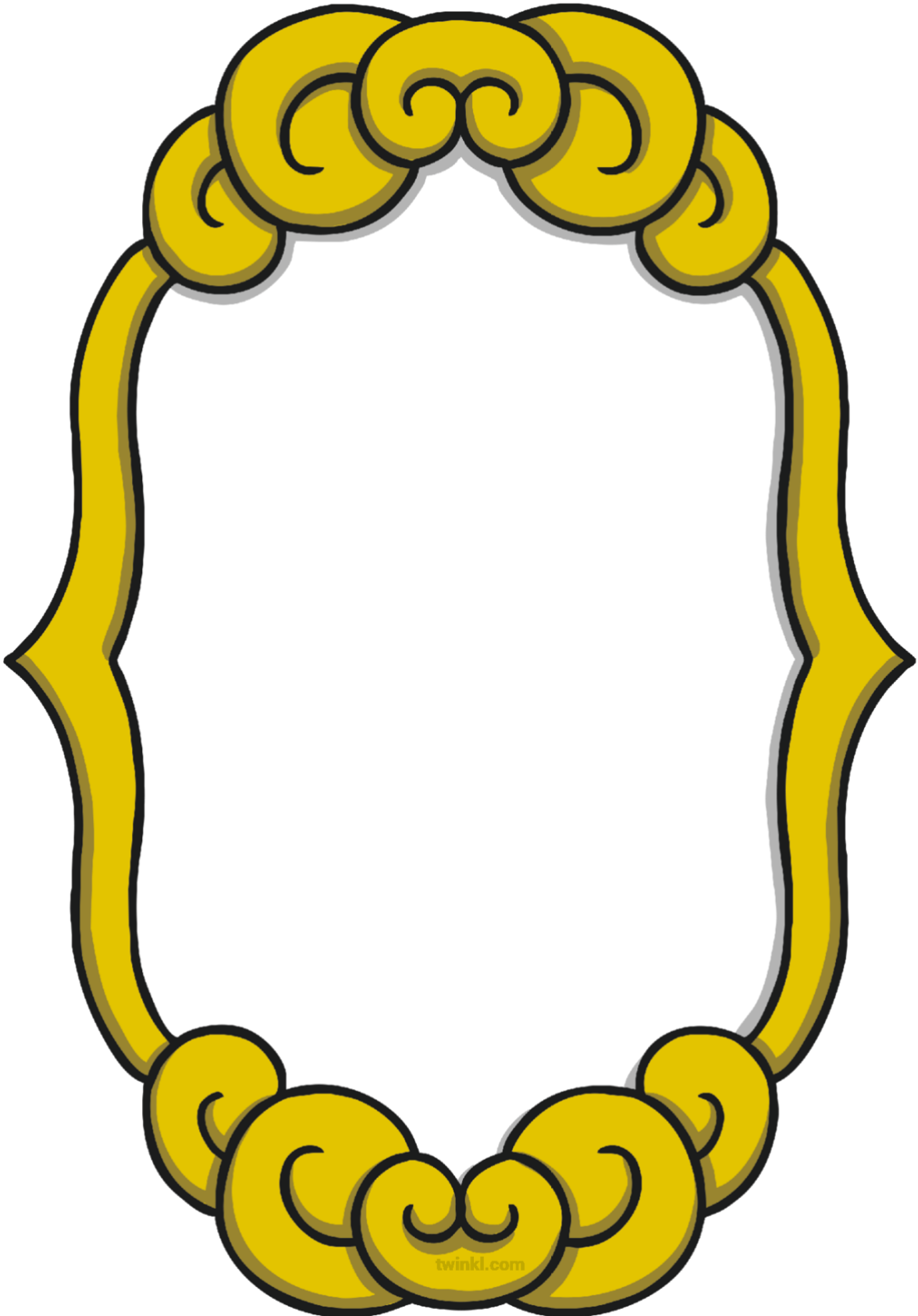




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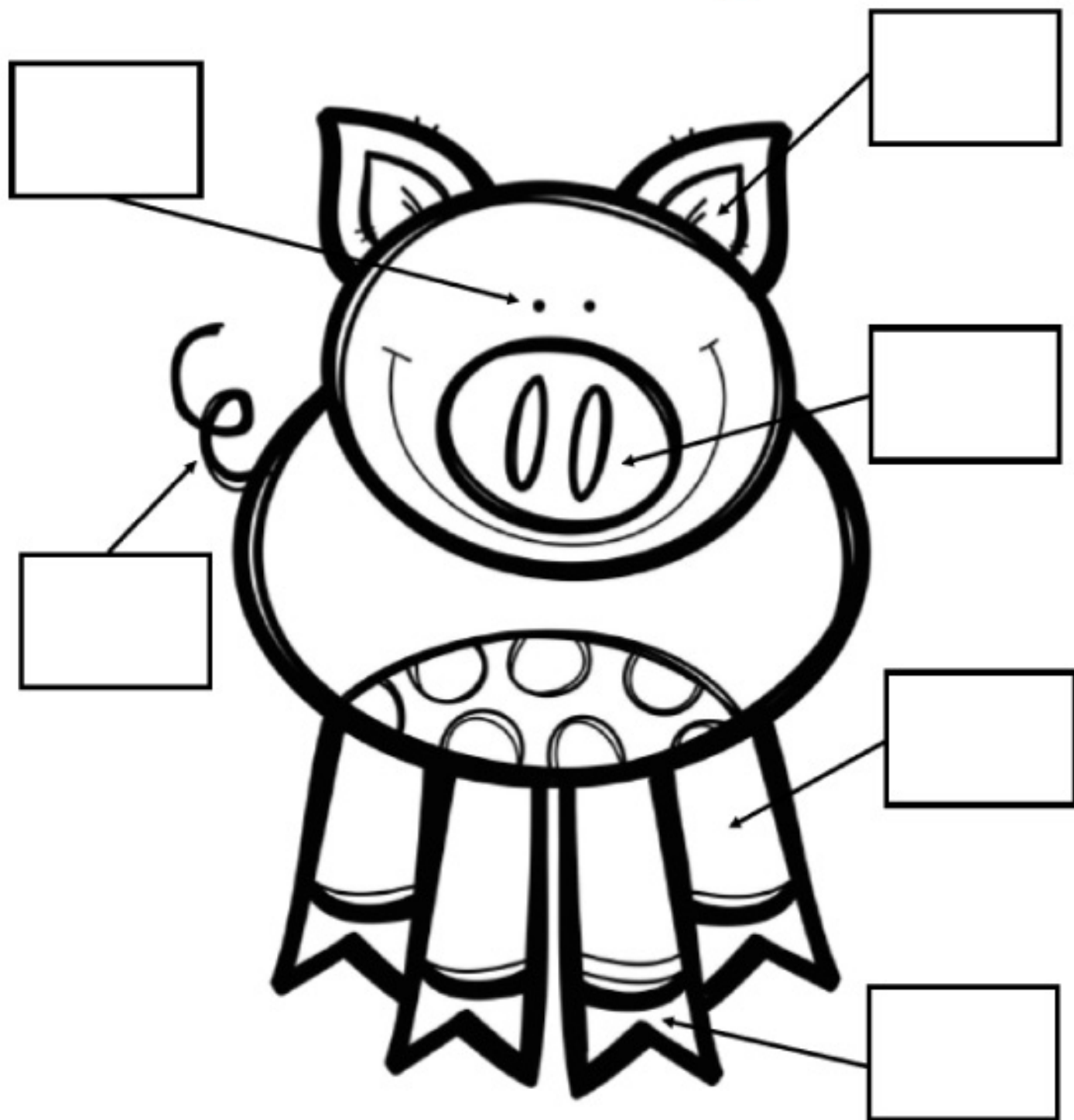


twinkl.com

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Name: _____

Label a Pig



Cut and Glue

hoof

tail

snout

ear

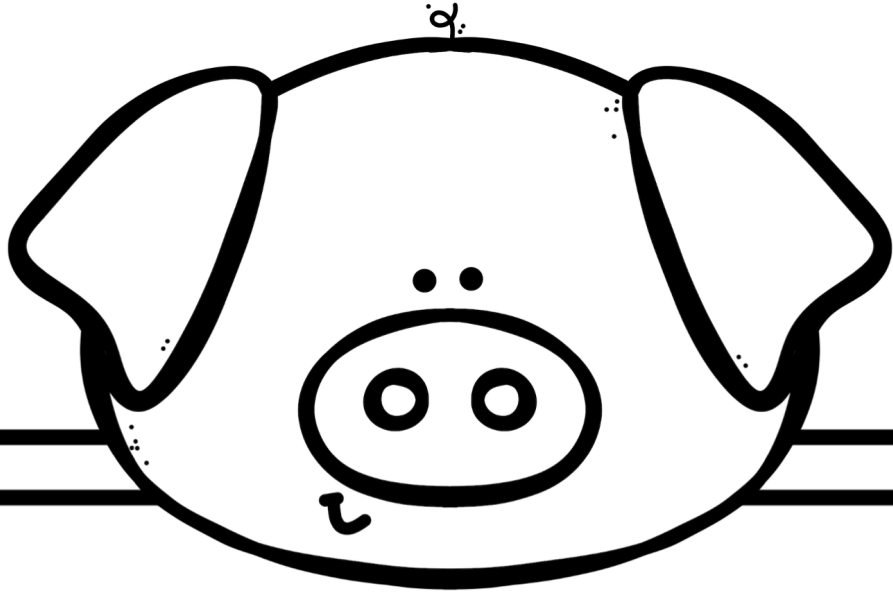
eye

leg

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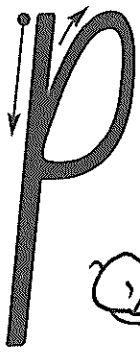
Thursday



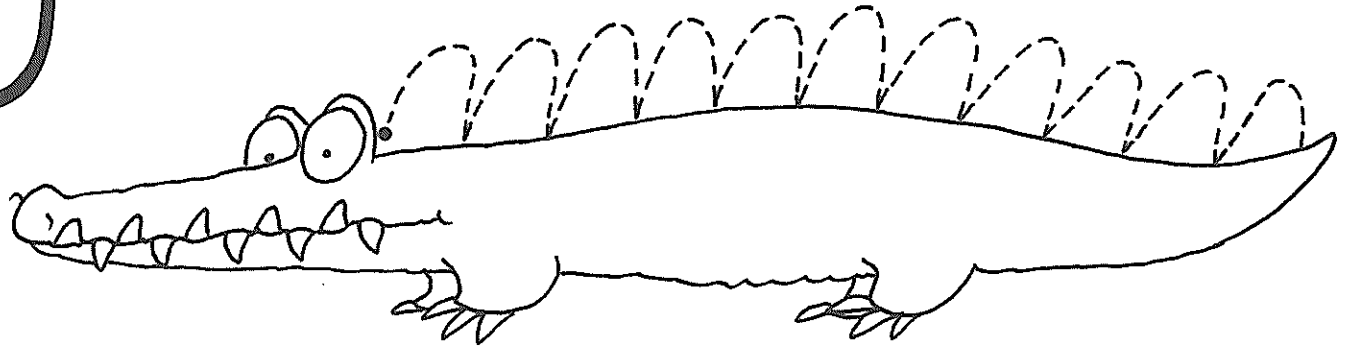
A large rectangular area containing ten horizontal dashed lines, designed for handwriting practice. The lines are evenly spaced and run across the width of the page.



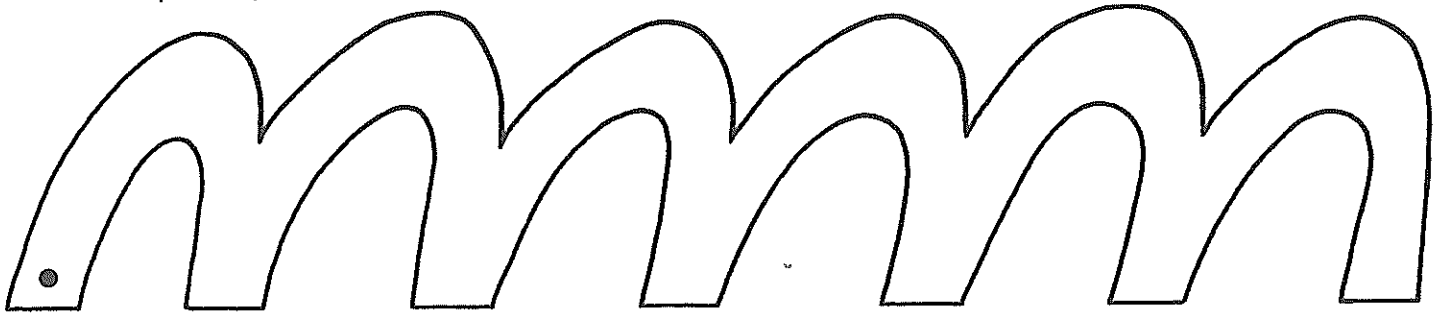
Friday



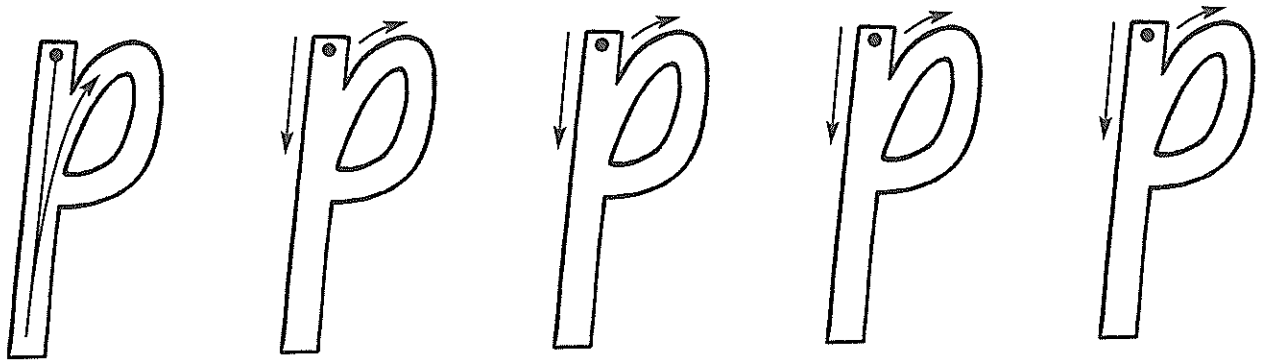
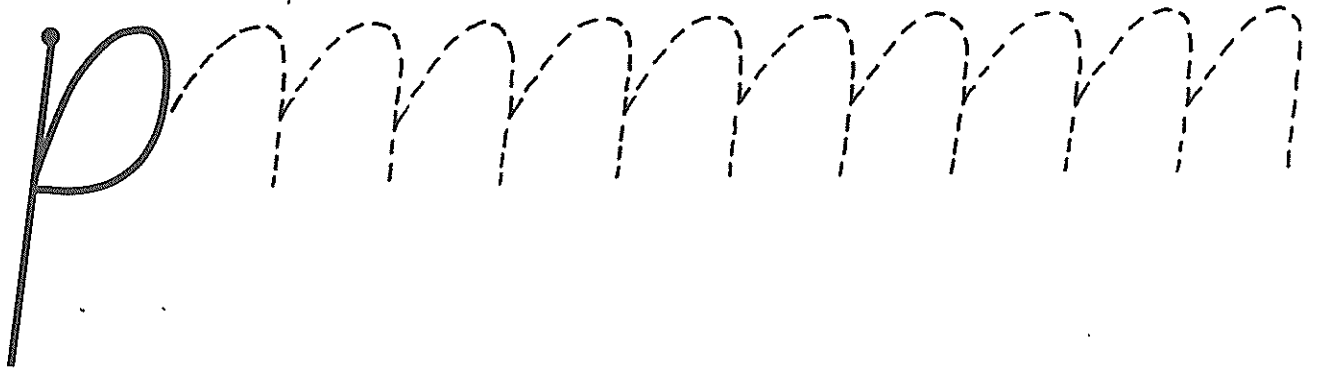
Trace.



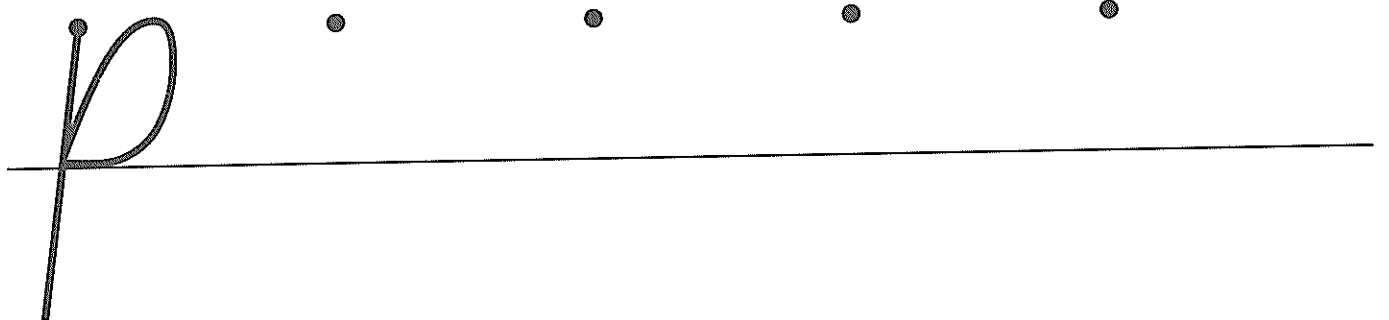
Track.

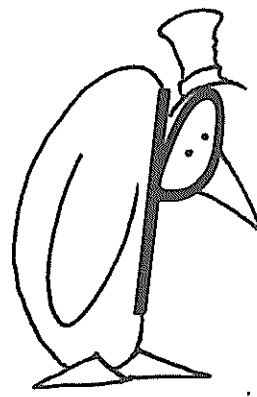
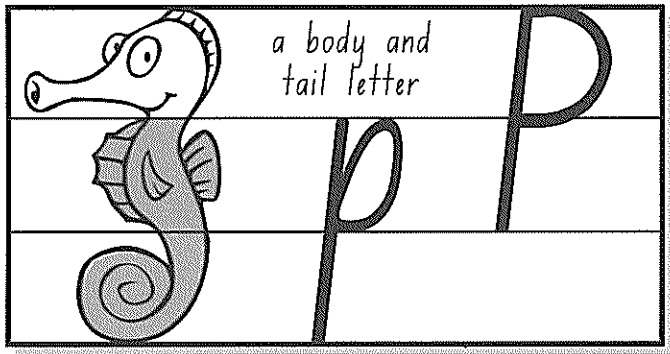


Trace. Find the p's.

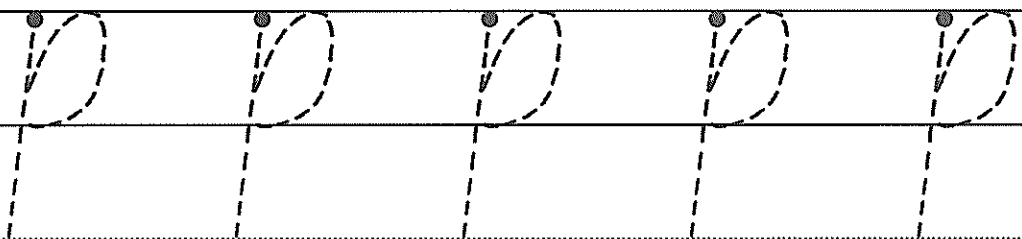
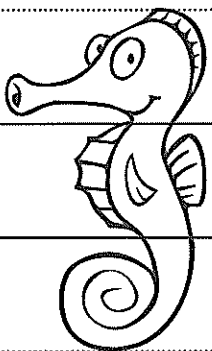
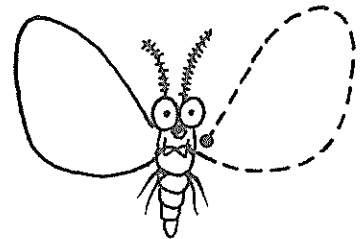
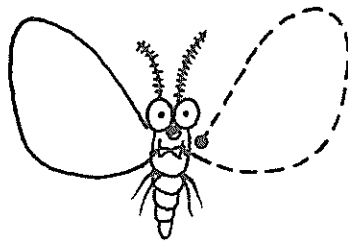
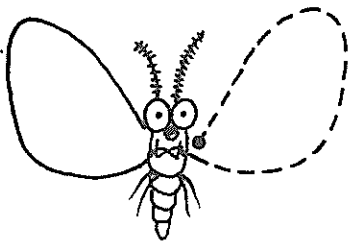
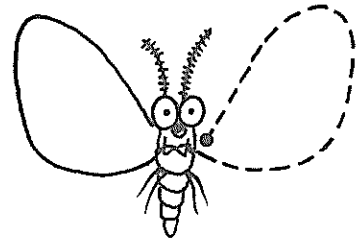
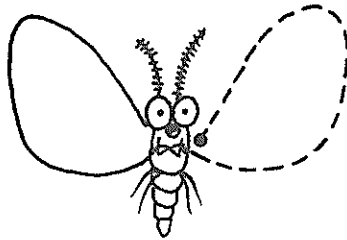
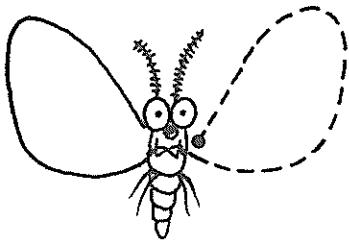
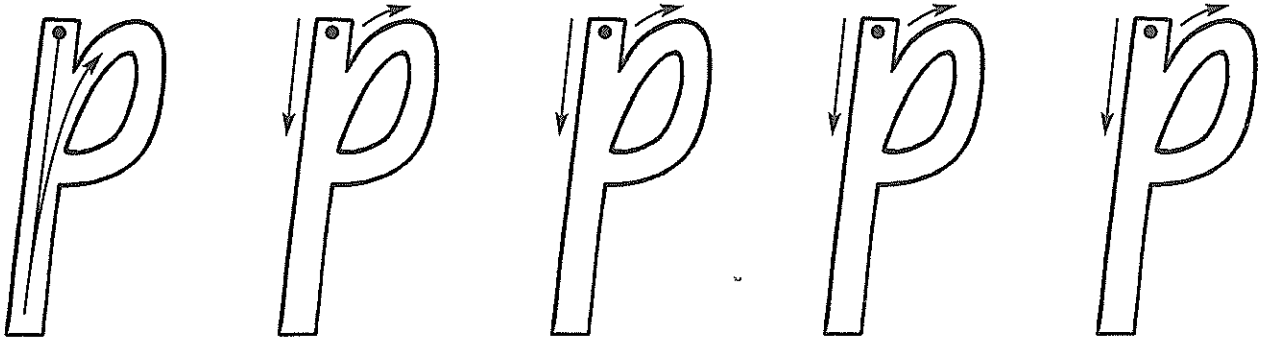
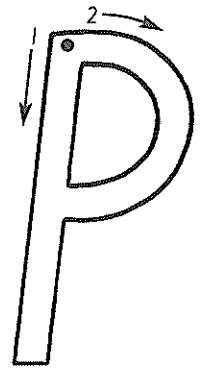


Try your own.





penguin



Bear Subtraction

Write down the answers in the circles.



$$- 2 = \bigcirc$$



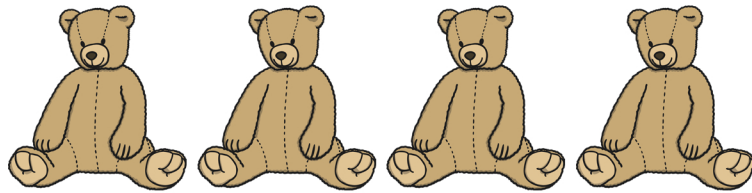
$$- 4 = \bigcirc$$



$$- 1 = \bigcirc$$



$$- 5 = \bigcirc$$



$$- 3 = \bigcirc$$



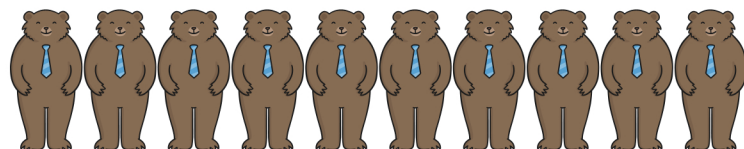
$$- 6 = \bigcirc$$



$$- 8 = \bigcirc$$



$$- 7 = \bigcirc$$



$$- 9 = \bigcirc$$

Bear Subtraction

Write down the answers in the circles.



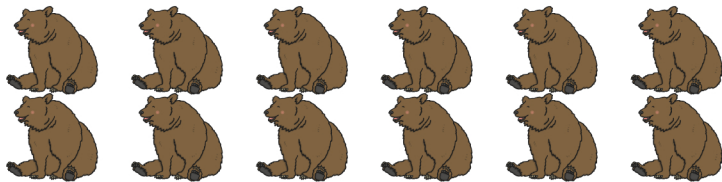
$$- 7 = \bigcirc$$



$$- 6 = \bigcirc$$



$$- 5 = \bigcirc$$



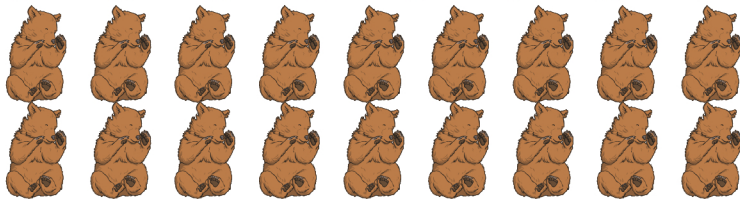
$$- 4 = \bigcirc$$



$$- 2 = \bigcirc$$



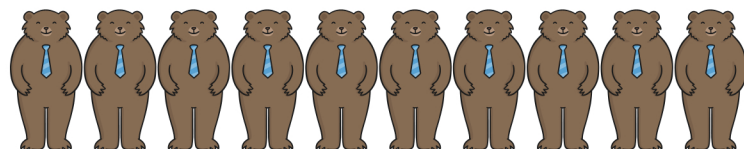
$$- 10 = \bigcirc$$



$$- 9 = \bigcirc$$



$$- 7 = \bigcirc$$

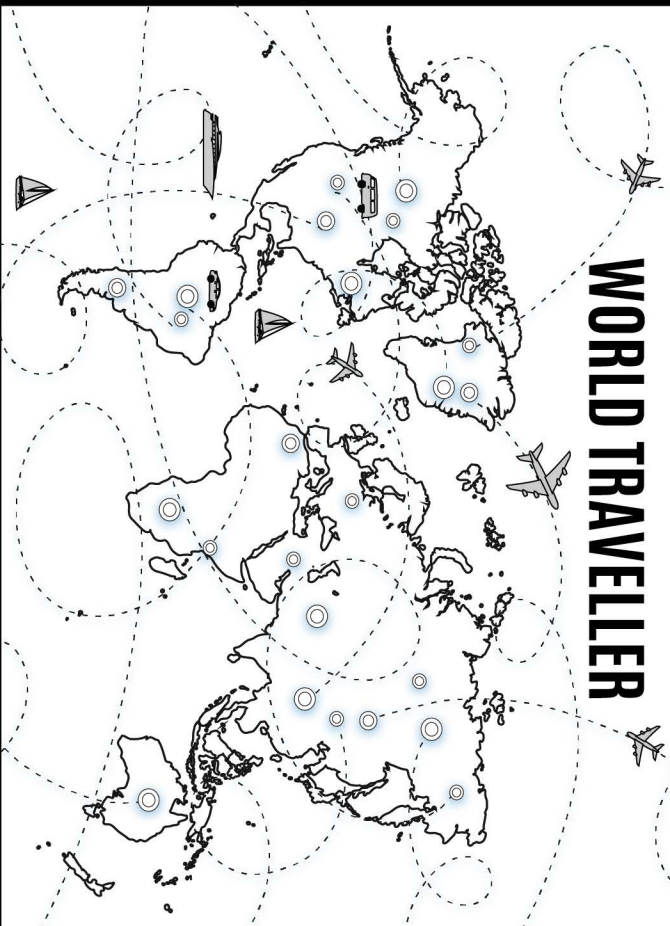


$$- 8 = \bigcirc$$

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Free Printable Template for Mini Passport Book

MY PASSPORT



PERSONAL INFORMATION

NAME : _____

DATE OF BIRTH : _____

PLACE OF BIRTH : _____

NATIONALITY : _____

DATE OF ISSUE : _____

SIGNATURE

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Extra Resources

Tricky Words - practise your list on Monday, Wednesday and Friday.

Decodable Words - choose some of these words to practise on Tuesday and Thursday.

Word Work Ideas - some fun ways to practise these words.

Jolly Phonics Card - to help when writing independent sentences.

Tricky Words

List 1

I to

the do

was of

Tricky Words

List 2

he we

she be

me

Tricky Words

List 3

are you

all your

here

Tricky Words

List 4

come there

some they

said

Tricky Words

List 5

go

my

no

one

so

Tricky Words

List 6

by

like

only

have

old

Tricky Words

List 7

live down

give what

little

Tricky Words

List 8

when who

why which

where

Tricky Words

List 9

any before
many other
more

Tricky Words

List 10

were saw
because could
want

Tricky Words

List 11

should two
would four
right

Tricky Words

List 12

goes their
does
made

Tricky Words

List 13

always every

after also

cover once

Tricky Words

List 14

brother eight

mother upon

love

DECODABLE WORDS- 3 SOUNDS (NO DIGRAPHS)

sat	pin	sip	pip
pat	sit	tap	pit
pan	tip	tin	tan
gig	gag	gap	man
mat	map	gas	tag
pig	nag	sag	nap
nip	nit	top	bus
cot	hid	cog	rib
pop	rap	pal	lip
dad	hop	bad	bib
bit	ram	rug	hat
dip	dim	din	did
got	dig	rip	not
dot	dog	bat	hog
log	dug	lap	rat
hut	big	lad	rot
ham	hop	sum	tub
him	sub	cub	but

DECODABLE WORDS- 3 SOUNDS (NO DIGRAPHS)

pit	hot	hug	mud
had	lot	bud	bug
cab	pot	bin	can
cop	cap	cat	tub
bag	bat	hum	run
mug	mum	sun	rim
rag	hit	bun	mop
gum	nut	cob	lit
zip	jam	yet	yes
van	kid	kit	get
yum	beg	met	pet
pen	peg	pen	men
kin	vet	zap	wet
ten	fin	jig	red
jet	fun	bet	fit
fig	fog	leg	jog
fat	vat	win	jug

DECODABLE WORDS- 2 SOUNDS

at	in	it	am
on	if	up	us

DECODABLE WORDS- 4 SOUNDS (NO DIGRAPHS)

pips	spin	pigs	spat
pans	camp	bolt	cost
slug	stop	clip	drum
mist	slid	lost	plum
blob	slap	trap	brag
smog	suds	tram	club
hand	sand	band	snap
blab	glum	crab	bond
belt	flag	swim	tent
went	nest	best	zest
test	swum	bend	bent
swim	swam	jump	west

DECODABLE WORDS- 3 SOUNDS (INC DIGRAPHS)

mess	fizz	kiss	hill
bell	puff	doll	tell
duck	pack	neck	kick
sick	rock	chip	shop
chess	shed	fish	dish
dash	hush	shell	shut
whip	when	then	that
moth	wish	this	chick
quack	quit	bang	sing
rang	long	king	ring
boil	coin	join	soil
tail	pain	sail	wait
loud	sour	noun	pout
boat	moan	soap	goat
blue	glue	clue	true
reel	feed	seen	meet
boot	room	loot	food
card	mark	star	park

DECODABLE WORDS- 4 SOUNDS (INC DIGRAPHS)

swell	skull	cliff	drill
sniff	fluff	troll	press
dress	frizz	block	stick
flock	trick	click	truck
smell	floss	stuff	stuck
bench	chest	punch	lunch
brush	trash	shrub	thump
whisk	cloth	quest	squish
swing	quilt	sting	brain
again	snail	drain	trail
float	toast	bloat	throat
flies	tries	cried	spies
sleep	green	creek	sweep
shorts	horns	forks	stork
stool	books	scoop	broom
cloud	about	found	count
point	spoil	avoid	coins
perch	germs	river	otter
start	smart	farms	scarf

DECODABLE WORDS- 5 SOUNDS (INC DIGRAPHS)

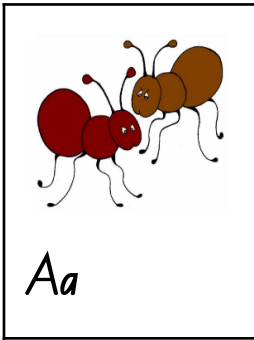
stomp	clamp	spring	stress
asleep	rabbit	kitten	gifts
crabs	melts	racket	frogs
bucket	kennel	print	sudden
spills	across	attacks	comic
strap	begin	plains	carrot
jacket	frost	lesson	thinks
stuffs	forgot	grunt	bottom
stings	groans	panic	getting
happen	grabs	slept	swings
magpie	brings	spent	chicken
muffin	butter	balloon	winter
sprint	seven	drench	rescue
wooden	clouds	garden	vanish
afford	finish	factor	cannot
shivers	sister	snarls	puppet
ground	visit	unload	exact

DECODABLE WORDS- 6+ SOUNDS (INC DIGRAPHS)

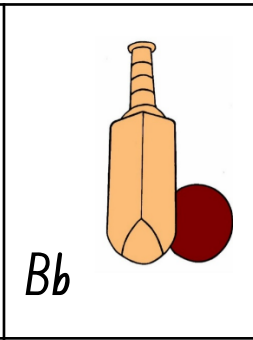
presents	helpless	numbat	rockets
cricket	camping	helmet	protect
transport	insect	sunscreen	stands
replies	popcorn	pumpkin	raincoat
piglet	sailing	mattress	collect
missing	important	speeding	platform
unfold	himself	difficult	sprains
happening	biggest	sunset	morning
soaking	stocking	fingernail	mailbox
mountain	helicopter	labrador	problem
entertain	continued	second	understand
hundred	thousand	mandarin	consistent
expected	interest	bedroom	invent
problem	different	shopping	replied
explain	herself	monster	crimson
munching	another	destroy	bringing
against	children	reading	paintbrush

WORD WORK IDEAS

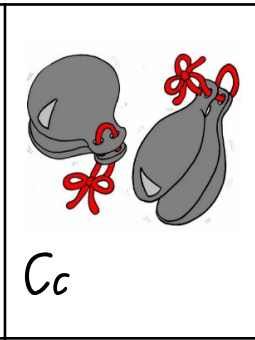
<p>BLOCK WORDS Write or stick letters onto blocks, then use them to build your words.</p>	<p>FANCY WRITING Write your words in fancy writing e.g. twirly writing, bubble writing, dotted, squiggle writing.</p>	<p>BEAD WORDS Write letters on beads and then thread your words onto string or pipe cleaners.</p>	<p>SENSORY WRITING Write your words in a tray of rice, sand, salt or sugar.</p>
<p>ALPHABETICAL ORDER Write your words in alphabetical order. Challenge- write them in reverse alphabetical order.</p>	<p>DOT PAINT WORDS Use a cotton bud or a paint brush to write your words by dotting each letter.</p>	<p>LETTER COLLAGE Cut out letters from newspapers and magazines and create your words.</p>	<p>TRAIN TRACKS Write your words on stickers and place on your train set. Say the words as the train rolls over them.</p>
<p>MAGNETIC LETTERS. Make your words with magnetic letters.</p>	<p>PLAYDOUGH Make your words with playdough.</p>	<p>LEGO WORDS Make your words using pieces of lego to build each letter</p>	<p>CHALK TALK Write your words with chalk on an outside area or chalkboard.</p>
<p>SECRET CODE Create a code with pictures for each letter of the alphabet. Write your words in that code.</p>	<p>WRITING TOOLS Use as many different writing tools as you can to write your words e.g. pencil, crayon, texta, marker</p>	<p>RAINBOW WRITE Write your words with different colours. You might like to use different colours for each word, or each letter.</p>	<p>WORD REVEAL Write your words with white crayon, then use watercolour paint or textas to reveal your words.</p>
<p>BEADS & BUTTONS Use small objects (like beads, buttons, gems) to make your words.</p>	<p>PAPER WORDS Tear up paper into little pieces then glue together to make your words.</p>	<p>STICKER WORDS Use small dot stickers or any other small stickers to make your words.</p>	<p>MESSY WORDS Use messy materials like slime or shaving cream to write your words in!</p>
<p>MAKE A PUZZLE Write your words and then cut them up into a puzzle. Then put back together.</p>	<p>FIND A WORD Make a find a word with your sight words.</p>	<p>MEMORY/SNAP Write your words twice onto flash cards. Use to play Memory or Snap.</p>	<p>BINGO Write your words onto Bingo boards and make some flash cards. Use to play Bingo.</p>
<p>TARGET PRACTICE Put your words onto targets and try to hit them with a ball or beanbag.</p>	<p>SKITTLES Put your words onto skittles and say the word as you knock them over.</p>	<p>HIDDEN PICTURES Draw a picture and hide your words inside the picture.</p>	<p>WRONG HAND Write your words with your non writing hand.</p>



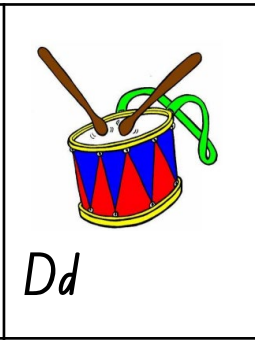
Aa



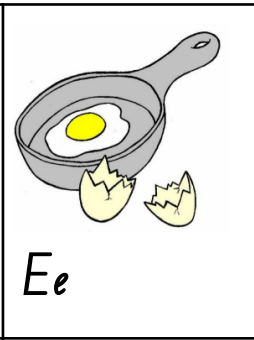
Bb



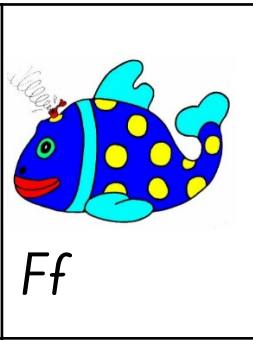
Cc



Dd



Ee



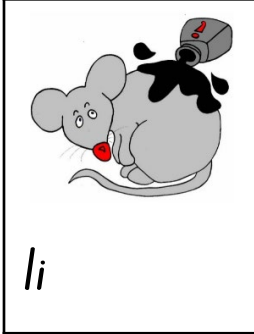
Ff



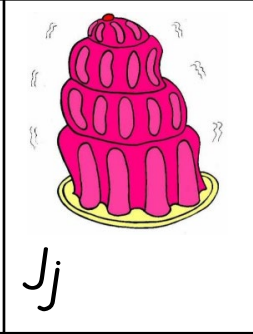
Gg



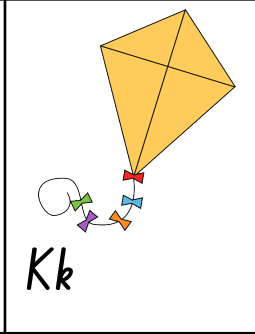
Hh



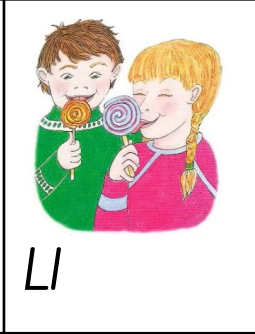
Ii



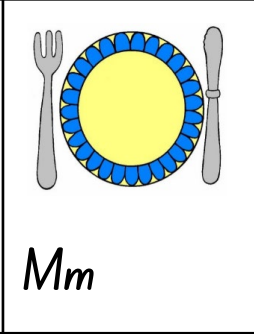
Jj



Kk



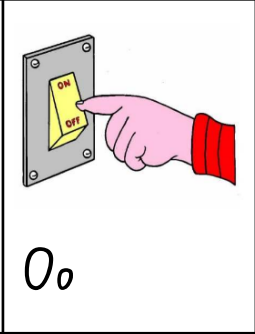
Ll



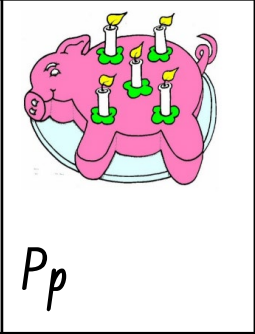
Mm



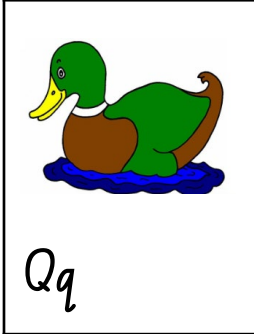
Nn



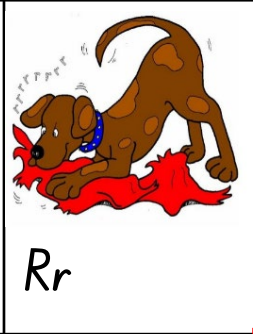
Oo



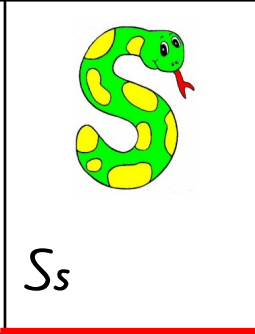
Pp



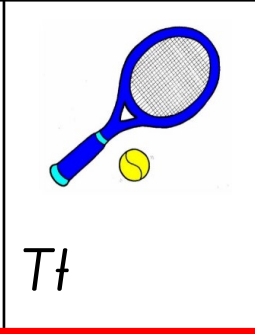
Qq



Rr



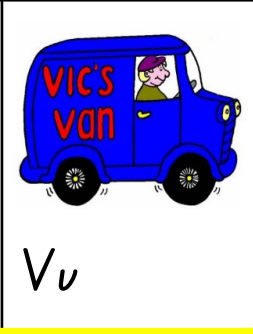
Ss



Tt



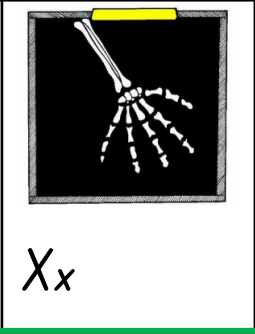
Uu



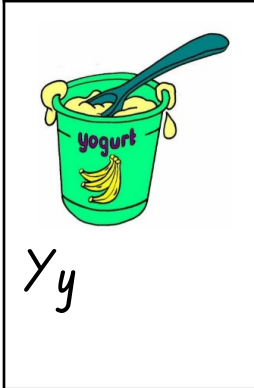
Vv



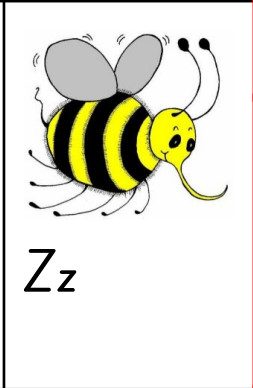
Ww



Xx



Yy



Zz

Red Tricky Words		
I	me	to
the	we	do
he	be	of
she	was	

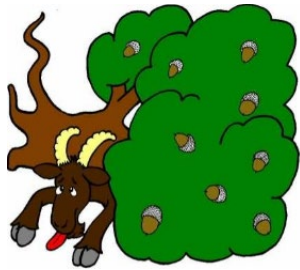
Yellow Tricky Words		
are	come	there
all	some	they
you	said	
your	here	

Green Tricky Words			
go	by	live	when
no	only	give	why
so	old	little	where
my	like	down	who
one	have	what	which

ai



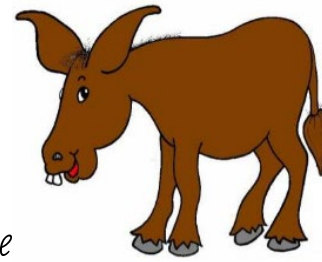
oa



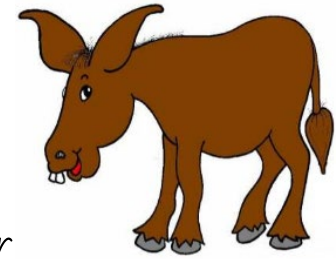
ie



ee



or



ng



oo



oo

ch



sh

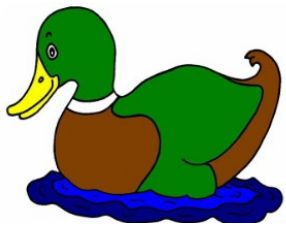


th

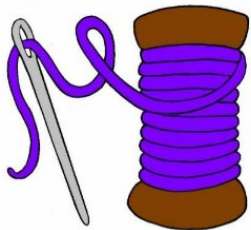
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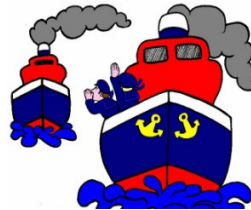
qu



ou



oi



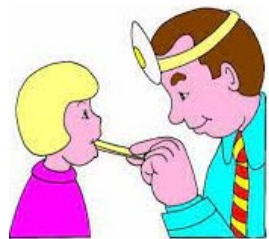
ue



er



ar



Blue Tricky Words

any
many
more
before

other
were
because
want

saw
could
should
would

right
two
four
goes

does
made
their

