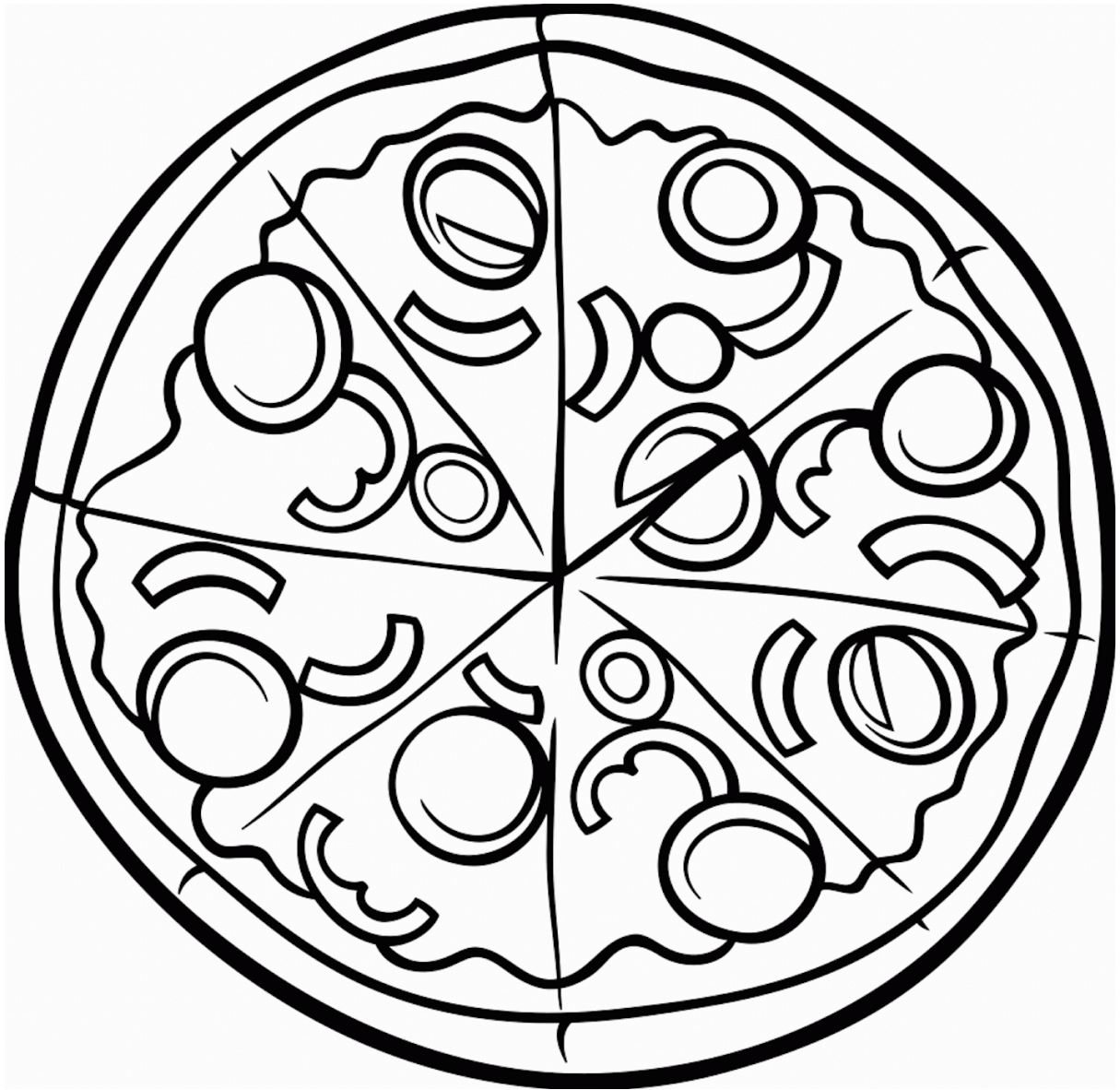


Year 2 Workbook

Term 4 Week 1



Name: _____

Class: _____

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Year Two

Continuity of Learning - Learning from Home Program, Term 4 – Week 1

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Morning</p> <p>Click on the coloured link to go to the website!</p>	<p>Public Holiday</p>	<p>Task: Morning Workout with Joe! 5 Minute Move Don't forget to make your bed!</p> <p>English Task 1: Spelling Visit our Class Team in MS Teams to check your weekly spelling words. Write your weekly spelling list (look, cover, write, check) Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p> <p>Task 2: Reading Complete 2 lessons on Reading Eggs. Reading Eggs Listen to How the Birds Got Their Colours. The story is based on a traditional Aboriginal Dreamtime Story. Complete the 'How the Birds Got Their Colours Worksheet'.</p>	<p>Task: Morning Workout with Joe! 5 Minute Move Don't forget to brush your teeth!</p> <p>English Task 1: Spelling Practise your spelling words by breaking them into sounds (phonemes). Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p> <p>Task 2: Reading Complete 2 lessons on Reading Eggs. Reading Eggs Listen to a story on EPIC. Discuss the beginning, middle and end of the story with a family member. Complete the worksheet 'Story Mapping Boxes'.</p>	<p>Task: Morning Workout with Joe! 5 Minute Move Don't forget to eat a healthy breakfast!</p> <p>English Task 1: Spelling Sort your words into the table depending on how many letters they have and fill the graph. Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p> <p>Task 2: Reading Complete 2 lessons on Reading Eggs. Reading Eggs Listen to The Little Red Hen Makes a Pizza. Discuss the story with family member. Complete 'The Little Red Hen Makes a Pizza Response Worksheet'.</p>	<p>Task: Do something to help another member of your family.</p> <p>English Task 1: Spelling Have an adult or older family member test you on your weekly spelling list. Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p> <p>Task 2: Reading Complete 2 lessons on Reading Eggs. Reading Eggs Listen to Pete the Cat and The Perfect Pizza. Discuss all the ingredients Pete and his friends put on their pizzas. Complete the worksheet 'Create Your Own Groovy Pizza'.</p>

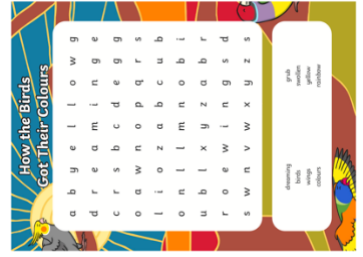


Listen to a story on ...
[Storyline Online](#)

Storyline Online

Task 3: Writing
On the 'How the Birds Got Their Colours Storyboard', begin the activity by sequencing the 7 pictures and then write a recount of the story in your words. This writing activity is to be completed over Tuesday and Wednesday.

Enjoy completing the 'How the Birds Got Their Colours Wordsearch'.



Task 3: Writing
Complete the 'How the Birds Got Their Colours Storyboard'. Finish the activity by sequencing the 7 pictures and then write a recount of the story in your words. This writing activity is to be completed today.

Enjoy doing some mindfulness bird and colour in pages.



Extension Task:
Complete the cloze activity, 'How the Birds Got Their Colours.'



Task 3: Writing
Complete the cloze activity, 'How to make a pizza'.

Task 4: Grammar
Listen to the grammar song, [Tense Song: Past, Present, Future](#).

Watch the Grammar Lesson about [Past, Present and Future Tense Verbs](#).



Complete the 'Past, Present, Future Tense Verbs Activity Sheet'.

Cut out the noun, verb and adjective words and place them into the table under the correct heading.



Task 3: Writing
Watch the Video, 'Let's make a pizza'. [Let's Make a Pizza!](#)
Discuss with your parent the ingredient you could use to create a pizza for the family for lunch. Complete the worksheet 'Awesome Pizza Recipe'.

Try making an awesome pizza for your family for lunch. Follow the recipe you have completed above with adult supervision. Make sure you add some creative ideas and turn it into an awesome pizza.



Task 4: Handwriting
Complete the handwriting task about 'Introducing Exits'. Exit flicks will help you get from one letter to the next when you start to join letters. Complete a typing lesson. [Typing Tutorials](#)



GLENDORE PUBLIC SCHOOL



CALLAGHAN
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Where Everyone can Succeed

SUCCESS

LEARNING

CARING

RESPECT

<p>Break</p>	<p>Fruit Break: Play a game of handball or hopscotch.</p>	<p>Fruit break: 1 minute ball bounces. Can you beat your score?</p>	<p>Fruit Break: Draw with chalk or play outside for 10 minutes.</p>	<p>Fruit Break: Skip with a rope or jump on a trampoline for 10 minutes.</p>
<p>Middle</p> <p>Click on the coloured link to go to the website!</p>	<p>Mathematics Task 1: Number Warm Up Click on the link below and start on level 1. Choose Addition, Subtraction or Multiplication and an activity. You can work your way up the levels each day. Daily 10- Mental Maths Challenge Task 2: Place Value Follow the link below to watch the clip about Place Value. Math Antics - Place Value Refer to your workbook to complete the <u>Number Sequences to 1000</u> activity. You will need playing cards or UNO cards for this activity. Otherwise, you can make some cards and label them with the numbers 1-9. You can use the cards to make 2-, 3-, or 4-digit numbers. It's up to you! Task 3: Mathseeds Complete your daily activity on Mathseeds. Mathseeds</p>	<p>Mathematics Task 1: Number Warm Up Count by 10s forwards and backwards on and off the decade in the range 1 - 100. Counting Off Decade Can you count off the decade by tens past 100? Start at a random number and count off the decades by tens as far as you can go. Task 2: Partitioning Numbers Follow the link below to watch the clip about expanded notation. Expanded Form Video Refer to your workbook to complete the <u>Flip, Draw, Expand</u> activity. You will need playing cards or UNO cards for this activity. Otherwise, you can make some cards and label them with the numbers 1-9. You can use the cards to make 2-, 3-, or 4-digit numbers. It's up to you! Task 3: Mathseeds Complete your daily activity on Mathseeds. Mathseeds</p>	<p>Mathematics Task 1: Number Warm Up Roll the dice, double the number and record the number sentence.  Task 2: Rounding Numbers Follow the link below to watch the clip about rounding numbers. Rounding Numbers for Kids  Refer to your workbook to complete the <u>Number Sense-Rounding</u> activity. Task 3: Mathseeds Complete your daily activity on Mathseeds. Mathseeds</p>	<p>Task 1: Number Warm Up Click on the link below and start on level 1. Choose Addition, Subtraction or Multiplication and an activity. You can work your way up the levels each day. Daily 10- Mental Maths Challenge Task 2: Place Value Revision Follow the link below to sing along with the Place Value song. Place Value Song for Kids  Refer to your workbook to play a game of <u>Place Value Yahtzee</u>. Task 3: Mathseeds Complete your daily activity on Mathseeds. Mathseeds</p>



GLENDORE PUBLIC SCHOOL



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CARING

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LEARNING

<p>Break</p>		<p>Lunch: Try something different for lunch today!</p>	<p>Lunch: Have a picnic!</p>	<p>Lunch: Try a new sandwich filling!</p>	<p>Lunch: Help to make your own Pizza!</p>
<p>Click on the coloured link to go to the website!</p>	<p>Science Earth's Resources Inquiry Question: What are Earth's resources? Task 1 <i>Watch video Earth's Treasures</i> Inquisitive - Enjoy teaching Science, History and Geography Discuss the following questions: <ul style="list-style-type: none"> • How do you feel about Planet Earth? • What words would you use to describe Earth? Task 2 Go on a treasure hunt around your home and backyard to find and study some of the Earth's natural resources. Complete the worksheet.</p> 	<p>Visual Arts Draw your own parrot. Watch the following video and follow the steps. How to Draw a Parrot.</p>  <p>Remember to add lots of different colours to your finished drawing. Take a photo of your parrot and upload it to your class Sharing Space on MS Teams. We can't wait to see all the colourful birds!</p> <p>PD/H/PE Keep fit and move to: Task 1 SISA Gymnastics Lesson - Balance SISA Gymnastics Lesson - Balance</p> <p>Task 2 This week you will be learning all about the importance of sleep and rest for your body and mind.</p>	<p>Geography Task 1 Revise what natural and built environments are and think of examples for both. What do you think a 'managed' environment could be? Read the information about Managed Environments in your workbook and look at the examples.</p> <p>Managed features - 1 Managed features are those that are looked after by people. They may be things such as parks, farms and planted forests. They have lots of natural features, but can also have constructed features. Managed environments are ones that have been changed by people.</p>  <p>Task 2 Complete page two in the workbook.</p>	<p>PD/H/PE Keep fit and move to: Zumba Kids (easy dance) I like to Move It! Gangnam Style Electronic Song - Minions</p> <p>Indigenous Game Watch: Yulunga Traditional Indigenous Games – Gorri</p> <p>This game can be played with 3 to 4 players using balls of various sizes.</p> <p>Gorri contest: Conduct a contest for a set time or number of turns. Each player or team has a set number of balls. The player or team that hits the target the greatest number of times is the winner.</p> <p>Background Information Bowling-ball or disc games were played by Aboriginal boys and men in all parts of Australia. A piece of rounded bark (disc) was rolled by one of the players for the other boys to use as a target for their short spears.</p>	<p>PD/H/PE Keep fit and move to: Zumba Kids (easy dance) I like to Move It! Gangnam Style Electronic Song - Minions</p> <p>Indigenous Game Watch: Yulunga Traditional Indigenous Games – Gorri</p> <p>This game can be played with 3 to 4 players using balls of various sizes.</p> <p>Gorri contest: Conduct a contest for a set time or number of turns. Each player or team has a set number of balls. The player or team that hits the target the greatest number of times is the winner.</p> <p>Background Information Bowling-ball or disc games were played by Aboriginal boys and men in all parts of Australia. A piece of rounded bark (disc) was rolled by one of the players for the other boys to use as a target for their short spears.</p>

Task 3

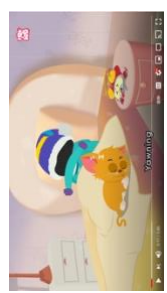
Complete the Earth's Resources colouring in page.

Task 4

Complete a coding activity on Scratch Jr App.



Watch: [Why do we sleep?](#)



Complete the follow activity sheet over the next 5 days.

7/1/19 Night Time routines for a great night sleep

After watching the video, write the names of 5 things you do at night time. Write the names of 5 things you do in the morning.

	Wed	Thurs	Fri	Sat	Sun
HAVE A BATH					
BRUSH TEETH					
GO TO SLEEP					

★ ★ ★ ★ ★

Managed features - 2

1. Tick the managed features you know about or have visited.

(a) local park (b) wheat farm (c) planted forest (d) dairy farm

2. Write the name of the closest managed environment near you.

3. Why do you think these features need to be managed?

4. Draw lines to match the person to the place he or she helps to manage.

(a) sheep farm (b) national park (c) local park (d) dairy farm

(e) forest ranger (f) dairy farmer (g) sheep farmer (h) local council

5. Write the name of people who help to look after local parks.

6. Do we need forests to grow wood for houses and furniture? Why or why not?

A version of this activity is still played in the Kimberley area and Northern Territory (and perhaps elsewhere) using flattened tin lids as targets and stones or other missiles.

PD/Health

Task 1: Sun Safety

Watch: [George The Sun Safe Superstar - Book Animation](#)

Refer to your workbook to complete the Sun Safety cloze activity and wordsearch.

Discuss with your teacher in today's VC:

- Can you think of any other Managed Environments?
- Why do these environments need to be managed?
- What type of things do people do to effectively manage these environments?

Tuesday



Name: _____

Term Four - Year Two Spelling Homework



Unit 31 - Sound Focus: wr as in wrap

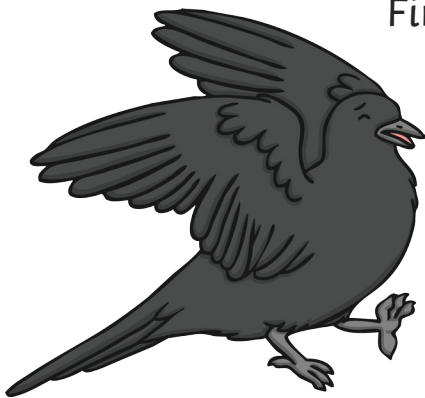
(Learn your highlighted words)

Look/cover/write/check	Monday	Tuesday	Wednesday	Thursday
Sight Words				
castle				
beach				
Contraction				
doesn't				
Homophones				
band				
banned				
Red Words				
wrap				
wrote				
wrist				
wrong				
wrench				
Orange Words				
wretch				
wrestle				
wrinkles				
unwrap				
wriggle				
Green Words				
wreckage				
shipwreck				
wristwatch				
wrapping				
wreath				

How the Birds Got Their Colours

The following story is based on a traditional Aboriginal Dreamtime story of how the birds got their colours.

Long ago in the Dreamtime, all the birds were black in colour. They did not have any bright or fancy colours on their feathers.



First, a little bird was flying around looking for food. The little bird flew down to catch a big, juicy grub. When the bird flew down to the ground, it hurt itself on a sharp stick. It cut deep into his foot and made him very, very sick.

Next, the little bird had a swollen foot and was in so much pain. He was dying!

All of the little bird's friends came to see if they could help. They all wanted to save the little bird, except for one bird... the crow.

Then suddenly, a parrot rushed forward towards the sick little bird. With her very sharp and pointy beak, the parrot burst the little bird's swollen foot. Many different colours rushed out and splashed all over the parrot. There were reds, greens, blues, yellows and other colours of the rainbow. All of the wonderful, bright colours ran down her chest, wings and tail. The colours also splashed out onto the other birds. Some were red, some were blue, some were brown and some were yellow. Some birds were lucky and even got spots and stripes too.



All of the birds were happy and excited, except for crow, who was standing far away from them all. Crow didn't get any colours at all. The sick little bird soon became better. He thanked the parrot for helping him with his swollen foot and then flew away.



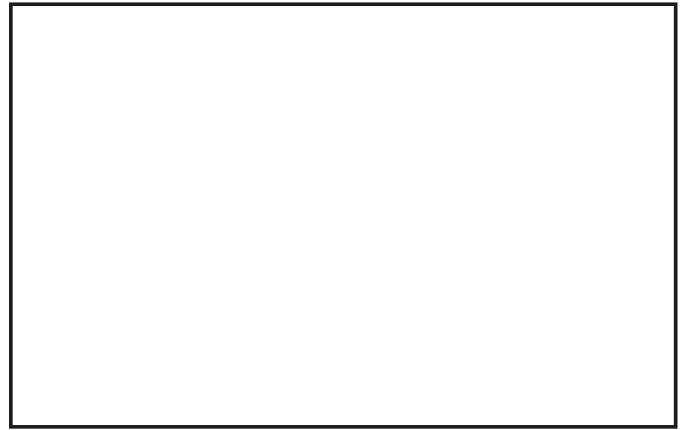
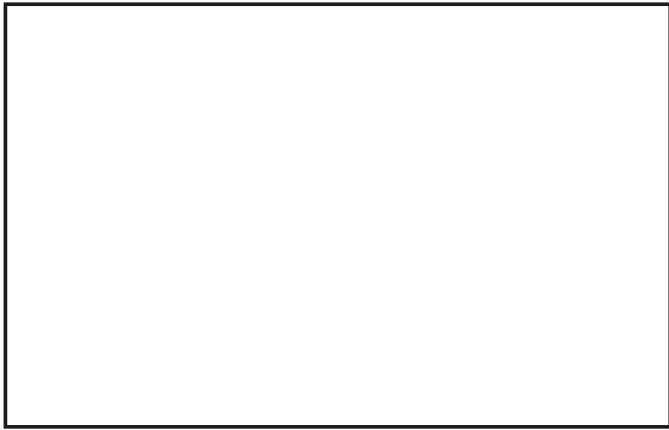
And that's how the birds got their colours.

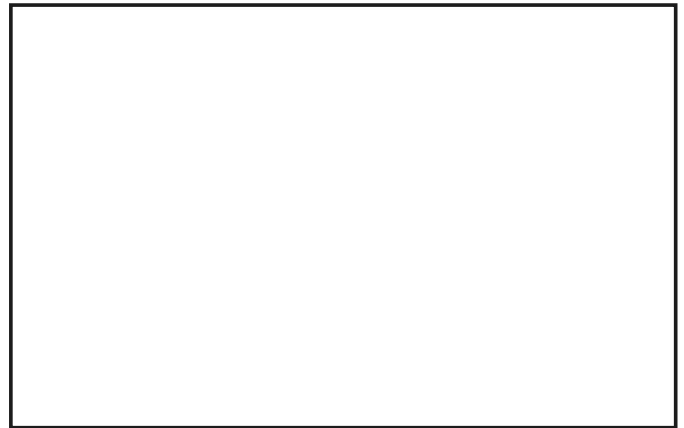
How The Birds Got Their Colours. Response Worksheet.

Draw your favourite part of the story and write a paragraph explaining what you like about it.

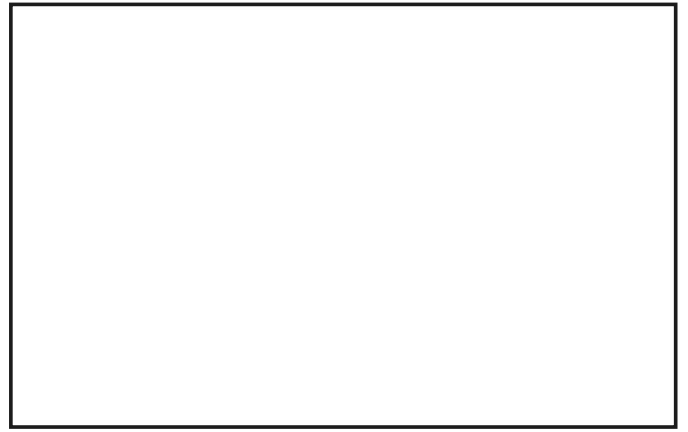
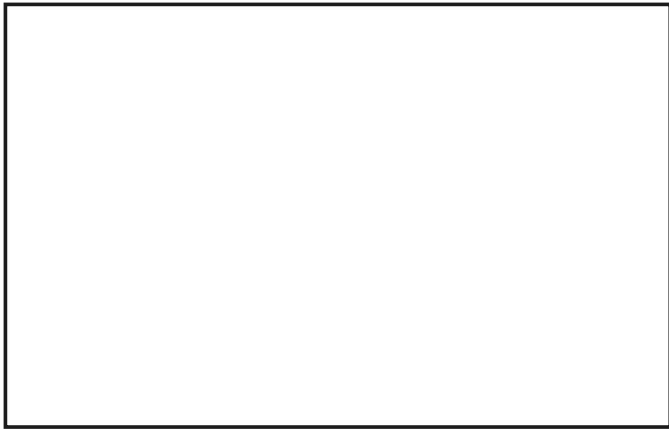


How the Birds Got Their Colours





How the Birds Got Their Colours Storyboard





How the Birds Got Their Colours Storyboard Images



Blank Page

How the Birds Got Their Colours

a b y e l l o w g
d r e a m i n g e
c r s b c d e g g
o a w n o p q r s
l i o z a b c u b
o n l l m n o b i
u b l x y z a b r
r o e w i n g s d
s w n v w x y z s

dreaming
birds
wings
colours

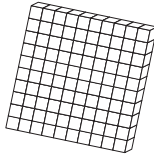


grub
swollen
yellow
rainbow

Name _____

Date _____

Number Sequences to 1000 (A)

- ① How many of each MAB material would be needed to make the numbers below? The first one has been done for you.

Number			
357	3	5	7
124			
89			
451			
567			
189			
74			
640			

- ② Order the numbers from **smallest** to **largest**.

a)

68	112	18	33	282
----	-----	----	----	-----

--	--	--	--	--

b)

19	210	350	45	187
----	-----	-----	----	-----

--	--	--	--	--

c)

420	119	191	99	87
-----	-----	-----	----	----

--	--	--	--	--

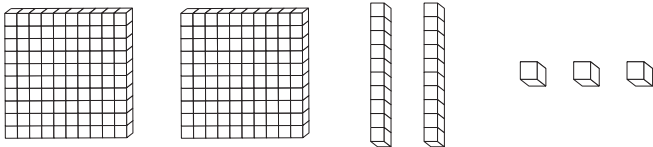
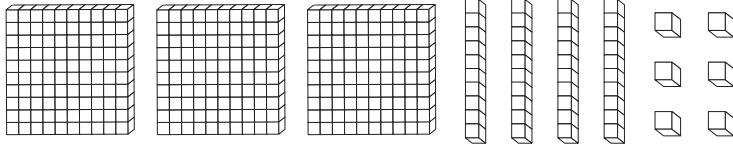
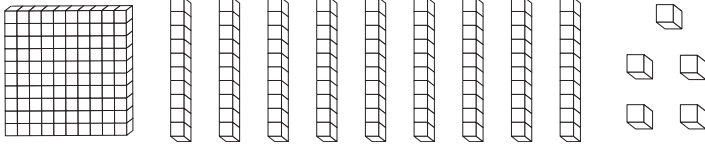
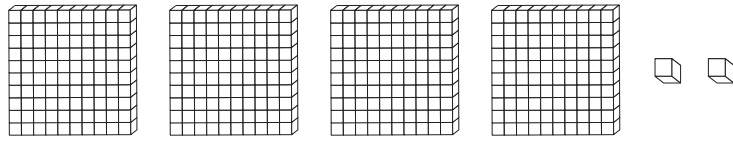


Name _____

Date _____

Number Sequences to 1000 (B)

① What number will each group of MAB materials make?

② Draw a line to match the number to its value written in words.

a) 352

2 hundreds, 4 tens and 5 ones

b) 254

3 hundreds, 1 tens and 2 ones

c) 312

3 hundreds, 5 tens and 2 ones

d) 245

2 hundreds, 5 tens and 4 ones

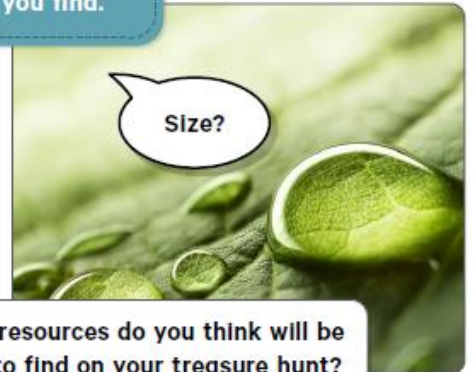
Term 4 Science – Earth's Resources

● Go on a treasure hunt around your home and backyard to find and study some of the Earth's natural resources.



Ask questions about the resources you find.

● Record your hunt. Take photographs or draw what you found.



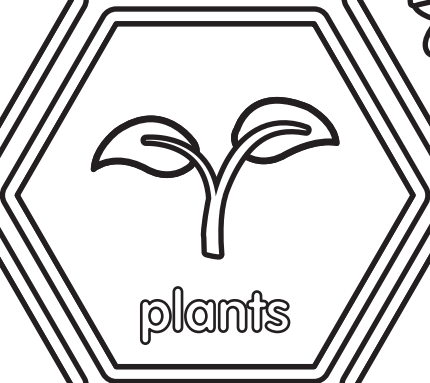
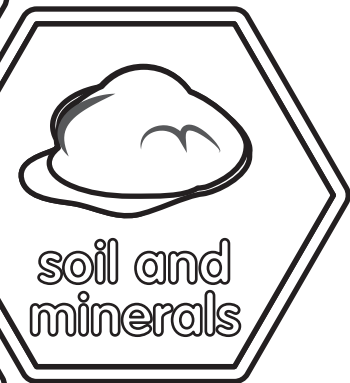
What resources do you think will be hard to find on your treasure hunt?

Draw and label a collage of the natural resources you found around your backyard and home.

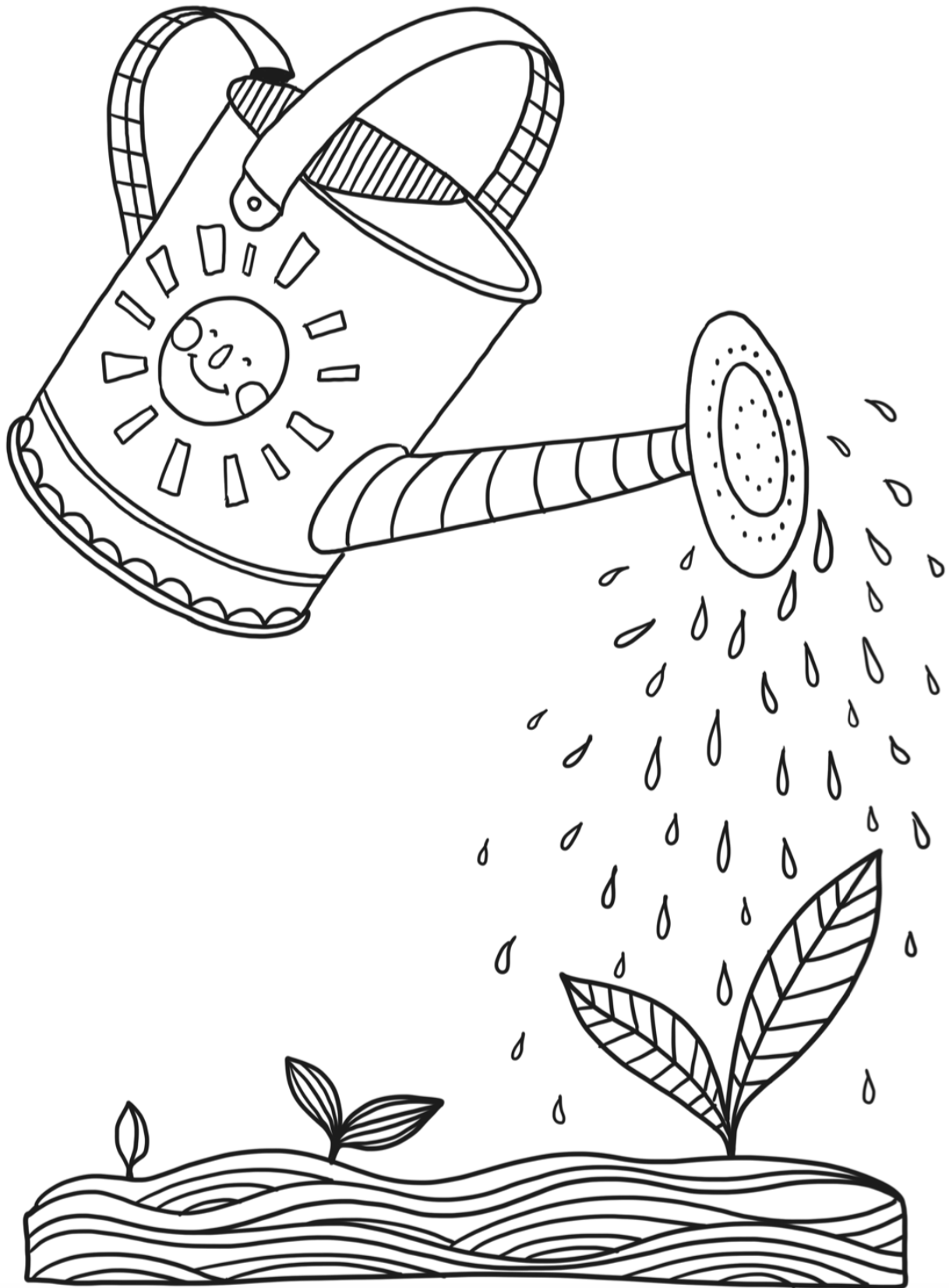
A large, empty rectangular box with a thin black border, intended for the student to draw and label a collage of natural resources found during their treasure hunt.

Earth's Resources

Earth and Space Sciences



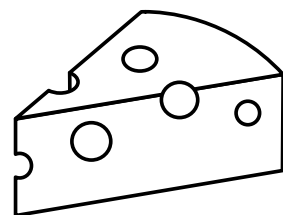
Wednesday



Name: _____

Date: _____

Phoneme Split



Write the weekly spelling words in the first column and then split the sounds (phonemes) into their own boxes.

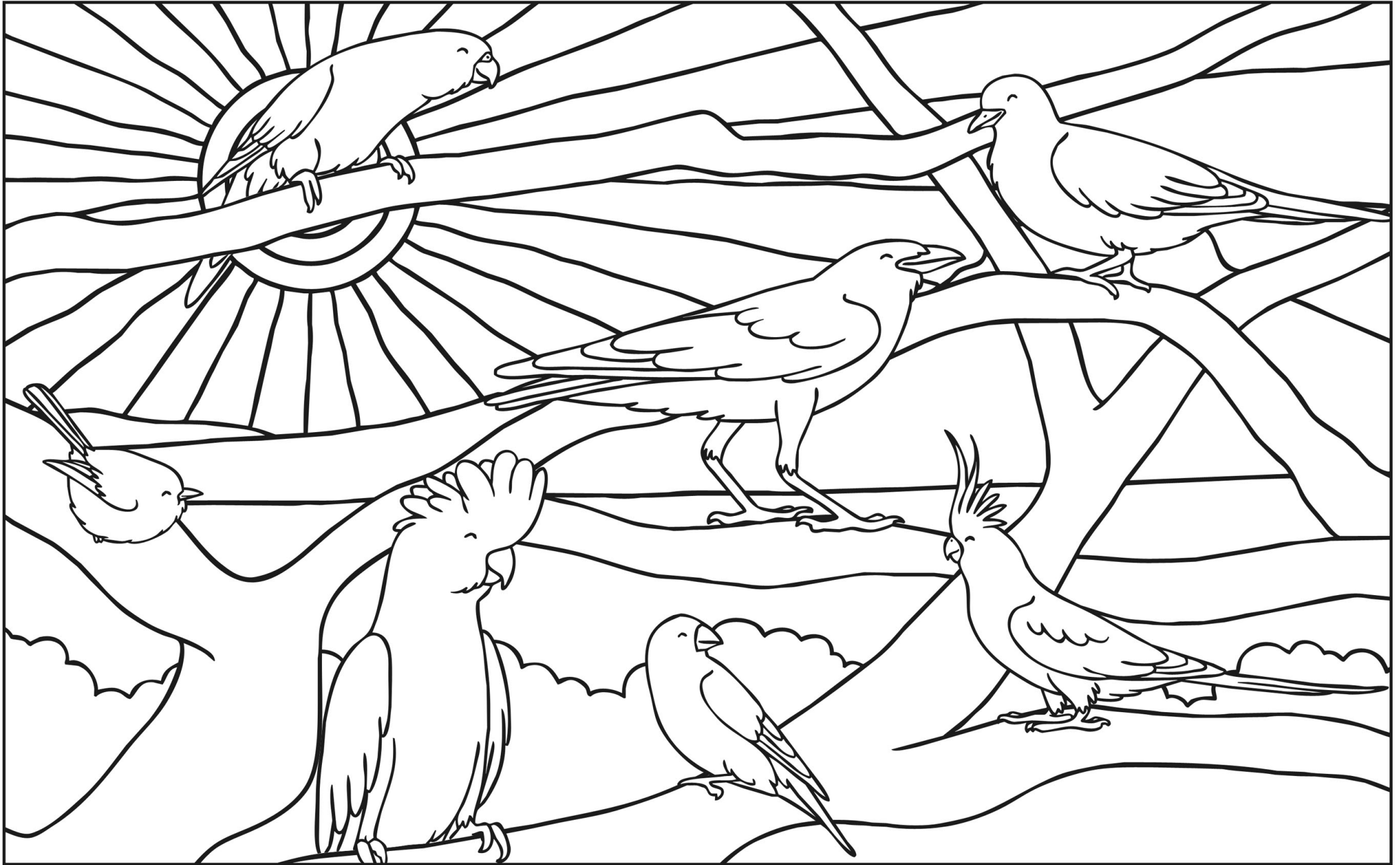
<i>cheese</i>	<i>ch</i>	<i>ee</i>	<i>se</i>				

Story Mapping Boxes

<p>Beginning</p> <p>What happens at the beginning?</p> <p>Who are the main characters?</p> <p>Where is it set?</p> <p>How are the characters feeling?</p>	
<p>Build up</p> <p>What happens next?</p> <p>How does the story hint at a problem?</p> <p>How are the characters feeling?</p>	
<p>Problem</p> <p>What is the problem within the story?</p> <p>How are the characters feeling?</p>	
<p>Resolution</p> <p>How is this problem resolved/ sorted out?</p> <p>How are the characters feeling?</p>	
<p>Ending</p> <p>How does the story end?</p> <p>Does it end happily? Is there a twist to the plot?</p> <p>How are the characters feeling?</p>	



How the Birds Got Their Colours



How the Birds Got Their Colours

Use the following words in the bubble to fill in the missing information.

You have been given the beginning letter of each of the missing words to help you.

birds	thanked	black	created	colour
swollen	colours	delicious	happy	branch
wondering	birds	foot	pain	stick
rainbow	colours	parrot	crow	spots

Long, long ago in the Dreaming when all of the land and animals were being c_____,... all the birds were b_____ in colour. They did not have any bright or fancy colours on their feathers. They were all just one c_____.

Until one day, a little bird flew around looking for food. The little bird flew closer to the ground to catch a big, juicy and d_____ looking grub. When the bird flew close to a tree, he landed on a big, sharp s_____. It cut deep into his f_____ and made him very, very s_____.

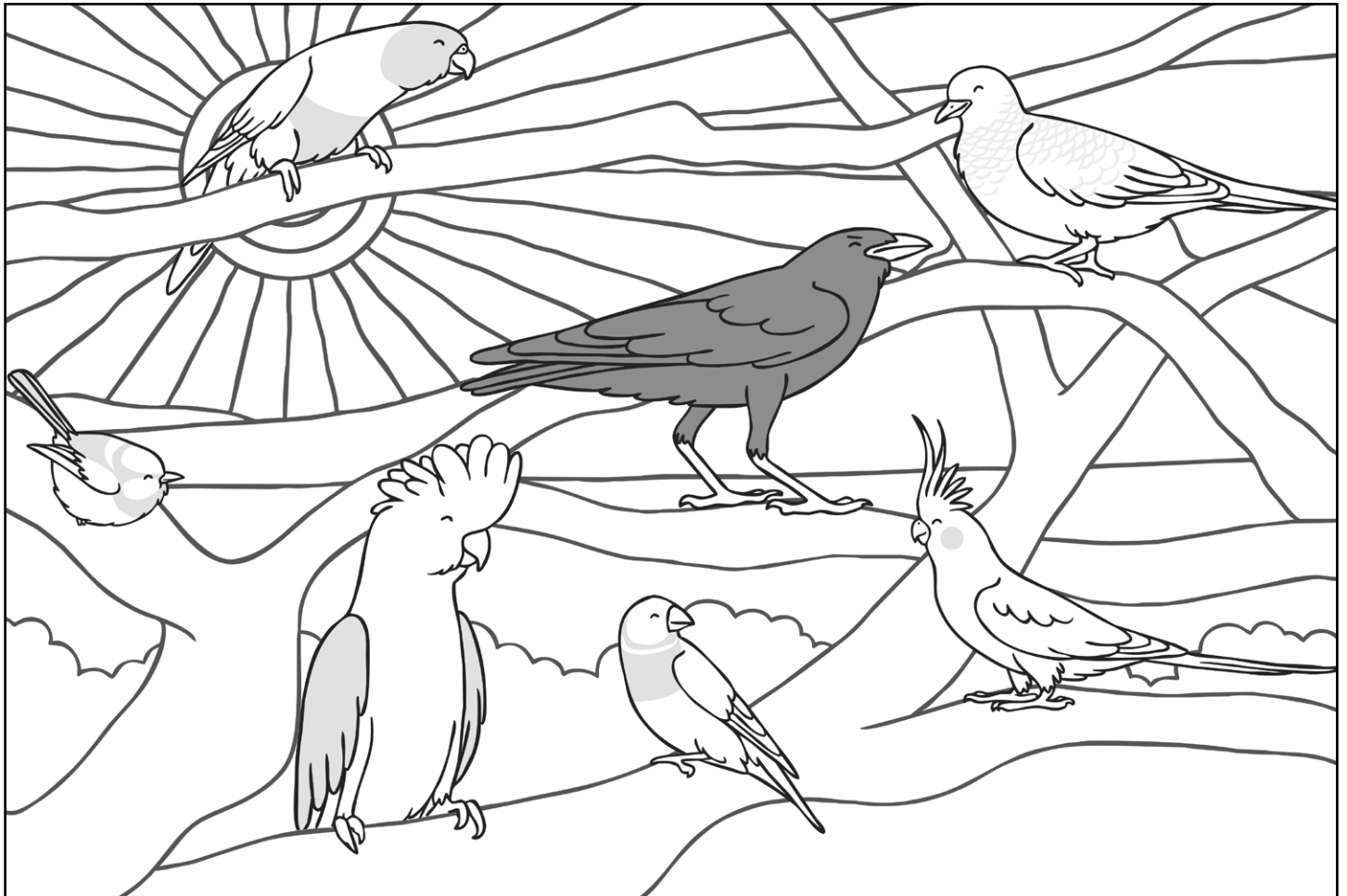
For days and days, the little bird was in so much p_____. He lay on the tree with a big swollen foot. It kept getting more swollen and more painful. He was dying! Soon after this, all of his friends came to see if they could help. They all gathered around the sick little bird w_____ what they could do to save him. All except for one bird...the c_____. The crow just wandered back and forth, not doing anything to help.

Then suddenly, a p_____ rushed forward towards the sick little bird. With her very sharp and pointy beak, the parrot burst the little bird's swollen foot. Many different c_____ rushed out and splashed all over the parrot. There were reds, greens, blues, yellows and all the other colours of the r_____. All of the wonderful bright colours ran down her chest, wings and tail. The colours also splashed out onto the other birds. Some were red, some were blue, some were brown and some were yellow. Some birds were lucky and even got s_____ and stripes too.

How the Birds Got Their Colours Cloze Passage

All the animals looked around to see how lovely and colourful they looked. All of the b_____ were h_____ and excited, except for crow, who was standing far away from them all. Crow didn't get any c_____ at all. The sick little bird soon became better. He t_____ the parrot for helping him with his s_____ foot and then flew away.

And that's how the b_____ got their colours!



Fast-Finisher Activities

1. Use the word 'CROW' and create an acrostic poem about his character. Illustrate it!
2. Create a word search using all the words that are associated with this story.
3. Draw the parrot that helped the sick little bird. Label the picture with things you know about the character.
4. What do you think the main message of the story is? In a couple of sentences, write down your ideas.

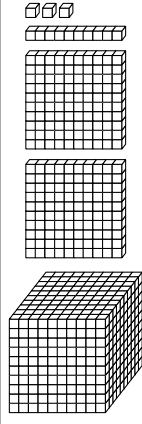
Name _____

Date _____

Flip, Draw, Expand!

Flip four number cards and write your new number in the 'Flip' column. Draw your number using MAB blocks in the 'Draw' column. Show how your number can be partitioned according to place value in the 'Expand' column.

Flip		Draw	Expand
Th 1	H 2	T 1	O 3
Th	H	T	O
Th	H	T	O
Th	H	T	O
Th	H	T	O
Th	H	T	O



Wednesday Visual Arts Task

Draw a parrot.

Night time routines for a great night sleep

After watching the YouTube video on the importance of sleep routines, add 3 different things you do during the night time before going to bed. Each night of the week place a tick in each box if you followed the routine

Wed Thurs Fri Sat Sun

HAVE A
BATH

--	--	--	--	--

--	--	--	--	--

--	--	--	--	--

BRUSH
TEETH

--	--	--	--	--

--	--	--	--	--

GO TO
SLEEP

--	--	--	--	--



My sleep reflection

Select one morning of your week to complete the following sleep reflection:



I rate my sleep last night



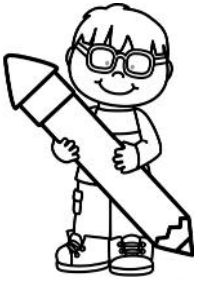
Describe how you felt this morning after waking up. Explain why you think you may have felt this way after a night of sleep.

Describe some of the benefits of having a good night sleep on your body.

Explain some strategies you can use to improve the quality of your sleep each night.

Thursday





Spelling Letter Sort

Sort your words into the table depending on how many letters they have and then fill in the graph.

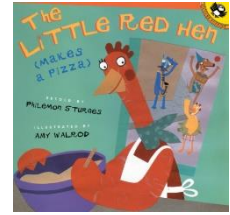
2 or 3 letters	4 or 5 letters	6 or more letters

Colour in how many of each word

2 or 3										
4 or 5										
6 or more										

The Little Red Hen Makes a Pizza

Response Worksheet



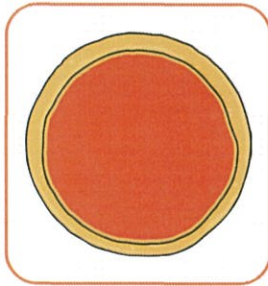
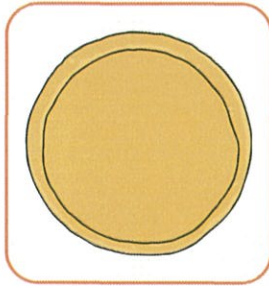
1. Why did the cat, the dog and the duck tell Little Red Hen that they couldn't help her?

2. Think a time when you have asked a friend for help. What happened and how did you feel?

How to Make a Pizza



Use the picture story and the word bank to help you fill in the rest of the instructions.



Word Bank

cook

sauce

oven

pizza

cheese

top

ingredients

Firstly, you will need to have a _____ base.

Next, spread some _____ on the pizza base.

Then, sprinkle some _____ on _____ of the sauce.

After that, it's time to add your different _____.

Finally, put your pizza into the _____ to _____.

Name: _____

Date: _____

Past, Present and Future Verbs

Verbs can tell us when things are happening.

For example: A fish is swimming. A fish swam. A fish will swim.

**Fill in the past and future of each of the verbs in the table below.
The first one has been done for you.**

Past	Present	Future
ate	eating	will eat
	walking	
	sleeping	
	opening	
	catching	
	dancing	
	writing	

Name: _____ Date: _____

Nouns, Verbs and Adjectives Sort

Nouns	Verbs	Adjectives

Name: _____

Date: _____

Nouns, Verbs and Adjectives Sort

Cut out the words and paste them into the table under their correct heading.

apple	read	large	ball
skateboard	kitten	cook	fastest
lonely	whisper	school	old
teacher	red	yell	run
cold	lazy	purple	fish
dinosaur	crazy	hop	hat

Blank Page

Rounding to 10 Coaster

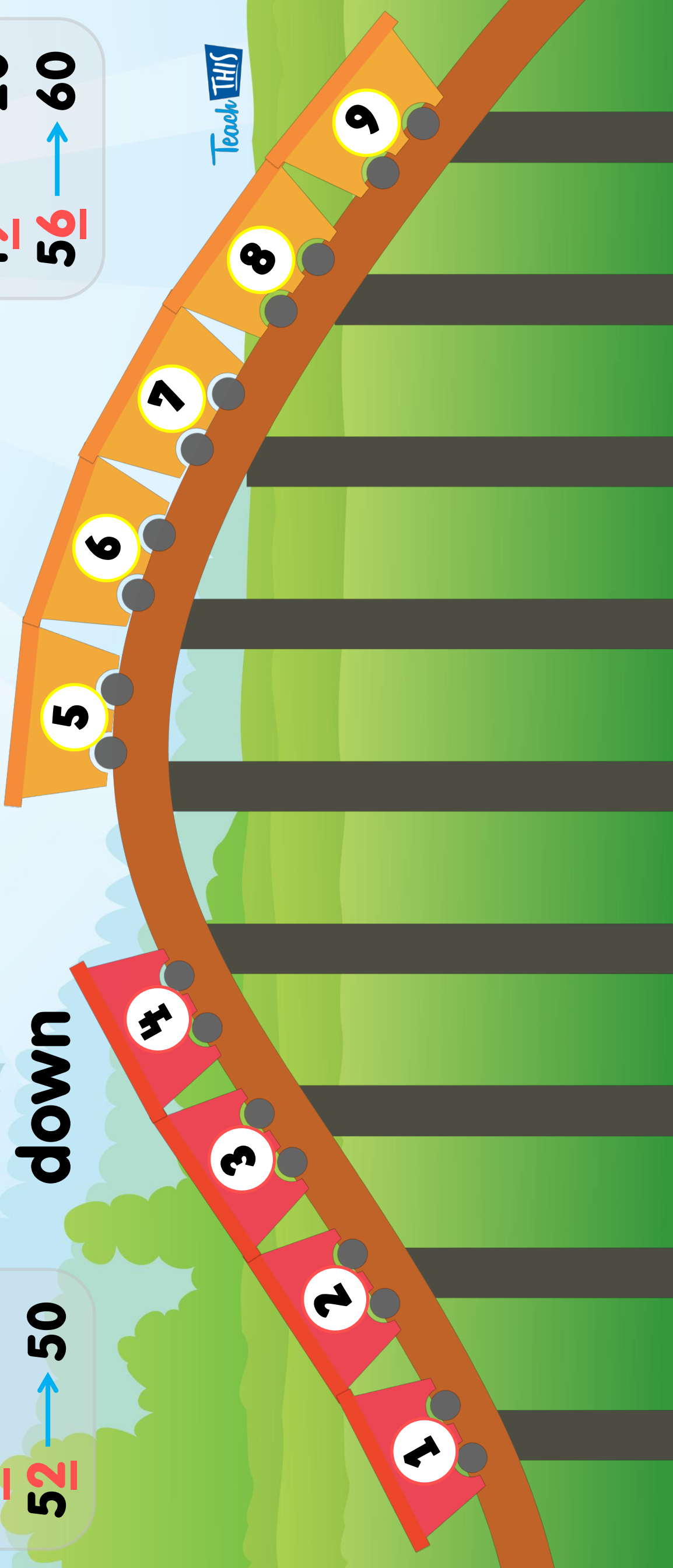
The ones house decides whether you round up or down to the nearest ten.

$\underline{2}4 \rightarrow 20$
 $\underline{7}1 \rightarrow 70$
 $\underline{1}3 \rightarrow 10$
 $\underline{5}2 \rightarrow 50$

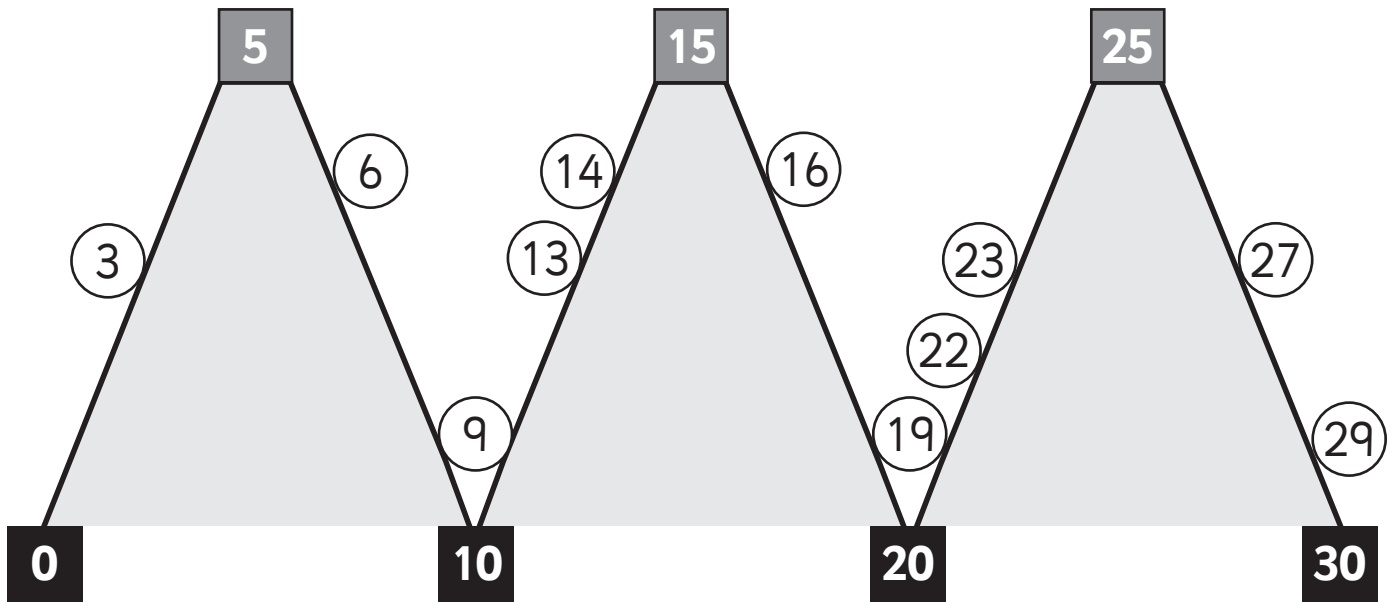
$\underline{4}$ or less
round
down

$\underline{5}$ or more
round up

$\underline{4}5 \rightarrow 50$
 $\underline{7}7 \rightarrow 80$
 $\underline{1}9 \rightarrow 20$
 $\underline{5}6 \rightarrow 60$



Number sense – rounding



1 Which **ten** would the balls roll to?

a (3) rounds to

b (6) rounds to

c (9) rounds to

d (13) rounds to

e (16) rounds to

f (14) rounds to

g (19) rounds to

h (29) rounds to

i (22) rounds to

j (27) rounds to

2 Round these to the nearest ten following the same rules.

a (33) rounds to

b (36) rounds to

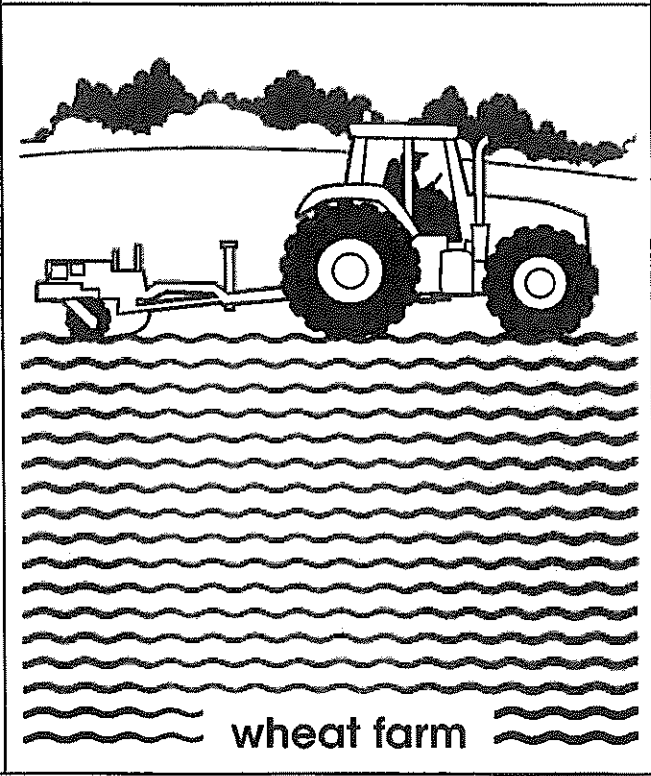
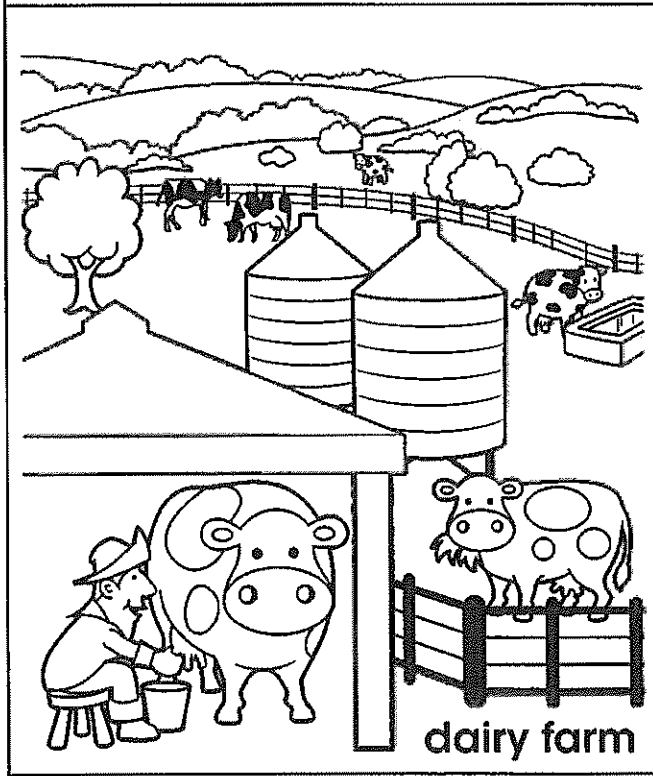
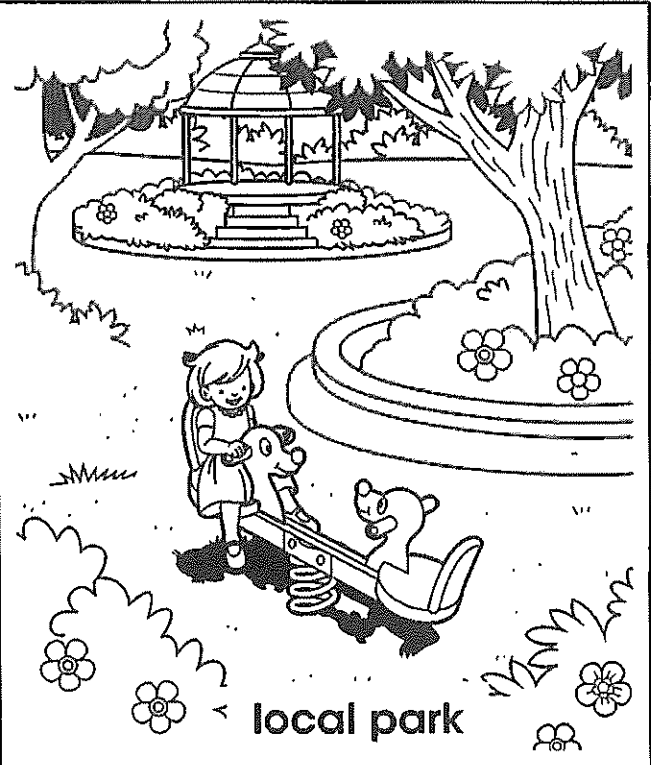
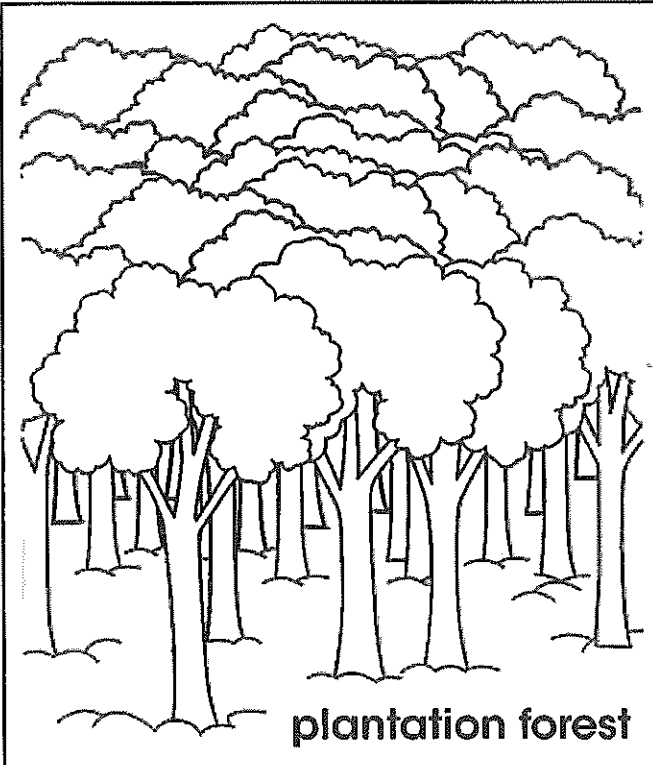
c (42) rounds to

d (28) rounds to

Managed features - 1

Managed features are those that are looked after by people. They may be things such as parks, farms and planted forests. They have lots of natural features, but can also have constructed features.

Managed environments are ones that have been changed by people.



Managed features - 2

1. Tick the managed features you know about or have visited.

- (a) local park (b) wheat farm
(c) planted forest (d) dairy farm



2. Write the name of the closest managed environment near you.

3. Why do you think these features need to be managed?

4. Draw lines to match the person to the place he or she helps to manage.

- | | | | |
|-------------------|---|---|---------------|
| (a) sheep farm | • | • | forest ranger |
| (b) national park | • | • | dairy farmer |
| (c) local park | • | • | sheep farmer |
| (d) dairy farm | • | • | local council |



5. Write the name of people who help to look after local parks.

?

Do we need forests to grow wood for houses and furniture? Why or why not?

Friday

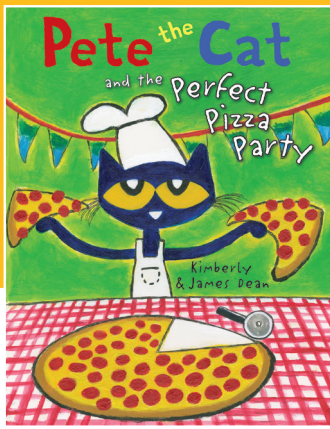


Spelling Test Date: _____

Score: _____

1.	11.
2.	12.
3.	13.
4.	14.
5.	15.
6.	16.
7.	17.
8.	18.
9.	19.
10.	20.

Spelling Sentence:



Create Your Own Groovy Pizza

In the space below, create your own pizza just like Pete!
Draw your favorite toppings to make it a dynamic dish.



Awesome Pizza Recipe

Top It Off!

Choose 5 toppings and write them below. Don't forget to write an estimate of how much you will need! Write the weight or number on your recipe card.

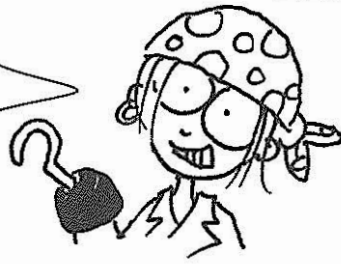
My Awesome Pizza Recipe Card		Name:
Ingredient	Quantity	
Method		
<hr/>		
<hr/>		
<hr/>		
<hr/>		
<hr/>		
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Introducing exits

Exit flicks will help you get from one letter to the next when you start to join letters.

Letters that finish at a line can be given a little exit flick.



Trace.

a d h i k l m n t u v w

Track these letters with exits.

a a a a a a a a a

d d d d d d d d d

h h h h h h h h h

i i i i i i i i i

k k k k k k k k k

l l l l l l l l l

m m m m m m m m

Place Value

YAHTZEE!

example game

How To Play:

You will need 2 – 4 dice, depending on how many digits you are using for your game.

Roll all the dice and using the numbers shown, try and write down a number that matches the clues given on the game card.

Once you have filled your card don't forget to yell YAHTZEE!

Enjoy 😊

Card 1 – Two Digit

Place Value YAHTZEE!

Number with 4 in the tens place.	42
Number with a 2 in the ones place.	12
Number with a 5 in the tens place.	53
Number with a 6 in the ones place.	46
Number with two of the same digits.	33
Number whose digits add up to more than 10.	65
WILD! Any number can be written here.	16

Place Value YAHTZEE!

Number with a 3 in the hundreds place.	
Number with a 2 in the ones place.	
Number with a 6 in the tens place.	
Number with a 1 in the hundreds place.	
Number with two of the same digits.	
Number whose digits add up to under 10.	
WILD! Any number can be written here.	

Place Value YAHTZEE!

Number with a 3 in the hundreds place.	
Number with a 2 in the ones place.	
Number with a 6 in the tens place.	
Number with a 1 in the hundreds place.	
Number with two of the same digits.	
Number whose digits add up to under 10.	
WILD! Any number can be written here.	

Slip

Slip on protective clothing, such as shirts with long sleeves and collars.

Wear a lycra shirt when swimming to protect your skin from the sun.

Cover as much skin as possible.



Slop

Slop on sunscreen that is SPF30 or higher.

Apply to your skin at least 20 minutes before going outside.

Make sure it is water resistant and reapplied every 2 hours.



Slap

Slap on a hat.

Make sure it is broad-brimmed and protects your face, nose, neck and ears.

Wear sunglasses and sunscreen to increase protection of your skin.



Seek

Seek shade.

Bring your own umbrella, or rest under a tree or man-made shelter.



Slide

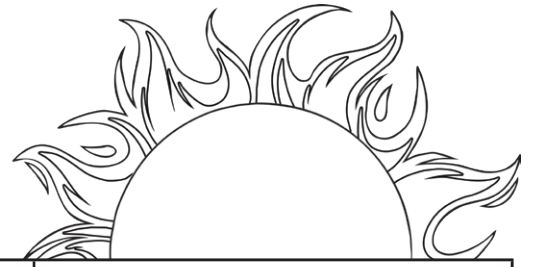
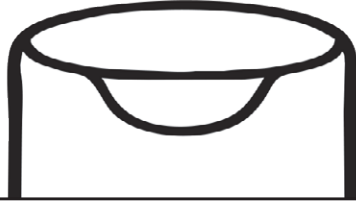
Slide on sunglasses.

Children and adults should wear high-protection sunglasses (9 or above) to reduce UV radiation exposure.

Sunglasses should be close-fitting with a wrap-around style.



Sun Safety



Seek	hat	Slide
SPF50++	Slip	important
Slap	five	Slop

1. It is _____ to stay safe in the sun.
2. Use all _____ SunSmart steps.
3. _____ on clothing that will protect you from the sun.
4. _____ on some _____ sunscreen.
5. _____ on a broad-brimmed _____.
6. _____ some shade. Play under a tree or use an umbrella.
7. _____ on some sunglasses to protect your eyes.



Sun Safety



f a v v e l f m h h a t
v s u n p o e i n m k s
p u a s f n v d u w c u
a n j h b g n d d s e n
r c r t b s v a d h g g
a r y k m l n y v a f l
s e t r f e d c v d p a
o a n h b e d e w e g s
l m n j i v p l r d b s
f u i o l e m h t r e e
c i o k n s w a t e r s
p s a f e i n g d w s f



sun
shade
hat
midday

water
suncream
parasol

safe
long sleeves
sunglasses

