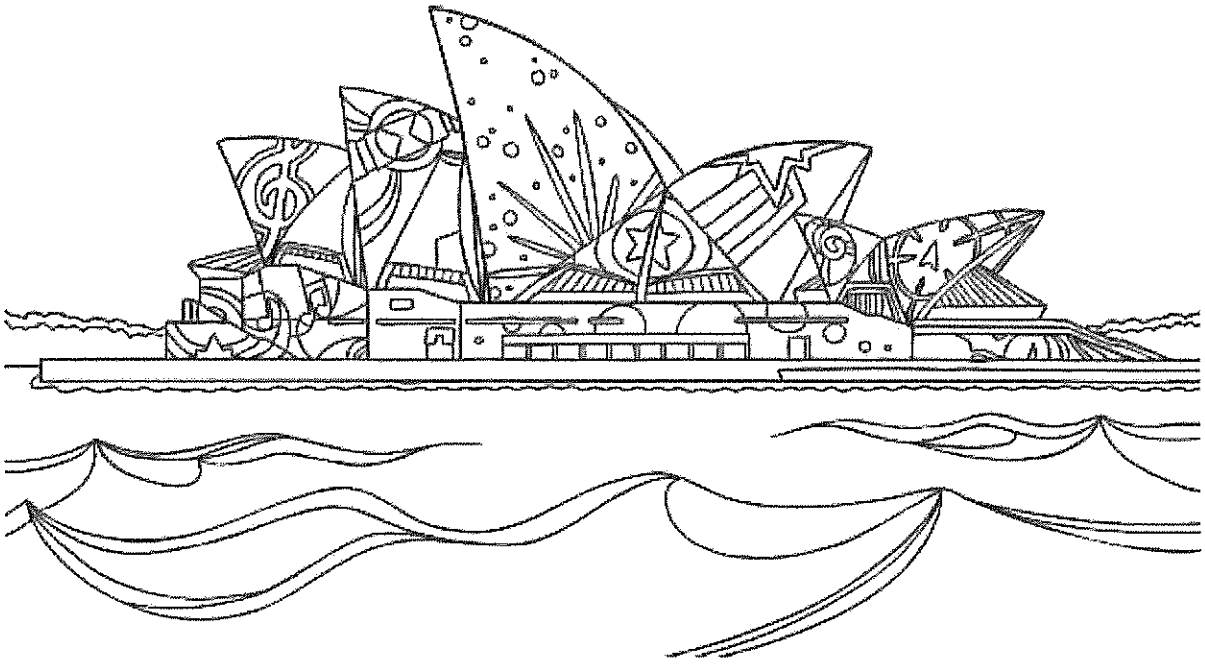
Year 4 Workbook

Week 9, Term 3



Name :_____

Class:____

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Year Four

Continuity of Learning - Learning at Home Program, Term 3 – Week 9

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	**Task:** Make your bed, tidy your room and brush your teeth! Everyday! (10 mins)	**Task:** Help hang out the washing.	**Task:** Set the table for breakfast.	**Task:** Wash up the dishes after breakfast.	**Task:** Help with some gardening.
Click on the picture to go to the website	**English** **Task 1: Spelling** Write your weekly spelling list (look, cover, write, check) **Task 2: Complete activity-** Magazine Words - use a magazine or newspaper to cut out the letters for spelling your words. Stick them into a book or on a piece of paper. **Task 3: Reading** Read a book from your home library or log in to Get Epic. **Task 4: Reading**	**English** **Task 1: Spelling** Write your weekly spelling list (look, cover, write, check) **Task 2: Complete Activity-** Rainbow words- Write your list out in rainbow colours. **Task 3: Reading** Read a book from your home library or watch a book reading from Storyline Online. **Task 4: Reading**	**English** **Task 1: Spelling** Write your weekly spelling list (look, cover, write, check) **Task 2: Complete Activity-** Rhyming Words- write as many words as you can that rhyme with each of your spelling words. **Task 3: Reading** Watch 'The Day the Crayons Quit' read aloud on YouTube and then answer the questions in the booklet. **Task 4: Complete Reading Eggs**	**English** **Task 1: Spelling** Write your weekly spelling list (look, cover, write, check) **Task 2: Complete Activity-** Sentence writing. Put each of your words in a sentence. Use a dictionary if needed. **Task 3: Reading** Read a book from your home library or watch a book reading from Storyline Online. **Task 4: Reading**	**English** **Task 1: Spelling** Write your weekly spelling list (look, cover, write, check) **Task 2: Complete Activity-** Tongue Twisters- Write a tongue twister for each of your spelling words. **Task 3: Reading** Read a book from your home library or log in to Get Epic. **Task 4: Reading** Complete the comprehension in the workbook.

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	Complete the comprehension in the workbook. **Task 5: Complete Reading Eggs** **Task 6: Writing** Read through the information report on Japan. The information is all jumbled up. Use different coloured pencils/highlighters to find information on the following: Location, The People, Food, Products, Other Interesting Facts. Use this information to complete the graphic organiser.	Complete the comprehension in the workbook. **Task 5: Complete Reading Eggs** **Task 6: Writing** Using your graphic organiser you completed yesterday, write your information report using the following subheadings: **Location** **The People** Remember to write in full sentences and use correct sentence punctuation.	**Task 5: Writing** Using your graphic organiser you completed, continue writing your information report using the following subheadings: **Food** **Products** Remember to write in full sentences and use correct sentence punctuation.	Complete the comprehension in the workbook. **Task 5: Writing** Using your graphic organiser you completed, continue writing your information report using the following subheading: **Other Interesting Facts** Remember to write in full sentences and use correct sentence punctuation.	**Task 6: Writing** Have one of your parents or older siblings to check your work. Did you have any spelling mistakes? Did you miss some punctuation? Can you use more descriptive words? Once your work has been checked, **edit and improve your information report**. Can you draw a picture to go with each of your paragraphs?
Break	**Movement and Fruit Break** Game of catch	**Movement and Fruit Break** Bounce a tennis ball on a tennis racquet.	**Movement and Fruit Break** Use a Hula Hoop.	**Movement and Fruit Break** Put out some buckets as markers and run around them. Time yourself.	**Movement and Fruit Break** Complete laps around your backyard. Time yourself.
Middle	**Task 7: Journal Writing**	**Task 7: Journal Writing**	**Task 6: Grammar** **Exclamation marks**	**Task 7: Journal Writing**	**Task 7: Journal Writing**

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Click on the picture to go to the website	 Write up to 3 sentences about this picture in your workbook. Use the sentence recipe to make your sentences more interesting. SENTENCE RECIPE: Character, what they are doing what is around them. EXAMPLE: The tiny chef scooped the chocolate as she sat on the bench. **Mathematics** **Task 1 – Addition Activity sheet** Make sure you complete the first two columns. Feel up for a challenge? Give the third column a go. Money Math: Adding Money - Bing video **Task 2 - Measurement**	 Write up to 3 sentences about this picture in your workbook. Use the sentence recipe to make your sentences more interesting. SENTENCE RECIPE: Character, what they are doing what is around them. EXAMPLE: The lion snuck up quietly on his stilts. **Mathematics** **Task 1 - Subtraction Activity sheet** Make sure you complete the first two columns. Feel up for a challenge? Give the third column a go. Subtraction With Trading - Bing video **Task 2 – Area** If you can, watch the video by clicking the link below.	Watch, Exclamation Mark song from Grammaropolis - "Exclaim!" An exclamation mark indicates strong emotions such as anger, fear, love etc. Examples: Arghhh! There's a spider! Help! Help! I'm so excited about the party! Watch out! **Task 1** - Write what the characters in the pictures are saying. Make sure you use a sentence that needs an exclamation mark. The first one's done for you. **Task 2** – Draw someone who has won a prize. Write what they are saying. Don't forget to use exclamation marks! **Mathematics** **Task 1 – Multiplication activity sheet** Make sure you complete the first two columns. Feel up for a challenge? Give the third column a go.	 Write up to 3 sentences about this picture in your workbook. Use the sentence recipe to make your sentences more interesting. SENTENCE RECIPE: Character, want they are doing what is around them. EXAMPLE: The babysitter welcomed the strange visitor into the house. **Mathematics** **Task 1 – Division Division Activity sheet** Make sure you complete the first two columns. Feel up for a challenge? Give the third column a go. **Task 2- Chance**	 Write up to 3 sentences about this picture in your workbook. Use the sentence recipe to make your sentences more interesting. SENTENCE RECIPE: Character, what they are doing what is around them. EXAMPLE: The fox pointed the camera at the humans. **Mathematics** **Task 1 – Fractions Activity sheet** Complete the grid and order the decimals from smallest to largest. **Task 2 - 3D Shapes** If you can, watch the video by clicking the link below. ʕ•ᴥ•ʔ How to identify the front, top and side views of 3-dimensional shapes

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	If you can, watch the video by clicking the link below. **https://www.youtube.com/watch?v=J2ux8dkaUD0** Describe the pictures and their temperatures as being 'hot' or 'cold'. Read the thermometers and circle the correct temperature. **Task 3** Complete your Mathletics activities for today. **Task 4- Optional** Complete the Number of the Day. Today's number is **322.**	https://www.youtube.com/watch?v=x5VQWlk3Q_o **Area Activity Sheet** Complete the area activity sheet. **Task 3** Complete your Mathletics activities for today. **Task 4- Optional** Complete the Number of the Day. Today's number is **500.** **PE- Dodging** Watch this video and have a go at practising your dodging skills. FMS- DODGING **Warm Up:** 10 x side gallops 10 x squats 10 x vertical jumps 10 x star jumps **Activity:** Create a maze in your back yard using at least 10 objects from around your	Multiplication Mash Up - A Fun Way to Learn Your Multiplication Facts! - Bing video **Task 2 – Patterns** If you can, watch the video by clicking the link below. **Practice finding patterns in numbers | 3rd grade | Khan Academy** **Patterns Activity Sheet** Complete the patterns activity sheet. **Task 3** Complete your Mathletics activities for today. **Task 4- Optional** Complete the multiplication grid activity sheet.	If you can, watch the video by clicking the link below. https://www.youtube.com/watch?v=mClLRQ-ql10 **Chance Activity Sheet** Complete the chance activity sheet. **Task 3** Complete your Mathletics activities for today. **Task 4- Optional** Complete the Number Sense activity. Today's number is **675.**	Complete the worksheet on views of 3D objects. **Task 3** Complete your Mathletics activities for today. **Task 4- Optional** Complete the Number Sense activity. Today's number is **999.**

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		backyard. Practise dodging the objects in the maze by travelling at different speeds; running, walking. **Cool Down:** Jog around your backyard gradually slowing down from a jog to a walk to a slow walk to standing. Stretch your arms up high, bring them down and reach forward, bring them down and reach for the floor.			
Break	**Lunch** Teach yourself to juggle in the backyard.	**Lunch** Kick a soccer ball against a wall. Count by 4's for each bounce.	**Lunch** Jump on a trampoline or skip using a rope.	**Lunch** Play a game of handball against a wall.	**Lunch** Eat outside in the fresh air and look up at the clouds.
Afternoon **Click on the picture to go to**	**Speaking and Listening** Choose an article from this website. Read the article or listen to the audio (scroll down to find). Retell the news item to someone in your family. KIDSNEWS **Geography**	**Speaking and Listening** Listen to the daily podcast of Squizkids. Retell the news items to someone in your family. THE SQUIZ KIDS **Science** **Marshmallow Challenge**	**Speaking and Listening** Speaking and Listening Watch this week's episode of BTN. Retell the news items to someone in your family. btn **PD/Health- Road Safety Activity 1**	**Speaking and Listening** Listen to the daily podcast of Squizkids. Retell the news items to someone in your family. THE SQUIZ KIDS **Visual Arts** **Recycle Art**	**Speaking and Listening** Choose an article from this website. Read the article or listen to the audio (scroll down to find). Retell the news item to someone in your family. KIDSNEWS **PE- Dodging** **Warm Up** 10 x side gallops

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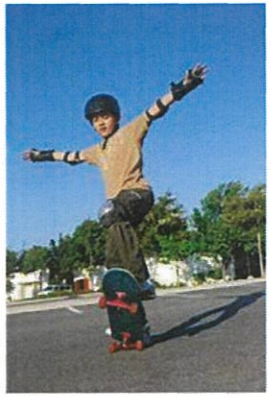
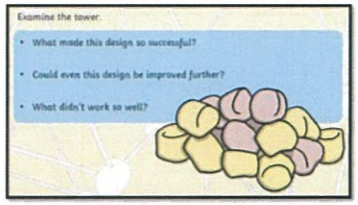
the website	**Significance of Environment** ***How do people rely on the environment to survive?*** **Plants** are important for the planet and for all living things. Plants absorb carbon dioxide and release oxygen from their leaves, which humans and other animals need to breath. Living things need plants to live – the eat and live in them. Plants help to clean water too. **Mining** – people mine the earth for natural resources to support them in everyday life. Coal, natural gas and oil are resources that are mined from the ground to give us fuel and electricity.	 **You will need:** 20 dried spaghetti pieces 25 mini marshmallows roll of tape to hold the base down on the table. Using your materials, create the tallest structure you can. Remember gravity will try to pull it down as it gets higher. Take a picture or draw a picture of your tower. If you don't have any marshmallows, you can use dough (flour and water) or playdough to hold the	If you can watch the video using the link below and think about how this bike safety applies to riding a scooter or skateboard. Bicycle Safer Journey - Bing video **Activity 2** Why is it dangerous for children to ride, skate or scoot on the road? **Activity 3** If you can complete Select S2, 'safety on wheels' activity. Activities | Safety Town **Activity 4** Complete the attached to show what you can remember about road safety. 	**Materials:** can be.....string, fishing line, normal glue, wood glue, recycle materials **Create:** Find things from your recycling bin that you think you can create with. Give everything a wash first and put in the sun to dry. Have a plan and then begin creating. **Warning: *If you need to do any cutting, ask for an adults help or supervision first.*** Recycle Craft for Kids, Cereal Box Cardboard Dog, Art Project for Kids, Little Woods Art	10 x squats 10 x vertical jumps 10 x star jumps **Activity** **Dodge Relay:** Using object around your backyard set up the following stations: **Station 1-** Place objects in a straight line **Station 2-** Place objects in a zig zag formation **Station 3-** Place objects in a large circle Start at station 1 and run through the relay using the skill of dodging. Time yourself or ask an adult to help you. Write down your fastest time. **Cool Down** Jog around your backyard gradually slowing down from a jog to a walk to a slow walk to standing. Stretch your arms up high, bring them down and reach forward, bring them down and reach for the floor.

	  In this lesson, you will be learning about plants and how they are important for survival. You will also look at how natural resources are mined and look at what these resources are used for. Please complete the worksheets.	spaghetti together. Just be careful as dough is heavier than marshmallows. 		 	

Spelling List Week 9 Term 3

cream
dream
gleam
stream
scream

5

rough
valley
locate
monkey
litre

10

absent
confident
different
patient
independent

15

diving
luggage
convince
surfboard
excellent

20

absence
confidence
difference
patience
independence

25

production
minerals
livestock
exportation
importation

30

quizzical
qualification
quarantine
questionnaire
quotient

35

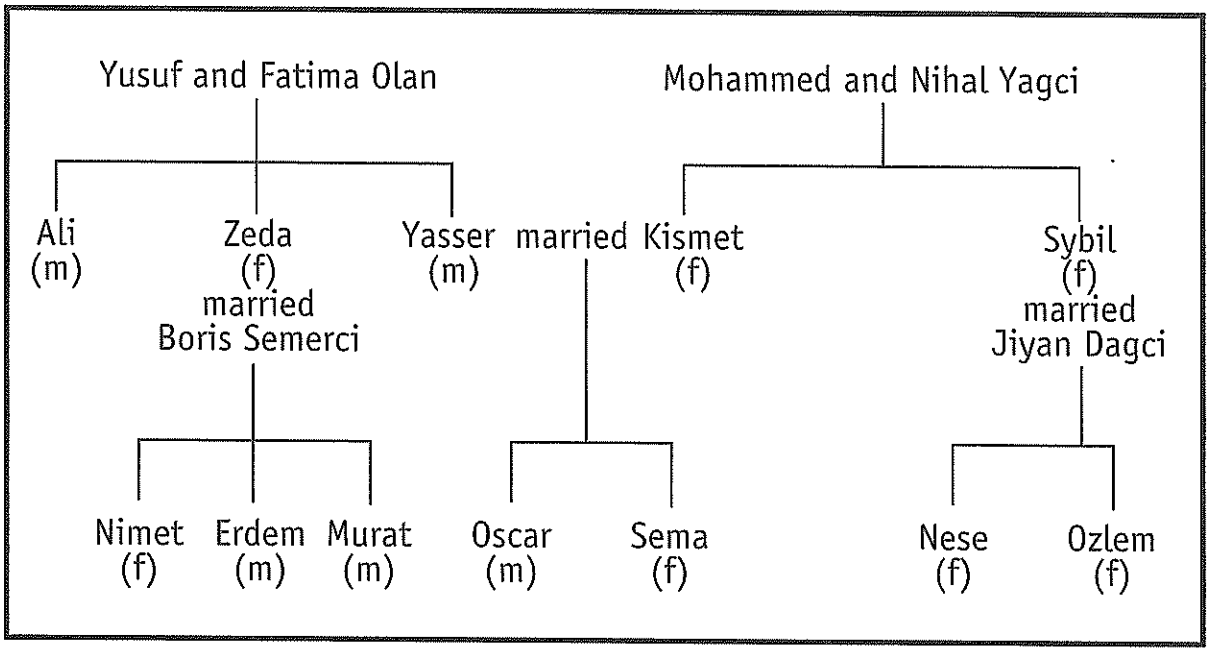
ate	slide
code	tape
pipe	cute
mate	bite
rode	made
pine	hope
mane	cane
cube	rough
hate	valley
note	locate
fine	monkey
slope	litre

Spelling Rule: Words ending in 'ent' are adjectives, whereas words ending in 'ence' are nouns.

Unit 20

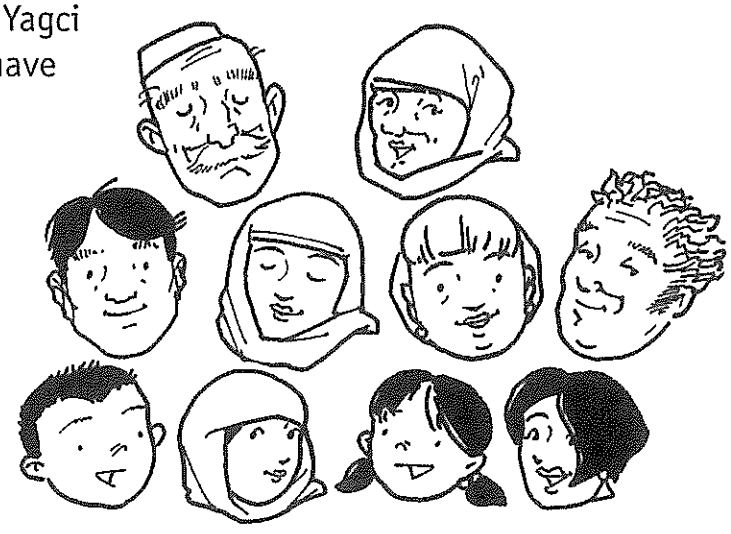
A family tree

Oscar made a family tree starting with his grandparents, Yusuf and Fatima Olan and Mohammed and Nihal Yagci. Both of these families came from Turkey to settle in Australia.



Oscar's grandparents, Yusuf and Fatima Olan, had three children, Ali, Zeda and Yasser. His other grandparents, Mohammed and Nihal Yagci, had two children, Kismet and Sybil. Yasser Olan married Kismet Yagci and they have two children, Oscar and Sema.

Zeda Olan married Boris Semerci and they have three children, Nimet, Erdem and Murat. Sybil Yagci married Jiyan Dagci and they have two children, Nese and Ozlem.



When you have discussed this family tree and understood how it works, answer the questions on the next page.

1 What is Oscar's surname? _____

2 How many brothers and sisters has Oscar?

_____

3 a His dad's first or given name is _____

b His mum's first or given name is _____

4 Oscar has one unmarried uncle. Who is he? _____

5 Fill in the missing numbers. (Be careful!)

Oscar has _____ uncles

_____ aunts

_____ cousins

6 What relation is Oscar to

a Yusuf and Fatima Olan _____

b Sybil and Jiyan Dagci _____

When you have finished, try making your own family tree. Start with your grandparents. If your parents have married more than once, your family tree could get quite complicated. Maybe you could just use your birth Mum and Dad.

Unit 21

Book review – 'Bartlett and the Ice Voyage'

This book is written by Odo Hirsch

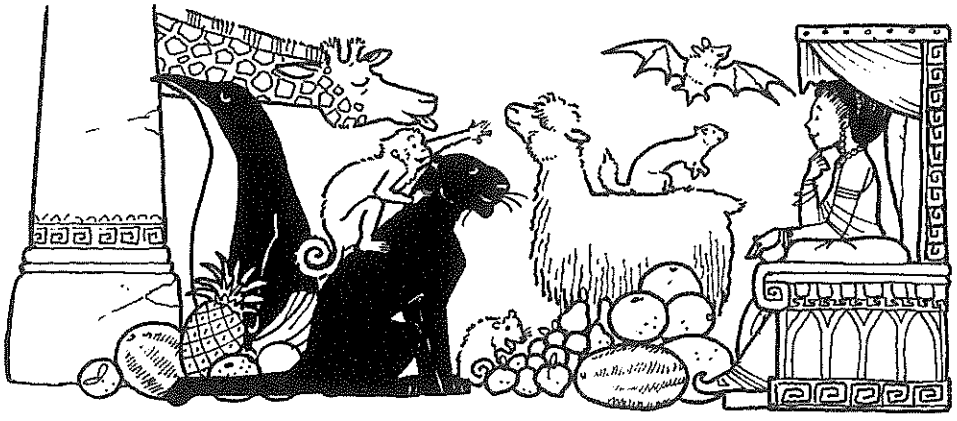
A young queen who rules seven kingdoms is far too busy and important to leave her palace, so her loyal and loving subjects send presents from far and wide. They send exotic animals — a yellow llama, a black jaguar, a very solemn emperor penguin, a sleek shiny mink, a giraffe, monkeys, bats and possums.

They send exotic birds and plants and delicious fruit. Fruit is the queen's favourite kind of present. She has tasted every fruit from her seven kingdoms except for one — the melidrop. People have sent melidrops but they are always rather rotten and smelly before they reach the queen. This is a great disappointment to her. Remember these are the days of sailing ships and no refrigeration.

Mr Sutton Pufrock, an explorer, now so old he rarely gets out of bed, has an idea. He sends for his two explorer friends, Bartlett and Jacques de Grand, to appear at the queen's court. Bartlett agrees to look for a melidrop and to try to bring it back to the queen still tasting mouth-watering good. Maybe bringing back a melidrop for a queen isn't the most important thing to do in life. But the way Bartlett tries to do it makes it seem so.

He says you need inventiveness, desperation and perseverance to complete a task, and he tries all three. I found this book a wonderful adventure story with a nail-biting finish.

by Alyssa Maher



1 The title of the book Alyssa has reviewed is

_____

2 The author is _____

3 The two main characters are _____

4 What did the queen long for most of all? _____

_____

5 Why couldn't she go and find it for herself? _____

_____

6 If you were the queen or the king, what gift would you wish for most of all? _____

_____

7 Give two reasons why bringing home a melidrop was such a difficult task. _____

_____

8 Explain the meaning of these three characteristics which you may need to complete a difficult task.

a inventiveness _____

b desperation _____

c perseverance _____

9 The queen received many exotic animals as presents. What do you think she did with them? _____

_____

10 By reading the title of the book, can you predict how Bartlett will try to bring the melidrop home and keep it mouth-wateringly good?

_____

_____

Wednesday

Read Aloud Comprehension

The Day the Crayons Quit

Listen to and watch 'The Day the Crayons Quit' read aloud on YouTube.

Answer the following questions:

If Blue Crayon keeps being the most used crayon, what might happen to him?

Which crayon do you feel particularly sorry for? Why?

What is one question you would like to ask Duncan about his crayons?

Write a brief character profile of one of the crayons.

What do you imagine Duncan looks like? You can draw a picture as well.

Thursday

Unit 22

What's on the telly?

Emma's family all enjoy different television programs. Study the TV programs on each channel carefully before answering the questions below.

1 Emma's little sister's favourite program is *Madeline* on ABC, Channel 2. What time is it on each Sunday? _____

2 How long does it run for? _____

3 Emma's mum likes *Sea Change* on Channel 2. Emma's favourite program starts at the same time on Channel 10. What is it?

_____

4 Each channel has a half-hour evening news program, eg Emma's parents watch the evening news at 6.30 pm on SBS. Write the times the evening news appears on these channels.

ABC 2 _____ ATN 7 _____

TCN 9 _____ TEN 10 _____

5 Emma's Dad is looking forward to watching the car racing on Sunday afternoon. Which channel should he turn on? _____

6 Emma wants to watch *Sister Act 2* on Channel 7. Her parents are taping it for her as it ends too late. What time does the movie finish? _____

7 If this movie were on earlier, would most parents think it suitable for their children to watch? _____ Why would they think that? _____

8 What time do the M-rated programs start on most channels?

_____

9 What is your favourite television program?

_____

Sunday, August 2

ABC

7.00 Madeline; 7.25 Pingu; 7.30 Neverending Story; 7.55 Funnybones; 8.00 Little Lord Fauntleroy; 8.30 Couch Potato; 8.35 Santo Bugito; 9.00 Escape From Jupiter; 9.30 The Nazis; A Warning From History: Helped Into Power; 10.30 Gardening Australia; 11.00 Songs Of Praise; Logan's Ireland Part 1; 11.30 Testament: The Bible In Animation; 12.00 Landline; 1.00 Express; 1.30 3,000 Mile Garden; 1.55 Jonathan Miller's Opera Works: The Death Scene; 2.40 The House: The Winning Ticket; 3.30 Sister Wendy's Story Of Painting: Passion And Ecstasy; 4.00 Lady Does Not Write; 5.00 Paradise Postponed: Chez Titmuss; 6.00 Land Of The Tiger: Monsoon Forests; 6.50 Consuming Passions: Tamarind Chicken; 7.00 ABC News.

12.30 SEA CHANGE
8.25 ABC NEWS
8.30 UNDERWORLD (M)
9.20 GIANNI VERSACE
10.10 COMPASS
10.45 PARIS WAS A WOMAN
12.00 CLASS ACT (PG)
12.50 LATE MOVIE
The Singer Not The Song (PG) (1961)

SBS

5.00 Weatherwatch; 6.00 Worldwatch; 8.30 Weatherwatch; 10.30 Documentary (France): China Without Mao; 11.30 Soccer: Alitalia Futsal National Challenge Highlights; 12.30 Movie (Iran): The Jar (G) (1992); Documentary: Australian Biography: Frank Hardy; 2.30 Dateline; 3.30 Toyota World Sports; 4.00 Volleyball Australia 1998; 4.30 Speed Week; 5.30 The Movie Show; 6.00 Sport Special: 1998 Tour De France Highlights; 6.30 World News; 7.00 Toyota World Sports.

7.30 DOCUMENTARY
Australian Biography – Eva Burrows
8.00 DOCUMENTARY (U.S.)
Space: Beyond The Final Frontier
8.30 DOCUMENTARY (Germany)
Hitler: The Blackmailer
9.30 CLASSIC ALBUMS (U.K.)
Stevie Wonder – "Songs In The Key Of Life"
10.30 MOVIE (France)
Judex (M) (1963)
12.15 TOUR DE FRANCE HIGHLIGHTS
12.45 MUSIC SERIES
Alchemy
1.45 DOCUMENTARY (Canada)
Climate For Murder (M)

7

6.00 REACH FOR A RAINBOW
6.30 SKY TRACKERS
7.00 THE ADVENTURES OF THE BUSH PATROL
7.30 A*MAZING
8.00 SUNDAY SUNRISE
9.00 SPORTSWORLD
11.00 FOOTY GRANDSTAND
12.00 SPORTSWORLD
FOOTY PANEL
1.00 AFL GAME DAY – LIVE
2.00 SEVEN'S AFL – LIVE
Match Of The Day
5.00 THE VILLAGE
5.30 WILD WORLD WITH TINA DALTON
White Birds Of Winter
6.00 SEVEN NIGHTLY NEWS
6.30 WHO DARES WINS
7.00 ALL TIME GREATEST BLOOPERS
7.30 HOME IMPROVEMENT
Revel Without Driving Privileges
8.00 DHARMA AND GREG
Invasion Of The Buddy Snatchers
8.30 MOVIE
Sister Act 2: Back In The Habit (PG)
(1993). Whoopi Goldberg reprises her role as Doloris Van Cartier, the inspiring imposter nun, in this feel-good comedy. The Good Sisters of St. Catherine are up to their rosaries in trouble when the hell-raising students of St. Francis spurn their attempts to be disciplined. But the nuns' prayers are answered when they lure Doloris away from her thriving Las Vegas career to go undercover as Sister Mary Clarence, the school's new music teacher.
10.45 LATE MOVIE
Fatal Instinct (M) (1993)
12.40 NBC TODAY
1.40 NBC MEET THE PRESS
2.40 TELEMALL SHOPPING
3.40 LATE MOVIE
Oddball Hall (PG) (1990)
5.10 MACGYVER (PG)

9

6.00 TURN 'ROUND AUSTRALIA
6.30 WORLD VIEW
7.00 WONDER WORLD!
7.30 THE SMALL BUSINESS SHOW
8.00 BUSINESS SUNDAY
9.00 SUNDAY
11.00 SUNDAY FOOTY SHOW
12.00 MOVIE SPECIAL
The Old Curiosity Shop – Part 2 (G) (1994)
2.00 HOW'D THEY DO THAT?
3.00 TOUCHED BY AN ANGEL
There, But For The Grace Of God
4.00 WIDE WORLD OF SPORTS
Sunday Football: Manly v Balmain
6.00 NATIONAL NINE NEWS
6.30 OUR WORLD
The Crocodile Hunter: Fraser Island: Island Of Time
7.40 60 MINUTES
8.30 MOVIE
Assassins
(1995). Sylvester Stallone stars as veteran assassin Robert Rath. He's the best in the business, but he wants out. Young rival Miguel Bain aims to do the one thing that will clinch the job: murder Rath. Now Rath must dodge an assassin's bullet while hunting his current target, a beautiful electronic surveillance expert who may be his most dangerous assignment yet. Also stars Antonio Banderas. (M)
11.10 NEWSBREAK
11.15 WIDE WORLD OF SPORTS
1998 German F1 Grand Prix
1.30 DAVE'S WORLD
Oh Dad ... Poor Dad
2.00 CELEBRITY HOME SHOPPING
3.00 WIDE WORLD OF SPORTS
Goodwill Games 1998

TEN

5.00 HOUR OF POWER
6.00 MASS FOR YOU AT HOME
6.30 SWORDFISH
7.00 FUDGE
7.30 TOTAL WILD
8.00 NEWS WEEK
8.30 MEET THE PRESS
9.00 VIDEO HITS
11.30 TEN SPORT
The Kellogg's Nutri-Grain Test OF The Toughest
12.00 Supercross Masters 2
12.30 Total Sport
1.00 Porsche Cup Round 2
1.30 The F1 Saga
2.00 RPM
3.00 1998 Shell Australian Touring Car Championships, V8 Supercars, Round 10, Oran Park
5.00 TEN NEWS
5.30 THE ADDAMS FAMILY
6.00 HOGAN'S HEROES
6.30 THE NANNY
The Tart With Heart
7.00 ROSEANNE
Roseambo
7.30 THE SIMPSONS HOUR
8.30 MOVIE
Legends Of The Fall
(1994). "Legends Of The Fall" tells the story of three brothers and the beautiful, compelling young woman who irrevocably changes each of their lives. Stars Anthony Hopkins, Brad Pitt, Aidan Quinn, Henry Thomas and Julia Ormon. (M).
11.10 TEN NEWS
11.40 SPORTS TONIGHT
12.10 LATE MOVIE
Poetic Justice (M) (1993)
2.10 A YEAR TO REMEMBER
2.40 TELEMALL SHOPPING
3.35 DANOZ HOME SHOPPING
4.00 LIFE IN THE WORD
4.30 KENNETH COPELAND
5.00 MARILYN HICKEY
5.30 THIS IS YOUR DAY WITH BENNY HINN

These TV programs are listed from early morning Sunday to early morning Monday. Remember, if you are writing a time, add *am* or *pm* to your answer.

Unit 23

Using your dictionary

1 To put these words in alphabetical order look at the *third* letter.

a dew devil deluxe dentist deuce

_____

b puma puzzle push-up pure pupa

_____

c jazz jam jaguar jaffle jacaranda

_____

2 Now you will need to look at the *fourth* letter.

a apparatus apprentice apply appendix appoint

_____

b outlaw outwit outback outing outcry

_____

c stroller straw struggle strike street

_____

3 Try this word game with your class. Read the three meanings under each word and tick which one you think is correct. No dictionaries allowed yet!

intern

Is it

a a water bird? ☐

b a doctor? ☐

c a person who understands international affairs? ☐

lozenge

Is it

a a type of lounge? ☐

b a plant used to feed cattle? ☐

c a lolly for sore throats? ☐

When everyone is finished, use your dictionary to mark your work with your teacher.

Guide words

Guide words help us to find words quickly in a dictionary. The first guide word on the top of the page is the first word whose meaning is found on that page. The second guide word is the last word on the page. Guide words are always written at the very top of the dictionary page.

All other words listed on that page are in alphabetical order between those guide words. So if we know the alphabet, we can tell by glancing at the guide words whether the word we are looking for is on that page.

Look at the guide words below. Would the words listed below them be found on the same page of the dictionary?

1 Guide words: geranium giant

	yes	no
germ	☐	☐
german measles	☐	☐
ghost	☐	☐
giraffe	☐	☐
gladiator	☐	☐

2 Guide words: picket piglet

	yes	no
pimple	☐	☐
pinball	☐	☐
pigeon	☐	☐
piebald	☐	☐
picnic	☐	☐

3 Guide words: storage strait

	yes	no
storey	☐	☐
storm	☐	☐
stout	☐	☐
straight	☐	☐
strain	☐	☐

4 Now it's your turn. Write five words which would come between these guidewords:
table tale

_____

_____

_____

_____

_____

WRITING – MONDAY

This week we are going to be writing an information report on a country instead of an animal. The country we will be writing our information report on is Japan. We will still be following the same steps, gathering our information, putting it in a graphic organiser and then using this information to write our paragraphs.

Read through the information report on Japan below. The information is all jumbled up, without subheadings. Use different coloured pencils/highlighters to find information on the following: **location, the people, food, products and other interesting facts.**

Here is the type of information you should be looking for under each category:

Location:	Which continent is Japan in? What is the capital city? What are the major landmarks? (mountains, rivers and lakes)
The People:	What is the population? What language do they speak? What sports do they play?
Food:	What are the popular foods called? Give a brief description of each.
Products:	What things are made in Japan that are sold around the world?
Other interesting facts:	Other information that doesn't fit under the other categories

Japan

Japan is located in South-East Asia.

Japan is an island country meaning it is surrounded by the sea. It is made up of four main islands many more smaller islands. Japan could fit into Australia twenty times.

There are 125 million people in Japan which is nearly five times the population of Australia. The main language spoken by the people of Japan is Japanese. "Konnichiwa" means hello in Japanese.

The highest mountain in Japan is Mount Fuji and it is actually a dormant volcano meaning it has not erupted for a very long time. It stands at 3776 metres tall.

Popular sports played by the people of Japan include sumo wrestling and soccer, however the national sport is baseball.

Tokyo is the capital city of Japan.

Japan is famous for its food which is enjoyed around the world. Sushi is the most well-known Japanese food and is made from rice, vegetables, seaweed and seafood or meat.

Many products from Japan sold around the world. There are also many famous companies started in Japan. The main products from Japan are motor vehicles, electronics and computer games.

There are lots of other interesting facts about Japan. Vending machines are very popular in Japan. In Tokyo you never have to walk more than twelve metres to find a vending machine and these vending machines sell a wide range of products including hot food and even underpants.

Ramen is another popular Japanese dish, made from thin egg noodles served in soup. In Japan farmers grow cube shaped watermelons that are easier to stack.

Japan also hosted the Olympics in 2021.

Popular companies include Toyota and Honda. Japan is also popular for their animated television shows, called anime. Popular anime shows include Pokémon and Beyblades.

There are wild bears in Japan.

GRAPHIC ORGANISER:

Japan

Location

Products (famous products and companies)

The People

Food

Other interesting Facts

WRITING – TUESDAY

Using your graphic organiser you completed yesterday, write your information report using the following subheadings:

Location

The People

Remember to write in full sentences and use correct sentence punctuation. You will continue to write your information report tomorrow.

Location

The People

WRITING – WEDNESDAY

Using your graphic organiser you completed, continue writing your information report using the following subheadings:

Food

Products

Remember to write in full sentences and use correct sentence punctuation You will continue to write your information report tomorrow.

Food

Products

WRITING – THURSDAY

Using your graphic organiser you completed, continue writing your information report using the following subheading:
Other interesting facts

Remember to write in full sentences and use correct sentence punctuation You will continue to write your information report tomorrow.

Some more interesting facts you could include are:
Japan has the highest life expectancy in the world.
The koi fish is a national Japanese symbol.
The red circle on the flag represents the rising sun.

Remember to use your own information from the graphic organiser and don't just copy the example sentences. Make them your own!

Other interesting facts

WRITING - FRIDAY

Have one of your parents or older siblings to check your work.

Did you have any spelling mistakes?
Did you miss some punctuation?
Can you use more descriptive words?

Once your work has been checked, edit using a different colour and try to improve your information report.

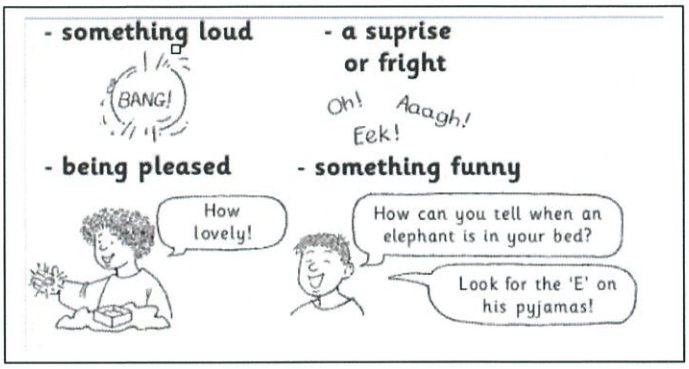
Can you draw a picture to go with each of your paragraphs?

Wednesday – Grammar

When to use an Exclamation Mark!

An exclamation mark indicates strong emotion such as anger, fear, love etc.

Examples:
Arghhh! There's a spider!
Help! Help!
I'm so excited for the party!
Watch out!



Write what the characters in the pictures are saying. Make sure you use a sentence that needs an exclamation mark. The first one's done for you.

Nooo! You've goat to be kidding me!

When to use an Exclamation Mark!

Now! Draw someone who has won a prize. Write what they are saying. Don't forget to use exclamation marks!

MATHS – MONDAY

ADDITION

Activity 1

Make sure you complete the first two columns.
Feel up for a challenge? Give the third column a go.

Everyone	Mini Challenge	Super Challenge
73 + 48 =	$729 + $298 $____	$12903.75 + $67005.99 $_____
29 + 36 =	$49.50 + $37.65 $_____	$79900.95 + $47805.15 $_____
59 + 22 =	$129.68 + $352.75 $_____	7 851 034 + 2 894 389 _____
150 + 57 =	$598.79 + $855.25 $_____	$ 795.99 + $1234.50 $ 59.99 $_____
137+ 183 =	$100.50 + $789.99 $_____	570094 82309 5632 + 209001 _____ _____

MEASUREMENT

Activity 2

Task 1: When thinking of the temperature of a day, describe these temperatures as being 'hot' or 'cold'. Write your answer in the _____ space.

a)30°C

_____

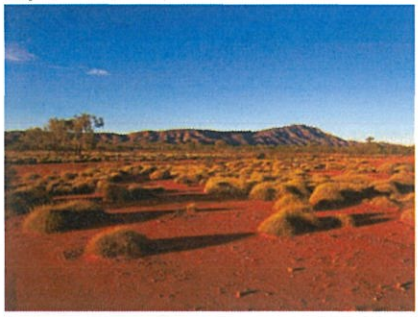
b) 9°C

_____

c) 0°C

_____

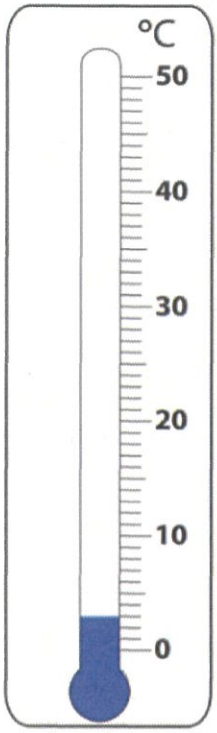
d) 39°C



_____

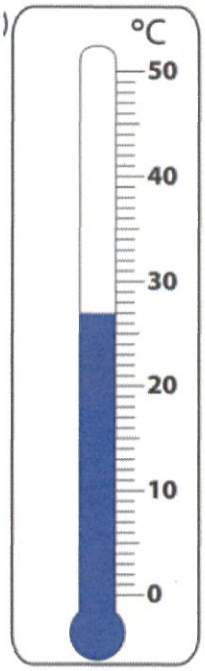
Task 2: Read these thermometres and circle the correct answer.

a)



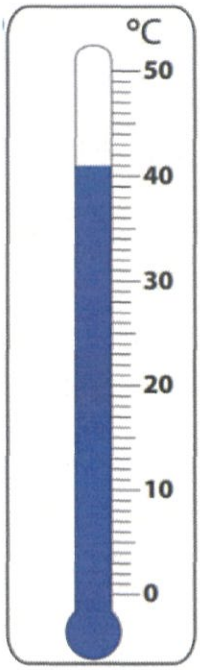
18°C	3°C	10°C

b)



15°C	20°C	27°C

c)



32°C	41°C	39°C

MATHLETICS

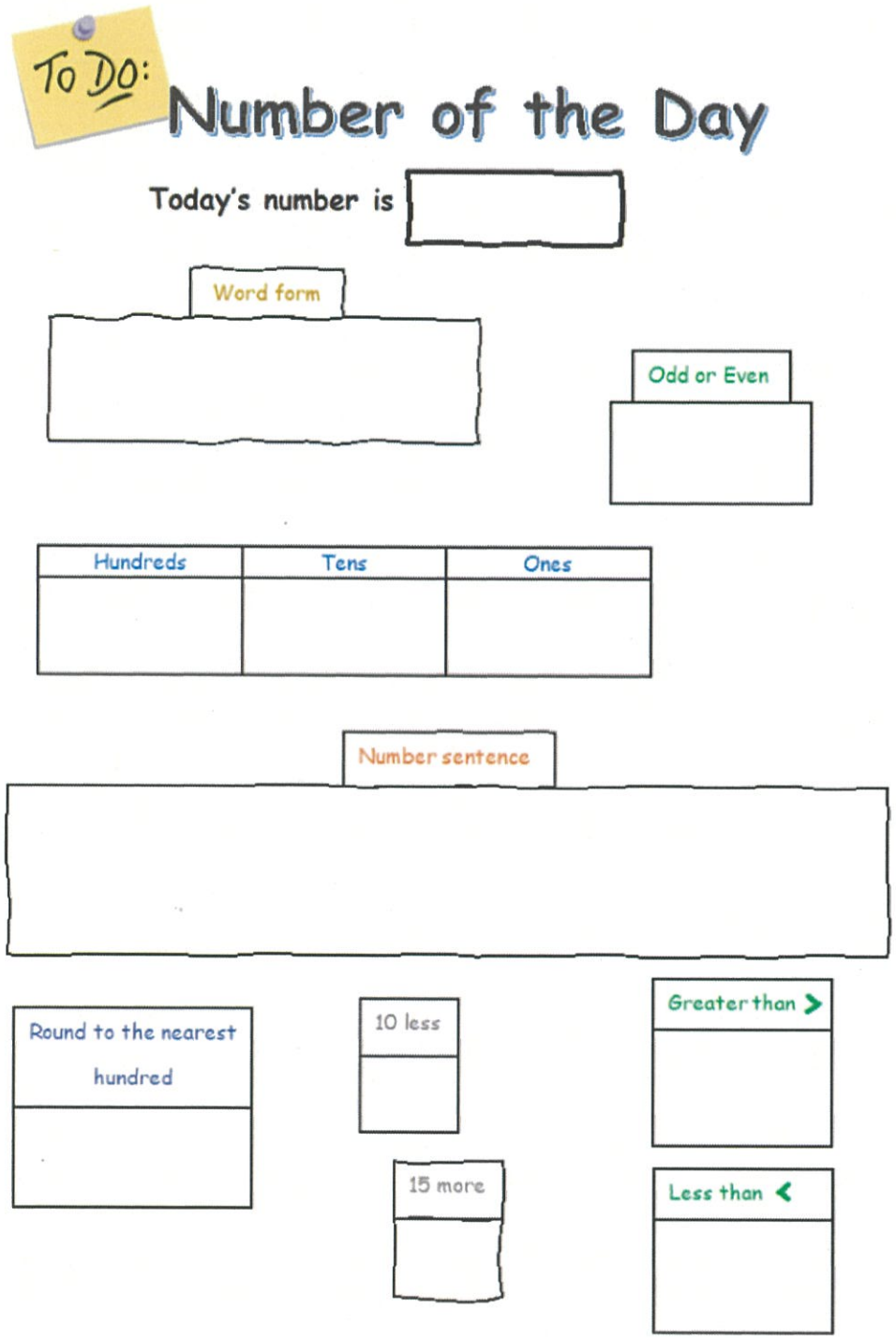
Activity 3

Complete the tasks that have been assigned for you.

https://login.mathletics.com/?_ga=2.125611279.428321967.1628200423-436060344.1628200423

NUMBER OF THE DAY

Activity 4: **Optional**- you can choose to complete this or move on to your next learning activity.



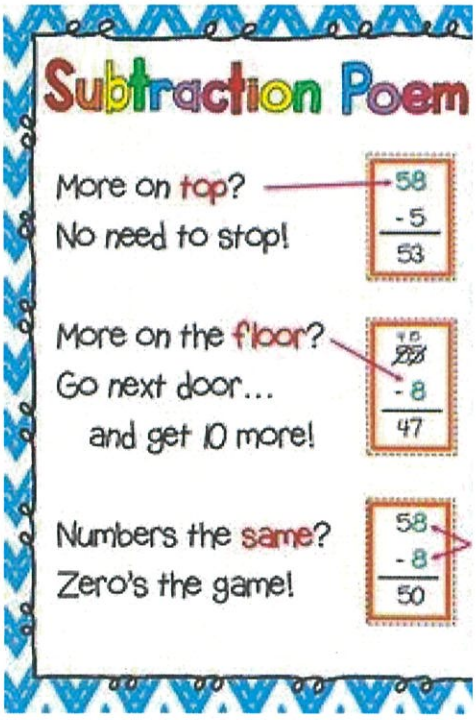
MATHS – TUESDAY

Activity 1

Task 1:

Make sure you complete the first two columns.
Feel up for a challenge? Give the third column a go.

Everyone	Mini Challenge	Super Challenge
64 – 19 =	234 - 159 ___	78 008 - 49 539 _____
72 – 55 =	819 - 458 ___	$445.51 - $256.98 _____
99 – 48 =	$91.25 - $75.99 _____	$6321.09 - $3535.59 _____
72 – 38 =	$29.55 - $12.79 _____	$4721.05 - $1999.99 _____
125 – 66 =	$42.45 - $25.89 _____	$4890.45 - $3956.88 _____

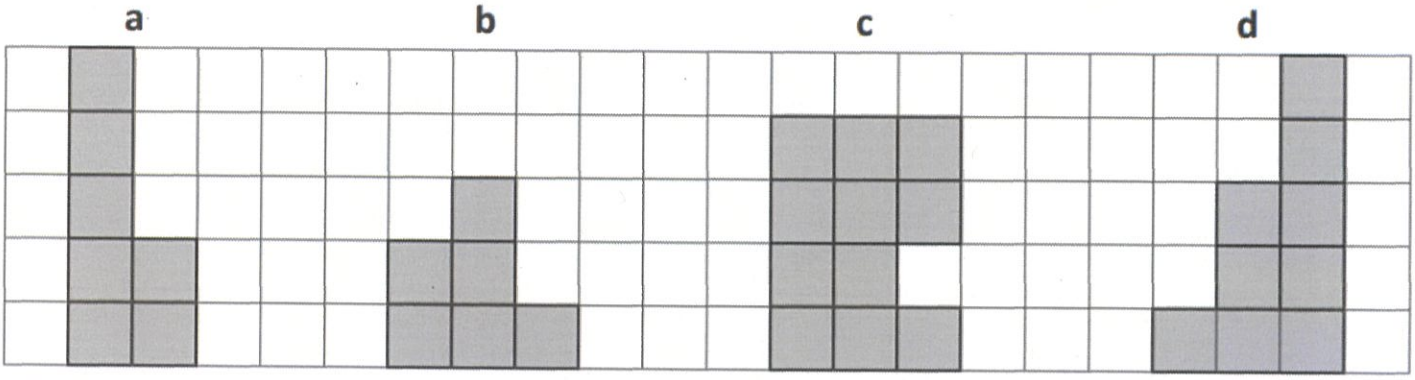


AREA

Activity 2

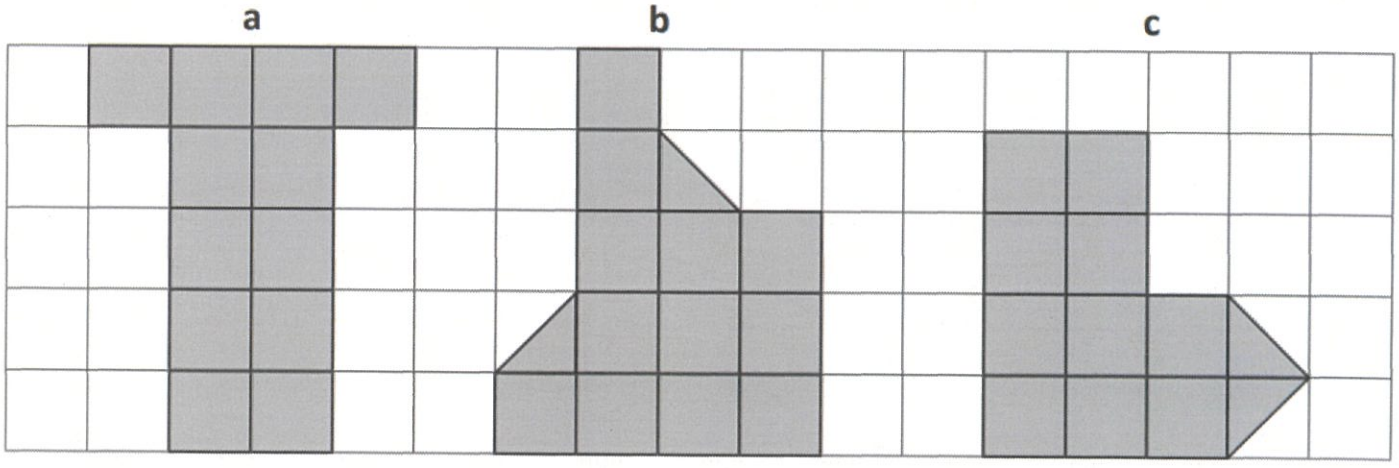
Task 1 Calculate the area of the following shapes by counting the square centimetres:

Each square covers an area of 1 square centimetre (1 cm²). Record the area of each shape:



a _____ cm² b _____ cm² c _____ cm² d _____ cm²

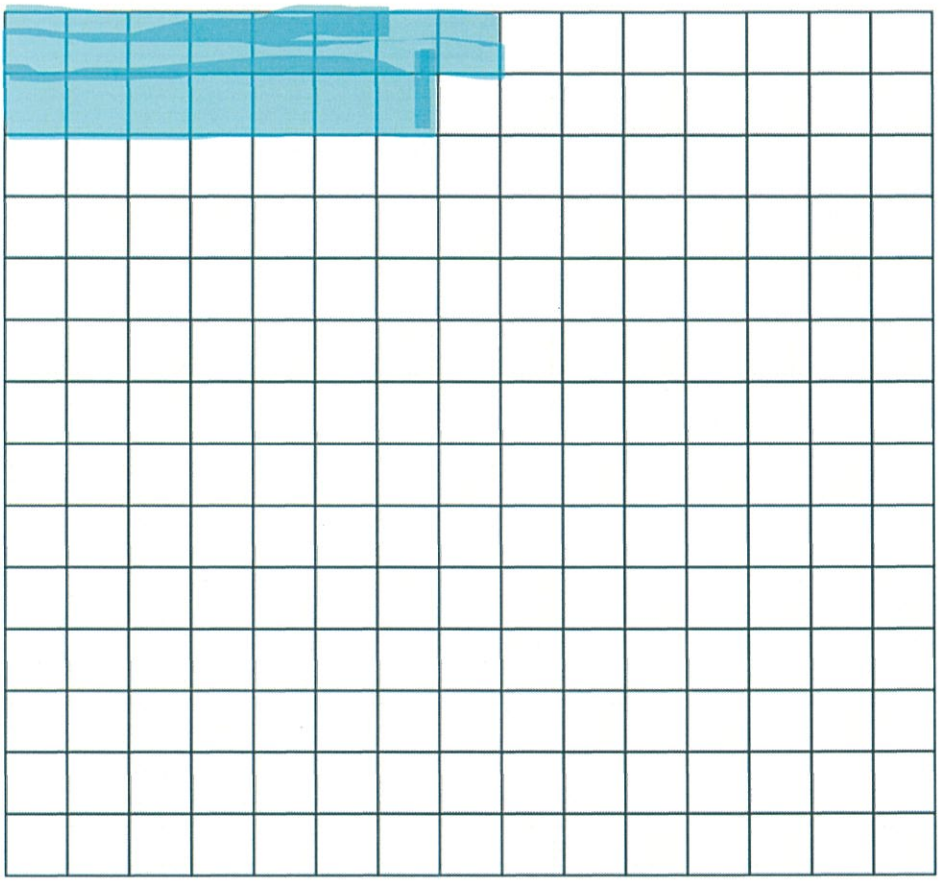
Find the area of these irregular shapes. Use the 1 cm grid paper as your guide:



a _____ cm² b _____ cm² c _____ cm²

Task 3 How many different shapes can you draw with an area of 15cm²? Draw them on the grid below:

One has been drawn for you.



MATHLETICS

Activity 3

Complete the tasks that have been assigned for you.

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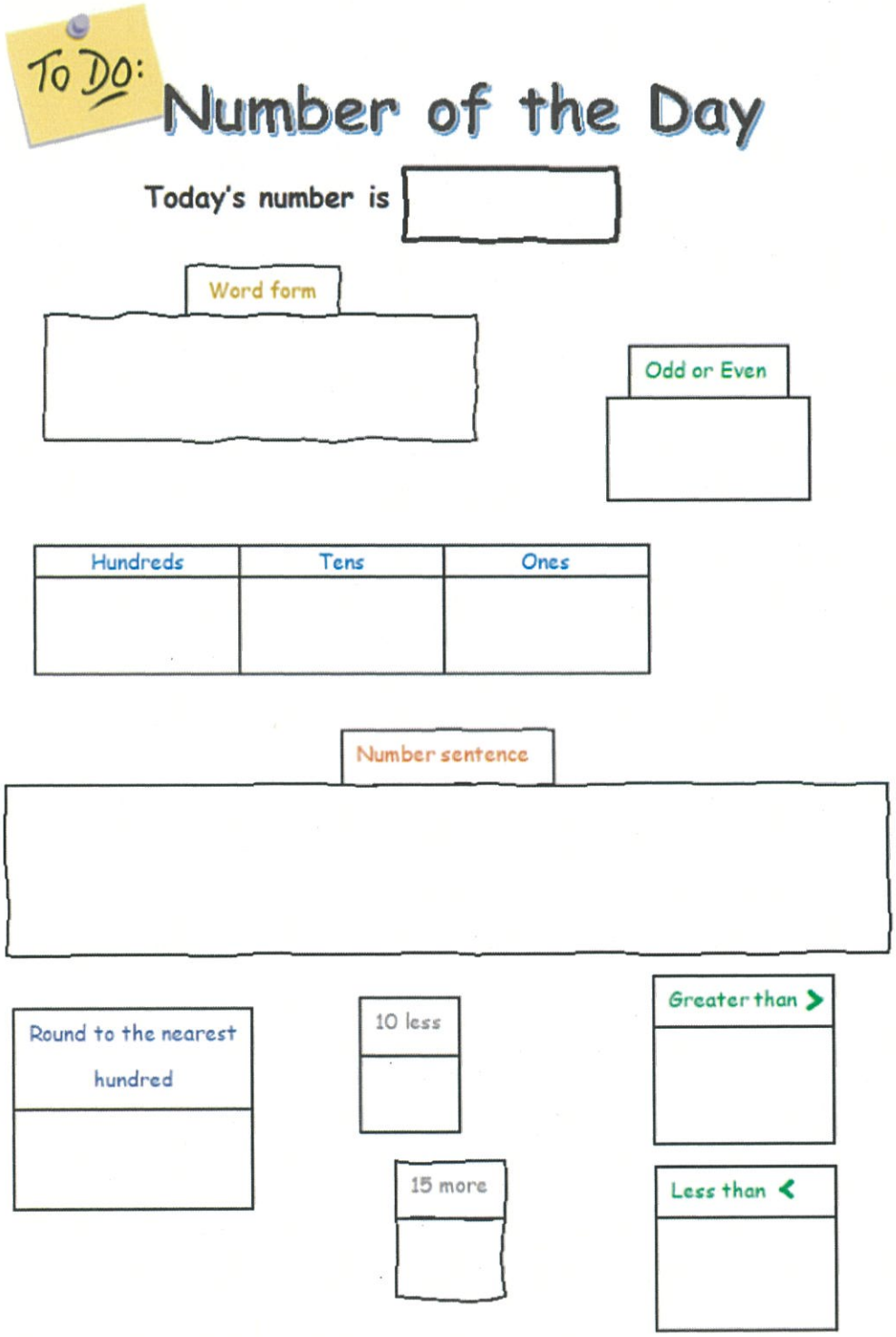
NUMBER OF THE DAY

Activity 4: **Optional**- you can choose to complete this or move on to your next learning activity.



MATHS – WEDNESDAY

MULTIPLICATION

Activity 1

Task 1

Make sure you complete the first two columns.
Feel up for a challenge? Give the third column a go.

Everyone	Mini Challenge	Super Challenge
7 X 3 = 3 x 7 =	2 x 3 x 4 = EG. 2 x 3 = 6 x 4 = 24	653 x 4 ___
8 x 9 = 9 x 8 =	2 x 10 x 5 =	908 X 3 ____
6 x 5 = 5 x 6 =	4 x 3 x 7 =	2875 X 64 _____
8 x 3 = 3 x 8 =	6 x 5 x 3 =	9087 x 85 _____
10 x 12 = 12 x 10 =	4 x 2 x 8 =	90 876 x 598 _____

PATTERNS

Activity 2

Task 1: Find what the rule is to each of these number patterns. The first one has been done for you:

a)

4	8	12	16	20	24	**RULE:** add 4 each time

b)

66	78	90	102	114	126	**RULE:** _____

c)

245	259	273	287	301	315	**RULE:**_____

d)

430	540	650	760	870	980	**RULE:**_____

e)

125	114	103	92	81	70	**RULE:** _____

Task 2: Continue these number patterns and state the rule for each pattern.

a)

235	247	259					**RULE:**_____

b)

181	189	197					**RULE:** _____

c)

				84	78	72	**RULE:** _____

d)

				150	135	120	**RULE:** _____

e)

				231	220	209	**RULE:** _____

CHALLENGE: Can you make your own pattern and state the rule?

							RULE:_____

MATHLETICS

Activity 3

Complete the tasks that have been assigned for you.

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TIMES TABLES

Activity 4: **Optional**- you can choose to complete this or move on to your next learning activity.

Write answer directly into each box.

	0	1	2	3	4	5	6	7	8	9	10	11	12
0			0										
1								7				11	
2		2				10				18			
3			6				18				30		
4	0			12					32				48
5					20					45			
6			12				36					66	
7		7				35		49					
8				24					64				96
9					36						90		
10		10						70					120
11						55				99			
12					48						120		

MATHS – THURSDAY

DIVISION

Activity 1

Task 1

Make sure you complete the first two columns.
Feel up for a challenge? Give the third column a go.

Everyone	Mini Challenge	Super Challenge
7 x 5 = 35 ÷ 5 =	65 ÷ 5 =	220 ÷ 5 =
6 x 6 = 36 ÷ 6 =	56 ÷ 7 =	288 ÷ 2 =
9 x 10 = 90 ÷ 10 =	54 ÷ 6 =	448 ÷ 4 =
8 x 4 = 32 ÷ 8 =	20 ÷ 3 = r	8095 ÷ 5 =
9 x 7 = 63 ÷ 7 =	33 ÷ 5 = r	2718 ÷ 3 =

CHANCE

Activity 2

Task 1: Answer these questions based on this picture of a bag filled with coloured marbles.

R is for red, B is for blue and Y is for yellow

1. If you pulled out a marble from the bag without looking, which colour are you ***most likely*** to pull out? _____

1. If you pulled out a marble from the bag without looking, which colour are you ***least likely*** to pull out? _____

1. **If three red marbles were removed** from the bag, what would now be the ***most likely*** coloured marble to be pulled out? _____

1. **Three more yellow marbles have been added to the bag.** What colour marble is now the ***least likely*** to be removed from the bag? _____

Task 2: Using the Circle the chance of the event happening.

Event	Chance
It will rain sometime this month.	impossible / unlikely / likely / certain
Thursday will come after Wednesday.	impossible / unlikely / likely / certain
A tiger will be serving at the canteen.	impossible / unlikely / likely / certain
Every student in our class likes broccoli.	impossible / unlikely / likely / certain

MATHLETICS

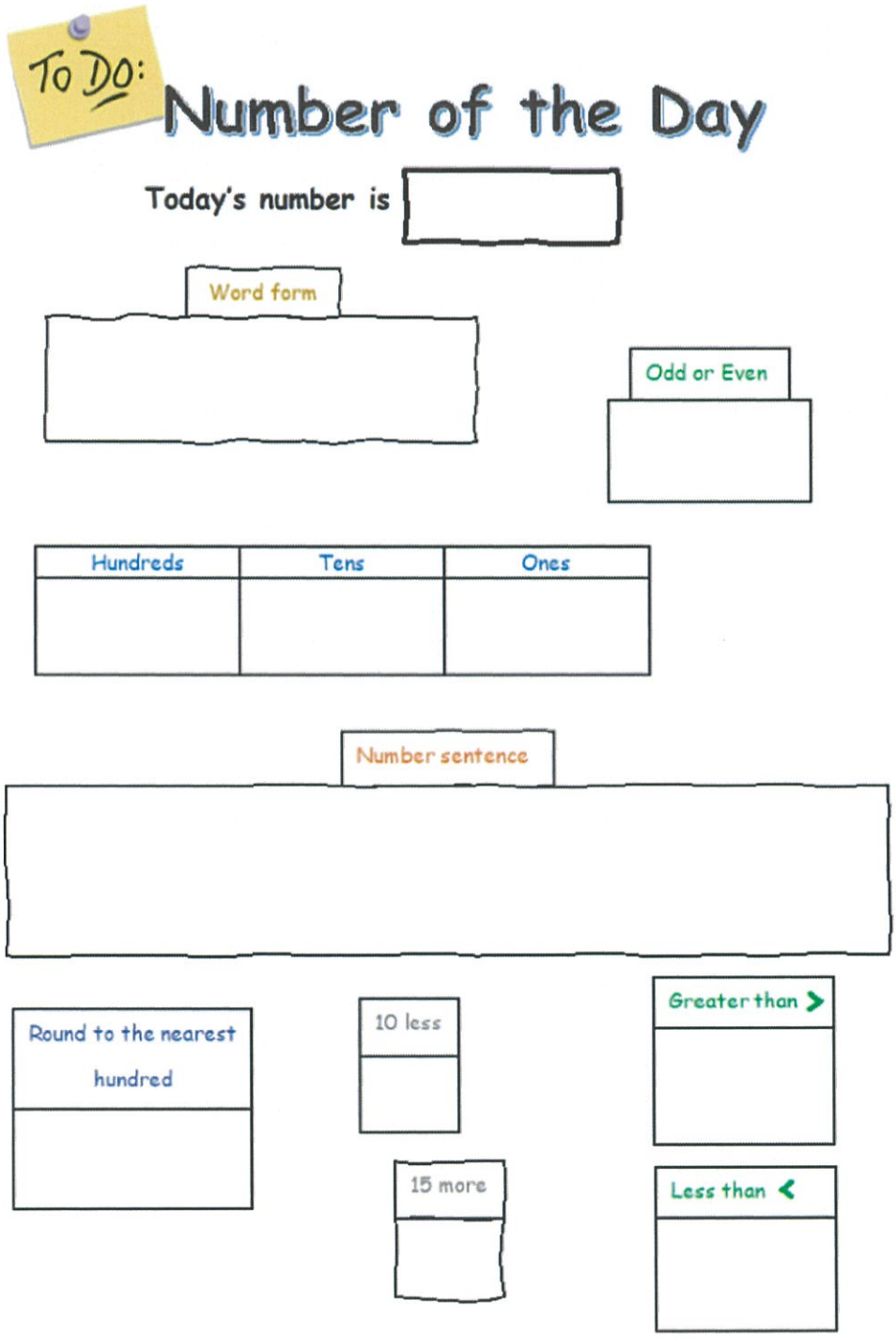
Activity 3

Complete the tasks that have been assigned for you.

https://login.mathletics.com/?_ga=2.125611279.428321967.1628200423-436060344.1628200423

NUMBER OF THE DAY

Activity 4: **Optional**- you can choose to complete this or move on to your next learning activity.



MATHS – FRIDAY

FRACTIONS

Activity 1

Task 1 Fill in the fractions grid below. Order the decimals from smallest to largest. Move the decimals into the correct box

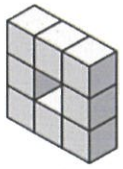
Smallest	Middle	Largest
0.33, 0.31, 0.03		
0.95, 0.89, 0.59		
1.21, 1.34, 1.56		
1.01, 1.11, 1.21		
2.89, 3.98, 3.89		

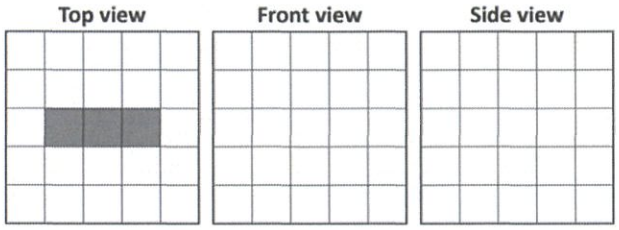
3D SPACE

Activity 2

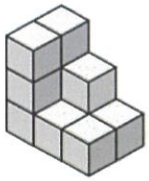
Task 1: Here are some 3D models. Shade the grid to show the top, front and side views of each model.

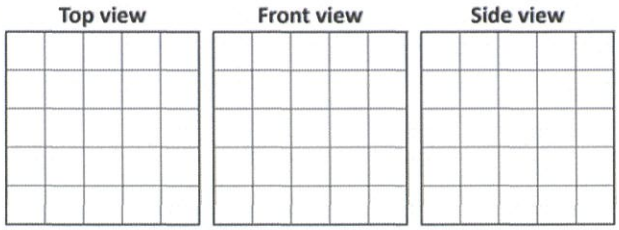
a



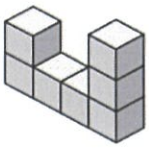


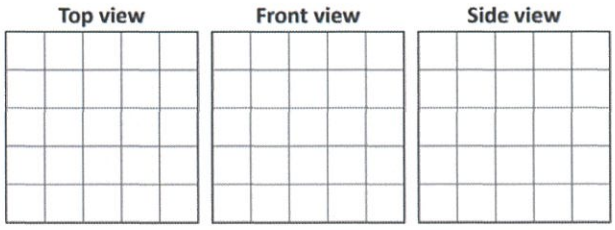
b



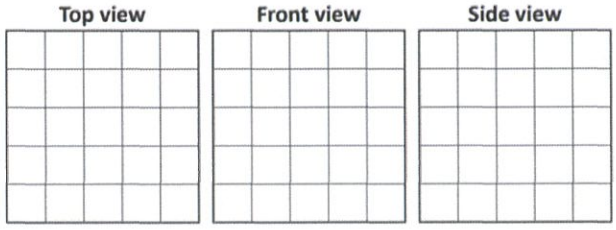


c





d



MATHLETICS

Activity 3

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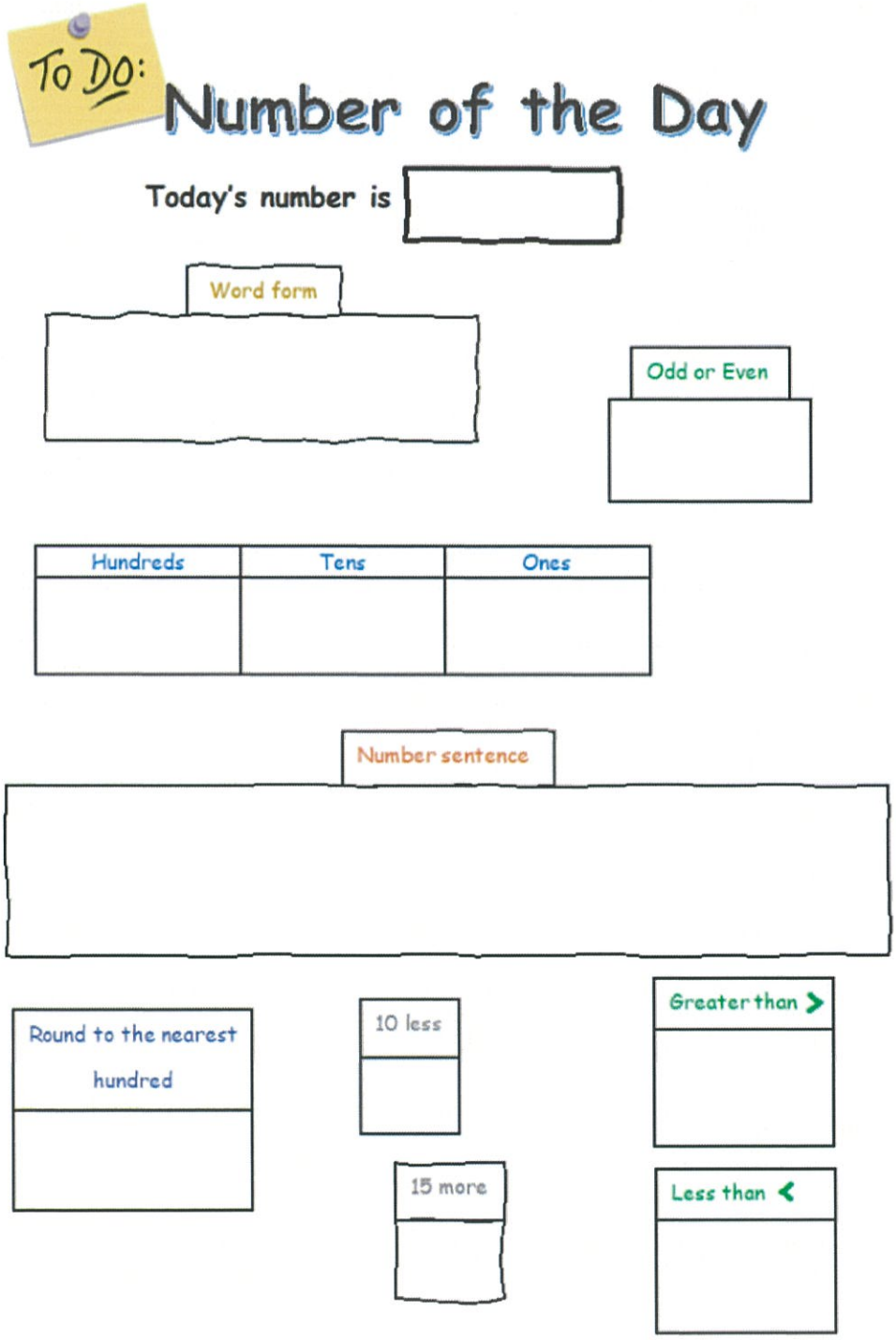
NUMBER OF THE DAY

Activity 4: **Optional**- you can choose to complete this or move on to your next learning activity.



How do people use the natural environment in everyday life?

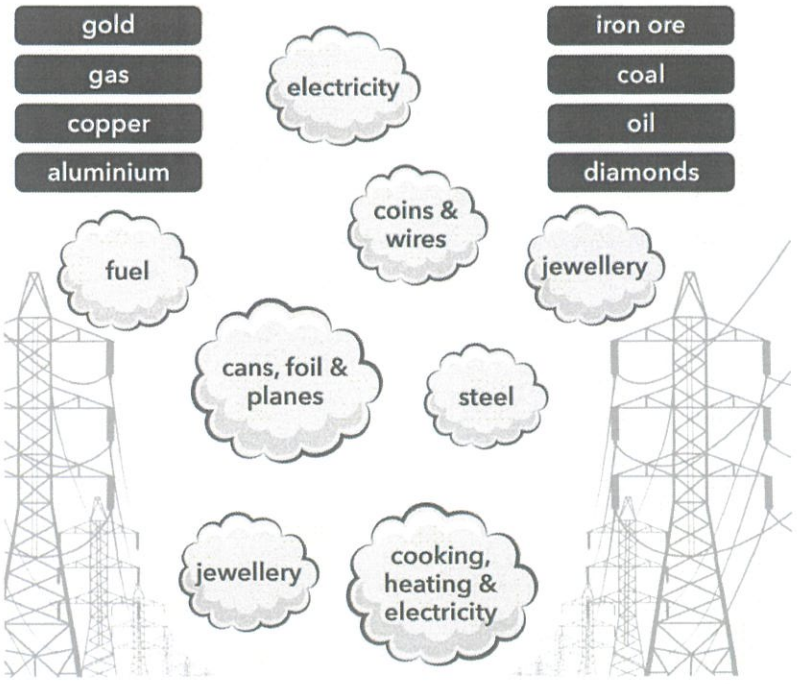
FOSSIL FUELS

Fossil fuels are **oil, coal and natural gas**. They are a non-renewable source of energy. Many homes are heated with fossil fuels. Many methods of transportation uses fossil fuels.

1. **Look at the image. Write down what you see, think and wonder.**

What do you see?	What do you think?	What do you wonder?

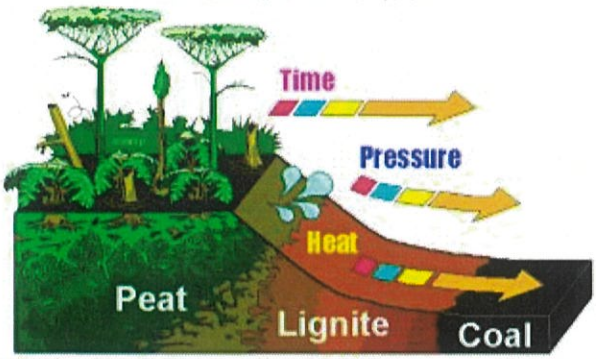
2. **People mine the earth for natural resources to support them in everyday life. Match the mined natural resource to its use.**



What Are Fossil Fuels?

Diagrams can show the sequence in a process. The diagram below shows how coal is formed.

How Coal Forms



1. Millions of years ago, swamps covered large parts of Earth's land. When swamp plants died, they sank to the bottom.	2. Layers of decayed plants formed a soft material called peat. Over time the peat was buried under mud and sand.	3. The mud and sand turned to rock. Slowly the peat changed into coal.

Answer these questions about the stages above.

1. What happened to the swamp plants when they died?

---

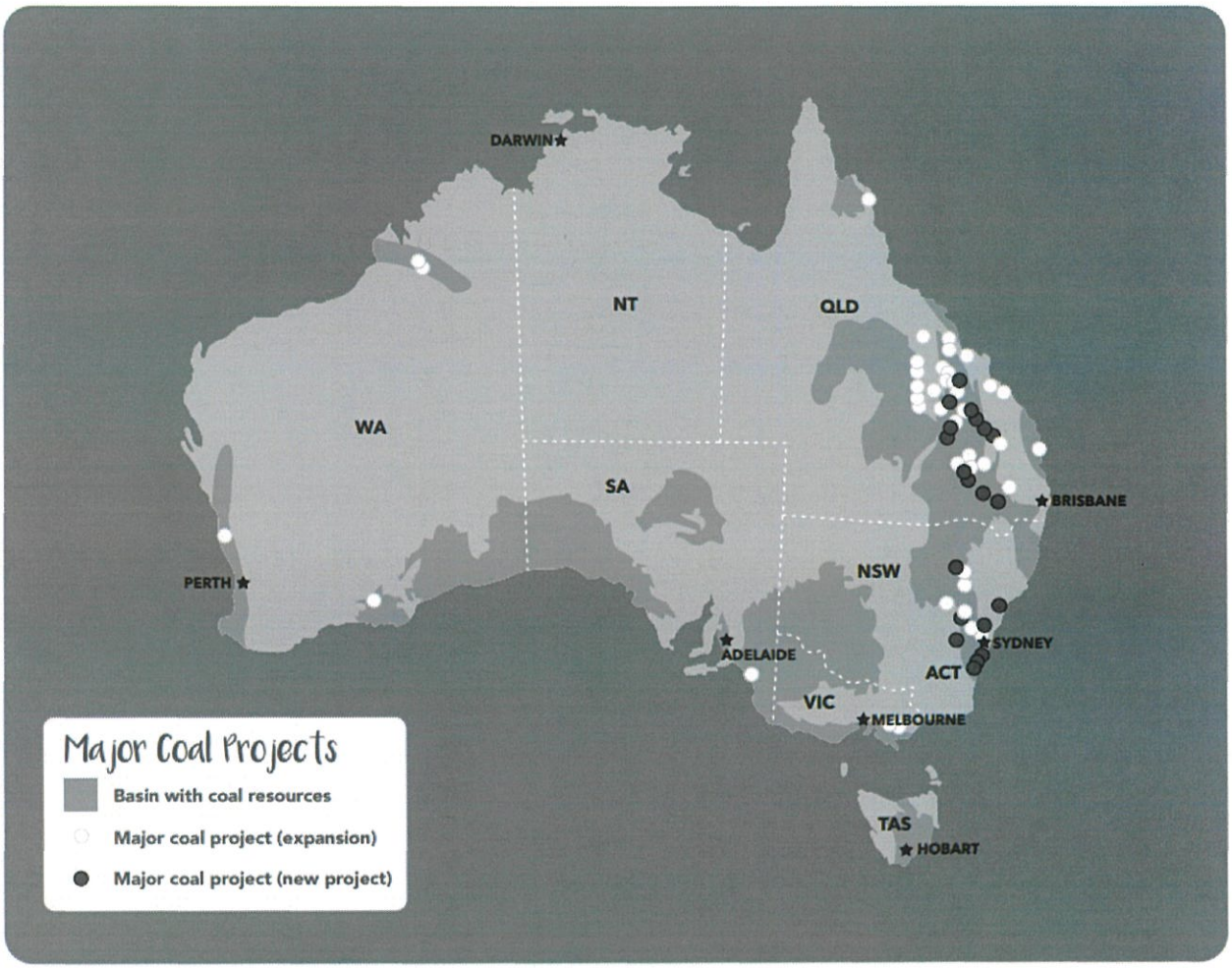
2. What material formed from the layers of decayed plants?

---

3. Look at the third stage above. How was coal formed?

COAL

7 Look at this map of Australia's major coal projects.



a In which states is coal found in Australia?

b Which state has the most coal and the most coal projects?

c Are there more new coal projects or ones being expanded?

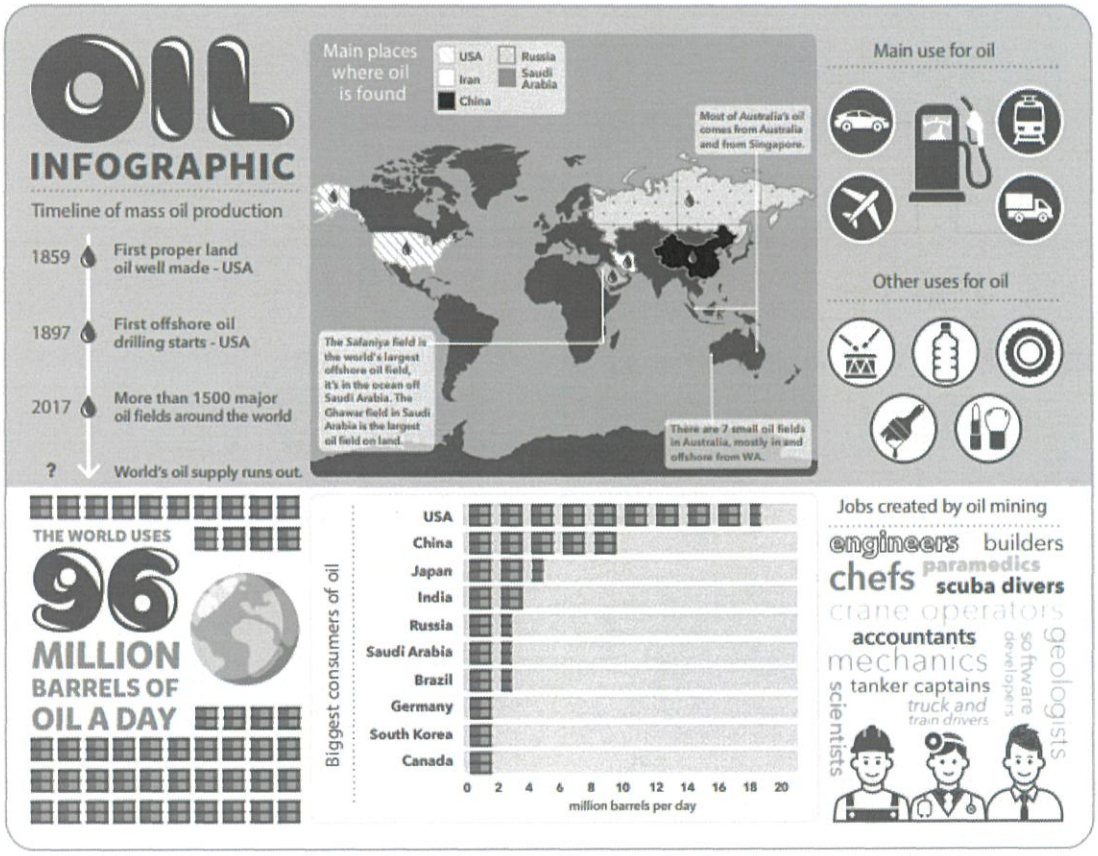
8 How would people in Darwin get their electricity?

OIL

Oil is a natural resource that is found deep under the earth's surface. Oil is used to make many things. Circle the things you have used that are made from oil.

petrol- for cars, boats, trains and planes, chewing gum, shampoo, soccer ball, toothpaste, paint, plastic toys, computer, perfume, lipstick, basketball, bike tyre, headache tablet, socks, drink bottle.

Look at this infographic about oil production.



Use the information in the infographic to write your own report about oil production:

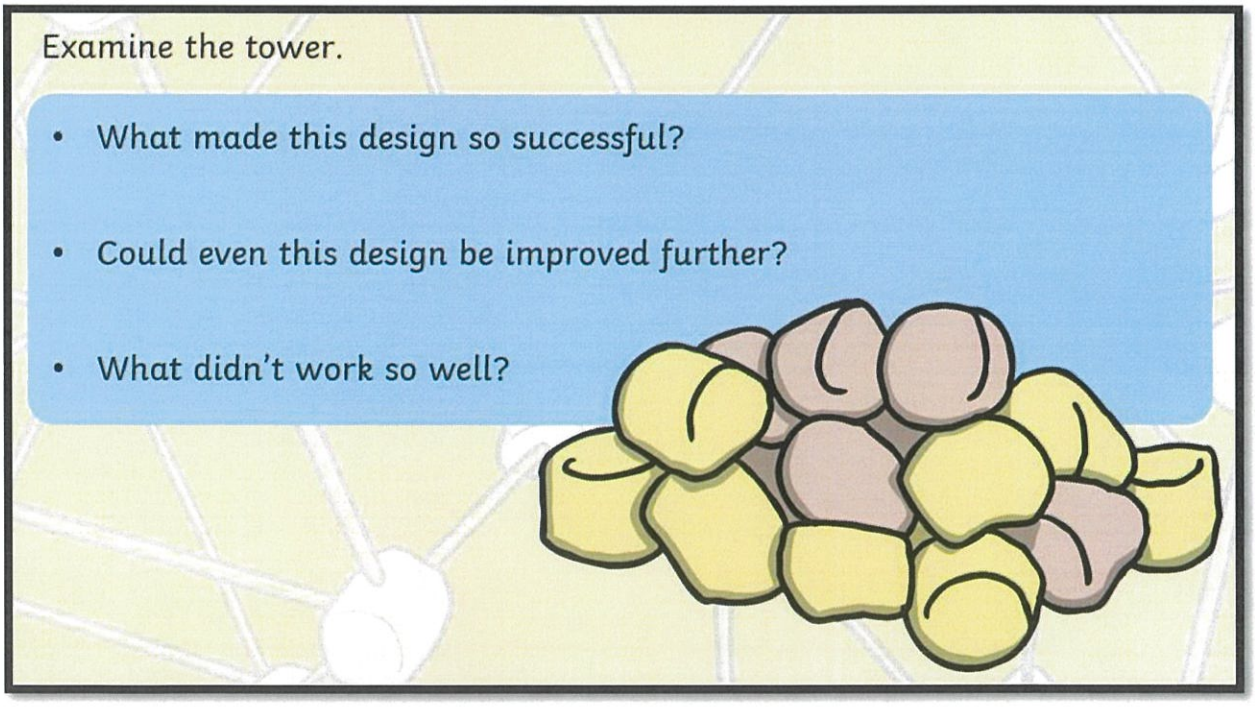
Science – Tuesday, Week 9

Marshmallow Challenge

You will need:

20 dried spaghetti pieces
25 mini marshmallows
roll of tape to hold the base down on the table.

Using your materials, create the tallest structure you can. Remember gravity will try to pull it down as it gets higher.



Take a picture and upload to your Notebook or draw your design.
If you don't have any marshmallows, you can use dough (flour and water) or playdough to hold the spaghetti together. Just be careful as dough is heavier than marshmallows.

What made this design so successful?

_____

_____

_____

How could you improve this design?

_____

_____

_____

What didn't work very well?

_____

_____

_____

PD/ Health Wednesday

How can I keep myself safe and in the community? (6)

...

Hi Lizelle, when you submit this form, the owner will be able to see your name and email address.

* Required

1. Class *

- ◯ 3K
- ◯ 3A
- ◯ 3Q
- ◯ 3M
- ◯ 4H
- ◯ 4G
- ◯ 4R

2. Where is the safest place to cross the road? *
(1 Point)

- ◯ On the corner
- ◯ Between cars
- ◯ Behind a bus
- ◯ At a pedestrian crossing

3. What can you say to yourself so you cross the road safely? *
(1 Point)

- ◯ Stop, Look, Listen, Think
- ◯ Stop, Think, Run
- ◯ Look and Walk
- ◯ Don't look and walk

4. Why is it important to cross the road at a safe place? *
(2 Points)

Enter your answer

5. Select two choices to show how to be safe on a bus. *
(1 Point)

- ☐ Wait until the bus stops before moving to get off the bus at your designated stop
- ☐ Remain in your seat - do not move around the bus unnecessarily
- ☐ Get on the bus before it comes to a complete stop
- ☐ Move around the bus while its moving and stand at the edge of the bus when it pulls up

6. Is the following statement a fact or opinion?
Always buckle up. Many accidents happen close to home. *
(1 Point)

- ◯ Fact
- ◯ Opinion

7. Is the following statement a fact or opinion?
Buses are more fun than cars. *
(1 Point)

- ◯ Fact
- ◯ Opinion

8. Is the following statement a fact or opinion?
Wearing a seatbelt protects your body from injury in a car crash. *
(1 Point)

- ◯ Fact
- ◯ Opinion

9. Why is it important not to play ball games and run around while waiting for a bus? *
(2 Points)

Enter your answer

10. True or False. It is mandatory for drivers and passengers to wear a seatbelt. *
(1 Point)

- ◯ True
- ◯ False

11. Why is it so important to wear a seatbelt every time you get in a car? List at least 2 reasons. *
(2 Points)

Enter your answer

12. Do you have to wear a helmet every time you ride a bike? Yes/No- Explain your answer. *
(2 Points)

Enter your answer

13. When should you replace your helmet? *
(1 Point)

- ◯ If it has been dropped on a hard surface or been involved in crash
- ◯ If the foam is cracked
- ◯ If the straps are worn
- ◯ All of the above

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