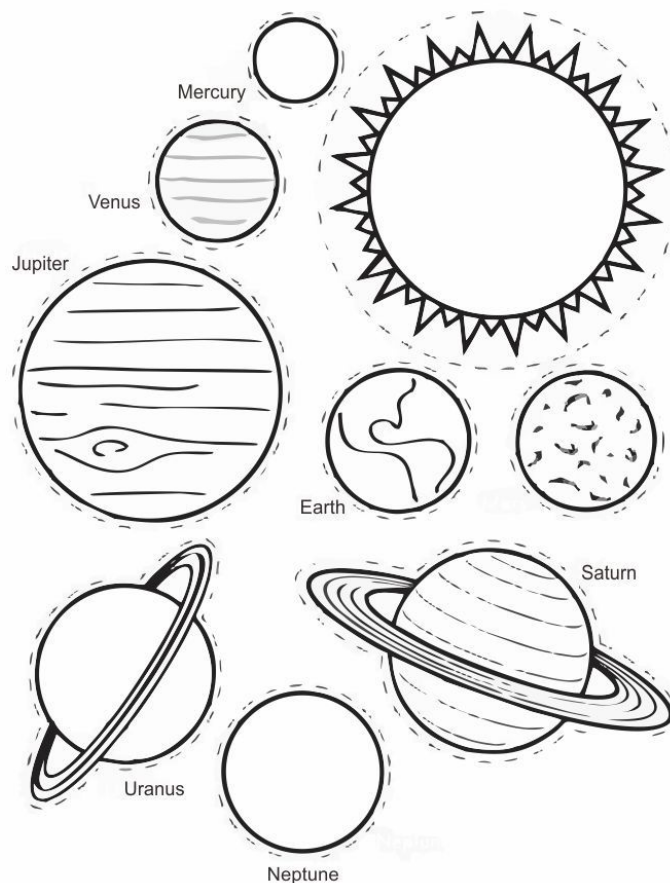


Year 1 Workbook

Term 3 Week 7

Planets



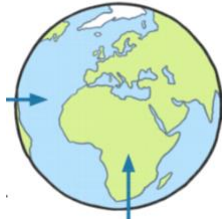




Name: _____



Year One

Continuity of Learning - Learning from Home Program, Term 3 – Week 7

Week 7	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Task: Could you help pack away the dishes?	Task: Could you help make dinner tonight?	Task: Could you go for a ride on your bike or scooter today?	Task: Could you help bring in the clothes?	Task: Could you help set the table for lunch or dinner?
Click on the coloured link to go to the website!	<p>English Task 1: Spelling Visit our Class Team in MS Teams to check your weekly spelling words. Write your weekly spelling list (look, cover, write, check) Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p> <p>Task 2: Reading Complete 'The Seasons' reading comprehension activity in your workbook or on MS Teams.</p>  <p>Read or share a book of your choice to a parent or sibling. EPIC!</p>	<p>English Task 1: Spelling Complete the 'Purple Words' and 'Red Words' Word Searches. Choose 10 spelling words and complete the 'Rainbow Write' activity sheet. Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p> <p>Task 2: Reading Listen to a story being read on Storyline Online - Home</p>  <p>Complete 2 lessons on Reading Eggs. Reading Eggs</p>	<p>English Task 1: Spelling Practise writing your spelling words in alphabetical order. Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p> <p>Task 2: Reading Complete 'Planets and the Solar System' reading comprehension activity in your workbook or on MS Teams.</p>  <p>Read or share a book of your choice to a parent or sibling. EPIC!</p>	<p>English Task 1: Spelling Complete the 'Red Words' and 'Orange Words' Word Searches. Choose words from your weekly spelling list and complete the 'Spell and Shop' activity sheet. Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p> <p>Task 2: Reading Listen to a story being read on Storyline Online - Home</p>  <p>Complete 2 lessons on Reading Eggs. Reading Eggs</p>	<p>English Task 1: Spelling Have an adult or older family member test you on your weekly spelling list. Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p> <p>Task 2: Reading Complete the 'Sun Safety' reading passage and discuss ways of being safe in the sun with a family member. Record your answers in your workbook or on MS Teams.</p>  <p>Read or share a book of your choice to a parent or sibling. EPIC!</p>



GLENDORE PUBLIC SCHOOL

Where Everyone can Succeed

RESPECT

CARING

LEARNING

SUCCESS



CALLAGHAN
EDUCATION
PATHWAYS

Task 3: Writing

Read the 'The Gingerbread Man' on the PowerPoint linked to the General Channel in your class MS Teams. There's also a story to read in your workbook.

Complete The Gingerbread Man Story Sequencing activity.

The Gingerbread Man Story Sequencing



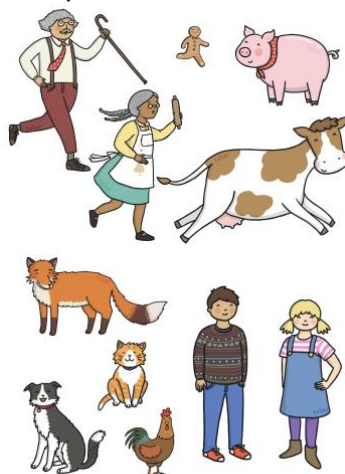
Can you add in your own detail about what happened in the story?

Complete the Gingerbread Man colouring activity.

Task 3: Writing

Using the story, The Gingerbread Man complete the 'story review'. Think about who, when, where, what and why.

Using the Gingerbread Man stick puppets to retell the story to a person in your family.



Task 3: Writing

Choose a character from the story 'The Gingerbread Man' and complete the character description template.

If you could add another character to the story, who would this character be and why? Complete the character description template for your new character.



Challenge: Can you find a gingerbread recipe to share with your class? Upload it to your class Sharing Channel.

Task 3: Writing

Think about the story of 'The Gingerbread Man'. If you could change the ending, what could have happened instead? Share how you would change the ending of the story.

Enjoy the 'I Spy Gingerbread Man' worksheet. How many characters can you find?

Task 4: Grammar

Watch the alliteration video. [Alliteration](#)



Using alliteration, think of an animal to match your name and the people in your family. E.g., Eric the elephant, Simon the snake.

Task 3: Writing

How would you escape the old man, old woman, and animals if you were in the story? Create your own narrative.

Task 4: Handwriting

Complete the 'letter Q' handwriting sheet in your workbook and practise your letter formation with the following video.

[Letter Formation](#)



Complete a typing lesson. [Typing Tutorials](#)

Break

Fruit Break
Game of catch!

Fruit Break
Kicking the soccer ball!

Fruit break
Play a game of handball!

Fruit Break
Skipping!

Fruit Break
Kick a ball!

Middle

Click on the coloured link to go to the website!

Mathematics

Task 1: Number Warm Up

Watch Numberblocks: [What is 7 + 1?](#)

How many ways can you make the number 7?
E.g., 5 + 2 = 7
How many ways can you represent 7? (ten frame, tally)

Mathematics

Task 1: Number Warm Up

Watch Numberblocks: [Ten](#)

How many ways can you represent the number 10?
E.g., 5 + 5 = 10
How many ways can you represent 10?

Mathematics

Task 1: Number Warm Up

Watch Numberblocks: [Number 15](#)

How many ways can you represent the number 15?
E.g., 10 + 5 = 15
How many ways can you represent 15?

Mathematics

Task 1: Number Warm Up

Watch Numberblocks: [I Can Count to 20!](#)

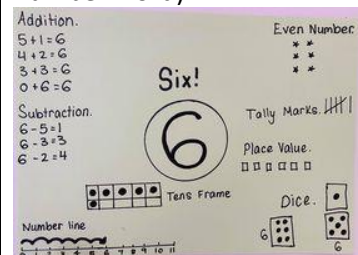
How many ways can you represent the number 20?
E.g., 19 + 1 = 20
How many ways can you represent 20?

Mathematics

Task 1: Number Warm Up

Can you skip count by 10s to 100 on and off the decade? Watch: [Skip Counting by Ten](#)
[Skip Counting by 10 off the Decade](#)

marks, place value, counters, number line, odd or even, number word)



Note: You can challenge yourself by trying 17 or even 77 instead of 7.

Task 2: Fractions

Watch:

[WHOLE-Y COW, FRACTIONS ARE FUN!](#)

Show half of the below numbers. You can use counters, Lego, pencils, or other materials to help you find half. Then write your findings in fractions notation. E.g., Half of 4? (2 is 2/4).

2	4	6
14	10	8
16	18	20

Complete the 'Whole and Halves' worksheet.

Task 3: Mathseeds

Complete Lesson 132 on [Mathseeds](#)

Or challenge yourself by trying 100!

Task 2: Fractions

Watch:

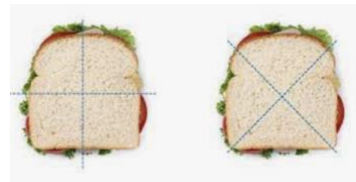
[Ernie's Half-Eaten Sandwich](#)

Show one quarter of the below numbers. You can use counters, Lego, pencils, or other materials to help you find the quarters. Then write your findings in fractions notation.

E.g., Quarter of 12? (3. 3/12).

16	4	12
14	12	8
25	8	20

Complete the 'Quarters' worksheet.



Task 3: Mathseeds

Complete Lesson 138 on [Mathseeds](#)



Or challenge yourself by trying 50!

Task 2: Fractions

Watch:

[Understanding Halves and Fourths \(Quarters\)](#)

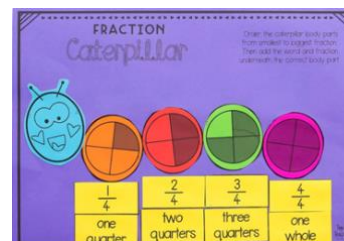
Can you explain what a half is?

Can you explain what a quarter is?

Complete the Fraction Caterpillar.

Order the caterpillar body parts from the smallest to the biggest fraction.

Add the word and fraction underneath the correct body part.



Colour your caterpillar when you are finished.

Task 3: Mathseeds

Complete Lesson 175 [Mathseeds](#)

Or challenge yourself by trying 80!

Task 2: Fractions

Watch 'Fractions for Kids'. [Fractions for Kids](#)

Draw a square, circle, triangle, rectangle, and pentagon. Cut your shapes in half and then into quarters or try some paperfolding to create different fractions.



Complete the 'Equivalent Fractions' worksheet.

Task 3: Mathseeds

Complete lesson 160 on Mathseeds.

[Mathseeds](#)



How many ways can you add to make 100 using your knowledge of counting by 10s?

E.g., 10 + 90 = 100

How many ways can you **subtract** from 100 using your knowledge of counting backwards by 10s? E.g., 100 - 10 = 90, 100 - 20 = 80

Task 2: Fractions

Watch: Fraction Action - Number Jacks.

[Fraction Action - Number Jacks](#)








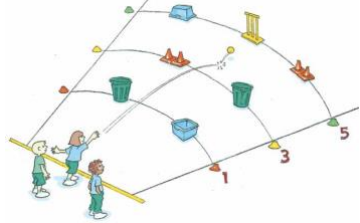


Complete the 'Compare the Fractions' worksheet. (Problem solving fractions).

Task 3: Mathseeds

Complete Lesson 180 on Mathseeds.

[Mathseeds](#)



Break	Lunch: Eat outside in the sunshine!	Lunch: Help to make your own sandwich!	Lunch: Have a picnic!	Lunch: Try a new sandwich filling!	Lunch: Help to make your own sandwich!														
<p>Afternoon</p> <p>Click on the coloured link to go to the website!</p>	<p>Visual Arts Jewellery Making</p> <p>You can make a necklace, bracelet or even a mobile out of nature beads and recycled creations! E.g., cardboard from old cereal boxes, leaves, flowers, pasta, old beads, cut up straws etc.</p>  <p>Task 2</p> <p>Create a persuasive poster that persuades the audience to care for our environment e.g., planting trees, saving water, recycling and picking up litter.</p> 	<p>Science Experiment Inquiry Question: <i>How do we use the sun to tell the time?</i></p> <p>Watch YouTube video Make your own Sundial Make Your Own Sundial! - YouTube</p> <p>You will need:</p> <p>Paper plates Pencil Plastic Straw</p> <p>Complete the Sun Dial Experiment.</p> <table border="1" data-bbox="645 887 990 1353"> <tr> <td> <p>Materials:</p> <ul style="list-style-type: none"> • A marker • Paper plate • Sharp pencil • Ruler • Plastic straw or a pencil can be used </td> <td>  </td> </tr> <tr> <td> <p>Step 1</p> <p>Use the sharp pencil to poke a hole through the centre of the plate.</p> </td> <td></td> </tr> <tr> <td> <p>Step 2</p> <p>On the backside of the plate write the number 12 at the top.</p> </td> <td></td> </tr> <tr> <td> <p>Step 3</p> <p>When it is sunny and midday take the plate outside put it on the ground and put the straw through the hole.</p> </td> <td></td> </tr> <tr> <td> <p>Step 4</p> <p>Turn the sundial until the shadow of the straw is on the 12. Leave the sundial where it is.</p> </td> <td></td> </tr> <tr> <td> <p>Step 5</p> <p>One hour later come back to your sundial and mark where the shadow is with the number 1.</p> </td> <td></td> </tr> <tr> <td> <p>Step 6</p> <p>Use the hours 12 and 1 to predict the other hours and write them on the plate.</p> </td> <td></td> </tr> </table>	<p>Materials:</p> <ul style="list-style-type: none"> • A marker • Paper plate • Sharp pencil • Ruler • Plastic straw or a pencil can be used 		<p>Step 1</p> <p>Use the sharp pencil to poke a hole through the centre of the plate.</p>		<p>Step 2</p> <p>On the backside of the plate write the number 12 at the top.</p>		<p>Step 3</p> <p>When it is sunny and midday take the plate outside put it on the ground and put the straw through the hole.</p>		<p>Step 4</p> <p>Turn the sundial until the shadow of the straw is on the 12. Leave the sundial where it is.</p>		<p>Step 5</p> <p>One hour later come back to your sundial and mark where the shadow is with the number 1.</p>		<p>Step 6</p> <p>Use the hours 12 and 1 to predict the other hours and write them on the plate.</p>		<p>PD/H/PE</p> <p>Keep fit and move to:</p> <p>5 Minute Work Out</p> <p>Get Active @ Home: Catching</p>  <p>Cool Down: Hello, Breathe, Listen</p> <p>PD/Health</p> <p>Task 1:</p> <p>We have been learning to understand what it means to be inclusive and respectful to others, e.g., peers, people with a disability.</p> <p>Brainstorm and record a variety of ways you can show kindness to others.</p> <p>Task 2:</p> <p>Create a poster about how you can be inclusive and respectful at school.</p>	<p>Geography</p> <p>What is the weather like today? Describe it to a family member.</p> <p>Predict what you think the weather will be like tomorrow. Tell your family member.</p> <p>Use http://weatherchannel.com and search for Maryland, Fletcher, or another place in Australia that you have visited in the search bar at the top of the page.</p> <p>Scroll down the page to 'Daily Forecast'. Using the information, i.e., the temperature and weather icons, conduct an oral weather report for your family.</p> <p>You could include things such as what activities you could do, what clothing to wear, for each day you talk about.</p> <p>You may like to video their weather report and post it in your class sharing space.</p>	<p>PD/H/PE Physical Education</p> <p>Set up a 'Target Throw' game in your backyard.</p>  <p>Targets are set away from the throwing line. Players score points by throwing, kicking, or rolling a ball at the targets.</p> <p>PD/Health</p> <p>Create an exercise journal for Week 8 and challenge yourself by doing some exercises each day. Try to get some family members to join in!</p> 
<p>Materials:</p> <ul style="list-style-type: none"> • A marker • Paper plate • Sharp pencil • Ruler • Plastic straw or a pencil can be used 																			
<p>Step 1</p> <p>Use the sharp pencil to poke a hole through the centre of the plate.</p>																			
<p>Step 2</p> <p>On the backside of the plate write the number 12 at the top.</p>																			
<p>Step 3</p> <p>When it is sunny and midday take the plate outside put it on the ground and put the straw through the hole.</p>																			
<p>Step 4</p> <p>Turn the sundial until the shadow of the straw is on the 12. Leave the sundial where it is.</p>																			
<p>Step 5</p> <p>One hour later come back to your sundial and mark where the shadow is with the number 1.</p>																			
<p>Step 6</p> <p>Use the hours 12 and 1 to predict the other hours and write them on the plate.</p>																			

Name: _____



Term Three - Year One Spelling Homework

Unit 26 Spelling

Look/cover/write/check	Monday	Tuesday	Wednesday	Thursday
Purple Words				
up				
run				
mum				
mug				
cup				
sun				

Name: _____

Term Three - Year One Spelling Homework



Unit 26 - Sound Focus: oa as in boat

(Learn your highlighted words)

Look/cover/write/check	Monday	Tuesday	Wednesday	Thursday
Sight Words				
<i>family</i>				
<i>friends</i>				
Red Words				
<i>oat</i>				
<i>boat</i>				
<i>coat</i>				
<i>road</i>				
<i>soap</i>				
Orange Words				
<i>roast</i>				
<i>float</i>				
<i>throat</i>				
<i>toaster</i>				
<i>loading</i>				
Contraction				
<i>we're</i>				
Homophones				
<i>night</i>				
<i>knight</i>				
Green Words				
<i>lifeboat</i>				
<i>roadwork</i>				
<i>approach</i>				
<i>coastline</i>				
<i>goalkeeper</i>				

Monday Activities

The Seasons

Every year has four seasons. Each season lasts for around three months. The seasons are called autumn, winter, spring and summer.

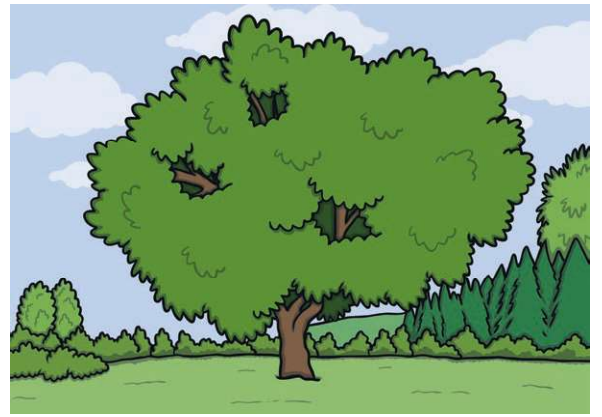
Spring

After winter, the season turns to spring. In spring, the weather gets warmer. Young chicks and lambs are born. Green leaves start to grow on trees and plants begin to flower.



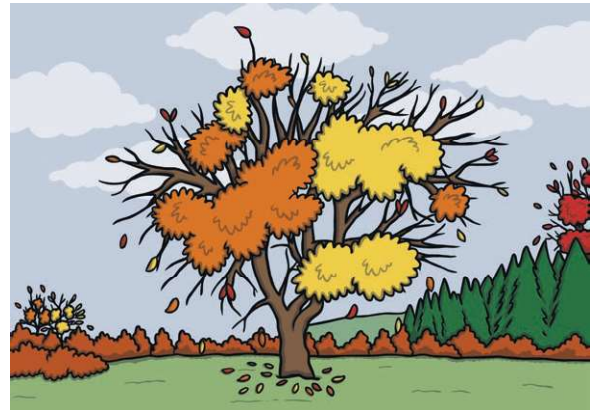
Summer

In summer, there is more sunshine. We have more hours of daylight. There are lots of green leaves on the trees and flowers are in full bloom. We see lots of bees and butterflies buzzing around the plants.



Autumn

In autumn, the weather becomes cooler and it gets dark earlier at night. Leaves start to turn red, orange and brown and fall from the trees. You might even enjoy collecting conkers and acorns during autumn!



Winter

In winter, we have colder weather, such as frost and snow. You need to wear warm clothes during winter, like hats and gloves. There are fewer hours of daylight so the days get shorter. Most trees have lost all of their leaves. Some trees have no leaves left.



The Seasons Comprehension

1. How many months does each season last for? Circle one.

four

five

three

2. Which season comes after winter? Circle one.

autumn

spring

summer

3. In summer, do we have more hours of daylight or fewer hours of daylight?

4. What happens to the leaves in autumn?

Leaves start to turn _____

5. Can you match up the boxes to complete these sentences?

In winter, we have colder weather, such as

it gets dark earlier at night.

In autumn, the weather becomes cooler and

frost and snow.

In summer, there are lots of green leaves on the trees and

flowers are in full bloom.

The Gingerbread Man



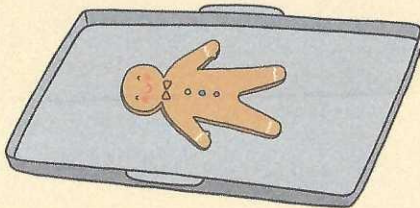
1

Once upon a time, there lived a little old woman and a little old man.



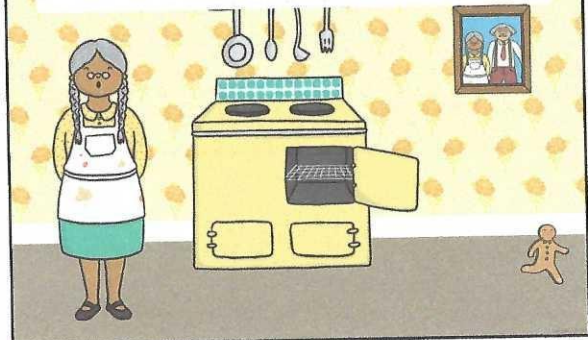
2

One day, the little old woman made a gingerbread man.



3

When she opened the oven, the gingerbread man jumped off the baking tray and ran out of the house!



4

The little old woman and the little old man ran after the gingerbread man yelling, "Stop! Stop!" Sadly, they could not catch him.

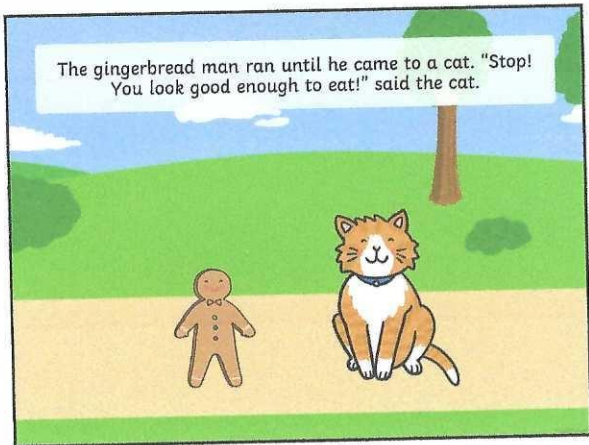


5

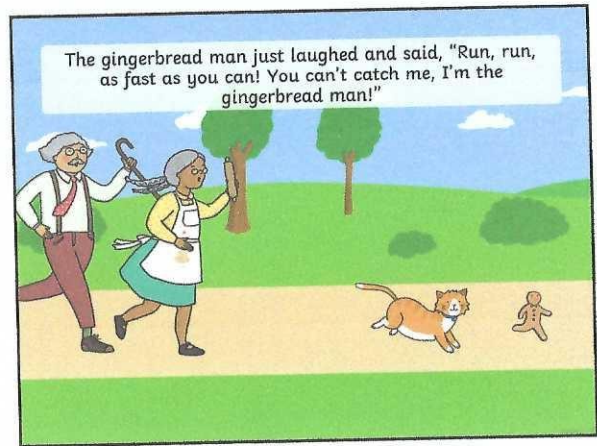
The gingerbread man just laughed and said, "Run, run, as fast as you can! You can't catch me I'm the gingerbread man!"



6



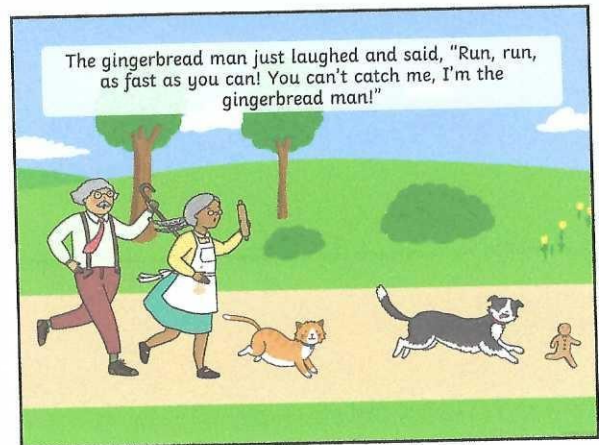
7



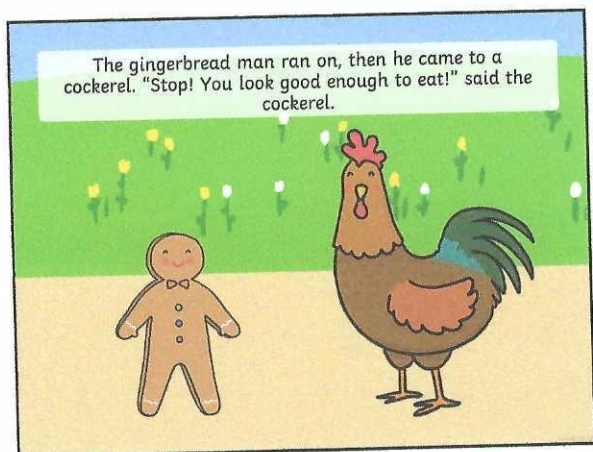
8



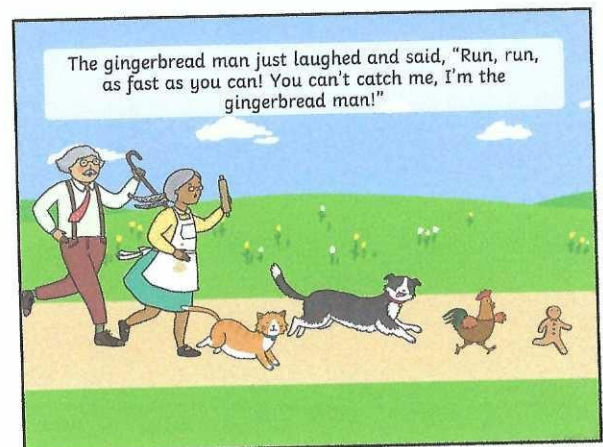
9



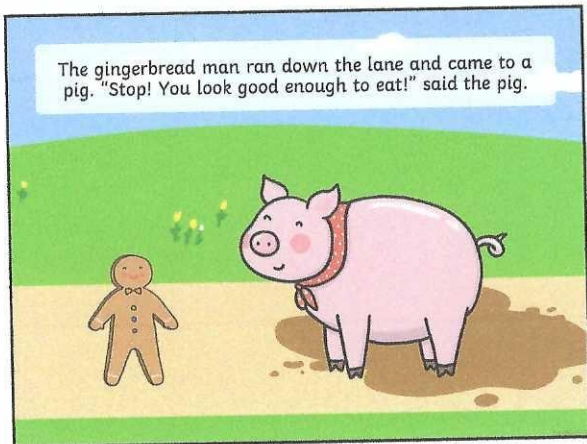
10



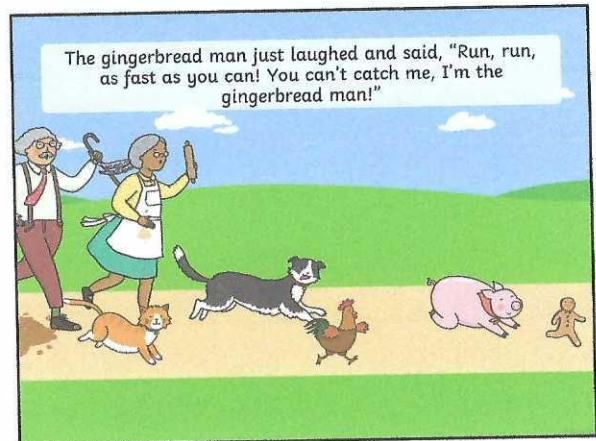
11



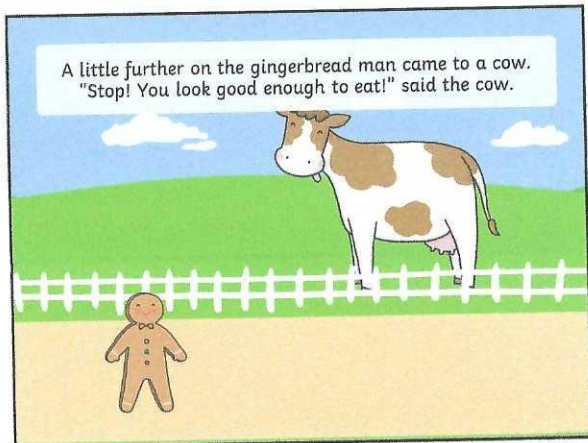
12



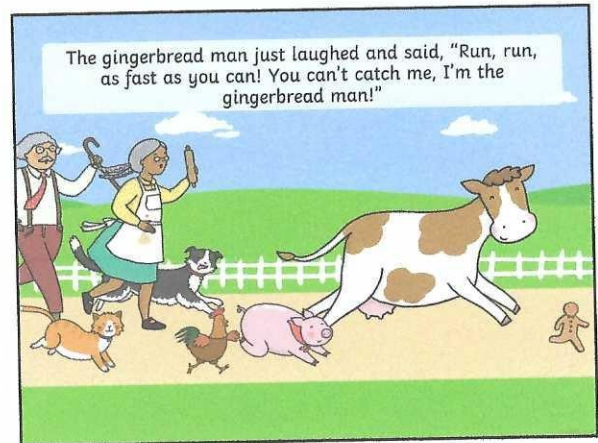
13



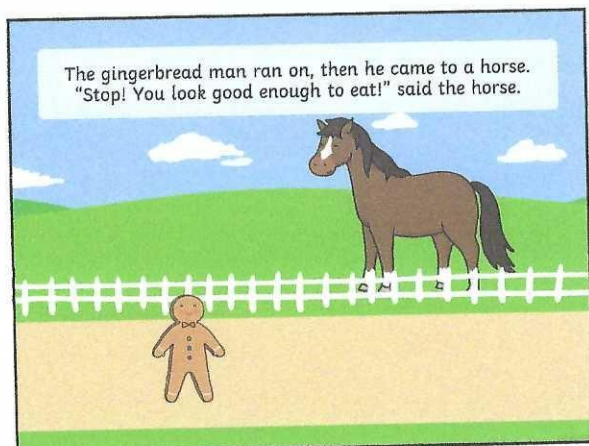
14



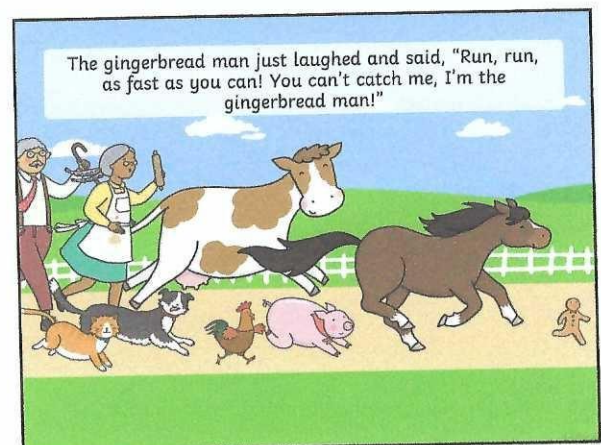
15



16



17



18

It was not long before the gingerbread man came to a boy. "Stop! You look good enough to eat!" said the boy.



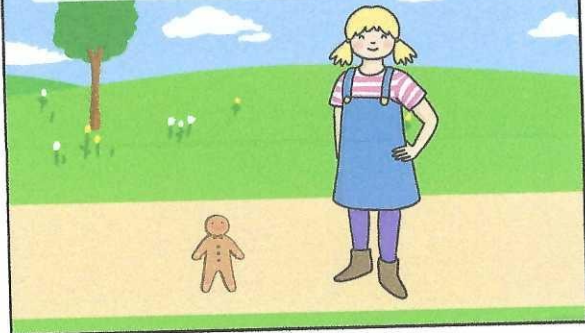
19

The gingerbread man just laughed and said, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"



20

The gingerbread man kept running and came to a girl. "Stop! You look good enough to eat!" said the girl and she joined in the chase.



21

The gingerbread man ran on, until he came to a river. He stopped as he could not swim!



22

Just then, a fox came by. "I can help you cross the river," said the fox. "Just hop onto my tail and I will swim across."

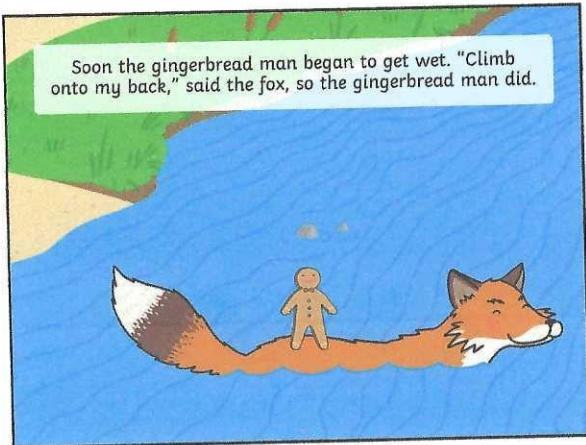


23

The gingerbread man saw the others coming. He knew that if he did not go with the fox he would be eaten, so he jumped onto his tail.

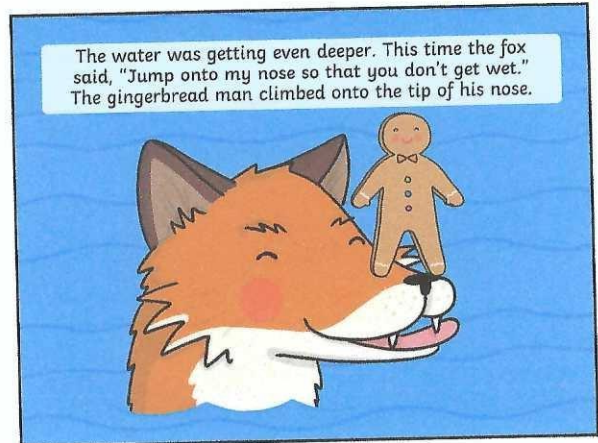


24



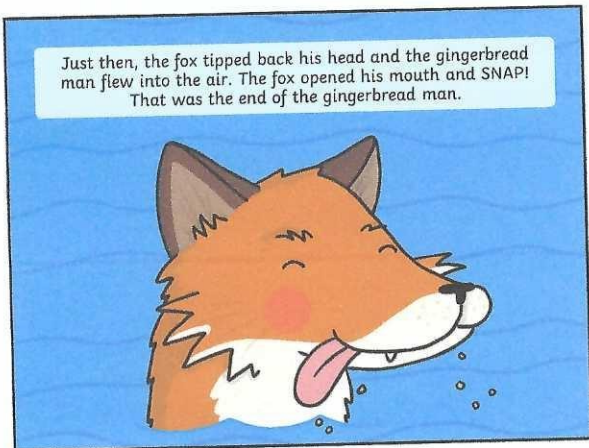
Soon the gingerbread man began to get wet. "Climb onto my back," said the fox, so the gingerbread man did.

25



The water was getting even deeper. This time the fox said, "Jump onto my nose so that you don't get wet." The gingerbread man climbed onto the tip of his nose.

26

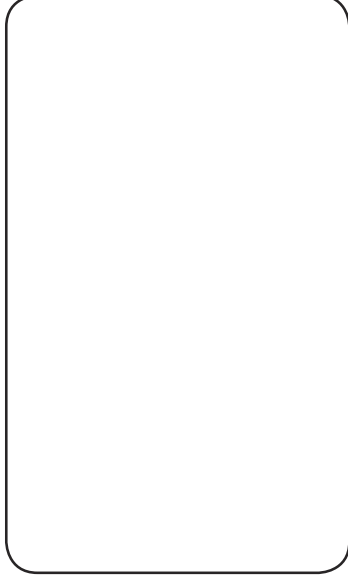
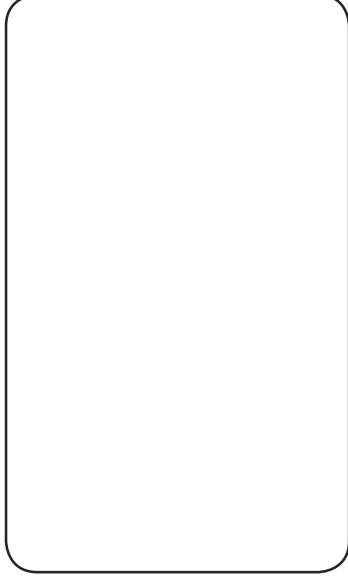
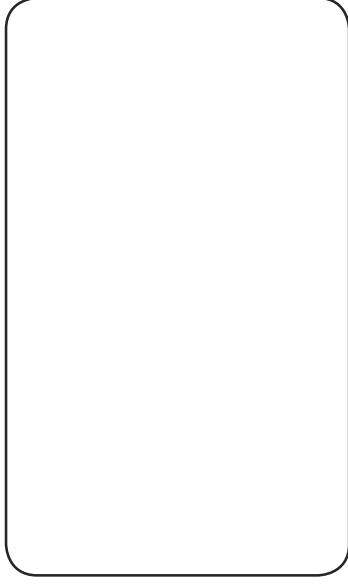
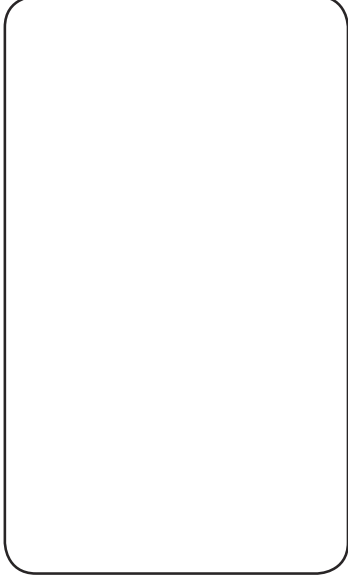
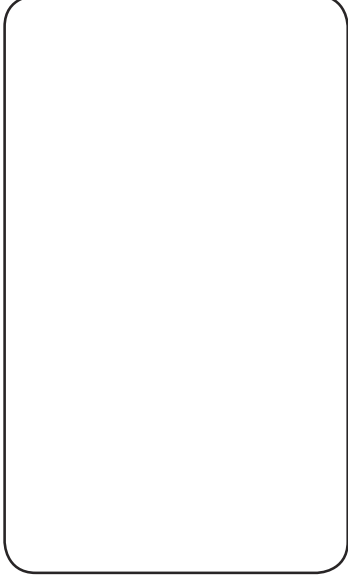
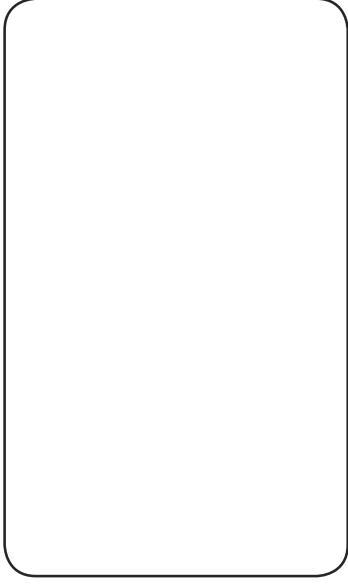


Just then, the fox tipped back his head and the gingerbread man flew into the air. The fox opened his mouth and SNAP! That was the end of the gingerbread man.

27

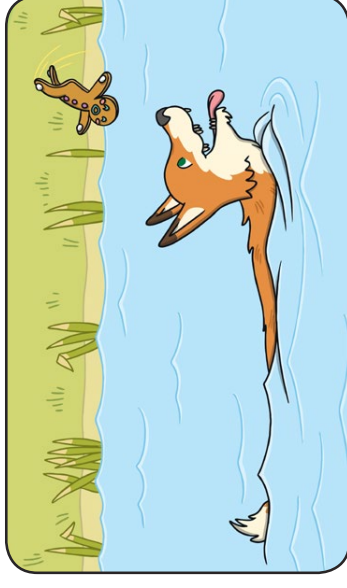
The Gingerbread Man Story Sequencing

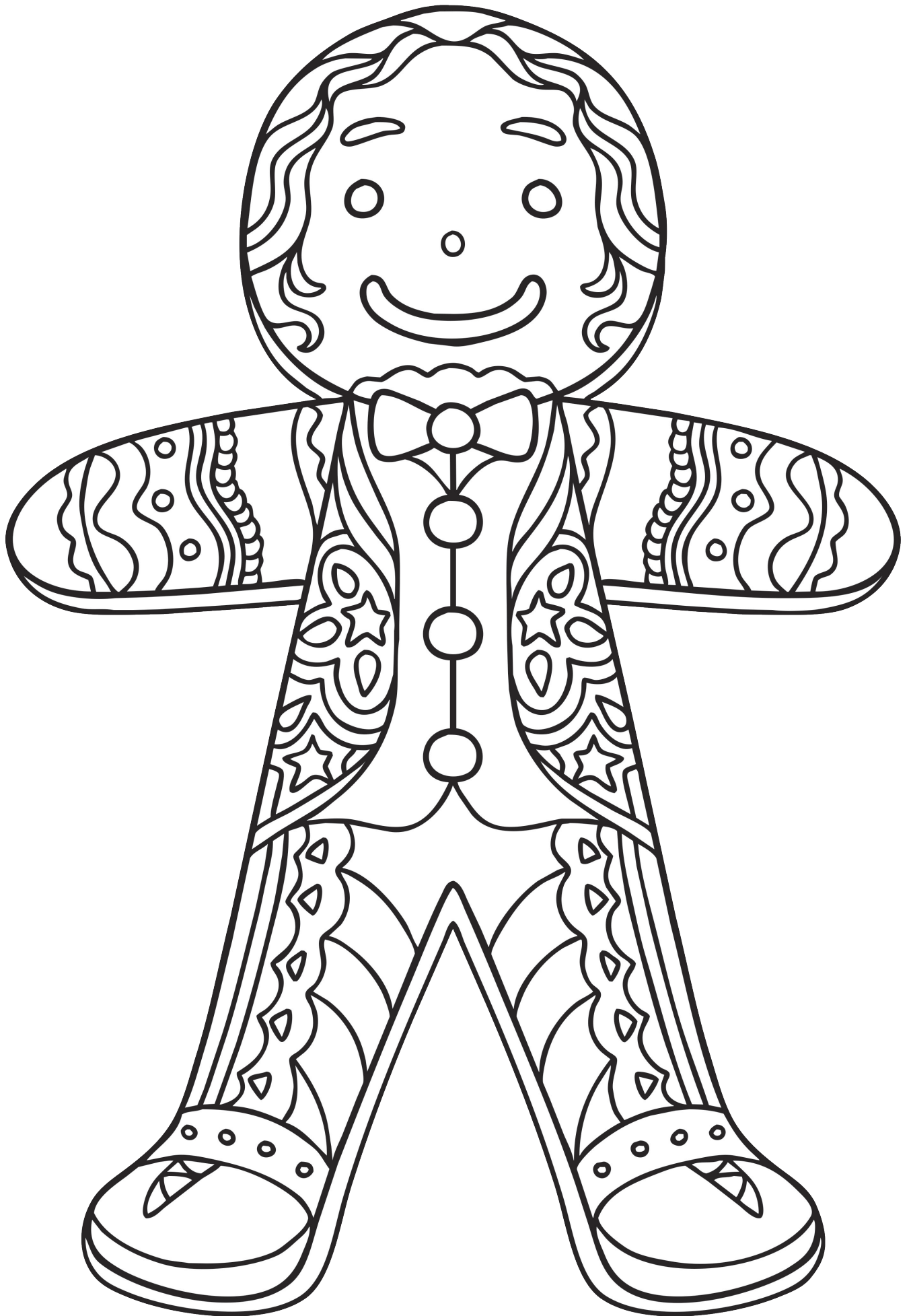
Glue the story pictures in the correct order.



The Gingerbread Man Story Sequencing

Cut these images out and glue them in the correct order on the next page.



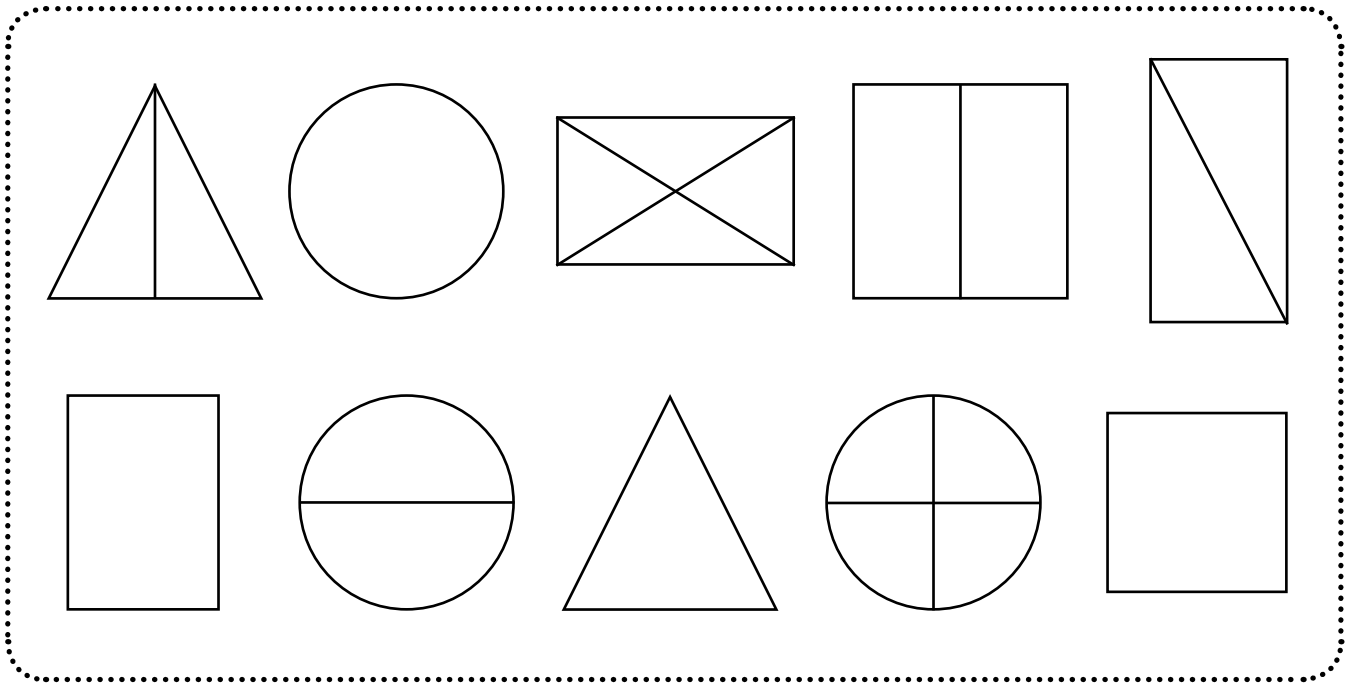




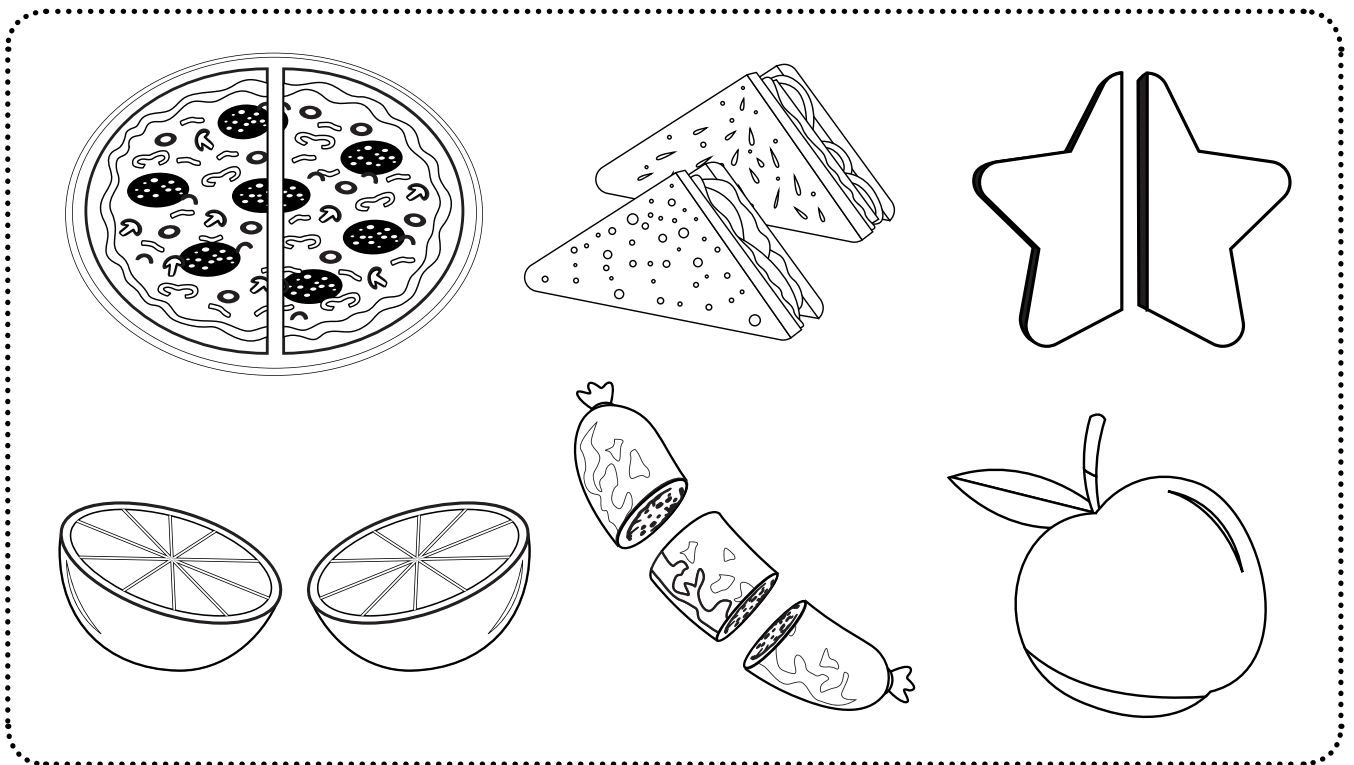


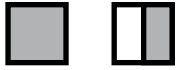
Name _____

1 Colour the halves in red and the wholes in blue.



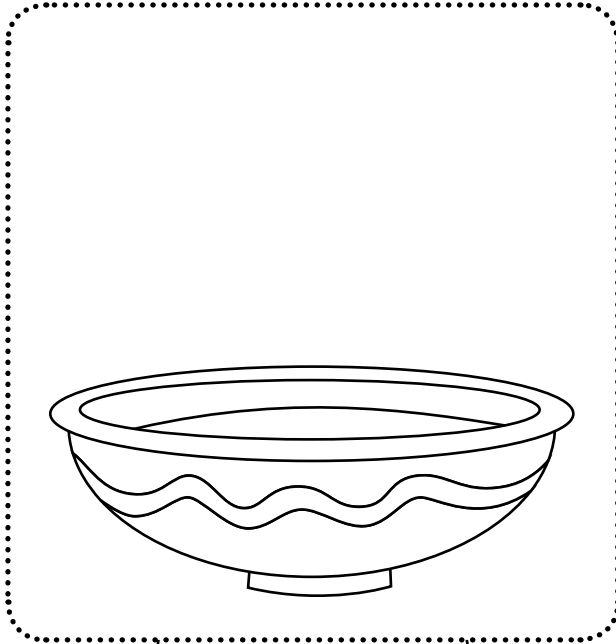
2 Circle the things cut into halves.



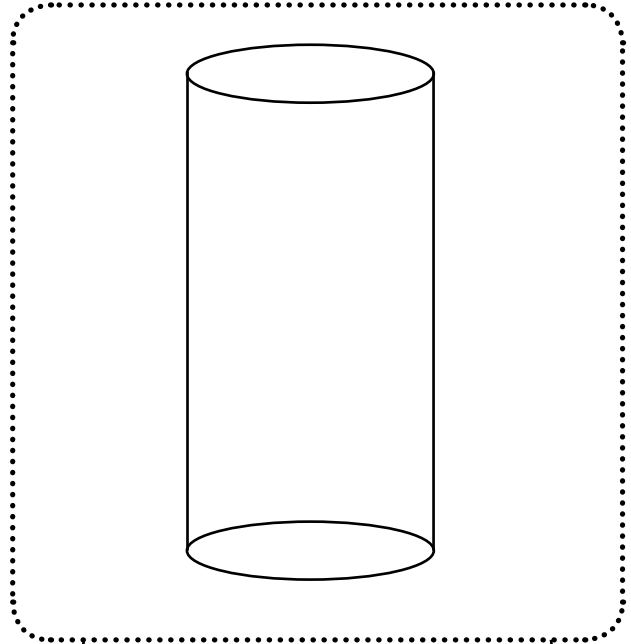


Name _____

1 Draw

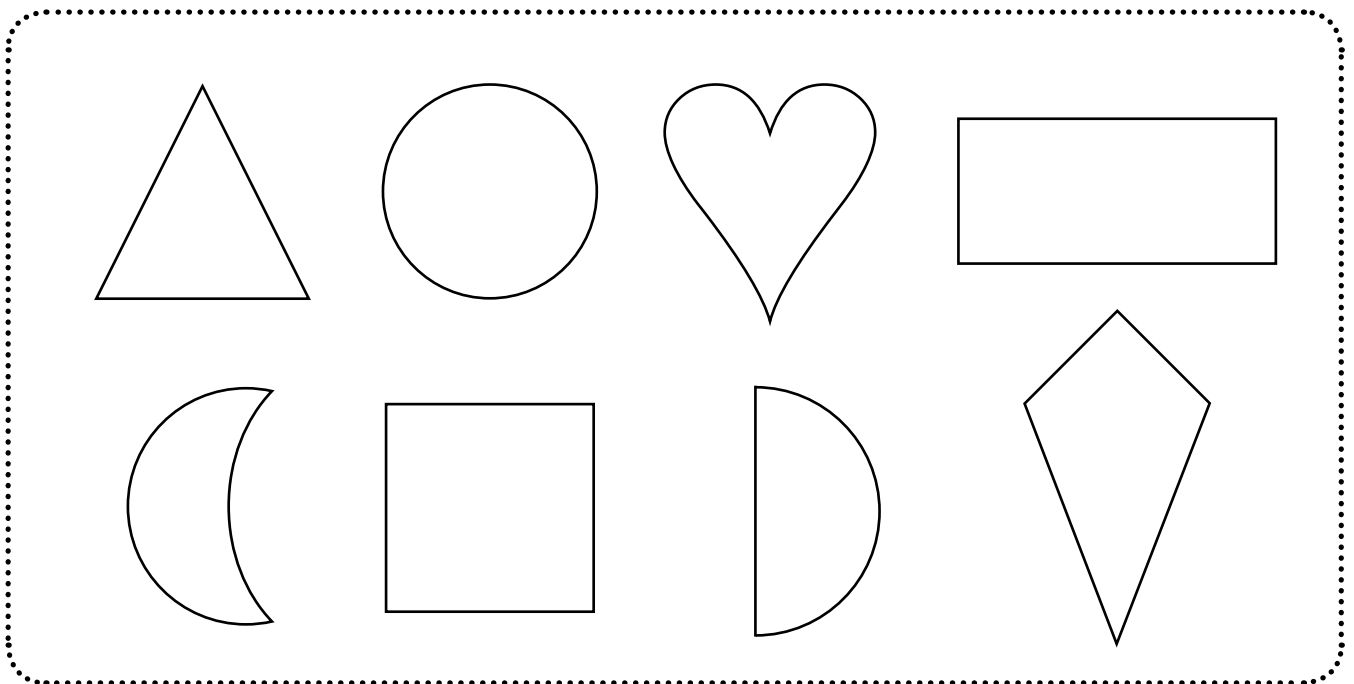


a whole
banana.



a half-full glass
of milk.

2 Draw a line to cut these shapes in half.



Monday Art Lesson

Create a persuasive poster about caring for the environment!

Tuesday Activities

Name: _____

Purple Words

i	a	r	m	a	f	a	y	f	c	e	m
q	f	u	u	g	m	u	g	w	y	p	u
w	v	n	m	u	l	m	a	y	g	b	o
v	c	k	r	a	y	b	h	v	y	i	o
r	z	q	v	x	t	n	b	d	k	d	r
x	g	o	u	h	s	c	t	h	x	l	s
l	k	a	p	s	h	u	c	u	p	k	r
s	z	j	u	o	s	u	n	x	s	o	b

Find the following words in the puzzle.
Words are hidden → and ↓ .

run
mum
mug

cup
sun
up

Name: _____

Red Words

a k q f x e e d n a w m z g f u u q
c m m g r o z j f t n h f e y h n g
r z d u p i a b m n q b a m d k u v
w o s t a d e t w v g w i r b m z g
j n a o b z h n s f z z o i g c p f
j x h d a e x n d w a b c o a t k k
b f k m k p m e e s j m o g n o t e
q v n d e q j f p g i v i a v e r t
l m t f s s x h y y v a t l t z d a
t l t f s j h e a k p x a o y k t q
e g e j q l u m x g x w j w g c h y
n n c y h l x s r b v a n t t c p r

Find the following words in the puzzle.

Words are hidden → ↓ and ↘ .

friends

family

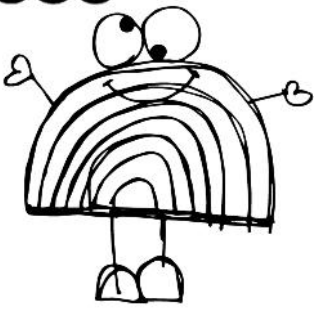
boat

coat

road

soap

oat



Rainbow Write

Write each letter of your spelling words in a different colour inside each rainbow.

The Gingerbread Man

name _____ date _____

twinkl

www.twinkl.co.uk
Copyright © 2012 twinkl

What is the setting?

Who is the main character?

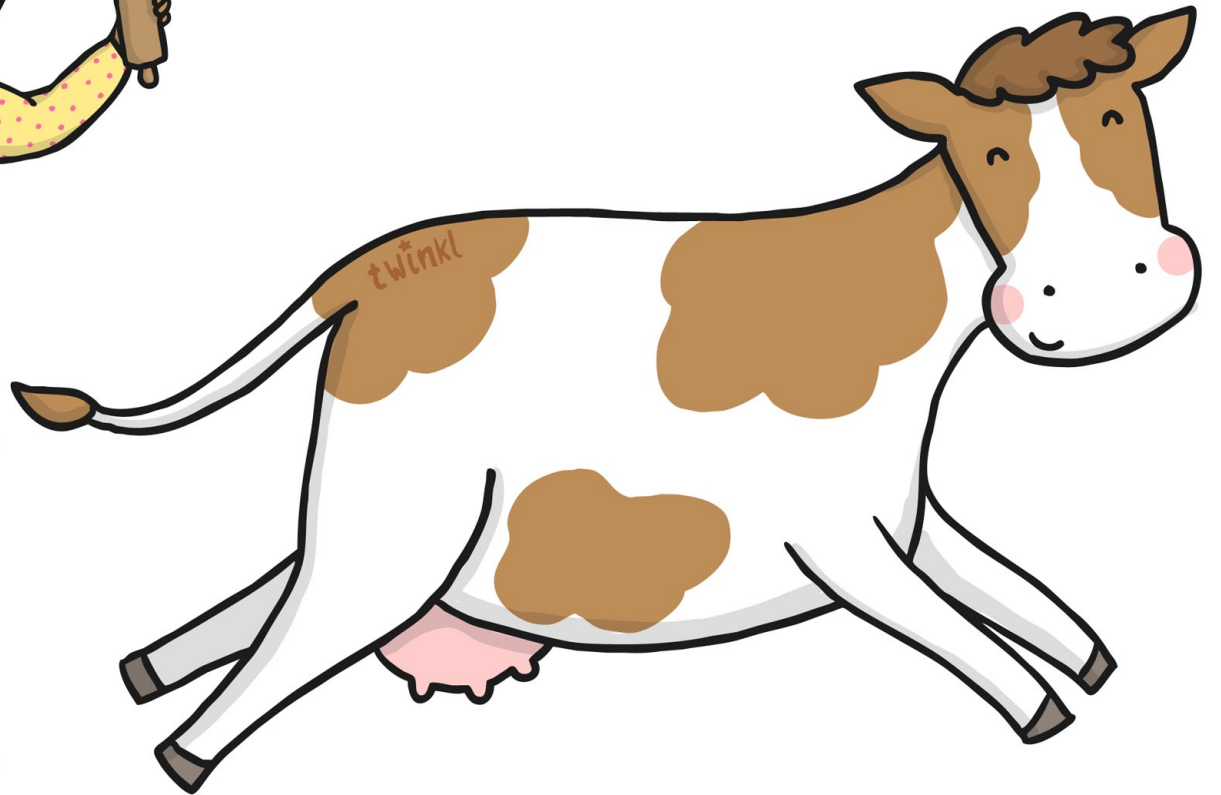
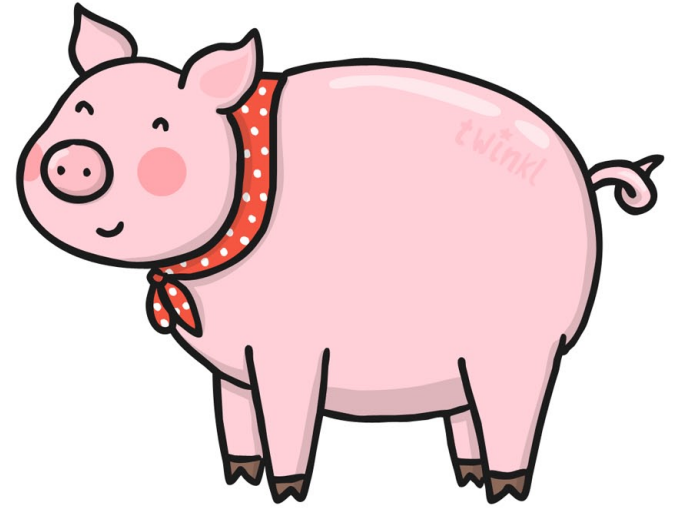
What happens first?

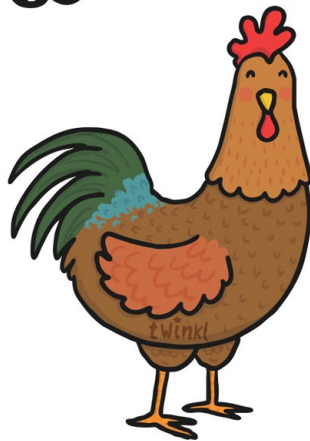
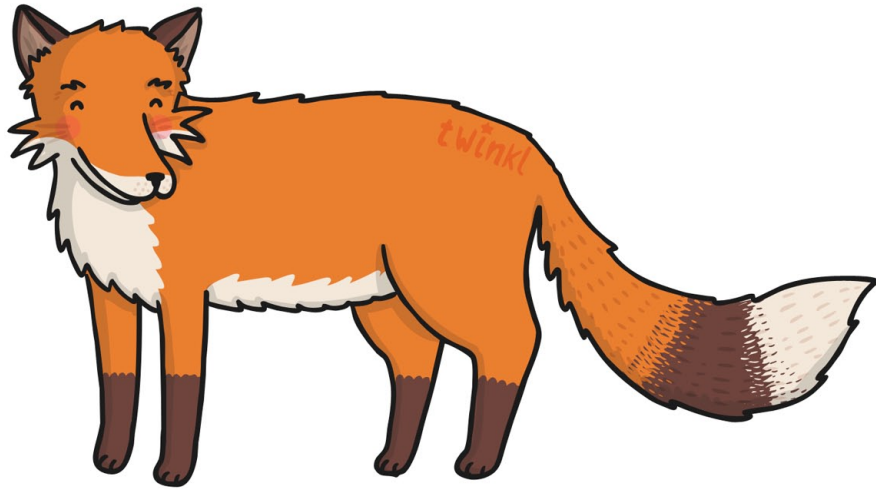
What happens next?

What happens last?

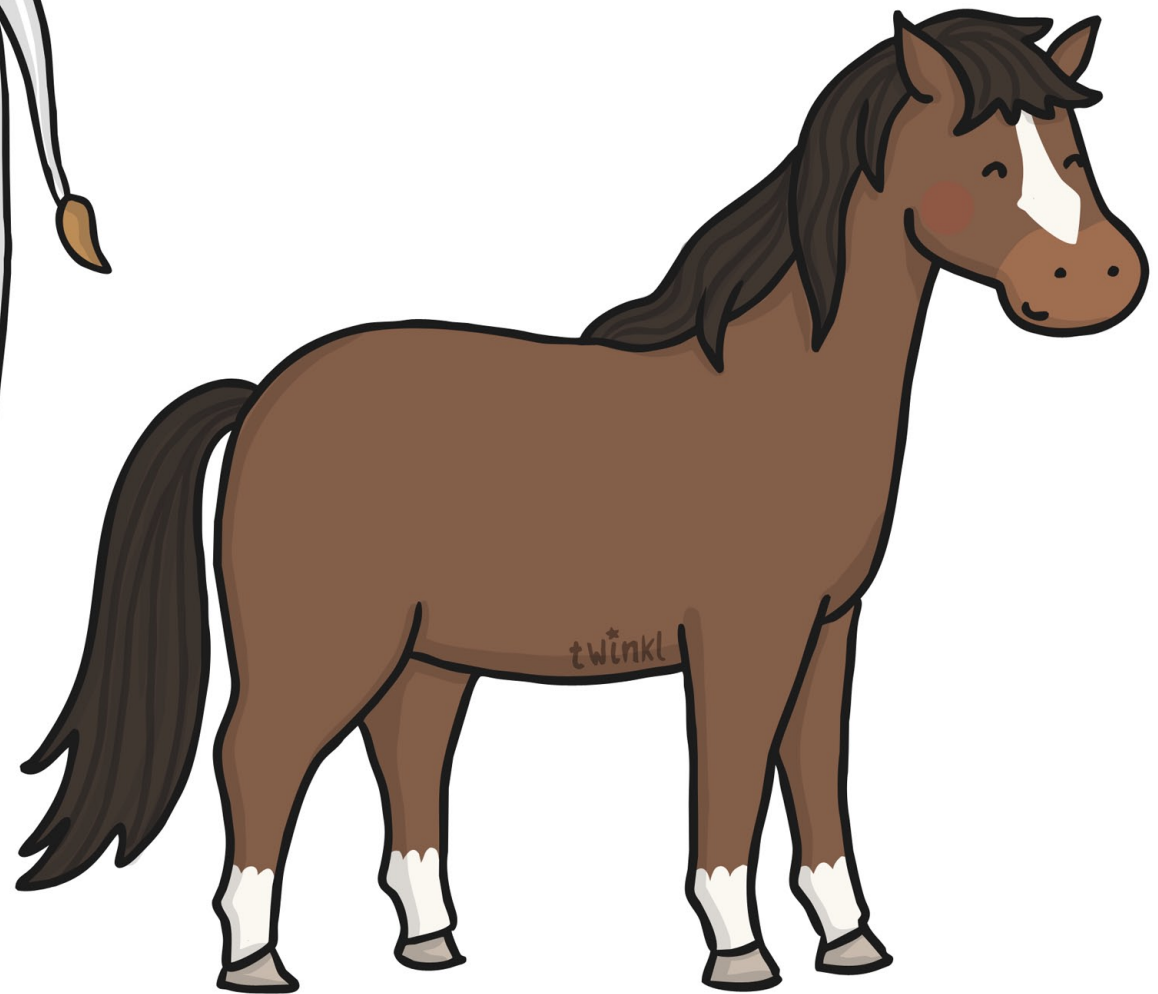
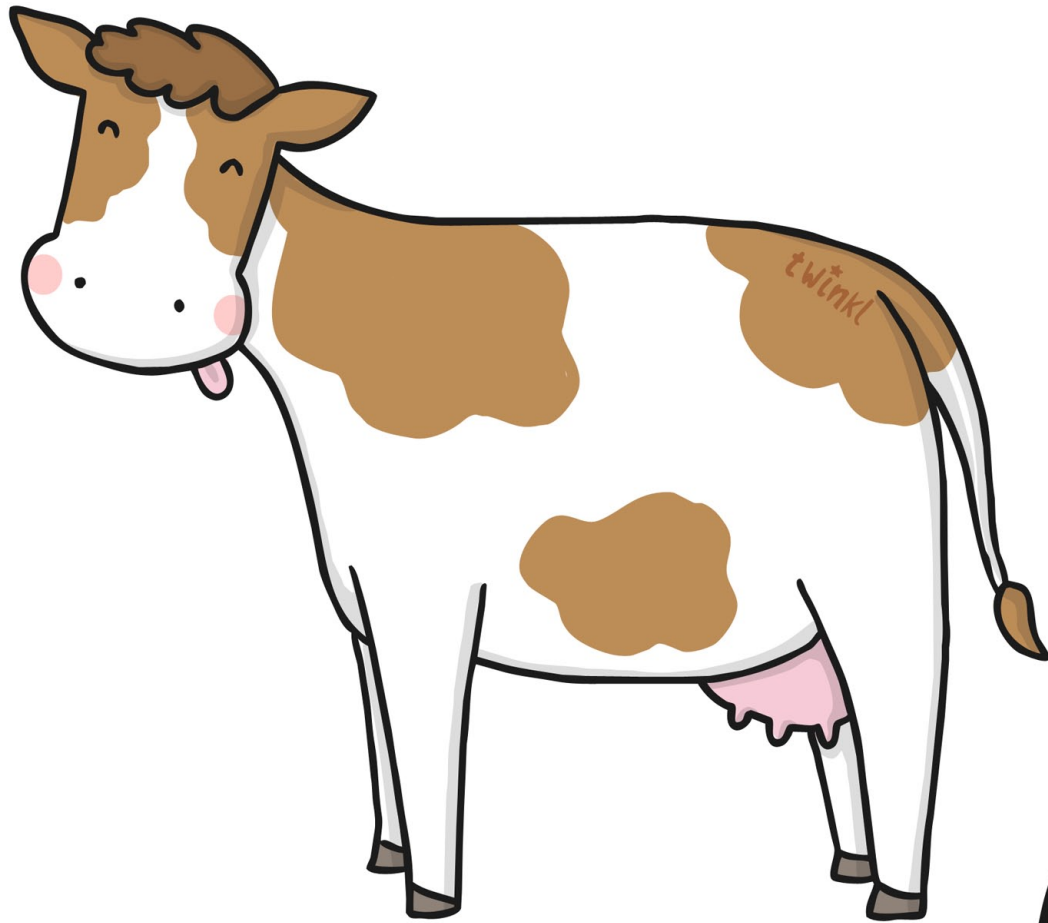




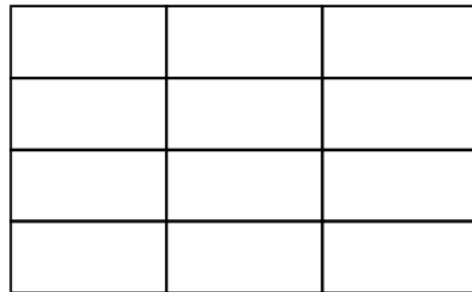
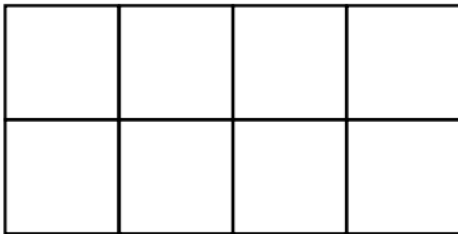
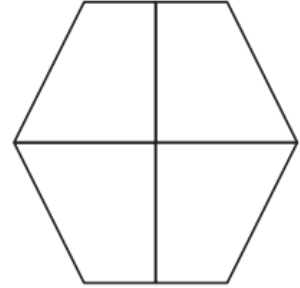
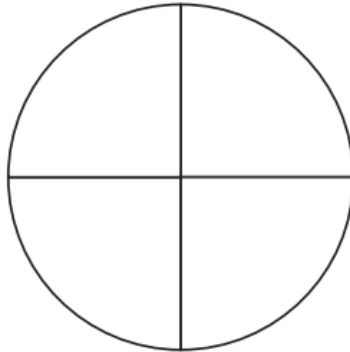
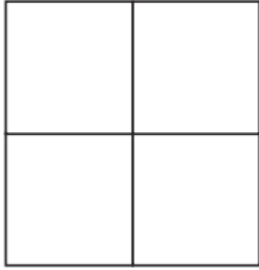




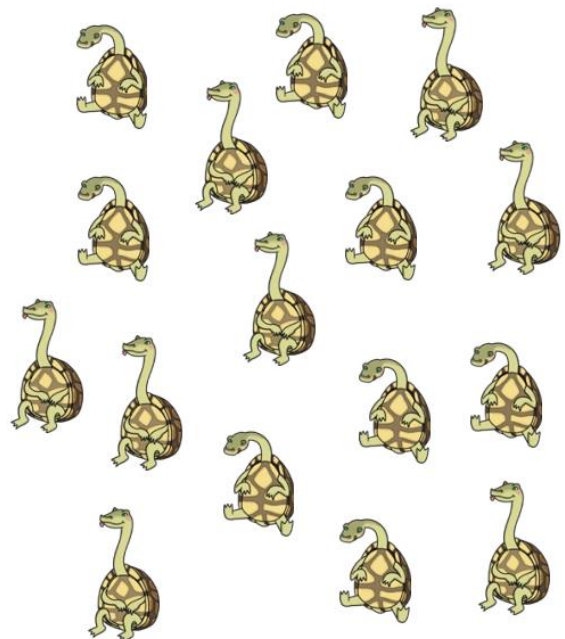




Shade **one quarter** of these shapes.



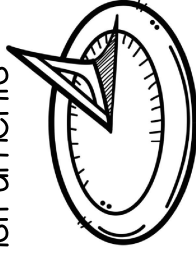
Circle $\frac{1}{4}$ of the picnic baskets.



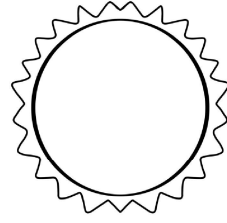
Circle $\frac{1}{4}$ of the long-necked turtles.

Sundials

Sundials are the oldest known instruments used for telling the time.



The flat surface of the sundial is called the dial plate. It can be made out of metal, wood, stone or other materials. The plate has markings for each hour of daylight.



As the Sun moves across the sky, another part of the sundial casts a shadow on these markings. The position of the shadow shows what time of day it is.

Sundials

Sundials are the _____ known instruments used for telling the time.

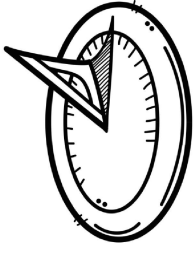
The _____ surface of the sundial is called the dial plate. It can be made out of metal, wood, stone or other materials. The plate has markings for each _____ of daylight.

As the _____ moves across the sky, another part of the sundial casts a _____ on these markings. The _____ of the shadow shows what time of day it is.

hour	oldest	shadow
position	flat	Sun

Making Your Own Sundial

Materials:



Step 1

Step 2

Step 3

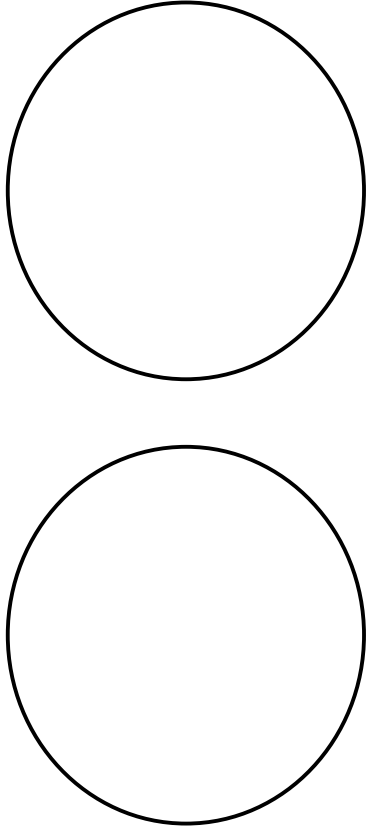
Step 4

Step 5

Step 6

Sundial Observations

Draw a picture of your sundial and the shadow it creates and then again at a later time.



What happened to the shadow on the sundial when you did it for a second time?

Explain why this happened.

Wednesday

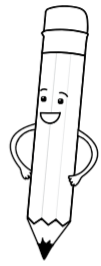
Activities

Name: _____

Date: _____

Alphabetical Order

Use the alphabet to help you put the weekly spelling words in alphabetical order.



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

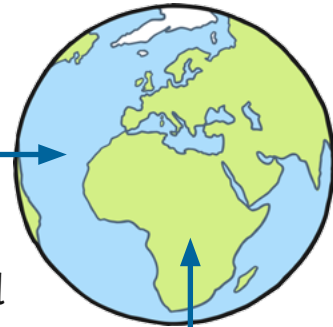
Shooting for the Stars

Our Planet

Planet Earth is one of eight planets in our solar system. Earth spins (very slowly) around. It takes one day for the Earth to spin around once.

Nearly three-quarters of the Earth is covered in water. In the oceans, seas, rivers and lakes, there are lots of different plants and animals.

The rest of the Earth is covered in land. Many parts of the land are inhabited (lived on) by people, although there are still some areas where nobody lives.



Our Solar System

The planets in our solar system all travel around the Sun. Earth is the fourth closest planet to the Sun. The planet nearest to the Sun is Mercury, which is very hot. The planet furthest from the Sun is Neptune, the coldest planet in the solar system.

The Moon

The Moon travels around the Earth. In 1969, Neil Armstrong and Buzz Aldrin travelled to the Moon on a rocket called Apollo 11. When they landed on the Moon, they planted a flag.

Did You Know?

Scientists are still trying to work out if there is any water on the surface of the Moon. If there is, then one day plants could grow and people may even be able to visit!



Questions

1. How many planets are in our solar system? Tick one.
eight
nine
ten
2. What does 'inhabited' mean? Tick one.
swam
lived on
eaten
3. When did the first astronauts land on the Moon? Tick one.
1963
1969
1968
4. Who were the first people to land on the Moon?
5. In the text, what does it say may happen if scientists find water on the Moon? Tick one.
Fish could live there.
Plants may be able to grow.
People could build a swimming pool.

Draw a picture of your character:

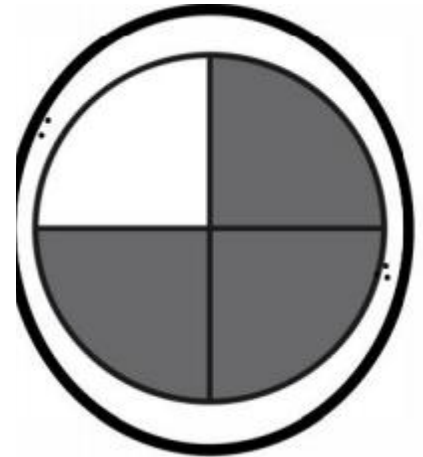
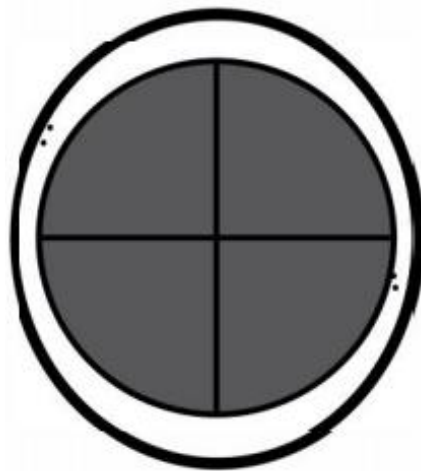
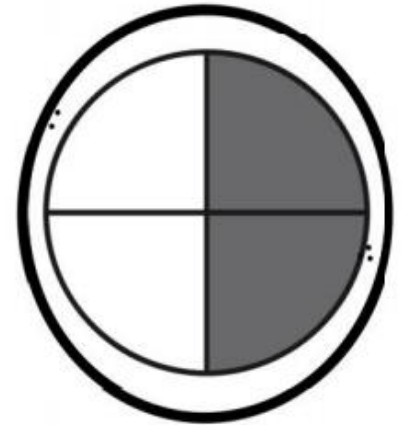
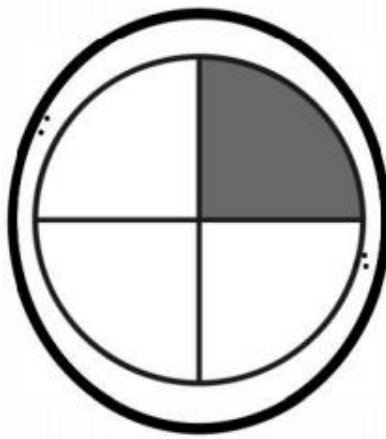
Your name _____

Circle the words that describe your character:

caring rude happy
beautiful friendly rude
angry ugly sly evil
clever handsome kind
honest nasty gentle
pretty wicked cross
grumpy horrible brave
shy mean noble
polite wise calm bold
helpful scary smart
furious cunning unkind
unkind cruel charming

My character's name is:

Can you write a paragraph about your character?



$\frac{3}{4}$	$\frac{1}{4}$	$\frac{2}{4}$	$\frac{4}{4}$
two quarters	one whole	three quarters	one quarter

FRACTION
Caterpillar

Order the caterpillar body parts from smallest to biggest fraction. Then add the word and fraction underneath the correct body part.

$\frac{1}{4}$	$\frac{2}{4}$	$\frac{3}{4}$	$\frac{4}{4}$
one quarter	two quarters	three quarters	one whole

Top to Teacher

Poster: How to be Inclusive and Respectful at School

Thursday Activities

Name: _____

Orange Words

h o f a m i l y d k e y m p d y y z
j w p n c u i j e v f r i e n d s r
e s j m o w k n i g h t m a b p d o
k u o y a e n t t o a s t e r m w a
e a r a t r z d h x j a v m v b b d
p e v o p e j d z r b v q w j u o n
n z o i a t l g h l o a d i n g a i
o k a y y s w m l j k a s d e c t g
a e j y g o t o a t y z t q r q k h
o p w v i k i e w s r u f l o a t t
g d d j t d g i c j x i v k p x a k
t m s h s w g j d r o m m l j b k z

Find the following words in the puzzle.

Words are hidden → ↓ and ↘ .

toaster
friends
loading
family
throat
knight

roast
float
night
boat
coat
road

soap
we're
oat

Name: _____

Green Words

w h i m i m t g f o t r b i j p c u
i z r w l f v o d a h o o l g z o f
q w o p o d b a c t r a a i a a a r
w k a d a a d l m d o s t f c p t i
e m d t d d d k e a a t f e a p e e
r n w o i c g e v r t r l b q r f n
e t o a n x z e q h q w o o b o a d
j r r s g j d p j i m y a a s a m s
w y k t k g d e s o a p t t d c i o
l m z e n a w r g m n c s f d h l p
f x o r g c o a s t l i n e i k y s
x k n i g h t c c s n i g h t a j q

Find the following words in the puzzle.

Words are hidden → ↓ and ↘ .

goalkeeper
coastline
approach
roadwork
lifeboat
friends
loading

toaster
knight
throat
family
float
roast
night

soap
we're
road
coat
boat
oat



Spell and Shop

Find what each letter costs in the class shop. Add the letters and see what it costs to buy the whole word.

a	b	c	d	e	f	g	h	i	j	k	l	m
\$1	\$3	\$2	\$2	\$1	\$4	\$3	\$2	\$1	\$4	\$4	\$3	\$2

n	o	p	q	r	s	t	u	v	w	x	y	z
\$2	\$1	\$3	\$5	\$3	\$2	\$2	\$1	\$4	\$4	\$5	\$4	\$5

Word:	Word:
Cost:	Cost:
Word:	Word:
Cost:	Cost:
Word:	Word:
Cost:	Cost:
Word:	Word:
Cost:	Cost:
Word:	Word:
Cost:	Cost:

Thursday Writing Task

The Gingerbread Man

Think about the story of the 'The Gingerbread Man'. If you could change the ending, what could have happened instead?



The Gingerbread Man

I Spy and Count to 20 Checklist

Count the number of each item from the story of The Gingerbread Man and write the numeral in the box.

pigs



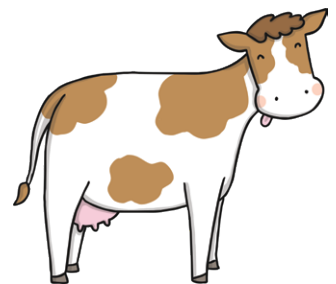
gingerbread men



cats



cows



boys



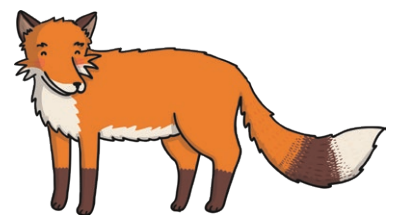
dogs



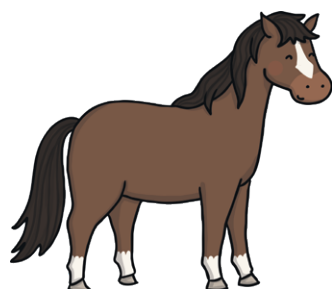
cockerels



foxes



horses



girls

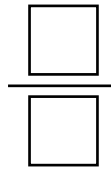
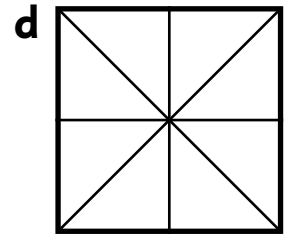
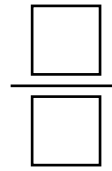
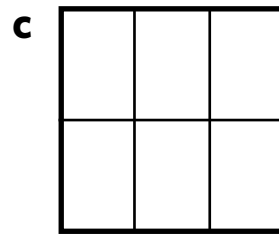
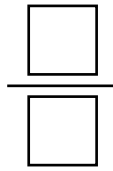
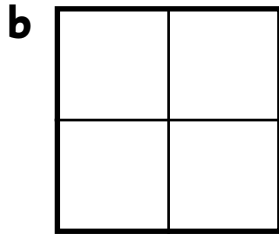
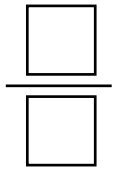
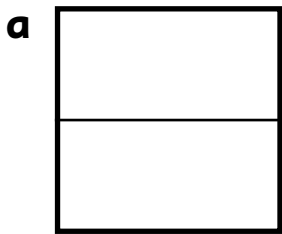


The Gingerbread Man I Spy and Count to 20

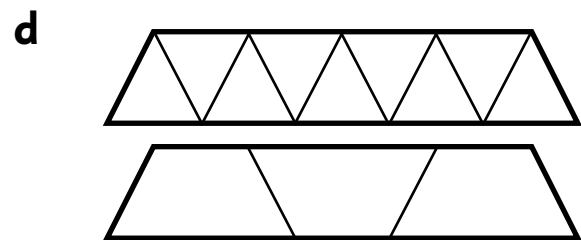
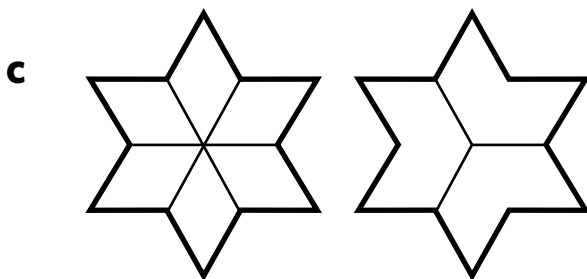
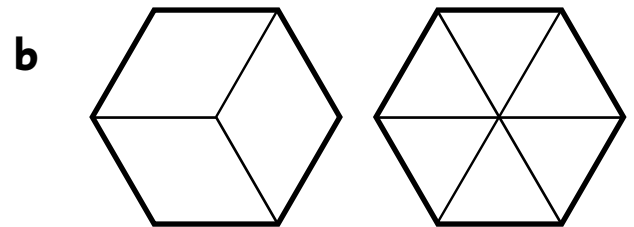
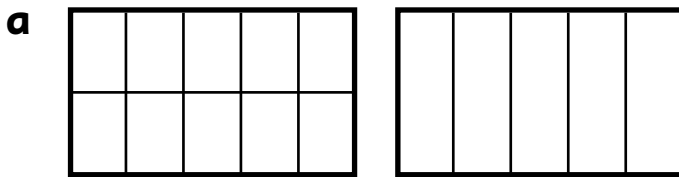


Name _____

1 Colour $\frac{1}{2}$ of each shape. Label each fraction you coloured.



2 Colour equivalent fractions.



3 Write the equivalent fractions from question 2.

a $\frac{\square}{\square} = \frac{\square}{\square}$

b $\frac{\square}{\square} = \frac{\square}{\square}$

c $\frac{\square}{\square} = \frac{\square}{\square}$

d $\frac{\square}{\square} = \frac{\square}{\square}$

Weather Report Planning Sheet

Monday:

Tuesday:

Wednesday:

Thursday:

Friday:

Saturday:

Sunday:



twinkl.co.uk



twinkl.co.uk



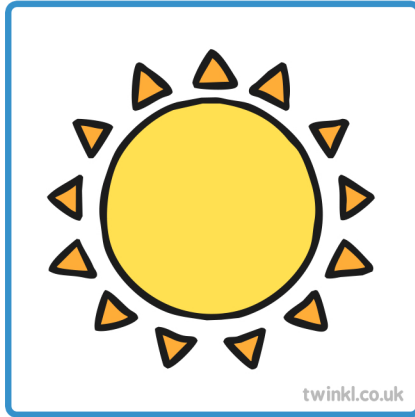
twinkl.co.uk



twinkl.co.uk



twinkl.co.uk



twinkl.co.uk



twinkl.co.uk



twinkl.co.uk



twinkl.co.uk



twinkl.co.uk



twinkl.co.uk



twinkl.co.uk

This Week's Weather

Monday
Morning

Tuesday
Morning

Wednesday
Morning

Thursday
Morning

Friday
Morning

Afternoon

Afternoon

Afternoon

Afternoon

Afternoon

Friday Activities

Spelling Test Date: _____

Score: _____

1.	11.
2.	12.
3.	13.
4.	14.
5.	15.
6.	16.
7.	17.
8.	18.
9.	19.
10.	20.

Spelling Sentence:

Safety in the Sun



A little bit of sun is healthy and makes us feel good. However people who lie in sunlight for long periods, trying to achieve the perfect tan are putting themselves in danger. Over exposure to the sun can be fatal. Here are a few tips:



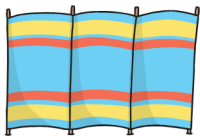
Wear a Hat

Your head and face are extremely sensitive. When walking around on a sunny day, always wear a hat to keep them shaded.



Cover Up

Wear a long sleeved t-shirt to help keep you cool and protect your skin from over exposure and burning.



Seek Shade

The hottest part of the day (between 11am and 2pm) is the most damaging time. Seek shade during these hours.



Apply Suncream

Use an SPF 15 or higher on exposed skin. Apply generously before going outside and reapply frequently while in the sun and after swimming.

The Dangers!

There is no such thing as a healthy tan. Suntanned skin is sun-damaged skin, which could lead to the following:

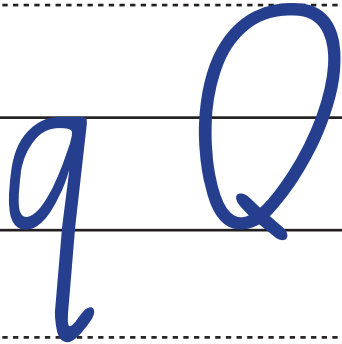
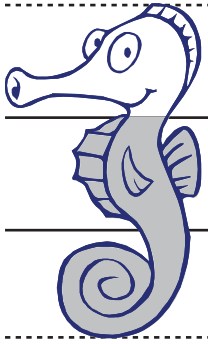
- Skin cancer;
- Premature ageing;
- Rough, blotchy skin;
- Sunburn;
- Sunstroke



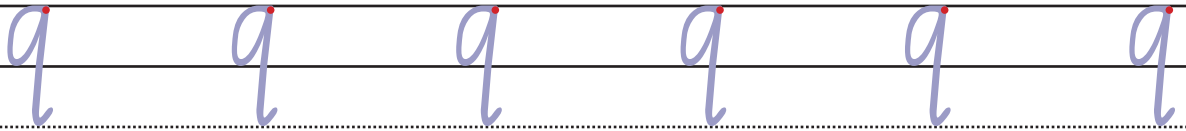
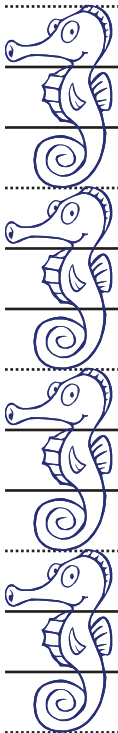
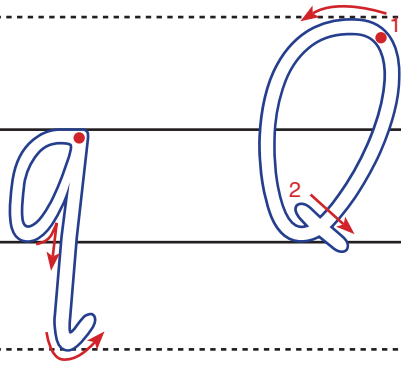
(Skin cancer can be treated if caught early. If you notice something strange, or have a mole, which has changed shape, size or colour, seek medical help straight away)

Lower Case Letters

q



a body and tail letter



Name _____

- 1 Draw a diagram to share the items equally.
- 2 What fraction of the collection does each person get?

a 2 people sharing 8 balloons.

$$\frac{\square}{\square}$$

b 3 people sharing 9 party hats.

$$\frac{\square}{\square}$$

c 4 people sharing 12 cupcakes.

$$\frac{\square}{\square}$$

d 5 people sharing 10 cups.

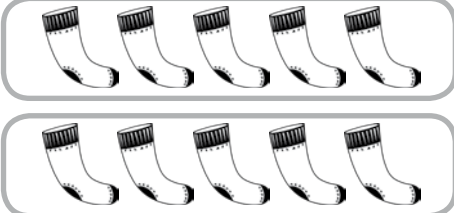
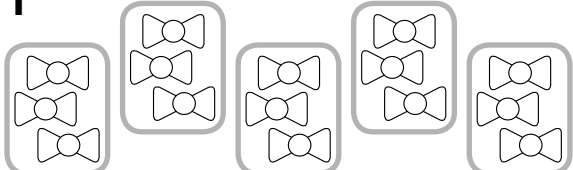
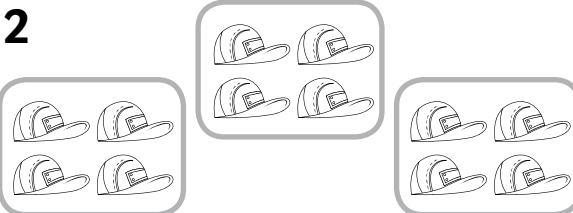
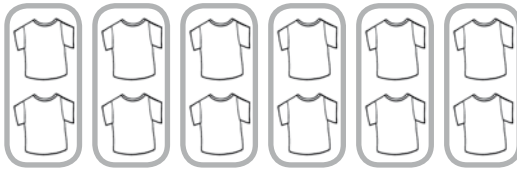
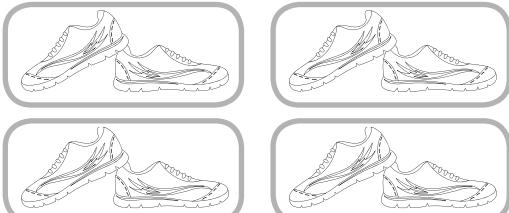
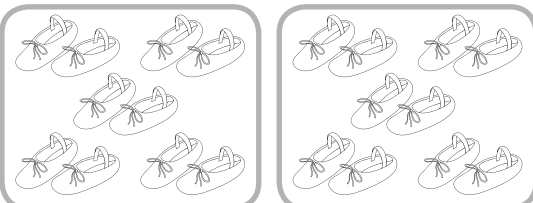
$$\frac{\square}{\square}$$

Compare fractions of collections

Lesson 175 • Worksheet 2

What fraction?

Name _____

	a What fraction of the collection is each group?	b What is the equivalent fraction?
Eg 	$\frac{5}{10}$	$\frac{1}{2}$ of the socks
1 	$\frac{\square}{\square}$	$\frac{\square}{\square}$ of the bows
2 	$\frac{\square}{\square}$	$\frac{\square}{\square}$ of the hats
3 	$\frac{\square}{\square}$	$\frac{\square}{\square}$ of the shirts
4 	$\frac{\square}{\square}$	$\frac{\square}{\square}$ of the shoes
5 	$\frac{\square}{\square}$	$\frac{\square}{\square}$ of the shoes

Fitness Fun!

My Goal: Complete each exercise every day.

Mon Tue Wed Thur Fri Sat Sun

15 Jumping Jacks _____

15 Sit Ups _____

15 Squats _____

15 Lunges _____

15 Push Ups _____

15 Toe Touches _____

15 Leg Raises _____

15 Arm Circles _____

15 Knee Raises _____

Play Outside 30 min. _____

