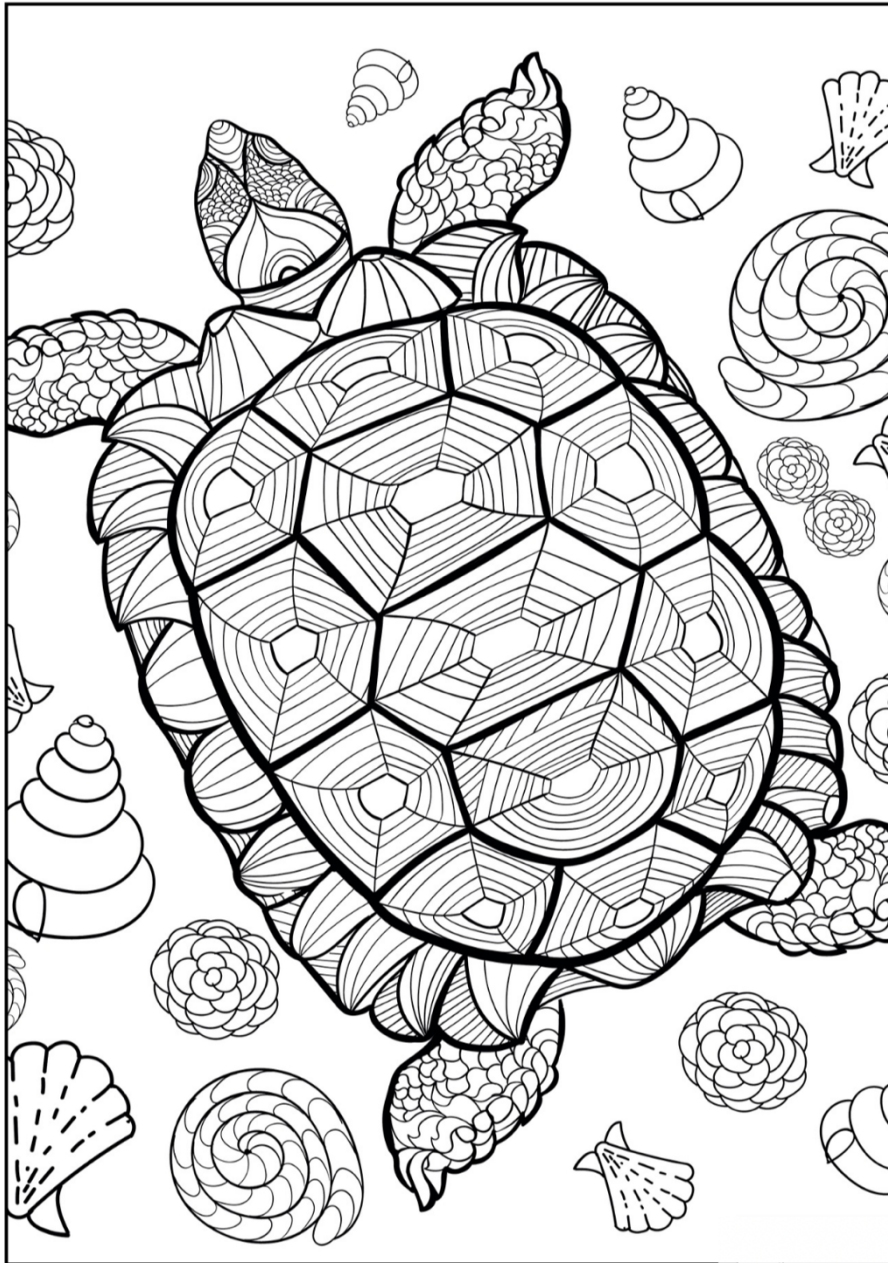


# Year 2 Workbook

Term 3 Week 7



Name: \_\_\_\_\_





## Year Two

### Continuity of Learning - Learning from Home Program, Term 3 – Week 7

Week 7	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<b>Task:</b> Could you help pack away the dishes today?	<b>Task:</b> Could you help plan and make dinner tonight?	<b>Task:</b> Could you go for a ride on your bike or scooter today?	<b>Task:</b> What could you do to help another family member?	<b>Task:</b> Be mindful! What did you notice around you? What can you see and hear?
Click on the coloured link to go to the website!	<p><b>English</b></p> <p><b>Task 1: Spelling</b> Visit our Class Team in MS Teams to check your weekly spelling words. Write your weekly spelling list (look, cover, write, check) Complete the 'air' wordsearch</p> <p>Spend ten minutes on Spelling City completing an activity or game. <a href="#">Vocabulary Spelling City</a></p> <p><b>Task 2: Reading</b> Spend ten minutes on Spelling City completing an activity or game. <a href="#">Vocabulary Spelling City</a></p> <p><b>Task 2: Reading</b> Complete 2 lessons on Reading Eggs. <a href="#">Reading Eggs</a></p> <p>Listen to <a href="#">Carla's Sandwich</a> by Debbie Herman. Read the comprehension activity 'How to make a sandwich' and answer the questions.</p> <p>Listen to <a href="#">Coming Home to Country</a> by Bronwyn Bancroft. Discuss with a parent/carer how the pictures add to the</p>	<p><b>English</b></p> <p><b>Task 1: Spelling</b> Practise your spelling words by breaking them into syllables. Spend ten minutes on Spelling City completing an activity or game. <a href="#">Vocabulary Spelling City</a></p> <p><b>Task 2: Reading</b> Complete 2 lessons on Reading Eggs. <a href="#">Reading Eggs</a></p> <p>Listen to <a href="#">Carla's Sandwich</a> by Debbie Herman. Read the comprehension activity 'How to make a sandwich' and answer the questions.</p> <p>Listen to <a href="#">Don't let the Pigeon Drive the Bus</a> by Mo Willems. Discuss the ways the pigeon tries to persuade you to let him drive the bus. Are you convinced to let the pigeon drive the bus?</p>	<p><b>English</b></p> <p><b>Task 1: Spelling</b> Sort your spelling words into nouns, verbs, adjectives and others. Spend ten minutes on Spelling City completing an activity or game. <a href="#">Vocabulary Spelling City</a></p> <p><b>Task 2: Reading</b> Complete 2 lessons on Reading Eggs. <a href="#">Reading Eggs</a></p> <p>Listen to <a href="#">Don't let the Pigeon Drive the Bus</a> by Mo Willems. Discuss the ways the pigeon tries to persuade you to let him drive the bus. Are you convinced to let the pigeon drive the bus?</p>	<p><b>English</b></p> <p><b>Task 1: Spelling</b> Read the story Clair at the Funfair and highlight all the air words. Have a go rewriting the story using air words from your spelling list. Spend ten minutes on Spelling City completing an activity or game. <a href="#">Vocabulary Spelling City</a></p> <p><b>Task 2: Reading</b> Complete 2 lessons on Reading Eggs. <a href="#">Reading Eggs</a></p> <p>Choose a fictional book to read aloud with a parent/carer. <a href="#">EPIC!</a></p> <p>Complete the worksheet/game 'Read &amp; Roll Fiction' with a family member.</p>	<p><b>English</b></p> <p><b>Task 1: Spelling</b> Have an adult or older family member test you on your weekly spelling list. Spend ten minutes on Spelling City completing an activity or game. <a href="#">Vocabulary Spelling City</a></p> <p><b>Task 2: Reading</b> Complete 2 lessons on Reading Eggs. <a href="#">Reading Eggs</a></p> <p>Read <b>'Helping Out'</b> and complete comprehension questions worksheet.</p> <p><b>Task 3: Writing</b> Watch the video 'Little Kids Big Talk' discussing NAIDOC week with Christine Anu. <a href="#">Little Kids Big Talk</a></p>

story. What is being told in the pictures and not in the words? How do the colours add feeling and emotion to the story?



**Task 3: Writing**

In Writing, we are learning how to write persuasive texts. Today you are going to sort a For and Against activity titled 'All students should play Weekend Sports.'

Please complete the sorting For and Against persuasive text activity sheet in your workbook or on Ms Teams.



**Task 3: Writing**

Discuss all the things Carla put on her sandwiches.

Complete the worksheet 'My Procedure Plan' then make your own sandwich and upload some photos to the Sharing Space on Ms Teams of your creative sandwiches.

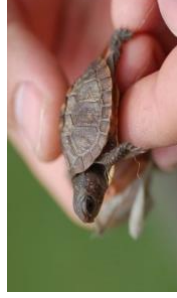


Complete the worksheet 'Reading Discussion Questions' in your workbook.

**Task 3: Writing**

In Writing, we are learning how to write persuasive texts. Imagine you are trying to convince your teacher that it is a good idea to get a turtle as a classroom pet.

Write a convincing sentence in each box of the worksheet 'Using Persuasive Language - A turtle for a pet.'



**Task 4: Grammar**

Watch the Verbs video.  
[Verbs](#)

Complete the verb worksheet.



**Task 3: Writing**

Watch the clip "How do ants find food?"

[How Do Ants Find Food?](#)



Now write down the answers for the following questions in sentences.

D) What do worker ants use to help them find food?

E) Ants are omnivores, what is an omnivore?

F) How much weight can an ant carry?

G) Do you like going on picnics and what is your favourite picnic food?



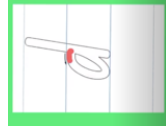
Complete the NAIDOC week cloze activity worksheet.

**Task 4: Handwriting**

Complete the handwriting passage in your workbook, Letter 'd'.

Watch and write the lowercase letters.

[Letter Formation](#)



You can also view the following handwriting lesson and practice on the handwriting paper in your workbook.

[Letter Dd- Handwriting Lesson](#)

Complete a typing lesson.  
[Typing Tutorials](#)



# GLENDORE PUBLIC SCHOOL



CALLAGHAN  
EDUCATION  
PATHWAYS





Where Everyone can Succeed

SUCCESS

LEARNING

CARING

RESPECT

Break	Fruit Break Game of Handball!	Fruit Break Game of Catch!	Fruit break Play in your backyard!	Fruit Break Draw with chalk!	Fruit Break Kick a ball! Learn a new trick!
Middle	<p><b>Mathematics</b></p> <p><b>Task 1: Number Warm Up</b> <i>First to 20</i> Players take turns to roll a die, adding up their score each time. If you roll a 1 or your total exceeds 20, your score reverts to 0. The winner is the person who finishes closest to 20.</p> <p><b>Task 2: Area</b> Area is the amount of space covered. View the following clip: <a href="#">Introduction to Area</a> <small>INTRODUCTION TO AREA</small></p>  <p>Place out various items and put them in order according to the amount of space they cover, e.g., bath towel, hand towel, envelope, cardboard, A4 paper, dinner plate, Art paper, reading book. Complete worksheet 'Measuring Area with Informal Units'.</p> <p><b>Task 3: Mathseeds</b> Complete your daily activity on Mathseeds. <a href="#">Mathseeds</a></p>	<p><b>Mathematics</b></p> <p><b>Task 1: Number Warm Up</b> <i>Number Friends</i> Click on the link and sing along to the Friends of Twenty song. <a href="#">Friends of Twenty</a> Practise your friends of 20. Write them out and then say them out loud. Time yourself to see how long it takes. If you are confident with these, try friends of 30.</p> <p>Click on the link and learn how to play a fun card game. <a href="#">Maths Card Game - Total of Ten!</a></p> <p><b>Task 2: Area</b> View the following clip about Area: <a href="#">Introduction to Area</a> Complete the worksheet: "Measuring Area- Informal Units" <b>Task 3: Mathseeds</b> Complete your daily activity on Mathseeds. <a href="#">Mathseeds</a></p>	<p><b>Mathematics</b></p> <p><b>Task 1: Number Warm Up</b> <i>Counting</i> Practice counting from 50-120 150-210 Click on the link and learn how to play a fun card game. <a href="#">Maths Card Game - 24</a></p>  <p><b>Task 2: Area</b> Select an object (e.g., a block, card etc) to compare the area of different shapes. Use the object to estimate, check and record the area of 5 different objects in your home.</p>  <p><b>Task 3: Mathseeds</b> Complete your daily activity on Mathseeds. <a href="#">Mathseeds</a></p>	<p><b>Mathematics</b></p> <p><b>Task 1: Number Warm Up</b> <i>Take Away</i> Roll a dice and take the number away from 10, 20 or 30. <b>Task 2: Arrays</b> Follow the link to watch the short clip about Arrays <a href="#">Arrays</a> <b>Task 3: Roll and Draw an Array</b> Roll a die to find out how many square tiles to put along the top row of an array. Next, roll the die to find how many rows to make. Estimate how many squares will be needed to complete the array. Make the array and record your answers. Repeat the activity at least twice more.</p>  <p><b>Task 4: Mathseeds</b> Complete your daily activity on Mathseeds. <a href="#">Mathseeds</a></p>	
Click on the coloured link to go to the website!					



# GLENDORE PUBLIC SCHOOL



CALLAGHAN  
EDUCATION  
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Where Everyone can Succeed

SUCCESS

CARING

RESPECT

LEARNING

<p><b>Break</b></p>	<p><b>Lunch:</b> Eat outside in the sunshine!</p>	<p><b>Lunch:</b> Help to make your own sandwich!</p>	<p><b>Lunch:</b> Try a new sandwich filling!</p>	<p><b>Lunch:</b> Help to make your own sandwich!</p>
<p><b>Afternoon</b></p> <p><b>Click on the coloured link to go to the website!</b></p>	<p><b>Visual Arts</b></p> <p><b>Jewellery Making</b></p> <p>You can make a necklace, bracelet or even a mobile out of nature beads and recycled creations! E.g., cardboard from old cereal boxes, leaves, flowers, pasta, old beads, cut up straws etc.</p>  <p><b>Task 2</b></p> <p>Create a persuasive poster that persuades the audience to care for our environment e.g., planting trees, saving water, recycling and picking up litter.</p> 	<p><b>Science Experiment</b></p> <p><b>Inquiry Question:</b> <i>How do we use the sun to tell the time?</i></p> <p>Watch YouTube video</p> <p>Make your own Sundial</p> <p><a href="#">Make Your Own Sundial! - YouTube</a></p> <p><b>You will need:</b></p> <ul style="list-style-type: none"> <li>Paper plates</li> <li>Pencil</li> <li>Plastic Straw</li> </ul> <p>Complete the Sun Dial Experiment.</p>  <p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>A marker</li> <li>Paper plate</li> <li>Sharp pencil</li> <li>Ruler</li> <li>Plastic straw or a pencil can be used</li> </ul> <p><b>Step 1</b></p> <p>Use the sharp pencil to poke a hole through the centre of the plate.</p> <p><b>Step 2</b></p> <p>On the backside of the plate write the number 12 at the top.</p> <p><b>Step 3</b></p> <p>When it is sunny and midday, take the plate outside put it on the ground and put the straw through the hole.</p> <p><b>Step 4</b></p> <p>Turn the sundial until the shadow of the straw is on the 12. Leave the sundial where it is.</p> <p><b>Step 5</b></p> <p>One hour later come back to your sundial and mark where the shadow is with the number 1.</p> <p><b>Step 6</b></p> <p>Use the hours 12 and 1 to predict the other hours and write them on the plate.</p> <p>Complete the Sundial Observations worksheets.</p>	<p><b>PD/H/PE</b></p> <p>Keep fit and move to:</p> <p><a href="#">5 Minute Work Out</a></p> <p><a href="#">Get Active @ Home: Catching</a></p>  <p><a href="#">Cool Down: Hello, Breathe, Listen</a></p> <p><b>PD/Health</b></p> <p><b>Task 1:</b></p> <p>We have been learning to understand what it means to be inclusive and respectful to others, e.g., peers, people with a disability.</p> <p>Brainstorm and record a variety of ways you can show kindness to others.</p> <p><b>Task 2:</b></p> <p>Create a poster about how you can be inclusive and respectful at school.</p>	<p><b>Geography</b></p> <p>What is the weather like today? Describe it to a family member.</p> <p>Predict what you think the weather will be like tomorrow. Tell your family member.</p> <p>Use <a href="http://weatherchannel.com">http://weatherchannel.com</a> and search for Maryland, Fletcher or another placed in Australia that you have visited, in the search bar at the top of the page.</p> <p>Scroll down the page to 'Daily Forecast'. Using the information, i.e., the temperature and weather icons, conduct an oral weather report for your family.</p> <p>You could include things such as what activities you could do, what clothing to wear, for each day you talk about.</p> <p>You may like to video their weather report and post it in your class sharing space.</p>
<p><b>PD/H/PE</b></p> <p><b>Physical Education</b></p> <p>Set up a 'Target Throw' game in your backyard.</p>  <p>Targets are set away from the throwing line. Players score points by throwing, kicking or rolling a ball at the targets.</p> <p><b>PD/Health</b></p> <p>Create an exercise journal for Week 8 and challenge yourself by doing some exercises each day. Try to get some family members to join in!</p> 				

# Monday Activities

Name: \_\_\_\_\_

## Term Three- Year Two Spelling Homework



Unit 27 - Sound Focus: air as in chair (Learn your highlighted words)

Look/cover/write/check	Monday	Tuesday	Wednesday	Thursday
<b>Sight Words</b>				
<i>where</i>				
<i>their</i>				
<b>Red Words</b>				
<i>air</i>				
<i>chair</i>				
<i>fair</i>				
<i>pair</i>				
<i>airway</i>				
<b>Orange Words</b>				
<i>dairy</i>				
<i>fairy</i>				
<i>repair</i>				
<i>stair</i>				
<i>airmail</i>				
<b>Contraction</b>				
<i>you're</i>				
<b>Homophones</b>				
<i>hair</i>				
<i>hare</i>				
<b>Green Words</b>				
<i>lair</i>				
<i>fairground</i>				
<i>dairies</i>				
<i>hairiness</i>				
<i>pairing</i>				



# Word Search

L T X L C Y I B B Z F X Q O R X U N E M  
A T M H G L G K V T A U I S T A I R I W  
I A E P A G N P B N I A D U P S O W E H  
R Q W H E R E H Q Z R X W A B X R Q K D  
L S V H A I R W A Y F J O O I T S S E H  
P T J N T F I D C I O A N R N R R F I I  
A B Y J V U N U B I R F I S M N Y S X Z  
I Z Z H H A I R B E B I U R E M I R Y W  
R B Z P T T U F C R E C N O G B U N Q O  
J C D O K O I F I U E T H E I R Q H C B  
K F A A E P G F A D X P T Z S N O X G B  
R D I A X C W A S C N J A R H S K U W I  
L X R R O C X Y O X X Y K I Z M Q J N M  
F Y I Y P H F Q E U V B N Q R Y D X G D  
A H E C K A I G S I A I R M A I L B C N  
I Q S P A I R I N G O D X A K M H K T N  
R U G M G R V X Y A A M F B A H W H H U  
Y F V G N P O H A I R Z O V R N V D A E  
I W I O D W L I R Z Y I I V P I U P R U  
P Z L Y W G S J N Y O U R E N Q G H E U

fairground

airmail

hairiness

pairing

dairies

airway

you're

their

repair

dairy

fairy

chair

where

hare

stair

hair

lair

pair

fair

air

## Coming Home to Country

1. How do the pictures add to the story?

---

---

---

2. What is being told in the pictures and not in the words?

---

---

---

3. How do the colours add feeling and emotion to the story?

---

---

---

4. Draw a picture from the story.

Name \_\_\_\_\_

Date \_\_\_\_\_

### All Children Should Play Weekend Sport

Cut out the for and against statements below arguing why children should or should not play a weekend sport. Paste each statement under the correct heading on the next page.

Playing sport is fun!

Playing sport keeps you fit and healthy.

Weekend sports can stop a family from going on holidays.

Some people do not like playing sport.

Team registrations can be expensive.

Some weekend sports have to be played far away.

Playing a team sport is a great way to make friends.

Playing sport boosts self-esteem and self-confidence.



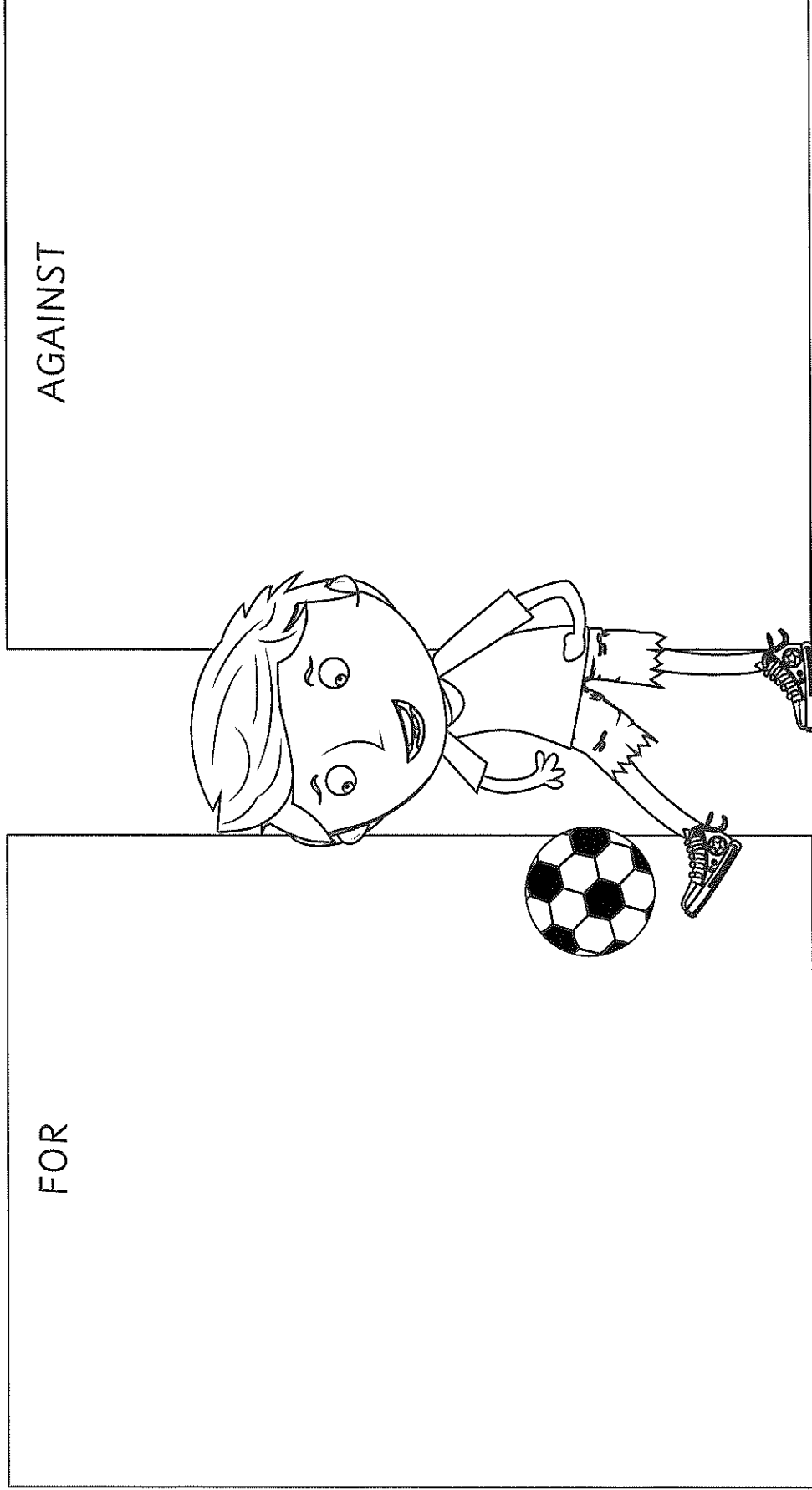
Name \_\_\_\_\_

Date \_\_\_\_\_

## All Children Should Play Weekend Sport

FOR

AGAINST

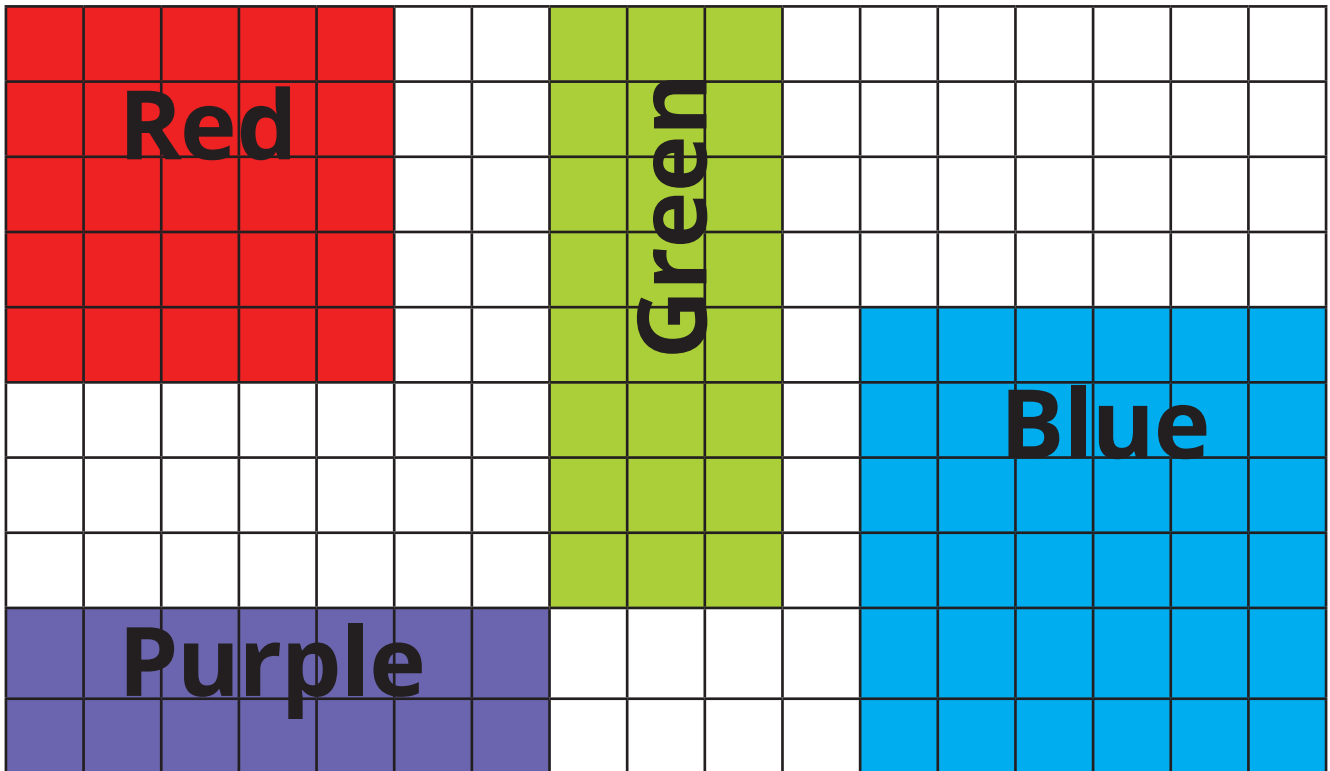


Name \_\_\_\_\_

Date \_\_\_\_\_

## Area - Informal Units

- ① Use the square grid to compare and measure the area of each of the four shapes.



- a) How many squares cover the red square? \_\_\_\_\_
- b) How many squares cover the purple rectangle? \_\_\_\_\_
- c) How many squares cover the green rectangle? \_\_\_\_\_

- ② Write a 1 on the shape with the largest area. Write a 2 on the shape with the next largest area. Keep going until all the shapes are numbered.



## **Monday Art Lesson**

**Create a persuasive poster about caring for the environment!**

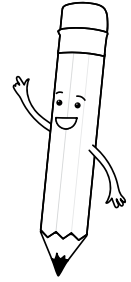
# Tuesday Activities



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Syllable Sort



Sort the weekly spelling words by the number of syllables.

One Syllable	Two Syllables	Three Or More Syllables

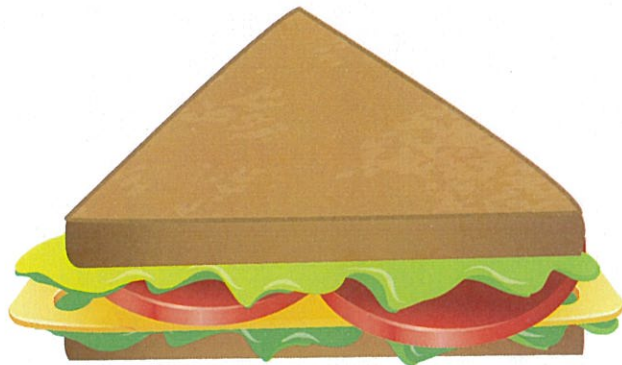
**HOW TO**

**MAKE A**

**Sandwich**

### **You will need:**

2 slices of bread  
1 slice of ham  
Butter or margarine  
Slices of tomato  
1 slice of cheese  
Lettuce  
Plate  
Knife



### **Method:**

- 1) Before you start preparing food, you must first wash your hands with soap and clean your workspace.
- 2) Gather together the ingredients and utensils you will need to make your sandwich.
- 3) Spread the margarine or butter on one side of both slices of bread.
- 4) Put the ham, tomato, cheese and lettuce on the buttered side of one of the slices of bread.
- 5) Place the second slice of bread on the top of your sandwich.
- 6) Cut the sandwich in half.
- 7) Put your sandwich on a plate and eat it. Yum!

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Comprehension Questions

1) What is this procedure about?

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2) List the things you will need.

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3) How many steps are there in this procedure?

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4) List the seven words used at the beginning of each step.

---

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5) What types of words are these? (e.g. noun, verb, adjective)

---

6) What would happen if you forgot to complete step 5 of the method?

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# My Procedure Plan

Write your own procedure for making a sandwich you like to eat.

**Title:** \_\_\_\_\_

**Goal:**

*What do you want to do?*

**Things you need:**

*What ingredients and equipment do you need?*

**Steps:**

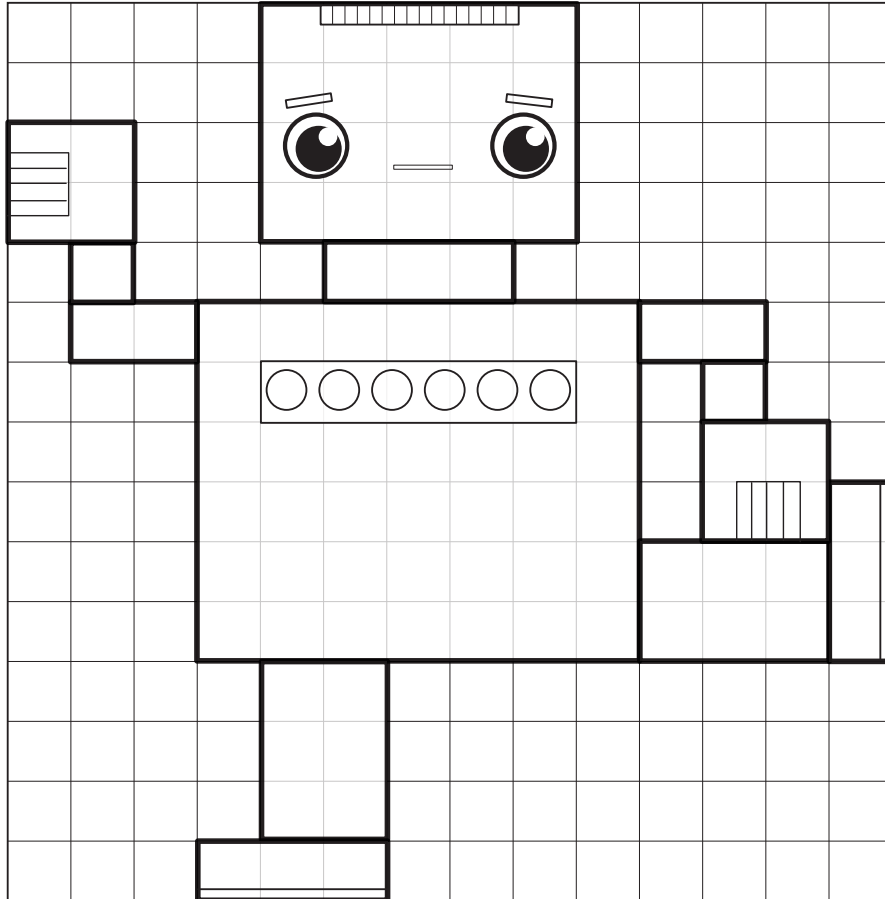
*How will you make it? Put your steps in order.*

Name \_\_\_\_\_

Date \_\_\_\_\_

## Measuring Area - Informal Units

- ① Use different colours to colour in the various parts of the robot.  
Answer the questions below.

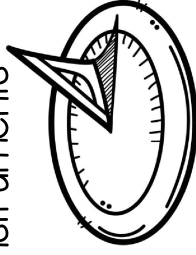


- a) How many squares cover the head of the robot? \_\_\_\_\_
- b) How many squares cover the body of the robot? \_\_\_\_\_
- c) How many squares cover both the legs and feet? \_\_\_\_\_
- d) How many squares cover both the arms and hands? \_\_\_\_\_
- e) Which part of the robot has the smallest area? \_\_\_\_\_
- f) Which part of the robot has the largest area? \_\_\_\_\_

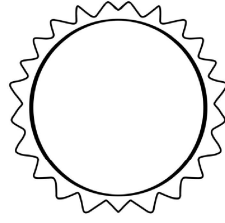


# Sundials

Sundials are the oldest known instruments used for telling the time.



The flat surface of the sundial is called the dial plate. It can be made out of metal, wood, stone or other materials. The plate has markings for each hour of daylight.



As the Sun moves across the sky, another part of the sundial casts a shadow on these markings. The position of the shadow shows what time of day it is.

# Sundials

Sundials are the \_\_\_\_\_ known instruments used for telling the time.

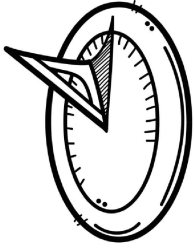
The \_\_\_\_\_ surface of the sundial is called the dial plate. It can be made out of metal, wood, stone or other materials. The plate has markings for each \_\_\_\_\_ of daylight.

As the \_\_\_\_\_ moves across the sky, another part of the sundial casts a \_\_\_\_\_ on these markings. The \_\_\_\_\_ of the shadow shows what time of day it is.

hour	oldest	shadow
position	flat	Sun

# Making Your Own Sundial

Materials:



Step 1

Step 2

Step 3

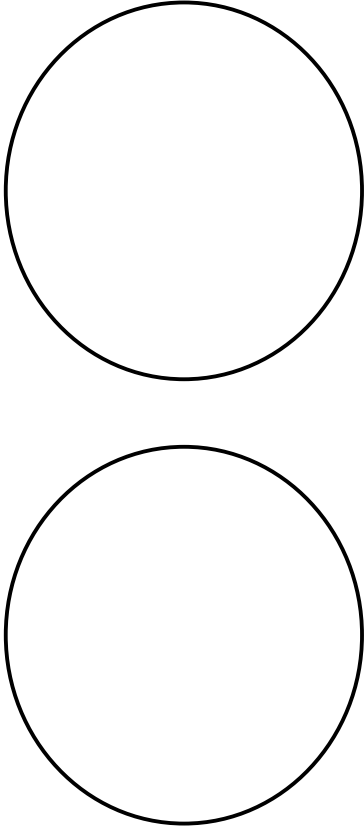
Step 4

Step 5

Step 6

# Sundial Observations

Draw a picture of your sundial and the shadow it creates and then again at a later time.



What happened to the shadow on the sundial when you did it for a second time?

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Explain why this happened.

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# Wednesday Activities



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Parts of Speech Sort

Sort the spelling words into nouns, verbs, adjectives and other.



# Don't Let the Pigeon Drive the Bus!

## Reading Discussion Questions.

1. What ways does the pigeon try and convince you to let him drive the bus?

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2. Are you persuaded by the pigeon? What would the pigeon have to do to persuade you to let him drive the bus?

---

---

---

3. Think of a time when it is ok to be persuaded to do something.

---

---

---

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Using Persuasive Language - A Turtle for a Pet

Imagine you are trying to convince your teacher that it is a good idea to get a turtle as a classroom pet. Write a convincing sentence in each box using the suggested persuasive device.

Personal Pronouns:

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Opinion:

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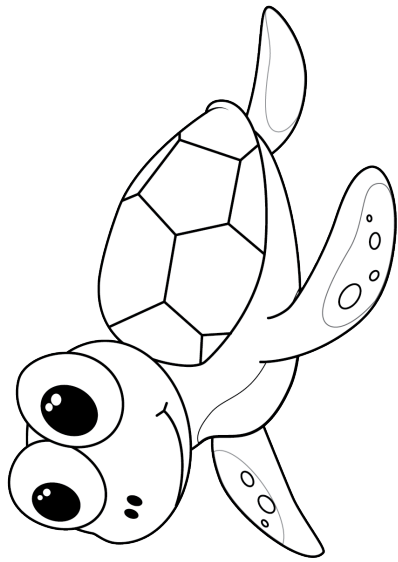
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Emotive Language:

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Rhetorical Question:

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Name \_\_\_\_\_

Date \_\_\_\_\_

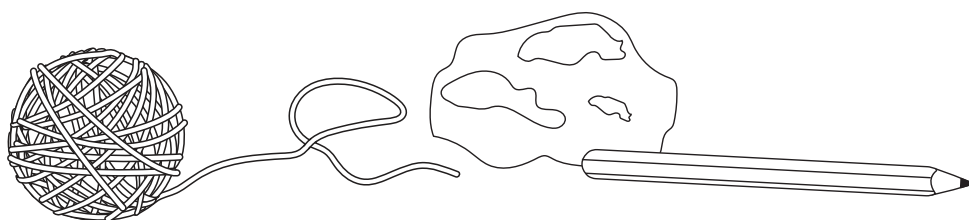
## Measuring the Area of a Desktop

Estimate and measure the area of your desk using informal units of measurement.

Follow these steps and complete the table below.

1. Choose a suitable object to use as an informal unit of measurement e.g. a sticky note, a piece of paper, your hand, a stone.
2. Estimate how many times the object will fit within the area of your desk.
3. Measure how many times the object can fit into the area of your desk.
4. Repeat these steps using two different informal units of measurement.

Object for measuring area (write or draw)	Estimate (number of objects)	Measurement (number of objects)



Name \_\_\_\_\_

Date \_\_\_\_\_

## Reflection

Read, discuss and answer the following questions.

1. Which measuring object gave the smallest measurement for area?

\_\_\_\_\_

2. What measuring object gave the biggest measurement for area?

\_\_\_\_\_

3. Why were the measurements for area different?

\_\_\_\_\_

\_\_\_\_\_

4. Which object was the best for measuring area? Why?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. Which other objects might be useful for measuring the area of the desktop?  
See how many you can think of!

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Poster: How to be Inclusive and Respectful at School**

# Thursday Activities

# Read & Roll Fiction

Sequence A Story

Act out the beginning of the story.

Re-read a page in your story and put the events in order.

In your own words, describe what happened in the middle of the story.

How do the characters feel after the problem is solved?

Retell the story. Use words like: first, next, then, after that, finally.

What does the character learn by the end of the story?



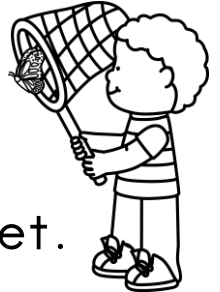


Name: \_\_\_\_\_

## VERBS

Verbs are action words that tell us what people or things are doing, saying, thinking or feeling.

Choose the verb to add into the sentence to match the picture.



I can \_\_\_\_\_ a butterfly in my net.



I can \_\_\_\_\_ a soccer ball with my foot.



I can \_\_\_\_\_ off the jetty into the water.



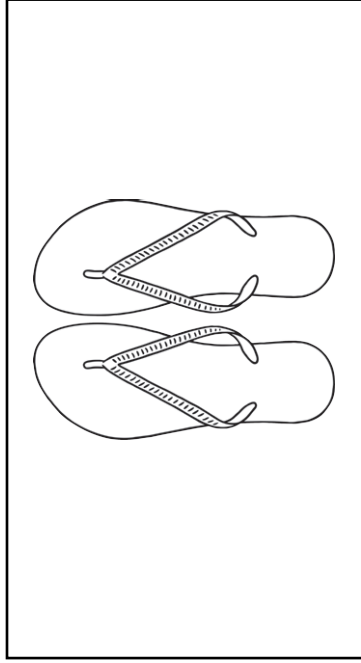
I can \_\_\_\_\_ a doghouse using tools.

I can \_\_\_\_\_ flowers in the garden.

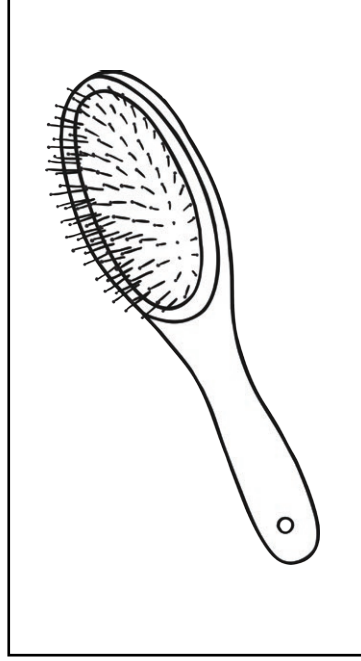


dive	build	plant
kick	catch	

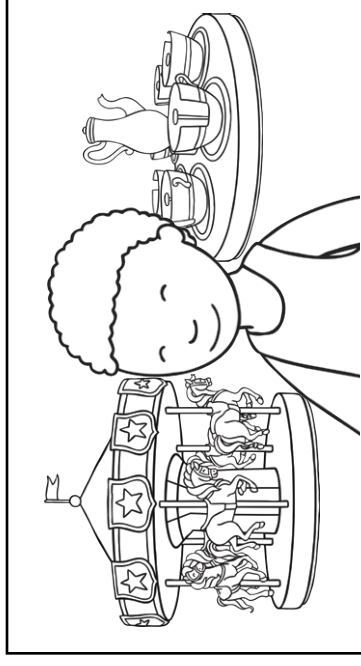
# Clair at the Funfair



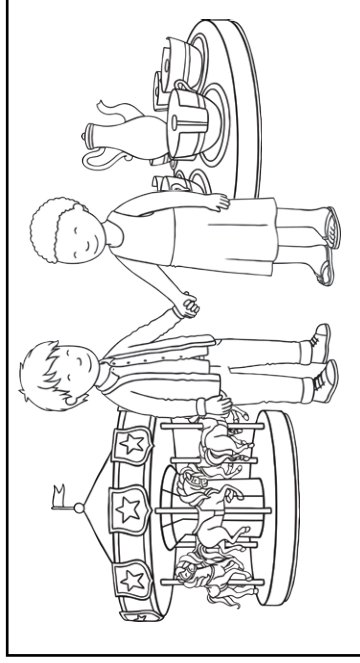
It was hot. Clair sat on a chair to put on a pair of red flip-flops.



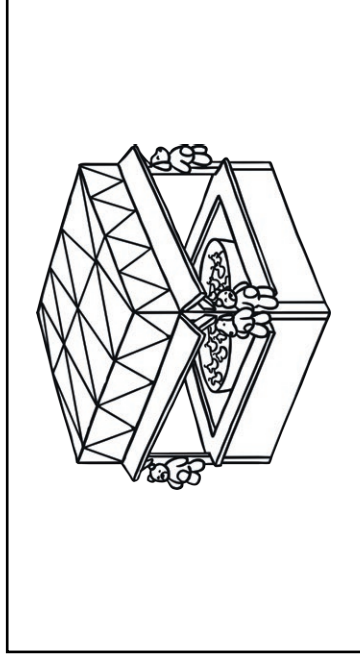
Then, she brushed her short hair and put in a clip.



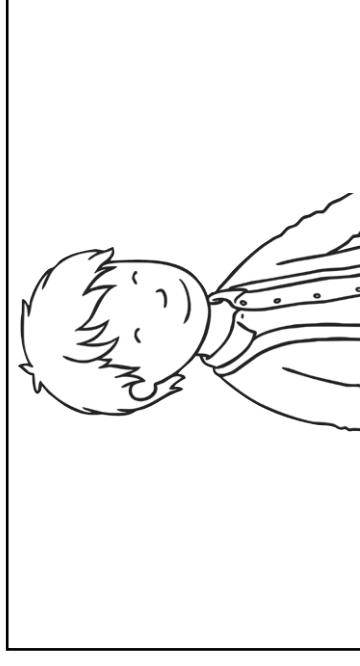
After that, she set off to the park. Clair went to the funfair at the park. The fair was fun.



At the park, she met Gair. They went to get a ticket together. The fair ticket was silver.



Clair and Gair had lots of fun. Clair went to the hook-a-duck. She got a duck and then a doll.



Gair had to finish at the fair, as his mum was waiting. He felt it was unfair, as Clair was still at the park. He might go back again the next day.

# Weather Report Planning Sheet

Monday:

Tuesday:

Wednesday:

Thursday:

Friday:

Saturday:

Sunday:

# This Week's Weather

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

# Friday Activities

Spelling Test Date: \_\_\_\_\_

Score: \_\_\_\_\_

1.	11.
2.	12.
3.	13.
4.	14.
5.	15.
6.	16.
7.	17.
8.	18.
9.	19.
10.	20.

Spelling Sentence:

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**Level 2**

**Name:** \_\_\_\_\_

## Helping Out

It was Friday afternoon and Sally had been working hard all week. She had washed the dishes, swept the floor, and helped Mum with the washing.

"Here is your pocket money, Sally," smiled Mum as she handed Sally some coins.

Sally thanked Mum and ran to her room. She checked to make sure Max wasn't watching and then she reached behind her bed. She pulled out a blue and white piggy bank. She dropped the coins in one by one.

Ching...

Ching...

Ching...

Ching...

Ching!



Sally heard footsteps and looked up to see who it was. She was glad when she saw it was only Mum.

"What are you going to spend all of your money on?" asked Mum.

"A new teddy bear," Sally answered, "Mr Gumble needs a new friend."

"I'm sure Mr Gumble would like that," said Mum. "Do you have enough money?"

"I need five dollars more, but I won't be able to get that until next Friday," sighed Sally.

"Well, maybe I can help. The car is looking very dirty," replied Mum. "Why don't you come and give me a hand?"





**Level 2**

**Helping Out**

**Name:** \_\_\_\_\_

**Task A**

1. What jobs did Sally do to earn her pocket money?

\_\_\_\_\_

2. How many coins do you think Sally got? Why?

\_\_\_\_\_

3. Why did Sally check to see if Max was watching?

\_\_\_\_\_

4. Where did Sally keep her piggy bank?

\_\_\_\_\_

5. Who is Mr Gumble?

\_\_\_\_\_

6. How do you think Sally will earn the last \$5?

\_\_\_\_\_

**Task B**

Write and draw 2 words that rhyme with **car**.

Add **'sw'** to make new words. Draw!

\_\_ar

\_\_ar

sw_ept	__ing	__eet	__an

**Task C**

What is something you would like to save up for? Write or draw!

# NAIDOC Week Cloze

Task: Complete the sentences by filling in the blanks with the words provided.

sing	Indigenous	week	
didgeridoo	dance	Elder	
July	thankful	boomerang	draw

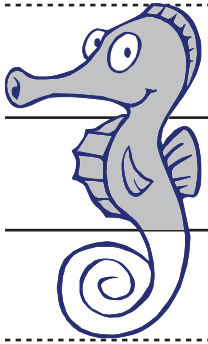
1. NAIDOC Week happens in \_\_\_\_\_.
2. It is a \_\_\_\_\_ to celebrate Indigenous culture.
3. I watch the people \_\_\_\_\_.
4. I listen to a man play the \_\_\_\_\_.
5. I listen to the people \_\_\_\_\_.
6. I try to throw a \_\_\_\_\_.
7. I listen to the \_\_\_\_\_ tell a story.
8. I \_\_\_\_\_ symbols in the sand.
9. I think about the \_\_\_\_\_ people.
10. I feel \_\_\_\_\_.

Draw a picture of something you do during NAIDOC Week.

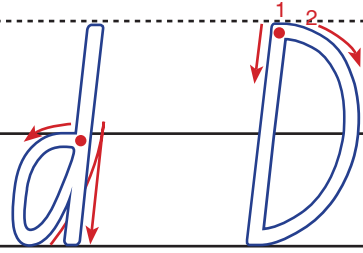


Lower Case Letters

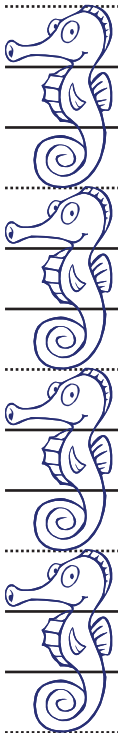
d



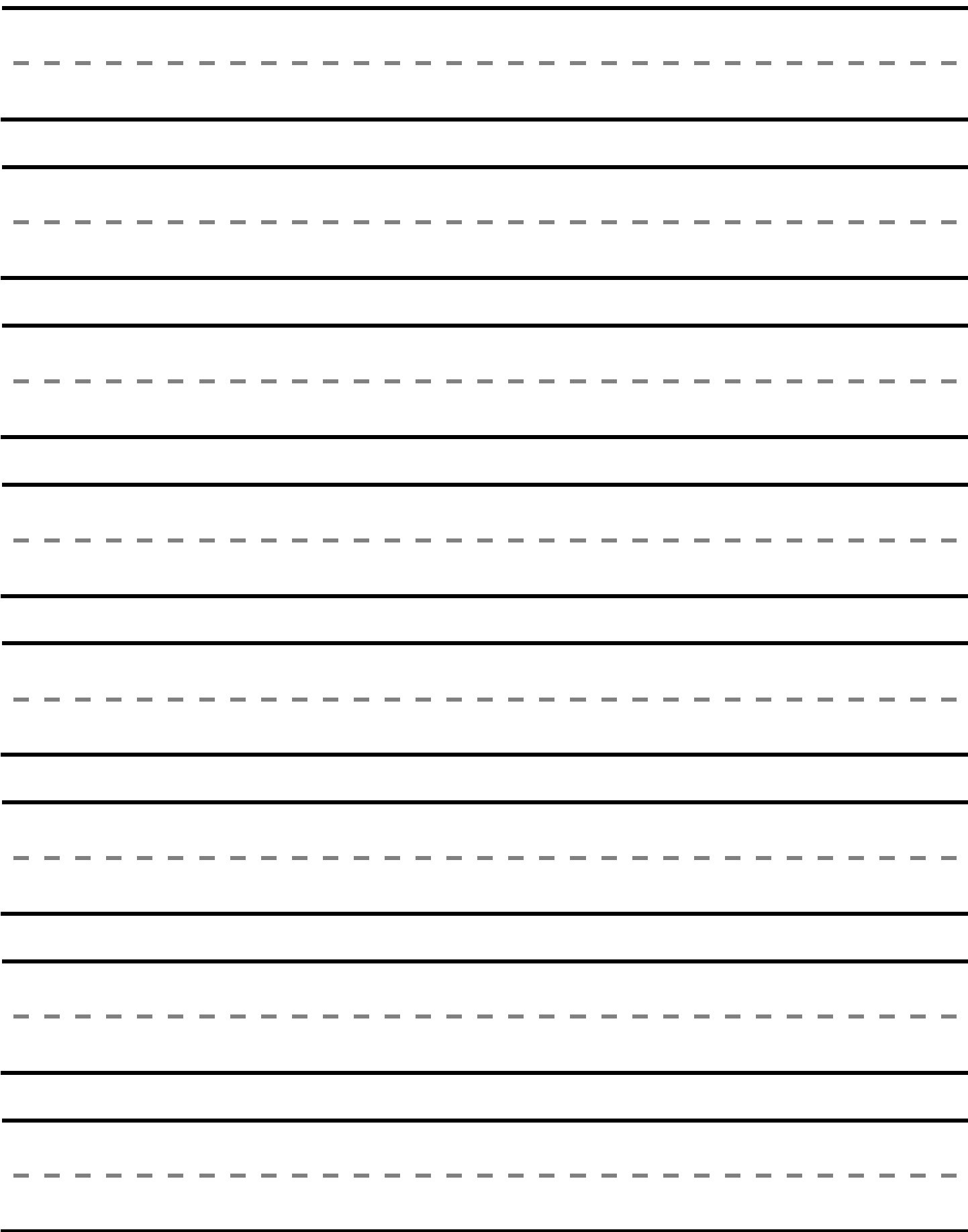
d D



a head and body letter



d d d d d d



# ROLL and DRAW an ARRAY!

Directions: Roll two dice. Draw an array to match.

Write the repeated addition and multiplication sentences that go with each array..


Repeated Addition Sentence

Multiplication Sentence


Repeated Addition Sentence

Multiplication Sentence


Repeated Addition Sentence

Multiplication Sentence

# Fitness Fun!

My Goal: Complete each exercise every day.

Mon Tue Wed Thur Fri Sat Sun

15 Jumping Jacks \_\_\_\_\_

15 Sit Ups \_\_\_\_\_

15 Squats \_\_\_\_\_

15 Lunges \_\_\_\_\_

15 Push Ups \_\_\_\_\_

15 Toe Touches \_\_\_\_\_

15 Leg Raises \_\_\_\_\_

15 Arm Circles \_\_\_\_\_

15 Knee Raises \_\_\_\_\_

Play Outside 30 min. \_\_\_\_\_

