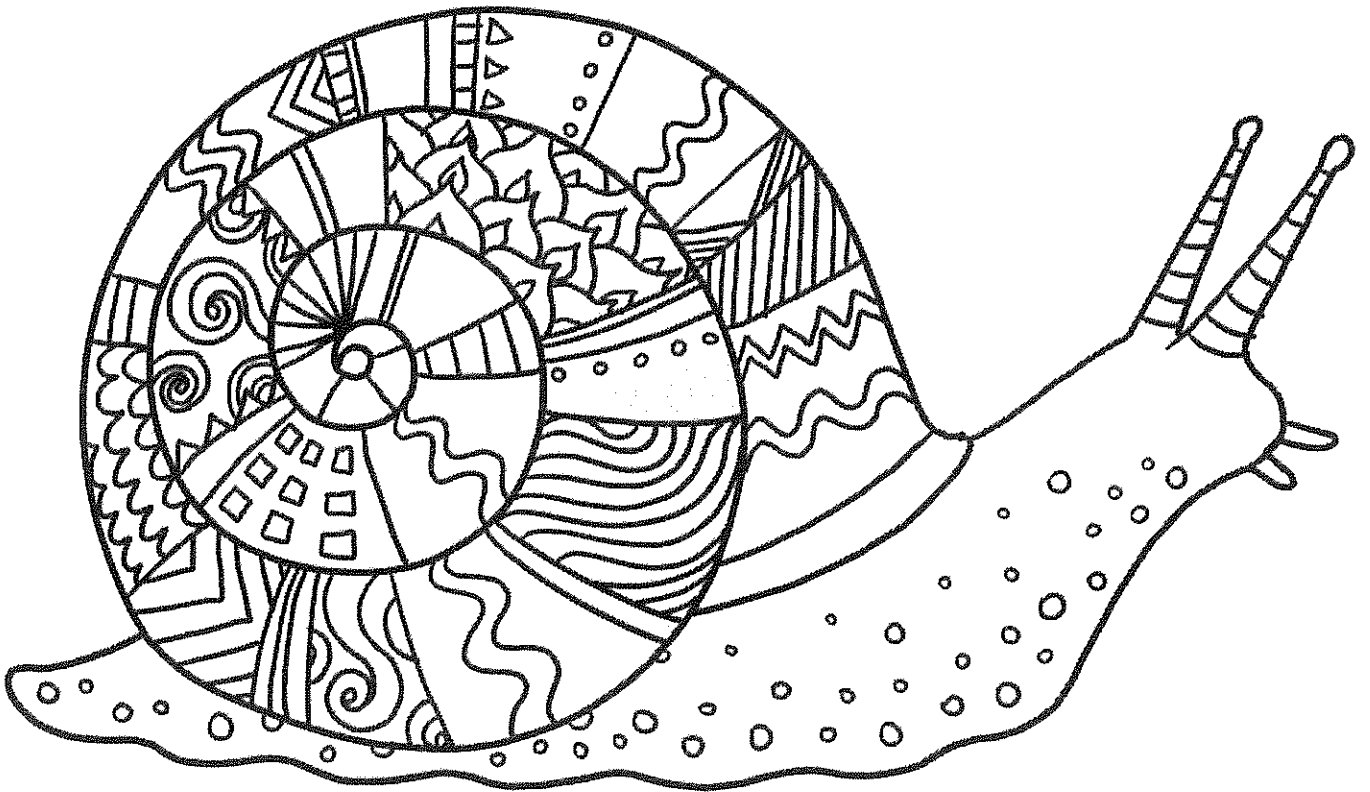


Year 3

Workbook

Week 10, Term 3



Name : _____

Class: _____



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Year Three - Welcome to Book Week!

Continuity of Learning - Learning at Home Program, Term 3 – Week 10

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>Task: Make your bed, tidy your room and brush your teeth! Everyday! (10 mins)</p> <p>English Task 1: Spelling Write your weekly spelling list (look, cover, write, check) Task 2: Complete activity- Magazine Words - use a magazine or newspaper to cut out the letters for spelling your words. Stick them into a book or on a piece of paper. Task 3: Book Week Reading <i>"Old Worlds, New Worlds, Other Worlds"</i> Design a new front cover for your favourite book. Task 4: Reading Complete the comprehension in the workbook. Task 5: Complete Reading Eggs</p>	<p>Task: Help hang out the washing.</p> <p>English Task 1: Spelling Write your weekly spelling list (look, cover, write, check) Task 2: Complete Activity- Rainbow words- Write your list out in rainbow colours. Task 3: Book Week Reading <i>"Old Worlds, New Worlds, Other Worlds"</i> Create and label a map for an imaginary world. It could be based on a world from a book you have read or one that you have made yourself. Task 4: Reading Complete the comprehension in the workbook. Task 5: Complete Reading Eggs</p>	<p>Task: Set the table for breakfast.</p> <p>English Task 1: Spelling Write your weekly spelling list (look, cover, write, check) Task 2: Complete Activity- Rhyming Words- write as many words as you can that rhyme with each of your spelling words. Task 3: Reading Watch 'A Tale of Two Beasts' read aloud on YouTube and then answer the questions in the booklet. Task 4: Complete Reading Eggs</p>	<p>Task: Wash up the dishes after breakfast.</p> <p>English Task 1: Spelling Write your weekly spelling list (look, cover, write, check) Task 2: Complete Activity- Sentence writing. Put each of your words in a sentence. Use a dictionary if needed. Task 3: Book Week Reading <i>"Old Worlds, New Worlds, Other Worlds"</i> Write a letter to the author or illustrator of your favourite book. Task 4: Reading Complete the comprehension in the workbook.</p>	<p>Task: Help with some gardening.</p> <p>English Task 1: Spelling Test You are going to complete a spelling test each Friday. Please ask a grown up or older sibling to read each word and put each word in a sentence. Record in your test sheet in your booklet. Task 2: Book Week Reading <i>"Old Worlds, New Worlds, Other Worlds"</i> Write a blurb for your favourite book. Task 3: Reading Complete the comprehension in the workbook.</p>
Click on the picture to go to the website					



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	 <p>Task 6: Writing Read through the information report on Australia. The information is all jumbled up. Use different coloured pencils/highlighters to find information on the following: Location, The People, Food, First Nations Peoples, Other Interesting Facts. Use this information to complete the graphic organiser.</p>	 <p>Task 6: Writing Using your graphic organiser you completed yesterday, write your information report using the following subheadings: Location The People Remember to write in full sentences and use correct sentence punctuation.</p>	 <p>Task 5: Writing Using your graphic organiser you completed, continue writing your information report using the following subheadings: Food Other interesting facts Remember to write in full sentences and use correct sentence punctuation.</p>	 <p>Task 5: Writing Using your graphic organiser you completed, continue writing your information report using the following subheading: First Nations Peoples Remember to write in full sentences and use correct sentence punctuation.</p>	 <p>Task 4: Writing Have one of your parents or older siblings to check your work. Did you have any spelling mistakes? Did you miss some punctuation? Can you use more descriptive words? Once your work has been checked, edit and improve your information report. Can you draw a picture to go with one of your paragraphs?</p>
Break	Movement and Fruit Break Game of catch	Movement and Fruit Break Bounce a tennis ball on a tennis racket.	Movement and Fruit Break Use a Hula Hoop.	Movement and Fruit Break Put out some buckets as markers and run around them. Time yourself.	Movement and Fruit Break Complete laps around your backyard. Time yourself.
Middle	Task 7: Journal Writing	Task 7: Journal Writing	Task 6: Grammar Exclamation marks Watch, Exclamation Mark song from Grammaropolis - "Exclaim!"	Task 6: Journal Writing	Task 5: Journal Writing



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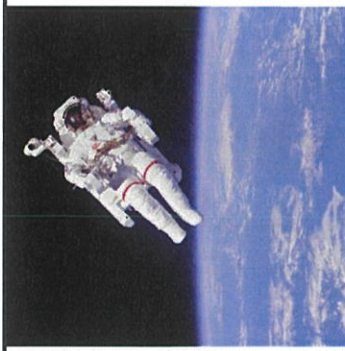
Write up to 3 sentences about this picture in your workbook. Use the sentence recipe to make your sentences more interesting.
SENTENCE RECIPE:
 Character, **what they are doing** what is around them.
EXAMPLE: The explorers **read the book of mysteries** in the woods.

Mathematics

Task 1- Measurement
 If you can, watch the video by clicking the link below.
<https://www.youtube.com/watch?v=8EkykV8usI>

Complete the length activities.

Task 2 - Complete your Mathletics activities for today.



Write up to 3 sentences about this picture in your workbook. Use the sentence recipe to make your sentences more interesting.
SENTENCE RECIPE: Character, **what they are doing** what is around them.
EXAMPLE:
 The astronaut **floated towards** the blue planet.

Mathematics

Task 1 - Subtraction Activity sheet
 Make sure you complete the first two columns. Feel up for a challenge? Give the third column a go.

An exclamation mark indicates strong emotions such as anger, fear, love etc.
Examples:
 Arghhh! There's a spider!
 Help! Help!
 I'm so excited about the party!
 Watch out!

Task 1 - Write what the characters in the pictures are saying. Make sure you use a sentence that needs an exclamation mark.
 The first one's done for you.
Task 2 - Draw someone who has won a prize. Write what they are saying. Don't forget to use exclamation marks!

Mathematics

Task 1 - Multiplication activity sheet

Make sure you complete the first two columns. Feel up for a challenge? Give the third column a go.

Task 2 - Patterns

If you can, watch the video by clicking the link below.



Write up to 3 sentences about this picture in your workbook. Use the sentence recipe to make your sentences more interesting.
SENTENCE RECIPE:
 Character, **what they are doing** what is around them.
EXAMPLE:
 The little girl **learnt every word** in the dictionary.

Mathematics

Task 1 - Division

Division Activity sheet

Make sure you complete the first two columns. Feel up for a challenge? Give the third column a go.

Task 2- Chance

If you can, watch the video by clicking the link below.



Write up to 3 sentences about this picture in your workbook. Use the sentence recipe to make your sentences more interesting.
SENTENCE RECIPE:
 Character, **what they are doing** what is around them.
EXAMPLE: I **stepped towards** the mysterious and dusty bookcase.

Mathematics

Task 1 - Times table grid

Watch this clip

<https://www.youtube.com/watch?v=EgICLhol9Mk>

Then complete the times table grid.

Task 2 - Problem Solving

Complete the problem solving activities.

Task 3



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 <p>Task 3 - Optional Complete the Number of the Day. Today's number is 48.</p>	<p>Task 2 Complete your Mathletics activities for today.</p>  <p>Task 3 - Optional Complete the Number of the Day. Today's number is 122</p> <p>PE- Sprinting Warm Up: 10 x side gallops 10 x squats 10 x vertical jumps 10 x star jumps Activity: Practise your sprinting by setting up two cones or objects in your backyard that are around 10-20 metres away. Turn on some music and start by walking, then jogging, then running, then sprinting from one cone back to the other. As you begin to get faster,</p>	<p>https://www.youtube.com/watch?v=GddAGHG1IM Patterns Activity Sheet Complete the patterns activity sheet. Task 3 Complete your Mathletics activities for today.</p>  <p>Task 4- Optional Complete the Number of the Day. Today's number is 97</p>	<p>https://www.youtube.com/watch?v=lqUOP5R-YGc Chance Activity Sheet Complete the chance activity sheet. Task 3 Complete your Mathletics activities for today.</p>  <p>Task 4- Optional Complete the Number Sense activity. Today's number is 36.</p>	<p>Complete your Mathletics activities for today.</p>  <p>Task 4- Optional Complete the Number Sense activity. Today's number is 39.</p>
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	<p>Break</p> <p>Lunch Teach yourself to juggle in the backyard.</p> <p>Speaking and Listening Choose an article from this website. Read the article or listen to the audio (scroll down to find). Retell the news item to someone in your family.</p>  <p>Geography Significance of Environment</p>	<p>time yourself and record your best time. Cool Down: Jog around your backyard gradually slowing down from a jog to a walk to a slow walk to standing. Stretch your arms up high, bring them down and reach forward, bring them down and reach for the floor.</p> <p>Lunch Kick a soccer ball against a wall. Count by 4's for each bounce.</p> <p>Speaking and Listening Listen to the daily podcast of Squizkids. Retell the news items to someone in your family.</p>  <p>Science Centre of Gravity</p>	<p>Lunch Jump on a trampoline or skip using a rope.</p> <p>Speaking and Listening Speaking and Listening Watch this week's episode of BTN. Retell the news items to someone in your family.</p>  <p>PD/Health- Home Safety Activity 1 If you can, watch the video below about some</p>	<p>Lunch Play a game of handball against a wall.</p> <p>Speaking and Listening Listen to the daily podcast of Squizkids. Retell the news items to someone in your family.</p>  <p>Visual Arts Footpath Art – Book Week</p>	<p>Lunch Eat outside in the fresh air and look up at the clouds.</p> <p>Speaking and Listening Choose an article from this website. Read the article or listen to the audio (scroll down to find). Retell the news item to someone in your family.</p>  <p>PE- Sprinting Warm Up 10 x side gallops 10 x squats 10 x vertical jumps</p>
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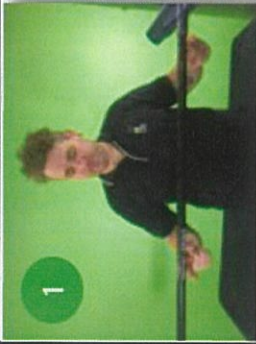
How do people rely on the environment to survive?

Fossil fuels are extremely efficient. This means that they can generate huge amounts of energy, even if we just use a small amount of, for instance, oil or coal

Oil is a natural resource that is found deep under the earth's surface. Oil is used to make many things that we use on a daily basis including cars, shampoo, paint and drink bottles.

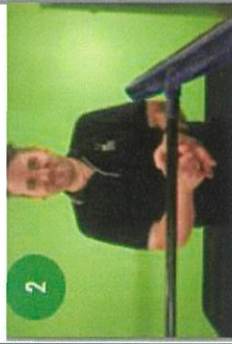


Electricity is made when coal is mined underground, processed and then sent to homes and businesses.



Spread your hands as far apart as you can along the broom.

Pick up the broom using only one finger of each hand... it'll be heavy on the broom end.



Slowly slide your fingers together at the same speed.

You will find that the finger close to the broom head doesn't move much compared to other finger.

Once you get your fingers together you have found the broom's centre of gravity.

ways to stay safe around the house.

[Kids Safety - Bing video](#)

Question 1 What were 3 things we need to be safe around in the home?

Question 2 Who can help us in an emergency situation and what number do we call?

Activity 2 Role play

contacting a range of services in the event of an emergency. e.g. Call 000, State that you need an Ambulance, Say your name, address and phone number and explain that you need the ambulance because your little sister got into the cupboard and drank some poisonous cleaning product. Read what the product is and describe the symptoms.

Students need to:

- Dial 000 (NOT 911)
- Nominate service needed
- State name
- State address and phone number
- Explain what has happened

Activity 3 Circle the unsafe hazards in the attached



Celebrate **Book Week** by illustrating your favourite part of your favourite book.



Use chalk and draw on the walkway (**check with a grown up first!**). Remember to include the book title and author. You might even choose to design it in a rectangle like a real book.

It would be great if this can be done out the front so walkers can enjoy your creative artwork – **you must ask a grown up to supervise you!**

10 x star jumps

Activity

Using at least 10 objects from your backyard create a racecourse. Your challenge is to sprint around your racecourse as fast as you can. You are to time yourself completing the course at least three times.

CHALLENGE: Start from some different positions at the starting mark such as lying down, crouched down, facing backwards, on your knees, balancing on one foot.

Cool Down

Find a nice spot in the backyard and stretch your arms, legs, neck, and hands.



Premier's Sporting Challenge



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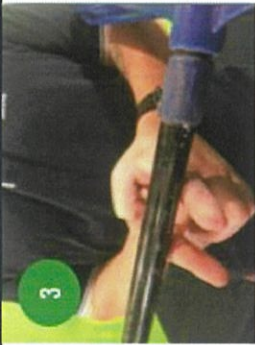
LEARNING

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Both of these natural resources are fossil fuels that people rely on to survive.

In this lesson, you will be learning about where we get oil and coal from and what it is used for.



Can you balance the whole broom using one finger on that point?

Try other odd shaped objects, e.g. baseball bats, golf clubs and hockey sticks... be careful!

Try repeating the experiment, only placing your hands in a different spot.

Do you find the centre of gravity each time no matter what?

pictures and write below each picture what is unsafe.

Safety Rules

- Never play with fire.
- Hold a big pencil head when you reach for it.
- Never touch guns.
- Be in a car or on a boat when you are in it.
- Wear a helmet when you are on a bike.
- Always use a sharp tool.
- Have a big pencil ready when you go in water.
- Don't drink water when you are not thirsty.



If you don't have chalk, or can't design on concrete, please use textas and paper and place in your front window for walkers to enjoy!

secondstep Child Protection Unit

Learning to Lead
Building the Future
Education for All

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011 833 8333
011 833 8333

Spelling List Week 10 Term 3

cure
ensure
mature
nature
future

5

goal
lunch
sudden
sometimes
always

10

decide
invade
conclude
divide
persuade

15

variety
quality
strategy
convince
resource
recurrent
rehearsal
religious
remunerate
revolutionise

20

decision
invasion
conclusion
division
persuasion

25

development
destruction
capacity
process
recycling

30

35

Click to add text



car
bar
star
spar
farm
harm
charm
march
bark
mark
park
shark
spark
barn
chart
dart
part
smart
start
sharp
goal
lunch
sudden
sometimes
always

Spelling Rule: If a word ends in 'de', change the 'de' to an 's' before adding 'ion.'

Using your dictionary

By now you should be quite fast at finding words in your dictionary. The guide words at the top of each page tell you when you are close to your word.

Often you need to look at the second letter to know if your word comes before or after the guide word.

1 Which word would come first in your dictionary?

a fancy or forty _____

b power or plane _____

c swim or surf _____

d desk or divan _____

2 Write these words in alphabetical order by looking at the second letter:

a nurse, nanny, niece, nephew

b genie, grotto, guru, ghost, giant

Tricky words

Sometimes words don't sound like the letters they begin with, eg *whole* sounds like *hole*.

3 Look up these words in your dictionary and write the sound they begin with next to them. The first one is done for you.

a whole h

d pneumonia _____

b knife _____

e xylophone _____

c psalm _____

f gnaw _____

Words with different meanings

Look up the word *round* in your dictionary.

You'll see that it has many meanings and can be used in many different ways in sentences, for example, the boxer was knocked out in the first *round*.

- 4 Write two short sentences with the word *round* in each. Make sure each sentence uses *round* in a different way.

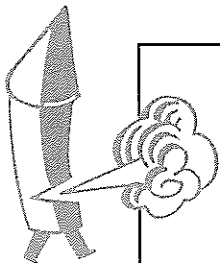
What are syllables?

Syllables are parts of words. The word *rhinoceros* has four syllables: rhin/oc/er/os. Breaking this big word into syllables helps you say it and spell it correctly.

- 5 Read the words below. Work out how many syllables they each have and write them in the correct columns.

bat platypus emu bilby bandicoot quokka
seal wallaby pademelon pelican

One-syllable words	Two-syllable words	Three-syllable words	Four-syllable words



After you've finished

Can you think of an African animal starting with *h* with five syllables in its name? Check how to spell it before you write its name.

A biography of Anna Fienberg

If you've ever read any of the *Tashi* series, then you'll know who Anna Fienberg is. That's right. She wrote them, with some help from her Mum.

Anna was born in England and came to Australia when she was three years old.

She wrote her first story when she was eight. It featured talking dolphins that said outrageous things.

She wrote other stories about mermaids and elephants and magical clouds and her Mum kept them all.

After Anna finished high school, she went to university and then spent a year in Italy learning to speak Italian.

Since then Anna has written many children's books, some of them winning awards.

The magical, adventurous *Tashi* began as a conversation with her Mum. She told Anna about the great 'whoppers' she used to tell as a child. Her Mum used to tell her friends such exciting 'tall stories' that they couldn't wait to hear the next one!

So Anna and her Mum decided to invent a character who also told fantastic stories. That's how *Tashi* was born.

Anna's favourite things in life are reading, travelling, eating and talking. She carries a notebook around in her handbag and when she hears an interesting word or idea she writes it down. Let's hope those words and ideas turn into more magical books.



Anna Fienberg

- 1 Who is Anna Fienberg? _____

- 2 Where was she born? _____
- 3 When did she come to Australia? _____

- 4 Her favourite things she likes doing are _____

- 5 a When did Anna write her first story? _____

- b What was it about? _____

- 6 What is a person called who writes books? _____
- 7 How did the idea of Tashi begin? _____

- 8 Explain how Anna gets some of her ideas for her books.

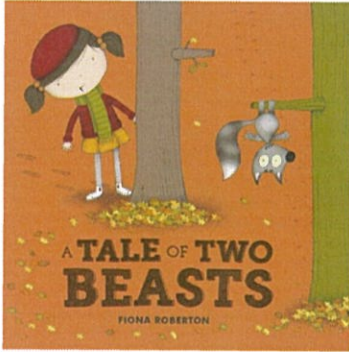
- 9 What are 'whoppers' or 'tall stories'? _____

- 10 Have you ever told a whopper? Tell it again in this space or
invent a new one. Then have a 'whopper story telling' time in
your classroom. _____

Wednesday

Read Aloud Comprehension
A Tale of Two Beasts

Listen to and watch 'A Tale of Two Beasts' read aloud on YouTube.



Answer the following questions:

What did the girl put on the small creature's head

Was the small creature happy to be taken from the woods? Why do you think so?

What is the difference between part one and part two of the book?

Why is it important to try and understand other people's point of view?

Unit 25

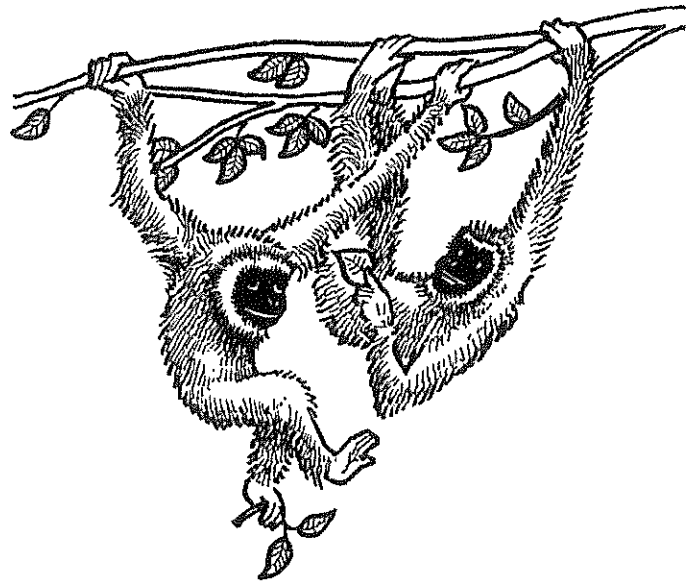
What did you eat today?

These two white-handed gibbons live in the Western Plains Zoo at Dubbo, NSW. When they lived in their natural home in South-East Asia, they ate fruit and vegetables, insects, small animals and birds.

In the Western Plains Zoo they are fed a special diet.

Here is their daily ration that the two of them share.

- 500 g apples
- 400 g bananas
- 250 g oranges
- 100 g grapes or kiwifruit
- 150 g pears
- 200 g rockmelon or honey dew melon
- 250 g tomatoes
- 250 g carrots
- 300 g sweet potato
- 100 g celery
- 100 g spinach (Thursdays only)
- half a bunch shallots
- 250 g beans or peas or cucumber
- half a lettuce
- half a capsicum
- quarter of a cabbage
- 2 cobs of corn (Tuesday only)
- 2 eggs (Thursday only)
- 150 g cheese (Tuesdays and Fridays)
- mixed dried fruit and nuts
- Browse* on willow, mulberry and banana leaves when available.



Make sure that you've read and understood what the gibbons eat each day before you answer the questions below.

1 Where do these two white-handed gibbons live? _____

2 Is this list of foods for a day or for a week? _____

3 Which fruit makes up the biggest part of their diet? _____

4 If grapes aren't in season, what do the zookeepers give them instead? _____

5 On Thursdays the gibbons have two extra foods added to their diet. What are they? _____

6 On Tuesdays _____ and _____ are their special treats.

7 a How many eggs would one gibbon eat a week? _____

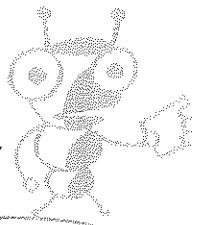
b Shade how much of this lettuce one gibbon would eat a day?



8 What does it mean when the gibbons *browse* on leaves?

9 If they lived in the wild, what other foods would they eat?

10 Think of a really good word to describe the white-handed gibbon's diet.



It would be fun to go shopping and buy the fruit and vegetables that one gibbon would eat for one day. Then you could work out how much it costs the zoo to feed this little monkey which is only about your size.

Welcome to Rottnest Island

Rottnest Island is just a little way off the coast of Western Australia near Fremantle. Jessica and Dominic live in Fremantle. During the school holidays their parents took them to Rottnest Island for a few days. They went by ferry. The trip took them half an hour. They arrived at the east coast of the island, at a town called The Settlement.

1 On the map opposite colour the circle red that shows where The Settlement is, and colour the salt lakes blue.

2 A train line runs from The Settlement, past the eastern side of the airport and across to Oliver Hill.

Mark it in like this 

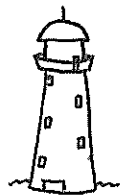
3 The next day they went on an island bus tour. Show the route the bus took. Draw on your map the things they saw.

a The bus left The Settlement and drove to Kingstown. They saw quokkas here. Draw one.



b From Kingstown they drove around Porpoise Bay to Parker Point. They saw lots of dolphins. Draw them.

c The bus then went to Salmon Point, around Salmon Bay and up to Wadjemup Hill. Draw the hundred-year-old lighthouse at Wadjemup Hill.



d The bus drove back down the hill and on to Nancy Cove. Use **T** for toilet stop here.



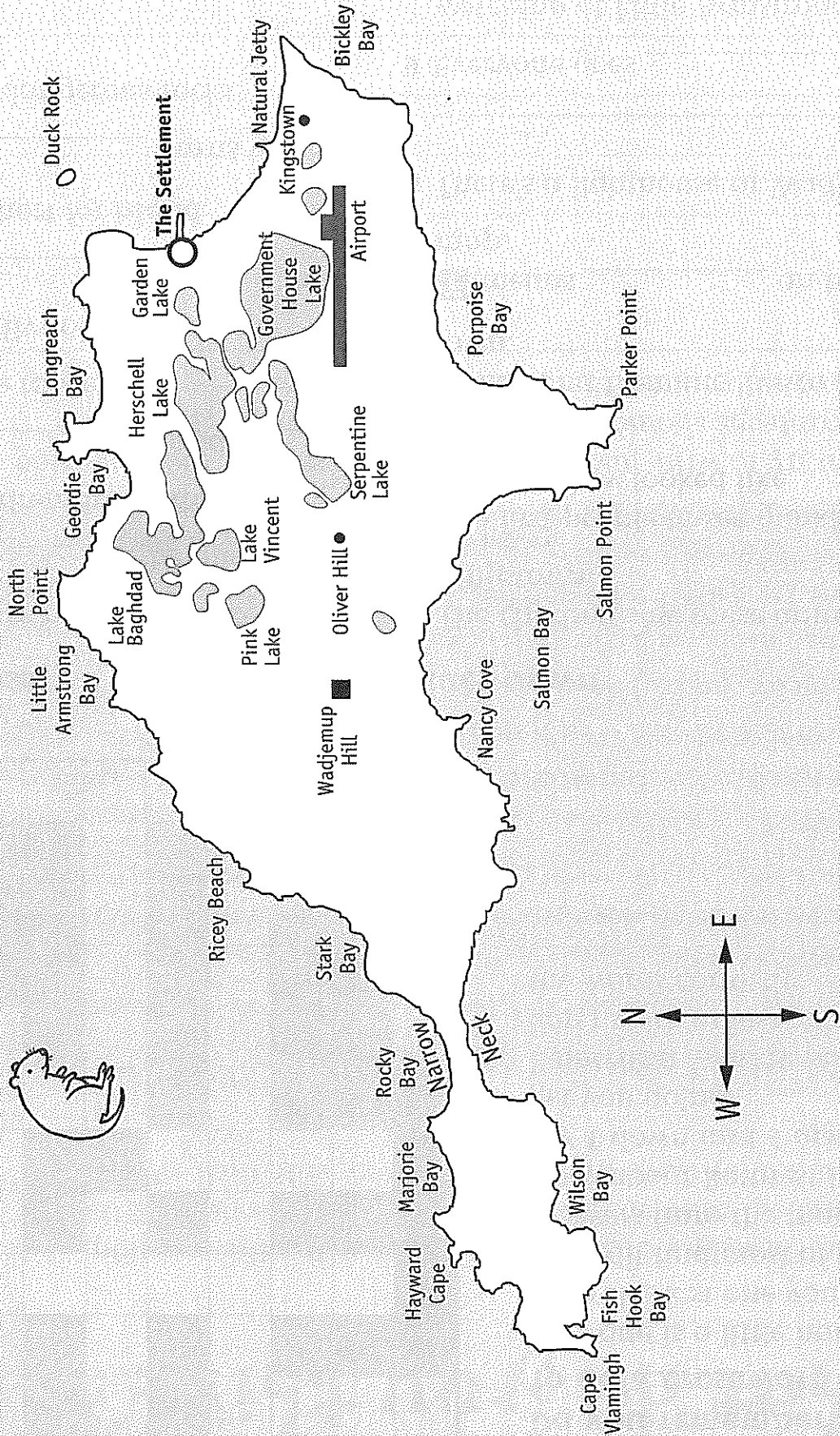
e From there it went through Narrow Neck and on to Cape Vlamingh. Draw the wreck of a Japanese ship sticking out of the water.

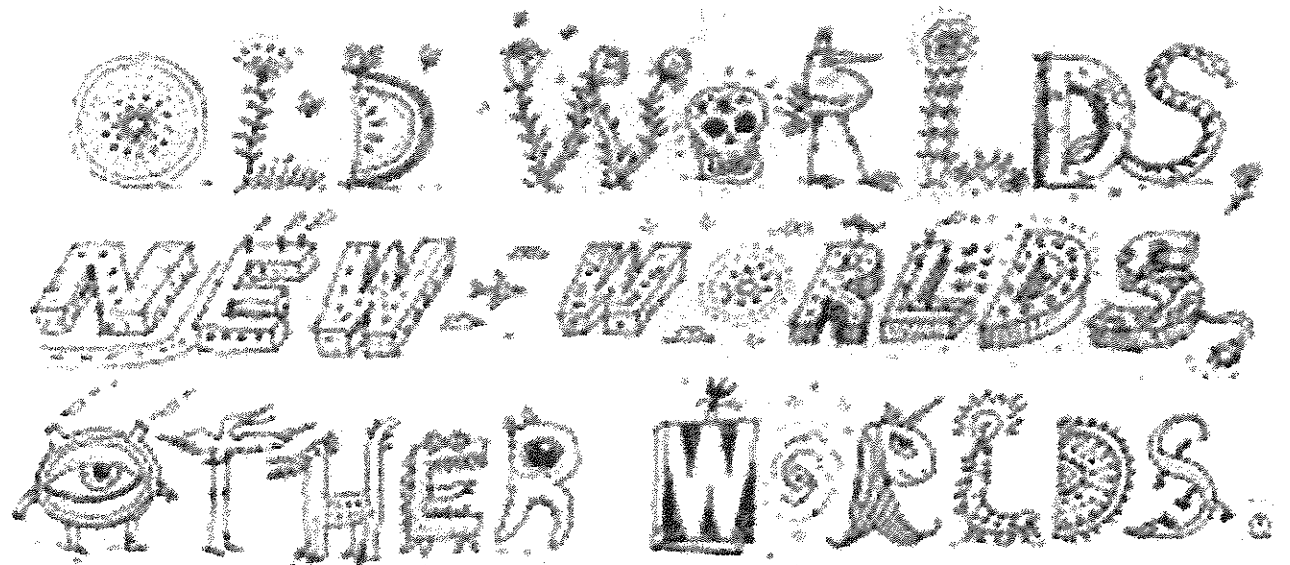
f The bus drove out through Narrow Neck to Little Armstrong Bay. This is an excellent whale watching spot. Add some whales to your map.



g Finally the bus drove past Geordie Bay, between Herschell Lake and Garden Lake and back to The Settlement. The whole trip took two hours.

WELCOME TO ROTINEST ISLAND WESTERN AUSTRALIA

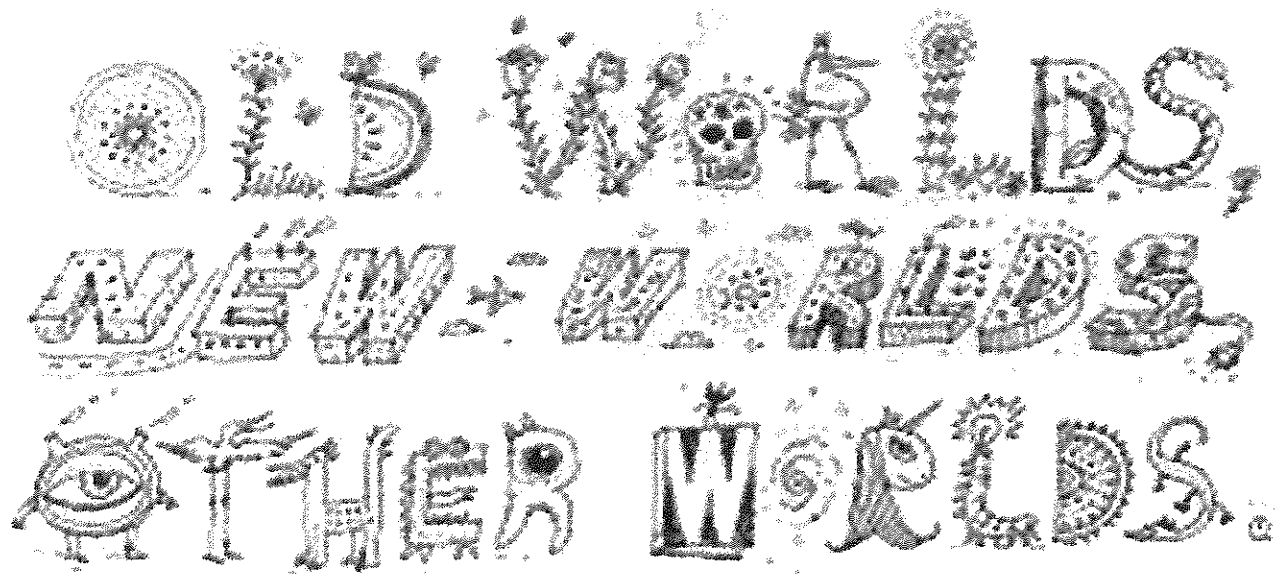




Christina

Monday Reading Task 3: Book Week Reading

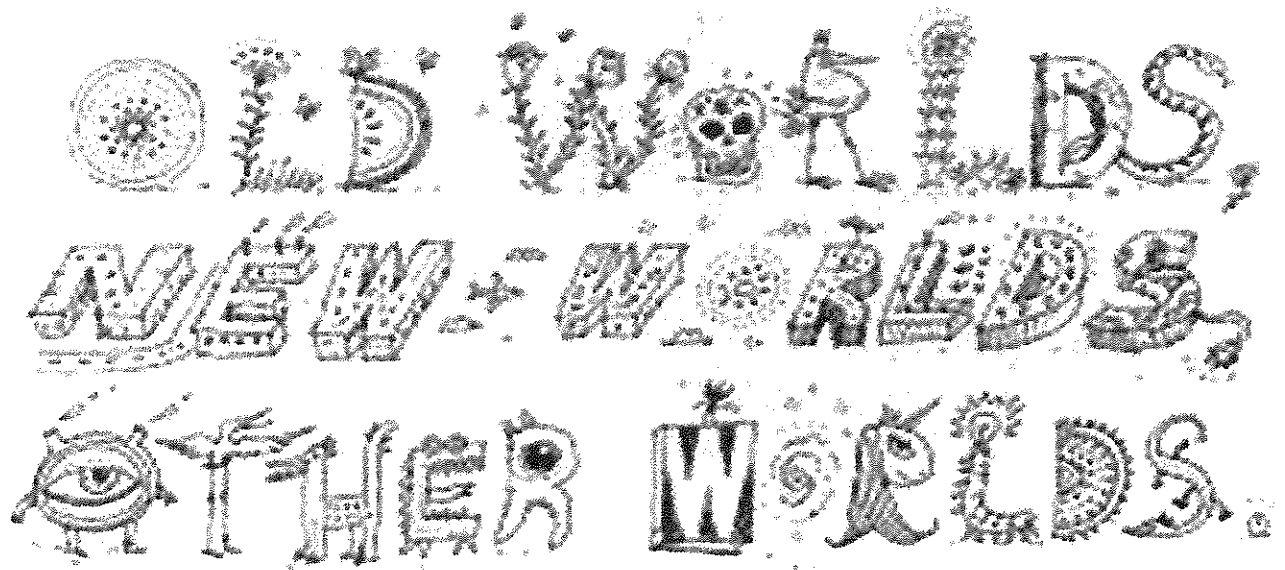
Design a new front cover for your favourite book.



Handwritten signature

Tuesday Reading Task 3: Book Week Reading

Create and label a map for an imaginary world. It could be based on a world from a book you have read or one that you have made yourself.

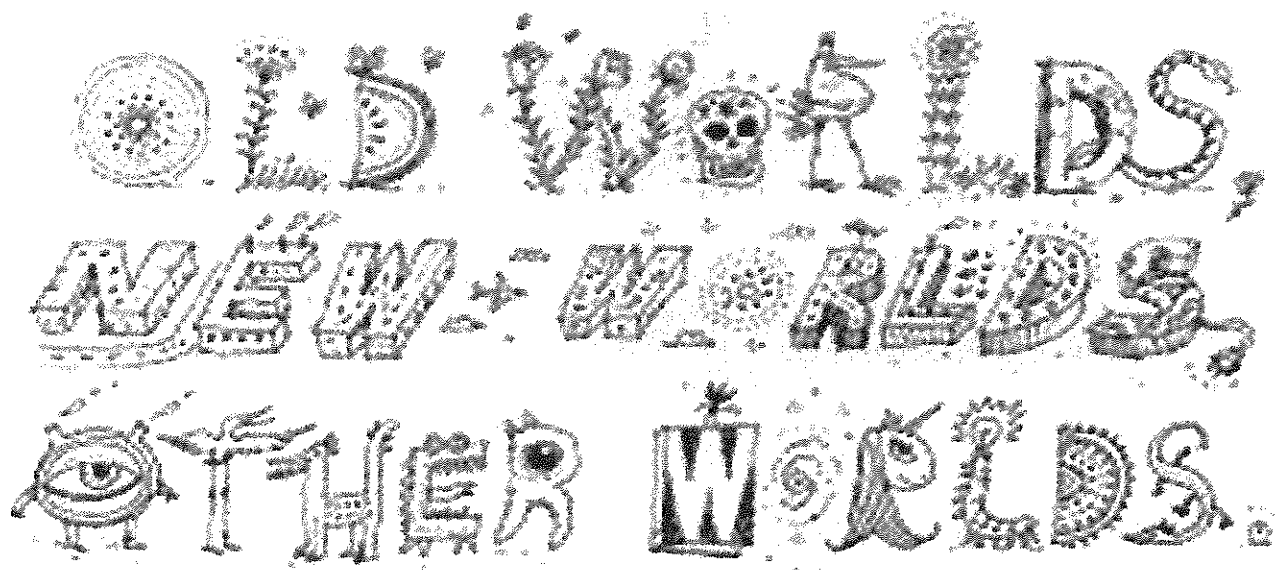


Thursday Reading Task 3: Book Week Reading

Write a letter to the author or illustrator of your favourite book.

Dear _____,

Yours sincerely,



Christina

Friday Reading Task 2: Book Week Reading

Write a blurb for your favourite book.

Now draw an illustration to match the blurb.

Wednesday

Commas in Lists

When writing a list, you should put a comma between each item, except for the last item where you use 'and'.

For example: "I need to go to the supermarket to buy eggs, milk, bread, sugar and orange juice."

Read the sentences below and add the missing commas:

1. My dad and I like to go fishing swimming and hiking on the weekend.
2. Jonas likes to watch movies play games and take naps.
3. Katie talks to her mum dad brother and sister.
4. Orange blue purple and green are my favourite colours.
5. Can you call John Jake and Jenny?
6. We will go to the beach the park the pool and the aquarium.
7. Fred Frank and Freda are all going on a vacation!
8. I can't wait for Friday Saturday and Sunday.
9. I want to ride my bike run in the park and swim this summer.

Name: Friday Spelling Test. Term 3, Week 10

1.	21.
2.	22.
3.	23.
4.	24.
5.	25.
6.	26.
7.	27.
8.	28.
9.	29.
10.	30.
11.	31.
12.	32.
13.	33.
14.	34.
15.	35.
16.	Score ___ / ___
17.	
18.	
19.	
20.	

WRITING – MONDAY

This week we are going to be writing another information report on a country. The country we will be writing our information report on is Australia. We will still be following the same steps, gathering our information, putting it in a graphic organiser and then using this information to write our paragraphs.

Read through the information report on Australia below. The information is all jumbled up, without subheadings. Use different coloured pencils/highlighters to find information on the following: **location, the people, food, First Nations Peoples and other interesting facts.**

Then put this information into the appropriate boxes in the graphic organiser.

Here is the type of information you should be looking for under each category:

Location:	Which continent is Australia in? What is the capital city? What are the major landmarks?
The People:	What is the population? What language do they speak? What sports are popular?
Food:	What are the popular or unique foods called? Give a brief description of each.
First Nations Peoples:	Information about Aboriginal and Torres Strait Islander people
Other interesting facts:	Information that doesn't fit into the other categories

Australia

Australia is the only country in the world that is also a whole continent.

Tim Tams are an iconic Australian chocolate biscuit.

There are many different Aboriginal and Torres Strait Islander nations who all have different languages, customs, laws and stories.

The first people in the country now called Australia were the Aboriginal and Torres Strait Islander peoples.

Vegemite is an Australian spread made for going on toast and in sandwiches.

6% of Indigenous Australians are Torres Strait Islanders.

Australia has some of the world's most dangerous animals, including sharks, snakes and spiders. (Extension: can you name any dangerous Australian animals)

Australia is in the southern hemisphere, in the Australasian region.

Aboriginal and Torres Strait Islander cultures have been around for tens of thousands of years

The population of Australia is nearly twenty-six million. Aboriginal English is a language combining regional Aboriginal words with English. Some examples are "gammon" meaning "kidding" and "deadly" meaning "awesome."

The capital city is Canberra, but the largest city is Sydney.

The national language of Australia is English.

There were once around 250 Aboriginal and Torres Strait Islander languages. Today there are only 145. 110 of those still spoken today are critically endangered.

Important landmarks include Uluru, the Great Barrier Reef and the Sydney Opera House.

There are eight states and territories. (Extension: can you list all the states and territories of Australia)

Aboriginal English is a language combining regional Aboriginal words with English. Some examples are "gammon" meaning "kidding" and "deadly" meaning "awesome"

Pavlova is an Australian meringue-based dessert, topped with cream and fruit.

Popular sports include Aussie Rules Football (AFL), cricket, soccer, Rugby League and swimming.

Butchers in Australia sell kangaroo meat as steaks and sausages meaning Australians eat their national animal.

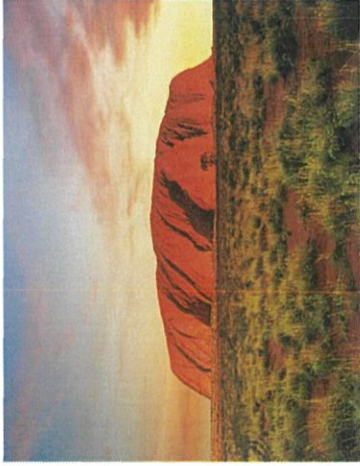
Marsupials are a type of mammal, native to Australia that keep their babies in a pouch when they are born.

Torres Strait Islanders originally lived on the islands between Papua New Guinea and Cape York.

Location

GRAPHIC ORGANISER:

Australia



First Nations Peoples

The People

Food

Other interesting Facts

WRITING – WEDNESDAY

Using your graphic organiser you completed, continue writing your information report using the following subheadings:

Food

Other Interesting Facts

Remember to write in full sentences and use correct sentence punctuation You will continue to write your information report tomorrow.

Food

Other Interesting Facts

WRITING - FRIDAY

Have one of your parents or older siblings to check your work.

Did you have any spelling mistakes?

Did you miss some punctuation?

Can you use more descriptive words?

Once your work has been checked, edit using a different colour and try to improve your information report.

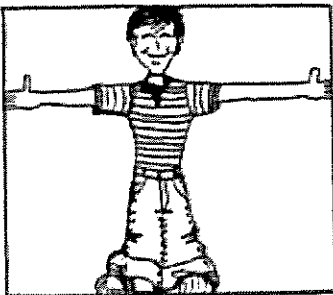
Can you draw a picture here that could go with one of your paragraphs?

Scavenger Hunt

Use a ruler with centimetres and millimetres to find and measure the items below:

How long is your television in cm?	
Find something that is 105 mm long	
Measure the length of your bed in cm	
The length of your favourite book in mm is	
Find something owned by a family member that is greater than 12cm but less than 50cm	
Find something that is exactly 17cm long	

Are You a Square?



How does your height compare with your arm span? Make your measurements in centimetres.

1. Make a prediction.

How many centimetres tall do you think you are? _____

How many centimetres wide do you think your arm span is? _____

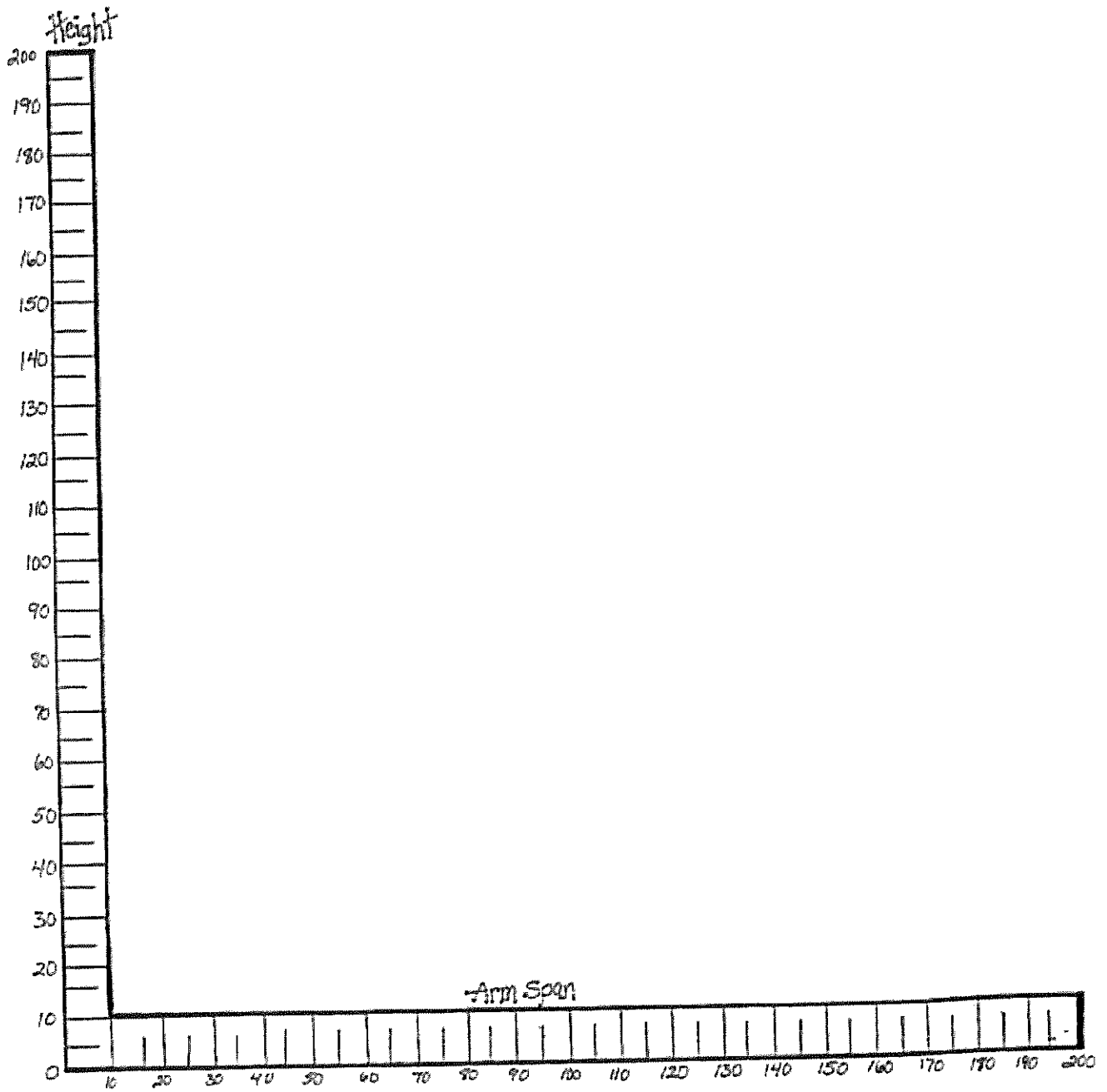
2. Measure yourself.

My height is _____

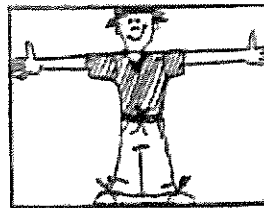
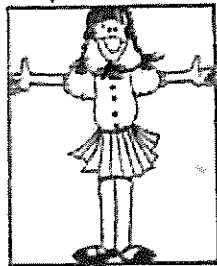
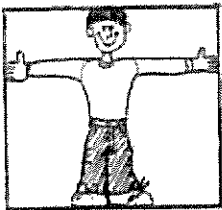
My arm span is _____

Monday

3. Colour in the two graphs below to show how tall you are and how wide your arm span is.



Are you a square, a tall rectangle, or a wide rectangle?



I am a _____

Monday

Convert these lengths from cm to mm

cm	mm
3cm 6mm	
7cm 5mm	
8cm 3mm	
9cm 9 mm	

Convert these lengths from mm to cm

mm	cm
40mm	
70mm	
84mm	___ cm and ___ mm
216mm	___ cm and ___ mm

Monday



Number of the Day

Today's number is

48

Word form

--

Odd or Even

--

Hundreds	Tens	Ones

Number sentence

--

Round to the nearest
hundred

--

10 less

--

15 more

--

Greater than >

--

Less than <

--

Tuesday

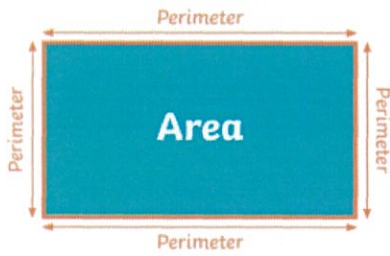
Subtraction

Make sure you complete the first two columns.

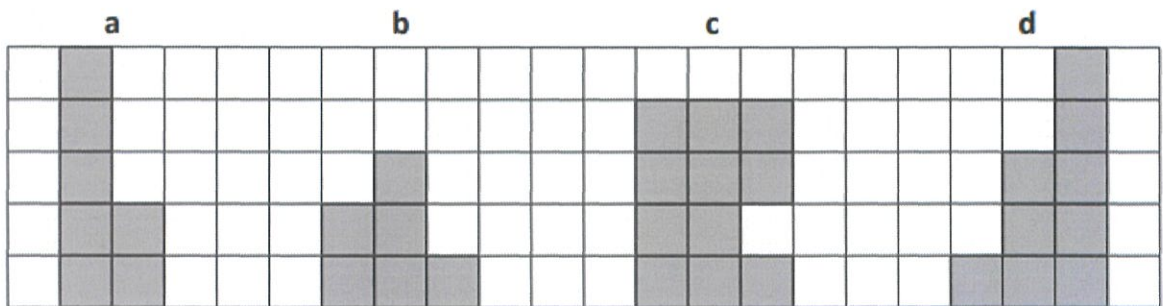
Feel up for a challenge? Give the third column a go.

Everyone	Mini Challenge	Super Challenge
$18 - 12 =$	$83 - 52 =$	$547 - 29 - 116 =$
$26 - 8 =$	$96 - 17 =$	$\begin{array}{r} 974 \\ - 203 \\ \hline \end{array}$
$25 - 7 =$	$84 - 12 =$	$\begin{array}{r} 610 \\ - 320 \\ \hline \end{array}$
$21 - 9 =$	$345 - 50 =$	$\begin{array}{r} 7\ 659 \\ - 2\ 865 \\ \hline \end{array}$
$28 - 6 - 4 =$	$152 - 55 - 24 =$	$\begin{array}{r} 595\ 674 \\ - 456\ 419 \\ \hline \end{array}$

Area



- 1 Each square covers an area of 1 square centimetre (1 cm²). Record the area of each shape:



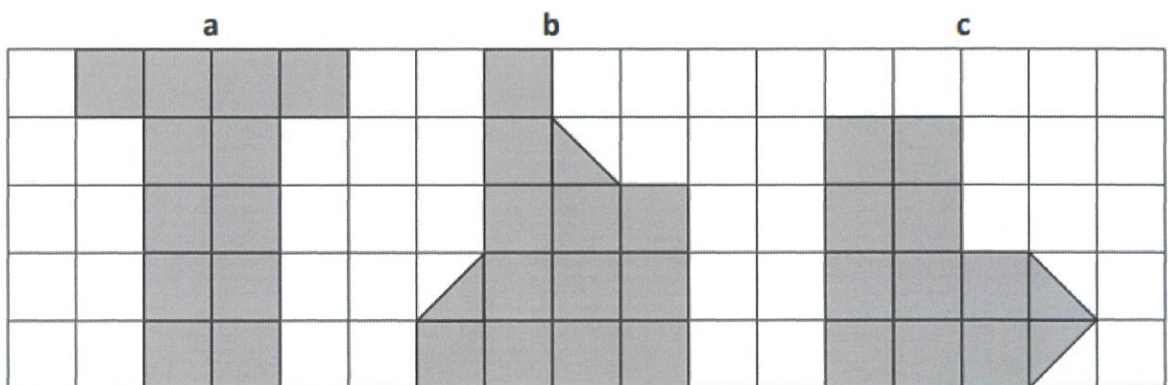
a cm²

b cm²

c cm²

d cm²

- 2 Find the area of these irregular shapes. Use the 1 cm grid paper as your guide:



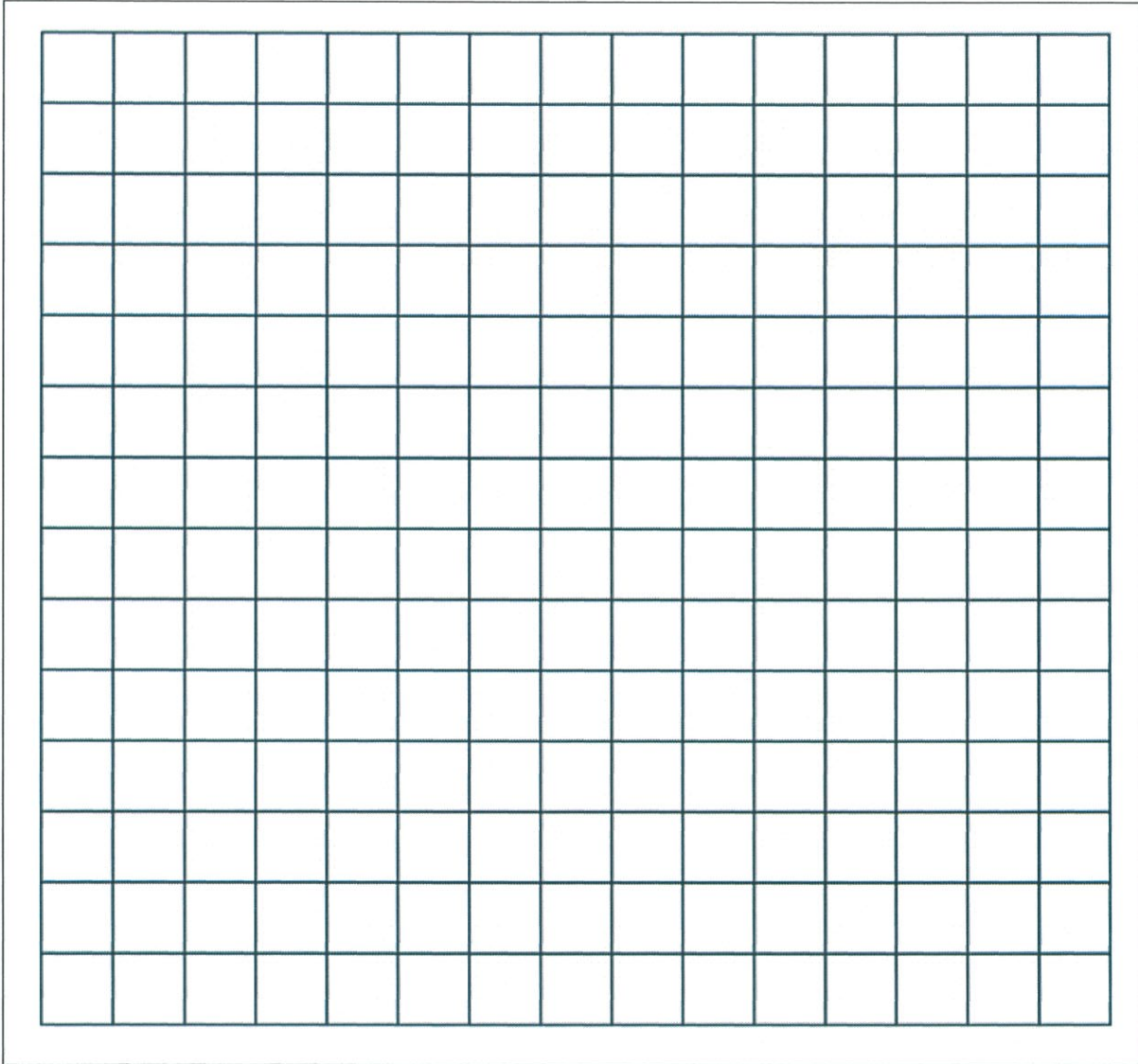
a cm²

b cm²

c cm²

Tuesday

How many different shaped rectangles can you draw with an area of 12cm^2 ?



Tuesday



Number of the Day

Today's number is

122

Word form

--

Odd or Even

--

Hundreds	Tens	Ones

Number sentence

--

Round to the nearest
hundred

--

10 less

--

15 more

--

Greater than >

--

Less than <

--

Wednesday

Multiplication

Make sure you complete the first two columns.

Feel up for a challenge? Give the third column a go.

Everyone	Mini Challenge	Super Challenge
$9 \times 3 =$	$5 \times 8 =$ $8 \times 5 =$	$8 \times 2 \times 3 =$
$3 \times 8 =$	$6 \times 7 =$ $7 \times 6 =$	$2 \times 8 \times 2 =$
$10 \times 3 =$	$11 \times 10 =$ $10 \times 11 =$	$2 \times 50 \times 4 =$
$3 \times 12 =$	$7 \times 8 =$ $8 \times 7 =$	$6 \times 25 \times 5 =$
$3 \times 0 =$	$12 \times 0 =$ $0 \times 12 =$	$\begin{array}{r} 341 \\ \times \quad 22 \\ \hline \end{array}$

Wednesday

Patterns and Algebra

Continue these number patterns and state the rule.

The first one has been done for you:

a)

4	8	12	16	20	24	RULE: add 4 each time
---	---	----	----	----	----	------------------------------

b)

17	22	27		37		RULE:
----	----	----	--	----	--	---

c)

102	92			62		RULE:
-----	----	--	--	----	--	---

d)

38	48	58				RULE:
----	----	----	--	--	--	---

e)

47	44	41				RULE:
----	----	----	--	--	--	---

Continue these patterns:



Wednesday



Number of the Day

Today's number is

97

Word form

--

Odd or Even

--

Hundreds	Tens	Ones

Number sentence

--

Round to the nearest
hundred

--

10 less

--

15 more

--

Greater than >

--

Less than <

--

Thursday

Division

Make sure you complete the first two columns.

Feel up for a challenge? Give the third column a go.

Everyone	Mini Challenge	Super Challenge
$16 \div 2 =$	$49 \div 7 =$ $7 \times 7 =$	$104 \div 13 =$
$40 \div 5 =$	$56 \div 7 =$ $7 \times 8 =$	$144 \div 12 =$
$24 \div 4 =$	$44 \div 11 =$ $4 \times 11 =$	$108 \div 9 =$
$30 \div 10 =$	$27 \div 9 =$ $9 \times 3 =$	$122 \div 10 = \quad r$
$30 \div 5 =$	$36 \div 12 =$ $3 \times \underline{\quad} = 36$	$98 \div 8 = \quad r$

Thursday

Chance

Test a Prediction

Make a prediction about the colour of the next car to pass your house.

I think the colour of the next car to pass my house will be _____

Was your prediction correct? _____

Conduct a survey from your front yard and record the different colours of passing cars. Feel free to change the colours if you want.

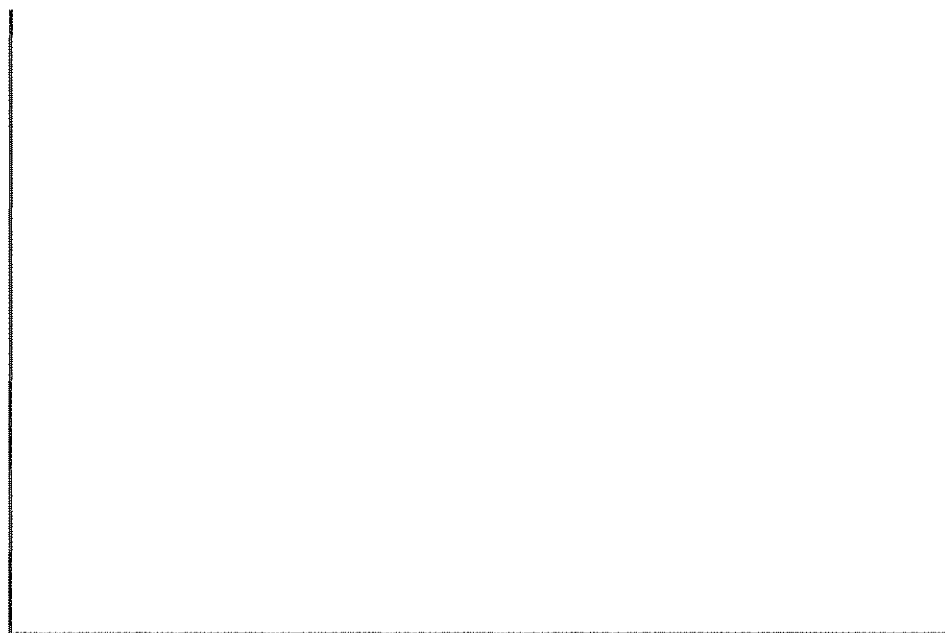
Colour	Red	White	Yellow	Blue	Black
Number					

Why do you think your prediction was right or wrong? Think about the most popular coloured cars and how that might affect your chances of choosing the right colour?

Draw a column graph to represent the data you collected.

Colours of Cars

Number of cars



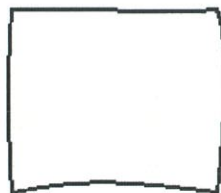
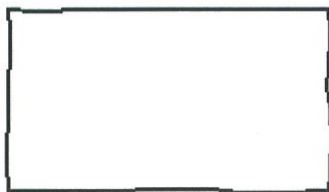
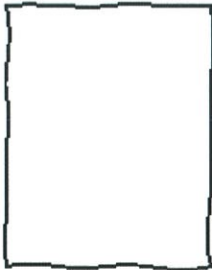
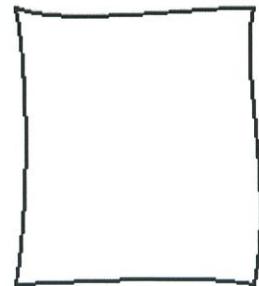
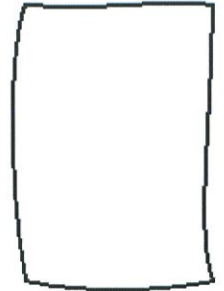
colour

Thursday



Number Sense

How many ways can you represent the number in the star?



Problem Solving

1. There are a number of bikes and cars in the carpark today. Altogether there are 20 wheels in total. Remember, cars have 4 wheels and bikes have two.



How many cars and bikes could there be in the car park?

Can you find more than one answer?

2. Work out the price of each individual bag of fruit using the following clues:

Note: Two bags of fruit have the same price.

Clues:

A bag of apples and bananas together costs \$6.

A bag of bananas and oranges together costs \$10.

A bag of oranges and pears together costs \$7.

A bag of pears and grapes together costs \$8.

A bag of apples costs >>>

A bag of bananas costs >>>

A bag of oranges costs >>>

A bag of pears costs >>>

A bag of grapes costs >>>

3. Three dogs buried some bones.



Altogether, they buried 24 bones.

Each dog buried a different number of bones.

Each dog buried an even number of bones.

Dog 1 buried the least (smallest) amount of bones.

Dog 3 buried the most number of bones.

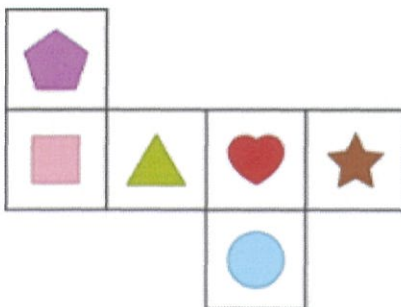
How many bones might each dog have buried?

Dog 1

Dog 2

Dog 3

4. This net folds to make a cube.



Write down the correct shape to complete the statements.

If I fold this net into a cube:

The _____ will be opposite the heart.

The _____ will be opposite the circle.

The _____ will be opposite the heart.

To Do:

Number of the Day

Today's number is

39

Word form

Odd or Even

Hundreds	Tens	Ones

Number sentence

Round to the nearest
hundred

10 less

15 more

Greater than >

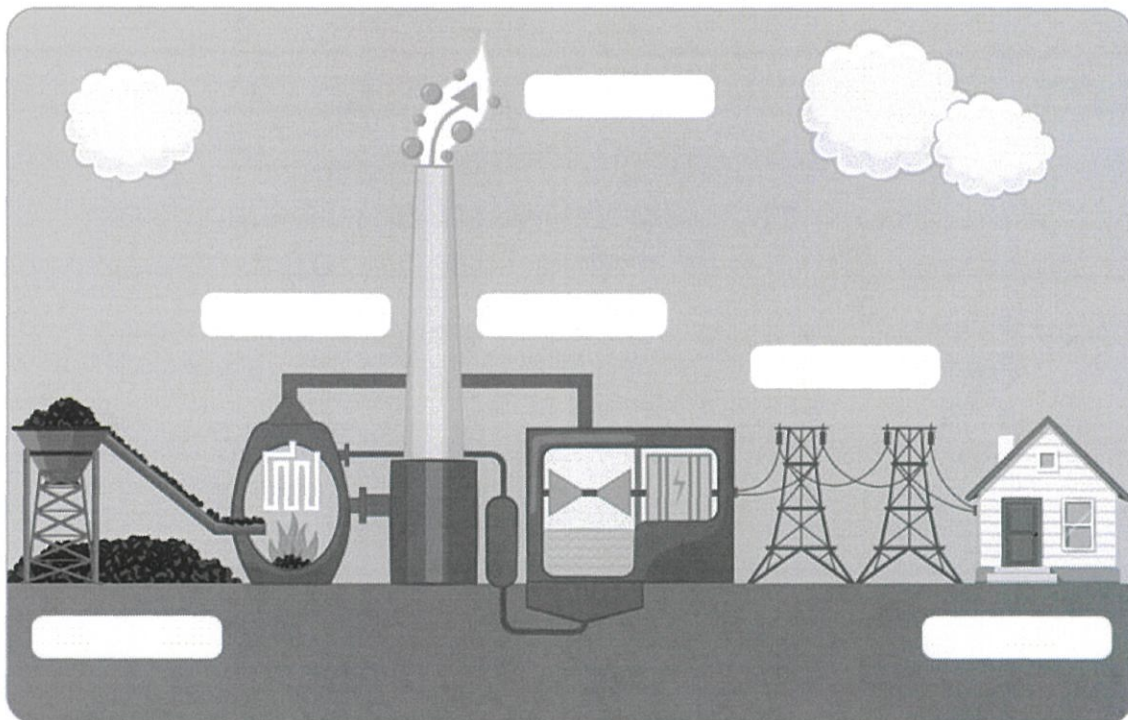
Less than <

How do people use the natural environment in everyday life?



1. Look around the room you are in. Write down all the things that need electricity to work. Think about school and your whole home and add to that list.

2. Electricity is made when coal is mined underground, processed, and then sent to homes and businesses. Label the diagram showing the steps in the electricity production process.



- coal
- furnace
- power lines
- generator
- home/business
- steam turbine

3. Renewable energy is a natural resource that is better for the environment, and it won't run out. Read about different renewable energy sources and answer the questions.

Renewable Energy Comprehension Activity

What is renewable energy?

Renewable energy is energy that comes from sources that are easily made or naturally replenished (restored). We can't run out of renewable energy sources. Renewable energy includes solar, geothermal, wind, hydropower and biomass.



What is solar energy?

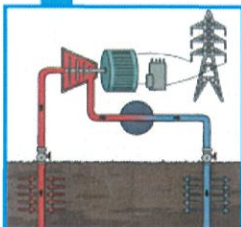
Solar energy is the light and heat that comes from the Sun. Solar energy can be collected and used as electricity to power lights, appliances, electronics and other things that use electricity. Solar energy is collected by solar panels.

Why is using renewable energy sources better for our environment?

Natural gas, coal, petroleum, oil and uranium are all examples of fossil fuels that we burn to create energy. These sources of energy are called non-renewable because once they've been burnt, they're gone and do not naturally restore or fill up again. When we burn fossil fuels, we release harmful chemicals into the air and this is damaging to our environment.

Renewable energy doesn't cause any chemicals to be released into the environment.

What is geothermal energy?



Geothermal energy is created from the heat inside the Earth. You can find it anywhere on the Earth's surface but sometimes you need to drill down through rock to find it.

What is wind power?

Have you ever seen those huge, white windmills? They are called wind turbines and they harness energy from the wind. Wind farms can power entire villages. The bigger the turbine, the more electricity it generates.



What is hydropower?



Hydropower (or hydroelectricity) is energy created from running water.

What is biomass energy?

Biomass energy is energy that is created from living or once-living things. The most common biomass material used for energy is plants, wood and waste.



Why are non-renewable energy sources still used?

We still use non-renewable energy sources today. The most common non-renewable energy sources used are coal, natural gas and petroleum. Because they generate more energy, can be stored and moved and are cheaper to convert into electricity than renewable sources, non-renewable energy sources are still very valuable and widely used.

Questions

Please answer using complete sentences.

1. Sort the following energy sources into renewable and non-renewable using the table below.

- biomass coal natural gas water sun
uranium oil wind geothermal petroleum

Renewable	Non-renewable

2. What types of renewable energy have you seen before?

3. Finish the visual dictionary. Draw a picture to match the energy with its source.

Solar	Geothermal	Hydropower	Windpower	Biomass

4. Think about your own home and family. What kinds of energy do you use for day-to-day living?

Energy Experts Wordsearch

t k l r e n e w a b l e o n k w l
u j g e o t h e r m a l j r t i x
r h y t d s k a d h p o k i d n z
b q r e l e c t r i c i t y c d v
i w t n b v o y r d p l l o h w q
n a g d x c a t a s h i j k x s u
e f k m x z l c t o v m f s d e n
s n o n r e n e w a b l e u g w u
d a e t l o z j f q p b t r a i c
x i p j d g x u p h j i v q w o l
b f o s s i l f i p s o l a r c e
r s w g i d q a u u v m i f p t a
h g e h s c t h j y w a v e g e r
u e r w e p a n e l s s z n l i l
g f i n m u j f s o v s g m b t r
a k d v e n e r g y f i i j c r g
s t p d q a b z k l y o w f u e l

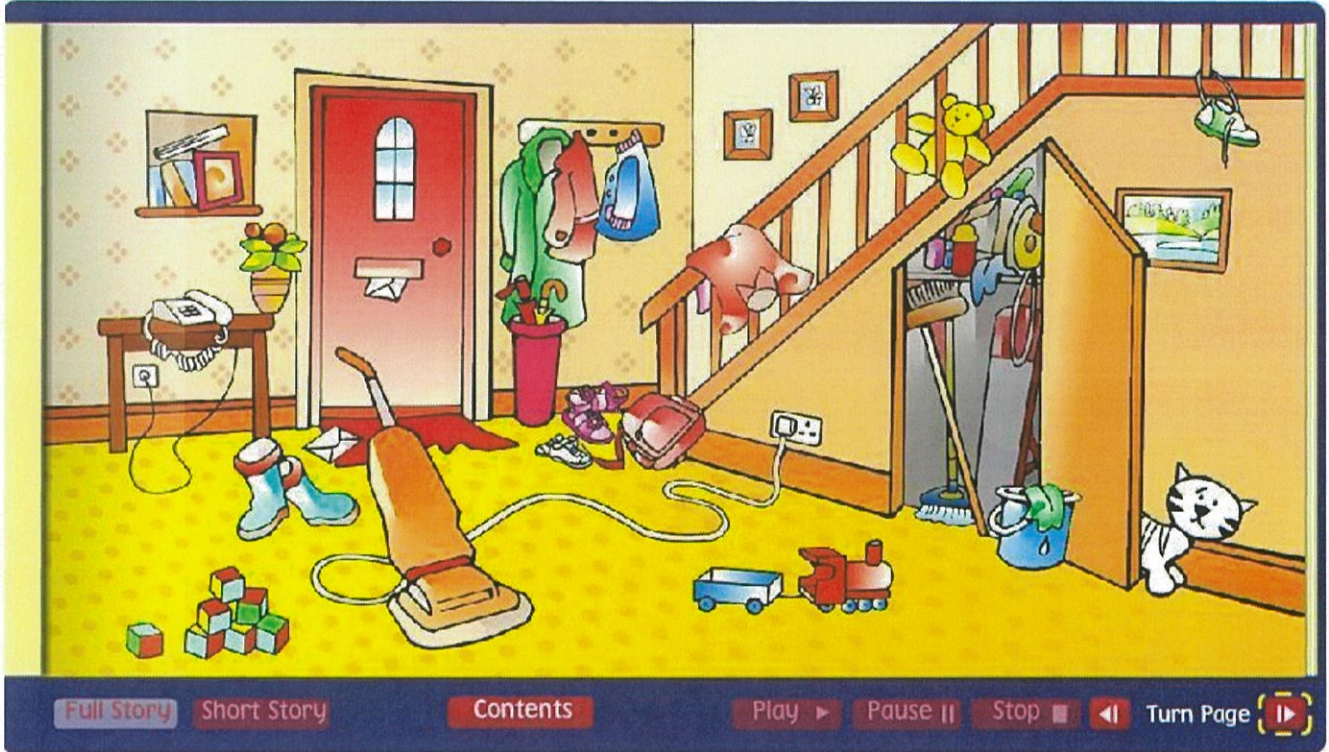
renewable
non renewable
fossil
fuel
oil
coal
gas
wave
biomass

electricity
energy
power
nuclear
solar
panels
wind
turbines
geothermal

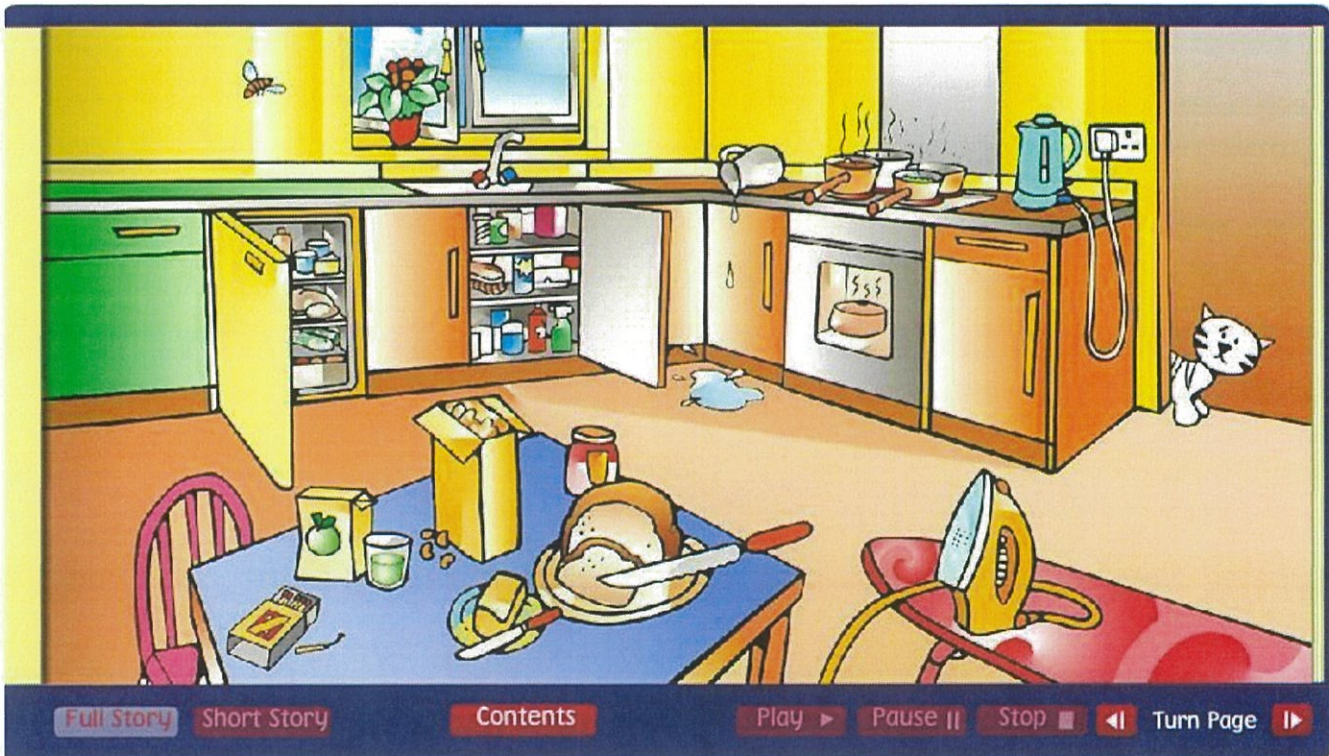
Wednesday

Week 10- PD/Health

Look at the images below and circle the unsafe hazards. Write about the unsafe hazards below each picture.



What is unsafe?



What is unsafe?



What is unsafe?



What is unsafe?