# NSW Education Standards Authority Syllabi

Highly-trained staff at Glendore Public School deliver student-centered programs across six mandatory Key Learning Areas and many Co-Curriculum Areas:

### NESA Key Learning Areas

- English
- Mathematics
- Science and Technology
- History
- Geography
- Creative Arts
- Personal Development, Health and Phys. Education

### Co-Curriculum Programs

- Aboriginal Education •
- STEM (Science, Tech, Engineering, Mathematics)
- Coding (Virtual, Online, Hands-on) and Robotics
- Musical Theatre, Dance, Drama and Music
- Children's University
- Sport (Athletics, Swimming, Cross-Country)
- Inter-School Sport (Junior/Senior Netball & Soccer)

# Academic/Research Partners

- Hunter RDA (Research Development Association)
- Callaghan Education Pathways and Hunter TAFE
- Newcastle City Council & Callaghan Pre-Sch Links
- The University of Newcastle, including SPinS (Speech Pathology in Schools) and Education
- Centre for Educational Statistics & Evaluation
- The Glasser Institute for Wellbeing
- The Haileybury Institute of Explicit Instruction
- The University of Melbourne
- NSW DoE Leadership and High Performance •
- ConnectED Professional Learning
- Australian College of Educators ٠
- The Burraga Foundation

# Glendore Public School

Glendore Public School supports educational and cocurricular programs of excellence and opportunity for students in the Sanctuary (5): Original, Central, North, West & Views, Glendore, Maryland, Fletcher, Nikkinba Ridge, Pinnacle & Hidden Waters estates.

# Our School has three Strategic Directions:

- Excellence in Learning
- Excellence in Teaching
- Excellence in Leading

External Validation of Glendore Public School against the NSW Government's School Excellence Framework occurred during our current 2018-2020 School Plan. The school was rated as Sustaining and Growing towards Excellence for its first two Strategic Directions. It was rated as demonstrating *Excellence* in Leadership.

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# **AUSTRALIAN EDUCATION AWARDS 2020**

Glendore Public School is a national Top 8 finalist in three separate Categories of this year's Australian Education Awards:

- Primary School of the Year
- Primary School Principal of the Year
- School Principal of the Year



We are an inclusive public school that offers all of this.

Your local school, excelling at a national level.

# Welcome to **Glendore** Public School



# K-6 enrolments available now



# Where Everyone Can Succeed











# Excellence in Learning

For our 2018-2020 School Plan, Glendore Public School extensively negotiated with its community. This includes all students, parents, caregivers, community members and the staff. The same process has begun for the 2021-2024 School Improvement Plan.

As part of the School Excellence Framework and to meet the NSW Government's *Premier's Priorities*, the school has explicitly re-aligned its student focus around Professional Learning Communities (PLC's).

All staff examine student performance in 5-week sprints. Ability-based, differentiated programming is offered to all students based on their immediate level of need. Extra support teachers are embedded.

Significant increases in academic performance has occurred between K-2, 2-3, 3-5 and 5-7. Many students are performing well above expected achievement. This is verified from involvement in external NAPLAN 3/5, VALID 6, Year 1 Phonics Trial, 'Year 3/5 Check-In' assessments.



# Excellence in Teaching

Please visit: <u>education.nsw.gov.au/teaching-and-</u> <u>learning/school-excellence-and-</u> <u>accountability/school-excellence</u>, and <u>www.nsw.gov.au/improving-nsw/premiers-priorities/</u>

In the past 36 months, 25 members of the permanent staff have been appointed through open merit-selection. Twenty temporary staff were merit-selected.

Over \$400,000 has been resourced into developing the most highly-trained staff at Glendore Public School. All NSW teachers are expected to have achieved 50 hours of NESA-registered learning and 50 hours of non-registered learning over 5 years. We achieve this biannually with all staff: teaching and non-teaching.



At Glendore Public School, our 60 teaching staff and 15 non-teaching staff strive for continuous development. Our teachers are regularly called upon to lead other teachers in English, Science, Mathematics & STEM, Embedding Formative Assessment and Explicit Instruction, in Sustainability, Performing Arts and Aboriginal Education

Our Classroom Teachers have been asked to share their work for The Haileybury Institute's *Explicit Instruction Alliance* and across the Callaghan Education Pathway of 20 school's *Embedding Formative Assessment Project*. This project has been funded by the Department of Education.

Our staff support professional learning of Early Childhood and Pre-School Educators across the Callaghan Education Pathway. State executive/principal professional learning is coordinated from the team at Glendore Public School.



### Excellence in Leading

At Glendore Public School, extra classes operate in Years K-6 to support differentiated English and Mathematics explicit instruction and higher order learning. K-2 classes are all deliberately small in size, being 20-22 per room.

Each Professional Learning Community (PLC): K, 1, 2, 3-4, 5-6) has an experienced Assistant Principal, who acts as an *Instructional and Wellbeing Leader*. They work alongside teachers and students in their classes every week.

In partnership with the Deputy Principal, the Learning Assistance Support Teacher, the School Psychologist and the Principal, all staff examine educational programs in terms of: *What does this child need to know? How will we achieve that?* and *When will we achieve that by?* 

World-class practices from professors Dinham, Hattie, Harris, Timperley, Hargreaves, Gore, Robinson, Wiliam, Fleming, Hatswell are embedded into daily practice.

Student Leadership is critical at Glendore. SRC's, Team Leaders, Student Parliament, Sustainability and IT/Design Groups, Recycling & Peer Support operate across K-6.





#### Aboriginal Education is Everyone's Business

Glendore Public School has important partnerships with its community and the Muloobinbah Local Aboriginal Education Consultative Group. Both groups are included as merit-selection representatives on staffing panels.

The school has a high number of merit-appointed Aboriginal Scholar Teaching Staff who impart cultural competencies among all students and staff. Glendore is one of the first public schools in NSW to explicitly utilise its' Aboriginal Equity Funding to resource a full-time Aboriginal EducationOfficer. Our school's staff work with students to achieve artistic and cultural competencies success which is recognised at state/international levels.

Staff create opportunities across the curriculum, through their dedication, talent and knowledge. *Sista Speak, Boys Yarning, m-Goals, Cultural Groups* run each week. Our School regularly contributes to *The Burraga Foundation's* StoryLines website. The *8 Ways of Learning* are embedded into all KLA teaching and learning programs.



#### Professional Learning Drives Student Success

Our approach to professional learning at Glendore Public School is affectionately known as *The University of* Glendore. Our talented teaching, administrative and support staff have each voluntarily given up their personal evenings, weekends and holiday times to engage in explicit professional development.

The entire staff is trained so that our *Community of Practice* moves as one. Permanent, Temporary and Casual staff are trained together. We believe in having the best staff in front of and behind every child. There are only two types of positions at Glendore:

- Those that directly and positively impact on learning.
- Those who support staff to impact positively on students.

Just some of the whole-school and professional learning community focuses for our staff, which are worth 'Googling' include: Assessment for Learning, Embedding Formative Assessment, Explicit Instruction, 'Here' Hidden' Head', Inferential Reasoning/Deduction, Types of Texts, Multimodal texts, Additive/Multiplicative Strategies, Choice Theory, Get Happier Schools, L3, Mathematical Mindsets, TEN, MBB4N, EALD, Disabilities Standards for Education, Gifted and High Potential, SPinS, STARRTS, New Arrivals.

#### All of these are occurring daily at Glendore.





### A Diverse and Inclusive Community

*First Nations, Defence, New Arrivals, Many Cultures, One Value* At Glendore, we believe in creating a culture of success; a community where everyone can succeed. This recognises that many people have different life experiences, ethnicity, language backgrounds, disabilities, family employment experiences and spiritual/religious/values beliefs.

Glendore has a strong learning support team, including every executive/classroom teacher; Learning Assistance Support, English as Additional Language/Dialect and New Arrivals Program teachers; a Defence School Mentor, a School Chaplain, 8 School Learning Support Officers, a School Psychologist, Deputy Principal and School Principal.

The school's staff and systems work around the vision of opportunity and success for all, building resilience, supporting necessary learning and social adjustments and developing talents. The school operates phone, in-person and via online interviews/communication, not only at set times but as is needed and upon request.

Every child who feels happy and safe, will learn to their potential.





#### **Outstanding STEM/IT Programs**

Glendore Public School has training partnerships with the Hunter Region Development Authority, The University of Newcastle and Newcastle City Council. Each year, the School accesses loan materials from the NSW Department of Education's *iStem* resource sharing program. Our staff offer training across school networks and collaborate with *Supercars Australia* for the *Dare to Be Different* program.

Glendore has over \$25,000 of robots and participates in *MiniMe, Lego EV3, RoboCup, Scratch & Osmo Challenges*. We annually participate in Wind and Solar Car Challenges across the Callaghan Education Pathway, with this program being broadened across Years 4-6 in 2020.

Over 500 laptops, iPads and desktops are utilised by students across the school. Glendore has two IT Laboratories, one being its STEM (Science, Technology, Engineering, Mathematics) Lab. It also has ten mobile device trolleys so that online leaning can be embedded into everyday class practice as a curriculum guarantee.

Our School will continue implementing online learning across K-6 and BYOD (3-6) in 2021. A curriculum guarantee of devices is in place to ensure access for all. STEM, Coding and Robotics Clubs operate weekly.

Every Glendore K-6 student was accessing *Collaborative Online Workspaces* by the end of Term One to connect with their teacher and peers in COVID-impacted times. Students had educational continuity through our *MS SharePoint* portal.

#### Sporting Programs to Excel in

Glendore Public School runs its Swimming Carnival, indoors in December at The University of Newcastle. This sun-safe measure is led up to by an intensive *Learn to Swim* program for all Year 2-6 students in Term 4.

Athletics Carnivals occur at the Hunter Regional Athletics Stadium with Cross Country events onsite. The school annually has individual and team representatives at zone, region and state level. Inter-school competitions are run for Football (soccer) and Netball for Junior and Senior students in Years 3-6. Mixed teams apply. School Aerobics programs are also offered (Years 2-6).

Glendore has partnered with the NSW Waratahs, Hunter New England Health, Australian Sports Commission, Cricket NSW, Sport in Schools Australia, School Aerobics Australia and The University of Newcastle to offer a range of programs that will meet the needs of every child. Our skilled staff have supported students and other schools at state level in Sport.







#### Your local Performing Arts school

At Glendore Public School, extra opportunity ensembles operate at lunchtimes and extended recess breaks. These include an Aboriginal Cultural Group, two Contemporary Dance Groups, Drama Groups, Recorder, School Choir, Musical Theatre groups and Talented Artist programs (*Aboriginal* and *Fine Arts*). We also offer access to university-level peripatetic instrumental music tutors.

The school has staged full, pro-amateur level school musicals. These include Aladdin Jr and *Seussical the Musical Jr* in our theatre, *The Glendore Gallery*. Next year, our entire school will provide the Callaghan premier of Disney's *The Lion King Jr* in Callaghan College's new \$25 million performing arts precinct – please google this.

Specialist opportunities for gifted/high potential students are offered daily by its merit-selected staff, many of whom are artists in their own right. Students are able to participate in external opportunities through group/individual application to Star Struck, to the NSW Arts Unit and to Callaghan's CAPA/GATS classes. Students are provided with quality-programs, that build collaboration & team-work within a managed timetable that keep learning centred.

