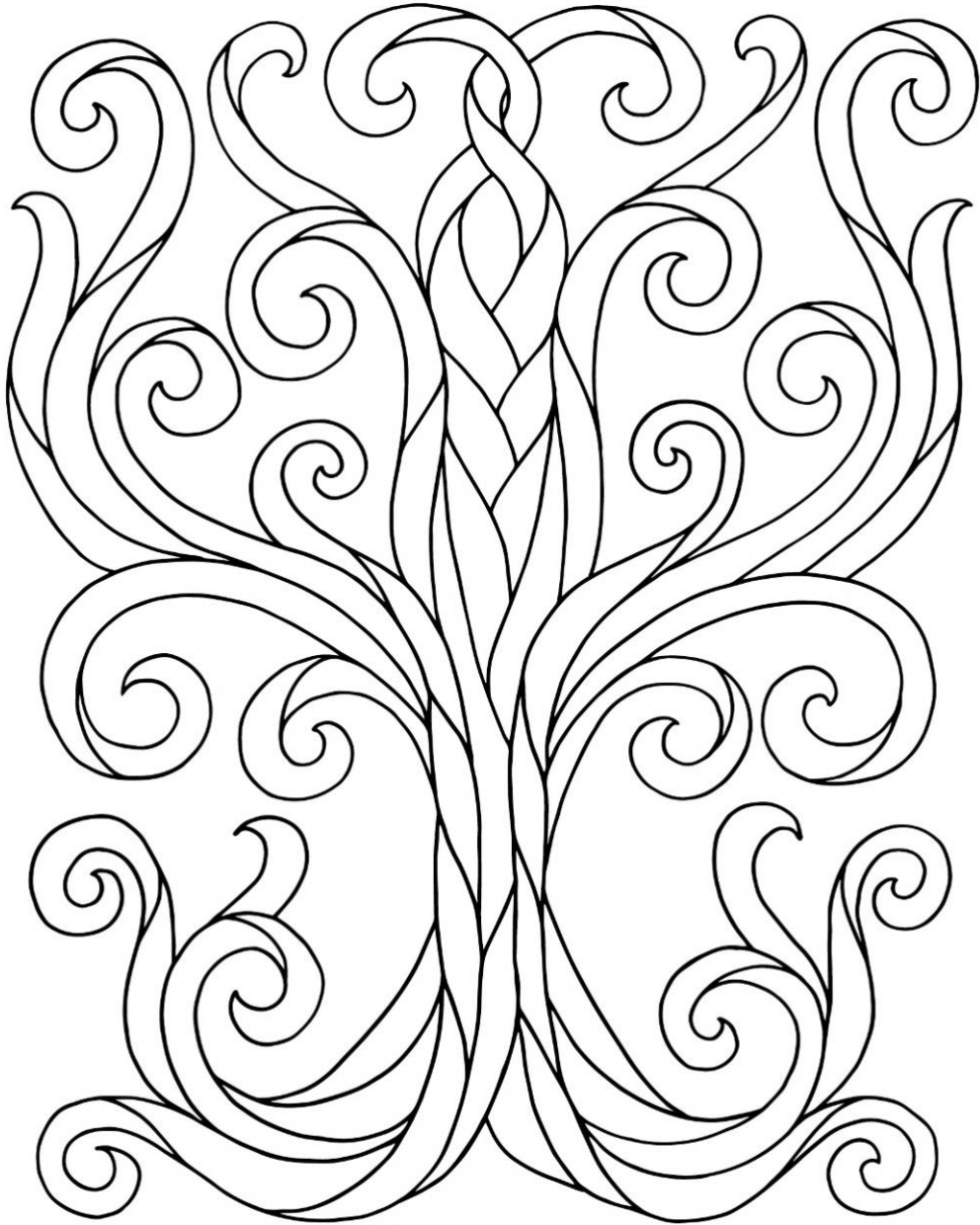


Year 1 Workbook

Term 3 Week 8







Name: _____

Blank Page



Year One

Continuity of learning - Learning from Home Program, Term 3 – Week 8

Week 8	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Click on the coloured link to go to the website!	<p>Task: Make and eat a healthy breakfast and help to tidy up afterwards!</p> <p>English Task 1: Spelling Visit our Class Team in MS Teams to check your weekly spelling words. Write your weekly spelling list (look, cover, write, check) Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p> <p>Task 2: Reading Complete 'The Bear Who Came to Baby Sit' reading comprehension activity in your workbook or on MS Teams.</p> 	<p>Task: Make your bed, tidy your room and brush your teeth! Everyday!</p> <p>English Task 1: Spelling Complete the Rainbow Roll and Write activity in your workbook. Write your spelling list 3 times in the colours that you roll for each word.</p>  <p>Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p> <p>Task 2: Reading Listen to a story being read on Storyline Online - Home</p>	<p>Task: Morning Warm-up! Do 12 squats, 30 jumping jacks, 10 sit-ups and 5 push-ups.</p> <p>English Task 1: Spelling Complete the 'Purple Words' and 'Red Words' Word Searches. Video yourself using the weekly homophones in sentences correctly, e.g., creek & creek. In the same video try to include the weekly contraction, e.g., you've. Alternatively, type the sentences into your Notebook or put them on the Sharing Space. Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p> <p>Task 2: Reading Complete 'Seren's Seasons' reading comprehension activity in your workbook or on MS Teams.</p>	<p>Task: Do something nice for another member of your family.</p> <p>English Task 1: Spelling Complete the 'Green Words' and 'Orange Words' Word Searches. Choose some of your words from your weekly spelling list and draw a hopscotch outside. If you don't have any chalk, you could do it on paper and play with someone in your family.</p>  <p>Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p>	<p>Task: Morning Warm-up! Do 30 high knees, a 40-second plank and jog for 2 mins.</p> <p>English Task 1: Spelling Have an adult or older family member test you on your weekly spelling list. Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p> <p>Task 2: Reading Complete 'Keep Australia Beautiful' reading comprehension activity in your workbook or on MS Teams.</p>  <p>Read or share a book of your choice with a parent or sibling. EPIC!</p>

Read or share a book of your choice to a parent or sibling. [EPIC!](#)

Task 3: Writing
Read 'The Three Little Pigs' on the PowerPoint linked to the General Channel in your class MS Teams. There's also a story to read in your workbook.

Complete the Three Little Pigs sequencing activity. Can you add in your own detail about what happened in the story?

Complete the Three Little Pigs 'I Spy' worksheet.



Storyline Online

Complete 2 lessons on Reading Eggs. [Reading Eggs](#)

Task 3: Writing
Using the story, 'The Three Little Pigs' complete the 'Story Review'. Think about who, when, where, what happened.

Create your own 'Three Little Pigs' finger puppets. You could use them to retell the story to someone in your family.



Read or share a book of your choice to a parent or sibling. [EPIC!](#)

Task 3: Writing
Using the template, create a wanted poster for either the wolf or three little pigs. Try including some adjectives (descriptive words) and verbs (doing words) within your writing.

Choose one of the pigs or all of the pigs and create their houses. Use materials you can find around your house or garden. See if your teacher can guess which house or you built.



Task 2: Reading

Listen to a story being read on [Storyline Online - Home](#)

Storyline Online

Complete 2 lessons on Reading Eggs. [Reading Eggs](#)

Task 3: Writing
Think about the story 'The Three Little Pigs'. If you could change the ending, what could have happened instead? Use the 'Alternative Ending Story Plan' to share how you would change the ending of the story.

Task 4: Grammar
Watch the [Word Family video](#).

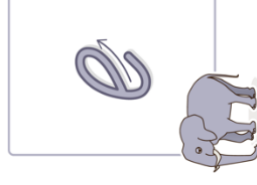


Complete the Word Family 'Spoonful of Words' activity sheet.

Task 3: Writing

Choose new animals and a new villain to create your own story. Write your own narrative.

Task 4: Handwriting
Complete the handwriting sheet on the letter 'Ee' in your workbook and practise your letter formation with the following video.



[Handwriting Lesson](#)



abcdef

Complete a typing lesson. [Typing Tutorials](#)



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<p>Break</p>	<p>Fruit Break Game of catch!</p>	<p>Fruit Break Kicking the soccer ball!</p>	<p>Fruit break Play a game of handball!</p>	<p>Fruit Break Draw outside with chalk!</p>	<p>Fruit Break Play a game of hopscotch!</p>																
<p>Middle</p> <p>Click on the coloured link to go to the website!</p>	<p>Mathematics Task 1: Number Warm Up: Click on the link below and start on level 1. You can work your way up the levels each day. Daily 10 - Mental Maths Challenge</p> <p>Daily 10 Mental Maths Challenge</p> <p>Task 2: Length Watch: Measuring! Mini Math Movies Scratch Garden - YouTube</p> <p>Find a pencil. Find 3 things that are longer than your pencil. Find 3 things that are shorter than your pencil. Show your answers.</p> <table border="1" data-bbox="1058 1630 1203 1980"> <tr> <td>Longer</td> <td>Shorter</td> </tr> <tr> <td>-</td> <td>-</td> </tr> <tr> <td>-</td> <td>-</td> </tr> <tr> <td>-</td> <td>-</td> </tr> </table> <p>Task 3: Worksheet Complete the 'Long and Short' activity sheet.</p> 	Longer	Shorter	-	-	-	-	-	-	<p>Mathematics Task 1: Number Warm Up Watch: Knock Out! Knock Out - Dice Game</p> <p>You will need 2 dice. Take turns and record your totals. If you roll 7, your score returns to 0.</p> <p>Knock-Out!</p> <p>Task 2: Length Watch: Measure Length Mathematics Grade 1 Periwinkle - YouTube</p> <p>Imagine you are sitting on your floor spot in your classroom. Make a list of 3 things that are near you, and 3 things that are far away.</p> <table border="1" data-bbox="1091 1249 1238 1599"> <tr> <td>Near</td> <td>Far</td> </tr> <tr> <td>-</td> <td>-</td> </tr> <tr> <td>-</td> <td>-</td> </tr> <tr> <td>-</td> <td>-</td> </tr> </table> 	Near	Far	-	-	-	-	-	-	<p>Mathematics Task 1: Number Warm Up Click on the link below and start on level 1. You can work your way up the levels each day. Daily 10 - Mental Maths Challenge</p> <p>Daily 10 Mental Maths Challenge</p> <p>Task 2: Length Watch: Units of Length - Centimetre - YouTube</p> <p>Find 5 things that are smaller than your hand. Put them in order from biggest to smallest.</p> <p><i>Do you know what 1 cm looks like?</i> <i>Do you know what 1 inch looks like?</i> <i>Do you know what 1 mm looks like?</i></p> 	<p>Mathematics Task 1: Number Warm Up Watch: Knock Off the Clock - a dice game for addition, subtraction, multiplication, and division - YouTube</p> <p>Knock off all the numbers on the clock by adding, subtracting, multiplying, or dividing.</p>  <p>Task 2: Length Watch: Measurement of Length Use of Ruler Metre and Centimetre - YouTube</p> <p>Using a ruler, find:</p> <ul style="list-style-type: none"> • 10 cm • 15 cm • 30 cm • 10 mm • 20 mm <p><i>Do you know what 1 metre looks like?</i> <i>Is 1 cm the same as 10 mm?</i> <i>How many cm are there in 1 metre?</i> <i>What is 'cm' short for?</i></p>	<p>Mathematics Task 1: Number Warm Up Click on the link below and start on level 1. You can work your way up the levels each day. Daily 10 - Mental Maths Challenge</p> <p>Daily 10 Mental Maths Challenge</p> <p>Task 2: Length Watch: Level 2 Maths Length: Centimetre and Metre - YouTube</p> <p>Find objects that are approximately:</p> <ul style="list-style-type: none"> • 5 cm long • 10 cm long • 100 mm long • 200 mm long • 1 metre long <p><i>How tall are you?</i> <i>How tall is another member of your family?</i> <i>Who is shortest member of your family?</i></p> 
Longer	Shorter																				
-	-																				
-	-																				
-	-																				
Near	Far																				
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	<p>Task 4: Mathseeds Complete lesson - 26 - Length - long and short. Mathseeds</p> 	<p>Task 3: Worksheet: Complete the 'Near and Far' activity sheet.</p> <p>Task 4: Mathseeds Complete Lesson 55 - Length near and far. Mathseeds</p> 	<p>Task 3: Worksheet: Measure and draw the lines. (There is a ruler page in your workbook if you do not have a ruler at home).</p> <p>Task 4: Mathseeds Complete Lesson 84 - Measuring length Mathseeds</p> 	<p>Task 3: Worksheet: Measuring in Centimetres. Find the following objects around your home and measure them in centimetres.</p> <p>Task 4: Mathseeds Complete Lesson 141 - Length - word problems on Mathseeds</p> 	<p>Task 3: Worksheet: Complete the 'Length and Height in cm' activity sheet.</p> <p>Task 4: Mathseeds Complete a Lesson of your choice on Mathseeds</p> 
Break	Lunch: Eat outside in the sunshine!				Lunch: Help to make your own sandwich!
<p>Afternoon</p> <p>Click on the coloured link to go to the website!</p>	<p>Creative Arts</p> <p>Task 1: Music Use an instrument such as a tambourine or drum, household items such as a spoon and a saucepan or body percussion to play to the beat of 'This Old Man'. Ask a sibling or adult to join you using something different to create a different sound.</p> <p>This Old Man He Played One - Counting Songs for Kids - Popular Kids Songs - By the Learning Station - Bing video</p> <p>Task 2: Visual Arts Add bright colours to complete the Aboriginal Dreaming artwork of the Eagle and the snake and</p>				<p>Science</p> <p>Task 1: Moon Phases Have a think about the question: 'Why does the moon change shape?' and discuss your answer with a sibling or parent.</p> <p>Watch the video, Why does the moon change? Complete the phases of the moon worksheet.</p> 
<p>PD/H/PE</p> <p>Task 1: PE Keep fit and move to:</p> <p>The Sid Shuffle - Ice Age: Continental Drift - Bing video</p>  <p>GetActive@Home (nsw.gov.au) Skipping</p> <p>Cool Down: SISA Yoga Lesson</p>		<p>Geography</p> <p>Task 1: Local Places Watch the following video: Local Places</p> <p>In your workbook, answer these questions:</p> <ul style="list-style-type: none"> • What natural features did Lisa mention? • What human or built features did Lisa mention? • What do you think is the difference between built and natural features? <p>Task 2: Explore the 360-photo using the link below. Use your mouse or touch the picture to move the screen around.</p>		<p>Physical Education</p> <p>Task 1: Aerobics/Juggling Keep fit and move to: SISA Aerobics</p> <p>SISA Fundamental Movement Skills - Juggling</p> <p>Task 2: Ball Toss You will need: - A clear starting line for you to stand behind. - One of more pairs of rolled up socks - A washing basket 1. Take three big steps forward from the starting line and place your basket down. 2. Stand behind the starting line and use your dominant hand to toss the sock ball into the basket.</p>	



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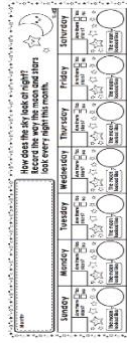
share on our class sharing space.



Task 2:

Observe and record the moon each night for a week. Did you notice any changes?

Complete the worksheet each night for one week.



What changes in the moon did you notice over the week?

Blank lines for writing answers to the observation task.

Complete a coding activity on the Scratch Jr App.



[Scratch Jr](#)



Task 2: Father's Day Art

Sunday is Father's Day, so we are providing you with activities. You can colour in a Father's Day card and/or a Father's Day poster etc. You also may choose to create your own Father's Day card.



[360 Photo Link](#)

In your workbook, make a list of:

- the built features you can see,
- the natural features you can see.

Have a look outside your window or, if you are allowed, go outside.

In your workbook:

- Draw the built features you can see.
- Draw the natural features you can see.

3. Mix things up by changing which hand you use to throw, standing on one leg, using overarm and underarm throws.

4. Challenge a sibling or adult to play and use a points system to score e.g., 10 points if the sock ball goes into the basket, 5 points if it touches the basket, 2 points if it goes close to the basket.

Task 3: PD/Health

Complete the 'Web of Support' activity sheet.

For this task you will need to choose 2 different people from your web of support to draw and write about a time when they helped you in feeling safe and supported. Some examples may include a family member cooking you a healthy dinner, a teacher helping you to understand a tricky concept or a friend who made you feel like you belong.

Name: _____



Term Three - Year One Spelling Homework

Unit 27 Spelling

Look/cover/write/check	Monday	Tuesday	Wednesday	Thursday
Purple Words				
rat				
rag				
rug				
rip				
ram				
rot				

Name: _____

Term Three - Year One Spelling Homework



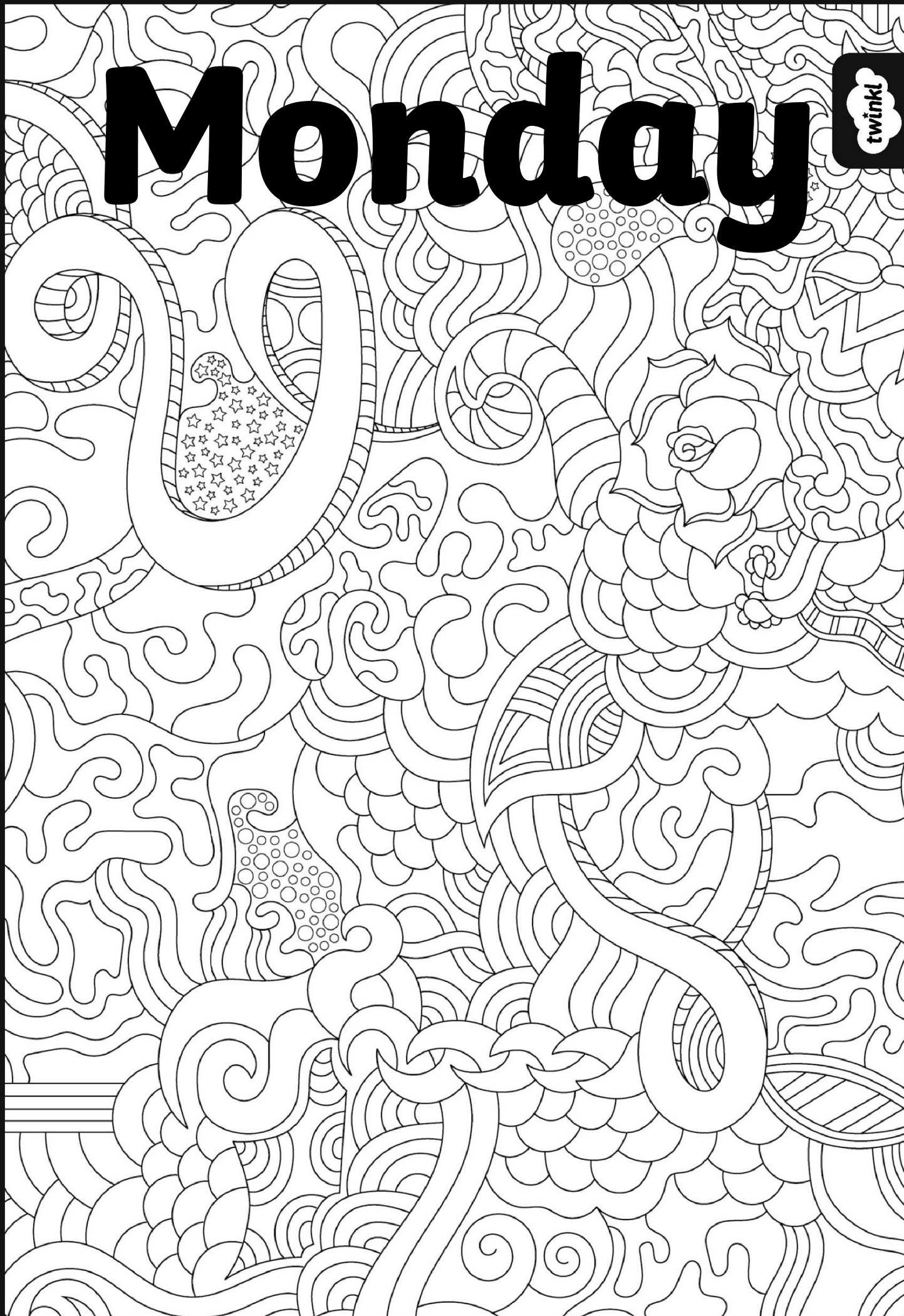
Unit 27 - Sound Focus: or as in fork

(Learn your highlighted words)

Look/cover/write/check	Monday	Tuesday	Wednesday	Thursday
Sight Words				
<i>sister</i>				
<i>brother</i>				
Red Words				
<i>for</i>				
<i>corn</i>				
<i>fort</i>				
<i>port</i>				
<i>form</i>				
Orange Words				
<i>stormy</i>				
<i>force</i>				
<i>forget</i>				
<i>motor</i>				
<i>popcorn</i>				
Contraction				
<i>you're</i>				
Homophones				
<i>creek</i>				
<i>creak</i>				
Green Words				
<i>ignore</i>				
<i>decorate</i>				
<i>newborn</i>				
<i>tornado</i>				
<i>explorer</i>				

Monday

twinkl



The Bear Who Came to Babysit

Arno and Bibi were helping Mum and Mike to pack for their honeymoon. Mum checked her list. "Clothes, toothbrush, tickets... We just need the babysitter to arrive," she said.

"We've found you the perfect one," said Mike with a wink. "You're going to have a great time! You'll bear-ly notice we're gone."



But little did the children know, the babysitter was... a great, big BEAR! "Be on your best behaviour," said Mum. "We'll be back in a few days!"

"GRRR!" growled the bear.

The children stood speechless, staring at their new babysitter. Arno turned to his sister. "Is this really happening?" he asked.

"Whoever heard of a bear babysitter?" shrugged Bibi.

"GRRR!" growled the bear.





That night, the bear ran a bath. “Don’t forget the bubbles!” said Bibi, handing the bear the bottle. The bear squeezed it very hard!

“This is fun!” giggled the children.

“GRRR!” growled the bear.

The next morning, Bibi and Arno sat down at the table. “I wonder what’s for breakfast,” said Arno. The bear gave them each some extremely sticky honey.

“This is delicious!” chuckled the children.

“GRRR!” growled the bear.



After breakfast, it was time to go to school. Arno and Bibi hopped into the car and buckled their seatbelts as the bear squeezed into the driver’s seat. Screech! went the brakes.

“Wheeeeeee!” said the children.

“GRRR!” growled the bear.



That night, the bear tucked the children into bed. They snuggled up to listen to a bedtime story. “Goodnight,” whispered Arno.

“Goodnight,” whispered Bibi.

“GRRR!” growled the bear.





The next day was Saturday so the children slept late. Meanwhile, the bear did some laundry then hung it on the line. "Good morning!" called the neighbour.

"GRRR!" growled the bear.

When the children finally woke up, the bear was busy washing the dishes. "Good morning, Bear!" shouted Bibi as they both raced downstairs. "How did you sleep—"

"Yuck!" said the children. This was not how Mum and Mike usually did the dishes. In fact, the bear hadn't done anything the way that Mum and Mike usually did. "They won't let you babysit again if they see all this mess!" cried Arno.

"GRRR!" growled the bear.



They rushed to gather the clothes from the line and placed them in the washing machine. They whizzed around the kitchen until the dishes were spotless and the sticky breakfast mess was all cleaned up.

They sped through the upstairs rooms, mopping up the bathroom and tidying the bedroom. Arno hastily patched up the curtains while Bibi and the bear hurriedly painted the car... finishing just as Mum and Mike arrived home!



“Well, you both look happy!” said Mike.

“And the house looks very tidy!” said Mum. “Have you all had fun?”

“YES!” shouted the children.

GRRR!” growled the bear.

After the bear had gone, Mum asked the children, “Would you like your new friend to babysit again one day?”

“GRRR!” growled the children.



Questions

1. Where are Mum and Mike going at the beginning of the story? Tick one.
 - to the shops
 - to the bank
 - on honeymoon
2. What type of animal shows up to babysit Arno and Bibi? Tick one.
 - a moose
 - a bear
 - a lion
3. What does the bear say throughout the story? Tick one.
 - "Hello!"
 - "Help!"
 - "GRRR!"
4. What does the bear give to the children for breakfast? Tick one.
 - honey
 - toast
 - cereal
5. What do the children and the bear have to do before Mum and Mike get home? Tick one.
 - tidy up
 - get dressed
 - have a bath

The Three Little Pigs

Once upon a time, there lived three little pigs. One day, they built their own houses of straw, sticks and bricks.

The next day, a big bad wolf came to the first house. "Little pig, little pig, let me come in," he snarled.

"Not by the hair on my chinny, chin, chin, I will not let you in!" cried the first little pig.

"Then I'll huff and I'll puff and I'll blow your house down!" growled the big bad wolf. He blew the house down! The first little pig ran to the second house.

The big bad wolf came to the second house. "Little pig, little pig, let me come in," he snarled.

"Not by the hair on my chinny, chin, chin, I will not let you in!" cried the second little pig.

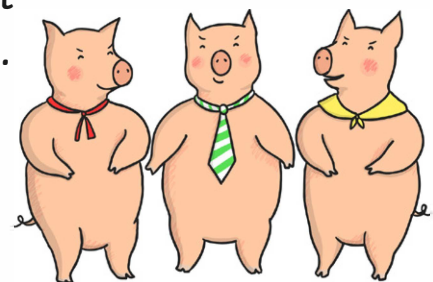
"Then I'll huff and I'll puff and I'll blow your house down!" growled the big bad wolf. He blew the house down! The two little pigs ran to the third house.

The big bad wolf came to the third house. "Little pig, little pig, let me come in," he snarled.

"Not by the hair on my chinny, chin, chin, I will not let you in!" cried the third little pig.

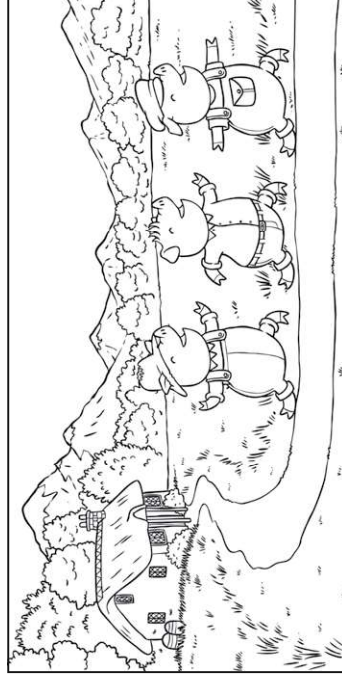
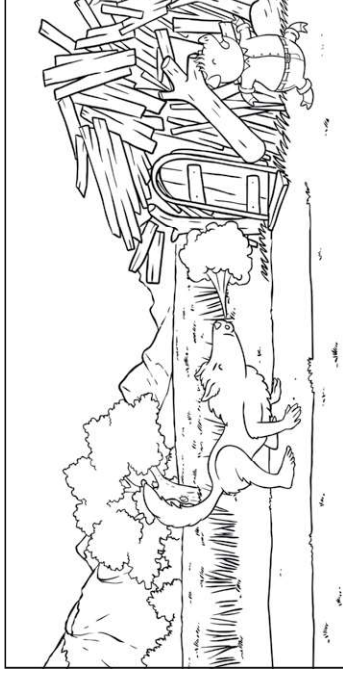
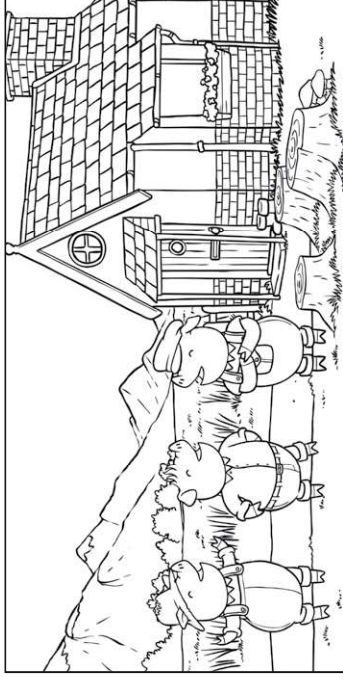
"Then I'll huff and I'll puff and I'll blow your house down!" growled the big bad wolf. He huffed and he puffed, but he could not blow it down! So he climbed down the chimney and landed in a big pot of stew. SPLASH! He jumped out and ran away. He never came back again. The three little pigs lived happily ever after in the house made of bricks.

The end.



The Three Little Pigs Picture Story Sequence

Cut these images and captions out and stick them in the correct order on the next page.

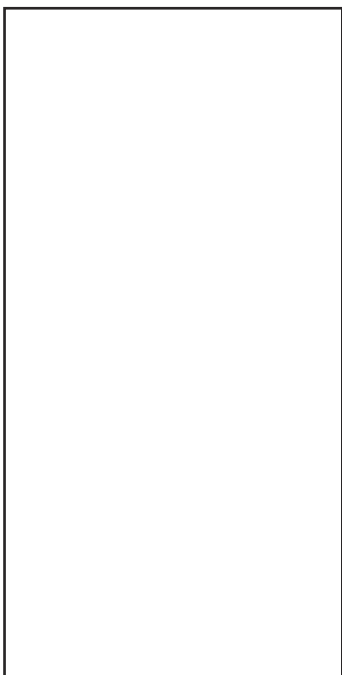
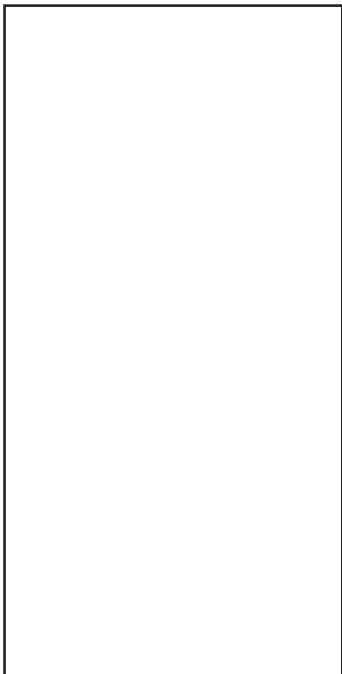
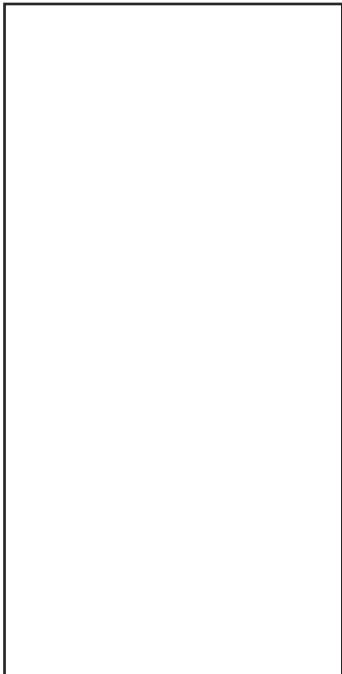


The Three Little Pigs Picture Story Sequence

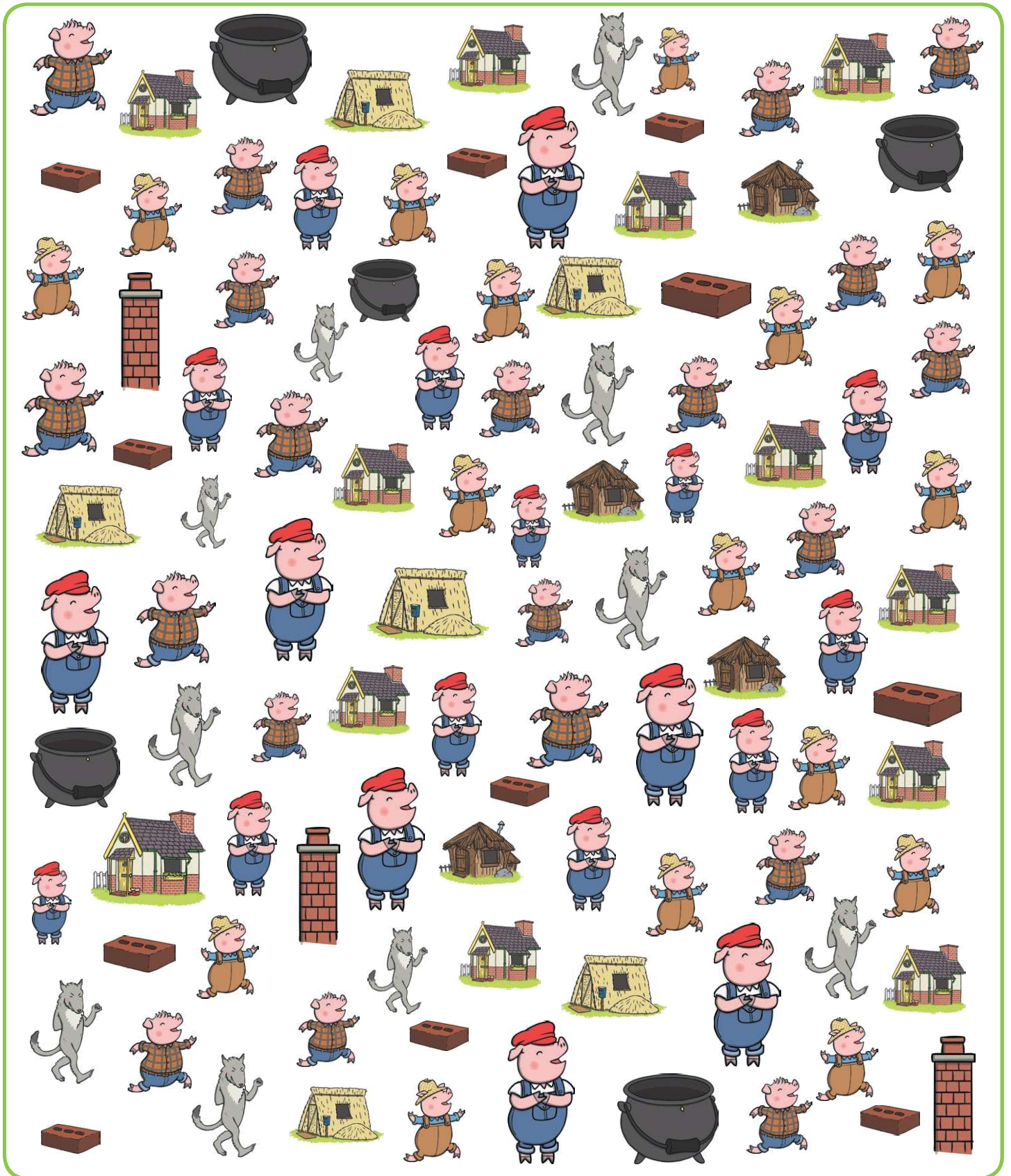
Glue the story pictures in the correct order. Write a description of what is happening in each picture.



The Three Little Pigs Picture Story Sequence



The Three Little Pigs I Spy and Count to 20



The Three Little Pigs

I Spy and Count Checklist

Count the number of each item from The Three Little Pigs story and write the numeral in the box.

cooking pot



house of straw



first pig



house of sticks



second pig



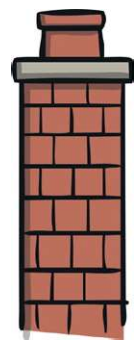
house of bricks



third pig



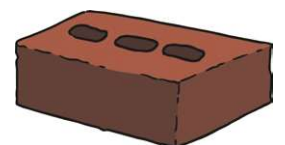
chimney



wolf



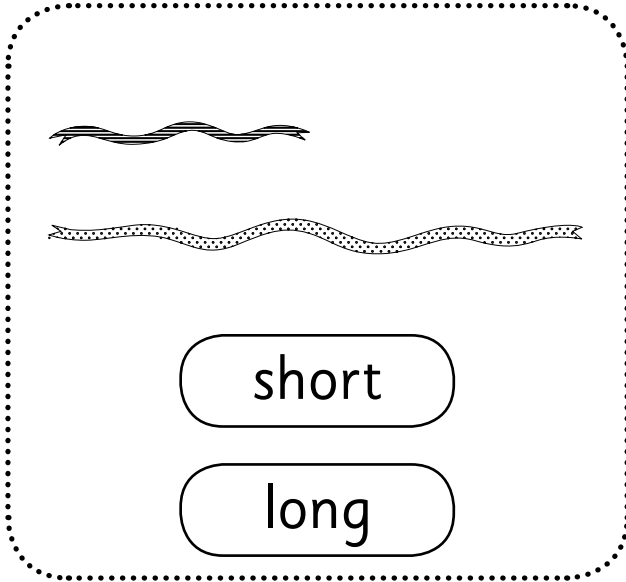
brick



Long and short

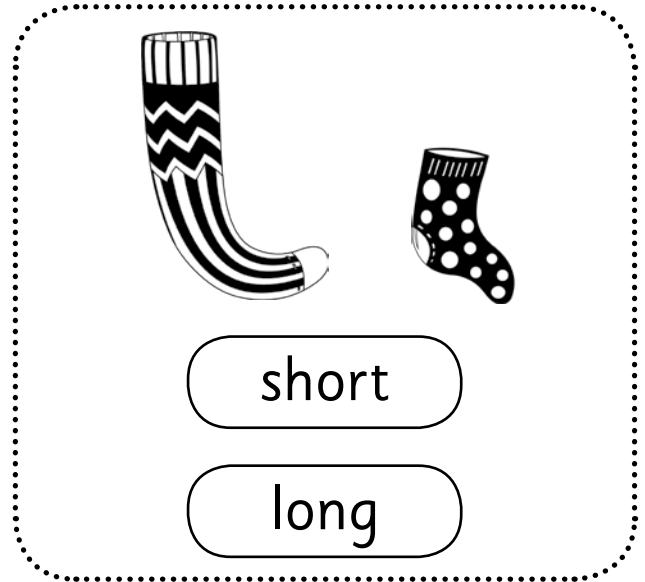
Name _____

1 Match each picture to a word.



short

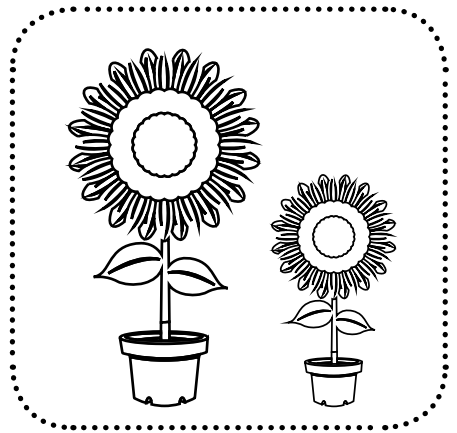
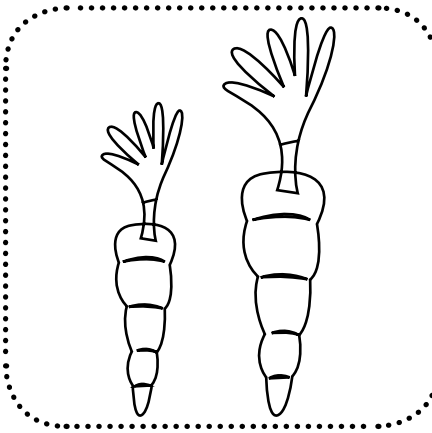
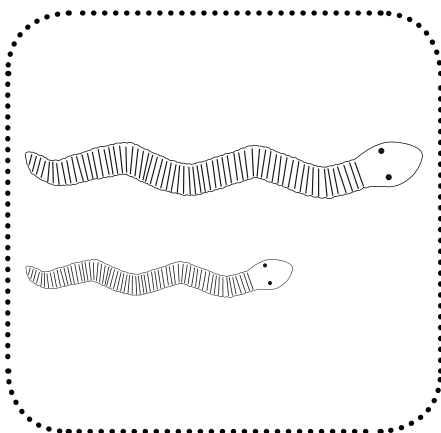
long



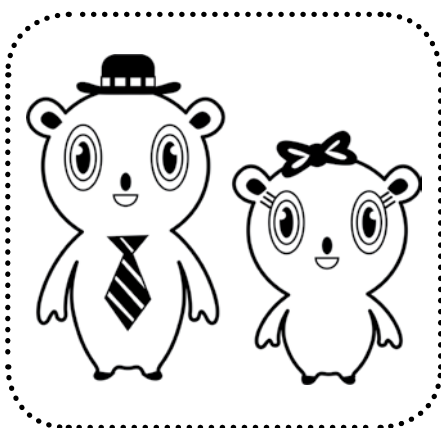
short

long

2 Colour the **long** things.



3 Colour the **short** things.



Long and short

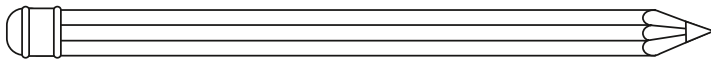
Name _____

1 Trace and write.

short

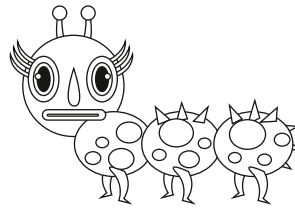
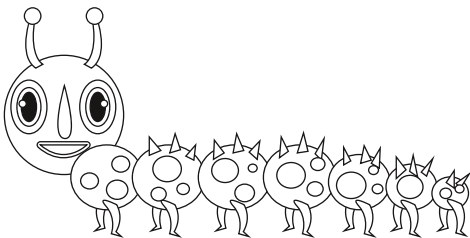
long

2 Match each picture to a word.



longer

shorter



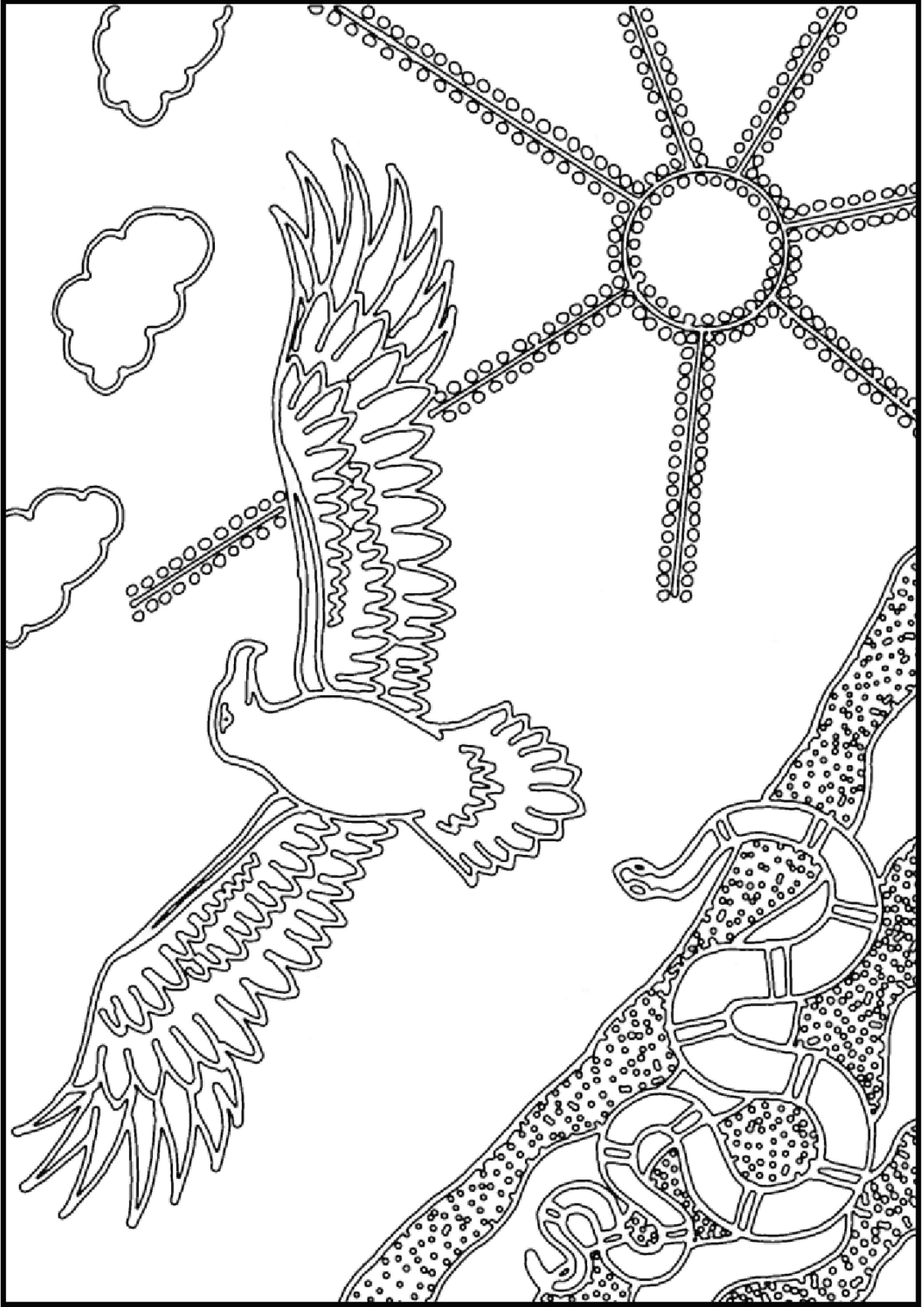
longer

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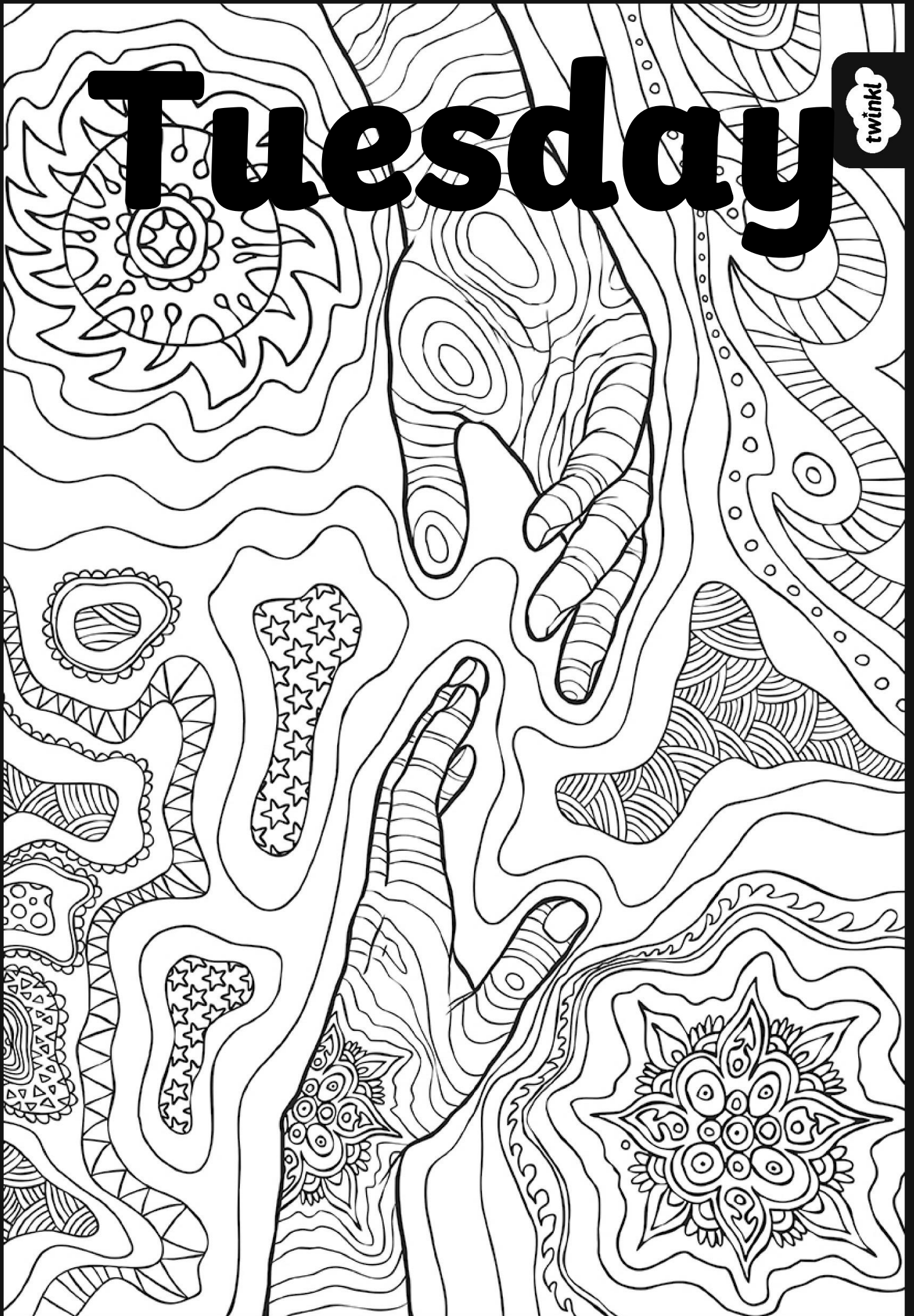
longer

shorter



Tuesday

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Rainbow Roll & Write



Write in **RED**



Write in **ORANGE**



Write in **YELLOW**



Write in **GREEN**



Write in **BLUE**



Write in **PURPLE**

The Three Little Pigs

name _____ date _____



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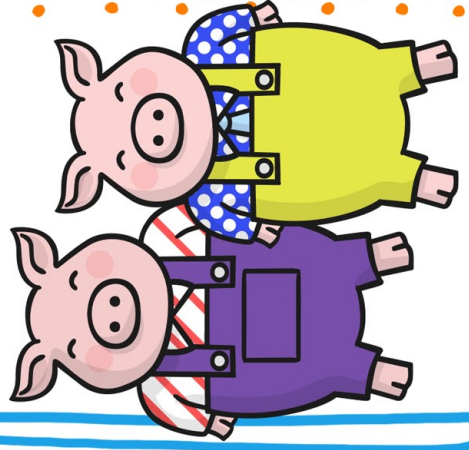
What is the setting?

Who is the main character?

What happens first?

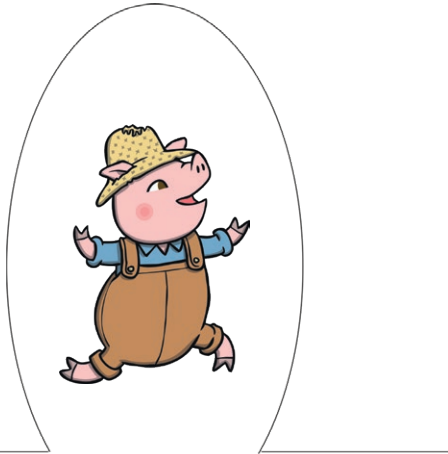
What happens next?

What happens last?



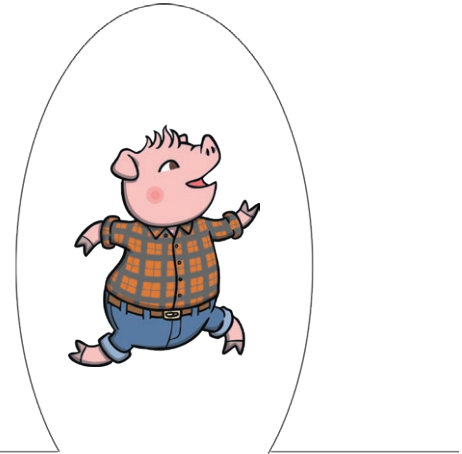
The Three Little Pigs Finger Puppets

Cut out the shapes and glue the ends together to make your finger puppets.



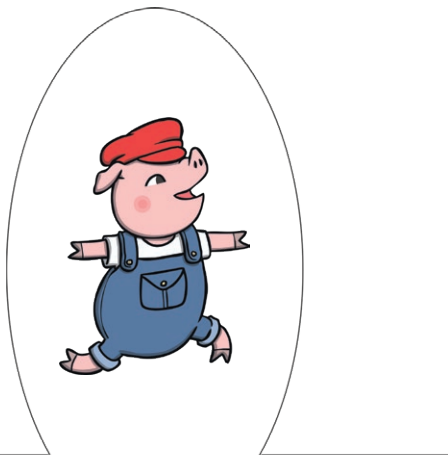
Glue

twinkl.com



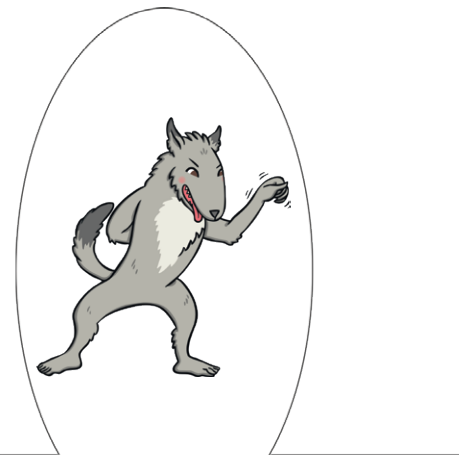
Glue

twinkl.com



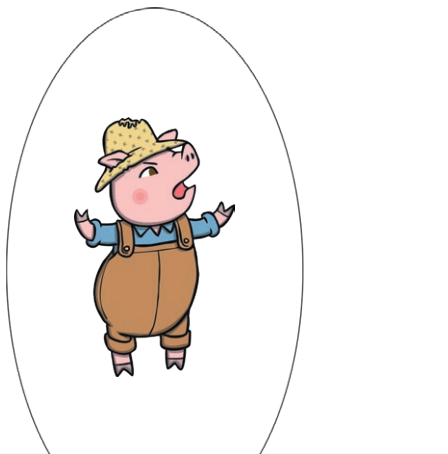
Glue

twinkl.com



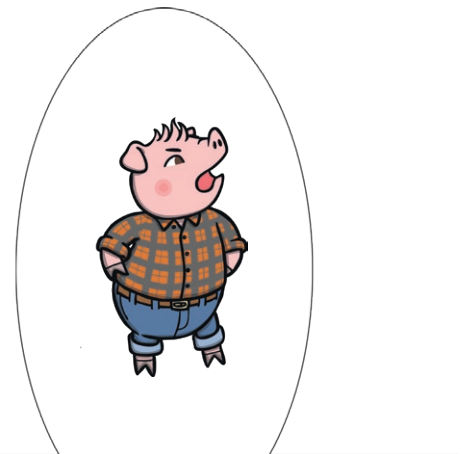
Glue

twinkl.com



Glue

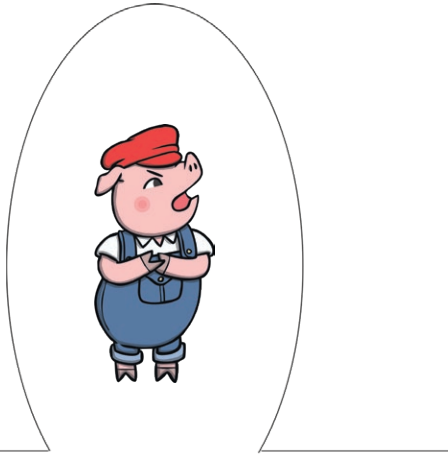
twinkl.com



Glue

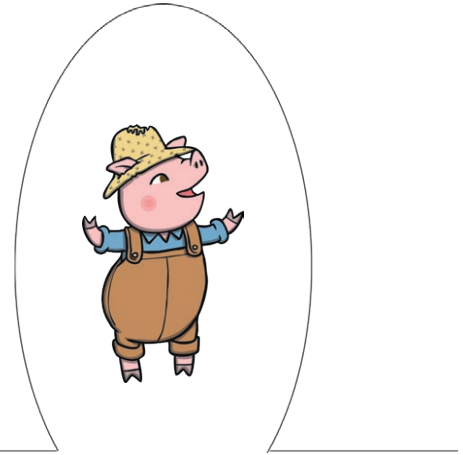
twinkl.com

The Three Little Pigs Finger Puppets



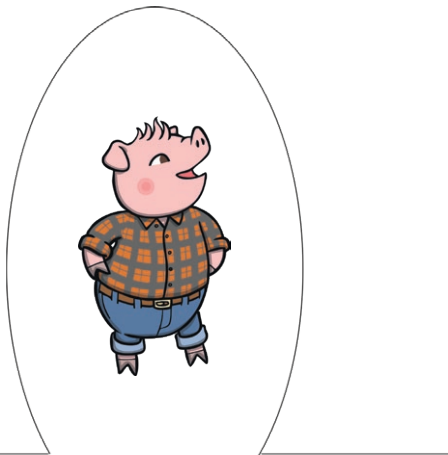
Glue

twinkl.com



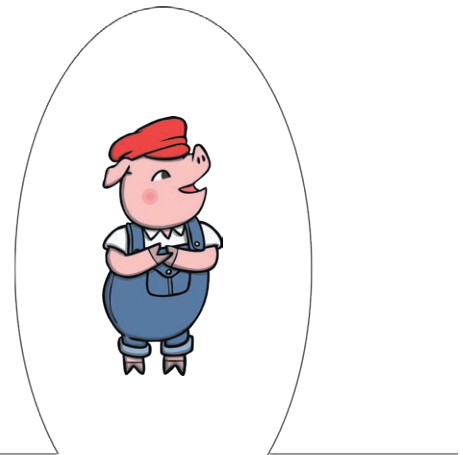
Glue

twinkl.com



Glue

twinkl.com



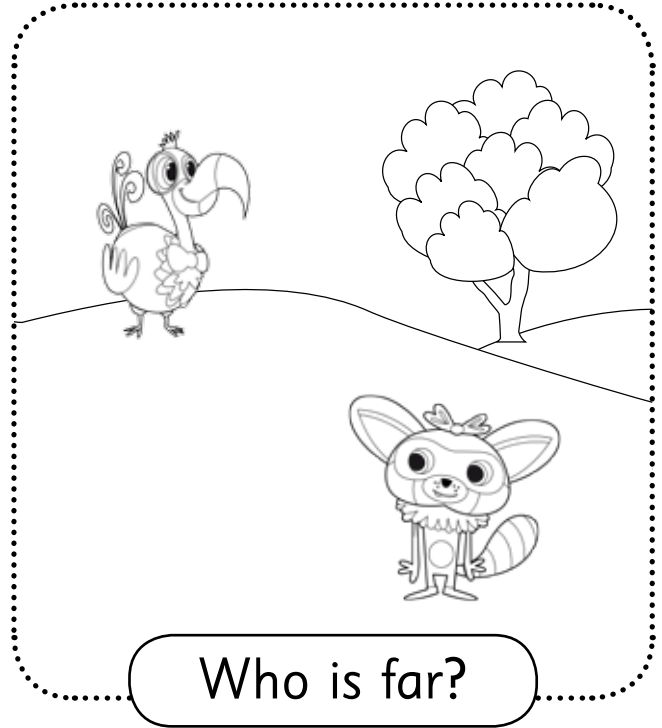
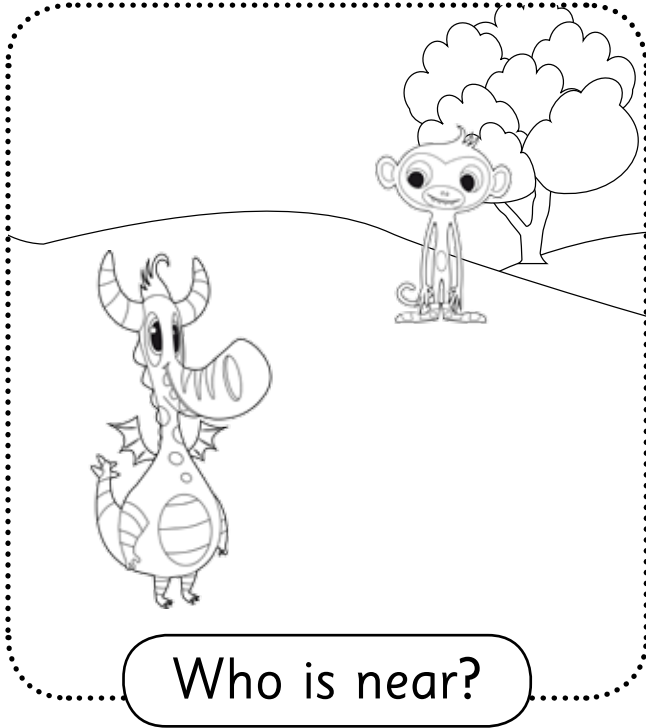
Glue

twinkl.com

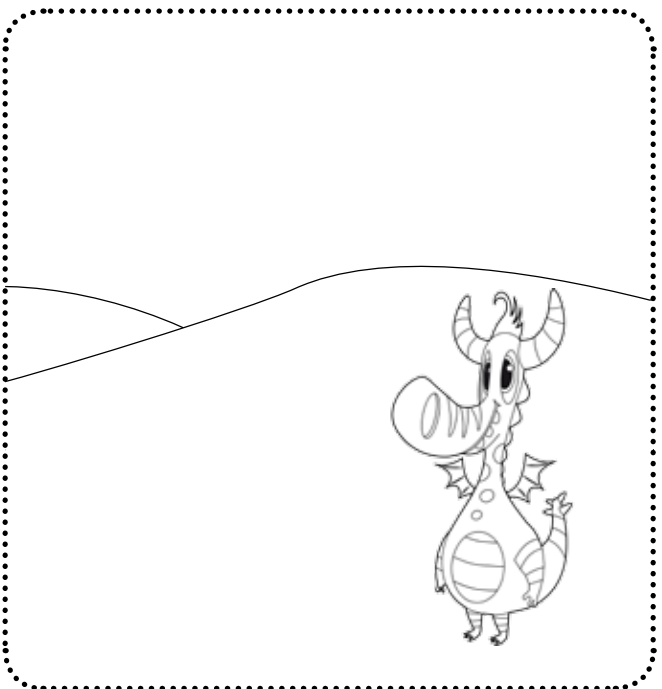
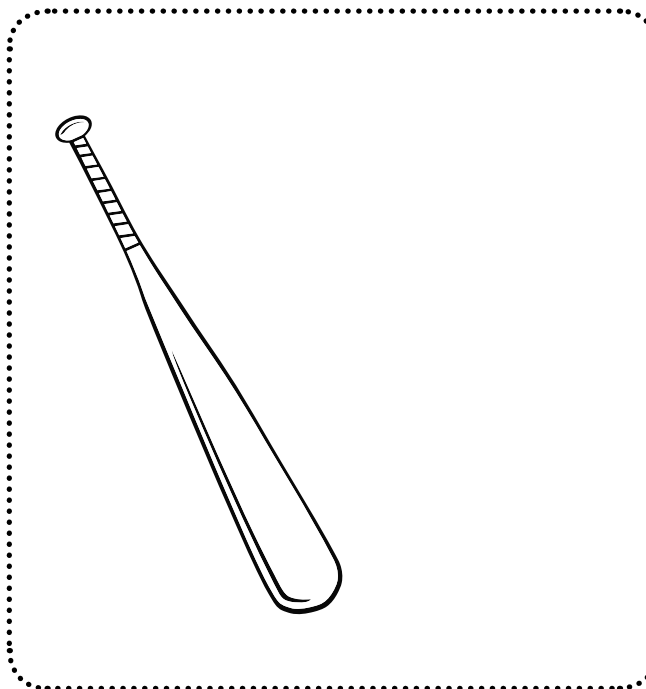
Length: Near and far

Name _____

1 Circle.



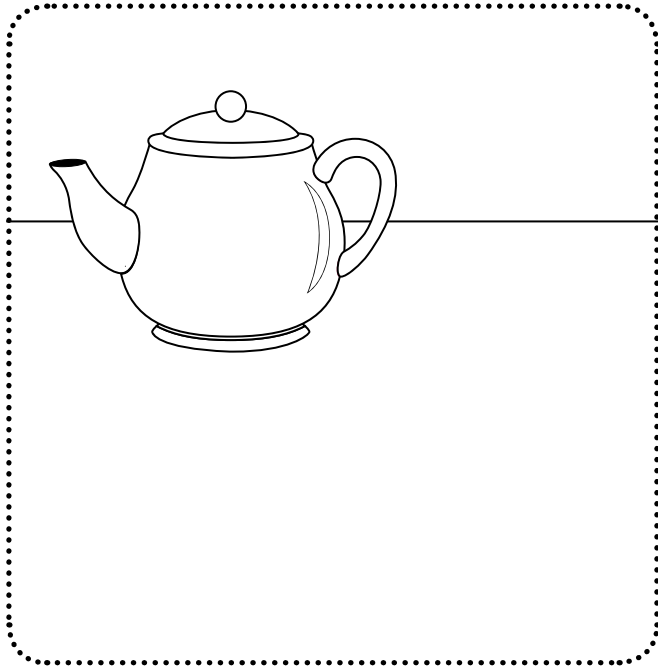
2 Draw.



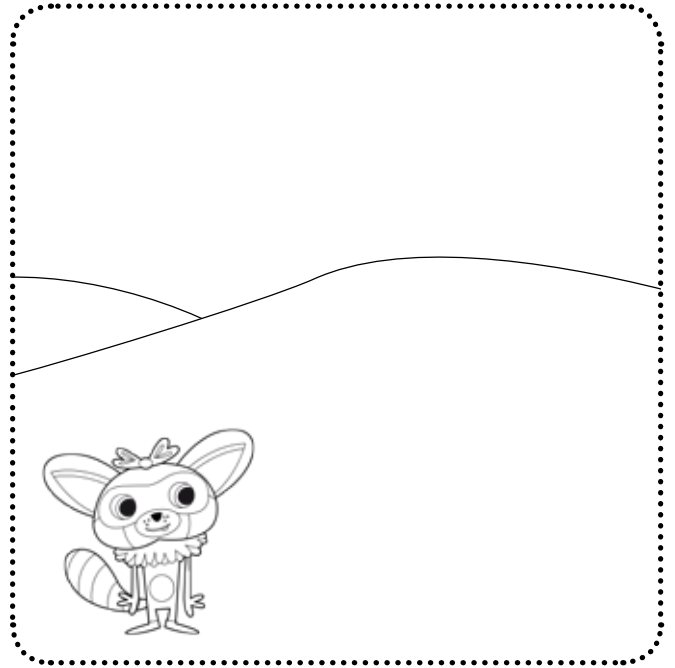
Length: Near and far

Name _____

1 Draw.



a cup near the teapot



a house far away from Ruby

2 Draw a line to match each picture to its word.

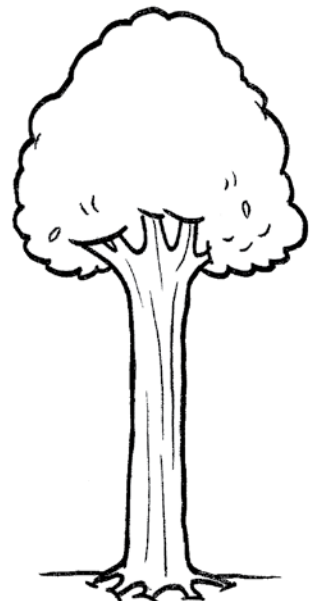
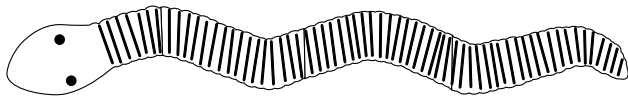
big

tall

long

small

short



The Moon

Do you ever look at the Moon at night? Do you wonder what it would be like to visit the Moon? Read on to find out more...

Moon and Sun

The Moon shines very brightly, but it does not make its own light. It reflects the light of the Sun. When the Sun comes up for our daytime, it appears that the Moon goes away, but it doesn't. It's just harder to see because the sky is so bright. Sometimes, if you look carefully, you can see the Moon in the sky during the day.

Orbit

The Moon is the only thing that naturally goes around (orbits) the Earth – anything that does this is called a satellite. It takes the Moon about 28 days to go around the Earth once, we call this a lunar month.



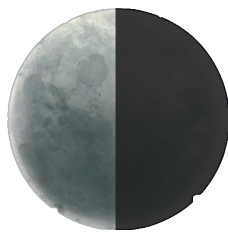



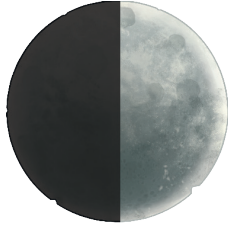

The phases of the Moon depend on its position in relation to the Sun and Earth. As the Moon makes its way around the Earth, we see the bright parts of the Moon's surface at different angles. These are called the 'phases' of the Moon.

Did You Know...?

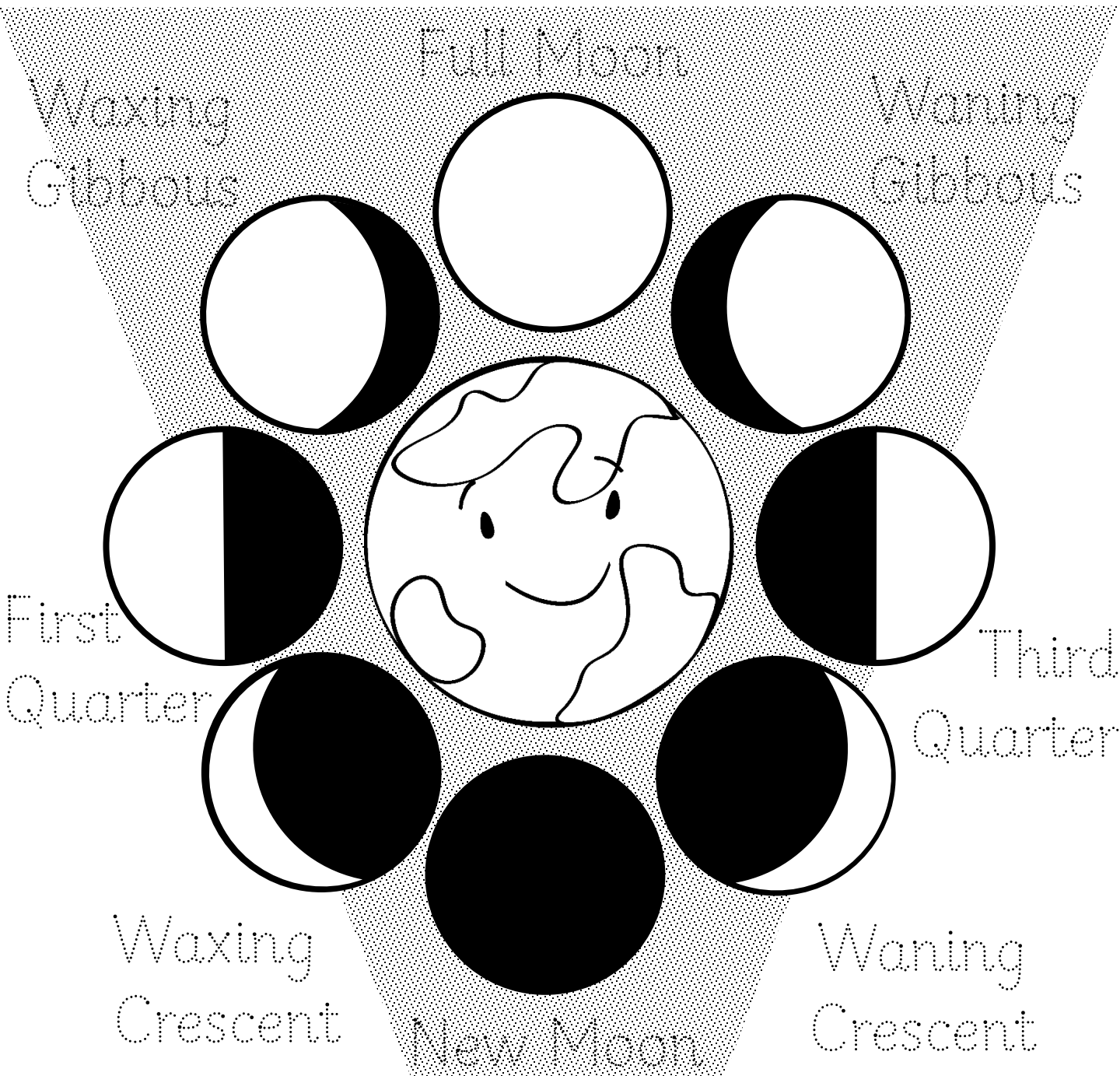
We only ever see the same side of the Moon. This is called the 'near side'.

Moon Phases

The phases of the Moon depend on its position in relation to the Sun and Earth. As the Moon makes its way around the Earth, we see the bright parts of the Moon's surface at different angles. These are called the 'phases' of the Moon. Some of these phases include:

			
New Moon	Waxing Crescent	First Quarter	Waxing Gibbous
			
Full Moon	Waning Gibbous	Last Quarter	Waning Crescent

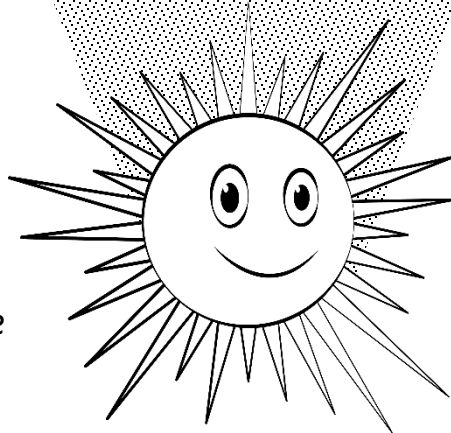
Phases of the Moon



The moon does not have its own light.

It only **reflects** the sunlight, like a mirror.

The light we see from the moon is **reflected** from the sun.



A new moon blocks sunlight from being reflected back to Earth.

When we see a full moon, we see the whole face of the moon reflecting sunlight.

Month:

How does the sky look at night?
Record the way the moon and stars
look every night this month.



Touch

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Are there <input type="checkbox"/> Yes <input type="checkbox"/> No stars?	Are there <input type="checkbox"/> Yes <input type="checkbox"/> No stars?	Are there <input type="checkbox"/> Yes <input type="checkbox"/> No stars?	Are there <input type="checkbox"/> Yes <input type="checkbox"/> No stars?	Are there <input type="checkbox"/> Yes <input type="checkbox"/> No stars?	Are there <input type="checkbox"/> Yes <input type="checkbox"/> No stars?	Are there <input type="checkbox"/> Yes <input type="checkbox"/> No stars?
The moon looked like	The moon looked like	The moon looked like	The moon looked like	The moon looked like	The moon looked like	The moon looked like

What changes in the moon did you notice over the week?

Wednesday

twinkl



Name: _____

Purple Words

q	u	l	z	u	z	p	u	i	h	w	r
y	a	s	d	r	a	t	g	t	v	b	u
j	e	w	z	i	y	q	g	t	k	r	g
j	a	r	u	w	t	n	c	i	r	a	f
l	i	u	s	q	c	j	y	r	i	g	g
r	r	a	m	g	a	d	b	r	p	d	i
k	b	x	x	l	z	q	a	v	i	e	d
d	h	r	o	t	m	o	z	n	m	f	p

Find the following words in the puzzle.
Words are hidden → and ↓ .

rag
ram
rat

rip
rot
rug

Red Words

l p c c c h e j p k g f h q b p i e
u z n n i c k d o h f y s i f o k z
w l r x s f o r t h q j i z m f z d
q s f p z s m e b w r x s c u i m m
p l p x l m c n y r h c t x l r k e
p o i z v t y k z g o e e r t p s v
u o j u e b f w k g i t r r q a k g
o f r b d z u m v v p k h j g q b c
k q q t d g r s b c w m u e d t z o
u e n q x x r f o r e h o m r g z r
q q b q x s c r y a q o f o r m y n
j k y l r t u p d d j a e h u c m y

Find the following words in the puzzle.

Words are hidden → ↓ and ↘ .

brother

corn

for

form

fort

port

sister

Seren's Seasons

Nain had a big cupboard full of Seren's clothes. "Will it snow soon?" asked Seren. "Shall we take out my snow boots?"

"It doesn't usually snow in spring," said Nain.

Seren put the spring clothes into her drawers, leaving her snow boots in the cupboard.



Spring brought lots of different weather. When it was cloudy, Seren lay on the dewy grass, spotting the shapes in the sky. When there was a cool breeze, Seren could smell all the beautiful flowers that had started to bloom.

As the weather became warmer, Nain opened the cupboard again. Seren asked, "Will it snow soon? Shall we take out my snow boots?"

"It doesn't usually snow in summer," said Nain.

Seren put the summer clothes into her drawers, leaving her snow boots in the cupboard.



Summer brought lots of different weather. When it was sunny, Seren went to the beach. When lightning and thunder filled the sky, Seren watched from her room.

As the days grew colder, Nain opened the cupboard to fetch some warmer clothes. "Will it snow soon?" Seren asked again. "Shall we take out my snow boots?"

"It doesn't usually snow in autumn," said Nain.

Seren put the autumn clothes into her drawers, leaving her snow boots in the cupboard.



Autumn brought lots of different weather. When it rained, Seren splashed in the puddles in her wellies. When it was windy, Seren watched the colourful leaves swirling around.

As the nights became longer, Nain opened the cupboard again. "Will it snow soon?" Seren asked. "Shall we take out my snow boots?"

"Well, it is winter," said Nain. "It could snow any day now!"

Seren grinned as she put her snow boots near the door.



Winter brought lots of different weather but one day... it snowed! Finally, Seren had everything she needed to build the perfect snowgirl.

Questions

1. Which is the first season we see in the story? **Tick one.**
 - winter
 - summer
 - spring

2. What does Seren keep asking Nain about? **Tick one.**
 - her dog
 - her snow boots
 - her book

3. What does Seren try to make in each season? **Tick one.**
 - a cake
 - a snowgirl
 - a cup of tea

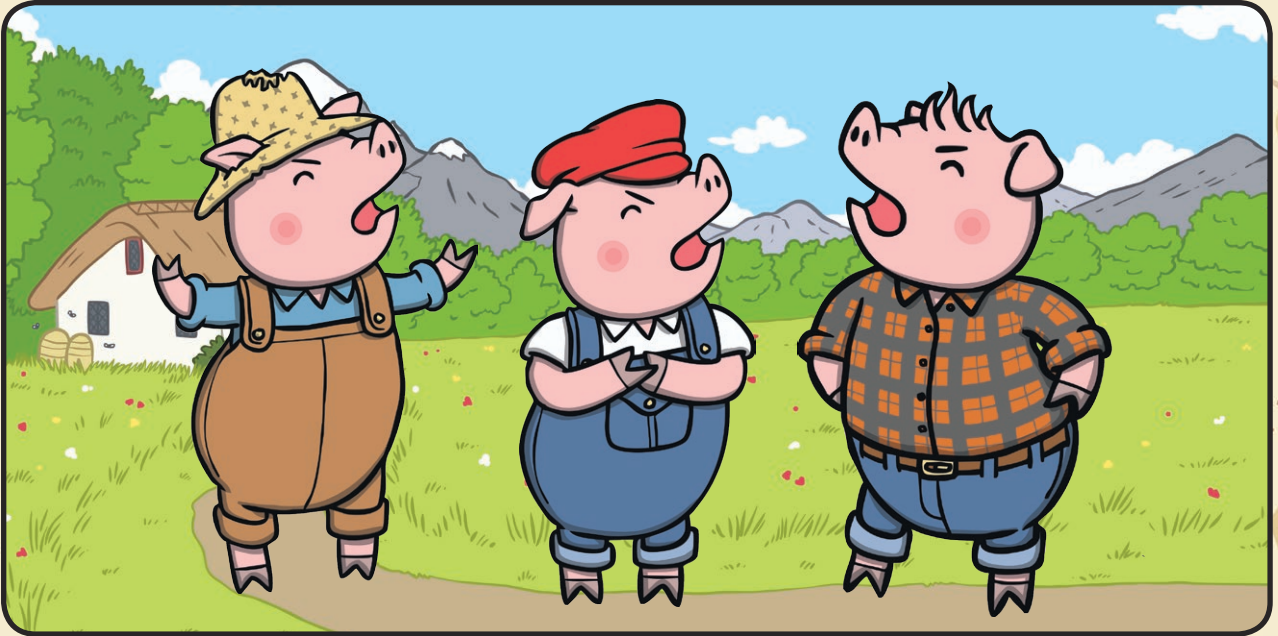
4. Where do Seren and Nain go in the summer? **Tick one.**
 - to the park
 - to the beach
 - to school

5. In which season does Seren get to wear her snow boots? **Tick one.**
 - autumn
 - winter
 - spring

Wanted!

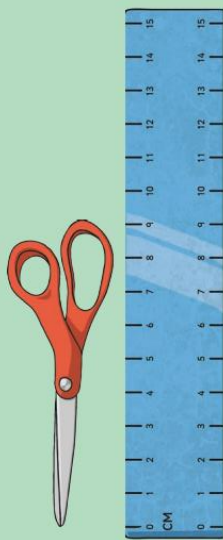


Wanted!

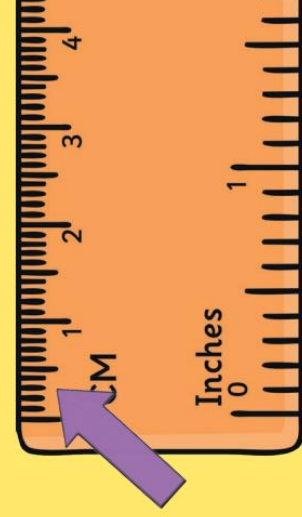


How to use a ruler.

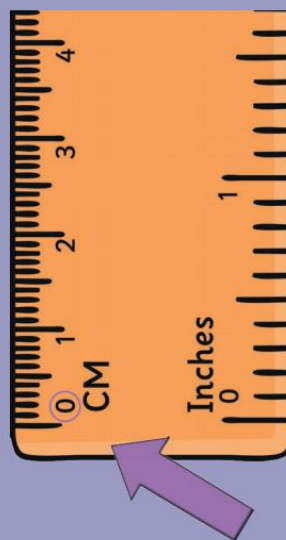
1. Place the 0cm mark on the ruler at one end of the object you are measuring. Make sure you are using the centimetre scale. Do not measure from the end of the ruler.




3. Count the number of intervals after the whole centimetre to find the length of the object to the nearest millimetre. Remember: 10mm = 1cm



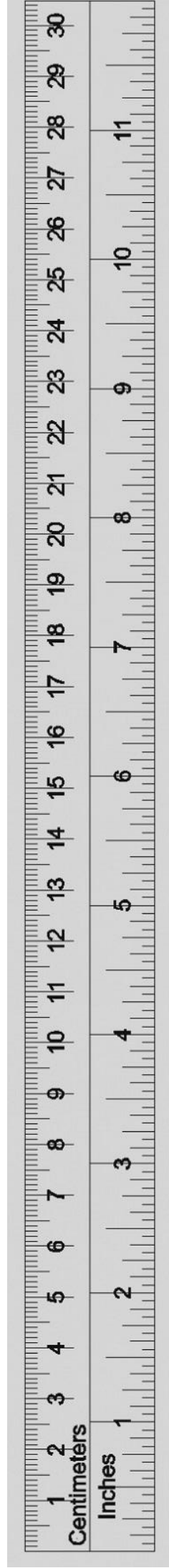
2. To find the length of the object to the nearest centimetre, round the length up or down to the nearest number on the ruler.



4. Write down the length of the object in either centimetres or millimetres.



Your ruler: Cut me, Use me. 😊



Draw and Measure Lines

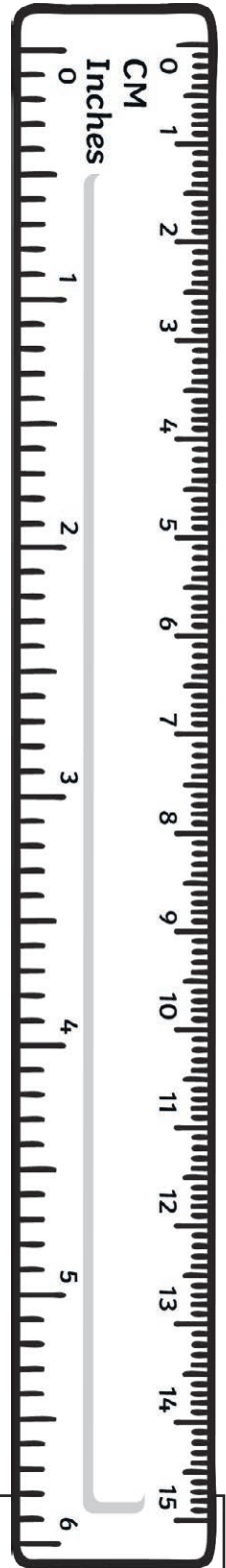
Amazing Fact

A pencil has the potential to draw a line 38 miles long.

Challenge

Using a ruler and a pencil, draw lines the lengths stated in the boxes below.

2cm
5cm
10cm
4cm
6.5cm
3.5cm
9.5cm



You could also try to find out:

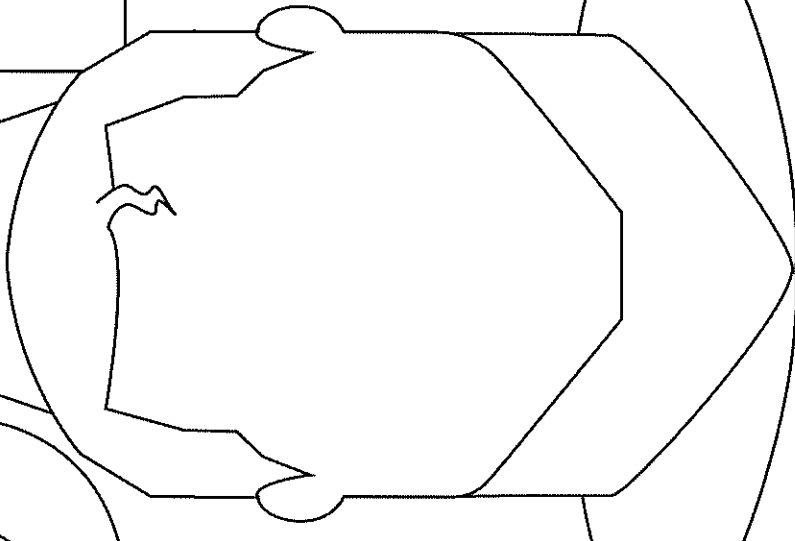
- what the longest line ever drawn was;
- when the pencil was invented;
- whether the pencil or the rubber came first;
- how a pencil is made.

Dad & Me

Father's Day 2021

SUPER

SPIDER

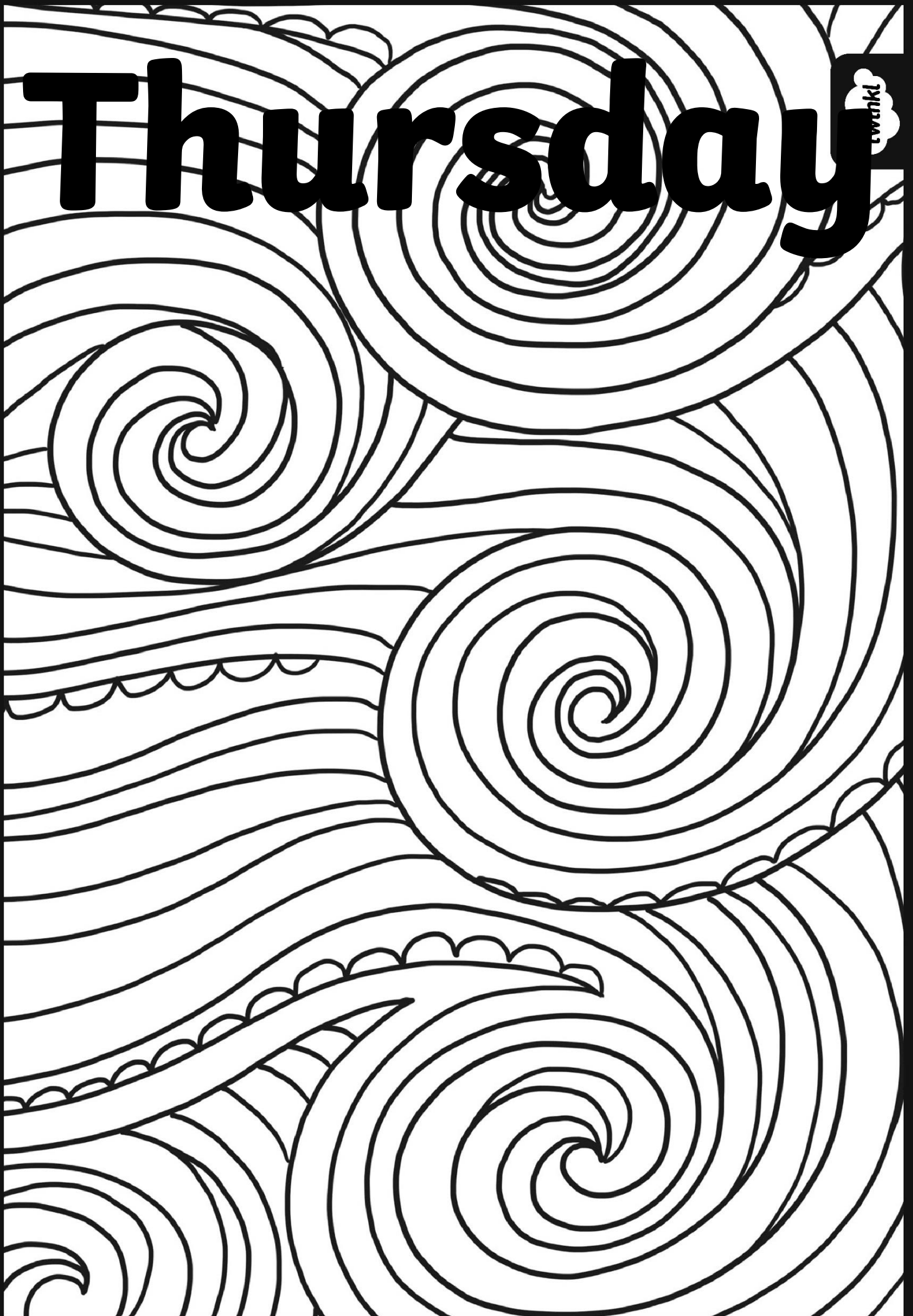


SPIDER

Blank Page

Thursday

twinkl



Orange Words

l p n c c k t y q y m i h p p n f a
p p o f v j h f p l s o t v e b o n
m e o p q f c o p p t b t g w d r m
x s c r c y t r z f o o k o g e c c
f c i o t o s t g o r b r v r o e r
v y r s r o r l h r m r x t o d l e
c z o e t n a n p g y o p l a b q e
q w i u a e f f g e g t g u f o r k
s e b j r k r o y t z h s e a q m m
p k z o u e y r l w l e z q t x y g
w e m a o i e m q t j r r s j e x p
f g x b w r j y u y o b f u j t n j

Find the following words in the puzzle.

Words are hidden → ↓ and ↘ .

brother
corn
creak
creek
for
force

forget
form
fort
motor
popcorn
port

sister
stormy
youre

Green Words

b w k p w p r i m k p o p c o r n l
c r s i s t e r o c b m v c v w m f
d o o h v j b f o r t z t u y s e o
e d r t l e a t a e x n m q o e x r
c i t n h i k o l a k n y d u p p c
o f f b i e f r v k m o t o r s l e
r i o w o o r n e w b o r n e t o m
a f r q g z b a d k f q o h b o r u
t o g l l j h d h k o n e t a r e d
e r e p h j c o b e r p o r t m r h
e r t n i g n o r e m x l v u y s i
c c r e e k g e g b o n k k x u n u

Find the following words in the puzzle.

Words are hidden → ↓ and ↘ .

brother

corn

creak

creek

decorate

explorer

for

force

forget

form

fort

ignore

motor

newborn

popcorn

port

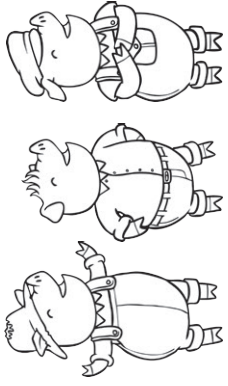
sister

stormy

tornado

youre

The Three Little Pigs Alternative Ending



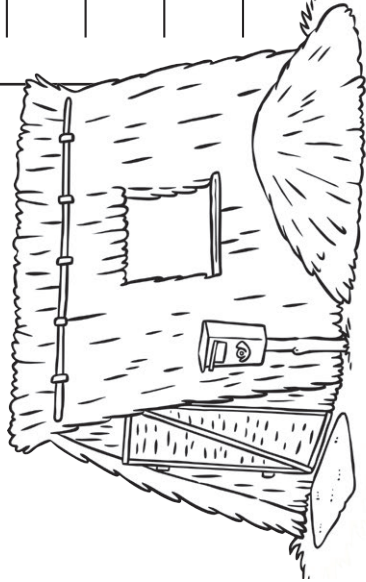
First

Four horizontal lines for writing.



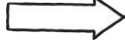
Next

Four horizontal lines for writing.



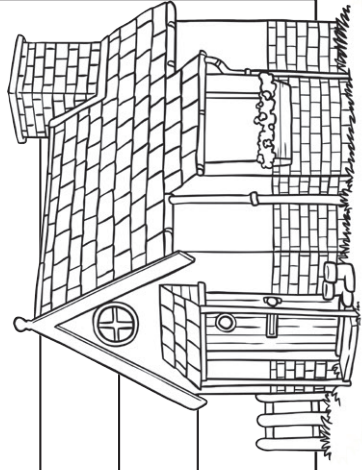
Then

Four horizontal lines for writing.



Last

Four horizontal lines for writing.



A Spoonful OF WORDS

Use the spoons to see how many words you can create.

at

et

ip

ot

ug

am

en

it

op

un

an

ed

in

ub

ab

og

ap

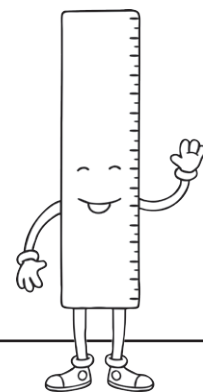
eg

A Spoonful OF WORDS

Write down the real words you create

Measuring Up







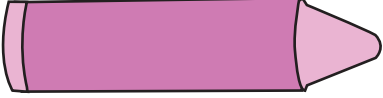




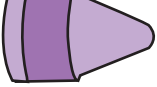
Find these objects around your home. Estimate how long they are in centimetres (cm). Now measure them using a centimetre ruler. How close were your estimates?



Object	My Estimate	Actual Measurement
Pencil		
Book		
Phone		
Shoe		
Photo frame		
Toothbrush		
Spoon		
Cup		
Hairbrush		

Measuring in Centimetres and Line Plot

Directions: Measure the length of each crayon in centimetres and write your answer in the space provided.

1.		<input type="text"/>
2.		<input type="text"/>
3.		<input type="text"/>
4.		<input type="text"/>
5.		<input type="text"/>
6.		<input type="text"/>
7.		<input type="text"/>
8.		<input type="text"/>
9.		<input type="text"/>
10.		<input type="text"/>
11.		<input type="text"/>
12.		<input type="text"/>

Thursday Geography— Features of Places

Video:

- What natural features did Lisa mention?

- What human or built features did Lisa mention?

- What do you think is the difference between built and natural features?

360—photo

- Make a list of the built features you can see

- *Make a list of the built features you can see*

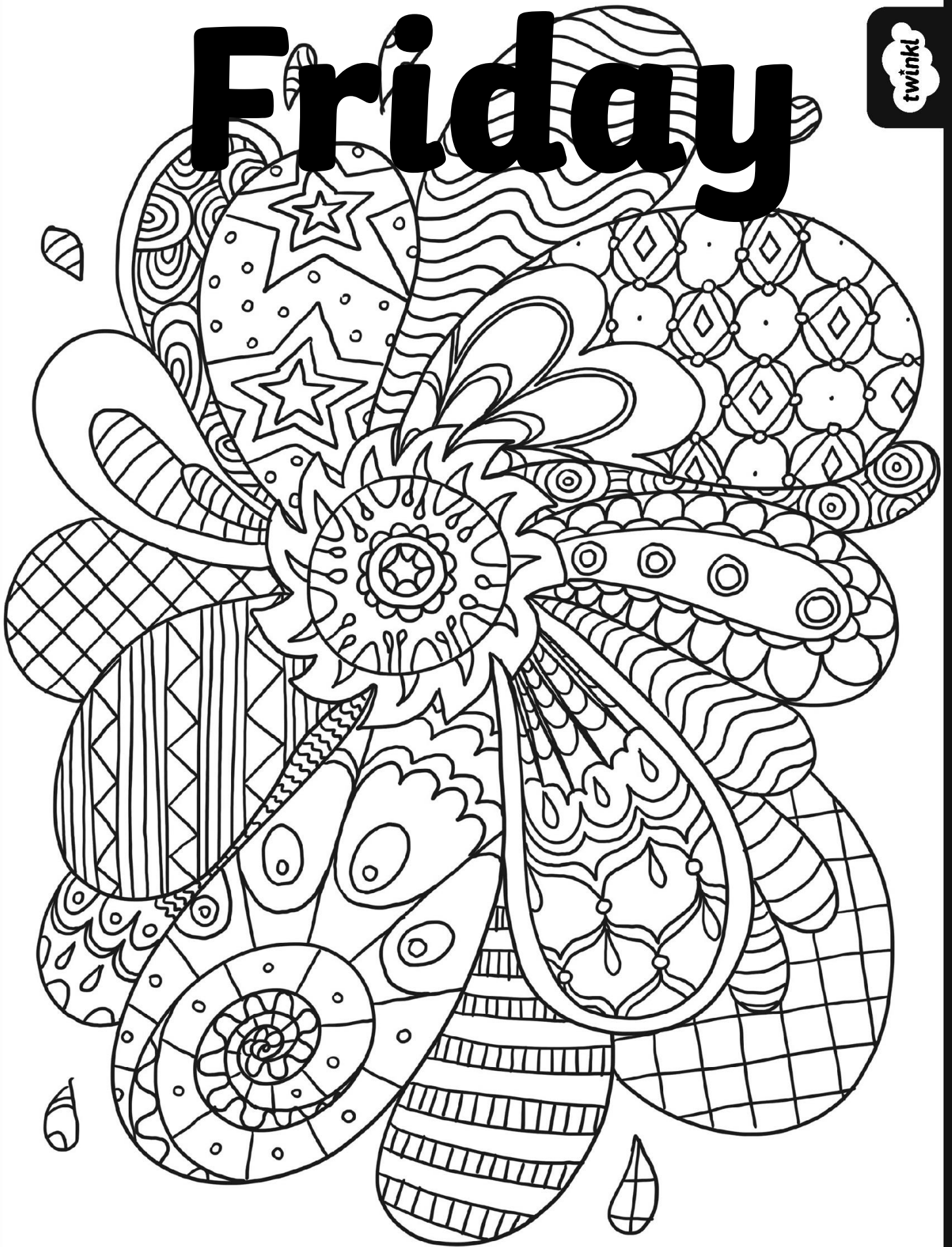
Outside your window or outside:

Draw the built features you can see

Draw the natural features you can see.

Friday

twinkl



Spelling Test Date: _____

Score: _____

1.	11.
2.	12.
3.	13.
4.	14.
5.	15.
6.	16.
7.	17.
8.	18.
9.	19.
10.	20.

Spelling Sentence:

Keep Australia Beautiful

Keep Australia Beautiful Week is a time to learn about the importance of looking after our environment and reducing litter. Keep Australia Beautiful Week aims to encourage people to keep our great country beautiful by looking after our environment and reducing litter.

Litter is any rubbish such as paper, cans and plastics, left on the ground instead of being placed in a rubbish bin. Litter can be small items, like lolly wrappers, and big items, like containers and wrappers from food.

Litter can be very harmful to the environment. Lots of litter ends up in rivers and the ocean. Animals can choke on litter as they may think it is another sea creature. Plastic bags are also dangerous for animals because they can become trapped in them. Litter can also pollute the sea because chemicals can be released into the water. It can also make our natural environments look less beautiful.

Keep Australia Beautiful Week aims to teach people about the simple ways everyone can look after the environment. People can learn how to reduce the amount of rubbish they throw away. People will often work together to tidy neighbourhoods, parks and beaches by picking up rubbish.

What You Can Do to Keep Australia Beautiful.

- Make sure you put your rubbish in the bin.
- Say no to plastic bags. Plastic bags often end up in our water ways and animals can get caught in them or eat them.
- Have a rubbish-free lunch as often as possible.
- Reuse and recycle things you no longer need.
- Don't put rubbish or leaves down the drain as they end up in our oceans.
- Pick up rubbish if it is safe to do so.



Questions

1. What is the aim of Keep Australia Beautiful Week?

2. Circle the items that could be litter on the ground:

tissues leaves chip packets cigarette butt sticks

3. List three ways that litter can be harmful to the environment.

4. Some animals think plastic bags look like a jellyfish and try to eat them. What could happen if a turtle tried to eat a plastic bag?

5. List two ways all Australians can keep Australian beautiful.

6. Imagine a person drops an empty soft drink can on the ground. What might happen to it?

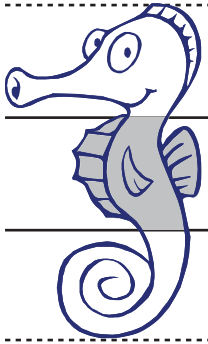
7. How do you help to reduce litter?

Create your own story



Lower Case Letters

e

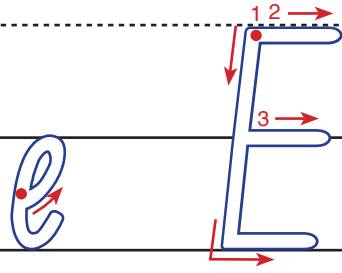


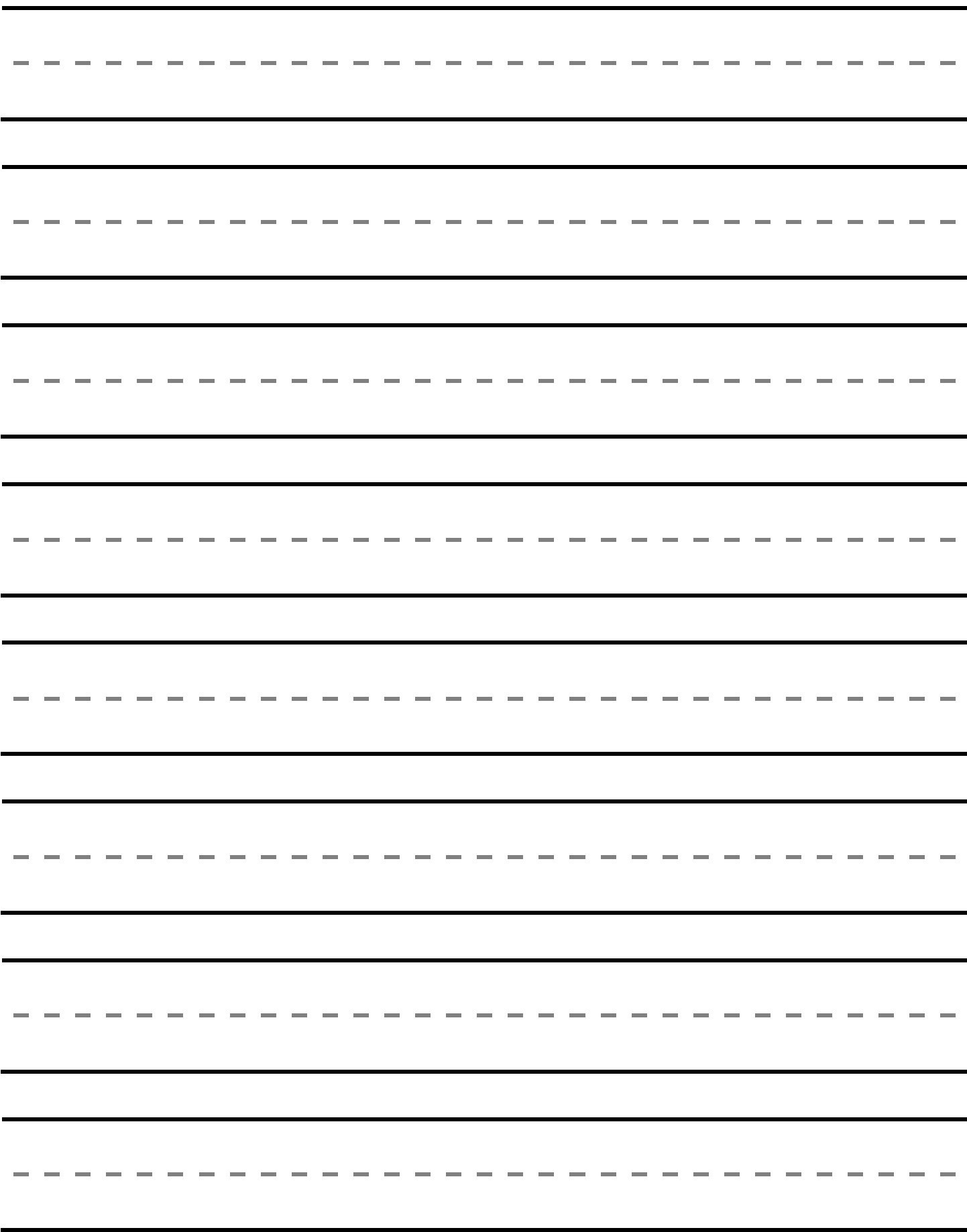
e E

a body letter



e e e e e e e





Measuring Length and Height

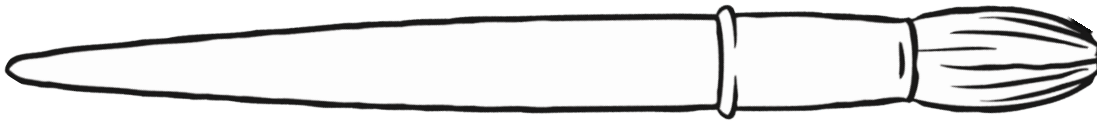
To measure length and height in centimetres.

Use the ruler to measure the **length** or **height** of these objects. They are not to scale.



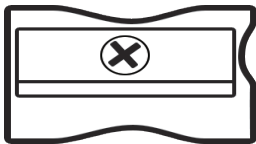
cm

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15



cm

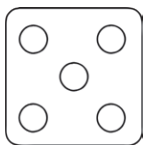
0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15



cm

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

cm



0 1 2 3 4 5 6 7 8 9 10

cm




0 1 2 3 4 5 6 7 8 9 10


cm





0 1 2 3 4 5 6 7 8 9 10

Use your ruler to measure the **length** of these lines. Remember to write the units (cm) in your answer.

A 

B 

C 

D 

Finish this sentence:

The **longest** line is _____. The **shortest** line is _____.

Use your ruler to measure the height of these lines.

E

F

G

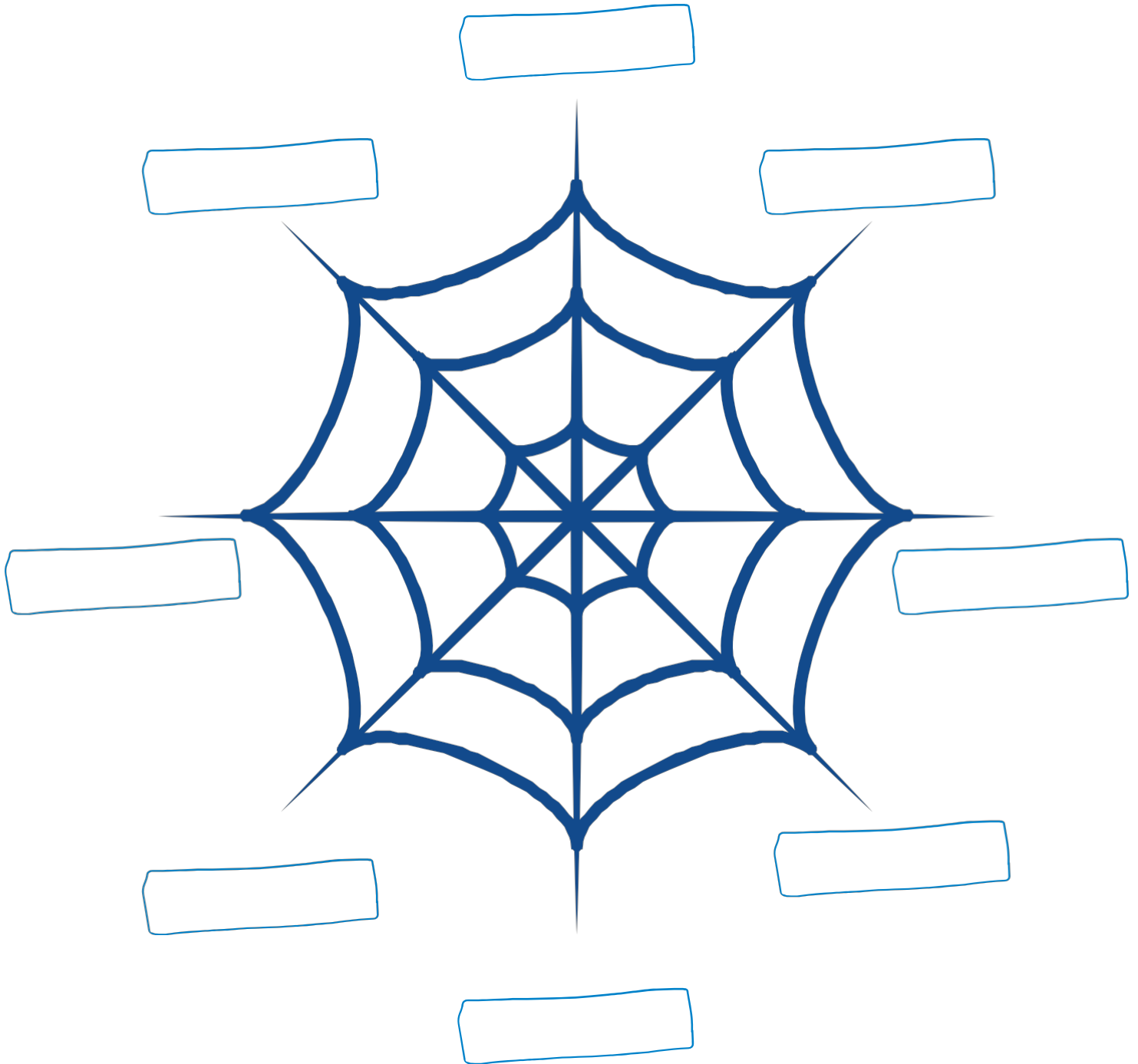
H

Finish this sentence:

The **tallest** line is _____. The **shortest** line is _____.

My web of support

Task: In each text below, write the name of a person who supports you in feeling healthy, happy and safe.



Task: For this task you will need to choose 2 different people from your web of support to draw and write about a time when they helped you in feeling safe and supported. Some examples may include a family member cooking you a healthy dinner, a teacher helping you to understand a tricky concept or a friend who made you feel like you belong.

