

**Glendore Public School  
Kindergarten  
CoL WaH Lessons**



**Term 3 - Week 6**

**Name:** \_\_\_\_\_



# GLENDORE PUBLIC SCHOOL

Where Everyone can Succeed

RESPECT

CARING

LEARNING

SUCCESS



CALLAGHAN  
EDUCATION  
PATHWAYS

295 Maryland Drive, Maryland 2287  
E : [glendore-p.school@det.nsw.edu.au](mailto:glendore-p.school@det.nsw.edu.au)

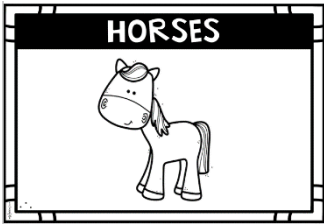
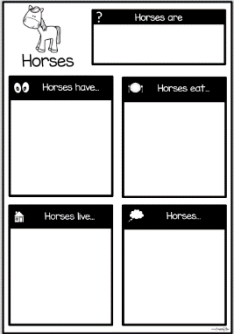
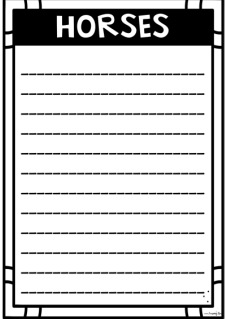
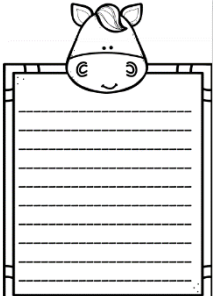
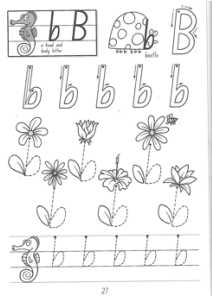
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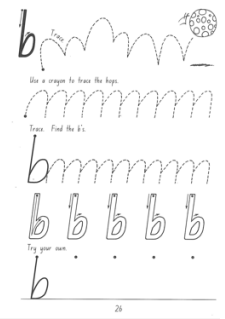
Web: [www.glendore-p.school.det.nsw.edu.au](http://www.glendore-p.school.det.nsw.edu.au)  
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## Kindergarten

### Continuity of Learning Working from Home Program (CoL WaH), Term 3 – Week 6

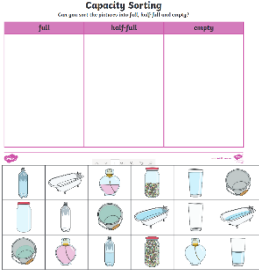

Key	Orange Text = Pre-recorded Lesson	Black Text= Complete Independently/under supervision
	Please open the PowerPoint for each day of the week and run in Slideshow mode to access all links and pre-recorded lessons.	

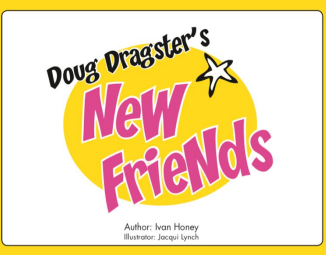
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p><b>Task:</b> Make your bed.</p> <p><b>English</b> <b>Task 1: Read Aloud</b> Listen to the book "Horses" by Cari Meister on Epic to learn all about sheep!</p> <p><b>Task 2: Writing</b> Label a picture of a horses, drawing lines from the body part to the label. Use an adjective (describing word) for each body part (ie. <b>long</b> tail). Aim for 3-5 labels.</p> 	<p><b>Task:</b> Do 20 star jumps!</p> <p><b>English</b> <b>Task 1: Read Aloud</b> Watch the pre-recorded Read Aloud of <i>Horses Close Up</i>.</p> <p><b>Task 2: Writing</b> Use the template to fill in what you now know about horses. You may like to re-watch the Read Aloud to help you.</p> 	<p><b>Task:</b> Help make your lunch for today.</p> <p><b>English</b> <b>Task 1: Watch the video:</b> <a href="#">Horse Facts for Kids - YouTube</a></p> <p><b>Task 2: Writing</b> Write an information report about horses using your planning from Monday and Tuesday. Write your report on the template provided.</p> 	<p><b>Task:</b> Organise your toys today.</p> <p><b>English</b> <b>Task 1: Read Aloud</b> Watch the pre-recorded Read Aloud of <i>Noni the Pony</i>.</p> <p><b>Task 2: Writing</b> Write a sentence about Noni the Pony, then draw a picture to go with the sentence. Can you write a second or third sentence?</p> 	<p><b>Task:</b> 5 Push Ups, 10 side-to-side jumps, 20 secs of Marching</p> <p><b>English</b> <b>Task 1: Read Aloud</b> Re-watch the pre-recorded Read Aloud of <i>Noni the Pony</i>.</p> <p><b>Task 2: Handwriting</b> Practice writing the letter B in 4 different colours OR complete the two handwriting pages in the booklet.</p> 

	<p><b>Task 3: Tricky Words List</b>  <u>Practise your tricky word list in one of the following ways:</u></p> <ul style="list-style-type: none"> <li>• Rainbow writing with coloured pencils</li> <li>• Chalk</li> <li>• Play dough</li> <li>• Create using pegs or pasta</li> <li>• Letter stamps</li> </ul> <p><b>Task 4: Reading Eggs</b>  Log on and participate in Reading Eggs levels.</p>	<p><b>Task 3: Decodable Words</b>  Practise blending decodable words in one of the following ways:</p> <ul style="list-style-type: none"> <li>• Rainbow writing with coloured pencils</li> <li>• Chalk</li> <li>• Play dough</li> <li>• Create using pegs or pasta</li> <li>• Letter stamps</li> </ul> <p>Start with words containing 3 sounds and challenge yourself with more difficult words if you feel ready!</p> <p><b>Task 4: Phonics</b>  Follow along with the pre-recorded phonics video or if you do not have access to the PowerPoint and Videos, practise your Jolly Phonics sounds and actions using the card at the back of your work booklet.</p>	<p><b>Task 3: Tricky Words List</b>  Practise your tricky word list in one of the following ways:</p> <ul style="list-style-type: none"> <li>• Rainbow writing with coloured pencils</li> <li>• Chalk</li> <li>• Play dough</li> <li>• Create using pegs or pasta</li> <li>• Letter stamps</li> </ul> <p><b>Task 4: Reading Eggs</b>  Log on and participate in Reading Eggs levels.</p>	<p><b>Task 3: Decodable Words</b>  Practise blending decodable words in one of the following ways:</p> <ul style="list-style-type: none"> <li>• Rainbow writing with coloured pencils</li> <li>• Chalk</li> <li>• Play dough</li> <li>• Create using pegs or pasta</li> <li>• Letter stamps</li> </ul> <p>Start with words containing 3 sounds and challenge yourself with more difficult words if you feel ready!</p> <p><b>Task 4: Phonics</b>  Follow along with the pre-recorded phonics video or if you do not have access to the PowerPoint and Videos, practise your Jolly Phonics sounds and actions using the card at the back of your work booklet.</p>	 <p><b>Task 3: Tricky Words List</b>  Practise your tricky word list in one of the following ways:</p> <ul style="list-style-type: none"> <li>• Rainbow writing with coloured pencils</li> <li>• Chalk</li> <li>• Play dough</li> <li>• Create using pegs or pasta</li> <li>• Letter stamps</li> </ul> <p><b>Task 4: Reading Eggs</b>  Log on and participate in Reading Eggs levels.</p>
Break	Wash your hands! Fruit Break then play outside.	Wash your hands! Fruit Break then kick a ball outside.	Wash your hands! Fruit break then do 10 star jumps.	Wash your hands! Fruit Break then do 10 high knees.	Wash your hands! Fruit Break then throw and catch a ball outside.
Middle	<p><b>Mathematics</b>  <b>Task 1: TEN</b>  Watch the pre-recorded video on Adding using playing cards. You need one pack of regular playing cards with the picture cards (J,Q,K, Joker) removed, with Ace being the number 1. This game can be played with a partner.</p>	<p><b>Mathematics</b>  <b>Task 1: TEN</b>  Watch the pre-recorded video on Adding using playing cards. You need one pack of regular playing cards with the picture cards (J,Q,K, Joker) removed, with Ace being the number 1. This game can be played with a partner.</p>	<p><b>Mathematics</b>  <b>Task 1: TEN</b>  Watch the pre-recorded video on Adding using playing cards. You need one pack of regular playing cards with the picture cards (J,Q,K, Joker) removed, with Ace being the number 1. This game can be played with a partner.</p>	<p><b>Mathematics</b>  <b>Task 1: TEN</b>  Watch the pre-recorded video on Adding using playing cards. You need one pack of regular playing cards with the picture cards (J,Q,K, Joker) removed, with Ace being the number 1. This game can be played with a partner.</p>	<p><b>Mathematics</b>  <b>Task 1: TEN</b>  Watch the pre-recorded video on Adding using playing cards. You need one pack of regular playing cards with the picture cards (J,Q,K, Joker) removed, with Ace being the number 1. This game can be played with a partner.</p>

	<p>You can access these resources through the following link if you don't have them at home:</p> <ul style="list-style-type: none"> <li>• <a href="#">Playing Cards » Toy Theater   Learn • Create • Play</a></li> </ul> <p>Activity: Flip two cards over. There are many different levels to this game on how to add the numbers.</p> <p><b>Level 1:</b> Count the pictures on the two cards to find the total. <b>Level 2:</b> Turn the biggest card back over and count on from that number by counting the pictures on the remaining cards. <b>Level 3:</b> Turn both cards back over (hidden) and count on from the biggest number (eg. 8 plus 4 you would start with 8 and then count 9 10 11 12 to find the total) <b>Level 4:</b> The same as level 3 but try adding 3, 4 or 5 cards. <b>EXTENSION:</b> Flip 4 cards to make two 2 digit numbers (eg. 3 and 4 to make 34, and 5 and 2 to make 52). Add using the split strategy by splitting into tens and ones (30+50=80 then 4+2=6, then 80+6=86).</p> <p><b>Task 2: Volume &amp; Capacity</b> Watch the Video: <a href="#">Learn About Capacity   New Spark Mathematics Grade 1   Periwinkle - YouTube</a></p>	<p>You can access these resources through the following link if you don't have them at home:</p> <ul style="list-style-type: none"> <li>• <a href="#">Playing Cards » Toy Theater   Learn • Create • Play</a></li> </ul> <p>Activity: Flip two cards over. 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	<p>Capacity is how much things can hold! Choose some containers from around your house and estimate which one you think has the most capacity (holds the most). Check by filling them up (with water, sand, rice etc) to the top. You can check by pouring the filling into the other container and seeing if it fits or if there is not enough room (this means it has a smaller capacity).</p> <p><b>Task 3: Mathseeds</b> Log on and participate in Mathseeds levels.</p>	<ul style="list-style-type: none"> <li>Cut out the empty, full and half full objects and glue into the right spots.</li> </ul>  <p><b>Task 3: Mathseeds</b> Log on and participate in Mathseeds levels.</p>	<ul style="list-style-type: none"> <li><a href="https://education.abc.net.au/home#!/media/29664/what-holds-the-most">https://education.abc.net.au/home#!/media/29664/what-holds-the-most</a></li> <li>Now it's their go. Give your child 2 containers.</li> <li>Ask them to estimate which may hold the most. Then using sand, rice, blocks, or water fill up and compare the 2 containers.</li> <li>After, get your child to draw the container that held the most and the container that held the least. Then discuss was their estimate correct?</li> </ul> <p><b>Task 3: Mathseeds</b> Log on and participate in Mathseeds levels.</p>	<ul style="list-style-type: none"> <li><b>Activity:</b> Choose 2 different sized and 2 similar sized containers from around your house. Use water, sals, blocks, rice etc to fill the containers. Fill the 2 different sized containers first. Then tip into the similar size containers.</li> <li>What happens? Which holds the most? How/ why?</li> <li>Try and use the language 'full', 'half-full' and 'more/less'.</li> </ul> <p><b>Task 3: Mathseeds</b> Log on and participate in Mathseeds levels.</p>	<ul style="list-style-type: none"> <li><b>Activity:</b> Complete the work sheet.</li> <li><b>You will need:</b> A cup, bowl, tea-cup and jar. Marbles and/or cubes.</li> <li>Count how many marbles or cubes you can fit into each one and fill out the sheet.</li> <li><b>OR</b> if you don't have these things, try to fill up a different object with an informal unit and write down your answers.</li> <li>Think and talk about your answers.</li> </ul>  <p><b>Task 3: Mathseeds</b> Log on and participate in Mathseeds levels.</p>
Break	Wash your hands! Lunch – Help make your own sandwich.	Wash your hands! Lunch – Eat outside in the sunshine.	Wash your hands! Lunch - Have a picnic inside.	Wash your hands! Lunch – Draw on the concrete outside with chalk!	Wash your hands! Lunch – Draw a picture of what you had for lunch.
Afternoon	<p><b>Happier Schools</b> Read 'Doug Dragster's New Friends' in the PowerPoint/Col-WaH booklet and answer the questions on the last page by either writing or by talking about them with an adult.</p>	<p><b>Visual Arts</b> Follow along with the Art for Kids Hub Video: 'How to Draw a Cartoon Horse' <a href="#">How To Draw A Cartoon Horse - YouTube</a> or practise during a horse by yourself!</p>	<p><b>Science</b> Watch the video: <a href="#">* HORSE *   Animals For Kids   All Things Animal TV - YouTube</a></p> <p>Discuss the following questions with a grown up:</p>	<p><b>Physical Education</b> Watch and follow along to the video, learning how to dodge. <a href="#">Dodge - YouTube</a>. Go outside, place some objects around (such as balls or leaves) and practice dodging.</p>	<p><b>Geography</b> We are learning about places. Our school is a special place that we need to take care of.</p> <p><b>Features of Our School</b></p>



What are male, female and baby horses called?  
 How do farmers use horses on the farm to help with animals and planting?  
 Complete the fact or fiction sheet on horses. Colour the true statements blue and the false statements green.

**Horses**  
 FACT OR FICTION?  
 Colour the true statements blue  
 Colour the false statements green.

A horse is a mammal.	A baby horse is called a foal.
A horse does not need water to drink.	Horses eat meat and plants.
Horses can run fast.	Horses and zebras are in the same animal family.
Horses are herbivores. They eat grass, hay and grains.	Horses use their ears, eyes and nostrils to show their moods.

Names: \_\_\_\_\_

Review photographs of different places within the school.  
 Discuss:  
 \*Why are places in our school in their current location?  
 \*How do people use these places?  
 \*Why do we need to look after our school?  
 \*How can we care for our school?



**My School - Worksheet**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**My School**

What is the name of your school?  
 \_\_\_\_\_

Draw a map of your school.  
 \_\_\_\_\_

What makes your school special?  
 \_\_\_\_\_  
 \_\_\_\_\_

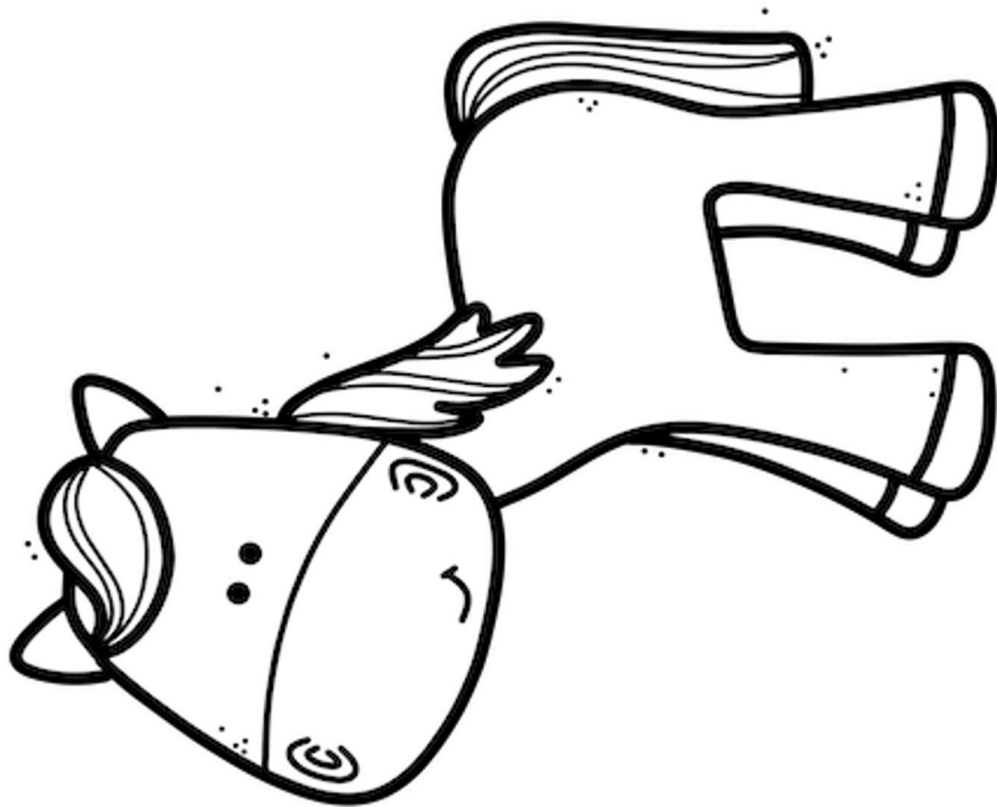
Who are the people who care for your school?  
 \_\_\_\_\_  
 \_\_\_\_\_

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**Monday**

# HORSES



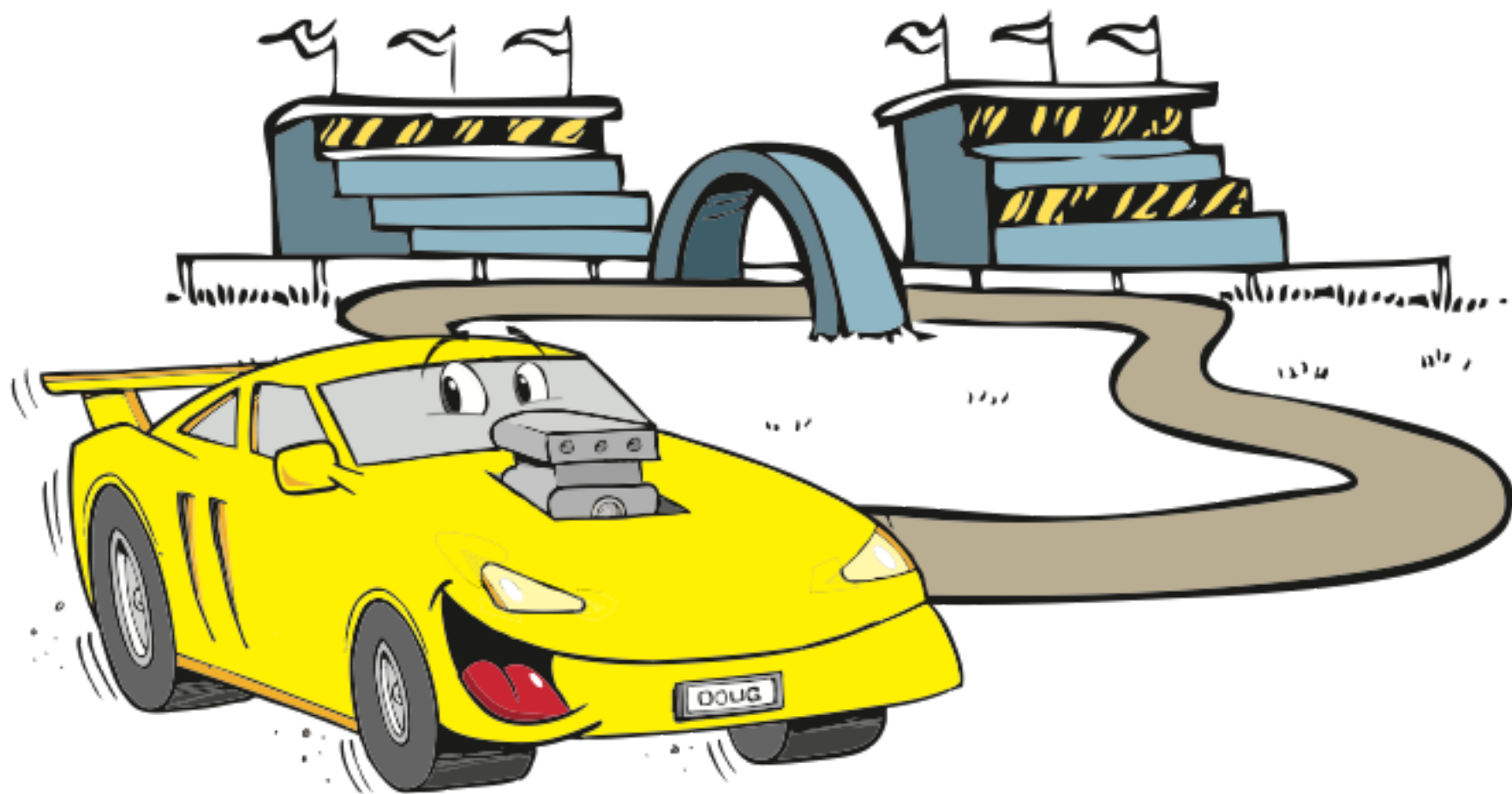
**Doug Dragster's**



**New  
Friends**

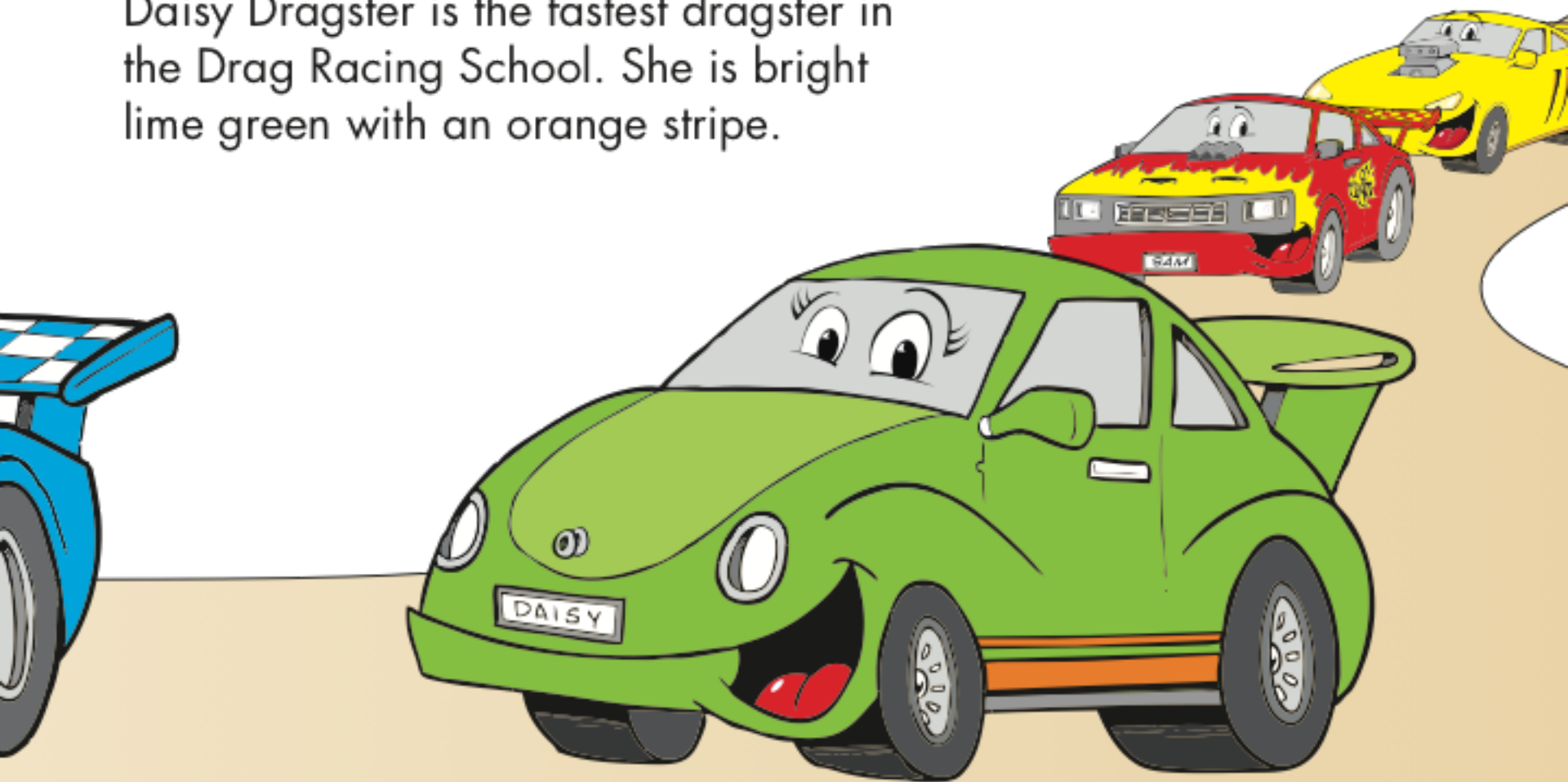
Author: Ivan Honey  
Illustrator: Jacqui Lynch

Doug just started going to the Drag Racing School.  
He is getting to know some new friends.



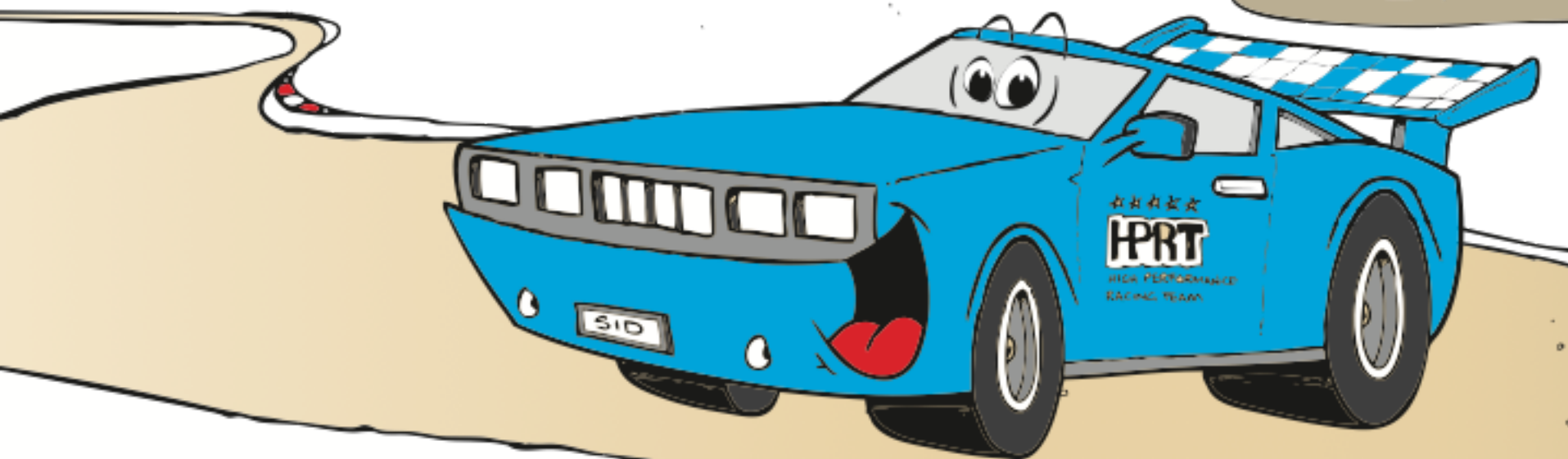


Daisy Dragster is the fastest dragster in the Drag Racing School. She is bright lime green with an orange stripe.



Daisy says *"I love learning how to get happier and how to go faster"*. She enjoys driving on the open roads with her friends.

Sid Sideswiper is a member of the High Performance Racing Team. He is quick and slippery. He is also very safe and careful. He teaches the team new tricks and special stunts for the car shows.



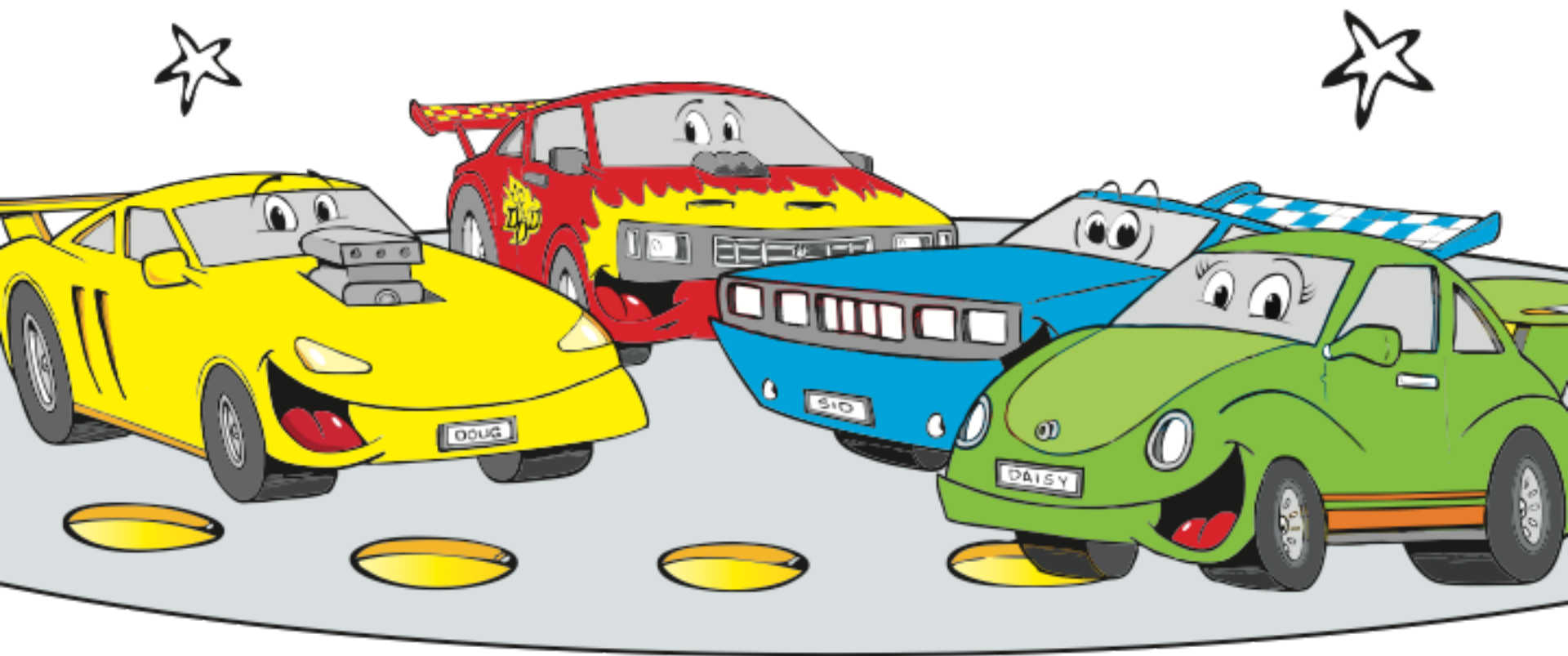
Sid loves to trick other dragsters and to tell them funny jokes. His favourite saying is, "*Make it fun mate!*"



Sam Dragster is large and incredibly powerful. He is bright red and everyone notices him. He lives in another city, and often visits the drag track at the Drag Racing School. His loud exhaust system can give the dragsters a fright.

At times, Sam feels left out and he is not sure how to make friends.

Like Doug and his dragster friends, we are all different too.  
It can sometimes be tricky, but it makes life interesting and fun!



How are these dragsters different?

How are these dragsters the same?

What is your favourite car?

What is your favourite colour?

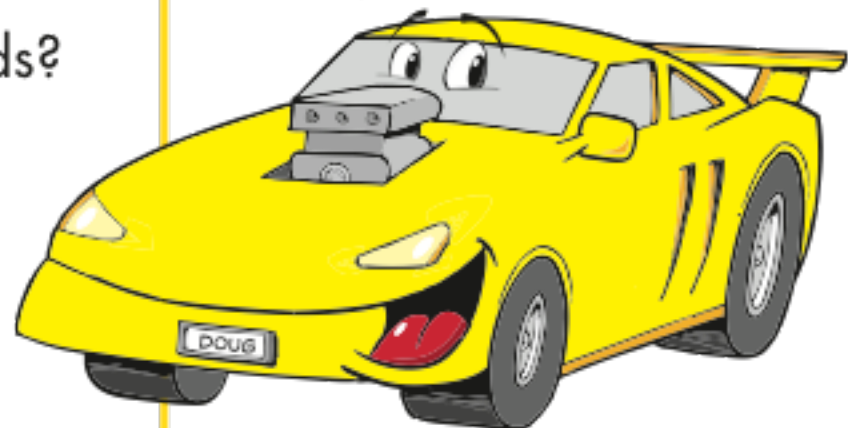
Can you name some of your friends?

What is special about each one?

Why are friends important?

How do you make a new friend?

*Can you  
answer my  
questions?*





DOUG DRAGSTER™

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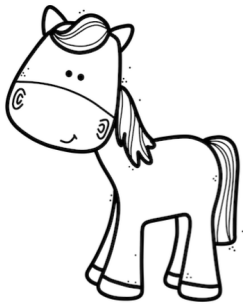
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Author: Ivan Honey  
Design by Jacqui Lynch, Preloaded Design  
Illustrations by Jacqui Lynch, Preloaded Design and Mat Jones





Tuesday



Horses

?

Horses are



Horses have...



Horses eat...



Horses live...



Horses...

# Capacity Sorting

Can you sort the pictures into full, half-full and empty?

full	half-full	empty

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**This page has been intentionally left blank.**

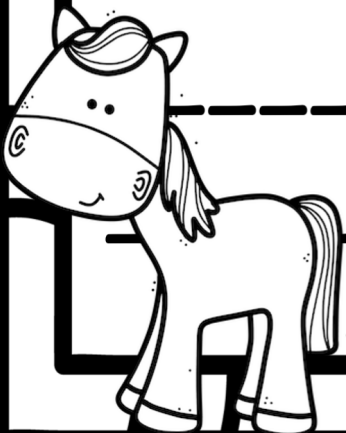




Wednesday

# HORSES

Handwriting practice area with ten sets of dashed lines for tracing on a white background.



# Horses

## FACT OR FICTION?

Color the true statements blue  
Color the false statements green.



A horse is a mammal.

A baby horse is called a foal.

A horse does not need water to drink.

Horses eat meat and plants.

Horses can run fast.

Horses and zebras are in the same animal family.

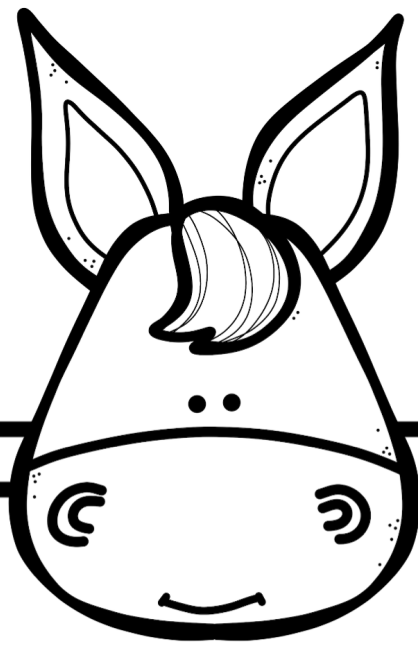
Horses are herbivores.  
They eat grass, hay and grains.

Horses use their ears, eyes and nostrils to show their moods.

Name \_\_\_\_\_



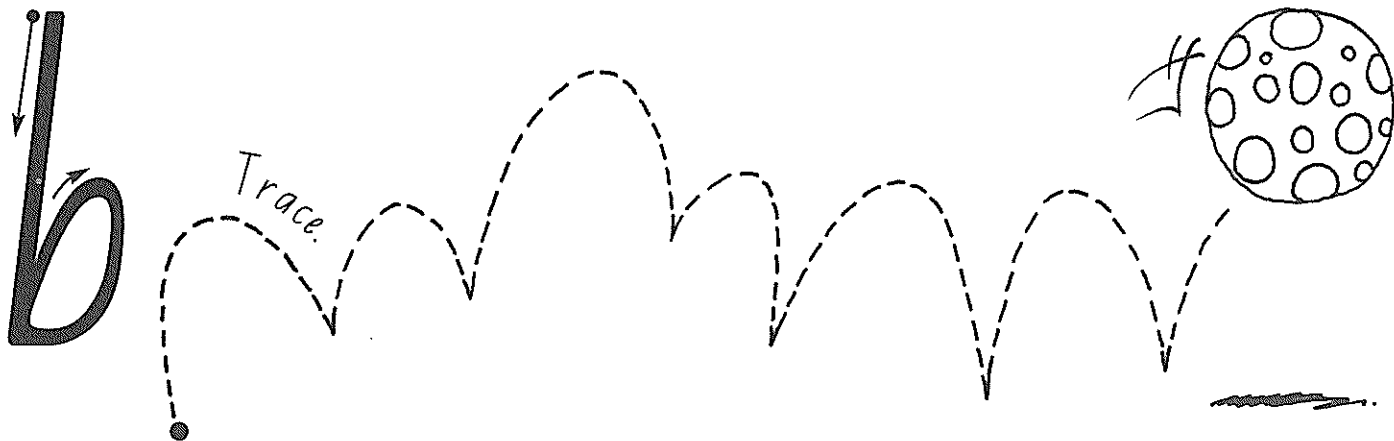
Thursday



A large rectangular frame containing ten horizontal dashed lines, designed for handwriting practice. The frame is defined by a thick black border with rounded corners. The dashed lines are evenly spaced and extend across most of the width of the frame.



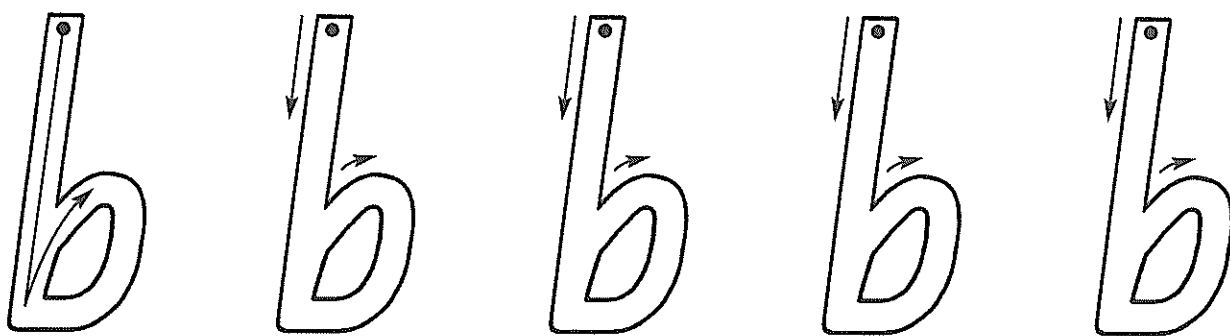
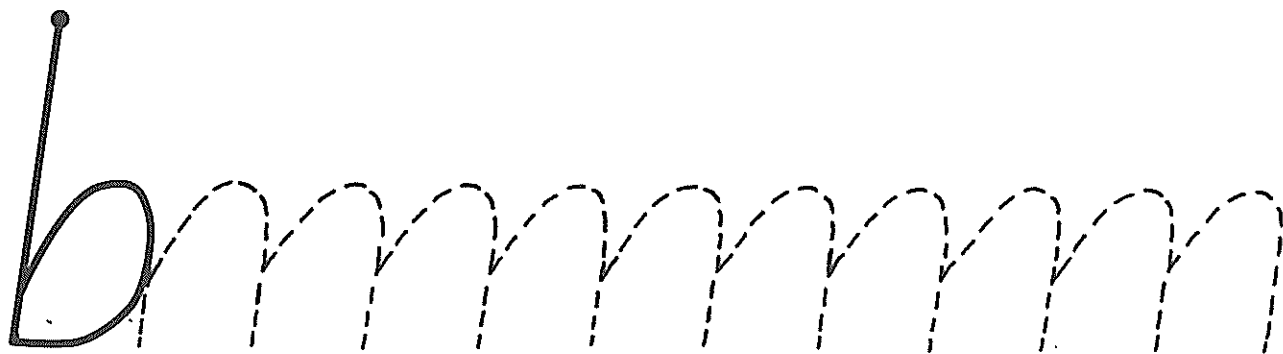
Friday



Use a crayon to trace the hops.

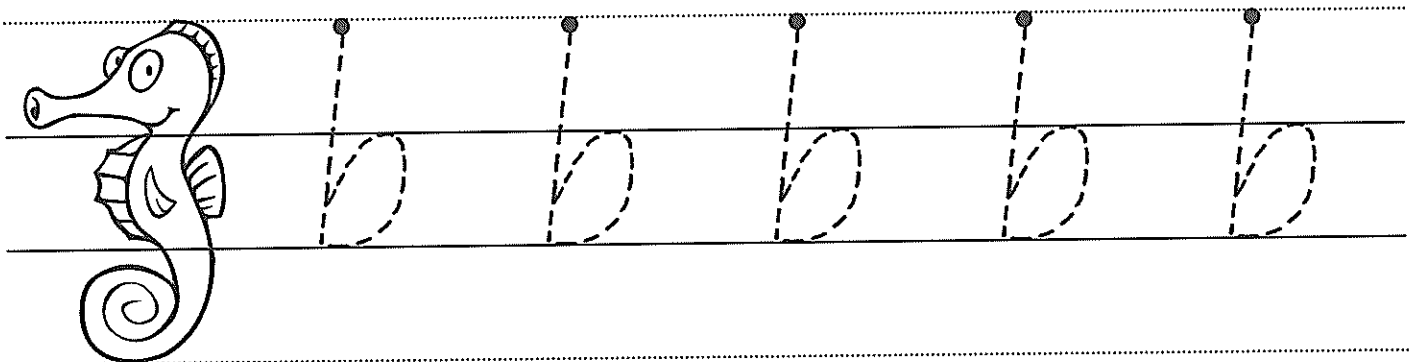
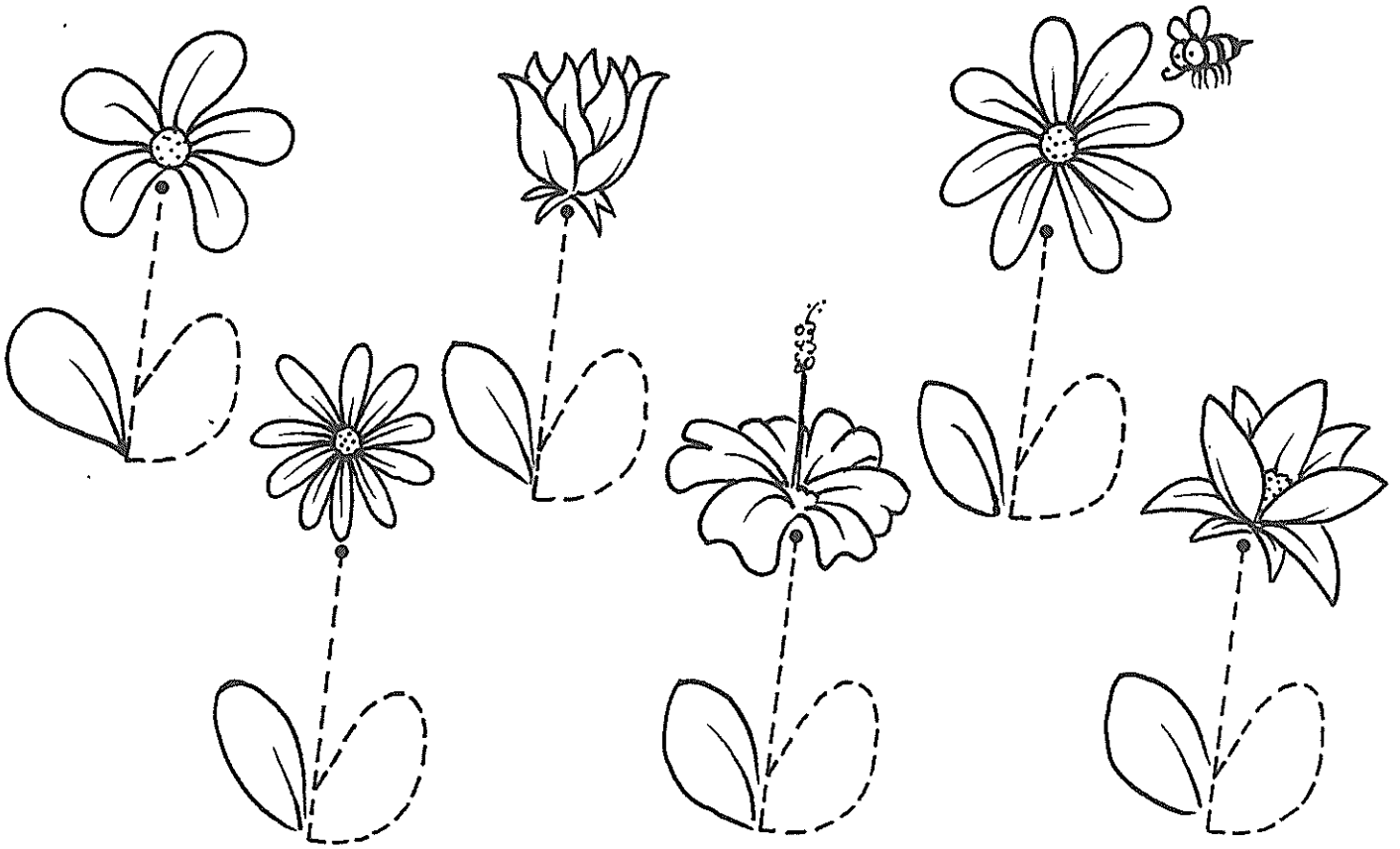
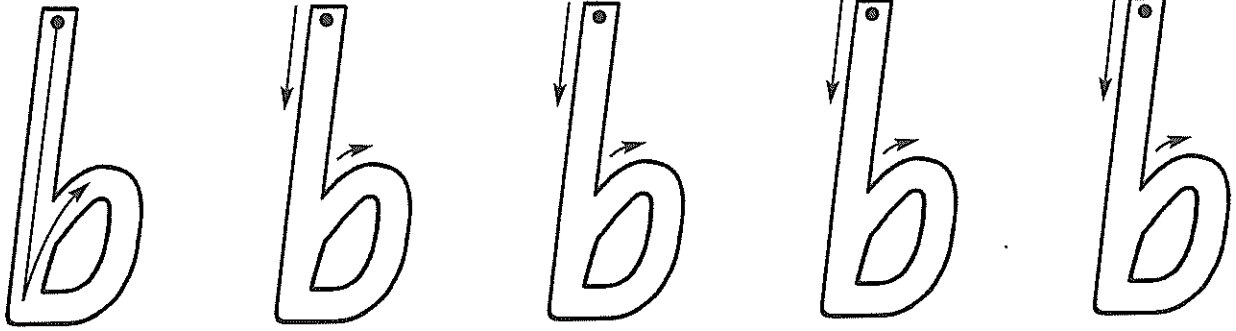
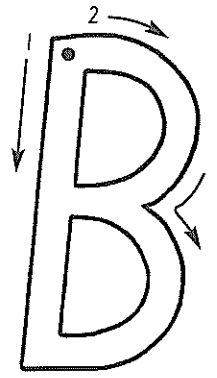
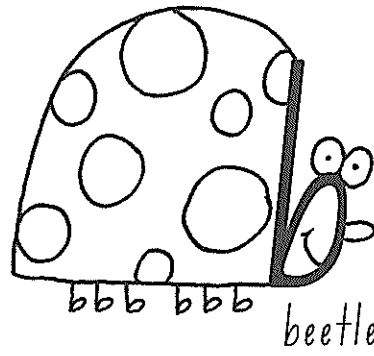
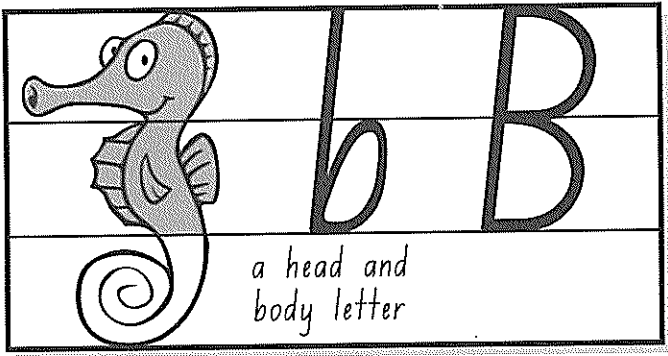


Trace. Find the b's.



Try your own.

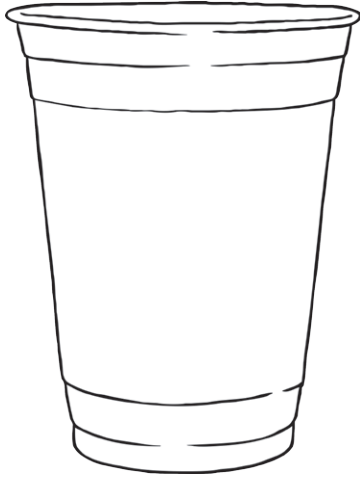




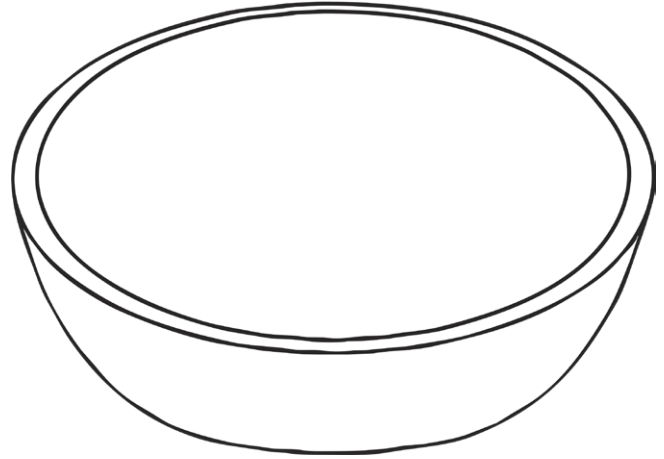


# Comparing Capacity Using Informal Units

Compare the capacity of the objects below by counting the amount of informal units each item holds.

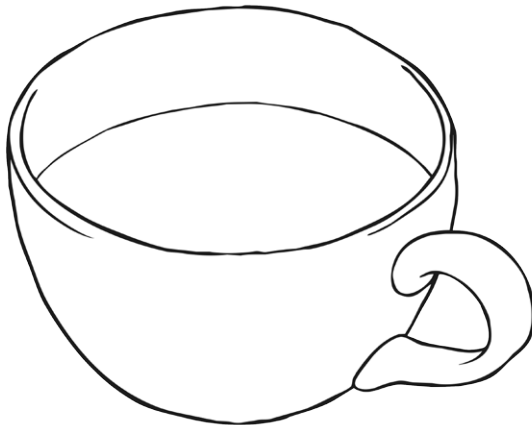


The cup has a capacity of \_\_\_\_\_ cubes.

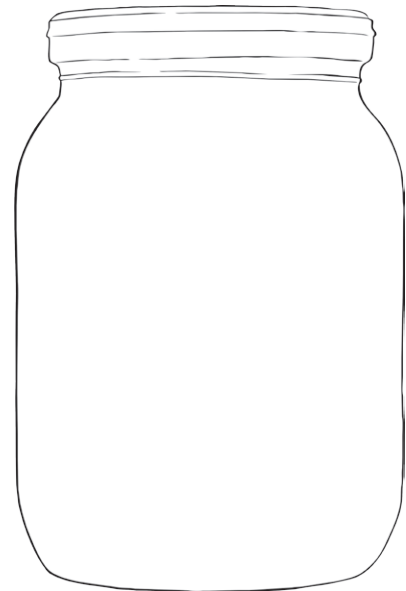


The bowl has a capacity of \_\_\_\_\_ cubes.

The \_\_\_\_\_ has a larger capacity because it holds more.



The teacup has a capacity of \_\_\_\_\_ marbles.



The jar has a capacity of \_\_\_\_\_ marbles.

The \_\_\_\_\_ has a smaller capacity because it holds less.

# Places In My School



Name \_\_\_\_\_

Date \_\_\_\_\_

# My School



What is the name of your school?

\_\_\_\_\_

Draw a map of your school

What makes your school special?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Who are the people who care for your school?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# **Extra Resources**

**Tricky Words - practise your list on Monday, Wednesday and Friday.**

**Decodable Words - choose some of these words to practise on Tuesday and Thursday.**

**Word Work Ideas - some fun ways to practise these words.**

**Jolly Phonics Card - to help when writing independent sentences.**

Tricky Words

List 1

I to

the do

was of

Tricky Words

List 2

he we

she be

me

Tricky Words

List 3

are you

all your

here

Tricky Words

List 4

come there

some they

said

Tricky Words

List 5

go

my

no

one

so

Tricky Words

List 6

by

like

only

have

old

*Tricky Words*

*List 7*

*live down*

*give what*

*little*

*Tricky Words*

*List 8*

*when who*

*why which*

*where*



Tricky Words

List 9

any before  
many other  
more

Tricky Words

List 10

were saw  
because could  
want

Tricky Words

List 11

should two

would four

right

Tricky Words

List 12

goes their

does

made

Tricky Words

List 13

always every

after also

cover once

Tricky Words

List 14

brother eight

mother upon

love

# DECODABLE WORDS- 3 SOUNDS (NO DIGRAPHS)

sat	pin	sip	pip
pat	sit	tap	pit
pan	tip	tin	tan
gig	gag	gap	man
mat	map	gas	tag
pig	nag	sag	nap
nip	nit	top	bus
cot	hid	cog	rib
pop	rap	pal	lip
dad	hop	bad	bib
bit	ram	rug	hat
dip	dim	din	did
got	dig	rip	not
dot	dog	bat	hog
log	dug	lap	rat
hut	big	lad	rot
ham	hop	sum	tub
him	sub	cub	but

# DECODABLE WORDS- 3 SOUNDS (NO DIGRAPHS)

pit	hot	hug	mud
had	lot	bud	bug
cab	pot	bin	can
cop	cap	cat	tub
bag	bat	hum	run
mug	mum	sun	rim
rag	hit	bun	mop
gum	nut	cob	lit
zip	jam	yet	yes
van	kid	kit	get
yum	beg	met	pet
pen	peg	pen	men
kin	vet	zap	wet
ten	fin	jig	red
jet	fun	bet	fit
fig	fog	leg	jog
fat	vat	win	jug

## DECODABLE WORDS- 2 SOUNDS

at	in	it	am
on	if	up	us

## DECODABLE WORDS- 4 SOUNDS (NO DIGRAPHS)

pips	spin	pigs	spat
pans	camp	bolt	cost
slug	stop	clip	drum
mist	slid	lost	plum
blob	slap	trap	brag
smog	suds	tram	club
hand	sand	band	snap
blab	glum	crab	bond
belt	flag	swim	tent
went	nest	best	zest
test	swum	bend	bent
swim	swam	jump	west

## DECODABLE WORDS- 3 SOUNDS (INC DIGRAPHS)

mess	fizz	kiss	hill
bell	puff	doll	tell
duck	pack	neck	kick
sick	rock	chip	shop
chess	shed	fish	dish
dash	hush	shell	shut
whip	when	then	that
moth	wish	this	chick
quack	quit	bang	sing
rang	long	king	ring
boil	coin	join	soil
tail	pain	sail	wait
loud	sour	noun	pout
boat	moan	soap	goat
blue	glue	clue	true
reel	feed	seen	meet
boot	room	loot	food
card	mark	star	park

# DECODABLE WORDS- 4 SOUNDS (INC DIGRAPHS)

swell	skull	cliff	drill
sniff	fluff	troll	press
dress	frizz	block	stick
flock	trick	click	truck
smell	floss	stuff	stuck
bench	chest	punch	lunch
brush	trash	shrub	thump
whisk	cloth	quest	squish
swing	quilt	sting	brain
again	snail	drain	trail
float	toast	bloat	throat
flies	tries	cried	spies
sleep	green	creek	sweep
shorts	horns	forks	stork
stool	books	scoop	broom
cloud	about	found	count
point	spoil	avoid	coins
perch	germs	river	otter
start	smart	farms	scarf



# DECODABLE WORDS- 5 SOUNDS (INC DIGRAPHS)

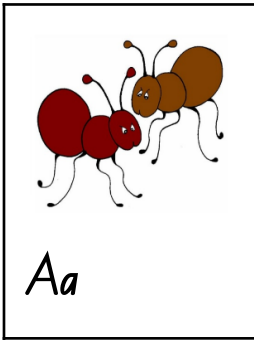
stomp	clamp	spring	stress
asleep	rabbit	kitten	gifts
crabs	melts	racket	frogs
bucket	kennel	print	sudden
spills	across	attacks	comic
strap	begin	plains	carrot
jacket	frost	lesson	thinks
stuffs	forgot	grunt	bottom
stings	groans	panic	getting
happen	grabs	slept	swings
magpie	brings	spent	chicken
muffin	butter	balloon	winter
sprint	seven	drench	rescue
wooden	clouds	garden	vanish
afford	finish	factor	cannot
shivers	sister	snarls	puppet
ground	visit	unload	exact

# DECODABLE WORDS- 6+ SOUNDS (INC DIGRAPHS)

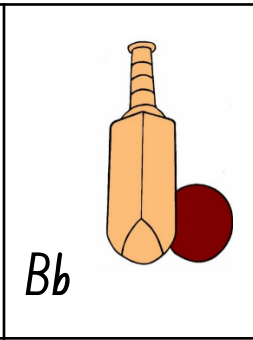
presents	helpless	numbat	rockets
cricket	camping	helmet	protect
transport	insect	sunscreen	stands
replies	popcorn	pumpkin	raincoat
piglet	sailing	mattress	collect
missing	important	speeding	platform
unfold	himself	difficult	sprains
happening	biggest	sunset	morning
soaking	stocking	fingernail	mailbox
mountain	helicopter	labrador	problem
entertain	continued	second	understand
hundred	thousand	mandarin	consistent
expected	interest	bedroom	invent
problem	different	shopping	replied
explain	herself	monster	crimson
munching	another	destroy	bringing
against	children	reading	paintbrush

# WORD WORK IDEAS

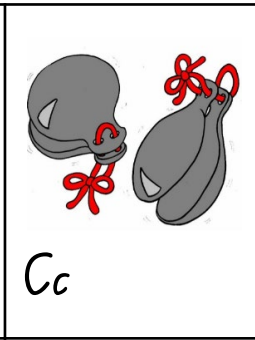
<p><b>BLOCK WORDS</b> Write or stick letters onto blocks, then use them to build your words.</p>	<p><b>FANCY WRITING</b> Write your words in fancy writing e.g. twirly writing, bubble writing, dotted, squiggle writing.</p>	<p><b>BEAD WORDS</b> Write letters on beads and then thread your words onto string or pipe cleaners.</p>	<p><b>SENSORY WRITING</b> Write your words in a tray of rice, sand, salt or sugar.</p>
<p><b>ALPHABETICAL ORDER</b> Write your words in alphabetical order. Challenge- write them in reverse alphabetical order.</p>	<p><b>DOT PAINT WORDS</b> Use a cotton bud or a paint brush to write your words by dotting each letter.</p>	<p><b>LETTER COLLAGE</b> Cut out letters from newspapers and magazines and create your words.</p>	<p><b>TRAIN TRACKS</b> Write your words on stickers and place on your train set. Say the words as the train rolls over them.</p>
<p><b>MAGNETIC LETTERS.</b> Make your words with magnetic letters.</p>	<p><b>PLAYDOUGH</b> Make your words with playdough.</p>	<p><b>LEGO WORDS</b> Make your words using pieces of lego to build each letter</p>	<p><b>CHALK TALK</b> Write your words with chalk on an outside area or chalkboard.</p>
<p><b>SECRET CODE</b> Create a code with pictures for each letter of the alphabet. Write your words in that code.</p>	<p><b>WRITING TOOLS</b> Use as many different writing tools as you can to write your words e.g. pencil, crayon, texta, marker</p>	<p><b>RAINBOW WRITE</b> Write your words with different colours. You might like to use different colours for each word, or each letter.</p>	<p><b>WORD REVEAL</b> Write your words with white crayon, then use watercolour paint or textas to reveal your words.</p>
<p><b>BEADS &amp; BUTTONS</b> Use small objects (like beads, buttons, gems) to make your words.</p>	<p><b>PAPER WORDS</b> Tear up paper into little pieces then glue together to make your words.</p>	<p><b>STICKER WORDS</b> Use small dot stickers or any other small stickers to make your words.</p>	<p><b>MESSY WORDS</b> Use messy materials like slime or shaving cream to write your words in!</p>
<p><b>MAKE A PUZZLE</b> Write your words and then cut them up into a puzzle. Then put back together.</p>	<p><b>FIND A WORD</b> Make a find a word with your sight words.</p>	<p><b>MEMORY/SNAP</b> Write your words twice onto flash cards. Use to play Memory or Snap.</p>	<p><b>BINGO</b> Write your words onto Bingo boards and make some flash cards. Use to play Bingo.</p>
<p><b>TARGET PRACTICE</b> Put your words onto targets and try to hit them with a ball or beanbag.</p>	<p><b>SKITTLES</b> Put your words onto skittles and say the word as you knock them over.</p>	<p><b>HIDDEN PICTURES</b> Draw a picture and hide your words inside the picture.</p>	<p><b>WRONG HAND</b> Write your words with your non writing hand.</p>



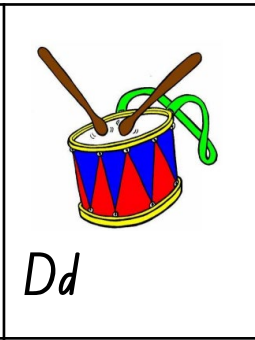
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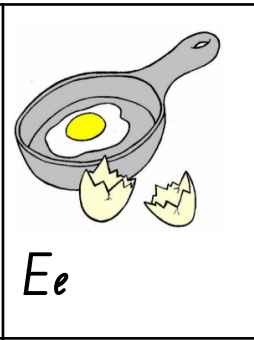
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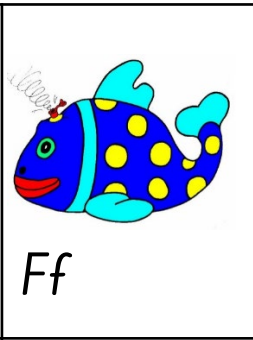
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Dd



Ee



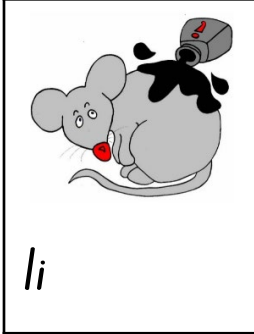
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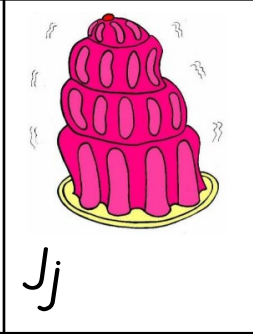
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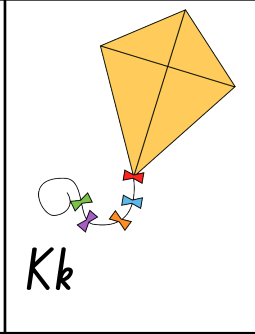
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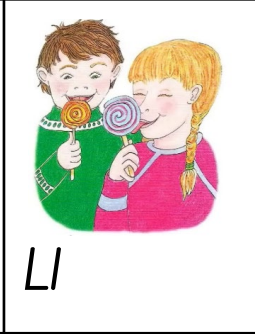
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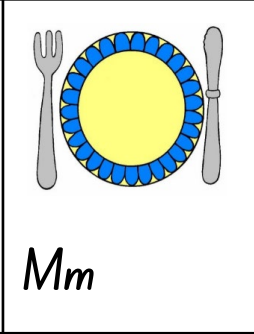
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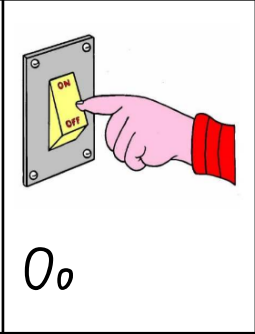
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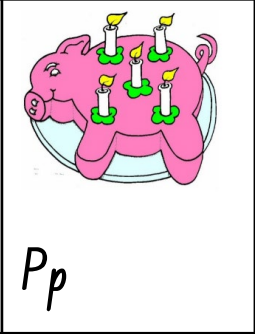
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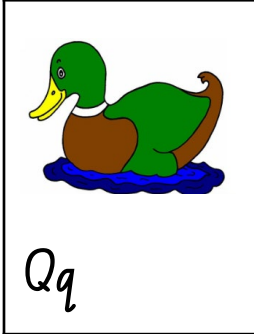
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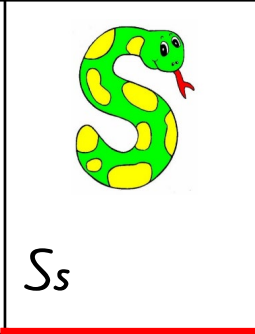
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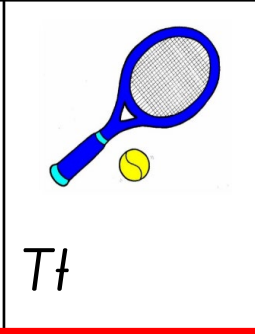
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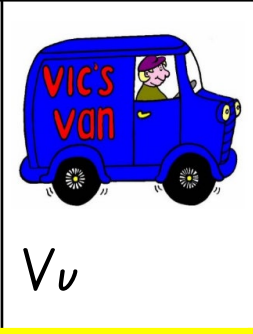
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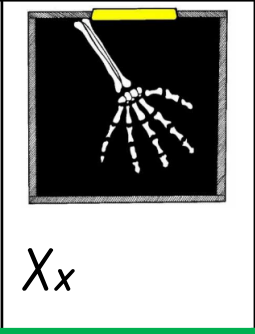
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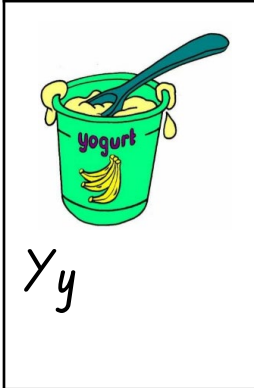
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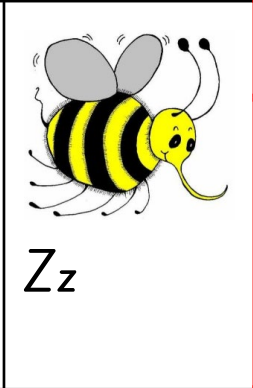
Ww



Xx



Yy



Zz

### Red Tricky Words

I	me	to
the	we	do
he	be	of
she	was	

### Yellow Tricky Words

are	come	there
all	some	they
you	said	
your	here	

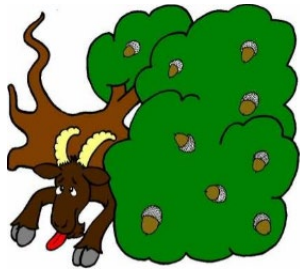
### Green Tricky Words

go	by	live	when
no	only	give	why
so	old	little	where
my	like	down	who
one	have	what	which

ai



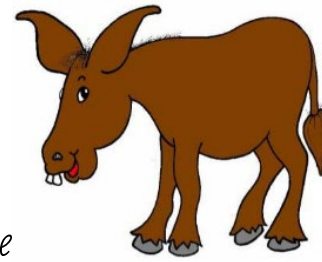
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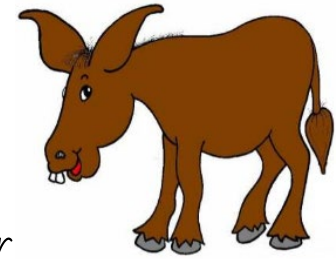
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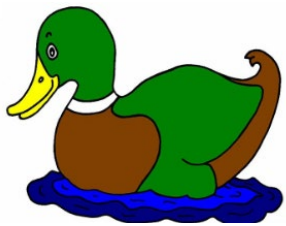


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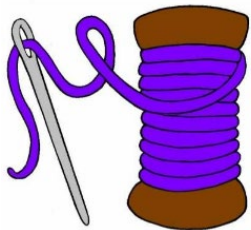
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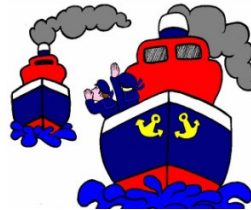
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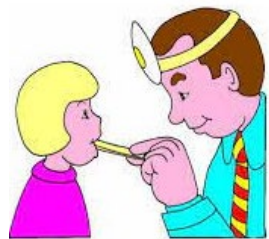
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er



ar



### Blue Tricky Words

any  
many  
more  
before

other  
were  
because  
want

saw  
could  
should  
would

right  
two  
four  
goes

does  
made  
their

