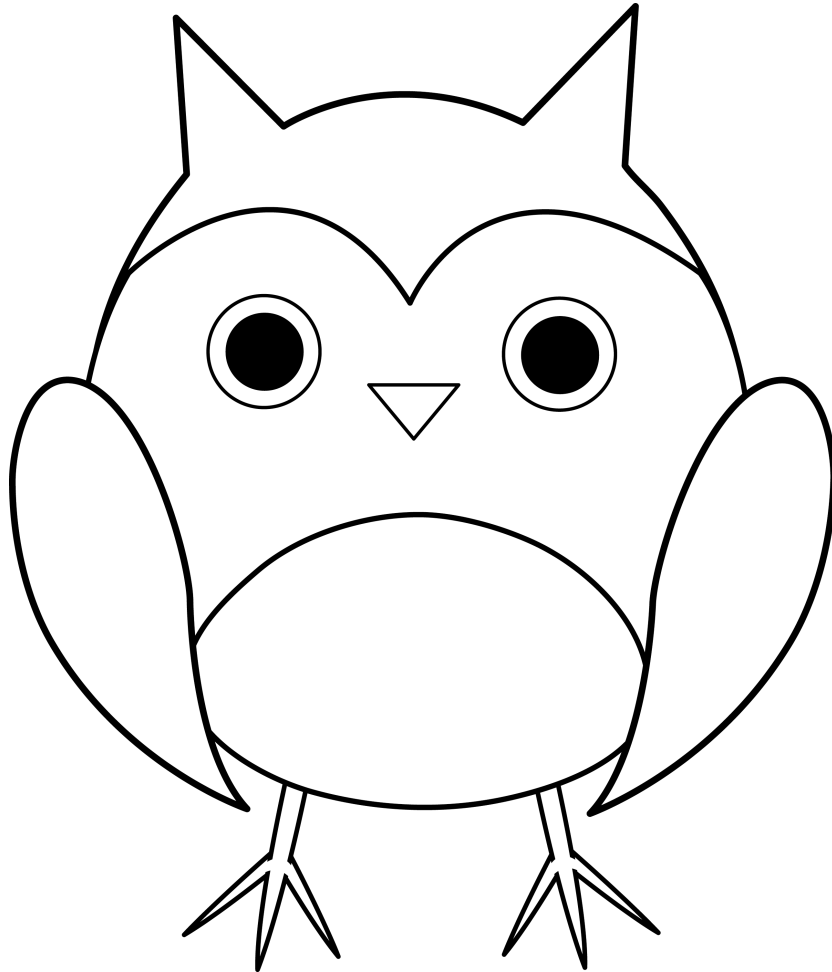


Year 2 Workbook

Term 3 Week 6

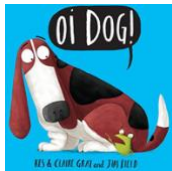


Name: _____



Year Two

Continuity of Learning - Learning from Home Program, Term 3 – Week 6

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Task: Make and eat a healthy breakfast and help to tidy up afterwards!	Task: Make your bed, tidy your room and brush your teeth! Everyday!	Task: Morning Warm-up! Do 12 squats, 30 jumping jacks, 10 sit-ups and 5 push-ups.	Task: Do something nice for another member of your family.	Task: Morning Warm-up! Do 30 high knees, a 40-second plank and jog for 2 mins.
Click on the coloured link to go to the website!	<p>English Task 1: Spelling Visit our Class Team in MS Teams to check your weekly spelling words. Write your weekly spelling list (look, cover, write, check) Complete the find a word. Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p> <p>Task 2: Reading Complete 2 lessons on Reading Eggs. Reading Eggs Listen to We want a Pet by Richard Hamilton and Lindsey Gardiner. Discuss the pros and cons for having a pet with a parent/carer.</p>	<p>English Task 1: Spelling Practise your spelling words by breaking them into sounds (phonemes). Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p> <p>Task 2: Reading Complete 2 lessons on Reading Eggs. Reading Eggs Listen to We want a Pet again and discuss the adjectives used in the text with a parent/carer. Identify how the adjectives are being used to persuade the parents in the story to want a pet. Complete the worksheet 'Adjectives in the story'.</p>	<p>English Task 1: Spelling Practise writing your spelling words in alphabetical order. Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p> <p>Task 2: Reading Complete 2 lessons on Reading Eggs. Reading Eggs Listen to the story Oi DOG by Kes & Claire Gray and Jim Field. Discuss with a family member the beginning, middle and end. Discuss your favourite, funniest part of the story.</p> 	<p>English Task 1: Spelling Play 'bingo' or 'go fish' using your spelling words. Think of some rhyming words for your spelling words. Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p> <p>Task 2: Reading Complete 2 lessons on Reading Eggs. Reading Eggs Listen to I Wanna New Room by Karen Kaufman Orloff. Discuss with a parent/carer what the boy is trying to do and discuss the vocabulary used (emotive words). Complete the worksheet 'Emotive Words'.</p>	<p>English Task 1: Spelling Have an adult or older family member test you on your weekly spelling list. Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p> <p>Task 2: Reading Complete 2 lessons on Reading Eggs. Reading Eggs Think about the treehouse that was constructed in 'I Wanna New Room'. Design your own treehouse. Think about what you will need, what type of tree you will choose, what your treehouse will look like. Complete the worksheet 'Design a Treehouse'.</p>



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SUCCESS



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PATHWAYS

	<p>Complete the worksheet 'Pros and Cons for having a pet.'</p> <p>Listen to a story on ...</p> <p>Storyline Online</p>  <p>Task 3: Writing In Writing, we are learning how to write persuasive texts. Today you are going to sequence a persuasive text called 'Dogs make the best pets'.</p>  <p>Please complete the persuasive text sequencing activity sheet.</p>	 <p>Task 3: Writing In Writing, we are learning about persuasive texts. Today we are going to discuss and write about a topic of choice from the 'Would you rather' worksheet.</p> <p>Colour in your choices then discuss with a family member and explain why you would prefer one option over the other. Choose one scenario from the worksheet to write about.</p>	<p>Task 3: Writing In the Class Notebook or in your workbook view the picture, 'The Mad Hatter'.</p>  <p>Use the question time questions to write down some thoughts. E.g., Who is the Mad Hatter? Which book is the Mad Hatter a character from? Who was the author? Which other characters from the book do you know? What might the Mad Hatter be looking at?</p>	<p>Task 3: Writing Design your dream room. What furniture and other items would you include? Draw a picture of your new ideal room and write a paragraph describing it. E.g., My new room has rainbow-coloured walls with a large rectangular window that looks into my backyard.</p> <p>Task 4: Grammar Watch the Adjectives video. Adjectives</p> <p>Draw a picture of your favourite pet on the worksheet and record 5 adjectives describing your favourite pet. Write a sentence using the adjectives.</p> 	<p>Upload a photo to the Class Team Sharing Space.</p> <p>Task 3: Writing Watch the clip "How do ants find food? Animal Science for Kids." How do ants find food?</p> <p>Now write down the answers for the following questions in sentences.</p> <p>A) What is the queen ant's job? B) There are many different types of ants that live in an ant hill, can you name them? C) What is the worker ant's job?</p> <p>Task 4: Handwriting Complete the handwriting passage in your workbook. Complete a typing lesson. Typing Tutorials</p>
Break	Fruit Break Game of catch!	Fruit Break Kicking the soccer ball!	Fruit break Play a game of handball!	Fruit Break Skipping!	Fruit Break Kick a ball!
Middle Click on the coloured link to go	Mathematics Task 1: Number Warm Up Click on the link below and start on level 1. Choose Addition, Subtraction or Multiplication and an	Mathematics Task 1: Number Warm Up Practice counting in 2's, 5's and 10's as high as you can go. and/or	Mathematics Task 1: Number Warm Up Click on the link below and start on level 1. Choose Addition, Subtraction or Multiplication and an	Mathematics Task 1: Number Warm Up Using the Hundreds Chart in your workbook place counters, blocks or other small objects over the numbers to show the 2's, 3's,	Mathematics Task 1: Number Warm Up Click on the link below and start on level 1. Choose Addition, Subtraction or Multiplication and an



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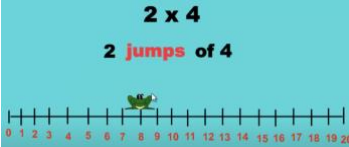


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<p>to the website!</p>	<p>activity. You can work your way up the levels each day. Daily 10- Mental Maths Challenge</p> <p>Task 2: Multiplication Arrays An array is a set of objects or numbers arranged in rows and columns to make counting easier. Follow the link below to watch the clip about multiplying using arrays. Multiplication Using Arrays - YouTube Refer to your workbook to complete the <i>Hooray Arrays</i> activity.</p> <p>Task 3: Mathseeds Complete your daily activity on Mathseeds. Mathseeds</p>	<p>Follow the link below to count along with the Counting Robot. The Counting Robot</p>  <p>Task 2: Multiplication Using Repeated Addition Follow the link below to watch the clip about multiplying using repeated addition. Multiplication Using Repeated Addition Refer to your workbook to complete the <i>Repeated Addition</i> activity.</p> <p>Task 3: Mathseeds Complete your daily activity on Mathseeds. Mathseeds</p>	<p>activity. You can work your way up the levels each day. Daily 10- Mental Maths Challenge</p> <p>Task 2: Multiplication on a Number Line Follow the link below to watch the clip about multiplying using a number line. Multiplying With a Number Line - YouTube</p>  <p>Task 3: Mathseeds Complete your daily activity on Mathseeds. Mathseeds</p> 	<p>5's and 10's counting patterns. and/or Follow the link to the interactive Hundreds Chart and colour the 2's, 3's, 5's or 10's counting pattern. Interactive Hundreds Chart</p> <p>Task 2: Division Follow the links below to watch the clips about division. Basic Division Introduction to Division. Refer to your workbook to complete the <i>Division Symbol</i> activity.</p> <p>Task 3: Mathseeds Complete your daily activity on Mathseeds. Mathseeds</p>	<p>activity. You can work your way up the levels each day. Daily 10- Mental Maths Challenge</p> <p>Task 2: Division Follow the link below to watch the clip about division. Division</p>  <p>Refer to your workbook to complete the second <i>Division Symbol</i> activity.</p> <p>Task 3: Mathseeds Complete your daily activity on Mathseeds. Mathseeds</p>
<p>Break</p>	<p>Lunch: Eat outside in the sunshine!</p>	<p>Lunch: Help to make your own sandwich!</p>	<p>Lunch: Have a picnic!</p>	<p>Lunch: Try a new sandwich filling!</p>	<p>Lunch: Help to make your own sandwich!</p>
<p>Afternoon</p> <p>Click on the coloured link to go to the website!</p>	<p>Visual Arts</p> <p>Task 1 Create a dance/movement routine for your favourite song and perform it for your family.</p>	<p>Science</p> <p>Shadows and the Sun Watch YouTube videos about the Sun and shadows Following the Sun: Crash Course Kids #8.2 - YouTube <u>Discuss:</u> A shadow is created when a solid object blocks light.</p>	<p>PD/H/PE Keep fit and move to: HAPPY - Pharrell Williams (feat. Minions) - YouTube GetActive@Home (nsw.gov.au) Throwing</p>	<p>Geography What is the weather like today? Describe it to a family member. Predict what you think the weather will be like tomorrow. Tell your family member.</p>	<p>PD/H/PE</p> <p>Physical Education Kick or throw a ball with a family member or against a wall to focus on throwing and catching skills.</p> <p>Bowling Fun Set up 5 - 10 empty bottles or toilet rolls in the same</p>



Task 2

Complete a directed drawing activity 'How to 101 Dalmatian Street.' Upload it to the Class MS Team.

[How to Draw 101 Dalmatian Street!](#)



The light will continue past the object but will not go through it, creating a shadow.

Experiment

You will need:

Aluminium foil
Chalk

Procedure:

Using only aluminum foil, make an object that stands unsupported and will create an interesting shadow. Use the chalk to trace around the shadow. Look for other objects in your backyard that create a shadow and trace around them with chalk.

Reflection Questions:

How did you get your creation to stand?
Why did that work?
What changes did you make to make it an interesting shadow?
What happened when you moved it around?

Complete a coding activity on Scratch Jr App.

[Scratch Jr](#)



Cool Down



PD/Health

Task:

Task 1: Watch the clip and identify the emotions that you see.

[Inside Out: Guess the Emotion](#)

Discuss times when you have experienced these different emotions with your parent or carer.

E.g., Describe an experience that made you feel happy.

Plan a two-night camping trip to your backyard!

Use <http://weather.com> to check this week's weather prediction. Search for your suburb in the search bar at the top then scroll down to Daily Forecast. Use the temperature and weather icons to help you.

Decide which two nights would be the best for camping.

Decide where in your backyard would be the best place to pitch a tent.

Make a list of foods, clothing and activities/equipment you would need for your trip.

Hint: use the weather forecast to help you with each step!



formation as you would for ten pin bowling. Use a ball (or a rolled-up pair of socks) to roll towards the bottles to see how many you can knock down. Challenge a sibling or adult to play with you and record your results by making a tally. The first to knock over 100 pins in total, wins!

PD/Health

Task 1: If you have access to a printer print off the emotion monsters to make. If you don't have access to a printer create your own emotion monsters on a piece of paper.



Task 2: Make a short puppet play with your emotion monsters and act out a situation when you were feeling happy, sad, excited etc.

Name: _____

Term Three- Year Two Spelling Homework



Unit 26 - Sound Focus: dge as in bridge (Learn your highlighted words)

Look/cover/write/check	Monday	Tuesday	Wednesday	Thursday
Sight Words				
<i>old</i>				
<i>again</i>				
Red Words				
<i>bridge</i>				
<i>ridge</i>				
<i>edge</i>				
<i>hedge</i>				
<i>ledge</i>				
Orange Words				
<i>pledge</i>				
<i>dredge</i>				
<i>wedge</i>				
<i>budge</i>				
<i>nudge</i>				
Contraction				
<i>we're</i>				
Homophones				
<i>creek</i>				
<i>creak</i>				
Green Words				
<i>fudge</i>				
<i>trudge</i>				
<i>smudge</i>				
<i>grudge</i>				
<i>sludge</i>				

Monday Activities

Name _____

Find the Words With Silent d



Find the words below. They can be hidden across, down or backwards.

w	n	b	n	b	j	f	e	g	d	e	h
g	f	t	e	g	d	i	f	g	j	g	w
b	r	j	d	f	w	e	g	d	e	l	p
h	i	g	g	b	y	b	u	d	g	e	t
j	d	f	e	j	a	b	f	n	g	a	s
w	g	h	a	n	d	s	o	m	e	t	u
b	e	h	w	h	s	w	b	h	w	e	j
e	g	d	u	j	e	h	f	b	e	g	d
n	e	g	d	u	n	j	n	j	g	d	a
g	f	b	r	i	d	g	e	h	d	a	h
b	j	n	j	n	e	g	b	f	a	g	f
g	h	f	g	w	w	g	f	b	b	g	w

badge	bridge	fidget	budget	adjust
judge	handsome	edge	gadget	pledge
fridge	Wednesday	nudge	hedge	

Write down the pros and cons for having a pet. Pros are in favour of something (positive) and cons are against something (negative)

Pros	Cons

Dogs Make the Best Pets

When it comes to pets, dogs are most certainly the best choice. They are loyal, affectionate and active companions. No other choice of pet can compete with a dog.

Firstly, dogs are incredibly loyal companions. They see themselves as a part of the family and will always be there for you, no matter what happens.

Secondly, dogs are extremely affectionate animals. No other animal can show their love when you arrive home at the end of the day quite like a dog can.

Thirdly, dogs are very active. This means that you can always keep fit and healthy, taking your dog for walks and playing games together.

For these reasons, it is clear that dogs make the best pets. Other animals might have some good qualities, but dogs are the most loyal, affectionate and active companions of them all.

Name: _____ Date: _____

Dogs Make the Best Pets – Sequencing Task

Cut out the sentences from the table below.
Glue the text in the correct order on the next page.

Thirdly, dogs are very active.

They are part of the family and will always be there for you.

For these reasons, it is clear that dogs make the best pets.

Firstly, dogs are incredibly loyal companions.

No other animal can show their love quite like a dog can.

You can always keep fit, taking your dog for walks and playing games.

They are loyal, affectionate and active companions.

Secondly, dogs are extremely affectionate animals.

Other animals might have some good qualities, but dogs are the best.

When it comes to pets, dogs are most certainly the best choice.

Name: _____ Date: _____

Dogs Make the Best Pets – Sequencing Task

Opening statement (introduces topic and author's viewpoint)	
Arguments (reasons to support author's viewpoint)	
Concluding statement (sums up the topic and author's viewpoint)	

Name _____

Date _____

Hooray Arrays!

Representing Multiplication as Repeated Addition

Create the following arrays for the multiplication facts of four.

$4 + 4 = \square$

$4 \times 2 = \square$

$4 + 4 + 4 + 4 = \square$

$4 \times 4 = \square$

$4 + 4 + 4 = \square$

$3 \times 4 = \square$

$4 + 4 + 4 + 4 + 4 = \square$

$5 \times 4 = \square$

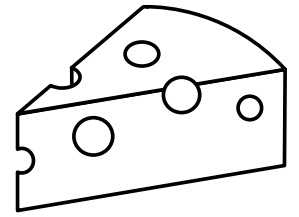
Monday Art Lesson
My Drawing!

Tuesday Activities

Name: _____

Date: _____

Phoneme Split



Write the weekly spelling words in the first column and then split the sounds (phonemes) into their own boxes.

<i>cheese</i>	<i>ch</i>	<i>ee</i>	<i>se</i>				

An adjective is a word that describes an animal, person, thing or thought. Adjectives include words that describe what something looks like and what it feels like to touch, taste, or smell.

Write down the adjectives used in the book 'We want a Pet'



Choose 2 adjectives and write 2 sentences. You may wish to use more than 1 adjective in your sentence. Remember, to make your sentence interesting!

1. _____

2. _____

Would You Rather?

Colour in your choices then discuss with a friend and explain why you would prefer one option over the other. Choose one scenario from the chart to write about in the space below.

Would you rather...

...it be winter all year long?	or	...it be summer all year long?
...never watch TV again?	or	...never use a computer again?
...eat a pizza with only cheese?	or	...eat a pizza with all the toppings?
...swim with crocodiles?	or	...swim with sharks?
...have a never-ending block of chocolate?	or	...have a never-ending packet of chips?
...only be able to walk backwards for a whole day?	or	...only be able to jump for a whole day?

I would rather _____

than _____

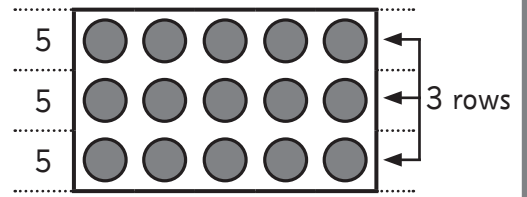
because _____

Multiplication – repeated addition

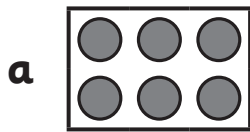
One way to describe multiplication is **repeated addition**. Look at this array.

There are 3 rows. There are 5 dots in each row. We can think of this as:

$$5 + 5 + 5 = 15$$

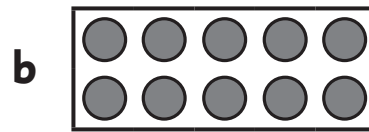


1 How many dots are in the array?



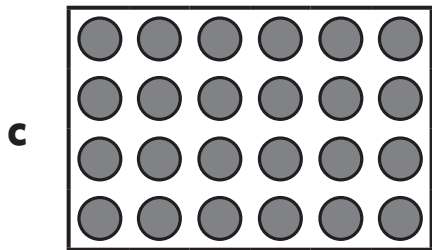
rows of is

+ =



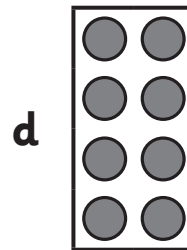
rows of is

+ =



rows of is

+ + + =



rows of is

+ + + =

2 How many dogs are here? Record using repeated addition.



Shadows and the Sun



Experiment

You will need:

Aluminium foil

Chalk

Procedure:

Using only aluminum foil, make an object that stands unsupported and will create an interesting shadow.

Use the chalk to trace around the shadow.

Look for other objects in your backyard that create a shadow and trace around them with chalk.

Observation: Draw a picture of your experiment.

Reflection Questions:

How did you get your creation to stand?

Why did that work?

What changes did you make to make it an interesting shadow?

What happened when you moved it around?

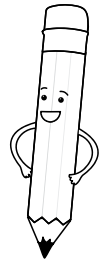
Wednesday Activities

Name: _____

Date: _____

Alphabetical Order

Use the alphabet to help you put the weekly spelling words in alphabetical order.



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Week 6 – Wednesday Reading

Oi Dog



Listen to the story [Oi DOG](#) by Kes & Claire Gray and Jim Field. Discuss with a family member the beginning, middle and end. Discuss your favourite, funniest part of the story. Write down your thoughts below

Beginning

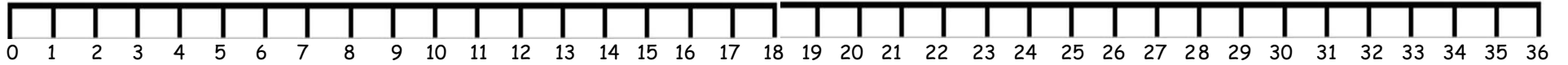
Middle

End

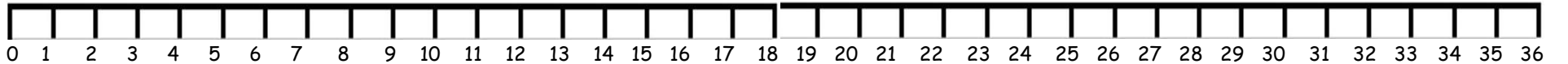
Write about your favourite or funniest part of the story?

Solve the following multiplication problems using the number lines.

1) $3 \times 10 =$ _____



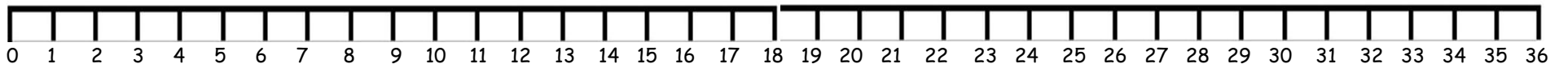
2) $4 \times 6 =$ _____



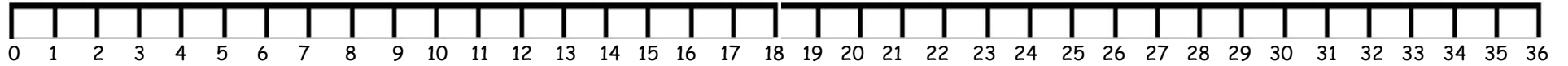
3) $8 \times 2 =$ _____



4) $12 \times 3 =$ _____



5) $4 \times 6 =$ _____



6) $7 \times 5 =$ _____



7) $4 \times 6 =$ _____



8) $6 \times 6 =$ _____



Emotions



Watch the clip and identify the emotions that you see.

[Inside Out: Guess the Emotion](#)

Discuss times when you have experienced these different emotions with your parent or carer. E.g., Describe an experience that made you feel happy.

List or draw the emotions that you noticed.

Write or draw about times when you have experienced some of these emotions.

Thursday Activities



Week 6 Thursday Reading

Emotive words- emotive language is the deliberate choice of words to display emotion. Ideas can be expressed in a way that is positive or negative. For example, happiness describes a feeling of joy and delight whilst sadness describes a feeling of sorrow or unhappiness.

Find all of the emotive words used in the story 'I Wanna New Room' and write them below. Draw some pictures to display the different emotive words.

Week 6 – Thursday Writing Task

My Dream Room



Design your dream room. What furniture and other items would you include? Draw a picture of your new ideal room and write a paragraph describing it.

E.g., My new room has rainbow-coloured walls with a large rectangular window that looks into my backyard. Next to the window is my pyramid shaped tepee in which I like to escape to read my favourite stories....

My Favourite Pet

Draw a picture of your favourite pet.

List 5 adjectives that describe your pet (for example large, shy, silky, vibrant and brown)

_____, _____, _____,
_____, and _____

Write a sentence using the 5 adjectives to describe your favourite pet.

NUMBERS 1-120

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Division – the ÷ symbol

+ means add, – means subtract, × means multiply.

What is the sign for division or sharing? ÷

12 pencils are shared
between 6 people.

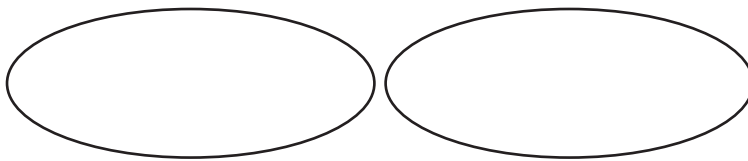


Each person gets 2 pencils.

As a number fact, we write this as $12 \div 6 = 2$

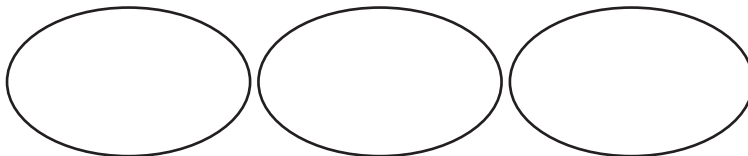
1 Use tally marks or draw pictures to help you solve these problems.
Finish the matching number facts.

a 10 apples shared between 2 people is .



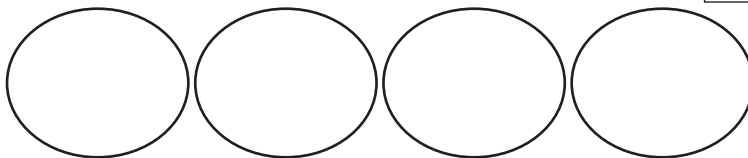
$$10 \div 2 = \square$$

b 12 bananas shared between 3 monkeys is .



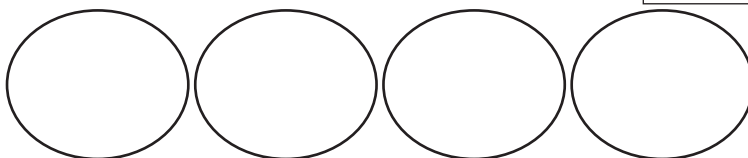
$$12 \div 3 = \square$$

c 16 berries shared between 4 birds is .



$$16 \div \square = \square$$

d 28 fish shared between 4 seals is .



$$\square \div \square = \square$$

GEOGRAPHY

Which two nights in the next week would be the best for camping and why?

Where in your backyard would be the best spot for camping? Why? Draw a picture to help you explain.

Friday Activities

Spelling Test Date: _____

Score: _____

1.	11.
2.	12.
3.	13.
4.	14.
5.	15.
6.	16.
7.	17.
8.	18.
9.	19.
10.	20.

Spelling Sentence:

Design a Treehouse- a Treehouse is a small house that is built among the branches of a tree for children to play in



1. How will you choose a tree for your treehouse?

2. Describe your treehouse. Will it have one floor or two floors or more? Will there be a ladder or stairs or another way to get up? Will there be windows? How many? What else will your treehouse have?

3. What materials will you need to build your treehouse? List them.

Draw your Treehouse

A large, empty rectangular box with a thick black border, intended for drawing the treehouse design.

Week 6 - Friday Writing Task



Watch the clip “How do ants find food? Animal Science for Kids.

[How do ants find food?](#)

Now write down the answers for the following questions in sentences.

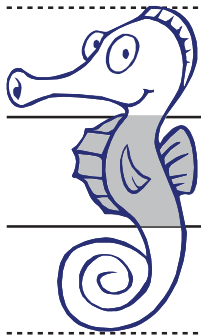
A) What is the queen ant’s job?

B) There are many different types of ants that live in an ant hill, can you name them?

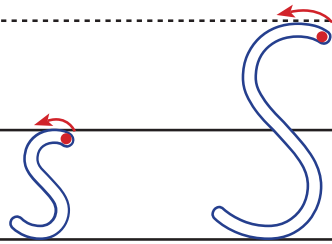
C) What is the worker ant’s job?

Lower Case Letters

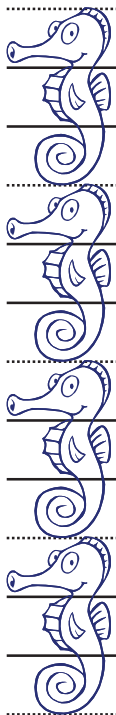
s



s S



a body letter



s s s s s s

Division – the ÷ symbol

1 Use tally marks or draw pictures to help you solve these problems. Finish the matching number facts.

- a There are 16 sparklers to be shared between 8 children. How many sparklers does each child get?

$$\boxed{16} \div \boxed{8} = \boxed{}$$

- b The hospital has 18 blankets to donate to some babies. To make sure they stay toasty warm, each baby needs 2 blankets. How many babies will get blankets?

$$\boxed{} \div \boxed{2} = \boxed{}$$

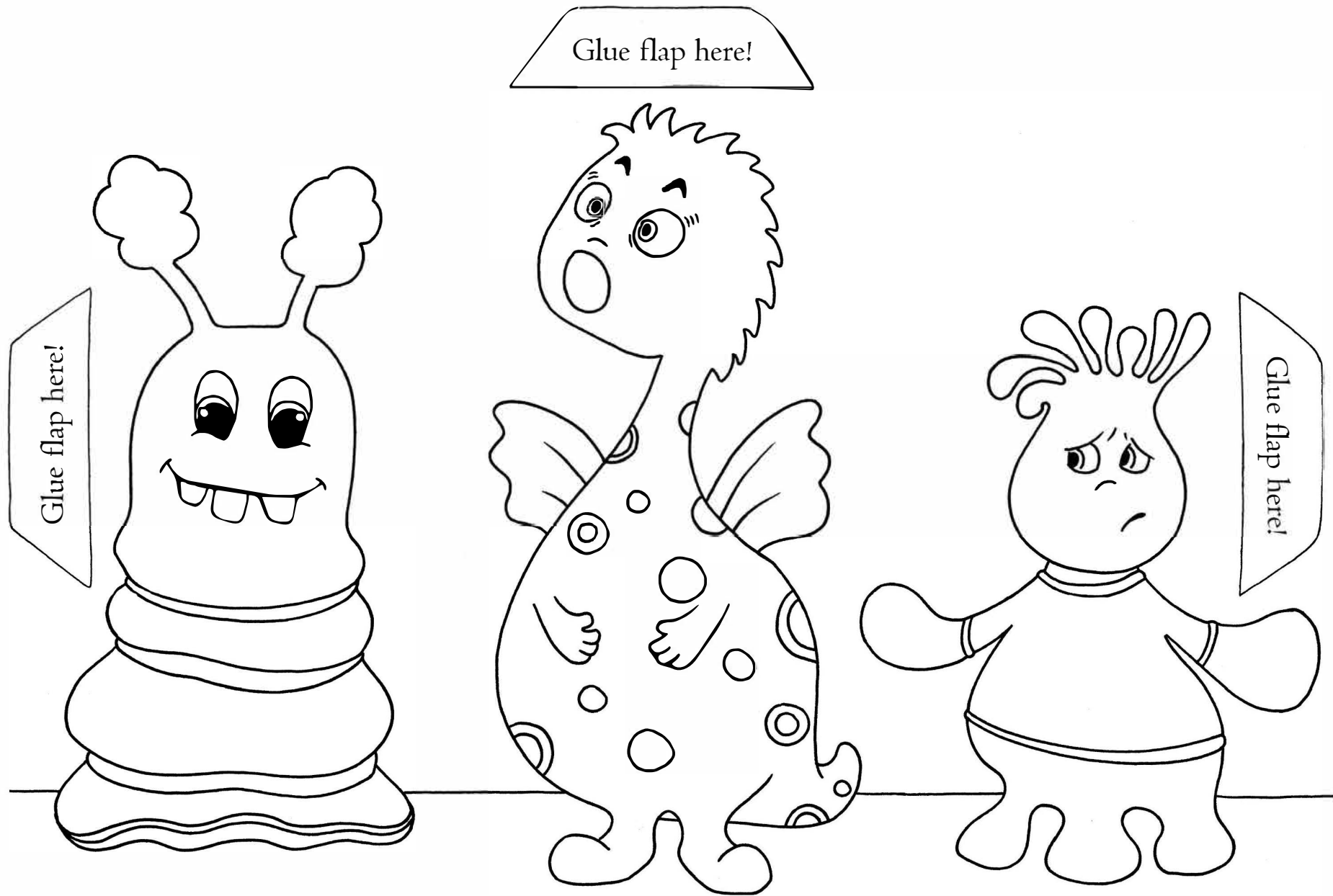
- c For a maths activity, every child needs 5 stickers. The teacher has 25 stickers. How many children can do the maths activity?

$$\boxed{} \div \boxed{} = \boxed{}$$

- d Farmer Jess has 36 carrots. She wants to plant them in rows of 9. How many rows can she plant?

$$\boxed{} \div \boxed{} = \boxed{}$$

Monstrous Emotions - Little Monsters feel...



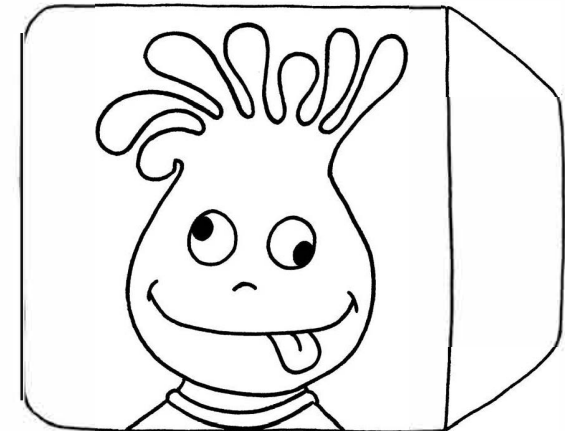
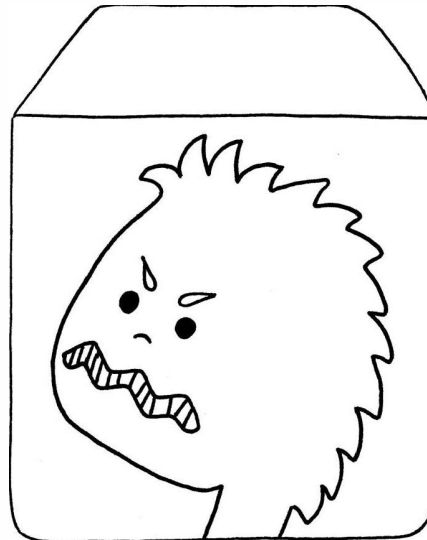
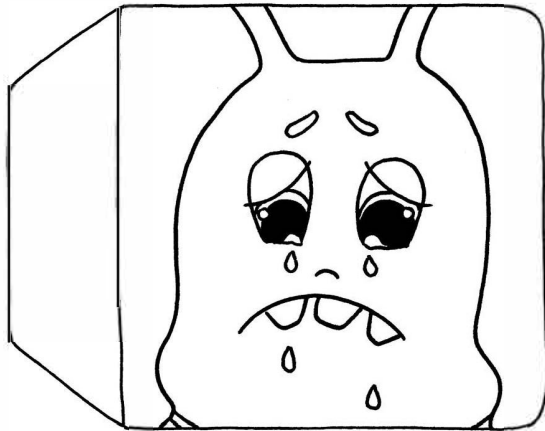
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Monstrous Emotions - Facial Expression Flaps

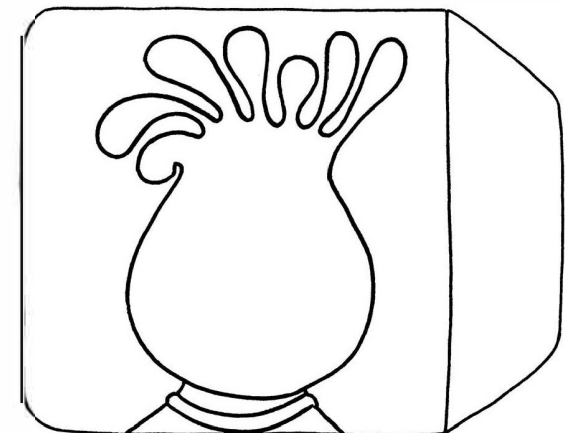
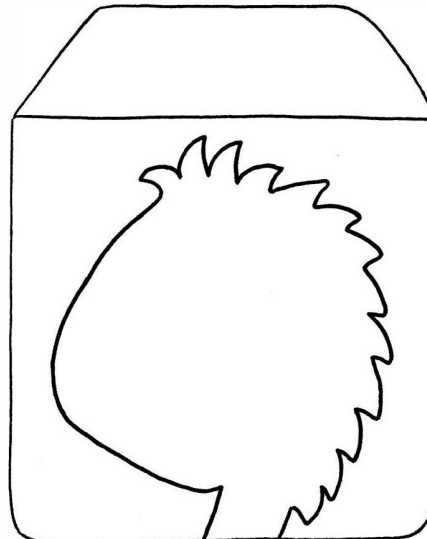
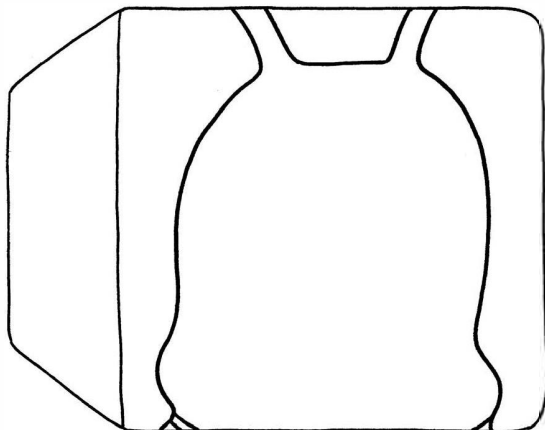
1. Cut out the flaps.

2. Fold along the line.

3. Glue as indicated on to the little monsters on the main coloring page.



What other emotions could the monsters feel? Draw them into the empty faces!



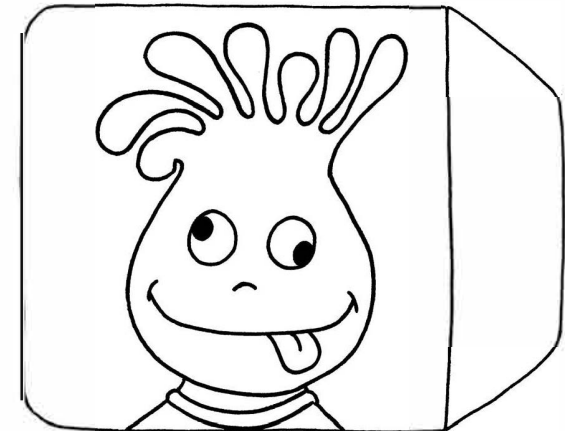
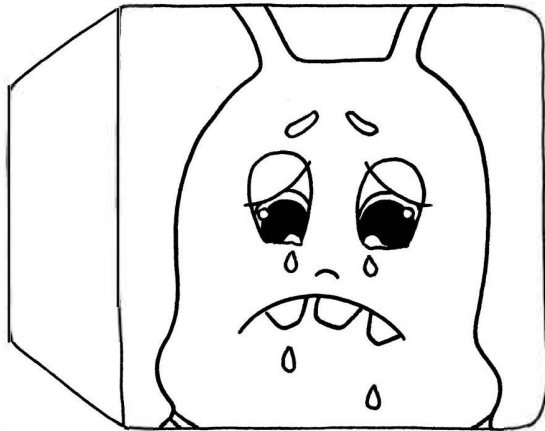
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Monstrous Emotions - Facial Expression Flaps

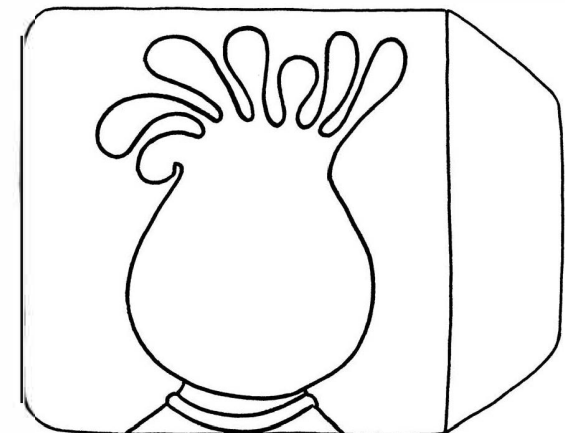
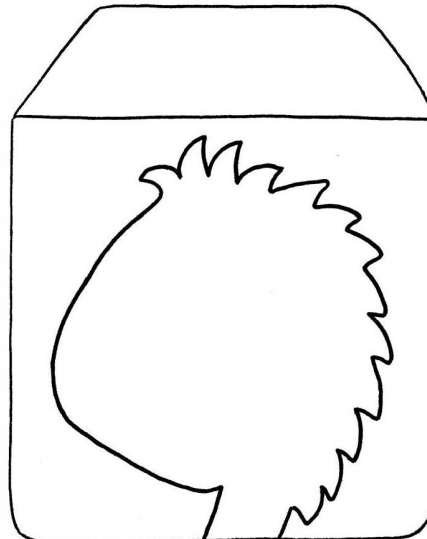
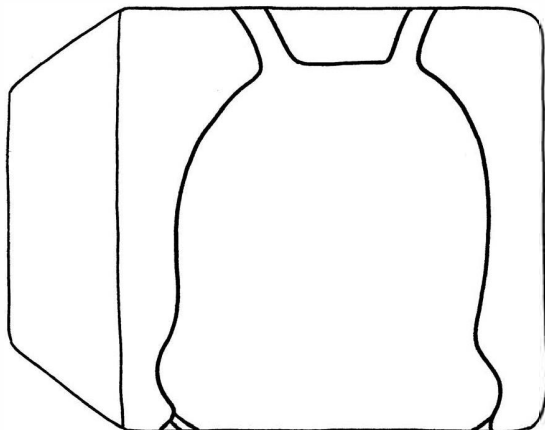
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Monstrous Emotions - Little Monsters feel...

