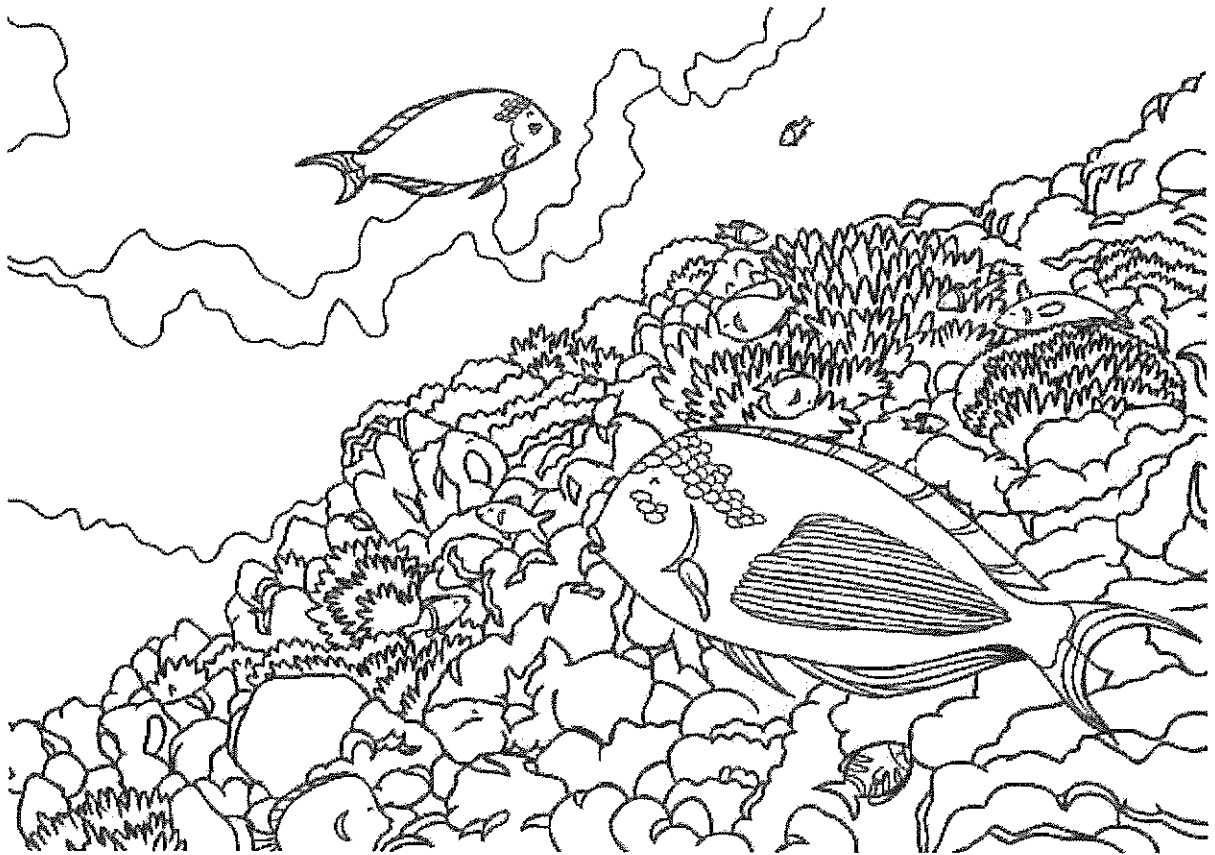


Year 3

Workbook

Week 8, Term 3



Name : _____

Class: _____



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Year Three

Continuity of Learning - Learning at Home Program, Term 3 – Week 8

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Morning</p> <p>Click on the picture to go to the website</p>	<p>Task: Make your bed, tidy your room and brush your teeth! Everyday! (10 mins)</p> <p>English Task 1: Spelling Write your weekly spelling list (look, cover, write, check) Task 2: Complete activity- Magazine Words - use a magazine or newspaper to cut out the letters for spelling your words. Stick them into a book or on a piece of paper. Task 3: Reading Read a book from your home library or log in to Get Epic.</p>  <p>Task 4: Reading</p>	<p>Task: Help hang out the washing.</p> <p>English Task 1: Spelling Write your weekly spelling list (look, cover, write, check) Task 2: Complete Activity- Rainbow words- Write your list out in rainbow colours. Task 3: Reading Read a book from your home library or watch a book reading from Storyline Online.</p>  <p>Task 4: Reading</p>	<p>Task: Set the table for breakfast.</p> <p>English Task 1: Spelling Write your weekly spelling list (look, cover, write, check) Task 2: Complete Activity- Rhyming Words- write as many words as you can that rhyme with each of your spelling words. Task 3: Reading Watch Fearless read aloud on YouTube and then answer the questions in the booklet.</p> <p>Task 4: Complete Reading Eggs</p>	<p>Task: Wash up the dishes after breakfast.</p> <p>English Task 1: Spelling Write your weekly spelling list (look, cover, write, check) Task 2: Complete Activity- Sentence writing. Put each of your words in a sentence. Use a dictionary if needed. Task 3: Reading Read a book from your home library or watch a book reading from Storyline Online.</p>  <p>Task 4: Reading</p>	<p>Task: Help with some gardening.</p> <p>English Task 1: Spelling Write your weekly spelling list (look, cover, write, check) Task 2: Complete Activity- Tongue Twisters- Write a tongue twister for each of your spelling words. Task 3: Reading Read a book from your home library or log in to Get Epic.</p>  <p>Task 4: Reading Complete the comprehension in the workbook.</p>



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	<p>Complete the comprehension in the workbook.</p> <p>Task 5: Complete Reading Eggs</p>  <p>Task 6: Writing Read through the information report on the regent honeyeater. The information is all jumbled up. Use different coloured pencils/highlighters to find information on the following: Classification, Habitat, Diet, Reproduction Use this information to complete the graphic organiser.</p>	<p>Complete the comprehension in the workbook.</p> <p>Task 5: Complete Reading Eggs</p>  <p>Task 6: Writing Using your graphic organiser you completed yesterday, write your information report using the following subheadings: Diet Reproduction Remember to write in full sentences and use correct sentence punctuation.</p>	<p>Complete the comprehension in the workbook.</p>  <p>Task 5: Writing Using your graphic organiser you completed, continue writing your information report using the following subheadings: Diet Reproduction Remember to write in full sentences and use correct sentence punctuation.</p>	<p>Complete the comprehension in the workbook.</p>  <p>Task 6: Writing Using the picture of a regent honeyeater, create a brainstorm of a regent honeyeater's appearance (eg. pointy beak, black, golden and yellow feathers). Using this brainstorm, write a paragraph on Appearance of the regent honeyeater. Remember to write in full sentences and use correct sentence punctuation.</p>	 <p>Task 6: Writing Have one of your parents or older siblings to check your work. Did you have any spelling mistakes? Did you miss some punctuation? Can you use more descriptive words? Once your work has been checked, edit and improve your information report. Can you draw a picture to go with each of your paragraphs?</p>
Break	Movement and Fruit Break Game of catch	Movement and Fruit Break Bounce a tennis ball on a tennis racket.	Movement and Fruit Break Use a Hula Hoop.	Movement and Fruit Break Put out some buckets as markers and run around them. Time yourself.	Movement and Fruit Break Complete laps around your backyard. Time yourself.
Middle	Task 7: Journal Writing	Task 7: Journal Writing	Task 6: Grammar Apostrophe of Contraction Watch, Apostrophes - When To Use Them	Task 7: Journal Writing	Task 7: Journal Writing



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Click on the picture to go to the website

Write up to 3 sentences about this picture in your workbook. Use the sentence recipe to make your sentences more interesting.
SENTENCE RECIPE:

Character, what they are doing, what is around them.
EXAMPLE: Mr. Clause ran enthusiastically along the quiet beach.

Mathematics
Task 1 – Addition Activity sheet

Make sure you complete the first two columns. Feel up for a challenge? Give the third column a go.

Task 2 - Length



Write up to 3 sentences about this picture in your workbook. Use the sentence recipe to make your sentences more interesting.
SENTENCE RECIPE:

Character, what they are doing, what is around them.
EXAMPLE: Gary flew through the air towards the water.

Mathematics

Task 1 - Subtraction Activity sheet

Make sure you complete the first two columns. Feel up for a challenge? Give the third column a go.

Task 2 – Area

If you can, watch the video by clicking the link below.

[Area using Square Tiles](#)

Area Activity Sheet

Apostrophes are used when letters are missing out of words. An example is when the words 'do' and 'not' are joined and the second 'o' is left out. The apostrophe replaces the missing letter and it becomes 'don't'.
Task 1 - Replace the underlined words in your workbook with contractions by removing letters and substituting an apostrophe.
Task 2 – Write the contraction of the underlined words from your workbook.

Mathematics

Task 1 – Multiplication activity sheet

Make sure you complete the first two columns. Feel up for a challenge? Give the third column a go.

Task 2 – Patterns

If you can, watch the video by clicking the link below.

[Practice finding patterns in numbers | 3rd grade | Khan Academy](#)

Patterns Activity Sheet



Write up to 3 sentences about this picture in your workbook. Use the sentence recipe to make your sentences more interesting.
SENTENCE RECIPE:

Character, what they are doing, what is around them.
EXAMPLE: Janine stared through the fence at the strange village.

Mathematics

Task 1 – Division

Division Activity sheet

Make sure you complete the first two columns. Feel up for a challenge? Give the third column a go.

Task 2- Chance

If you can, watch the video by clicking the link below.

[Identify Possible Outcomes - Make Predictions - YouTube](#)



Write up to 3 sentences about this picture in your workbook. Use the sentence recipe to make your sentences more interesting.
SENTENCE RECIPE:

Character, what they are doing, what is around them.
EXAMPLE: The chimpanzee lapped up the melted ice-cream off the gravel.

Mathematics

Task 1 – Times Tables

Complete the times tables grid.

Task 2 – Fractions activity sheet

Complete the fractions activity sheet based on hundredths.

Task 3 - 2D Shapes

If you can, watch the video by clicking the link below.



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If you can, watch the video by clicking the link below.

[Length: Measuring in](#)

[Millimetres - YouTube](#)

Complete the estimation and measuring in millimetres sheet.

Task 3

Complete your Mathematics activities for today.



Task 4- Optional

Complete the Number of the Day.

Today's number is **125**.

Complete the area activity sheet.

Task 3

Complete your Mathematics activities for today.



Task 4- Optional

Complete the Number of the Day.

Today's number is **57**

PE- Leaping

Watch:

<https://www.youtube.com/watch?v=M9RtdlcOdxE>

Have a go at practising the skill yourself.

Make sure you are in a space where there is enough room to jump around.

WARM UP

10 x side gallops

10 x squats

10 x vertical jumps

10 x star jumps

ACTIVITY

Complete the patterns activity sheet.

Task 3

Complete your Mathematics activities for today.



Task 4- Optional

Complete the Number of the Day.

Today's number is **116**

Chance Activity Sheet
Complete the chance activity sheet.

Task 3

Complete your Mathematics activities for today.



Task 4- Optional

Complete the Number Sense activity.

Today's number is **89**

[Intro to Symmetry: All About Symmetry for Kids -](#)

[FreeSchool - YouTube](#)

Complete the worksheet on 2D shapes and symmetry.

Task 4

Complete your Mathematics activities for today.





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		<p>To practice your new skill, go outside and do 10 practice leaps. Once you are feeling confident, do 5 more leaps. Record and measure the distance of your leaps. COOL DOWN Take a nice walk or jog around your backyard. Choose a nice spot to stretch your arms, legs, neck, and hands.</p>			
Break	<p>Lunch Teach yourself to juggle in the backyard.</p>	<p>Lunch Kick a soccer ball against a wall. Count by 4's for each bounce.</p>	<p>Lunch Jump on a trampoline or skip using a rope.</p>	<p>Lunch Play a game of handball against a wall.</p>	<p>Lunch Eat outside in the fresh air and look up at the clouds.</p>
Afternoon	<p>Speaking and Listening Choose an article from this website. Read the article or listen to the audio (scroll down to find). Retell the news item to someone in your family.</p> 	<p>Speaking and Listening Listen to the daily podcast of Squizkids. Retell the news items to someone in your family.</p>  <p>Science Electrostatics is the study of positive and negative charges</p>	<p>Speaking and Listening Speaking and Listening Watch this week's episode of BTN. Retell the news items to someone in your family.</p>  <p>PD/Health-</p>	<p>Speaking and Listening Listen to the daily podcast of Squizkids. Retell the news items to someone in your family.</p>  <p>Visual Arts Season Trees</p>	<p>Speaking and Listening Choose an article from this website. Read the article or listen to the audio (scroll down to find). Retell the news item to someone in your family.</p>  <p>PE- Leaping WARM UP</p>
<p>Click on the picture to go to</p>	<p>Geography</p>	<p>Science</p>	<p>PD/Health-</p>	<p>Visual Arts Season Trees</p>	<p>PE- Leaping WARM UP</p>



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the website

Significance of Environment

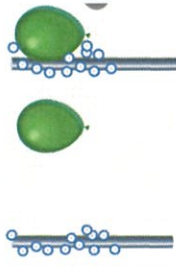
How do people rely on the environment to survive?

The earth is full of resources that come from the natural environment. Some of them are needed for people to survive, others make life easier or more comfortable. People have become very good at finding these resources and using them every day.



Water
is life

and the forces that exist between them.



Objects may become charged when forces cause electrons within the object to move. This charge creates an invisible electric field around the object. Most materials have a neutral charge when at rest. This is because a balance of positive and negative charges exists in the material. Adding or removing electrons from a neutrally charged material changes the material's charge. Adding them makes a material negatively charged. Removing them makes it positively charged. Electrostatics is a force that can affect objects without needing to physically touch them. When a charged object moves close to another

Helmet Safety

Keep yourself safe helmet safety



What are you trying to protect by wearing a bicycle helmet?

Activity 1- Egg Experiment

An egg is fragile like our head. Our skull protects the brain and the shell protects the yolk of an egg.

Complete the egg experiment and questions to show how a helmet can help protect the head.

Activity 2- A Cycling Helmet

Activity Sheet

Draw arrows to match the statements with where it is located on the helmet.

Observe: Go outside and study the trees in and around your home. We are getting close to Spring so you will see that there are new leaves and flowers on many trees.

Watch:

[Tree Changes throughout the seasons year 1 - YouTube \(youtube-nocookie.com\)](#)

Create: Fold a piece of paper into quarters. Draw a tree that has a lot of branches that will stretch out towards the edge of the quarter section of the paper. Use some paint and press your finger into it then transfer to the branches. You could also crumble some paper to dip in paint and press onto the branches. If you don't have paint, you can use your coloured pencils. You can create Summer, Autumn, Winter and Spring trees.

- 10 x side gallops
- 10 x squats
- 10 x vertical jumps
- 10 x star jumps

ACTIVITY

LEAP OBSTACLE COURSE:

To master you leaping skills, your challenge is to create an obstacle course in your backyard. You are to use different objects of different heights and lengths to practice your leap skills. You will need at least 10 obstacles.

COOL DOWN

Jog around your backyard gradually slowing down from a jog to a walk to a slow walk to standing. Stretch your arms up high, bring them down and reach forward, bring them down and reach for the floor.



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In this lesson, you will be studying what people need to survive. You will be looking in detail at water, how it is used and how it is sourced from the natural environment.

Please complete the worksheets.

object, it can either attract or repel it. Each object has the opposite charge to attract or the same charge to repel.

Task

Design an experiment using a balloon to demonstrate electrostatics (if you don't have a balloon, use a plastic comb and tissue or bits of paper).

You need to think how you would charge a balloon and what materials you would test it with.



Spelling List Week 8 Term 3



town
clown
frown
drown
shower

5

storm
pretty
herself
final
east

10

audio
audition
audience
audible
audiogram

15

sewer
check
auction
cheque
describe

20

auditorium
audiology
audiograph
audibility
audacious

25

synthetic
natural
renewable
biological
practice

30

parachute
paralysis
parliament
perseverance
pneumonia

35

us
use
cut
cute
tube
tube
cub
cube
storm
pretty
herself
final
east

Spelling Rule: The prefix 'aud' means to hear or listen.

Monday

Unit 15

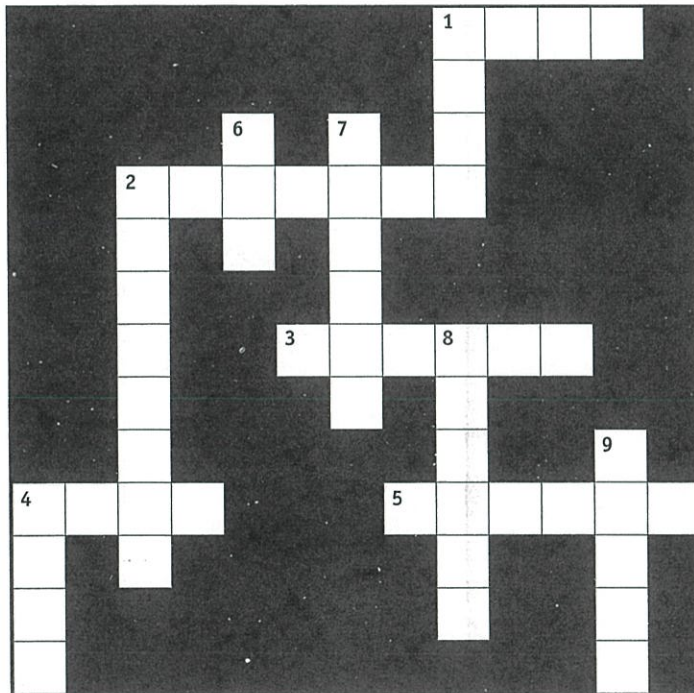
Using your dictionary

All the answers to this crossword are in heavy black type on the dictionary page opposite.


Read each clue, find the word that goes with the clue, and write it in the correct space.

You do not have to do all the clues in order.

Try doing 1 across, then 1 down, then 2 across.



Clues across

- 1 To go up suddenly
- 2 The study of animal life
- 3 A line like this

- 4 A bluish-white metal
- 5 A musical instrument

Clues down

- 1 Funny in a crazy way
- 2 A small vegetable
- 4 Nothing
- 6 A large enclosed area of land where you can see wild animals
- 7 A dead body brought back to life
- 8 A part of the sky through which the sun moon and planets appear to travel
- 9 A black and white striped African animal

zany *adjective*

funny in a silly or crazy way: *She has a zany sense of humour.*

Word Building: other forms are **zanier**, **zaniest**

zeal *noun*

eagerness or enthusiasm: *zeal for the conservation movement*

Word Building: **zealot** *noun* **zealous** *adjective*

zebra *noun*

a wild, horse-like, African animal with a black-and-white striped body

Word Use: the male is a **stallion**; the female is a **mare**; the young is a **colt**

Zen *noun*

a Buddhist sect that is popular in Japan, which believes that you should meditate if you want to understand the universe

Word History: from a Sanskrit word meaning "religious meditation"

zero *noun*

1 the figure or symbol "0" 2 nothing

Word Building: the plural is **zeros** or **zeroes**

zest *noun*

keen enjoyment: *She does her work with zest.*

Word Building: **zestful** *adjective*

zigzag *noun*

a line with sharp turns first to one side and then to the other

Word Building: **zigzag** *verb* (**zigzagged**, **zigzagging**)

zinc *noun*

a bluish-white metal, used in making galvanised iron and some alloys

zip *noun*

a fastener consisting of two rows of interlocking metal or plastic teeth and a sliding piece which joins or separates them

Word Use: this is also called a **zipper** or **zip-fastener**

Word Building: **zip** *verb* (**zipped**, **zipping**)

zither *noun*

a musical string instrument that you pluck

zodiac (say *zoh-dee-ak*) *noun*

a part of the sky forming an imaginary belt through which the sun, moon and planets appear to travel, and which contains twelve constellations which are named and used in astrology

zombie *noun*

1 a dead body brought back to life by supernatural means 2 someone who looks like a zombie and seems to have no mind

Word History: from a West African word meaning "good-luck charm"

zone *noun*

an area marked off and used for a special purpose: *a military zone*

Word Building: **zone** *verb* **zoning** *noun*

zoo *noun*

a large area of land with enclosed areas or cages where you can see wild animals

zoology (say *zoh-ol-ə-jeə*) *noun*

the science or study of animal life

zoom *verb*

1 to move quickly with a humming sound: *He zoomed by on his motorbike.* 2 to go up suddenly: *The aeroplane zoomed into the clouds.*

Word Building: **zoom** *noun*

zucchini (say *zə-kee-nee*, *zooch-*) *noun*

a small vegetable marrow, usually picked when very young

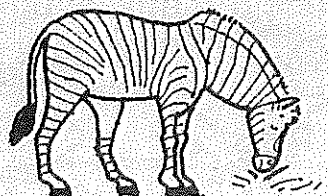
Word Use: another name for this is a **courgette**

Word Building: the plural is **zucchini** or **zucchinis**

From the
*Macquarie Junior
Dictionary*, p. 473

For the Quiz Kids

Write the correct names given to each of the zebra, in this family.



Dad _____

Mum _____

Baby _____



Tuesday

Unit 16

'Nim's Island'

COMPREHENSION

Nim's Island is a delicious adventure-fantasy story written by Australian author, Wendy Orr.

This is how the book begins.

In a palm tree, on an island, in the middle of the wide blue sea, was a girl.

Nim's hair was wild, her eyes were bright, and around her neck she wore three cords. One was for a spyglass, one for a whirly, whistling shell and the other a fat red pocket knife in a sheath.

With the spyglass at her eye, she watched her father's boat. It sailed out through the reef to the deeper dark ocean and Jack turned to wave and Nim waved back, though she knew he couldn't see.

Then the white sails caught the wind and blew him out of sight, and Nim was alone. For three days and three nights, whatever happened or needed doing, Nim would do it.

'And what we need first,' said Nim, 'is breakfast!' So she threw four ripe coconuts *thump!* into the sand, and climbed down after them.

Then she whistled her shell, two long, shrill notes that carried far out to the reef where the sea lions were fishing. Selkie popped her head above the water. She had a fish in her mouth, but she swallowed it fast and dived toward the beach.

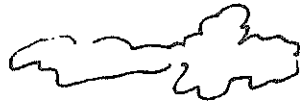
And from a rock by the hut, Fred came scuttling. Fred was an iguana, spiky as a dragon, with a cheerful snub nose. He twined round Nim's feet in a prickly hug.

'Are you saying good morning,' Nim demanded, 'or just begging for breakfast?'

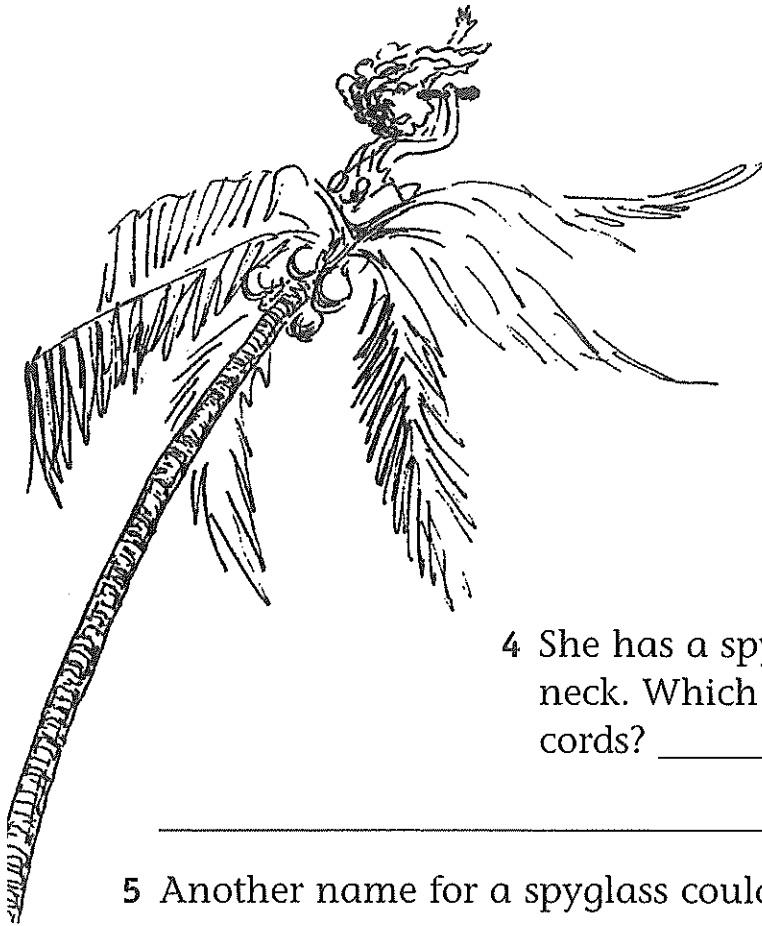
Fred stared at the coconuts. He was a very honest iguana.

by Wendy Orr





Now try the questions below.



1 Who is sitting in this palm tree? _____

2 Where is the palm tree?

3 What is Nim looking at?

4 She has a spyglass on a cord around her neck. Which objects are on the other two cords? _____

5 Another name for a spyglass could be a _____

6 For how long will her father be away? _____

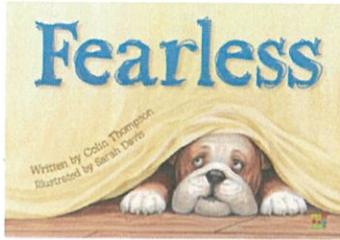
7 Nim had two friends on the island. Who are they and what are their names? _____

8 Why do you think Fred gave Nim a prickly hug?

Read Aloud Comprehension

Fearless

Listen to and watch 'Fearless' read aloud by *Goodnight Possum* on YouTube.



Answer the following questions:

Fearless is described as having *a tiny, nervous brain*. What are some things he might be scared of that are not mentioned in the book?

Think about your own pet or someone else's pet that you know. What kind of personality do you think that animal could have?

What is a question you could ask Fearless about the night the man broke into the house?

Why did the dad think Fearless was a big brave dog?

Draw a picture of one scene from the book from the perspective of Fearless. Imagine looking through his eyes.

Thursday

Unit 17

'Nim's Island'

CLOZE

This part of the story continues on from Unit 16. Read it through and then try putting in the missing words from the island below.

Coconuts are _____ to open, but Nim was an expert.

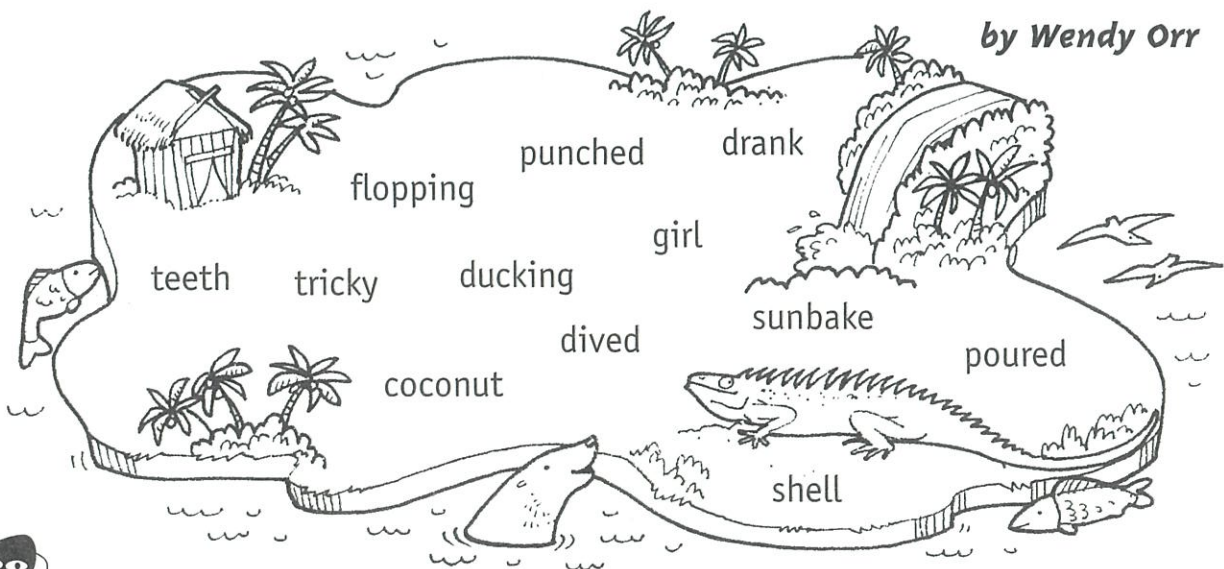
With a rock and a spike, she _____ a hole and _____ the juice; cracked the _____ and pried out the flesh. Fred snatched his piece and gulped it down.

Marine iguanas don't eat _____, but no one had ever told Fred.

Now Selkie was _____ up the beach to greet them, but: 'We'll come in too!' Nim shouted, and _____ off the rocks.

Selkie twisted and shot up underneath, gliding Nim through the waves, thumping over, _____ under. Nim clung tight, till she was half sea lion and half _____, and all of her was part ocean.

Then Selkie and Fred went to _____ on the rock and Nim went back to the hut. She _____ a mug of water from her favourite blue bottle, brushed her _____ above a clump of grass that needed the spit, and started her chores.

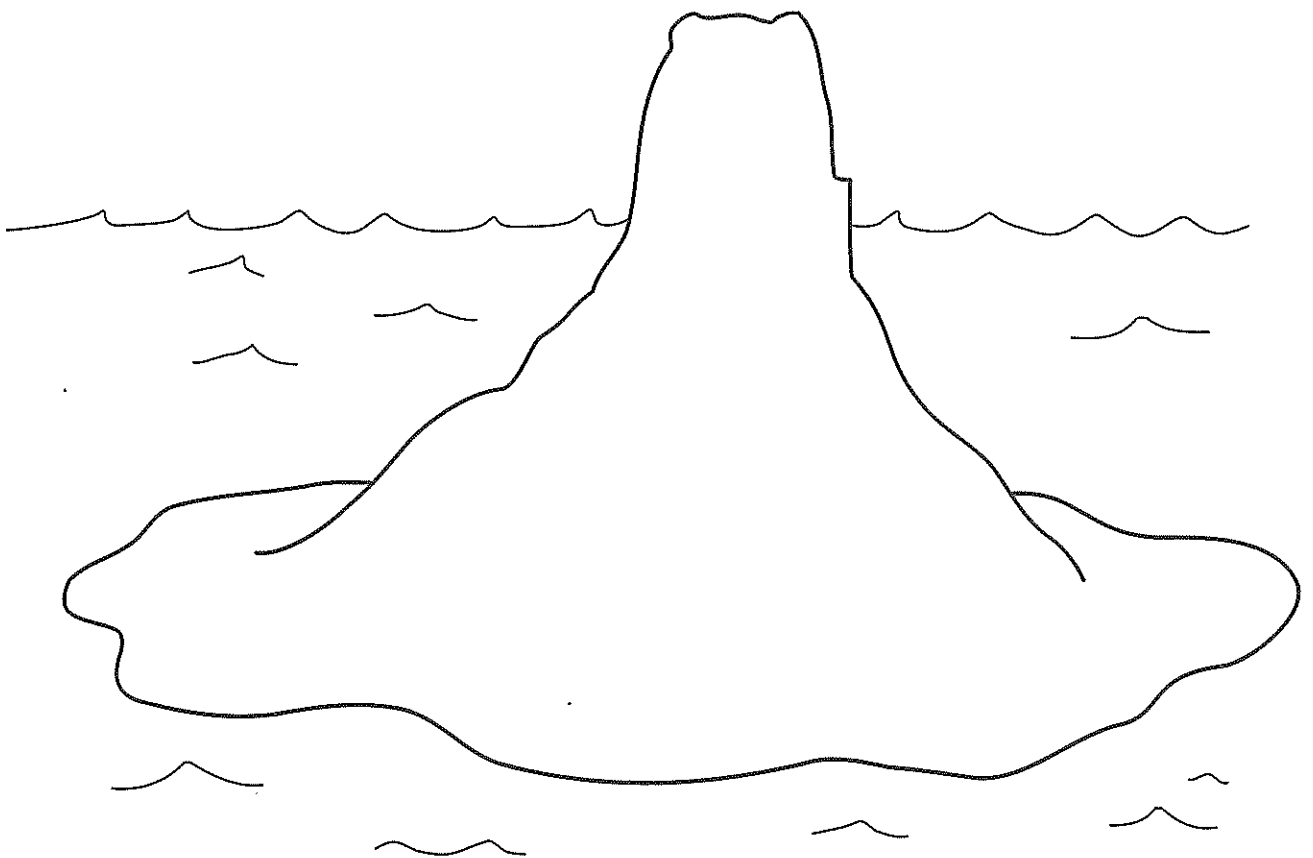


You know quite a bit about Nim's island from reading the last two units.

Here's how Wendy Orr describes it.

- It was the most beautiful island in the whole world. It had white
- shell beaches, pale-gold sand and tumbled black rocks where the
- spray threw rainbows into the sky. It had a fiery mountain with
- green rainforest on the high slopes and grasslands on the bottom.
- There was a pool of fresh water to drink, a waterfall to slide down
- and, in a hidden hollow where the grasslands met the white shell
- beach, there was — 'A place for a hut!'

Imagine the drawing below is your own island. Try drawing in all the wonderful things from Nim's island.



Understanding advertisements

During the winter months, baseball and softball clubs advertise for new players.

Read one of the club's advertisements on the opposite page. Then check how well you've understood it by answering the questions below.

1 What is the name of the club that is advertising?

2 If you play for this club, how long will a full game take?

3 On which two dates can you register for this club?

4 Where will you go to register? _____

5 Between what times should you be there? _____

6 In which season is baseball played? _____

7 These three children are joining the club. Write the name of the game each of them would be able to play.

a Kaitlyn is 9 $\frac{1}{2}$. She will play _____.

b Her big brother is 12. He can play _____.

c Her little brother is only 7. He will play _____.

8 Not all the information you need is given in this advertisement. Think of two questions that you or your parents would need to ask when you register.

What are your kids doing this summer?

Try Baseball *or* Softball



★ local competitions

★ play a full game, both
batting & fielding, AND you
get a result in 1½ hours!

★ QUICK/FUN GAME

★ OLYMPIC SPORT

Hills Hawks Baseball Club

**Sat July
18th &
25th**

REGISTRATION DAY
Galston Oval
(Opposite High School)
8:30am - 2pm

U/8, U/9 Teeball, U/10 Modball, 10+ to Adult Baseball/Softball

WRITING - MONDAY

Read through the information report on regent honeyeaters below. The information is all jumbled up, without subheadings. Use different coloured pencils/highlighters to find information on the following:

Classification, Habitat, Diet, Reproduction

Use this information to complete the graphic organiser by placing information into the correct boxes. You will then use your graphic organiser over the next few days to write an information report on regent honeyeaters.

Regent Honeyeaters

The regent honeyeater is a bird in the wattle family. It is a critically endangered species with less than four hundred adult regent honeyeaters alive in the wild.

Regent honeyeaters are native to Australia. They are found on the Eastern side of Australia. They can be found from Victoria to Queensland but their range is shrinking as their population decreases.

They used to be called the warty face honeyeater because of the distinctive yellow skin surrounding their eyes.

Regent honeyeaters live in areas with ironbark trees. Ironbarks are a type of eucalyptus tree. They can travel hundreds of kilometers.

Regent honeyeaters eat pollen and drink nectar from ironbark trees using their narrow, curved beaks. They also eat fruit and some small insects.

Regent honeyeaters breed in June and the parents are territorial while they have young in their nests. They make cup-shaped nests in eucalyptus trees out of sticks and leaves to lay their eggs in.

When the regent honeyeaters eat from the flowers of eucalyptus trees they spread the tree's pollen which helps the tree to reproduce. This means their diet is good for the local ecosystem.

The baby regent honeyeaters are called chicks and stay in the nest for fourteen days after they hatch from their eggs.

In January the parents gather together with other regent honeyeaters and make a flocking group which is a group of honeyeaters that live together until breeding season.

GRAPHIC ORGANISER:

Classification (what type of animal it is):



Habitat (where they live):

Regent Honeyeaters

Diet (what they eat):



Reproduction (about their babies):

WRITING - WEDNESDAY

Using your graphic organiser you completed, continue writing your information report using the following subheadings:

Diet

Reproduction

Remember to write in full sentences and use correct sentence punctuation You will continue to write your information report tomorrow.

Diet

Reproduction

WRITING - THURSDAY

Using this picture of a regent honeyeater (or asking an adult if you can google a picture), brainstorm information about its appearance (eg. sharp teeth). Then, using this brainstorm, write a paragraph on the **Appearance** of the honeyeater. Remember to write in full sentences and use correct sentence punctuation. (To help you with the colours in this photo, they are black with some golden and yellow feathers. You might include information on their curved, pointy beak for drinking nectar, their skin around their eye, they are a medium sized bird that grow up to 30cm long.)



Appearance

WRITING - FRIDAY

Have one of your parents or older siblings to check your work.

Did you have any spelling mistakes?

Did you miss some punctuation?

Can you use more descriptive words?

Once your work has been checked, edit using a different colour and try to improve your information report.

Can you draw a picture to go with each of your paragraphs?

Wednesday

Punctuation

Name _____ Grammar BLM **82**

A contraction is a word made by joining two words together and leaving out some of the letters. An apostrophe is used to show where the letters have been left out.

1. Rewrite each sentence replacing the underlined words with a contraction from the box.

I'll it's don't can't isn't

- a. Nicky is not coming to my house now.

- b. Jo can not help you today.

- c. Wise people do not run across busy roads.

- d. I think it is going to rain this morning.

- e. I will make sure he gets there on time.

2. Write the contraction of the underlined words.

- a. Max does not like playing football. _____

- b. The crow could not find the nest. _____

- c. Catherine was not at the disco last night. _____

- d. If she does not hurry she will be late. _____

MATHS – MONDAY

Activity 1

ADDITION

Make sure you complete the first two columns.

Feel up for a challenge? Give the third column a go.

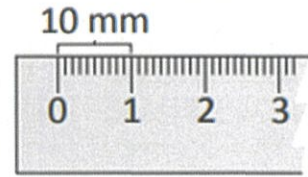
Everyone	Mini Challenge	Super Challenge
$15 + 4 =$	$21 + 32 =$	$\begin{array}{r} 226 \\ + 138 \\ \hline \end{array}$
$5 + 24 =$	$73 + 25 =$	$\begin{array}{r} 345 \\ + 837 \\ \hline \end{array}$
$9 + 11 =$	$18 + 44 =$	$\begin{array}{r} 1253 \\ + 924 \\ \hline \end{array}$
$19 + 7 =$	$55 + 25 =$	$\begin{array}{r} 3824 \\ + 4382 \\ \hline \end{array}$
$12 + 12 =$	$7 + 89 =$	$\begin{array}{r} 4581 \\ 3460 \\ + 4628 \\ \hline \end{array}$

LENGTH

Activity 2

Remember:

When we need a unit of length that is smaller than a centimetre, we use millimetres. There are 10 millimetres in 1 centimetre. $10 \text{ mm} = 1 \text{ cm}$



Task 1: Estimate and measure objects around your home in millimetres (mm).

Object	Estimate	Millimetres
Pencil	8 mm	142 mm

Why do we need to measure some objects in millimetres?

Task 2: Measure the height of each character in millimetres (you can use a ruler to measure the characters):



Height mm

Height mm

Height mm

Height mm

Task 3: Write these lengths in millimetres: REMEMBER: 1 cm = 10mm

5cm	50mm
3cm	
9cm	
12cm	
15cm	
25cm	
2cm 4mm	

Activity 3: Optional- you can choose to complete this or move on to your next learning activity.

To Do: **Number of the Day**

Today's number is **125**

Word form

Odd or Even

Hundreds	Tens	Ones

Number sentence

Round to the nearest
hundred

10 less

15 more

Greater than >

Less than <

MATHS – TUESDAY

Activity 1

SUBTRACTION

Make sure you complete the first two columns.

Feel up for a challenge? Give the third column a go.

Everyone	Mini Challenge	Super Challenge
$18 - 6 =$	$63 - 12 =$	$246 - 36 - 18 =$
$14 - 5 =$	$32 - 16 =$	$\begin{array}{r} 976 \\ - 354 \\ \hline \end{array}$
$21 - 7 =$	$78 - 56 =$	$\begin{array}{r} 839 \\ - 705 \\ \hline \end{array}$
$24 - 7 =$	$127 - 18 =$	$\begin{array}{r} 7307 \\ - 2816 \\ \hline \end{array}$
$16 - 9 =$	$154 - 55 =$	$\begin{array}{r} 6799 \\ - 4810 \\ \hline \end{array}$

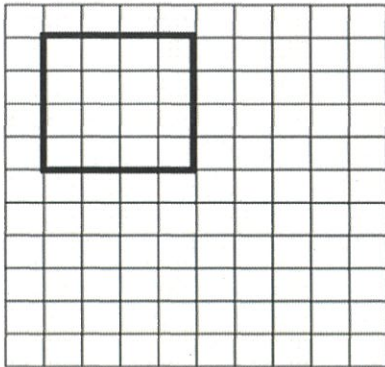
AREA

Activity 2

Task 1: First estimate (guess) the area of these shapes then measure the area by counting the squares inside the lines.

Each square represents 1cm^2 . Write your answers in the space.

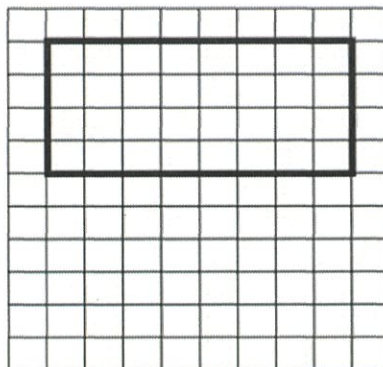
a)



Estimate (guess) = cm^2

Actual area = cm^2

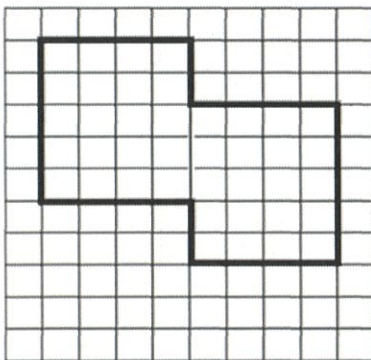
b)



Estimate (guess) = cm^2

Actual area = cm^2

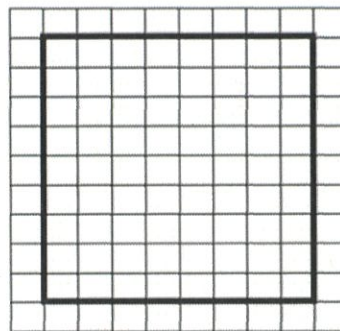
c)



Estimate (guess) = cm^2

Actual area = cm^2

d)



Estimate (guess) = cm^2

Actual area = cm^2

Task 2: Compare the areas of the shapes by writing in the table which shape had the largest area (1) to the smallest area (4).

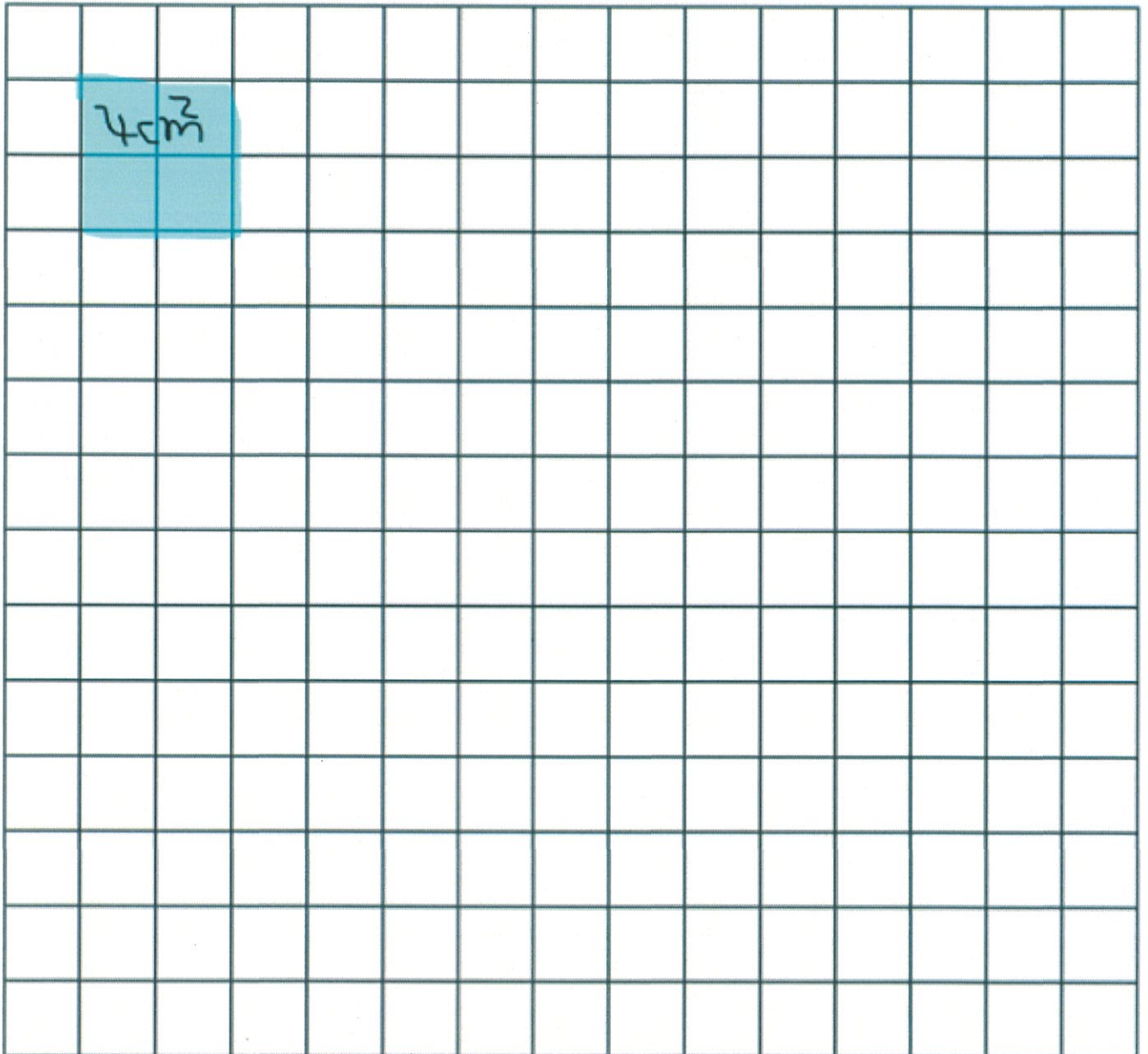
The shapes are named a, b, c and d.

1 (largest)	2	3	4 (smallest)

Task 3: Can you make some shapes with these areas?

Colour in the squares to make shapes with these areas. An example has been done for you: **Remember to label them.**

- a) 6cm^2 b) 12cm^2 c) 15cm^2



Activity 3: Optional- you can choose to complete this or move on to your next learning activity.

To DO:

Number of the Day

Today's number is

85

Word form

Odd or Even

Hundreds

Tens

Ones

Hundreds	Tens	Ones

Number sentence

Round to the nearest
hundred

10 less

15 more

Greater than >

Less than <

MATHS – WEDNESDAY

MULTIPLICATION

Activity 1 Make sure you complete the first two columns.
Feel up for a challenge? Give the third column a go.

Everyone	Mini Challenge	Super Challenge
$7 \times 10 =$	$2 \times 3 =$ $3 \times 2 =$	$5 \times 2 \times 3 =$
$5 \times 10 =$	$7 \times 2 =$ $2 \times 7 =$	$2 \times 7 \times 5 =$
$6 \times 10 =$	$5 \times 3 =$ $3 \times 5 =$	$3 \times 5 \times 2 =$
$2 \times 10 =$	$6 \times 4 =$ $4 \times 6 =$	$5 \times 3 \times 2 =$
$0 \times 10 =$	$8 \times 5 =$ $5 \times 8 =$	$7 \times 2 \times 5 =$

Activity 3: Optional- you can choose to complete this or move on to your next learning activity.

To DO:

Number of the Day

Today's number is 200

Word form

Odd or Even

Hundreds	Tens	Ones

Number sentence

Round to the nearest
hundred

10 less

15 more

Greater than ➤

Less than ➤

MATHS – THURSDAY

DIVISION

Activity 1 Make sure you complete the first two columns.
Feel up for a challenge? Give the third column a go!

Everyone	Mini Challenge	Super Challenge
$16 \div 4 =$	$21 \div 3 =$ $3 \times 7 =$	$54 \div 9 =$
$18 \div 9 =$	$42 \div 6 =$ $6 \times 7 =$	$48 \div 8 =$
$12 \div 3 =$	$25 \div 4 =$ $4 \times 5 =$	$49 \div 7 =$
$28 \div 7 =$	$19 \div 0 =$ $0 \times 19 =$	$64 \div 8 =$
$24 \div 8 =$	$32 \div 4 =$ $4 \times \underline{\quad} =$	$48 \div 12 =$

CHANCE

Activity 2

Task 1: You are going to conduct a chance experiment using dice. First let's predict what outcomes you might come across if you were to roll a 6-sided dice.

What numbers could you roll?

Do you have an equal chance of rolling each number?

Task 2: Now let's roll the dice 10 times and see which numbers you rolled each time. You might like to use this online dice roller:

<https://www.online-stopwatch.com/chance-games/roll-a-dice/>

An example has been done – roll 0 we rolled a 4 so ticked box '4'.

	1	2	3	4	5	6
Roll 0				✓		
Roll 1						
Roll 2						
Roll 3						
Roll 4						
Roll 5						
Roll 6						
Roll 7						
Roll 8						
Roll 9						
Roll 10						

What number did you roll the most amount of time?

Activity 3: Optional- you can choose to complete this or move on to your next learning activity.

To DO:

Number of the Day

Today's number is

129

Word form

--

Odd or Even

--

Hundreds	Tens	Ones

Number sentence

--

Round to the nearest
hundred

--

10 less

--

15 more

--

Greater than >

--

Less than <

--

MATHS – FRIDAY

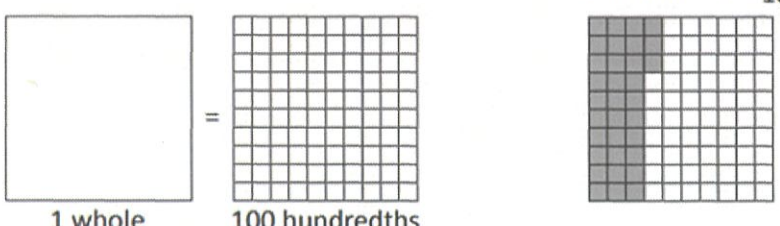
FRACTIONS – HUNDREDTHS

Activity 1

Just like a tenth is a fraction whose denominator is 10, a 'hundredth' is a fraction whose denominator is 100.

We can divide a whole into one hundred parts. These are called hundredths.

This hundred grid shows 33 out of 100. As a fraction it is $\frac{33}{100}$



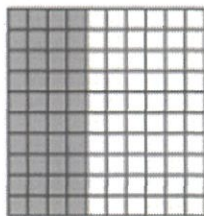
1 whole = 100 hundredths

Task 1: Write what each grid shows part out of 100 that is shaded and write it as a fraction.

The first one is done for you.

a.

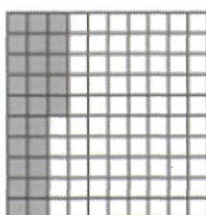
40	Out of	100
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—

b.

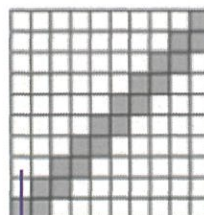
	Out of	
--	-----------	--



—

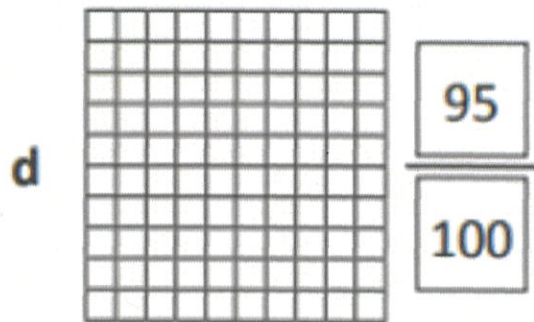
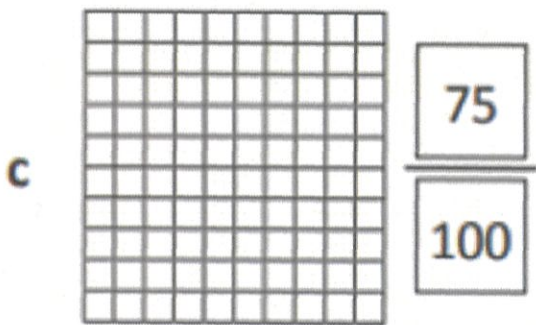
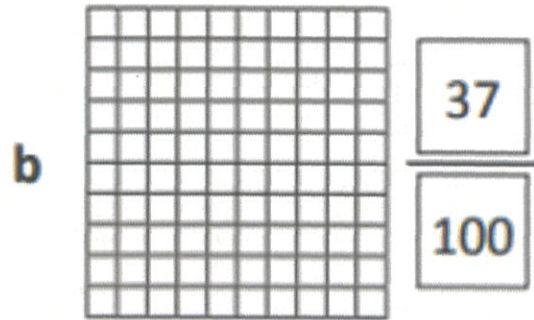
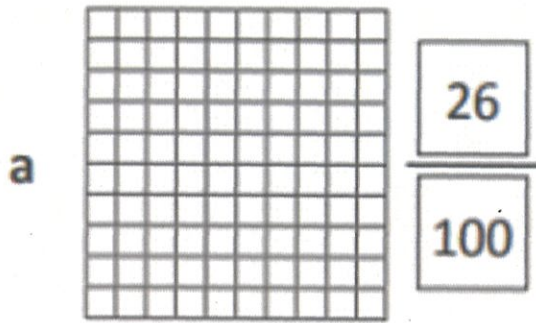
c.

	Out of	
--	-----------	--



—

Task 2: Shade these grids according to the fraction:



2D SHAPES

Task 1: Look around your house and find some household items that are representations of these 2D shapes. Name them in the right columns.

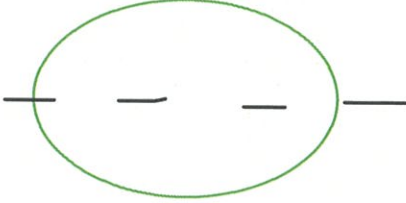
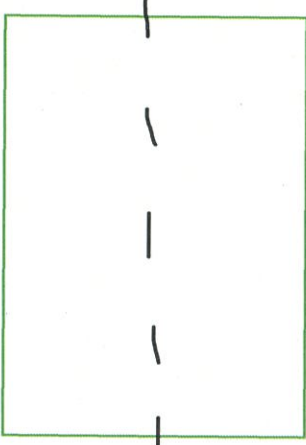
An example of each has been done for you.

Circle	Square	Rectangle	Triangle	Pentagon	Hexagon
clock	dice	TV screen	Piece of pizza	Card envelope	On a soccer ball

Task 2: Find some objects in your house the have symmetry.

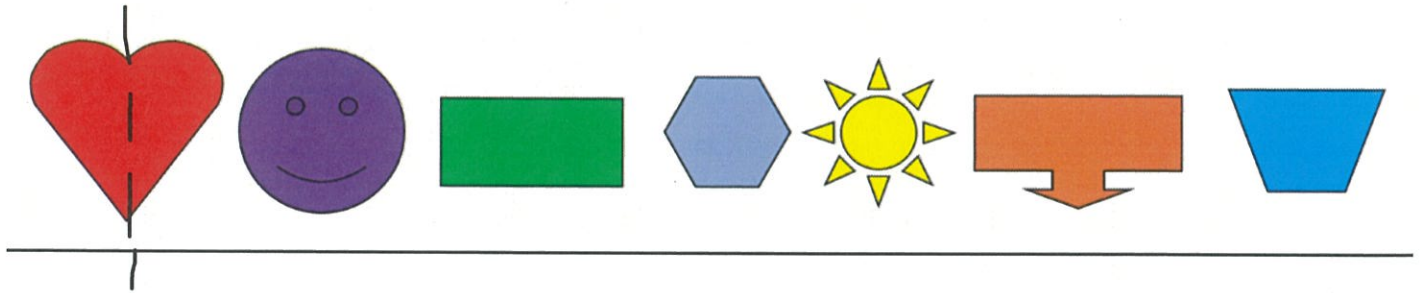
Write them in the box below and attempt to draw them and their line of symmetry

Some examples have been done for you.

ITEM	PICTURE
Dinner plate	
Piece of paper	
[Redacted]	
[Redacted]	

Task 3: Draw the lines of symmetry on these pictures and objects. Is there more than one line of symmetry?

An example has been done for you.



How do people rely on the natural environment to survive?

The Earth is full of resources that come from the natural environment. Some of them are needed for people to survive, others make life easier or more comfortable. People have become very good at finding these resources and using them every day.

1. Imagine you were stranded on a desert island. What sort of things would you need?

	Item	Reason
1		
2		
3		
4		
5		

2. These are things that people must have to survive. Label and colour each one.



Water

3. Read the following information sheets on water.

How Does WATER Get to Our Taps?

Water is an extremely precious resource that all living things need to survive. Plants and trees need water to grow. Animals and humans need water to keep their bodies healthy and working correctly. Humans also use water for cooking, washing, cleaning and farming.

We rely on water for so many things, but how does it get to our taps?

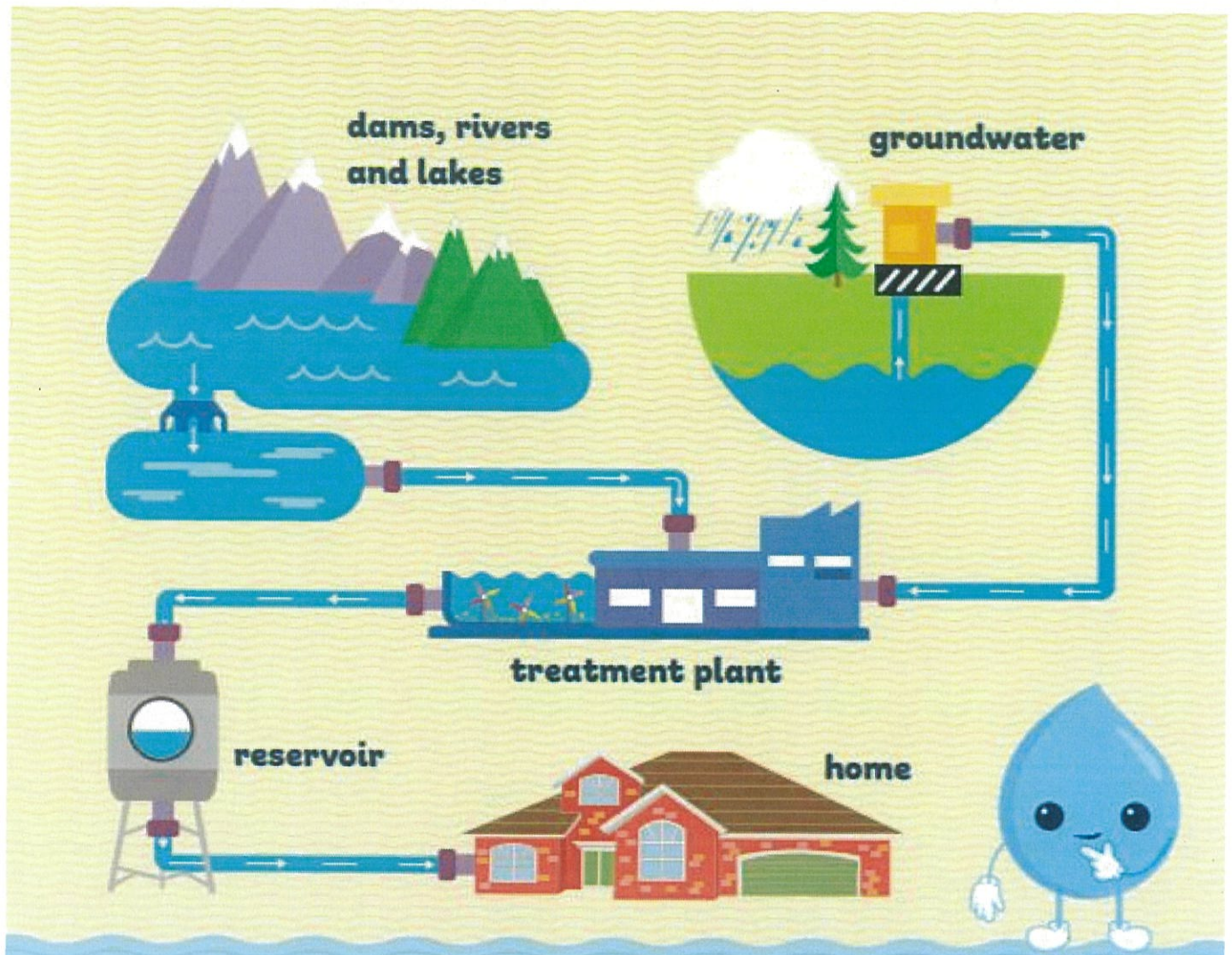
Water is collected from two main sources. Dams, rivers and lakes are all examples of 'surface water'. 'Groundwater' sits underground in the cracks between soil and rock. The water is pumped from these locations to the next step in the process.

Before the water is ready to be used, it needs to be cleaned. This happens at a treatment plant. Here the water is pumped through filters that remove dirt and other solids. Any germs in the water are then killed by using chlorine or ultraviolet light.

Now that the water is safe to drink, it is stored in a reservoir ready for people to use. Reservoirs are big tanks that are usually placed on top of hills or tall stands. Raising the tanks high helps the water flow through the pipes with strong pressure.

Finally, the water is all set and ready to be used. When a tap is turned on, the water flows from the reservoir, through pipes and out of the spout. It is ready to be used as a drink, in a bath, watering plants or cooking dinner.

It might be easy to forget that this process is happening all the time! Let's not take it for granted. We must monitor how we use water and make sure we don't let any go to waste.



Desalination

Some countries also source water from the ocean or sea. This salt water is treated at a desalination plant where the water is pushed through a special filter that traps the salt but lets the fresh water pass through.

Tanks for the Rainwater

Some people have rainwater tanks connected to their house. When it rains, the water flows into the tank where it is stored until it needs to be used.

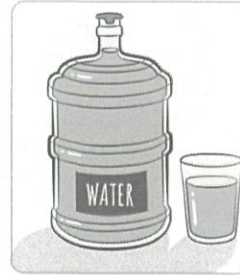
Walking for Water

Not everyone is lucky enough to have clean drinking water available so easily. Some people must walk for over half an hour every day to collect clean water and carry it back to their families.

Water-Saving Tips

- Turn off the tap when brushing teeth or soaping hands.
- Check taps and hoses for leaks.
- Use a watering can to water plants.
- Take shorter showers.

4. Describe what the water is being used for in each picture.



How Does Water Get to Our Taps?

1. Write the following steps of the process in the correct order.

Reservoir

Water Source

Home

Treatment
Plant

1.

2.

3.

4.

2. How is the water treated for germs?

3. Write a list of the ways humans use water.

4. What is the purpose of a desalination plant?

Protecting an Egg

What you need:

- Egg
- Polystyrene cups
- Paper, cardboard, plastic, sticky tape, paper clips
- Bucket of water
- Tray of sand
- Area of grass
- Area of cement



Here's what to do:

1. Design and make a protective cover for your egg using the materials listed.
2. Drop the covered egg into a bucket of water, onto a tray of sand, onto a patch of grass and onto cement.
3. Complete the table below to indicate what happened to the cover and the egg each time the egg was dropped:

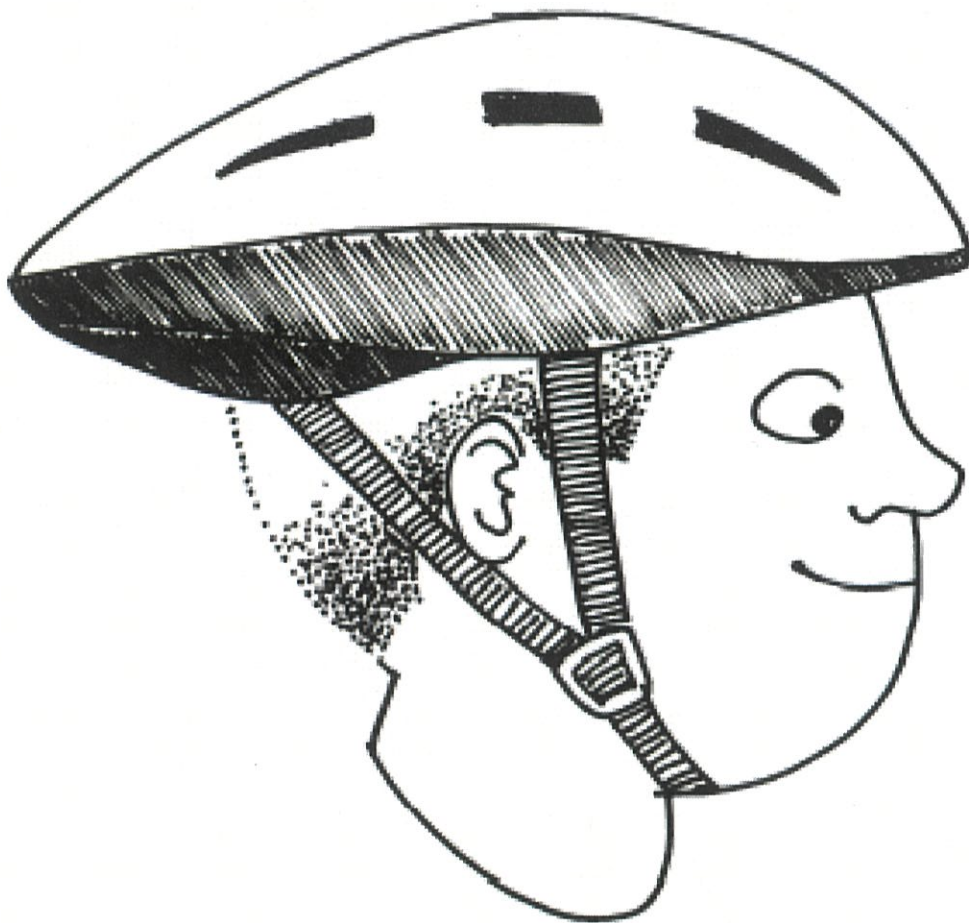
	Egg cover	Egg
Water		
Sand		
Grass		
Cement		

Questions

1. What could you add to the egg's cover to provide better protection?
2. What would happen to the egg if its cover wasn't properly fastened?
3. How are the egg's cover and a bicycle helmet alike?
4. What might happen to your head if your bicycle helmet wasn't fitted properly?

A Cycling Helmet

Cut out the circles and stick each one on the picture with an arrow to what it describes.



When correctly worn, the helmet protects your forehead.

The helmet has a shell that protects your head from the impact of a fall or blow.

The ventilation holes ensure that your head stays cool.

A bicycle helmet is designed so that the ears are not covered. The cyclist needs to hear the sound of the traffic.

The straps are adjusted so that the helmet can't move forward or backward.

The chin strap needs to be done up firmly to keep the helmet in place.