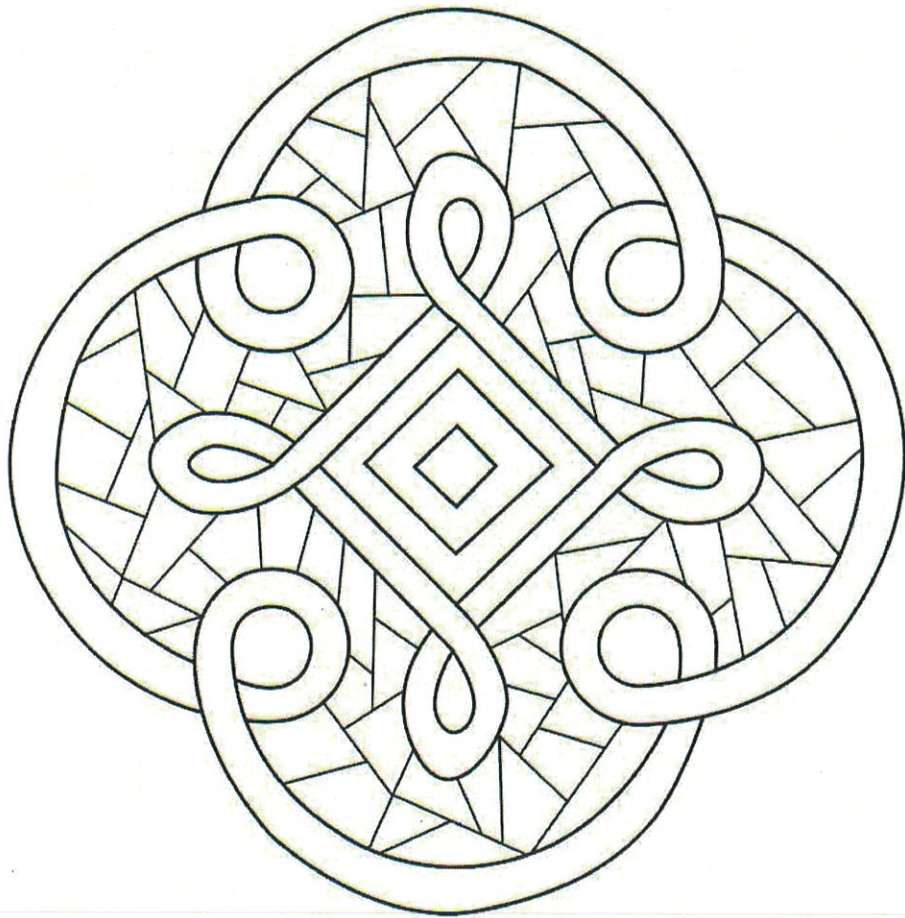


Year 2 Workbook

Term 3 Week 5



Name: _____



Year Two

Continuity of Learning - Learning from Home Program, Term 3 – Week 5

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Task: Make your bed, tidy your room and brush your teeth! Everyday!	Task: Help to make breakfast and help to clean up afterwards!	Task: 20 jumping jacks, 10 sit ups, 20 side to side jumps	Task: 15 high knees, 30 second plank, 10 burpees, 10 push ups	Task: Be mindful! What did you notice around you? What can you see and hear?
Click on the coloured link to go to the website!	<p>English Task 1: Spelling Visit our Class Team in MS Teams to check your weekly spelling words. Write your weekly spelling list (look, cover, write, check) Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p> <p>Task 2: Reading Complete 2 lessons on Reading Eggs. Reading Eggs</p> <p>Complete the 'Monster Magic' reading comprehension activity.</p> <p>Listen to a story on ... Storyline Online</p>	<p>English Task 1: Spelling Practise your spelling words by breaking them into sounds (phonemes). Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p> <p>Task 2: Reading Complete 2 lessons on Reading Eggs. Reading Eggs</p> <p>Complete the text sequencing activity 'How to Make Pancakes'. Cut and paste it into the correct sequence. Try making some real pancakes with adult supervision. Upload a photo to the Class Team.</p>	<p>English Task 1: Spelling Practise writing your spelling words in alphabetical order. Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p> <p>Task 2: Reading Complete 2 lessons on Reading Eggs. Reading Eggs</p> <p>Choose a fictional book to read aloud with a parent/carer. EPIC! Does it have a good beginning and ending? Are the characters interesting? What makes them interesting? Which illustration in the story was your favourite? Why?</p>	<p>English Task 1: Spelling Play 'bingo' or 'go fish' using your spelling words. Think of some rhyming words for your spelling words. Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p> <p>Task 2: Reading Complete 2 lessons on Reading Eggs. Reading Eggs</p> <p>Play identify the text features. Draw a picture from the text and upload to our Class Team.</p>	<p>English Task 1: Spelling Have an adult or older family member test you on your weekly spelling list. Spend ten minutes on Spelling City completing an activity or game. Vocabulary Spelling City</p> <p>Task 2: Reading Complete 2 lessons on Reading Eggs. Reading Eggs</p> <p>Listen to the story Koala Lou by Mem Fox. Koala Lou Discuss the story with a family member. What happens at the beginning, middle and end? Try retelling the story in your own words.</p>



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PATHWAYS

RESPECT

CARING

LEARNING

SUCCESS

	<p>Task 3: Writing Writing – what did you do on the weekend? Try and include who, when, where, why, what.</p> <p>Write a narrative using this starter: “What on earth are you doing up there?” mum exclaimed.</p>	<p>Task 3: Writing Writing – What can you see in your backyard? Use the cut-out shapes to create your own backyard. Think about what activities you would like to do in your backyard and how you would design your space. Do you have a pet that needs a special area?</p>	<p>Task 3: Writing Click on the pobble link to see the picture called, The Vacation. Pobble365</p> <p>Use the question time questions to write down some thoughts.</p>	<p>Task 3: Writing Write a shopping list for the family.</p> <p>Task 4: Grammar Watch the conjunctions video and complete the conjunctions activity sheet.</p>	<p>Task 3: Writing Write a retell of the story Koala Lou. See the activity sheet in your workbook.</p> <p>Task 4: Handwriting Complete the handwriting passage in your workbook.</p> <p>Complete a typing lesson. Typing Tutorials</p>
Break	Fruit Break Game of catch!	Fruit Break Kicking the soccer ball!	Fruit break Play a game of handball!	Fruit Break Skipping!	Fruit Break Kick a ball!
Middle Click on the coloured link to go to the website!	<p>Mathematics Task 1: Number Warm Up Say your ordinal numbers to at least 30. Click on the link and sing along with the ordinal numbers song. Ordinal Numbers Song</p> <p>Task 2: Activity Sheet Complete the ‘Ordinal Numbers’ activity sheet. Practice writing ordinal numbers to 50.</p> <p>Task 3: Mathseeds Complete your daily activity on Mathseeds. Mathseeds</p>	<p>Mathematics Task 1: Number Warm Up Practise skip counting by 10s on and off the decade to 100. Click on the link and rap: Ten More, Ten Less</p> <p>Task 2: Activity Sheet Complete the skip counting activity sheet.</p> <p>Play Dice Toss Use 2, 3 or even 4 dice. Roll the dice and add them together to find the total. Record the number sentences.</p> <p>Task 3: Mathseeds Complete your daily activity on Mathseeds. Mathseeds</p>	<p>Mathematics Task 1: Number Warm Up Play a game of UNO with a family member. Let’s learn about Money! Click on the link below and watch Australian Money</p> <p>Task 2: Activity Sheet Complete the ‘Counting Coins’ activity sheet. Shade over some coins using crayons, pencils and paper. Examine the markings and pictures on each coin.</p> <p>Task 3: Mathseeds Complete your daily activity on Mathseeds. Mathseeds</p>	<p>Mathematics Task 1: Number Warm Up Play a game of dominos.</p> <p>Task 2: Label some objects in the room with dollars and cents price tags. Using play money or attached money print outs, have children select an item and make the correct amount in the smallest number of coins and notes. When they are satisfied that they have the correct amount they check with the helper before selecting another object.</p> <p>Task 3: Mathseeds Complete your daily activity on Mathseeds. Mathseeds</p>	<p>Mathematics Task 1: Number Warm Up Listen to the odds and evens number songs and sing along. Record all the odd numbers to 30. Odd Numbers Even Numbers Song</p> <p>Task 2: Activity Sheet Complete the ‘Value of Money’ activity sheet. Record all the even numbers to 30.</p> <p>Task 3: Mathseeds Complete your daily activity on Mathseeds. Mathseeds</p>



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SUCCESS

Break	Lunch: Eat outside in the sunshine!	Lunch: Help to make your own sandwich!	Lunch: Have a picnic!	Lunch: Try a new sandwich filling!	Lunch: Help to make your own sandwich!
Afternoon Click on the coloured link to go to the website!	<p>Visual Arts Make a musical instrument. Think about the variety of instruments you could create using a wide variety of materials. Try to choose recycled materials to create your instrument. <i>Upload a picture or video of your instrument to the Class Team.</i></p> <p>Think about ways in which you could put your instrument to use in an ensemble or class composition. Consider creating something with the people in your home.</p> <p>Create a composition using only the materials you have created and perhaps some furniture or other things in your house they have unique sounds. Let your imagination go wild. Record your piece of music to share with the class or play your composition to your family.</p> <p>Complete a directed drawing activity from Art for Kids Hub. <i>Upload it to the Class Team.</i></p>	<p>Science Experiment You will need: -a large piece of paper; -sticky tape; -markers - lots of different colours; -a toy or object that is the size of your hand or little bit bigger.</p> <ol style="list-style-type: none"> 1. Find an area outside in a sunny spot. 2. Tape the piece of paper down onto the table or desk or concrete. 3. Look to see where the Sun is and place your object in the middle of the paper. 4. Trace around the outside of the shadow that is made. Leave your object in the exact same spot. 5. Come back in an hour and see where the shadow is now. Trace around the new shadow placement. Make sure your object stays in the exact same spot! 	<p>PD/H/PE Keep fit and move to: Can't Stop the Feeling Get Active at Home: Bouncing and Dribbling Cool Down</p> <p>PD/Health Task 1: Discuss things that could contribute to health and wellbeing at school, e.g. water bottles on desks, regular movement breaks, flexible seating arrangements within the classroom, listening to music, fruit break.</p> <p>Task 2: Make a poster containing images of things that help to keep you healthy! Have a look at the Healthy Food Guide. Over the next week pay attention to the different types of food you are eating and see where they are on the plate.</p>	<p>Geography What is the weather like today? Describe it to a family member. Predict what you think the weather will be like tomorrow. Tell your family member. Observe the weather for the rest of the week. By drawing or writing about the weather each day. Make your own weather chart for the week. What activities could you do in the weather today? What clothes would you need to wear? What indoor and outdoor activities could you do in different types of weather? Draw the types of things you could do.</p>	<p>PD/H/PE Physical Education Move around your backyard pretending that you are different animals, e.g. jump like a kangaroo, leap like a deer, run like a monkey, crawl like a lion.</p> <p>Bean Bag fun- (Can be done with tennis balls or even a soft toy) Throw beanbag in the air and catch, throw bean bag and clap twice, throw bean bag and clap as many times as you can. See what else you can do while the object is in the air, e.g. spin around, jump 5 times, jump down to the ground and up.</p> <p>PD/Health Brainstorm different types of foods. Group foods according to type, e.g. fruit, vegetables, meat, breads, etc. Make a table of the different foods and put them in the correct column. If you have any catalogues at home, you might like to cut out pictures of the food.</p>



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[Art for Kids Hub](#)



6. Come back each hour and continue to trace around the new shadow placement.

Complete the Science Investigation worksheet.

Complete a coding activity on Scratch Jr.

[Scratch Jr](#)



Name: _____

Term Three- Year Two Spelling Homework



Unit 25 - Sound Focus: igh as in light (Learn your highlighted words)

Look/cover/write/check	Monday	Tuesday	Wednesday	Thursday
Sight Words				
<i>door</i>				
<i>think</i>				
Red Words				
<i>high</i>				
<i>fight</i>				
<i>might</i>				
<i>light</i>				
<i>sight</i>				
Orange Words				
<i>right</i>				
<i>fright</i>				
<i>mighty</i>				
<i>delight</i>				
<i>daylight</i>				
Contraction				
<i>don't</i>				
Homophones				
<i>knight</i>				
<i>night</i>				
Green Words				
<i>fortnight</i>				
<i>hindsight</i>				
<i>moonlight</i>				
<i>birthright</i>				
<i>copyright</i>				

Name: _____

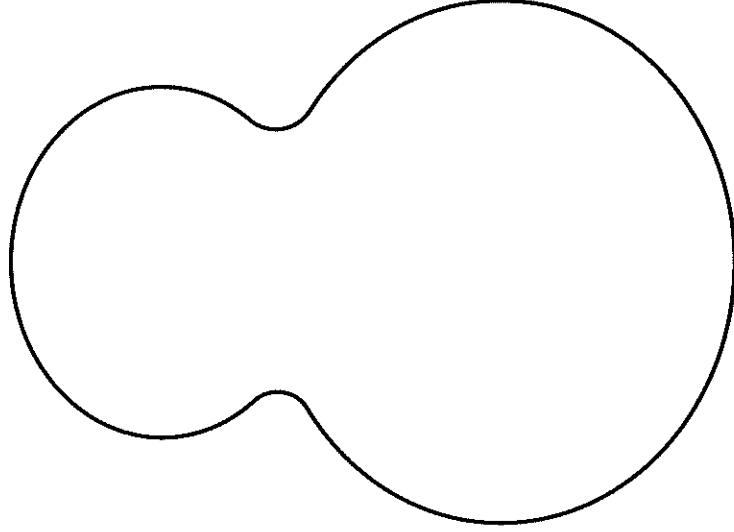
Date: _____

Monster Magic

o Reading Comprehension Activity o

Read and follow the instructions below to create a magic monster.

1. Cover the monster's body in 12 red dots.
2. Give the monster 8 long arms.
3. Draw six yellow eyes on the monster's head.
4. Give the monster 4 short legs.
5. Draw two green pointy antennas on top of the monster's head.
6. Give the monster a big smile and a long pink tongue.
7. Draw two small ears on each side of the monster's head.
8. Give the monster a spikey purple tail.
9. Cover the monster's body in fuzzy blue hair.
10. Give the monster a name.



Name _____

Date _____

Ordinal Numbers

1. Fill in the missing values:

a) 1st, 2nd, 3rd, _____, 5th, _____, _____, 10th

b) first, second, _____, _____, fifth, _____, _____, ninth, tenth

c) 11th, _____, _____, 15th, _____, _____, 20th

d) eleventh, _____, _____, fourteenth, _____, _____, _____, twentieth

2. Colour in the 2nd and 5th car blue, the 3rd car green, the 1st and 4th car pink and the 6th car yellow.

Write the correct ordinal number in the oval on each car.



3. Colour 7th, 4th and 3rd jellybean green, the 1st, 5th and 8th jelly bean orange, the 10th and 2nd jellybean purple and the 6th and 9th jellybean red.

Write the correct ordinal number in each jelly bean.



Monday Art Lesson
My Drawing!

How to Make Pancakes

1. Sift the flour into a large bowl.
Add the sugar and stir.

2. Gently beat the egg. Add it to
the bowl, along with the milk.

4. Pour $\frac{1}{4}$ cup of batter in a hot
frying pan. When large bubbles
appear on the surface, flip the
pancake over.

5. Cook the other side of the
pancake until the colour turns
golden brown.

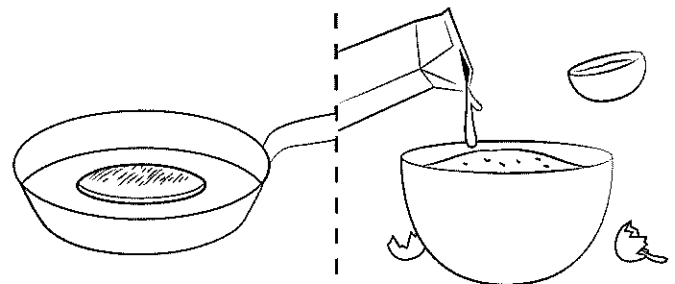
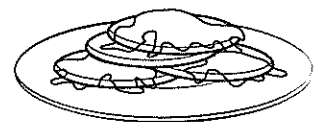
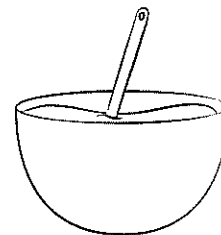
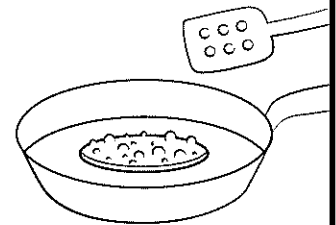
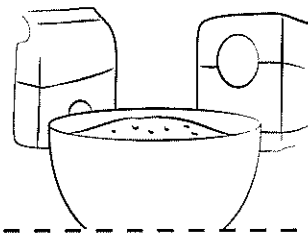
6. Add your favourite topping to
your pancake. Enjoy!

3. Stir the mixture with a
wooden spoon until the batter is
smooth and there are no lumps.

Method

Ingredients

1 cup of self-raising flour
1 tablespoon of sugar
1 egg
 $\frac{3}{4}$ cup of milk



My Backyard

Use the cut-out shapes to create your own backyard.

Think about what activities you would like to do in your backyard and how you would design the space. Do you have a pet that needs a special area?

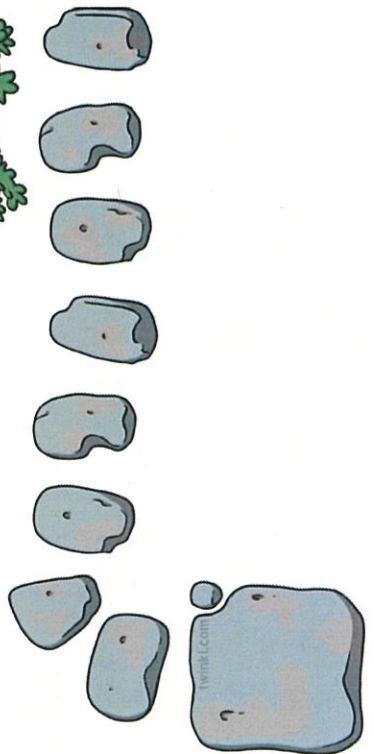
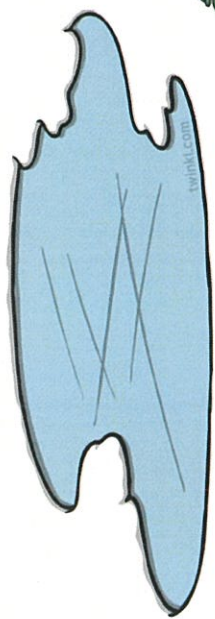
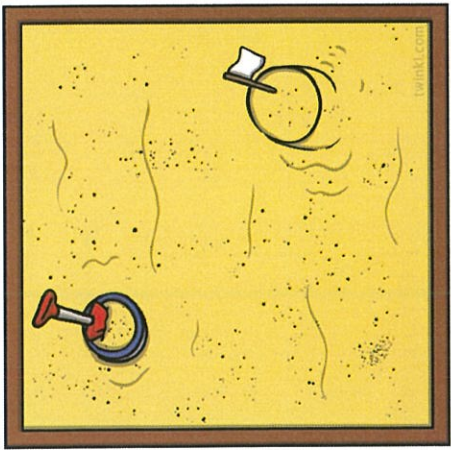
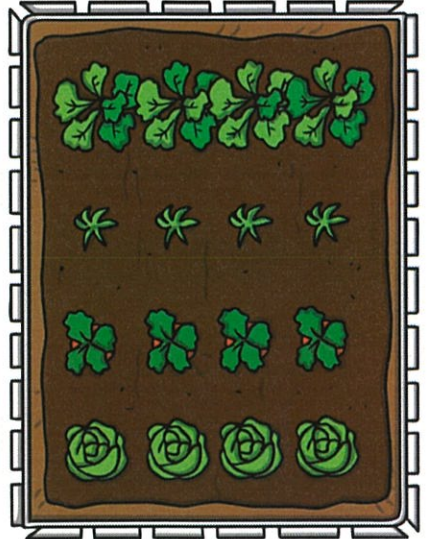
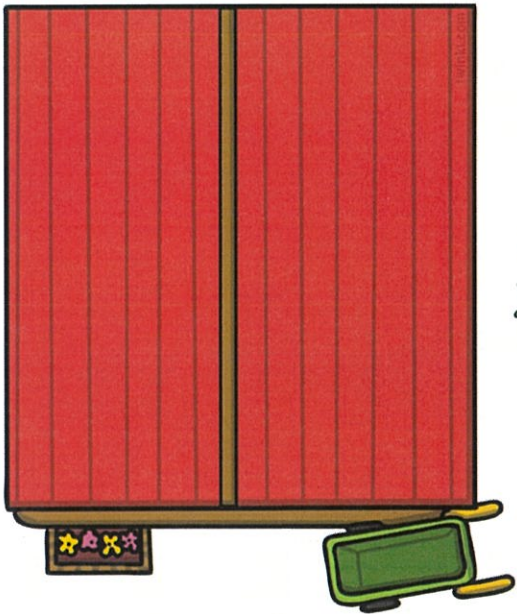
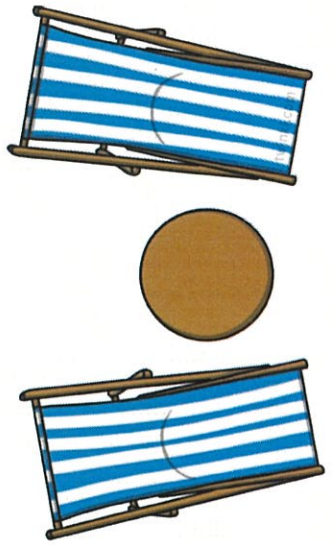
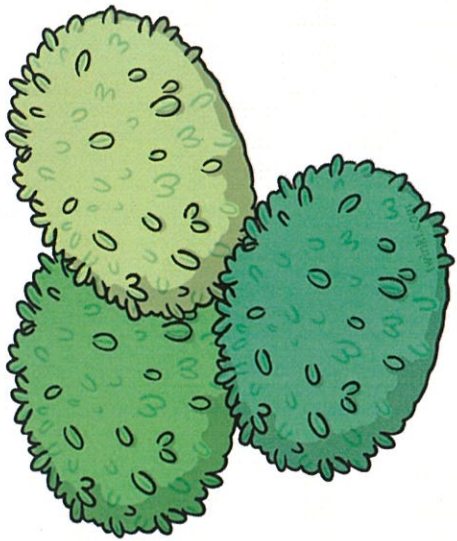
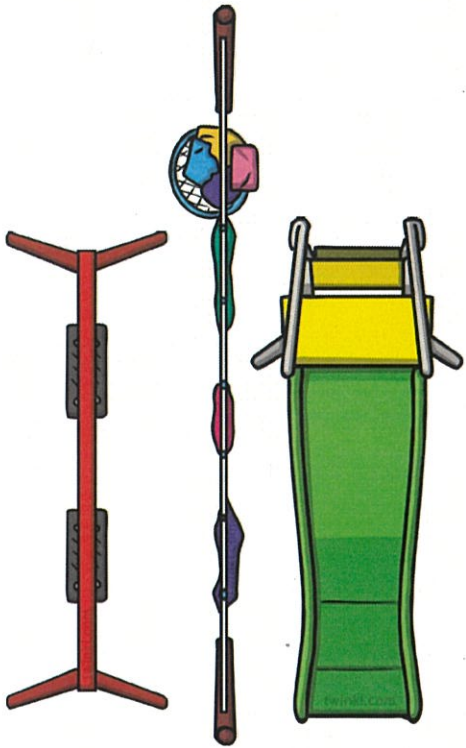
Draw any other areas you may need.

My Backyard

Why have you positioned the areas the way you have? Write three reasons.

1. _____
 2. _____
 3. _____
-





Name: _____

Date: _____

Skip Counting

1. Continue counting in 2s

- a) 2, _____, _____, _____, 10, _____, _____, _____, _____, 20, 22
 b) 10, 12, 14, _____, _____, _____, 22, _____, _____, _____, 30
 c) 30, 32, _____, _____, _____, _____, 42, _____, _____, _____, 50

2. Continue counting in 5s

- a) 5, _____, _____, _____, 25, _____, _____, _____, _____, 50, _____,
 b) 20, _____, _____, _____, _____, 45, _____, _____, _____, _____, 70
 c) 40, _____, _____, _____, _____, _____, 70, _____, _____, _____, 90

3. Continue counting in 10s

- a) 10, _____, _____, _____, _____, _____, 70, _____, _____, 100
 b) 80, _____, _____, 110, _____, _____, _____, _____, 170
 c) 110, _____, _____, _____, _____, _____, 170, _____, _____, _____

4. Colour all of the numbers skip counting in 2 red.

5. Colour all of the numbers skip counting in 5 green.

6. Colour all of the numbers skip counting in 10 yellow.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Experiment Write-Up

Experiment name:

Equipment:

What I did:

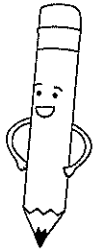
What I discovered:

Name: _____

Date: _____

Alphabetical Order

Use the alphabet to help you put the weekly spelling words in alphabetical order.



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Week 5 - Wednesday Writing Task

The Vacation



Everyone needs a vacation every now and then. Superheroes are no different.

If you could go anywhere on holiday where would it be?

Who would you take with you?

Which of the superheroes would you most like to have on holiday with you?

Use the questions to help with writing down your thoughts.

Name _____

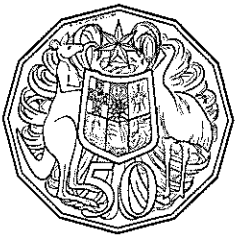
Date _____

Counting Coins (A)

① How much is the total of each of the collections of coins?



② How many of each coin would you need to make \$1?





Australian Guide to Healthy Eating

Enjoy a wide variety of nutritious foods from these five food groups every day.
Drink plenty of water.



Grain (cereal) foods, mostly wholegrain and/or high cereal fibre varieties



Lean meats and poultry, fish, eggs, tofu, nuts and seeds and legumes/beans



Vegetables and legumes/beans



Fruit



Milk, yoghurt, cheese and/or alternatives, mostly reduced fat



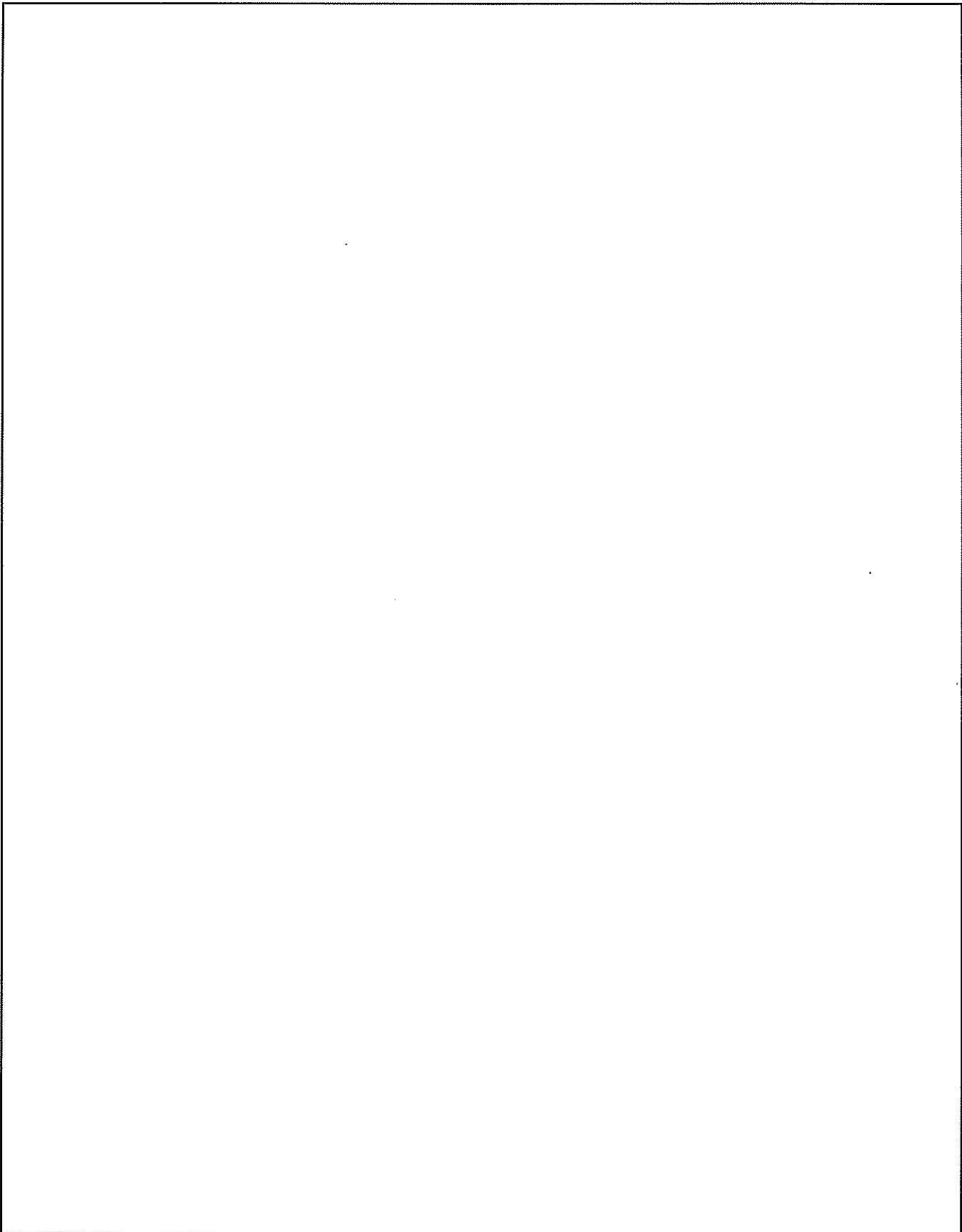
Use small amounts



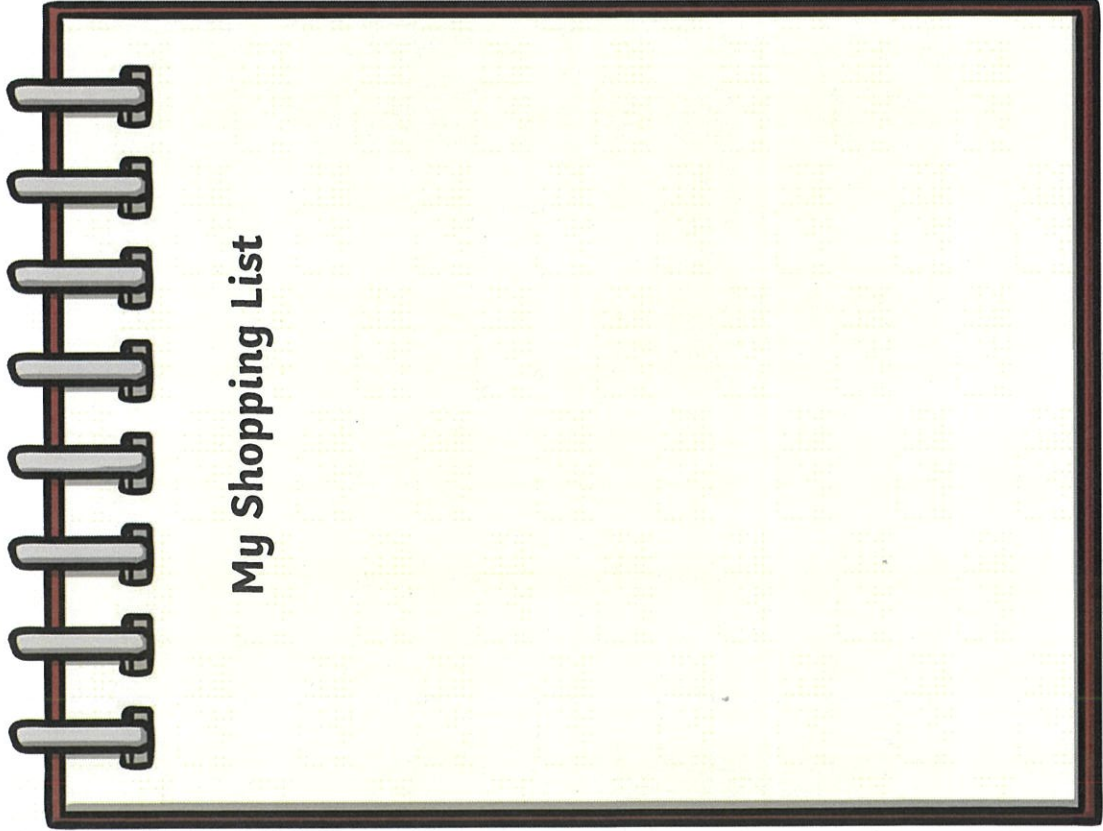
Only sometimes and in small amounts



My Healthy Eating Poster

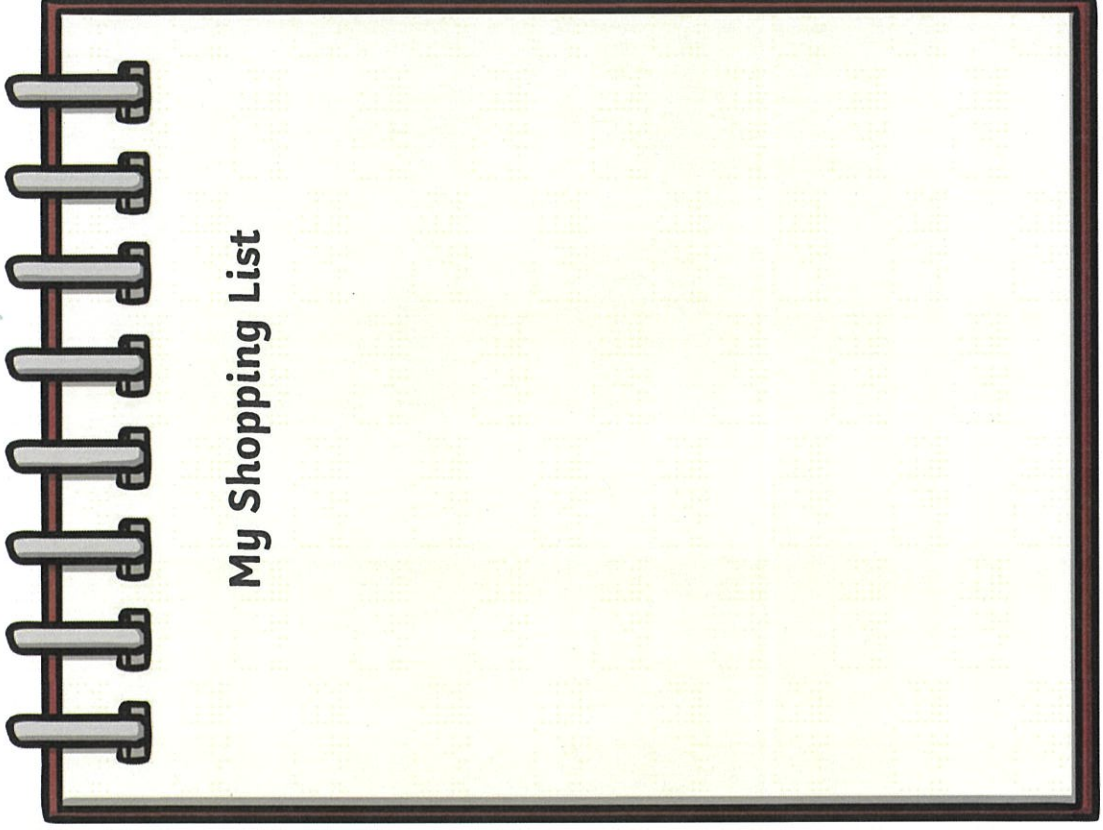


Shopping List Writing Template



A spiral-bound notebook template for a shopping list. The notebook has a dark brown cover and a silver spiral binding on the left side. The pages are cream-colored with a light blue grid pattern. The text "My Shopping List" is written in a simple, black, sans-serif font in the upper left corner of the page.

My Shopping List



A spiral-bound notebook template for a shopping list, identical to the one above. It features a dark brown cover, a silver spiral binding on the left, and cream-colored pages with a light blue grid. The text "My Shopping List" is written in a simple, black, sans-serif font in the upper left corner of the page.

My Shopping List

Conjunctions

Conjunctions are words that join ideas together.

Some common conjunctions include: for, and, but, or, yet, so, because.

Circle the conjunctions in each sentence.

Tom wanted to go to the movies, but James wanted to play video games.

Jane picked some purple flowers because it was her Mum's birthday.

I looked under my bed but I still couldn't find my school shoes.

Jacob loves to play baseball and football.

Join the sentences by using a conjunction. Make sure it makes sense.

I went to the shops. I bought an ice-cream.

She put sunscreen on. She has fair skin.

It was raining. We still went to the park.

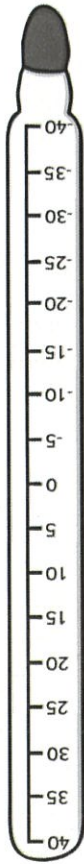
He wanted the cookie jar. He couldn't reach it.



Australian Currency
Notes and Coins

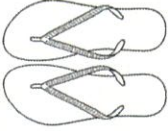
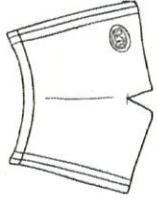
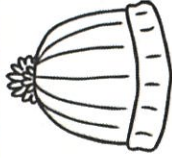
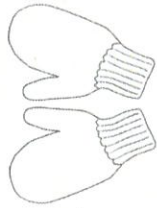
's Weather Report

The thermometer says it is ___ ° (degrees) Celsius.



Draw what the sky looks like.

The best clothes to wear today are:



The clouds are: ___

white	grey	flat	thin
fluffy	thick	feathery	moving fast
big	small	layered	moving slow

The precipitation is:

none



rain



snow



hail



The winds feels like it is...

cold	still	warm	strong
breezy	gusty	blustery	blowy

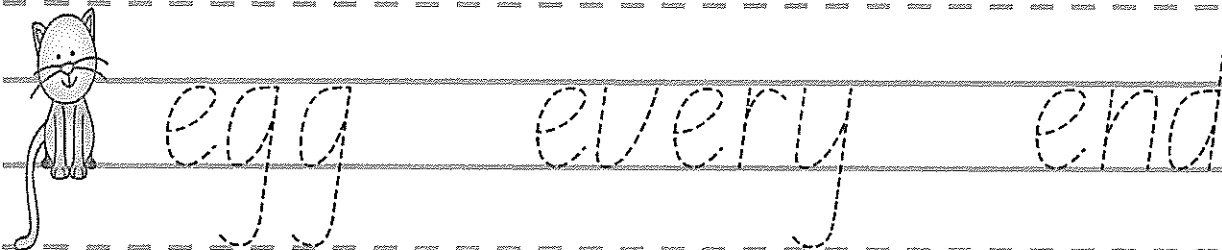
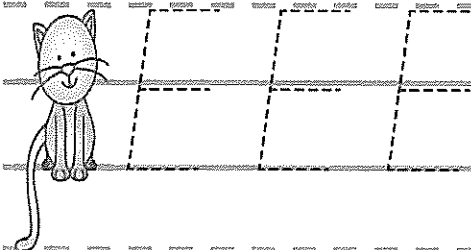
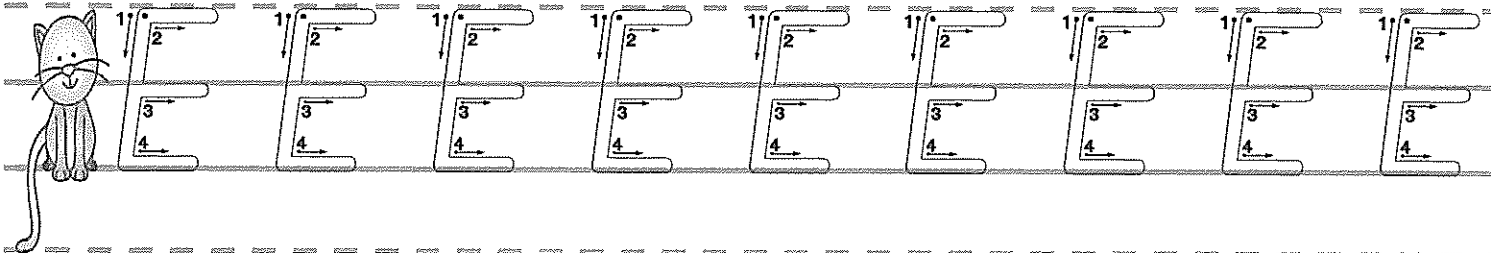
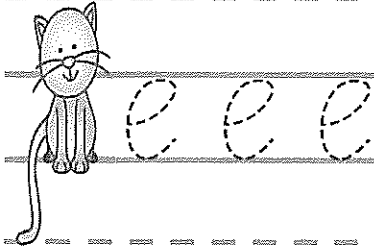
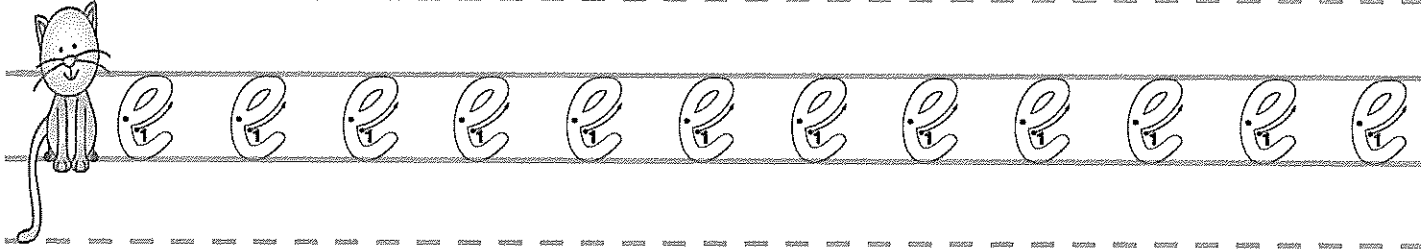
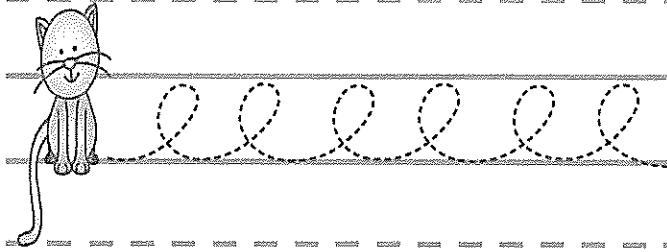
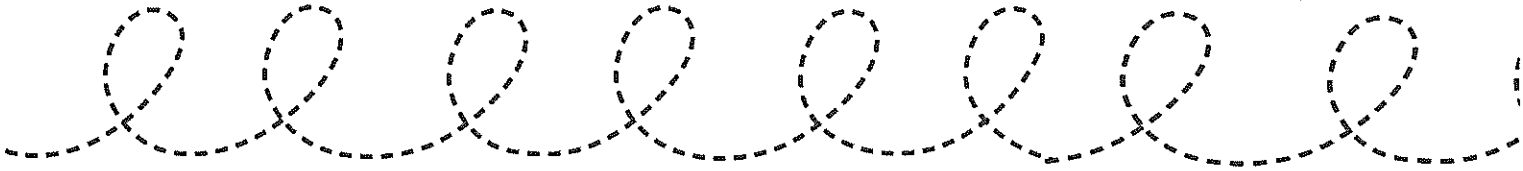
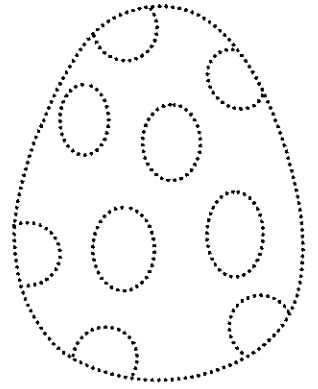
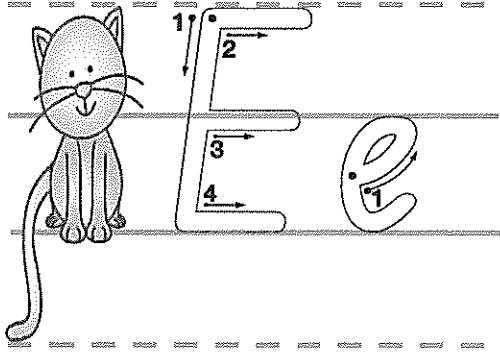
Draw what you think the weather will be like tomorrow.

Spelling Test Date: _____

Score: _____

1.	11.
2.	12.
3.	13.
4.	14.
5.	15.
6.	16.
7.	17.
8.	18.
9.	19.
10.	20.

Spelling Sentence:



Name _____

Date _____

Value of Money (A)

① Put a red cross on the largest price tag value and a green circle around the smallest price tag value.

a) 65 c 80 c 55 c 35 c

b) \$2.40 \$4.20 \$1.60 \$2.45

c) \$1.65 \$1.56 \$5.60 \$6.50

d) 45 c 75 c 15 c 50 c

② Colour in the coins you will need to use to pay for the below items. It must be the exact amount.

