

GLENDORE PUBLIC SCHOOL

LEARNING

Where Everyone can Succeed



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CARING

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SUCCESS

Term Two – 2020 Update

Sunday, 26 April 2020

Dear Glendore Parents and Caregivers,

On Friday via our social media, the School advised it would be sending an email concerning the return of all NSW Public School Students.

This is a two-page document, which includes summary points (Page One) and Background Information (Page Two) behind the massive planning and processes that have occurred in every NSW Public School over the past two weeks. (attachments provided)

Important Summary Points are:

- This Monday AND Tuesday are Pupil Free days
- From Wed (28/4/20) to Fri (8/5/20) all Public Schools operate in Phase 0 (Only Essential Services students attend 5%)
- From Mon (11/5/20) a 1 dpw (day per week) attendance roster by grade, that caters for siblings (Phase 1-25%) starts.
- Essential Services students *are* able to attend daily.

For the first two weeks of Term 2, all NSW Public Schools (including Glendore Public School) are in Phase 0 You must continue to;

- Keep your children at home if possible.
- Support your child/children to continue learning at home.

RESPECT

• Follow the heath advice and keep your child /children at home if they are unwell.

Schools are open for families who need it:

- Families are encouraged to keep their children at home whenever possible.
- Students who attend school are supervised to complete CoL-WaH work.
- They *are not* in their regular classes.
- All students will continue to engage with a single unit of work.

The following advice is provided at these locations:

- The NSW Department of Education's <u>'Managed Return to School for Families</u>' is available at the link
- Glendore Public School's CoL-WaH (Continuity of Learning-Work at Home) Website for GPS-provided work
- The <u>NSW DoE's (Department of Education) 'Learning from Home' website</u> for further advice on remote learning
- The <u>NSW DoE's</u> 'Wellbeing at Home', 'Telephone Interpreter Service' 'Parents and Caregivers Toolkit'

What does this mean for Glendore Public School in Term 2?

• There is much for our school to plan. I have been briefed by the DoE after the Premier's announcement of the new details, and I am reviewing the DoE's ongoing advice sent to advise and support principals to operationalise student learning for Term 2, 2020.

• Monday 27 April <u>and</u> Tuesday 28 April (Week 1) are declared School Development Days. Across these two days, all staff will participate in professional learning to plan for supporting students in the term ahead. No student supervision will be available.

• Col-WaH Teaching and Learning programs now resume for students <u>from home</u> on Wednesday 29 April. All NSW Public School will continue with the model used at the end of Term 1 for the first and full two weeks of Term 2, 2020.

• During this time, while the school is still open, the State Government still encourages students to learn from home, as in Term 1. The learning material for "learning from home" for Weeks 1 and 2, will be distributed or available by Tuesday afternoon on 28 April 2020, ready for students to follow on Wednesday morning 29 April 2020.

- Over Week 1, we will be developing Glendore Public School's model for learning delivery from Week 3 (11th May, 2020).
- From this day, every student will have the opportunity to start attending school 1dpw, as per the DoE's guidelines.
- I will be in a position to inform our community by early in Week 2, about what Glendore PS' model from Week 3 will look like.
- From Week 3, Term 2, we will begin a managed return to school. The attached document outlines the Department's plan.
- <u>At this stage</u>, Weeks 1 and 2 of Term 2 will be Phase 0. Weeks 3-6 will be Phase 1.
- This link also provides further DoE advice for families at this time. education.nsw.gov.au/covid-19/advice-for-families
- •I will provide further information and updates as soon as they come to hand via email, the Glendore Grapevine and Facebook.

Thank you in advance for your understanding and cooperation of the need for simultaneous education and health prioritisation of all students and staff at Glendore, especially in these unprecedented times.

Mr Khay, School Principal

Background Information:

Earlier this week, NSW Premier Gladys Berejiklian and Minister for Education and Early Childhood Learning, Sarah Mitchell made some media announcements and principals met with Mark Scott, NSW DoE Secretary, this morning for further clarification. Health officials have advised the National Cabinet that schools are safe to remain open.

Ms Berejiklian said health advice continues to be that schools remain open, and parents, teachers and students can be confident that school is a safe place.

"We are grateful to all families who kept their children home from school at the end of Term 1 and to teachers who worked tirelessly to deliver education online," Ms Berejiklian said.

"This allowed us critical time to prepare our schools to develop better online learning options and for considering additional hygiene measures to allow schools to return. We know that nothing is more important than a child's education, and we must begin to return our students to their classrooms in a considered way.

"Under these changes, from Week 3 of Term 2, every student will be attending school for one day a week. We will look to increase the no. of days students are at school in a staged way and hope to have all children back at school full-time by Term 3."

Operationalising this at Glendore Public School:

• Email and Telephone are the preferred manner of contact with the school office. Details are on Page 1 of this letter.

• To support social distancing and limiting the number of people on the site, we will only be opening our main gate for pedestrian access. Staff only will only be using the Main Car Park. The top gate and top car park are closed until further notice.

- Parents and Caregivers are asked to not enter the School's Grounds past the front grassed area, as in Term 1. This area will be taped off with high visibility bunting – the same that was used during the School's 'Share Our Space' programs.
- Glendore PS Executive Staff will provide a morning supervision as in Term 1, with onsite teaching staff providing lunch, recess and afternoon duty supervision. The School's staff will support students to safely access their parents/caregivers in the afternoon.
- Glendore's OSHC Service is running its vacation care program on Monday. Booking enquiries for Tuesday should be made direct to the service via its website (<u>www.ymcansw.org.au/centres/ymca-glendore-oshc/</u>) or phone (0417 604 248, 1300 009 679).
- For the first two weeks of Term 2, our School Canteen remains closed. We will have the re-opening of our School Canteen as part of our considerations for Phase 1 of the return to school. Stand by for further advice and communications in this area.

• Parents and Caregivers will continue to be provided with Col-WaH work from the school until its complete normal operations resume. Should medical (immune-suppressed, ill, etc.) or care reasons preclude your child's attendance and you prefer them to continue to learn from home, please contact our school's administration team so that this can be recorded for attendance.

• From Week 3 (Monday 11th May), every student will be attending school 1dpw. This is called Phase 1. Glendore PS will inform you which day of the week your child/children will be assigned to attend classes on-site at school. During this first stage of on-site learning, parents are encouraged to keep their children home, wherever possible, except on their allocated day of onsite learning.

• Initially, about a guarter of the students are expected to be on site at any one time. The School will advise a structure by the beginning of Week 2 that caters for children of essential services workers, the 1pdw contact students and siblings.

• When Phase 1 (Week 3) commences, all students must bring their own lunch, recess and fruit break.

• Please refer to the attached document for the NSW DoE proposed management of return to school. It has not yet been indicated how long Phase 1 of students attending one day per week will continue before Phase 2 is implemented.

• The NSW DoE hopes to have all children back at school full-time by Term 3.

	PHASE 0	PHASE 1	PHASE 2	PHASE 3	PHASE 4
At all times Schools are safe places for students, teachers	Schools are open for families who need it.	Students at school at least one day per week.	Students at school at least two days per week.	Students at school five days per week, with social distancing measures.	Students at school five da per week, with full school activities.
tor students, teacners and staff. I all students engage with a single unit of work. I keep up-to-date with your school's communications to make sure you receive important messages about timetable changes. Any identified cases of	Families are encouraged to keep their critikers a hore shortner possible, with no student to be turned away. Students who attend school are supervised rink, not in their regular classe. No escurinous or inter-school Orothoused enhanced classing and hygiene supply arrangements.	Schold: have discretion for model establishing which prova strength organs abling/which prova transmission of the strength organs abling/which into schold every day may continue to do so and no child will be turned away. Be species and brank times can be staggered. • No excutions or inter-school activities. • Continued enhanced cleaning and myprice supply arrangements.	Schools have discretion for establishing which group attends to the second second second second group abling/Memilies together. Families who need to send their child to school every day may continue to do so and no child will be turned away. especia and brank times can be apagered. No excutions or inter-school activities. Octinued enhanced cleaning and hypitens supply anagements.	 Students with increased health risks may contribute to serin at them to may contribute to serin at them to Students remain the same classroom for the day, break times can be staggered to reak-or mixing between class groups. Is exacutings or inter-school activities, enhanced clanning and hygiene supply anangements. 	 Normal school breaks and entryl processes will resume. Inclution control to school school in school in school school school in the school in school school Communication to staff student and families regarding 155W Health Advice.
COVID-19 will continue to be managed in line with health advice, including temporary school closures where necessary. Learning from home Practical resources and guides to support					
		 Send your child/shildren to school one day a week. You are encouraged to keep you child at home for the rest of the week wherever possible. Check with your school to see which day of the week/your child/shildren should attend. Use the school canteen and uniform shoor where appropriate hygiene measures are in place. 	 Send your childkhildren to school two days a week. You are encouraged to keep you child at home for the rest of the week wherever possible. Check with your school to see which two days of the week your child/ children should attend. Use the school canteen and uniform shop where appropriate hygiene measures are in place. 	 Send your childkhildren to school every day. Access community services run on school sites, where they are not restricted by Public Health Orders. Use the school canteen and uniform shop where appropriate hygiene measures are in place. Walkyour childchildren into and out of school while maintening social distancing. 	Send your child/children to schoo every day. Participate in school excursions a inter-school activities. Use playground equipment at schools. Drop your child/children off at sci as you would normally do. Participate in school based activi such as volunteering in classes a essemblies.
students are available at the department's	You must continue to	You must continue to		You must continue to	 Use services that usually operate your school like canteens and ot
Learning from home hub.	I possible (support) our childrakine no continue learning at home. (communicate with your school via email and phone wherever possible. I collow the health active and keep your childchilden at home if they are unreal.	 Follow your school's advice regarding changes to drop off and pick up, including staying in your car when dropping off and picking up your childchildrein if and to do so. Maintain social diotanom gby school gap and diotanom gby school gap and a social of school gap and social have access to lunch and snack, noting some carteers may not be operating at this stage. Support your childchildren to 	 Follow your school's advice regarding changes to drop off and pick up, including staying in your car when dropping off and picking up your childchildrein if safe to do so. Maintain social diatancing by associal gassiming outside of associal gassiming outside of associal gassiming outside of many off and the stage. Nakes user your childchildren have access to lunch and snacks, noting some canteens may not be operating at this stage. Support your childchildrein to 	 Follow your school's advace regarding changes to drap off and pick up, including staying in your car when dropping off and picking up your childchildren if ade to do so. Mannain social didatarcing by aeocorg gassi and didatarcing by aeocorg gassi Make surg your childchildren have access to lunch and snacks, noting some canteens may not be opperating at this stage. Support your childchildren to 	community run activities.
A managed	1	continue learning at home on remote learning days.	continue learning at home on remote learning days.	continue to learn at home if they are required to learn remotely.	
<u> </u>		 Communicate with your school via email and phone wherever possible 	 Communicate with your school via email and phone wherever possible. 	 Communicate with your school via email and phone wherever possible. 	
return to school		 Follow the health advice and keep your child/children at home if they are unwell. 	 Follow the health advice and keep your child/children at home if they are unwell. 	 Follow the health advice and keep your child/children at home if they are unwell. 	
		are unwell.	are unwell.	are unwell.	NIS

The NSW Department of Education's 'Managed Return to School for Families' is available at this link or by clicking on the picture.

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Mr Khay, **School Principal**