

Year 2 Workbook

Term 4 - Week 3








Name: _____ Class: _____

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Year Two

Continuity of Learning - Learning from Home Program, Term 4 – Week 3

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Morning</p> <p>Click on the coloured link to go to the website!</p>	<p>Task: Morning Warm-up! Do 40 jumping jacks, 30 squats, 15 push-ups and 20 sit-ups.</p> <p>English Task 1: Spelling Visit our Class Team in MS Teams to check your weekly spelling words. Write your weekly spelling list (look, cover, write, check)</p> <p>Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p> <p>Task 2: Reading Complete 2 lessons on Reading Eggs. Reading Eggs</p>  <p>Listen to 'The Rainbow Serpent' and answer the questions in your workbook or in your notebook on Ms Teams.</p>	<p>Task: Make and eat a healthy breakfast and help to tidy up afterwards!</p> <p>English Task 1: Spelling Write a silly story using as many of your spelling words as you can. Circle your spelling words in a different colour.</p> <p>Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p> <p>Task 2: Reading Complete 2 lessons on Reading Eggs. Reading Eggs</p>  <p>Read the text 'Dolphins' and answer the questions in your workbook or in your notebook on Ms Teams.</p>	<p>Task: Help to hang the washing out or water the garden.</p> <p>English Task 1: Spelling Create a word search using your spelling words. Then see if someone in your family can find your words.</p> <p>Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p> <p>Task 2: Reading Complete 2 lessons on Reading Eggs. Reading Eggs</p>  <p>Read the text 'All About Rainbows' and answer the questions in your workbook or in your notebook on Ms Teams.</p>	<p>Task: Morning Warm-up! Do 30 high knees, a 1-minute plank and a 10-minute jog.</p> <p>English Task 1: Spelling Choose words from your weekly spelling list and complete the 'Spell and Shop' activity sheet.</p> <p>Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p> <p>Task 2: Reading Complete 2 lessons on Reading Eggs. Reading Eggs</p>  <p>Read the text 'Win a trip to the Moon' and answer the questions in your workbook or your notebook on MS Teams.</p>	<p>Task: Do something nice for another member of your family.</p> <p>English Task 1: Spelling Have an adult or older family member test you on your weekly spelling list.</p> <p>Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p> <p>Task 2: Reading Complete 2 lessons on Reading Eggs. Reading Eggs</p>  <p>Read the text 'How to Make a Parachute' then follow the instructions to make your own parachute! Tip: A freezer bag would work well for this experiment.</p>












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<p>Break</p>	<p>Fruit Break Play a game of hopscotch!</p>	<p>Fruit Break Sit outside in the sun!</p>	<p>Fruit break Play a game of handball!</p>	<p>Fruit Break Kick a ball!</p>	<p>Fruit Break Play a game of catch!</p>
<p>Middle</p> <p>Click on the coloured link to go to the website!</p>	<p>Mathematics Task 1: Number Warm Up Click on the link below and start on level 1. Choose Addition, Subtraction or Multiplication and an activity. You can work your way up the levels each day. Daily 10- Mental Maths Challenge</p> <p>Task 2: Addition and Subtraction Refer to your workbook and have fun practicing your favourite addition and subtraction strategies by playing the game, 'Get Closer'.</p> <p>Task 3: Mathseeds Complete your daily activity on Mathseeds.</p> 	<p>Mathematics Task 1: Number Warm Up Refer to your workbook to play the Ten-frame filler game. AND/OR Follow the link to watch a clip about how to play the game. Ten-frame filler</p> <p>Task 2: Addition and Subtraction Follow the link below to watch the clip about the 'Jump Strategy'.</p>  <p>Task 3: Mathseeds Complete your daily activity on Mathseeds.</p> 	<p>Mathematics Task 1: Number Warm Up Click on the link below and start on level 1. Choose Addition, Subtraction or Multiplication and an activity. You can work your way up the levels each day. Daily 10- Mental Maths Challenge</p> <p>Task 2: Addition and Subtraction Follow the links below to watch the clip about the 'Split Strategy'.</p>  <p>Task 3: Mathseeds Complete your daily activity on Mathseeds.</p> 	<p>Mathematics Task 1: Number Warm Up Click on the link and learn how to play Combinations to 20. Combinations to 20 - YouTube</p>  <p>Task 2: Addition and Subtraction Refer to your workbook to complete the <u>Addition and Subtraction Word Problems</u>. It is important that you use the space under each problem to show your working out. You can use numbers or pictures to do this.</p> <p>Task 3: Mathseeds Complete your daily activity on Mathseeds.</p> 	<p>Mathematics Task 1: Number Warm Up Click on the link to work out while solving mathematical problems. This or That: Addition vs. Subtraction</p>  <p>Task 2: Choice Board! Refer to your workbook to complete one or more addition and subtraction activities of your choice from the <u>Choice Board</u> activity sheet. Take photos of your mathematical creations and share on the Sharing Space and Class Notebook.</p> <p>Task 3: Mathseeds Complete your daily activity on Mathseeds.</p> 



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<p>Break</p>	<p>Lunch: Eat outside in the sunshine!</p>	<p>Lunch: Help to make your own sandwich!</p>	<p>Lunch: Have a picnic!</p>	<p>Lunch: Try a new sandwich filling!</p>	<p>Lunch: Help to make your own sandwich!</p>
<p>Afternoon</p> <p>Click on the coloured link to go to the website!</p>	<p>Visual Arts and Music Task 1: Dance/Music Sit on the floor and watch the clip 'Taba Naba' and join in following the actions. Taba Naba </p> <p>Task 2: Visual Arts Complete a directed drawing activity 'How to draw a Rainbow Snake.' Upload it to the Class MS Team. How to draw Rainbow Snake </p>	<p>Science - Earths Resources Task 1: Read story – The Messy Magpie and complete the comprehension questions. Task 2: Watch Video – What a Waste Inquisitive - Enjoy teaching Science, History and Geography </p> <p>Discuss with a sibling or your parent, "What resources do you waste?"</p> <p>Task 3: Watch and listen to the 3 R's song. Inquisitive - Enjoy teaching Science, History and Geography Complete worksheet – <i>Reduce, Reuse, Recycle</i></p> <p>Optional Task: Messy Magpie Colouring in</p>	<p>PD/H/PE Keep fit and move to: Task 1: Yoga A Cosmic Kids Yoga Adventure! The Wizard of Oz! </p> <p>Complete the following PE lesson on Striking. Get Active @Home: Striking </p> <p>PD/Health Task 2: Pool Safety We are learning about Water Safety! Watch the following video clip about pool safety. Watch: Be Water Smart at the Pool! Discuss the 'unsafe' behaviours you saw in the video with a parent or caregiver. Here are some Pool Safety Rules. Always swim with an adult.</p>	<p>Geography Task 1: Bedroom Plan Look at the plan of Yasmin's bedroom and think about why the bedroom has been organised this way.  Task 2: Bedroom Design Draw and label or cut and glue the bedroom items using the blank sheet to make a new bedroom design. Think carefully about where each item should go and the reasons why. Don't forget a window and door! Task 3: Explanation Write a short explanation of why you chose a certain place for each bedroom item. E.g., The bookshelf is next to the bed so I can easily</p>	<p>PD/H/PE Keep fit and move to: Task 1: Just Dance Footloose I Gotta Feeling Jailhouse Rock Task 2: Dance Routine Choreograph your own dance routine! Step 1: Choose your favourite song. Step 2: Go to your notebook or workbook for the Dance Routine Recording Sheet. Step 3: Place your chosen cards into the boxes to create your dance routine. Step 4: Decide how many times you will perform each move to the music. Step 5: Rehearse your dance moves with the music. You can also create your own moves. Upload a video of your dance to your class sharing space on MS Teams. PD/Health Task 1: Water Safety Follow the link below view the animation about Pool Safety.</p>



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Task 4: Coding

Complete a coding activity on Scratch Jr App.

[Scratch Jr](#)



Read and obey signs giving advice to swimmers.

Always listen to and obey the pool lifeguards.

Stay away from the deep end unless you can swim well.

Check for other swimmers before entering the water.

Do not run around the pool edge.

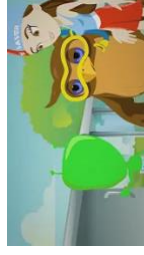
Play safely around water – do not push people into the pool.

Create your own Pool Safety Poster or Brochure and upload it to your class MS Teams.

get a book to read before I go to sleep.

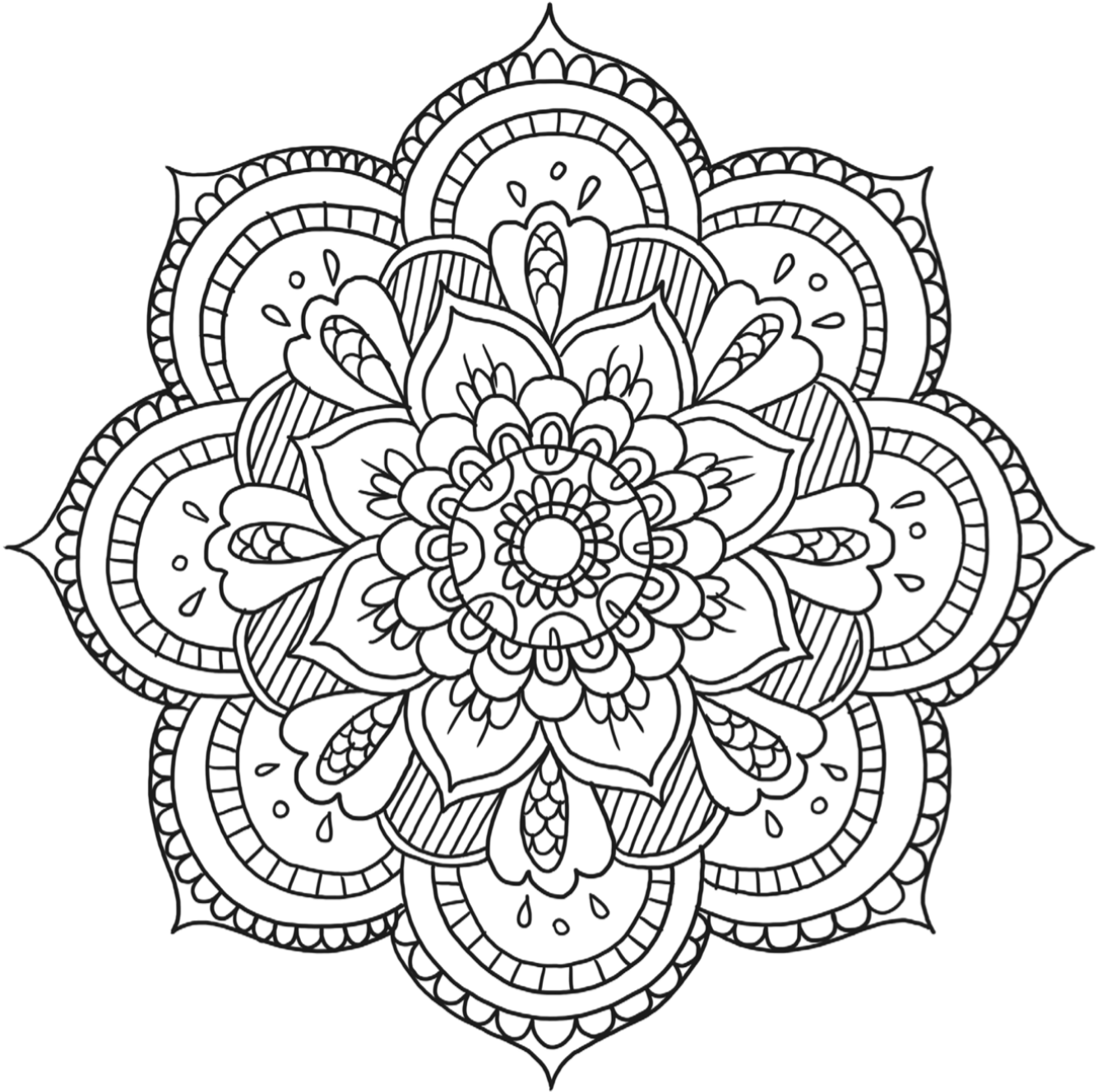
My Bedtime Design
 Explain why you should come off the internet when in bedtime bedtime in the evening.
 Example:
 "The internet is not to be had at bed I can only come a book to read before I go to sleep."
 1. _____
 2. _____
 3. _____
 4. _____
 5. _____

[Kids Alive Pool Animation - YouTube](#)



Task 2: Refer to your workbook to complete the [Pool Safety](#) wordsearch.

Monday



Name: _____

Term Four - Year Two Spelling Homework



Unit 33 - Sound Focus: Prefix re

(Learn your highlighted words)

Look/cover/write/check	Monday	Tuesday	Wednesday	Thursday
Sight Words				
<i>scared</i>				
<i>take</i>				
Contraction				
<i>you'll</i>				
Homophones				
<i>weight</i>				
<i>wait</i>				
Red Words				
<i>rewrite</i>				
<i>reread</i>				
<i>rebuild</i>				
<i>retry</i>				
<i>refill</i>				
Orange Words				
<i>replay</i>				
<i>redraw</i>				
<i>recreate</i>				
<i>revisit</i>				
<i>recount</i>				
Green Words				
<i>recover</i>				
<i>recycle</i>				
<i>reuse</i>				
<i>reassure</i>				
<i>reaction</i>				

The Rainbow Serpent

Use the following words to fill in the missing parts of the story.

laws	riverbeds	grow	Dreaming	mountains
water	formed	Serpent	ground	frogs
land	snake	lakes	sleep	rewarded
punished	human	plains	stone	tribes

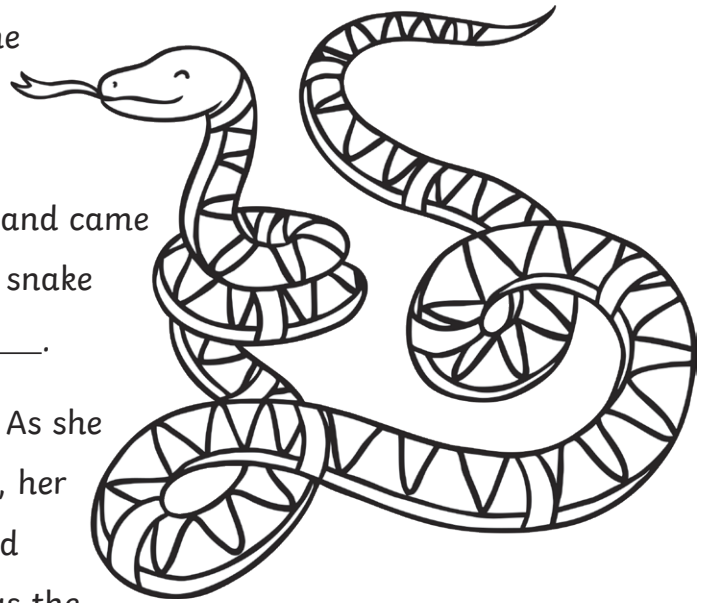
Long, long ago in the D _____, the earth lay flat and still. Nothing moved and nothing grew. One day, a beautiful s _____ awoke from her slumber and came out from under the g _____. This snake was known as the Rainbow S _____.

She travelled for a very long time, far and wide. As she made her way across the l _____, her body formed m _____, valleys and r _____. The Rainbow Serpent was the Dreaming creature who f _____ the earth. After all of her travelling, she grew tired. She curled up and went to s _____.

After some rest, she returned to the place she had first appeared and called out to the f _____, "Come out!" The frogs woke up very slowly because they had so much w _____ in their bellies. The Rainbow Serpent tickled their stomachs and the water began to fill the tracks that the Rainbow Serpent had left. This is how the l _____ and rivers were formed.



After this, water, grass and trees began to g _____. All the other animals that lived in rocks, on the p _____, in the trees and the air began to wake up and follow the Rainbow Serpent. They were all happy with the earth.



The Rainbow Serpent made l_____ that they all had to obey. Some did not like this and began to cause trouble. The Rainbow Serpent said, "Those who obey will be r_____; I shall give them h_____ form. But, for those who don't, they will be p_____ and turned to s_____."

The t_____ of people lived together on the land given to them by the Rainbow Serpent. They knew that the land would always be theirs, as long as they took care of it. They believed that no one should ever take it away from them.



Fast Finisher Activities

1. Use the word 'Serpent' and create an acrostic poem. Illustrate your poem.
2. Create a word search using all the words that are associated with this story.
3. Draw 'The Rainbow Serpent' creating the mountains, valleys and rivers. Make sure to include the other characters that are mentioned in the story.
4. What do you think the main message of the story is?
Write down your ideas in a sentence.

Rainbow Serpent



What did the Rainbow Serpent form as she travelled across the land?

Why was the Rainbow Serpent tired?

Why did the Rainbow Serpent wake up all the frogs?

Why were all the Creatures happy with the earth?

The Rainbow Serpent

What is the setting?

Who is the main character?

What other characters are there?

What happens first?

What happens next?

What happens last?

Get Closer

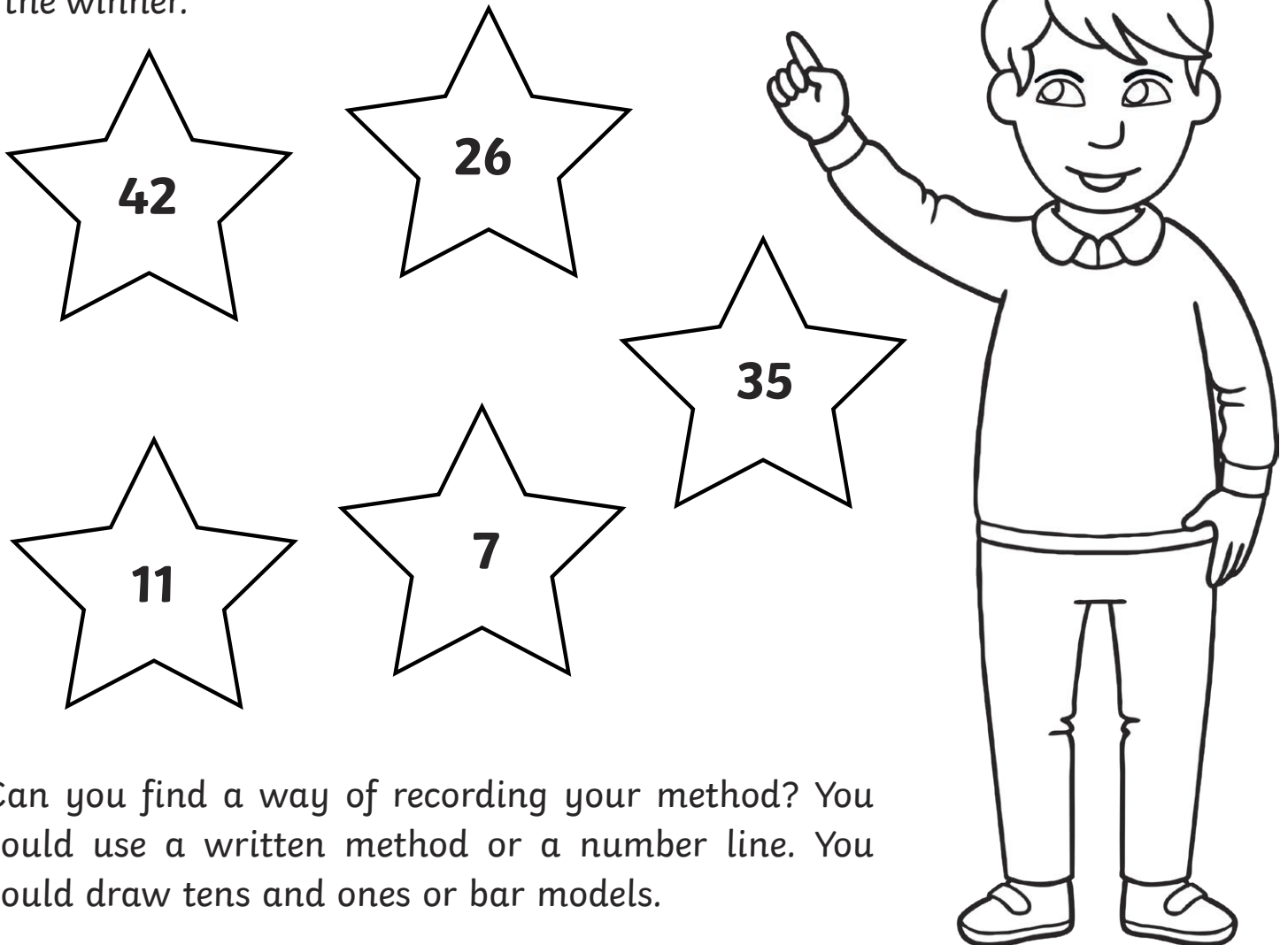
To use addition and subtraction strategies to get as close as possible to a target number.

- Choose a target number.
- Each player spins the spinner 4 times.
- Adding and subtracting all 4 digits, get as close to the target number as possible.
- How far you are from the target is the number of points you win!
- The person with the lowest score is the winner.

Our target is 7.

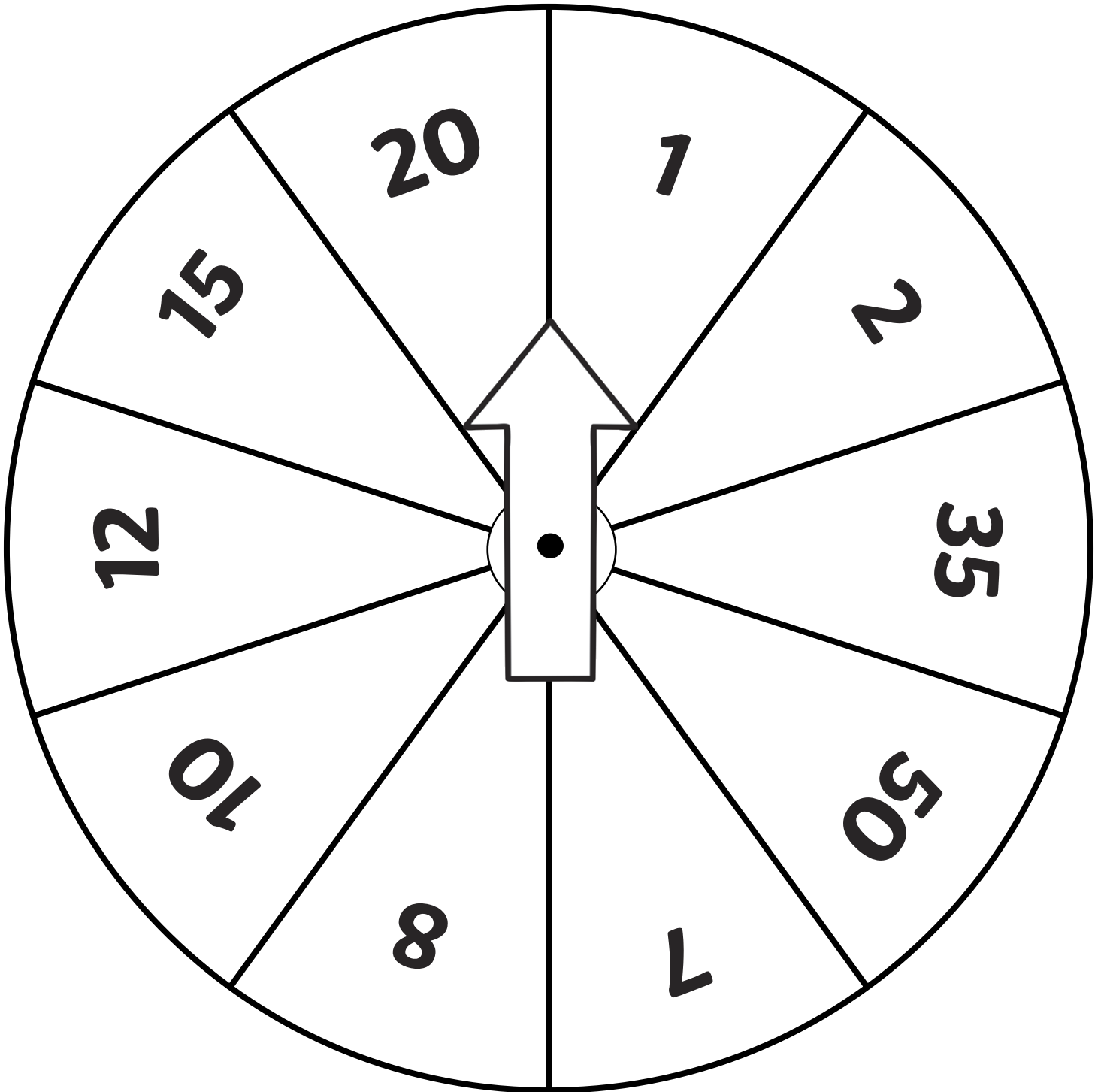
I spun a 7, 6, 12 and 4.

$12 + 6 - 7 - 4 = 8$. I am 1 away from our target, I score 1 point.



Can you find a way of recording your method? You could use a written method or a number line. You could draw tens and ones or bar models.

Spinner

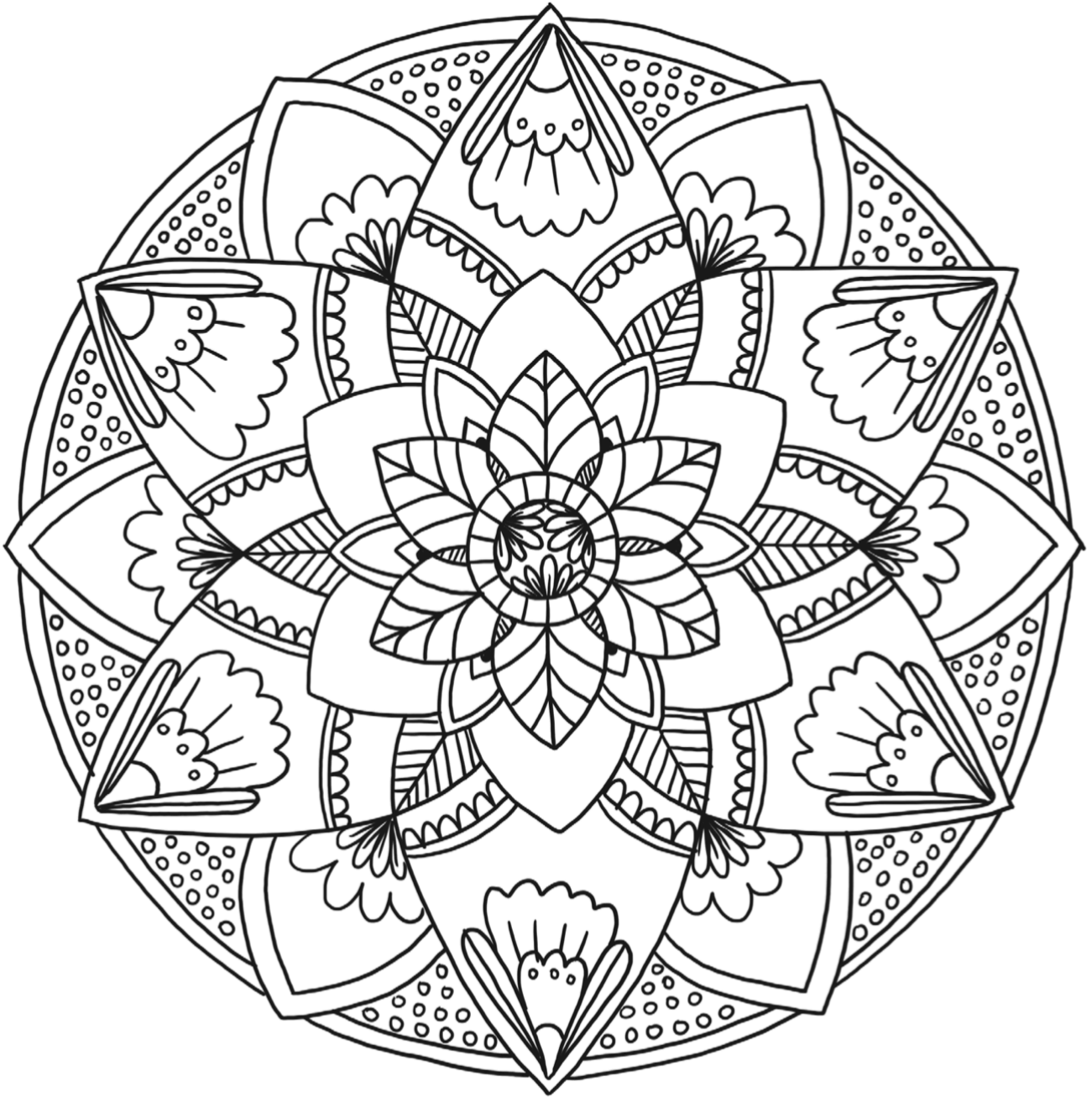


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Monday Art Activity

How to draw a rainbow snake

Tuesday

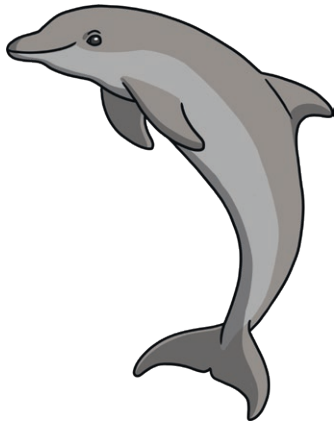


Silly Stories



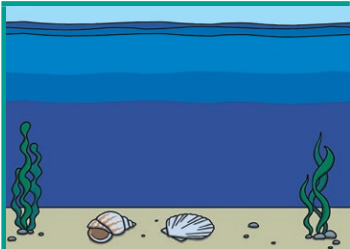
Write a silly story using as many of your spelling words as you can. Circle your spelling words in a different colour.

Dolphins



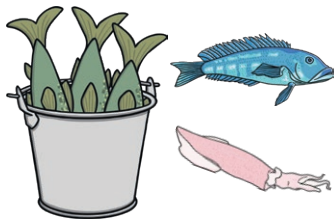
What do dolphins look like?

A dolphin is a sea animal. They have two fins on the side and one on the back to help them to swim fast. They can be a mix of black, white and grey. Dolphins have fat under the skin to keep them warm in the cold seas. They breathe out of a nostril on the top of their head called a blowhole.



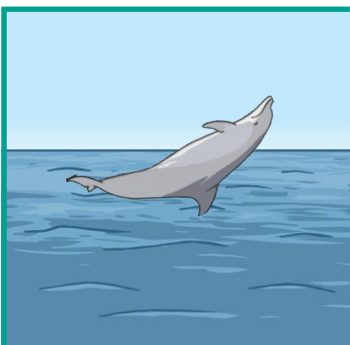
Where do dolphins live?

Dolphins live in seas and rivers. They live together in groups called 'pods'.



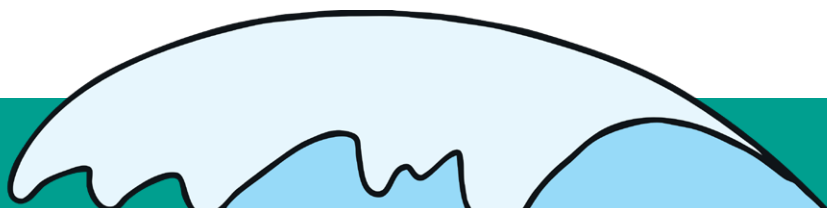
What do dolphins eat?

Dolphins eat fish. They wait for the fish to jump out of the sea into their mouth.



What do dolphins do?

Dolphins can jump out of the water and flip over to land on their back, belly or side. This is called 'breach'. They breach to let other dolphins know about food nearby.



Questions

1. Why do dolphins have two fins on the side and one on the back? Tick one.

- to help them to jump out the water
- so they can swim on their back
- to help them to swim fast

2. Why do dolphins have fat under the skin? Tick one.

- to keep them warm
- to make them bigger
- to help them swim down

3. What is the name of the nostril on the top of their head? Tick one.

- horn hole
- blowhole
- spray hole

4. What do dolphins eat? Tick one.

- plants
- toast
- fish

5. What is it called when dolphins jump out of the water and flip over to land on their back, belly or side? Tick one.

- breach
- splash
- spin

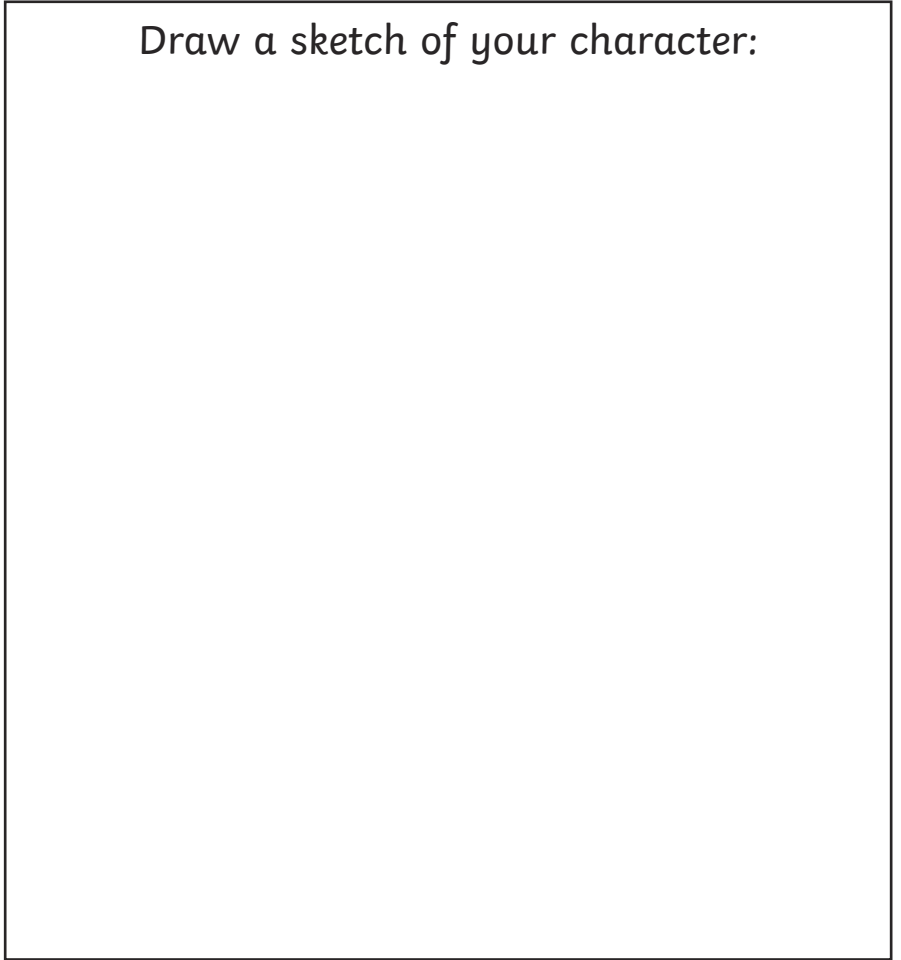
Character Profile

Character name

Appearance:

Personality:

Draw a sketch of your character:



Actions: What does your character **do** in the story?

Change:

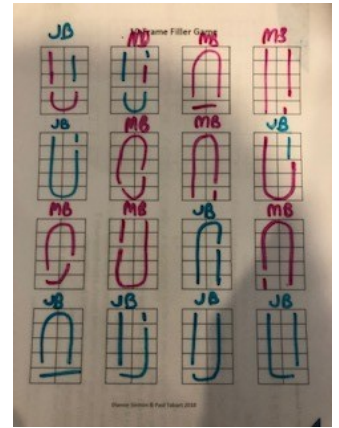
TEN FRAME FILLER

You will need:

- 0-9 dice a number spinner or cards with 0-9 written on them
- 2 different coloured markers
- a [gameboard](#)

How to play

- Roll the dice.
- Record the number that was rolled in one of the ten-frames in a single, sweeping movement.
- Take it in turns to roll the dice and fill in the ten-frames.
 - A player can add their number to any ten-frame.
 - If there is not enough space in any of the ten-frames, miss a turn.
- If you are the player who completes the ten-frame (for example, you roll a three and there is a ten-frame with 7 already filled in), you get the claim it by putting your initials on top of the ten-frame.
- The player with the most ten-frames at the end is the winner!



Discuss/Reflect

- Was there a strategy that helped you to win the game?
- What numbers do you think were the best to roll? Why?
- Have we found all the possible combinations to 10 using 2 numbers?
- What might happen if we had a third player? Would it make it easier or harder to win?

10-Frame Filler Game

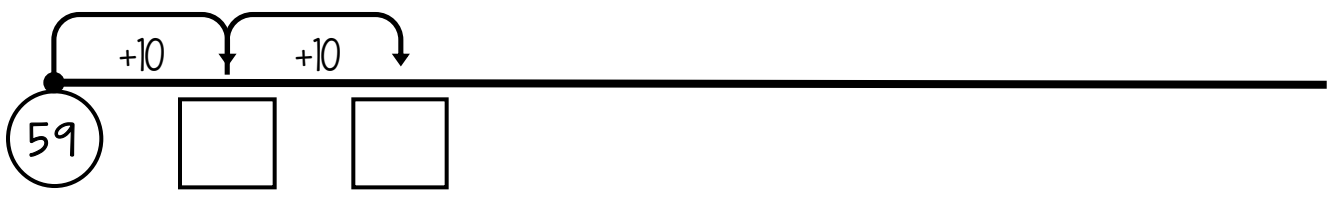
Jump Strategy for (+)

Name: _____

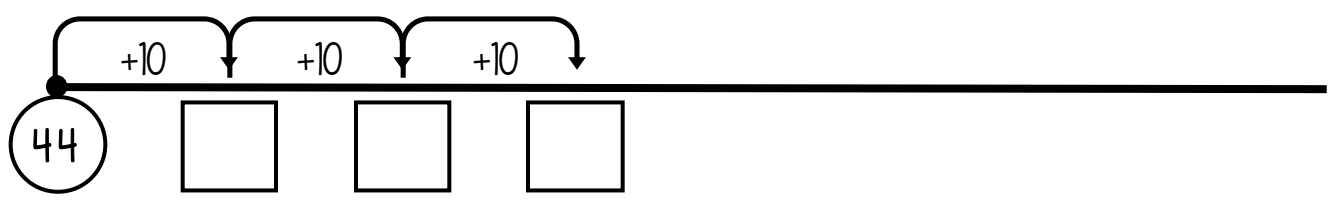
Use the **jump strategy** to solve the following problems.
The jumps to add the tens have been done for you.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

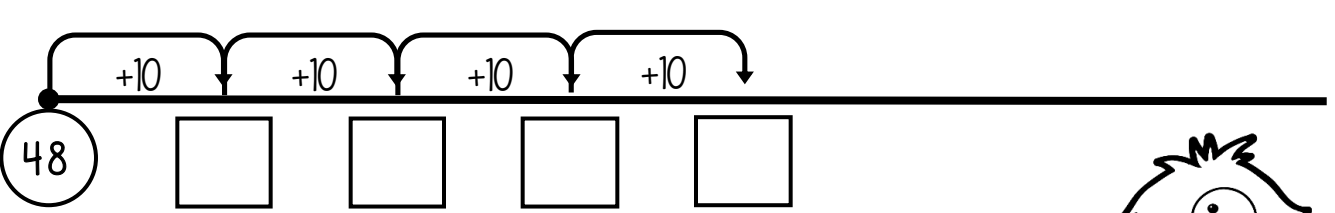
1. $59 + 25 = \underline{\quad}$



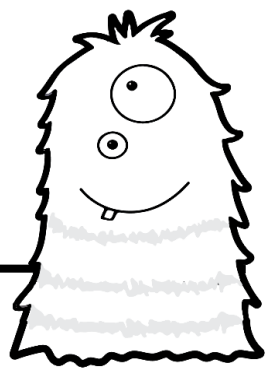
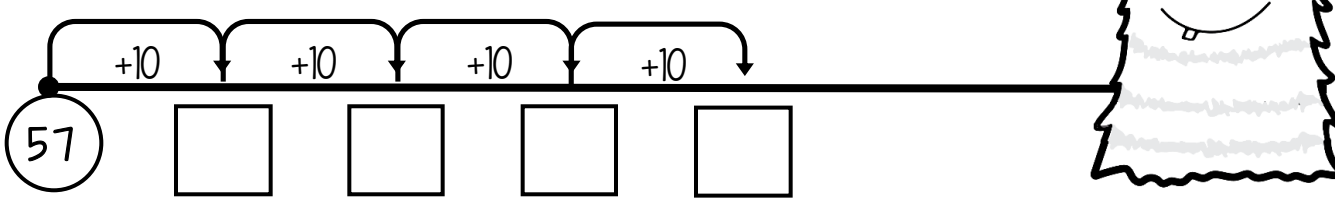
2. $44 + 35 = \underline{\quad}$



3. $41 + 48 = \underline{\quad}$



4. $57 + 45 = \underline{\quad}$

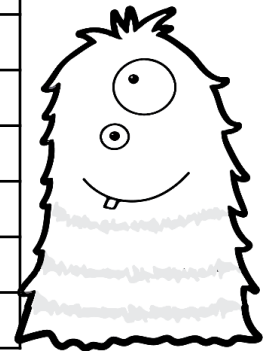


Jump Strategy for \ominus

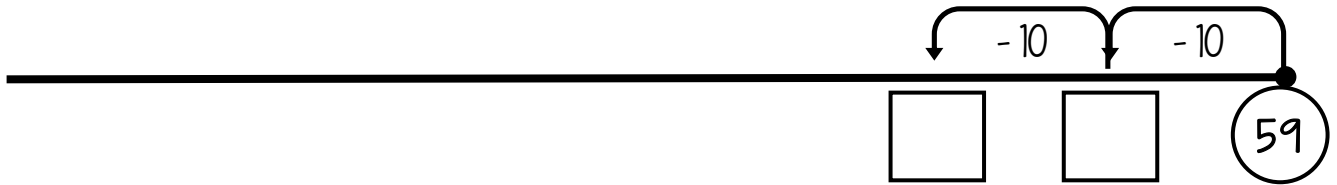
Name: _____

Use the **jump strategy** to solve the following problems.
The jumps to subtract the tens have been done for you.

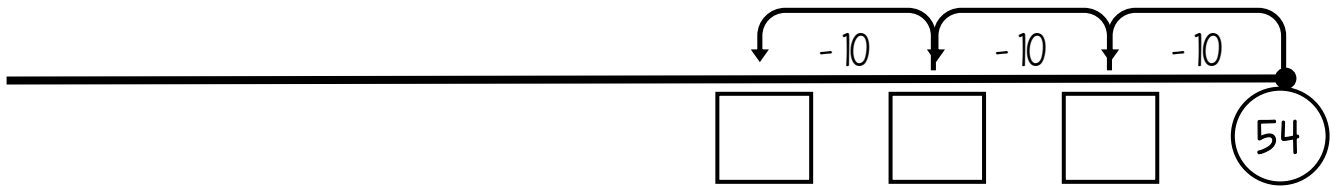
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



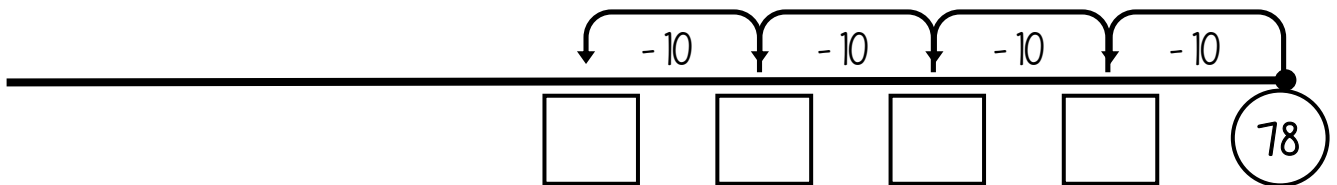
1. $59 - 25 = \underline{\quad}$



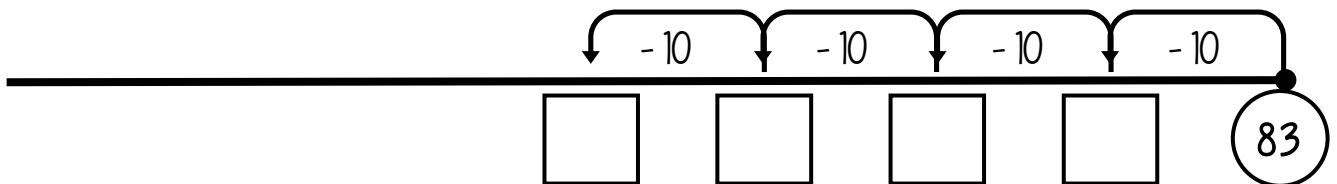
2. $54 - 35 = \underline{\quad}$



3. $72 - 43 = \underline{\quad}$



4. $83 - 45 = \underline{\quad}$



The Messy Magpie

It's often been noted as years have gone by
That magpies collect all the things that they spy.

They love all things colourful, shiny and bold,
No matter how tiny, no matter how old.

Morris the Magpie's the same, it would seem,
As he loves to pick up any objects that gleam.

He takes them all home to his nest in a tree
To make it look special for others to see.



Now one day, young Morris was struck by surprise
When a gift was thrown down right in front of his eyes.



As it flew from a car, Morris said, "Could it be
That this human has given a present to me?"

He swooped down to pick up the beautiful gift,
Which was hard to manoeuvre and heavy to lift.

He carried it home, though it took him all day,
Then he cleaned up his present to put on display.

He wanted to decorate all that he could
So the next day, he went to the edge of the wood.

He flew to the place where the gift had been dropped,
Where he saw that a family of humans had stopped.

He hopped down to search for his gift on the floor
But he noticed that this time they'd left many more.

Shimmering treasures amongst all the green,
These gifts were the finest that Morris had seen.

Each day, he returned and he couldn't believe
All the wonderful gifts that were left to retrieve.

His tree was soon bursting, with no space for more,
So he started to spread them all out on the floor.



The more of these gifts that his human friends threw,
The more his collection expanded and grew!



Then one day, as Morris was sat in his tree,
Admiring the beauty of all he could see,

He noticed that things were now changing below;
That the plants were all dying and struggling to grow.

The grass was not green like it had been before.
The flowers were wilting, not bright anymore.

His animal friends watched in fear and distress
As their homes and their food were soon lost to the mess.

He turned to the stream, which no longer looked blue
But instead, had a horrible muddy-like hue.



The water was flowing more slowly that day
As the big piles of rubbish were blocking its way.

“Oh no!” Morris cried, as he gasped with alarm,
“I never intended to cause all this harm.

The forest is damaged; the humans weren't kind.
All these gifts were just rubbish that got left behind.”

The pride Morris felt for his lovely display
Was soon turning to sadness, regret and dismay.

He adored the collection he'd lovingly built
But his joy had now turned to a feeling of guilt.

He vowed to himself he would put it all right
So he leapt off his branch and then quickly took flight.

He soared high and low looking out for a clue
That would show him the safest and best thing to do.

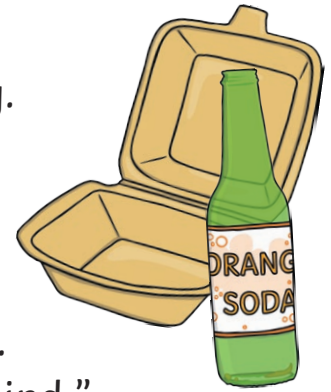
He noticed a truck driving past on the road,
Which was filled with a very familiar load.

He followed the truck to see where it would go,
Feeling hopeful he'd find what he needed to know.

Morris arrived at a bustling place,
Which had giant containers and masses of space.

Each bin had a sign marking what it was for
And the rubbish piled up, with each car adding more.

“But where does it go?” whispered Morris, confused.
To his shock, a voice said, “It gets crushed and reused.”



A seagull appeared and then said with a sigh,
"It's amazing what humans can do when they try."

"That's it!" Morris said and he knew what to do.
"If I bring it all here, they can make something new.



I might need some help but I must make amends."
So he called on a couple of very good friends.

They fetched and they carried for most of the night
And they worked as a team till they'd put it all right.

When the rubbish was gone, Morris looked all around,
At the stream and the flowers, the trees and the ground.

He desperately hoped that he'd made enough room
For the beauty of nature to once again bloom.



He planted...



and watered...



and nurtured away...

Till the forest was thriving and growing each day.

Then Morris knew nothing would make his heart sing
Like the colourful beauty that nature could bring.

He no longer needed the shiniest nest
And he realised that having a green home was best.



Questions

1. What type of bird is Morris? Tick one.

- a blackbird
 a magpie
 a crow

2. What object was thrown from the car? Tick one.

- a crisp packet
 a water bottle
 a fizzy drinks can

3. What does Morris notice when he returns to the place where his gift was dropped?

4. Draw a line to match up the boxes to complete the sentences.

His tree was soon

like it had been before.

Shimmering treasures amongst

all the green.

The grass was not green

bursting.

5. Complete this sentence.

All these gifts were just _____ that got left behind.

presents

people

rubbish

What things could we do to reduce, reuse or recycle our waste?

Draw and label your ideas.

Reduce!

Use less of things.



Reuse!

Use things again.



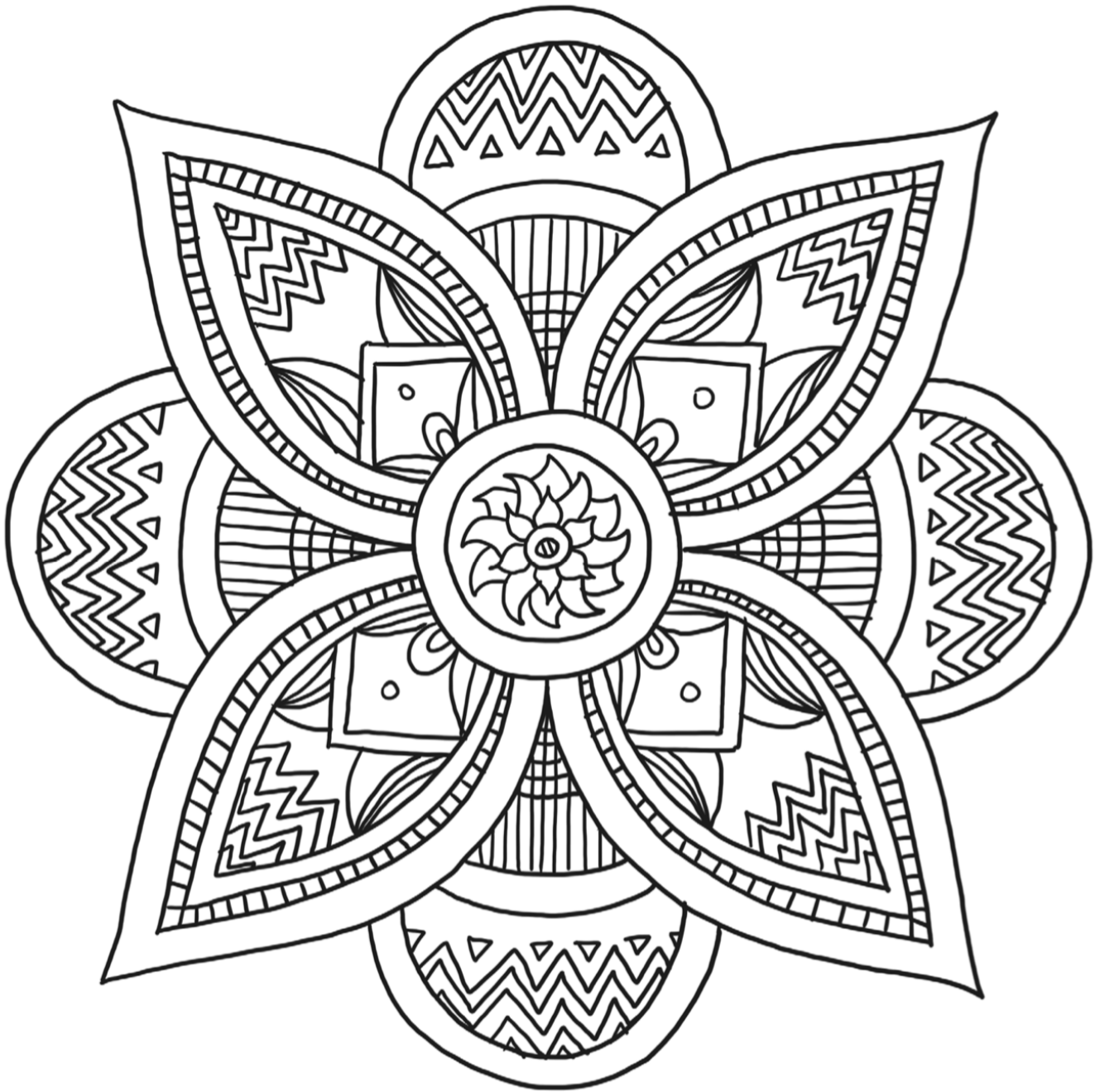
Recycle!

Use things in a different way.

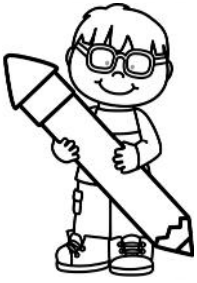




Wednesday



Word Search



Create a word search using your spelling words.
Then swap with a friend and find each other's words.

WORD LIST			

All About Rainbows

A rainbow is a colourful arc that we see in the sky. It is made of light. You cannot touch a rainbow.

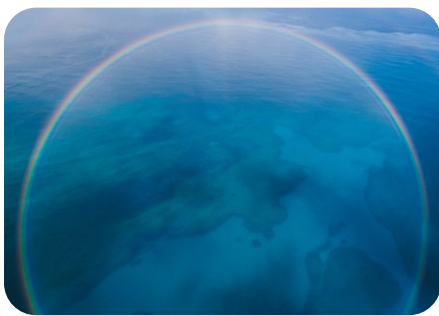
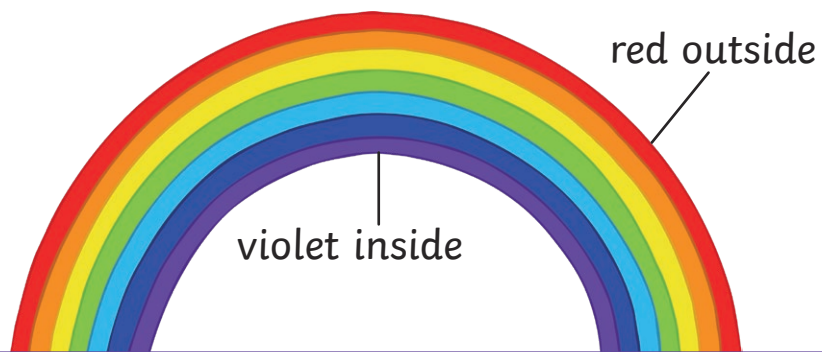


A rainbow happens when there is water in the air and light shines through it. We often see a rainbow when it is sunny and rainy at the same time.

Rainbows are made up of lots of colours. Most humans see these seven bands of colours in a rainbow:



Red is usually on the outside and violet is on the inside.



Did You Know...?

Rainbows are actually full circles. We usually only see half of a rainbow because the ground gets in the way. We can only see a full rainbow from above.

Questions

1. Which of these sentences is true? **Tick one.**

- You can touch a rainbow.
- You can hear a rainbow.
- You can see a rainbow.

2. Which two things are needed to make a rainbow? **Tick one.**

- water and light
- water and heat
- light and heat

3. How many bands of colour are there in a rainbow?

4. Which colour is usually on the outside of a rainbow? **Tick one.**

- green
- red
- violet

5. Fill in the missing word.

We usually only see half of a rainbow because the _____
gets in the way.

rain

sun

ground

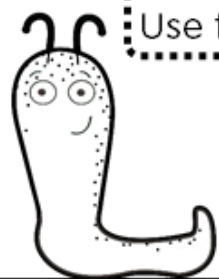
Story Mapping Boxes

<p>Beginning</p> <p>What happens at the beginning?</p> <p>Who are the main characters?</p> <p>Where is it set?</p> <p>How are the characters feeling?</p>	
<p>Build up</p> <p>What happens next?</p> <p>How does the story hint at a problem?</p> <p>How are the characters feeling?</p>	
<p>Problem</p> <p>What is the problem within the story?</p> <p>How are the characters feeling?</p>	
<p>Resolution</p> <p>How is this problem resolved/ sorted out?</p> <p>How are the characters feeling?</p>	
<p>Ending</p> <p>How does the story end?</p> <p>Does it end happily? Is there a twist to the plot?</p> <p>How are the characters feeling?</p>	

Split Strategy for $+$

Name: _____

Teach THIS



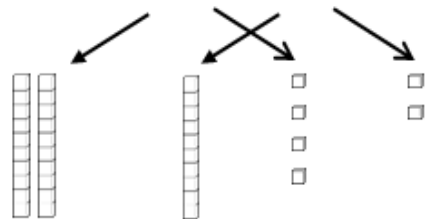
Use the **split strategy** to solve the following problems.

The Steps

1. Split the numbers into tens and ones
2. Add the tens together
3. Add the ones together
4. Add the tens and ones together



1. $24 + 12 =$

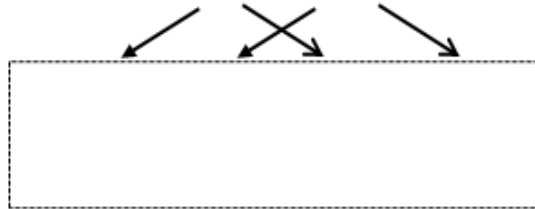


$20 + 10 =$ _____

$4 + 2 =$ _____

$\square + \square = \square$

4. $38 + 26 =$

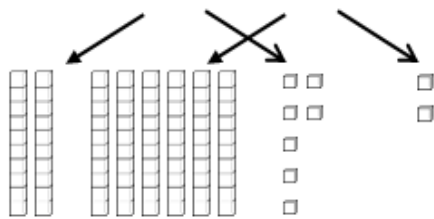


_____ + _____ = _____

_____ + _____ = _____

$\square + \square = \square$

2. $27 + 62 =$

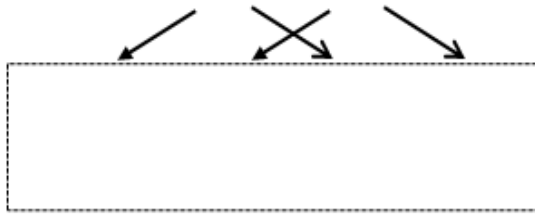


$20 + 60 =$ _____

$7 + 2 =$ _____

$\square + \square = \square$

5. $36 + 57 =$

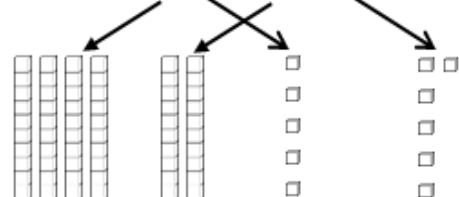


_____ + _____ = _____

_____ + _____ = _____

$\square + \square = \square$

3. $45 + 26 =$

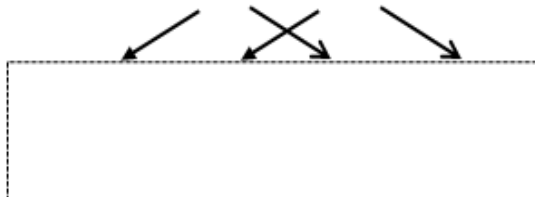


$40 + 20 =$ _____

$5 + 6 =$ _____

$\square + \square = \square$

6. $77 + 68 =$



_____ + _____ = _____

_____ + _____ = _____

$\square + \square = \square$

Wednesday PD/Health Task

Design a Pool Safety Poster

Thursday





Spell and Shop

Find what each letter costs in the class shop. Add the letters and see what it costs to buy the whole word.

a	b	c	d	e	f	g	h	i	j	k	l	m
\$1	\$3	\$2	\$2	\$1	\$4	\$3	\$2	\$1	\$4	\$4	\$3	\$2

n	o	p	q	r	s	t	u	v	w	x	y	z
\$2	\$1	\$3	\$5	\$3	\$2	\$2	\$1	\$4	\$4	\$5	\$4	\$5

Word:	Word:
Cost:	Cost:
Word:	Word:
Cost:	Cost:
Word:	Word:
Cost:	Cost:
Word:	Word:
Cost:	Cost:
Word:	Word:
Cost:	Cost:

WIN A TRIP TO THE MOON!

USING 25 WORDS OR LESS, TELL US, WHAT IS THE FIRST
THING YOU WILL DO WHEN YOU LAND ON THE MOON?



PRIZE INCLUDES:

a trip in a private rocket
to the moon for two people*
moon buggy hire
moon walking lessons
freeze-dried meals.

*Winners must pay for
the rocket trip back to Earth.

**Fly to the moon in your very own rocket ship.
Feel zero gravity.
Bring home a moon rock.
Plant your own flag on the moon's surface.**

Name: _____

Date: _____

Win a Trip to the Moon

1. Fill in the blanks.

flag

rocket

zero

moon

- a) Fly to the moon in your very own _____ ship.
- b) Feel _____ gravity.
- c) Bring home a _____ rock.
- d) Plant your own _____ on the moon's surface.

2. What would you do first if you landed on the moon?

3. Design a flag that you would plant on the moon.



If I Were a Pirate for a Day...

I would _____

My Pirate Selfie



- sea
- ship
- deck
- captain
- message in a bottle
- mountains
- adventure
- map
- island
- quicksand
- palm trees
- mermaid
- crocodile
- treasure
- loot
- gold
- coin
- diamond
- necklace

An Adverb Spell

Wanda the Witch is casting a spell. She wants to change adjectives (words that describe nouns) into adverbs (words that describe verbs). The potion in the cauldron changes the words by adding the suffix -ly. Write what the word will become after it comes out of the cauldron. The first one has been done for you.

sudden
suddenly

safe

quiet

rude

sad

slow

kind

brave

soft

Wanda's Spell Book

To change an adjective to an adverb just add -ly to the end of the word. For example:

quiet = quietly

Except for:

- If the adjective ends in a y, change the 'y' to an 'i' before adding -ly. For example:

sleepy + ly = sleepily

- If the adjective ends in an -able, -ible or -le change the 'e' to a 'y'. For example:

probable = probably

- If an adjective ends in -ic, just add -ally (except public = publicly).

basic = basically

Using the information in Wanda's Spell Book, circle the correct adverb of each adjective in the lists below:

1. cheap cheapily cheapically cheaply

2. easy easily easly easically

3. terrible terriblely terribly terriblycally

4. gentle gentilly genetically gently

5. tragic tragically tragicly tragicely

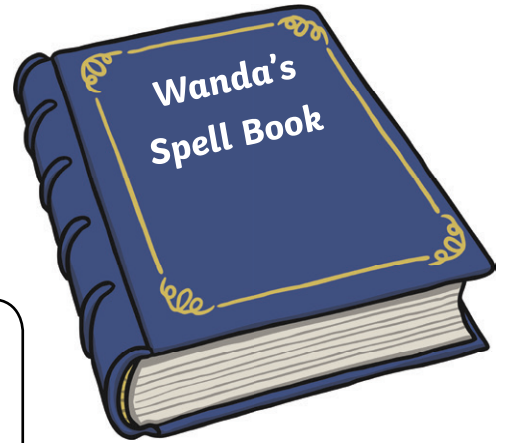
6. lucky luckily luckily luckilycally

7. slow slowly slowlyly slowlycally

8. happy happily happily happilycally

Wanda's Missing Words

Here are some sentences from Wanda's Spell Book, but some of the words have disappeared... just like magic! Choose an adverb from the box to place in each sentence below:



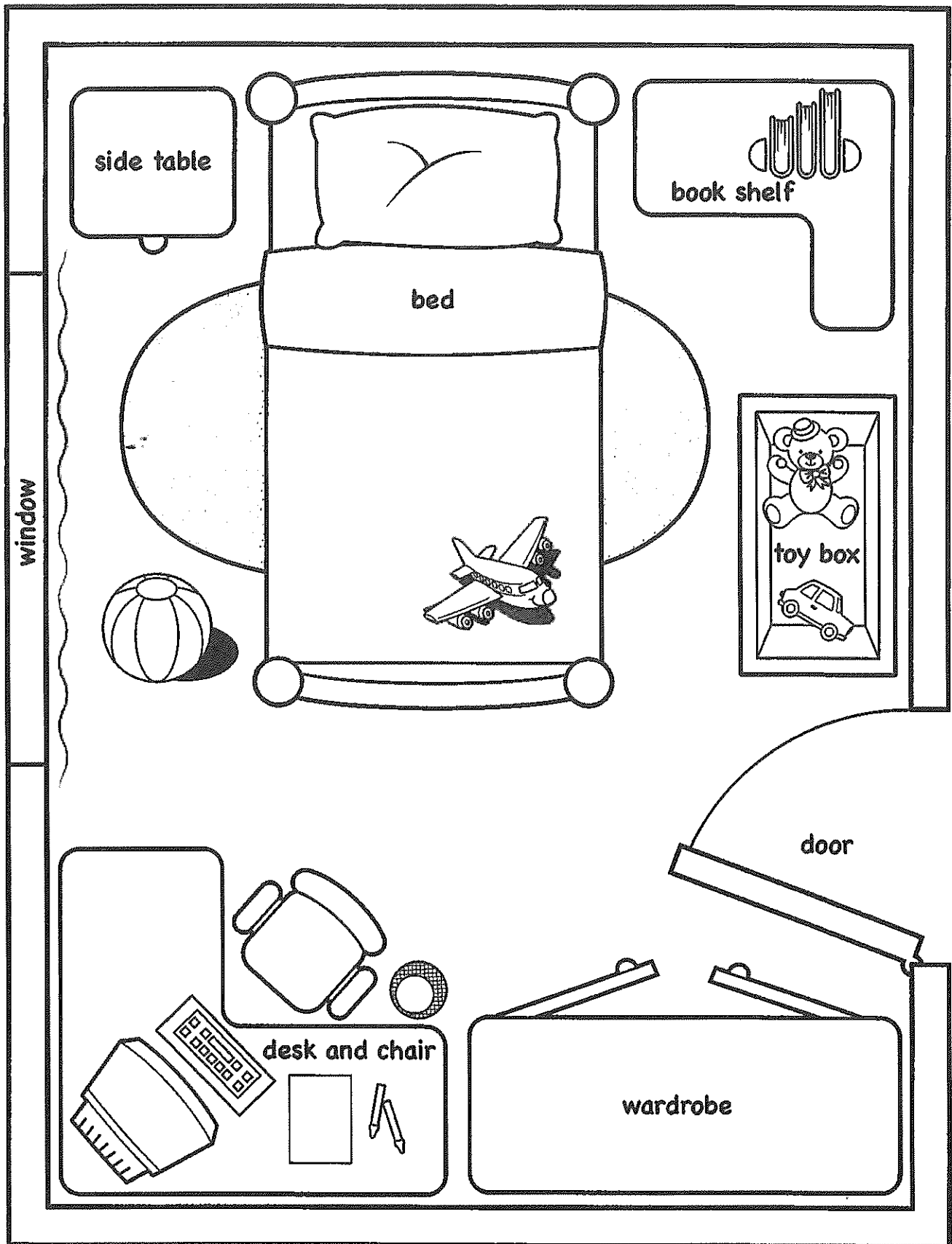
gently quickly slowly angrily
luckily probably accidentally rudely

1. It will _____ explode if you add too many eyes of newt.
2. You must be fast - pour the liquid in _____ before the potion turns purple.
3. _____, the wizard threw his spoilt spell into the bin.
4. The angry witch spoke _____ to the goblin in the shop.
5. Be careful making the invisible spell. If you stir in the wrong direction, you could _____ turn purple instead of invisible.
6. _____, Alfred the Wise managed to stop the dragon attacking his castle.
7. Wanda _____ placed her new wand on the table as she didn't want to damage it.
8. When making a love potion, you must stir _____.
If you do it too fast, it will curdle.



Rearranging a bedroom - 1

Look at the plan below. It shows what Yasmin's bedroom looks like. It shows the features and spaces in the room.



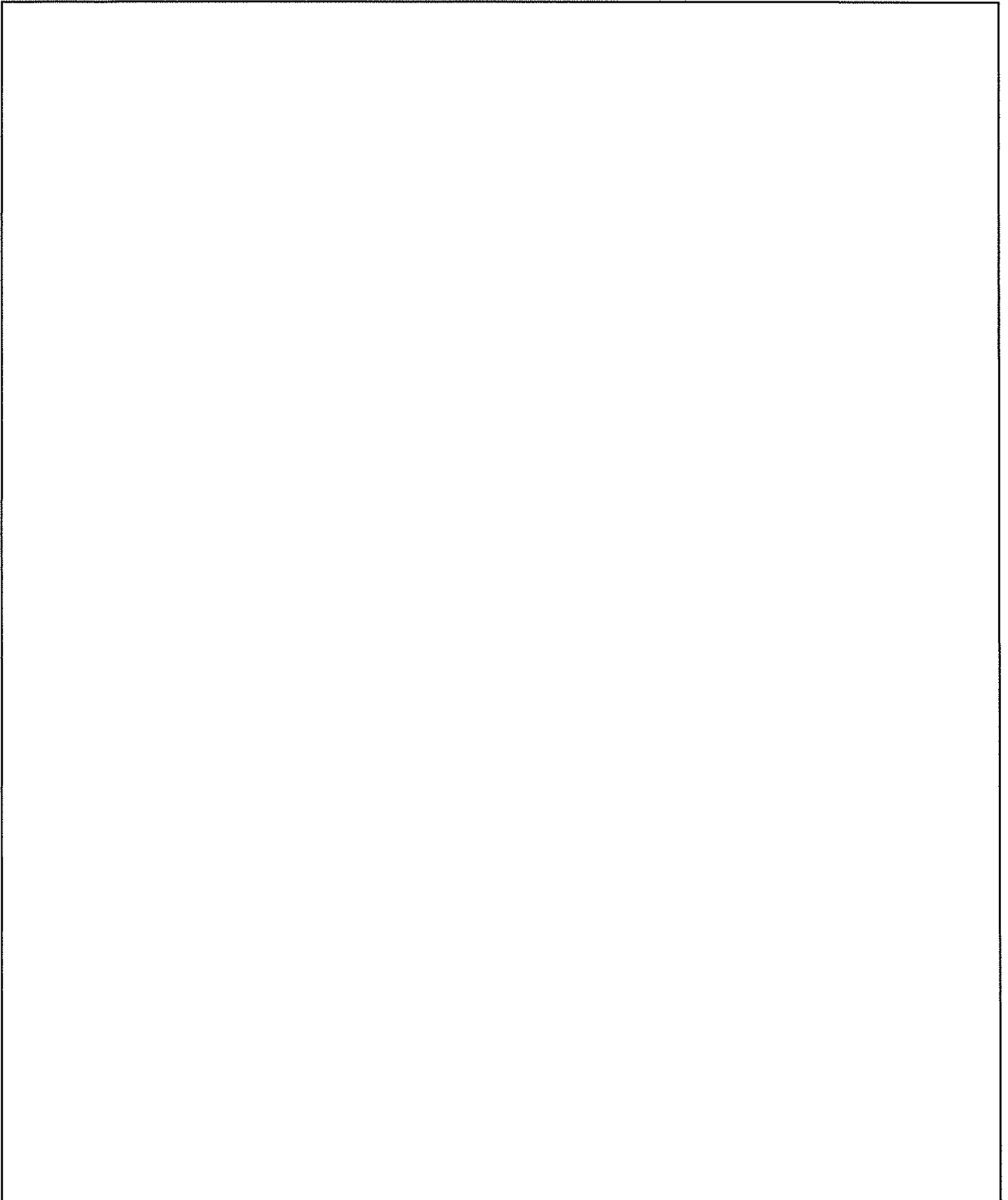
The ways that space within places, such as classroom or backyard, can be rearranged to suit different activities or purposes (ACHGK008) 20

REARRANGING SPACES

Rearranging a bedroom - 3

Make a plan of your own bedroom.

1. Draw extra things in the blank squares.
2. Cut out the pieces.
3. Glue them.
4. Label all the spaces and write what you use them for.



My Bedroom Design

Explain why you placed some of the bedroom items in certain locations in the bedroom.

Example:

1. The bookshelf is next to the bed so that I can easily access a book to read before I go to sleep.

2.

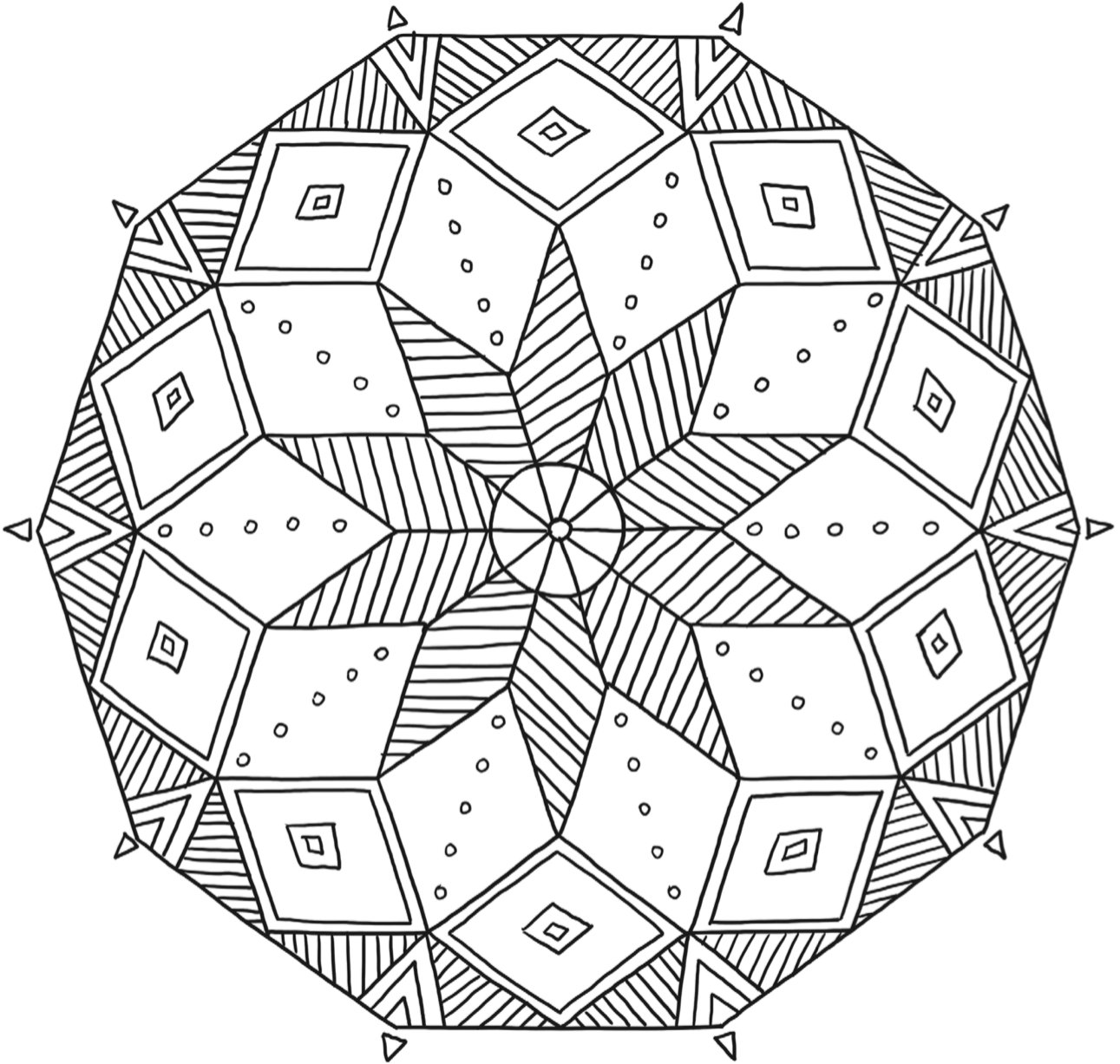
3.

4.

5.

6.

Friday



Spelling Test Date: _____

Score: _____

1.	11.
2.	12.
3.	13.
4.	14.
5.	15.
6.	16.
7.	17.
8.	18.
9.	19.
10.	20.

Spelling Sentence:

How to Make a Parachute

You will need:

- scissors
- cotton thread
- plastic bag
- modelling clay

Instructions

1. Using the scissors, cut a 20cm square from the plastic bag.
2. Carefully attach cotton thread to each corner of the plastic square.
3. Cut a small hole in the middle of the plastic square to let the air rush out when flying.
4. Tie the loose ends of the cotton thread securely around the modelling clay weight.
5. Test the parachute by gently throwing it high into the air.
6. If it does not work, add or remove some of the modelling clay.



Testing your plastic bag parachute!



1. What did you notice when you tested your parachute from different heights?

2. Why is it important to use light materials for this parachute design? What would happen if we used a fabric shopping bag and a large rock instead?

3. What forces (eg push, pull, drag) did you observe taking place when you tested your parachute? How did the force work?

4. What are some other materials you could use to change or improve the parachute design?

Handwriting practice row 1: Uppercase letters U, V, W, X, Y, Z, followed by lowercase letters u, v, w, x, y, z.

Handwriting practice row 2: Uppercase letters U, V, W, X, Y, Z, followed by lowercase letters u, v, w, x, y, z.

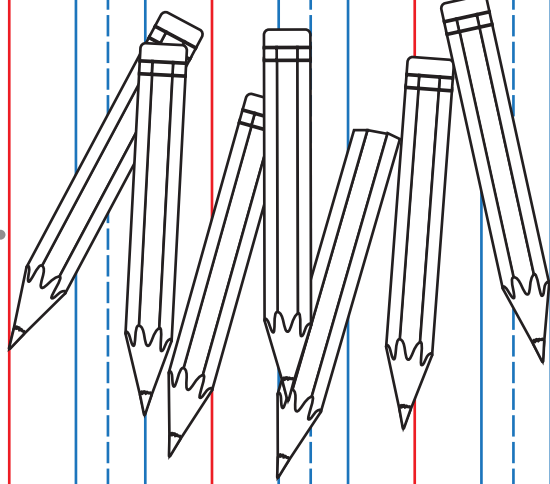
Handwriting practice row 3: Uppercase letters U, V, W, X, Y, Z, followed by lowercase letters u, v, w, x, y, z.

Handwriting practice row 4: Uppercase letters U, V, W, X, Y, Z, followed by lowercase letters u, v, w, x, y, z.

Handwriting practice row 5: Uppercase letters U, V, W, X, Y, Z, followed by lowercase letters u, v, w, x, y, z.

Handwriting practice row 6: Uppercase letters U, V, W, X, Y, Z, followed by lowercase letters u, v, w, x, y, z.

Handwriting practice row 7: Uppercase letters U, V, W, X, Y, Z, followed by lowercase letters u, v, w, x, y, z.



Days of the Week

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

ADDITION

choice board

A. Be the Teacher

Create a poster to teach other students how to use an addition or subtraction strategy of your choice

B. Word Problems

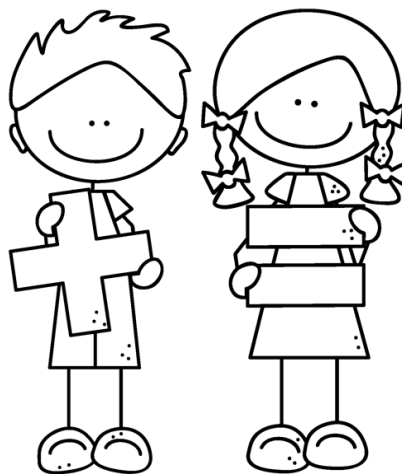
Write and illustrate four different addition word problems.

C. Design a Game

Create a board game to practice addition facts. Be sure to include the rules for your game!

D. Color by the Code

Create your own "color by the code" worksheet using addition facts. Then, switch with a friend to solve.



E. Addition About Me

Write an addition number sentence for each of the clues about you!

- favourite number
- number of people in family
- age
- my birthday
- house number

F. Doubles Book

Illustrate a book that will help someone learn their doubles facts up to 20.

G. Comic Creator

Create a comic about a plus sign and his first day on the job. Make sure it has a problem and a solution.

H. Speedy Addition

Set a timer for one minute. Roll two dice, add up the numbers, and write an addition sentence. How many can you finish before time runs out? Play again and try to beat your score!

Create a Dance Routine Recording Sheet

Place your snapped cards onto the boxes below to create a dance routine.

--	--	--	--

spin



twinkl.com

spin



twinkl.com

turn



twinkl.com

turn



twinkl.com

march



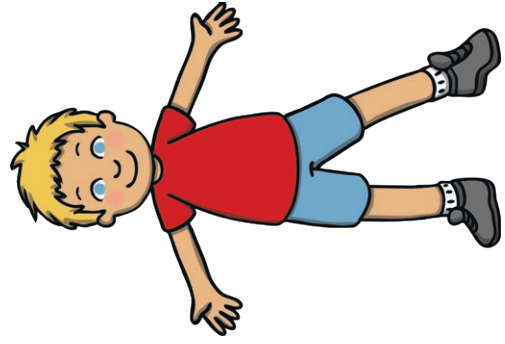
twinkl.com

march



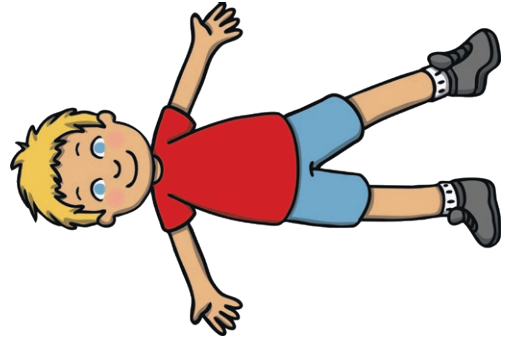
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side step



twinkl.com

side step



twinkl.com

Blank Page

leap



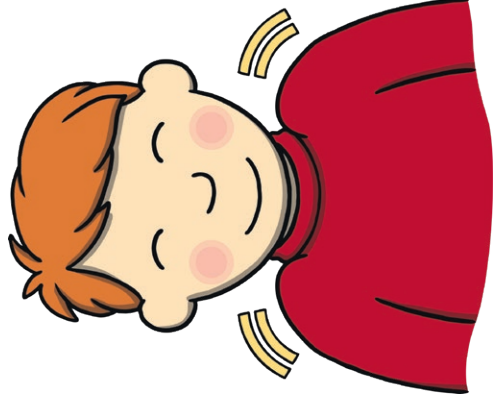
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leap



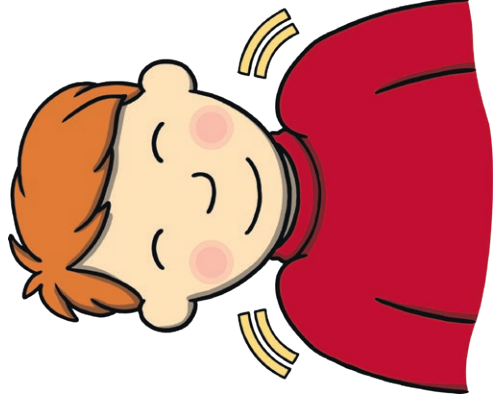
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shake



twinkl.com

shake



twinkl.com

crouch down



twinkl.com

crouch down



twinkl.com

jump



twinkl.com

jump



twinkl.com

Blank Page

clap



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clap



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skip



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skip



twinkl.com

arm swing



twinkl.com

arm swing



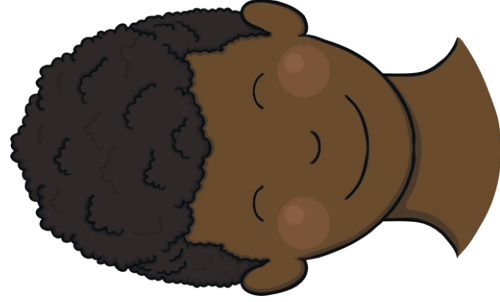
twinkl.com

nod your head



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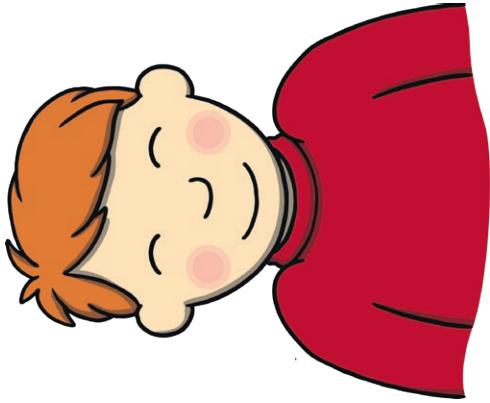
nod your head



twinkl.com

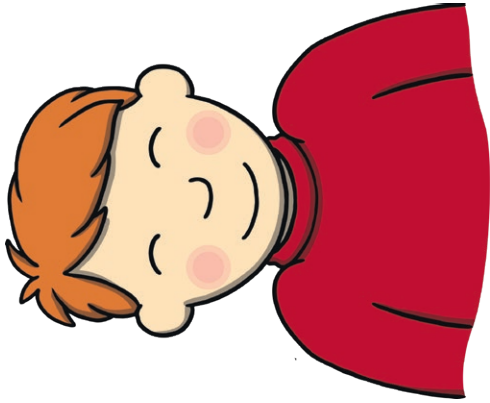
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shoulder shrug



twinkl.com

shoulder shrug



twinkl.com

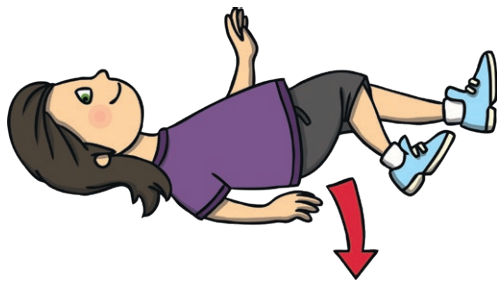
sway your hips from side to side



sway your hips from side to side



walk backwards



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walk backwards



twinkl.com

wave



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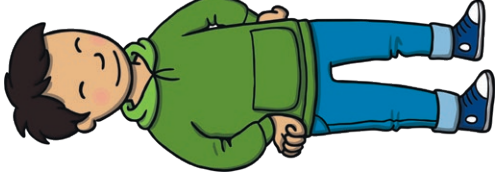
wave



twinkl.com

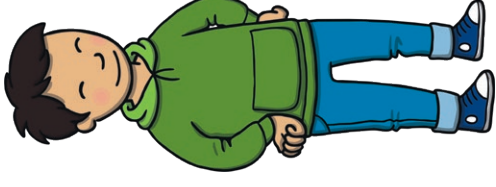
Blank Page

hands on
your hips



twinkl.com

hands on
your hips



twinkl.com

slide to
the side



twinkl.com

slide to
the side



twinkl.com

shoulder
shimmy



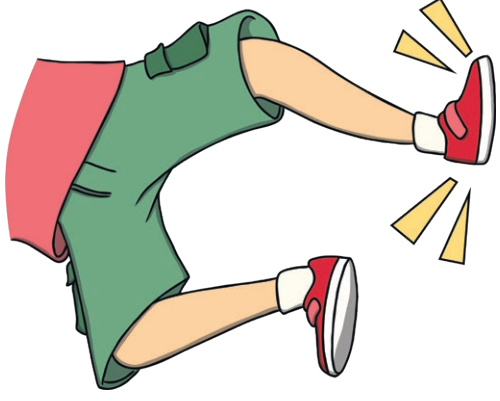
twinkl.com

shoulder
shimmy



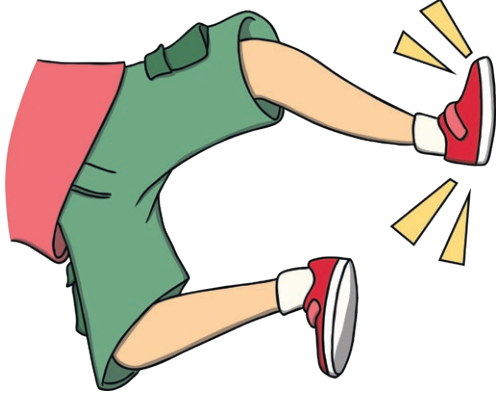
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stamp



twinkl.com

stamp



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Pool Safety

a d s i t f w p s d f l
s w i m m i n g a i l e
h a o w p d i l f x o d
a p o o l r u l e s a a
l f e l k h d a t f t n
l e x o i n o t y e a g
o n u i o m e n g a t e
w c r k b l s e o y i r
i e c d e e p i x g o u
g f t h y j k t m t n s
n p l i f e g u a r d b
c h e m i c a l s l k n

swimming

floatation

gate

fence

lifeguard

shallow

deep

obey

pool rules

danger

chemicals

safety