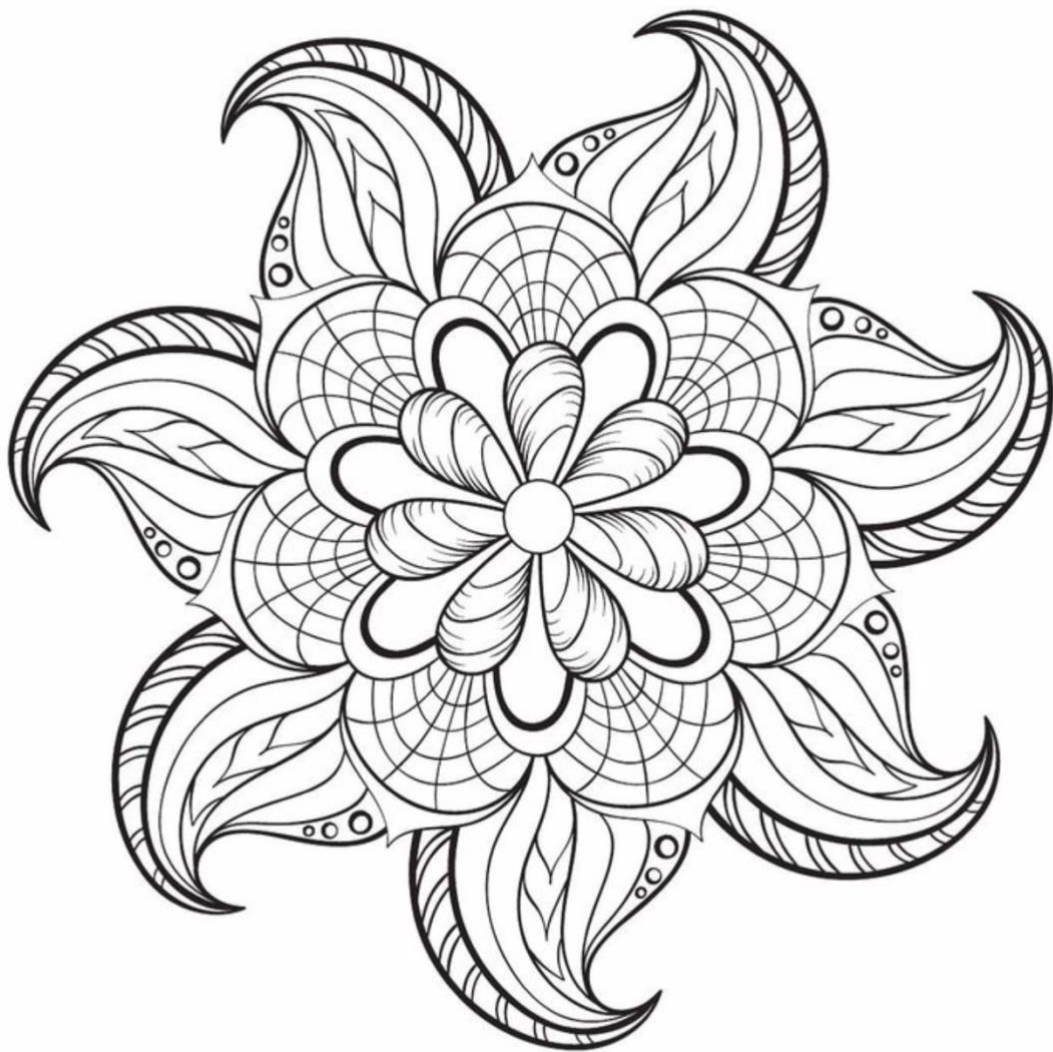


Year 2 Workbook

Term 2 - Week 5



Name: _____



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Year Two

Learning from Home Program, Term 2 – Week 5

Memories Scrapbook: Each week, while learning from home, add one special memory to a scrapbook. It could be a drawing or photo of a fun game played with your family, a newspaper clipping or just a personal diary entry about your day. This will become a wonderful time capsule to look back on many years from now.

Week 5	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Task: Eat a healthy breakfast and help to tidy up afterwards!	Task: Make your bed, tidy your room and brush your teeth!	Task: Balloon Ball! Keep the balloon in the air.	Task: Do something nice for another member of your family.	Task: 15 high knees, 30-second plank, jog in place for 2 minutes.
Click on the coloured link to go to the Website!	English Task 1: Spelling Write your weekly spelling list (look, cover, write, check). <u>Sound Focus:</u> s blends sp, spr, st, str, sc, scr, sw and sl Underline the s blends in your list. <u>Spelling Rule:</u> Words that end in sh, ch, s, ss, x, z form plurals by adding es Highlight the words in your list that have used this rule and then practice using the rule on these words – dish, buzz, mess, fox, bench Spend ten minutes on Spelling City completing activities based on your weekly list. Spelling City	English Task 1: Spelling Write your words onto cards and then sort your words according to this week's sound (sp, spr, st, str, sc, scr, sw or sl). Can you sort your words another way? e.g. alphabetical order, final sound, long or short vowel. Spend ten minutes on Spelling City completing activities based on your weekly list. Spelling City Task 2: Reading Complete 2 lessons on Reading Eggs. Reading Eggs Read your assigned reader in PM Readers Online Read the passage, 'Paul the Lucky Octopus', in your	English Task 1: Spelling Use a dictionary to find the definition and write a sentence for 5 of your spelling words. Spend ten minutes on Spelling City completing activities based on your weekly list. Spelling City Task 2: Reading Complete 2 lessons on Reading Eggs. Reading Eggs Read your assigned reader in PM Readers Online Listen to Mr Booth read, 'The Bat and the Crocodile' for a 2nd time. Why do you think the other animals were really 'wild' with Bat? How did Bat trick Crocodile?	English Task 1: Spelling Write your spelling words. Write the vowels in blue and the consonants in red. Spend ten minutes on Spelling City completing activities based on your weekly list. Spelling City Task 2: Reading Complete 2 lessons on Reading Eggs. Reading Eggs Read your assigned reader in PM Readers Online Read the passage, 'Terrific T-Rex', in your workbook and answer the comprehension questions. 	English Task 1: Spelling Have an adult or older family member test you on your weekly spelling list. and/or Complete your weekly spelling test on Spelling City and have fun completing your favourite Spelling City game. Spelling City Task 2: Reading Complete 2 lessons on Reading Eggs. Reading Eggs Read your assigned reader in PM Readers Online Listen to Mr Booth read, 'The Bat and Crocodile' for a 3rd time. Do you think lizard was clever? Why did everyone poke their spears through



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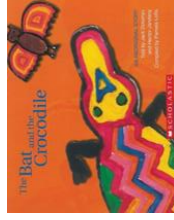
SUCCESS

Task 2: Reading

Complete 2 lessons on Reading Eggs. [Reading Eggs](#)

Read your assigned reader in [PM Readers Online](#)

Listen to Mr Booth read, 'The Bat and the Crocodile' on your class MS Teams. Name and discuss the 3 main characters in the story.



Task 3: Writing

Click on the link to read, [Saltwater Crocodile Facts for Kids](#).

Begin your writing activity sheet: In a sentence, write the classification of a crocodile. Hint: The animal group the species belongs to, e.g. A kangaroo is a marsupial.

Write a paragraph describing the crocodile's appearance e.g. what it looks and feels like ...

workbook and answer the comprehension questions.



Task 3 Writing

Click on the link to read, [Saltwater Crocodile Facts for Kids](#).

Write a paragraph describing the habitat of the crocodile, e.g. The Kangaroo is native to Australia and is found living in the grasslands of New South Wales.

Write a paragraph describing the crocodile's movement.

Task 4: Illustrating

Click on the link to see how to draw a Saltwater Crocodile! Follow the instructions to draw your own crocodile in your workbook.

[How to Draw a Crocodile](#)



Login to [EPIC](#) to access many fiction and non-fiction books on Crocodiles.



Task 3: Writing

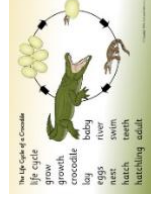
Click on the link to read, [Saltwater Crocodile Facts for Kids](#).

Write a paragraph describing the diet of a crocodile. Write a paragraph describing the behaviours of a crocodile. The kangaroo can be aggressive, and it mainly travels or feeds in large mobs for protection.



Task 3: Writing

Click on the link to read, [Saltwater Crocodile Facts for Kids](#).



Write a paragraph about the lifecycle of a crocodile.

Optional: Write under the heading, 'Interesting Facts', two facts that you have learnt about crocodiles. Complete the worksheet, 'Lifecycle of Crocodile'.

Task 4: Grammar

Complete the verb tenses worksheet and play the verb tenses board game.

Click on the link to watch the video about past tense verbs. [Past Tense Verbs](#)



the cave? How did you feel at the end of the story?

Task 3: Writing

Watch the clip 'Amazing Animals - Crocodiles' on National Geographic for kids. [National Geo Kids - Amazing Animals](#)

Now write down the answers for the following questions in sentences.

A) How many teeth do saltwater crocodiles have?

B) What is the largest and heaviest reptile?

C) Why do crocodiles spend most of the day lying in the sun?

D) How many eggs does the female crocodile lay per nest?

E) Where does the female crocodile carry her babies?

Task 4: Handwriting (W,w)

Complete the W,w trace and copy handwriting worksheet. Circle your neatest w!





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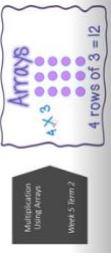
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Break	Fruit Break Game of catch!	Fruit Break Kicking a soccer ball!	Fruit Break Play a game of handball!	Fruit Break Skipping!	Fruit Break Play a game of hopscotch!
Middle	Mathematics Task 1: Maths Mentals Click on the link below and start on level 1. Choose Addition, Subtraction or Multiplication and an activity. You can work your way up the levels each day. Daily 10- Mental Maths Challenge Task 2: Multiplication Arrays An array is a set of objects or numbers arranged in rows and columns to make counting easier. Follow the link below to watch the clip about multiplying using arrays. Multiplication Using Arrays 	Mathematics Task 1: Number Warm Up Practice counting in 2's, 5's and 10's as high as you can go. and/or Follow the link below to count along with the Counting Robot The Counting Robot 	Mathematics Task 1: Maths Mentals Click on the link below and start on level 1. Choose Addition, Subtraction or Multiplication and an activity. You can work your way up the levels each day. Daily 10- Mental Maths Challenge Task 2: Multiplying Using a Number Line Follow the link below to watch the clip about multiplying using a number line. Multiplication Using a Number Line 	Mathematics Task 1: Number Warm Up Using the Hundreds Chart in your workbook place counters, blocks or other small objects over the numbers to show the 2's, 3's, 5's and 10's counting patterns. and/or Follow the link to the interactive Hundreds Chart and colour the 2's, 3's, 5's or 10's counting pattern. Interactive Hundreds Chart 	Mathematics Task 1: Maths Mentals Click on the link below and start on level 1. Choose Addition, Subtraction or Multiplication and an activity. You can work your way up the levels each day. Daily 10- Mental Maths Challenge Task 2: Division Follow the link below to watch the clip about division. Division 
	Refer to your workbook to complete the <u>Repeated Addition</u> activity. Task 3: Mathseeds Complete your daily lesson on Mathseeds.	Refer to your workbook to complete the <u>Repeated Addition</u> activity. Task 3: Mathseeds Complete your daily lesson on Mathseeds.	Refer to your workbook to complete the <u>Multiplication on a Number Line</u> activity. Task 3: Mathseeds Complete your daily lesson on Mathseeds.	Refer to your workbook to complete the <u>Division Symbol</u> activity. Task 3: Mathseeds Complete your daily lesson on Mathseeds.	Refer to your workbook to complete the second <u>Division Symbol</u> activity. Task 3: Mathseeds Complete your daily lesson on Mathseeds.



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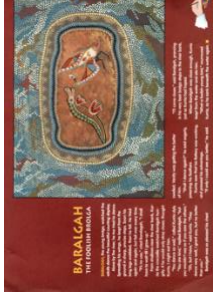
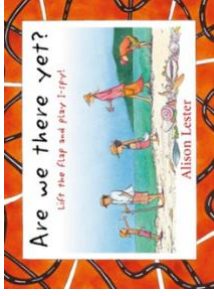
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Break	Lunch: Eat outside in the sunshine!	Lunch: Help to make your own sandwich!	Lunch: Have a picnic!	Lunch: Try a new sandwich filling!	Lunch: Help to make your own sandwich!
Afternoon	Visual Arts This week we are learning about crocodiles in writing. Today we are going to explore Aboriginal art through the story telling of Aboriginal artist Naiura. Task 1: Read the story of 'BARALGAH - The Foolish Broлга'. 	Science Task 1: Some substances sometimes just can't make up their mind whether they're a liquid or a solid! See what we mean with this messy activity. 	PD/H/PE Dance Task 1: Warmup Go Noodle Repeat the Beat Popping Bubbles 	Geography Task 1: Read the text, 'Are We There Yet?' by Alison Lester. Are We There Yet 	PD/H/PE Task 1: Get Active!  Using the example think of a different action you could do for each letter of your name (include your middle name if you like) Perform the actions. Task 2: Instructions See if you can write out instructions for completing one of the actions that you enjoy. E.g. How would you explain how to do a start jump to someone that had never done one?



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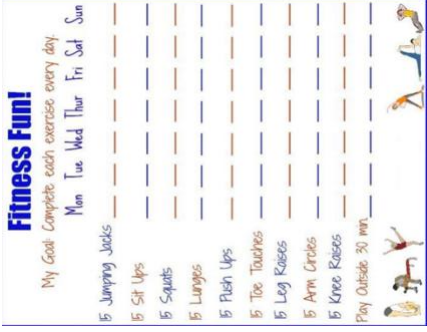
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	Now roll some up and see if you can throw it to your friend before it turns back into slime! What happens? When you run your fingers through it, it acts like a liquid. But when you punch it, it becomes hard and behaves like a solid. (If it doesn't, try adding some more cornflour.) Task 2 Do some internet research and see if you can find out why it acts as both a solid and a liquid (Hint: it's got something to do with the shape of the tiny starch molecules). Non-Newtonian Fluids	Task 2: Creative Dance Try teaching Joey and Jazzy's Dance to a family member. and/or Create your own version of the dance. Teach your version of the dance to a family member. Task 3: Cool Down Cosmic Yoga relaxation activity. MOVIES IN MY MIND 	4. What is your favourite type of journey? 5. Do all journeys begin and end in the same place? 6. Where are your favourite places to visit? Complete the, 'Your Journey', worksheet.	Task 3 Create an exercise journal and challenge yourself doing some exercises each day. 
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Unit 14 Week 5 Term 2

Sound focus: sp, sw, st, sc, sl, spr, str, scr & squ

Spelling Rule: Words that end in sh, ch, s, ss, x, z form plurals by adding es

Contraction Focus: were not = weren't

Homophone Focus: blue, blew

	Zebras	Giraffes	Elephants	Lions
1	weren't	weren't	weren't	weren't
2	spin	spin	speed	spaghetti
3	spill	spill	sprain	sparkle
4	stay	stay	special	station
5	fast	fast	toast	stadium
6	skip	skill	skate	skeleton
7	swim	skip	whisk	straight
8	stick	swim	stable	strawberry
9	boxes	stick	stage	squabble
10	fishes	star	stamp	swaggered
11		boxes	strike	swallowed
12		fishes	square	stackable
13		blue	swamp	staccato
14		blew	brushes	churches
15			dresses	guesses
16			blue	addresses
17			blew	princesses
18				blue
19				blew
20				

m plurals by adding

[illegible]

Week 5 – Monday, Tuesday, Wednesday, Thursday - Writing Task

Information Report

The Crocodile



Classification: (What type of animal?)

Appearance: (Describe how they look.)

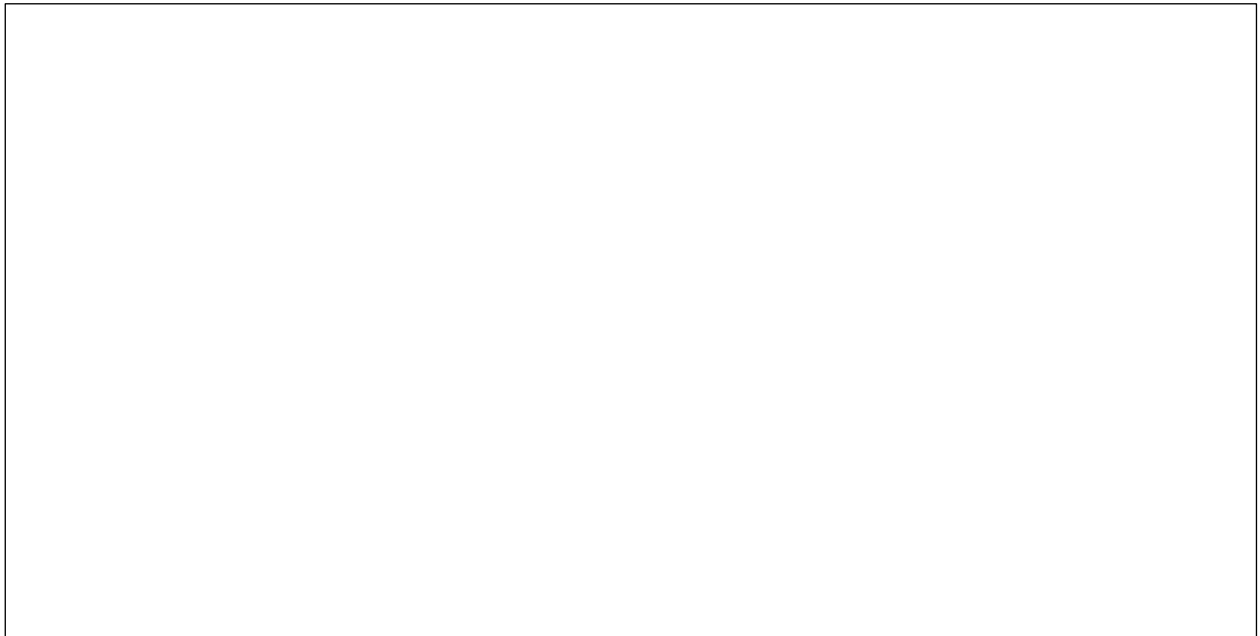
Habitat: (Where do they live?)

Movement: (How do they move?)

Diet: (What do they eat?)

Behaviours (What do they do? Other interesting facts!)

Draw a Crocodile



Name _____

Date _____

Hooray Arrays!

Representing Multiplication as Repeated Addition

Create the following arrays for the multiplication facts of four.

$4 + 4 = \square$

$4 \times 2 = \square$

$4 + 4 + 4 + 4 = \square$

$4 \times 4 = \square$

$4 + 4 + 4 = \square$

$3 \times 4 = \square$

$4 + 4 + 4 + 4 + 4 = \square$

$5 \times 4 = \square$



BARALGAH THE FOOLISH BROLGA

BARALGAH, the young brolga, watched the adults dance the beautiful courting display.

Alone by the river, he too tried to dance.

Spreading his wings, he leapt from the

ground in sharp, precise steps. Soon his

long legs wobbled, then he fell. He tried

again and again, but fell over every time.

"It's no use," cried Baralagah, "I shall have to wait till I grow up."

From shallows near the river bank, Kurria the crocodile watched Baralgah hungrily. If he would only stray closer, thought Kurria, I might eat him.

"You dance so well," called Kurria slyly.

"You are kind," replied Baralgah, "but you wouldn't say so if you saw the others."

"Oh, but I have," said Kurria. "They dance very well, I grant you, but no better than you."

Baralgah was so pleased his chest

swelled. Vanity was getting the better of him.

"Shall I dance again?" he said eagerly, preening his feathers.

Kurria saw that his flattery was working, and pressed his advantage.

"If only I could see you better," he said.

"I'll come closer," said Baralgah, prancing in his very best brolga steps to the river bank, just as Kurria had hoped.

When Baralgah was close enough, Kurria leapt from the water and ate him.

"What a foolish young bird," murmured Kurria, as he sank beneath the water again. ■





Paul the Lucky Octopus

- 10 Over the past few weeks, Paul the Octopus has been
19 predicting the result of the World Cup football games.
23 He's an amazing animal!
- 32 Before each match, the sea creature's owners have been
41 putting some clear, plastic boxes into Paul's tank. Each
51 box is decorated with the flag of a football team.
- 61 Paul has been choosing one of the boxes by crawling
71 towards it and he has correctly guessed the winner of
81 six football games so far in the World Cup competition.
- 92 Is Paul a football expert or just a very lucky octopus?
96 What do you think?



Quick Questions

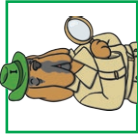
1. What does Paul predict the results of?



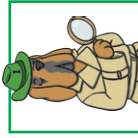
2. Which adjectives has the author used to describe the boxes in Paul's tank?



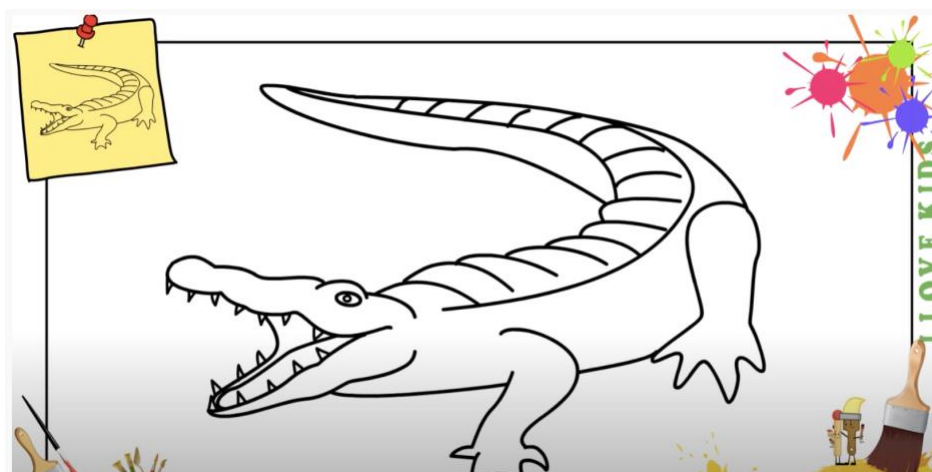
3. Why do some people think Paul is a football expert?



4. What do you think – is Paul just a lucky octopus?



Tuesday – How to Draw a Crocodile!



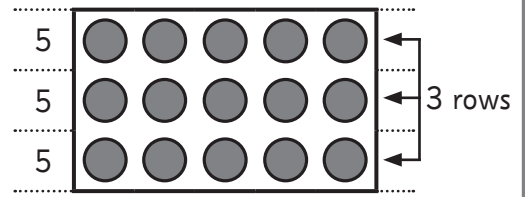
My Crocodile Drawing

Multiplication – repeated addition

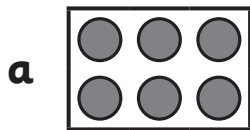
One way to describe multiplication is **repeated addition**. Look at this array.

There are 3 rows. There are 5 dots in each row. We can think of this as:

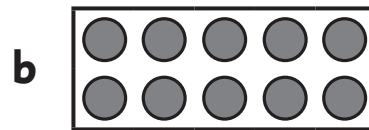
$$5 + 5 + 5 = 15$$



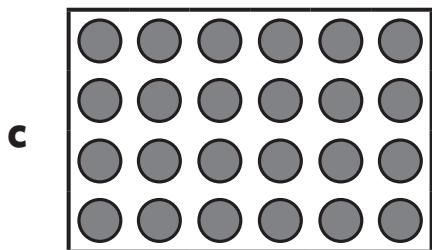
1 How many dots are in the array?



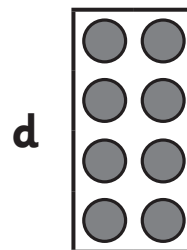
	rows of		is	
	+		=	



	rows of		is	
	+		=	



	rows of		is					
	+		+		+		=	



	rows of		is					
	+		+		+		=	

2 How many dogs are here? Record using repeated addition.



My Science Report - Solid or Liquid

Is there a substance that can act like a solid and like a liquid?



Purpose

What do you want to know?

Research

What can you find out?

Hypothesis

What do you want to find out?

Experiment

How are you going to test it?

Analysis

What happened during your experiment?

Conclusion

What did you find out?



Dictionary Meanings

Use a dictionary to find the definition and write a sentence for 5 of your spelling words.

Word:	Definition:
	Sentence:

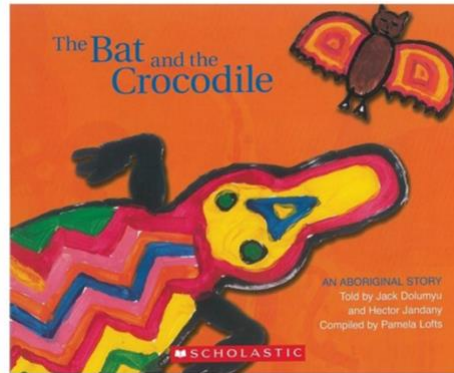
Word:	Definition:
	Sentence:

Word:	Definition:
	Sentence:

Word:	Definition:
	Sentence:

Word:	Definition:
	Sentence:

Wednesday – Reading Comprehension



Listen to Mr Booth read, 'The Bat and the Crocodile'.

Answer the following Questions:

1. Name and describe the 3 main characters in the story.

2. Why do you think the other animals were really 'wild' with Bat.

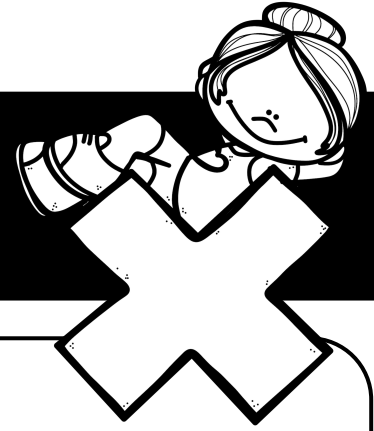
3. How did Bat trick Crocodile?

4. Do you think Lizard was clever?

5. How did you feel at the end of the story?

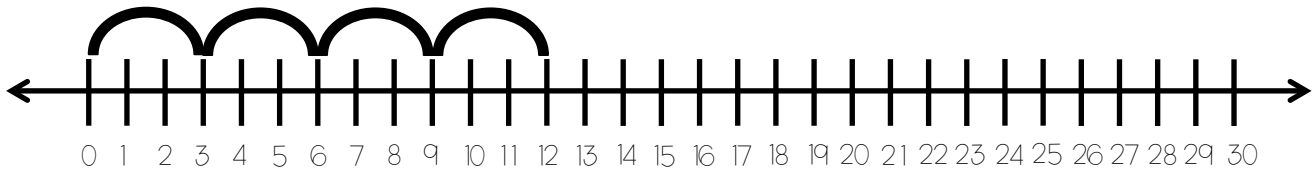
Name _____

Multiplication on a Number Line



$$4 \times 3 = \underline{12}$$

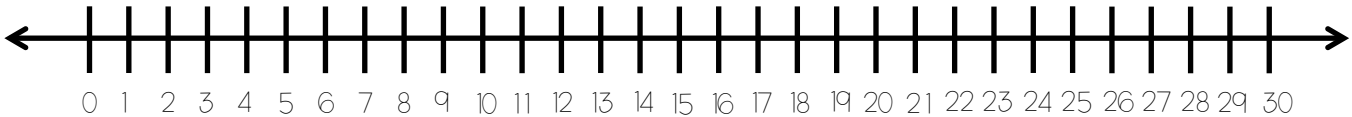
4 groups of 3



Directions: Fill in the blanks. Then, draw the jumps on the number line to find the product.

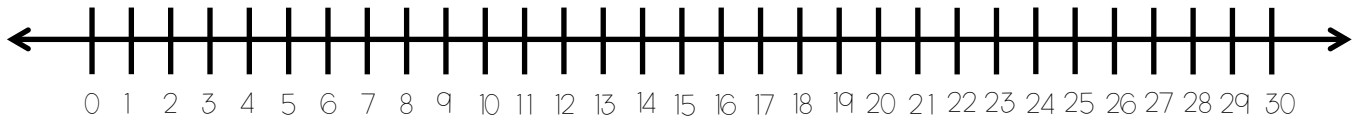
$$5 \times 2 = \underline{\quad}$$

_____ groups of _____



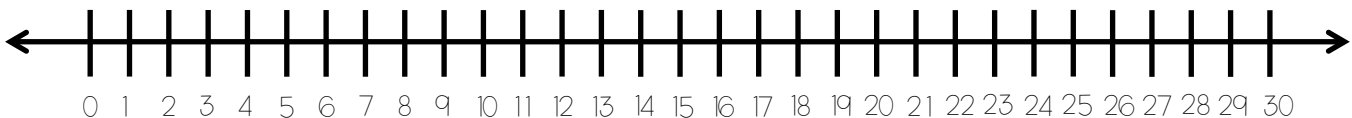
$$3 \times 6 = \underline{\quad}$$

_____ groups of _____



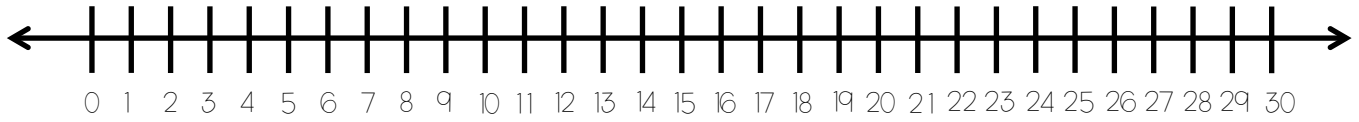
$$2 \times 7 = \underline{\quad}$$

_____ groups of _____



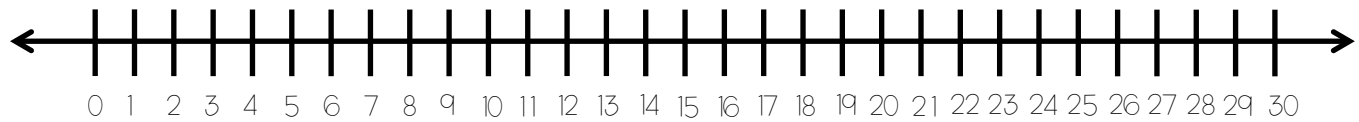
$$1 \times 8 = \underline{\quad}$$

 group of



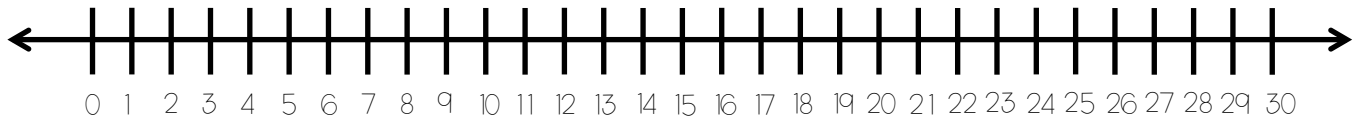
$$10 \times 2 = \underline{\quad}$$

 groups of



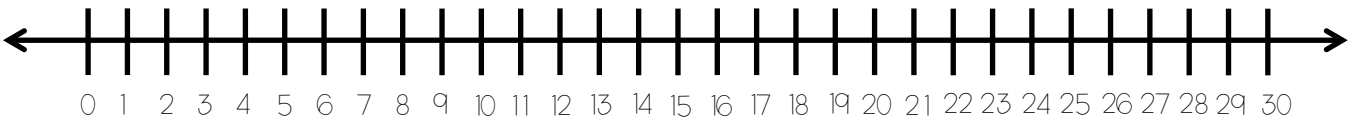
$$5 \times 6 = \underline{\quad}$$

 groups of



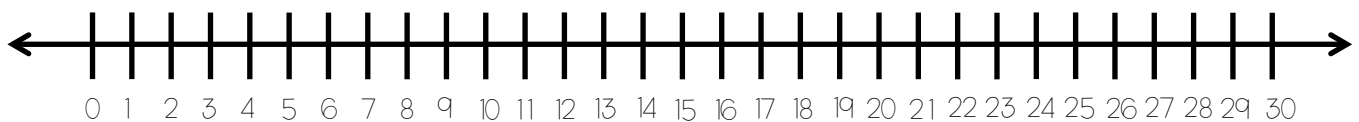
$$6 \times 3 = \underline{\quad}$$

 groups of



$$2 \times 11 = \underline{\quad}$$

 groups of



Vowels and Consonants

What are vowels? A E I O U

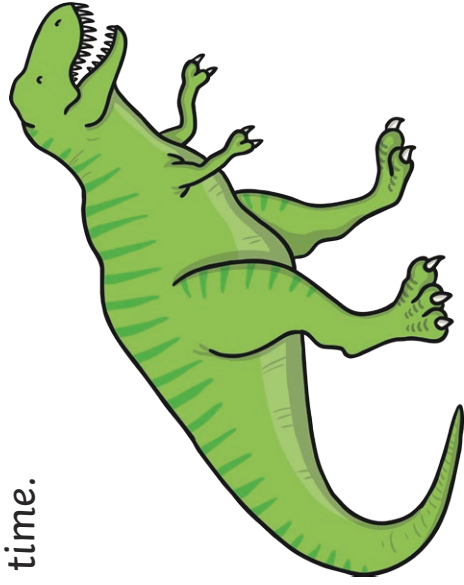
What are consonants? All the other letters

Write the vowels in blue and the consonants in red.

[illegible]

Terrific T-Rex

9 The T-Rex was one of the largest and most powerful
16 meat-eating dinosaurs that has ever lived on our
26 planet. Standing up to a huge six metres tall and
36 at up to twelve metres long, the T-Rex moved
44 quickly with its strong and powerful thighs.
51 Their powerful jaws meant that they could eat
61 their prey in one bite. The T-Rex had quite a large
71 brain and this helped it to hunt better. The T-Rex
80 lived in the forests and river valleys of North
87 America before becoming extinct around sixty-
95 five millions years ago but nobody can agree for
103 sure why all dinosaurs suddenly became extinct
108 at this time.



Quick Questions



1. How tall can a T-Rex grow?



2. Why might a larger brain help a T-Rex to hunt better?



3. Find and copy two adjectives to describe a T-Rex's thighs.

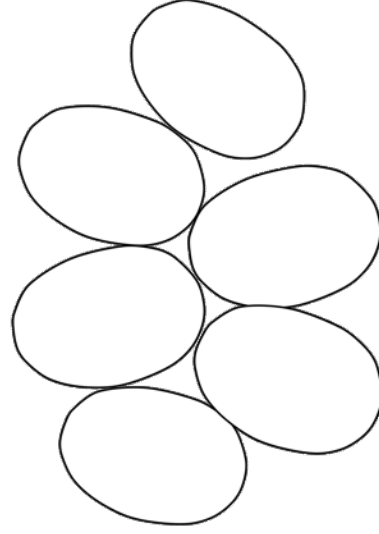
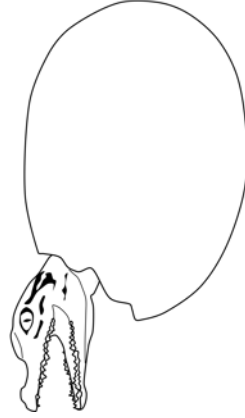
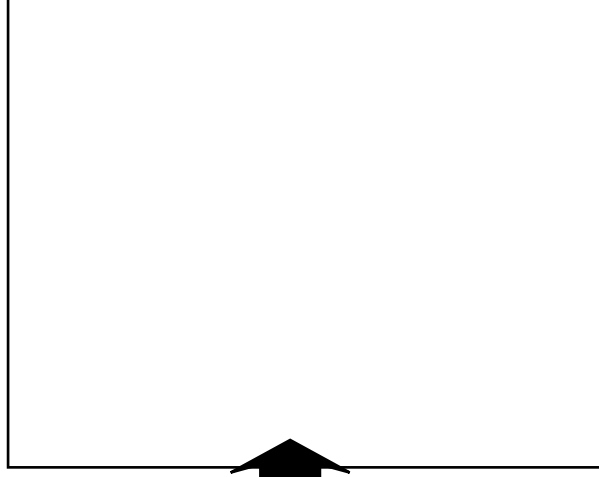
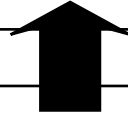
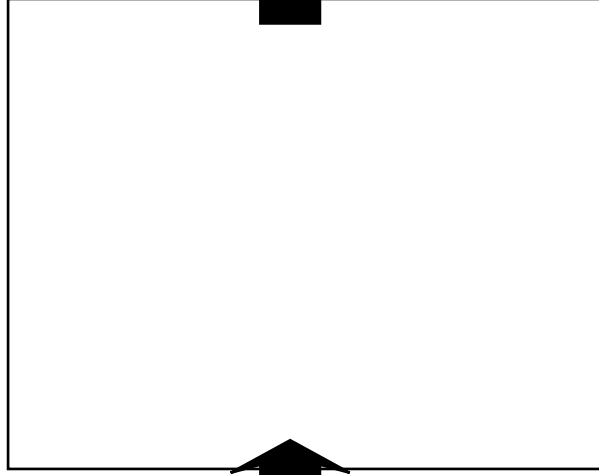
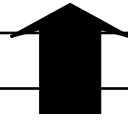
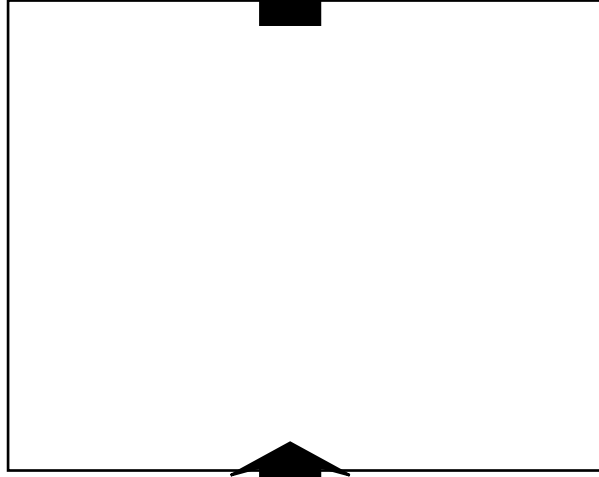
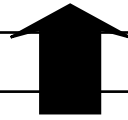
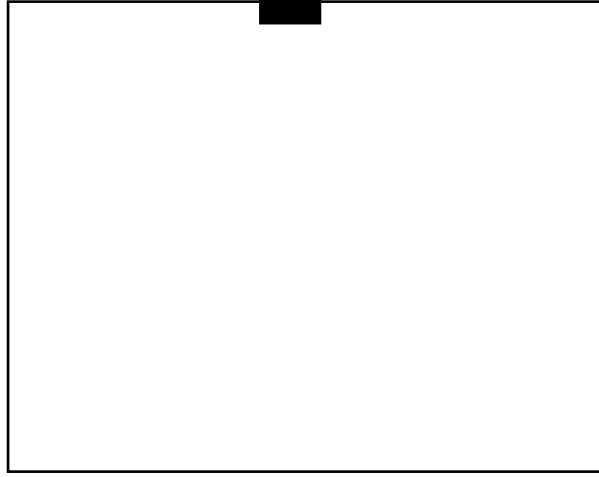


4. Number these facts from 1 to 3 to show the order they appear in the text.

- ☐ The T-Rex is a meat-eating dinosaur.
- ☐ The T-Rex lived in North American forests.
- ☐ Dinosaurs suddenly became extinct.

The life cycle of a crocodile

Cut out the pictures and stick them on in the right order.



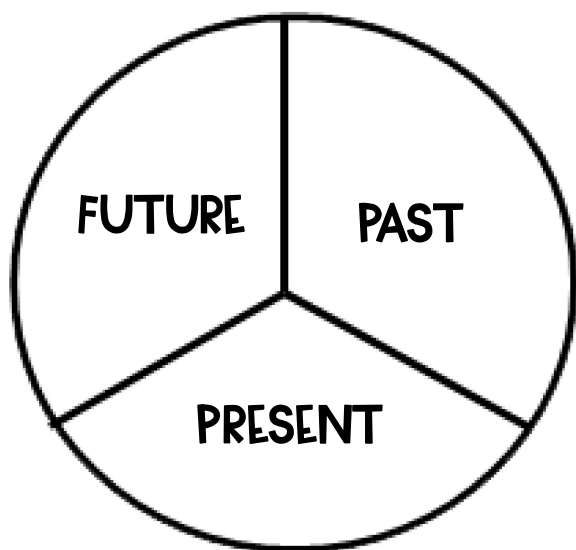
Blank Page



Verb Tenses

We use different tenses of verbs in sentences depending on when they took place. We have past, present & future tense verbs. Such as; I clapped (past), I am clapping (present) & I will clap (future)

1. Use a paperclip & pencil to spin the wheel to the left. Write the verb in the tense that you land on when completing the task below



build	➔	
drink	➔	
cry	➔	
bake	➔	
enter	➔	

2. Write the past and future tense for the verbs written in the middle column below

PAST I	PRESENT I am	FUTURE I will
ran	running	will run
	hopping	
	singing	
	calling	
	dancing	
	yelling	
	jumping	
	laughing	

NUMBERS 1-120

1

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Division – the ÷ symbol

+ means add, **–** means subtract, **×** means multiply.

What is the sign for division or sharing? **÷**

12 pencils are shared
between 6 people.

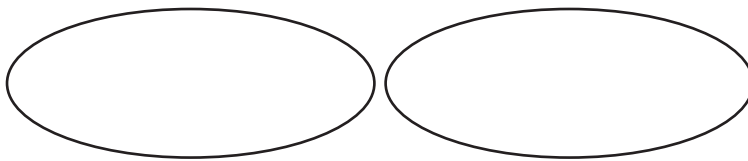


Each person gets 2 pencils.

As a number fact, we write this as **12 ÷ 6 = 2**

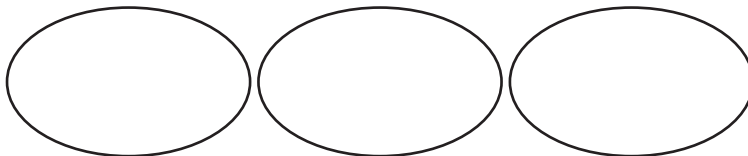
- 1** Use tally marks or draw pictures to help you solve these problems.
Finish the matching number facts.

a 10 apples shared between 2 people is .



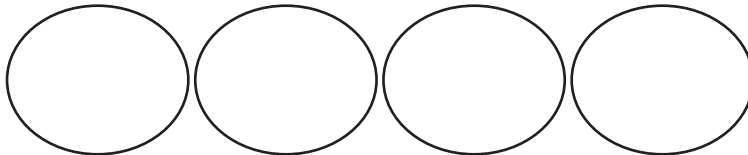
$$10 \div 2 = \boxed{}$$

b 12 bananas shared between 3 monkeys is .



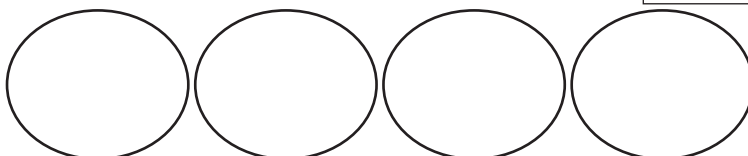
$$12 \div \boxed{3} = \boxed{}$$

c 16 berries shared between 4 birds is .



$$\boxed{16} \div \boxed{} = \boxed{}$$

d 28 fish shared between 4 seals is .

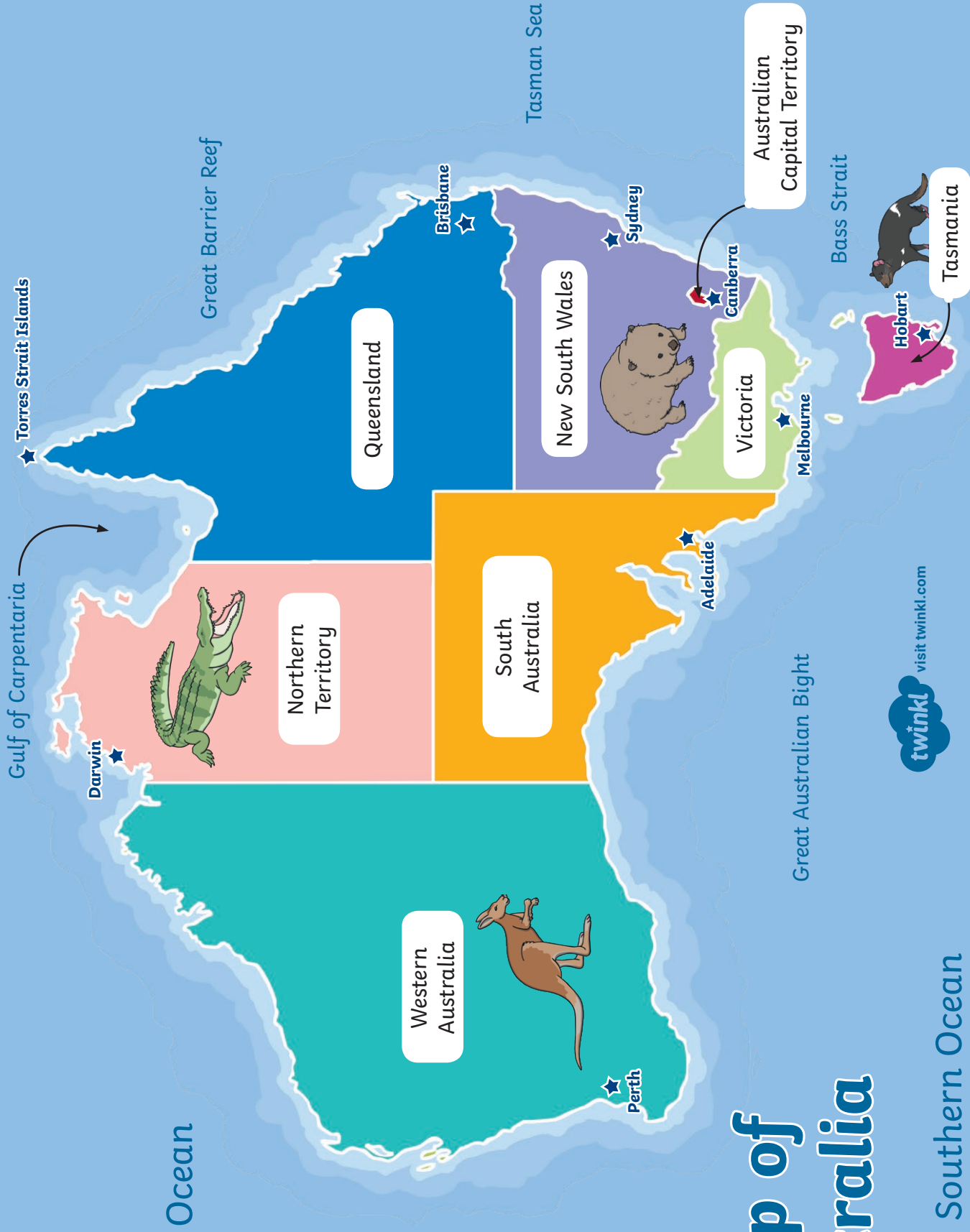


$$\boxed{} \div \boxed{} = \boxed{}$$

Indian Ocean

Map of Australia

Southern Ocean



Your Journey

When did you go?

Who did you go with?

Where did you go?

Favourite type of journey:

Favourite places to visit:

Mark a journey on the map of Australia:



Week 5 - Friday - Writing Task

Amazing Animals
Crocodiles



Answer the following questions in full sentences.

How many teeth do crocodiles have?

What is the largest and heaviest reptile on earth?

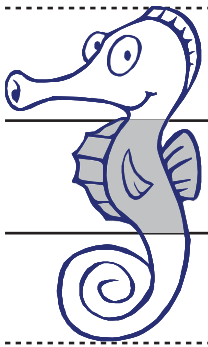
Why do crocodiles spend most of the day lying in the sun?

How many eggs does the female crocodiles lay in each nest?

Where does the female crocodile carry her babies?

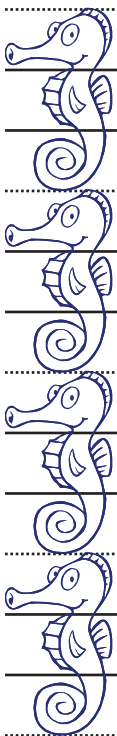
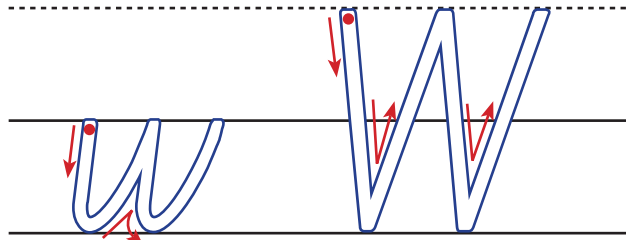
Lower Case Letters

w



w W

a body letter



w w w w w w

what's your name? workout for beginners

SPELL OUT YOUR FULL NAME AND COMPLETE THE EXERCISE LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A DIFFERENT HISTORICAL PERSON'S NAME OR A FAMILY MEMBER'S NAME EACH TIME.

- | | |
|-------------------------------|---------------------------------|
| A 10 jumping jacks | N 10 second jump rope |
| B 5 push-ups | O 10 russian twists |
| C 1 burpee | P 5 plie squats |
| D 20 high knees | Q 10 arm circles |
| E 5 crunches | R 10 skaters |
| F 10 mountain climbers | S 10 second jog in place |
| G 5 squats | T 10 butt kickers |
| H 10 front lunges | U 5 inchworms |
| I 10 side lunges | V 5 tricep dips |
| J 10 second wall sit | W 3 star jumps |
| K 5 calf raises | X 5 bird dogs |
| L 5 second plank | Y 10 leg raises |
| M 3 squat jumps | Z 5 squat jacks |

Fitness Fun!

My Goal: Complete each exercise every day.

Mon Tue Wed Thur Fri Sat Sun

15 Jumping Jacks _____

15 Sit Ups _____

15 Squats _____

15 Lunges _____

15 Push Ups _____

15 Toe Touches _____

15 Leg Raises _____

15 Arm Circles _____

15 Knee Raises _____

Play Outside 30 min. _____



Name: _____ Date: _____



Australian Animals

DIRECTIONS: Find and circle the animal names in the grid. Look for them in all directions including backwards and diagonally.

I	Y	W	L	L	C	B	Q	X	K	S	N	Q	A	Z	S	W	J	K
Z	K	A	I	X	R	I	Y	B	B	A	Y	K	P	V	W	Z	X	X
M	F	L	V	W	O	L	I	T	T	L	E	P	E	N	G	U	I	N
P	R	L	E	B	C	B	H	I	E	Y	C	L	L	L	O	U	Q	U
G	I	A	D	O	O	Y	U	J	K	M	H	W	N	T	O	L	A	R
I	L	R	Y	G	D	P	B	W	D	D	I	I	T	A	I	I	L	N
A	L	O	N	R	I	V	S	U	Z	A	D	N	Z	B	G	V	A	X
N	E	O	R	N	L	R	G	T	P	Z	N	I	D	M	D	E	O	R
T	D	T	O	O	E	O	B	L	O	Z	A	I	G	U	E	D	K	O
C	N	T	H	L	N	W	A	L	L	A	B	Y	Q	N	F	N	O	O
L	E	C	T	G	D	T	G	C	Z	A	U	J	C	P	O	A	O	T
A	C	E	U	L	Y	P	Q	A	J	X	W	I	E	P	Q	I	R	A
M	K	X	A	P	C	F	U	S	J	S	Q	S	W	E	P	N	A	K
R	L	U	U	K	G	B	M	S	W	M	U	S	S	O	P	A	G	C
C	I	S	C	U	X	U	T	O	S	X	O	Q	R	G	Z	M	N	O
E	Z	D	R	A	D	A	M	W	K	P	K	E	O	N	Z	S	A	C
M	A	O	O	B	D	B	X	A	C	F	K	M	H	I	T	A	K	R
U	R	G	V	F	A	F	C	R	Q	O	A	J	E	D	D	T	G	J
A	D	B	U	T	A	B	Y	Y	B	Y	F	Q	U	Z	O			S

- BILBY
- CASSOWARY
- COCKATOO
- CROCODILE
- DINGO
- DUGONG
- ECHIDNA
- EMU
- FRILLED NECK LIZARD
- GIANT CLAM
- KANGAROO
- KOALA
- LITTLE PENGUIN
- NUMBAT
- PLATYPUS
- POSSUM
- QUOKKA
- QUOLL
- TASMANIAN DEVIL

- THORNY DEVIL
- WALLABY
- WALLAROO
- WOMBAT
- YABBY

